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Various Type of Feedback system @ IIST

The screenshot shows a web browser window displaying the IIST Feedback Form. The browser's address bar shows the URL https://111.118.251.18/cms2/feedback_main.aspx. The page header includes the IIST logo on the left and a circular logo on the right. The main content area features the text "Feedback Form" at the top, followed by the quote "Good feedback is the key to improvement". Below this, there is a list of feedback categories: Course Survey Feedback, Academic Feedback, Program Feedback, Parents Feedback, Alumni Feedback, and Event Feedback. The Windows taskbar at the bottom shows the search bar, system tray icons, and the date and time (22:54 on 09-09-2022).



Semester / Course End Survey including Curriculum Feedback

	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
SEMESTER END SURVEY FORM		
Session		
	College	IST
	Branch	BTech-CSE
	Sem	VIII
	Your Name (Optional)	
	Remark (Optional)	

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Faculty has made the subject interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	I have been able to contact faculty when I needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The criteria used in assessment have been clearly stated in advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Assessment and marking have been fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Overall I am satisfied with the quality of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Course outcomes are clear in most courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Identify, formulate and analyze the complex engineering problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COURSE END SURVEY FORM

Year	Semester					
1. Faculty has made the subject interesting	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
2. Faculty is enthusiastic about what is taught	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
3. Faculty is good at explaining things	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
4. I have been able to contact faculty when I needed to	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
5. The criteria used in assessment have been clearly stated in advance	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
6. Assessment and marking have been fair	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
7. Overall I am satisfied with the quality of the course	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
8. Course outcomes are clear in most courses.	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
9. Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
10. Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
11. Demonstrate the ability to design Electronics & Communication Engineering systems	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
12. Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
13. Select and apply necessary modern electronic instruments with an understanding of their limitations.	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer

14. Awareness to apply engineering solutions in global, national, and societal contexts
 Very Satisfied Satisfied Good Average No Answer
15. Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.
 Very Satisfied Satisfied Good Average No Answer
16. Honesty educated and will have an understanding of ethical responsibilities
 Very Satisfied Satisfied Good Average No Answer
17. Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers
 Very Satisfied Satisfied Good Average No Answer
18. Proficient in English language in both communicative and technical forms
 Very Satisfied Satisfied Good Average No Answer
19. Demonstrate the ability to choose and apply appropriate resource management techniques
 Very Satisfied Satisfied Good Average No Answer
20. Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.
 Very Satisfied Satisfied Good Average No Answer

Kindly tick mark (✓) in the cell. Note: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

Curriculum, Teaching, Learning and Evaluation:		5	4	3	2	1
1.	Rate how challenging was the syllabus offered by the courses					
2.	Rate the appropriateness of the sequence of the courses provided in the curriculum					
3.	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.					
4.	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.					
5.	Rate the adequacy of the textbooks and reference books mentioned for the courses					
6.	Rate the design of the courses in terms of Training & Placement.					
7.	Rate the flexibility in choosing the electives in relation to technology advancements					
8.	Rate the percentage of learning ICT and Communication skills through courses offering					
9.	Overall rating of the program					

SIGNATURE OF STUDENTS WITH DATE





INDORE INSTITUTE OF SCIENCE & TECHNOLOGY

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 AMASS software update |
 Gmail

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INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

Department of Electronics

SEMESTER END SURVEY FORM

	LIST <input type="text"/>
	SEC. ID. <input type="text"/>
	TRIM <input type="text"/>
	<input type="text"/>
	<input type="text"/>

S.No	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Faculty has made the subject interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Faculty is enthusiastic about subject to teach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Faculty is good at explaining things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I have been able to contact faculty when I needed to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The criteria used in assessment have been clearly stated in advance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Assignment and laboratory have been fair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Overall I am satisfied with the quality of the course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Course outcomes are clear in most courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	I have adequate basic knowledge in mathematics, sciences, engineering, and technology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Identify, formulate and solve some basic problems in the domain of analog/digital design, signal processing and communication engineering, and biological structured construction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Demonstrate the ability to design Electronic & Communication Engineering systems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Define the problem and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Select and apply necessary modern electronic instruments with an understanding of their limitations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Assess and apply engineering solutions as global, national, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Respect diversity and will have an understanding of global responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, computer science and other engineers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	Proficient in English to engage in both communication and technical terms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	Demonstrate the ability to evaluate and apply appropriate personal management techniques.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	Capable of self-direction and clearly understood the value of acquiring these professional knowledge to engage in life-long learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	Rate how the teaching and the facilities offered by the Institute.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	Rate the appropriateness of the sequence of the courses provided in the curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ government/ other concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	Rate the sequence of study materials. The questions to run a Master / Degree program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	Rate the adequacy of the textbooks and reference books provided for the courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	Rate the design of the course in terms of Program Outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	Rate the feasibility in choosing the electronic solutions in technology applications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	Rate the percentage of learning ICT and Communication skills through courses offering.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	Overall rating of the program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


Feedback




Program End Survey

Browser tabs: (no subject) - ank... | index of /cod/archiv... | index of /cod/archiv... | AMASS software upo... | Gmail | https://111.118.251.13/

Address bar: Not secure | https://111.118.251.13/cms2/ProgramFeedback.aspx



INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE



Department of Electronics
PROGRAM SURVEY FORM

	College	IST	
	Branch	BTech-EC	
	Your Name (Optional)		
	Remark (Optional)		

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	How interesting the teaching is in most subjects in your programme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	How helpful and accurate the career counseling is in your programme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculties are good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Faculties treat students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Faculties are available when I need them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Course outcomes are clear in most courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Assistance from most faculty outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Library access to reading materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Being informed about things in the department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	I actively participate in most class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROGRAM SURVEY FORM

DATE: _____

1. How interesting the teaching is in most subjects in your programme?
 Very Satisfied Satisfied Good Average Poor No Answer
2. How helpful and accurate the career counseling is in your programme?
 Very Satisfied Satisfied Good Average Poor No Answer
3. Faculties are good at explaining things
 Very Satisfied Satisfied Good Average Poor No Answer
4. Faculties treat students with respect.
 Very Satisfied Satisfied Good Average Poor No Answer
5. Faculties are available when I need them
 Very Satisfied Satisfied Good Average Poor No Answer
6. Course outcomes are clear in most courses
 Very Satisfied Satisfied Good Average Poor No Answer
7. Assistance from most faculty outside of class
 Very Satisfied Satisfied Good Average Poor No Answer
8. Library access to reading materials
 Very Satisfied Satisfied Good Average Poor No Answer
9. Being informed about things in the department
 Very Satisfied Satisfied Good Average Poor No Answer
10. I actively participate in most class discussions
 Very Satisfied Satisfied Good Average Poor No Answer
11. I usually attend my classes
 Very Satisfied Satisfied Good Average Poor No Answer
12. I am motivated to learn course materials
 Very Satisfied Satisfied Good Average Poor No Answer
13. I have basic knowledge in mathematics, science, engineering, and humanities.
 Very Satisfied Satisfied Good Average Poor No Answer
14. Develop analytical skills
 Very Satisfied Satisfied Good Average Poor No Answer
15. I can able to design Electronics & Communication Engineering systems
 Very Satisfied Satisfied Good Average Poor No Answer

16. I can able to design and conduct experiments for define the problems and provide solutions
 Very Satisfied Satisfied Good Average No Answer
17. I can able to select modern electronic instruments with an understanding of their limitations.
 Very Satisfied Satisfied Good Average No Answer
18. Awareness to apply engineering solutions in global, national, and societal contexts
 Very Satisfied Satisfied Good Average No Answer
19. I can able to apply advanced technologies to solve problems.
 Very Satisfied Satisfied Good Average No Answer
20. I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities
 Very Satisfied Satisfied Good Average Poor No Answer
21. Ability to work in groups on projects & earn leadership skills through this program
 Very Satisfied Satisfied Good Average Poor No Answer
22. Communication skills & Writing skills
 Very Satisfied Satisfied Good Average Poor No Answer
23. Can you able to manage projects by applying gained knowledge.
 Very Satisfied Satisfied Good Average Poor No Answer
24. Capable of self-education and clearly understand the value of updating their professional knowledge to emerge in life-long learning.
 Very Satisfied Satisfied Good Average Poor No Answer
25. Able to work in multi-disciplinary environment.
 Very Satisfied Satisfied Good Average Poor No Answer

SIGNATURE OF STUDENT



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amFeedback.aspx

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

Department of Electronics

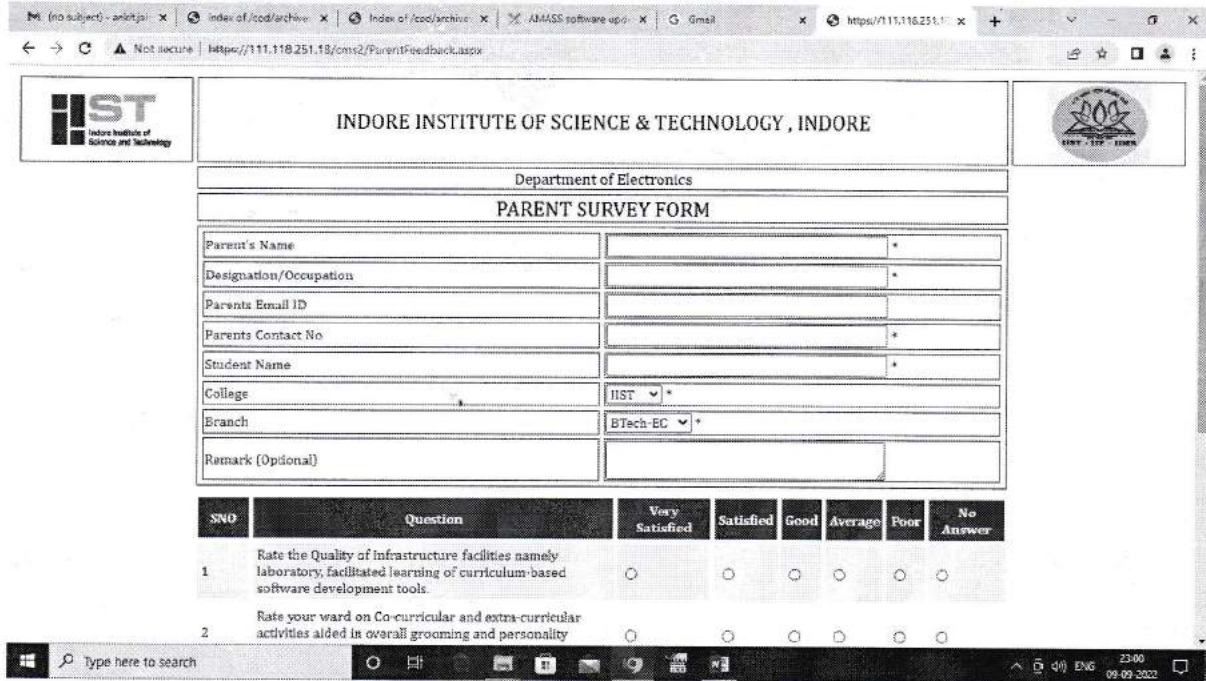
PROGRAM SURVEY FORM

College	IIST
Branch	BTech-EC
Your Name (Optional)	
Remark (Optional)	

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	How interesting the teaching is in most subjects in your programme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	How helpful and accurate the career counseling is in your programme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculties are good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Faculties treat students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Faculties are available when I need them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Course outcomes are clear in most courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Assistance from most faculty outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Library access to reading materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Being informed about things in the department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	I actively participate in most class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	I usually attend my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	I am motivated to learn course materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	I have basic knowledge in mathematics, science, engineering, and humanities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Develop analytical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	I can able to design Electronics & Communication Engineering systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	I can able to design and conduct experiments for define the problems and provide solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Awareness to apply engineering solutions in global, national, and societal contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	I can able to apply advanced technologies to solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Ability to work in groups on projects & earn leadership skills through this program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Communication skills & Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	Can you able to manage projects by applying gained knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Parent Survey



INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

Department of Electronics

PARENT SURVEY FORM

Parent's Name	*
Designation/Occupation	*
Parents Email ID	
Parents Contact No	*
Student Name	*
College	IST *
Branch	BTech-EC *
Remark (Optional)	

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Rate the Quality of infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE
Department of Electronics & Communication Engineering



PARENT FEEDBACK FORM

Personal Information

Parent's Name	
Designation/Occupation	
Parent E-mail ID	
Parent Contact Number	
Student Name	

- Rate the Quality of infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.
 Outstanding Very Good Good Satisfactory Poor
- Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.
 Outstanding Very Good Good Satisfactory Poor
- Rate your ward on Conducive learning environment due to good interaction with the teachers.
 Outstanding Very Good Good Satisfactory Poor
- Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.
 Outstanding Very Good Good Satisfactory Poor
- Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).
 Outstanding Very Good Good Satisfactory Poor
- Rate - Constant communication about your ward academic progress report, discipline and attendance.
 Outstanding Very Good Good Satisfactory Poor
- Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.
 Outstanding Very Good Good Satisfactory Poor



	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
Department of Electronics		
PARENT SURVEY FORM		
Parent's Name	<input type="text"/>	
Designation/Occupation	<input type="text"/>	
Parents Email ID	<input type="text"/>	
Parents Contact No	<input type="text"/>	
Student Name	<input type="text"/>	
College	IST <input type="text"/>	
Branch	ETech-EC <input type="text"/>	
Remark (Optional)	<input type="text"/>	

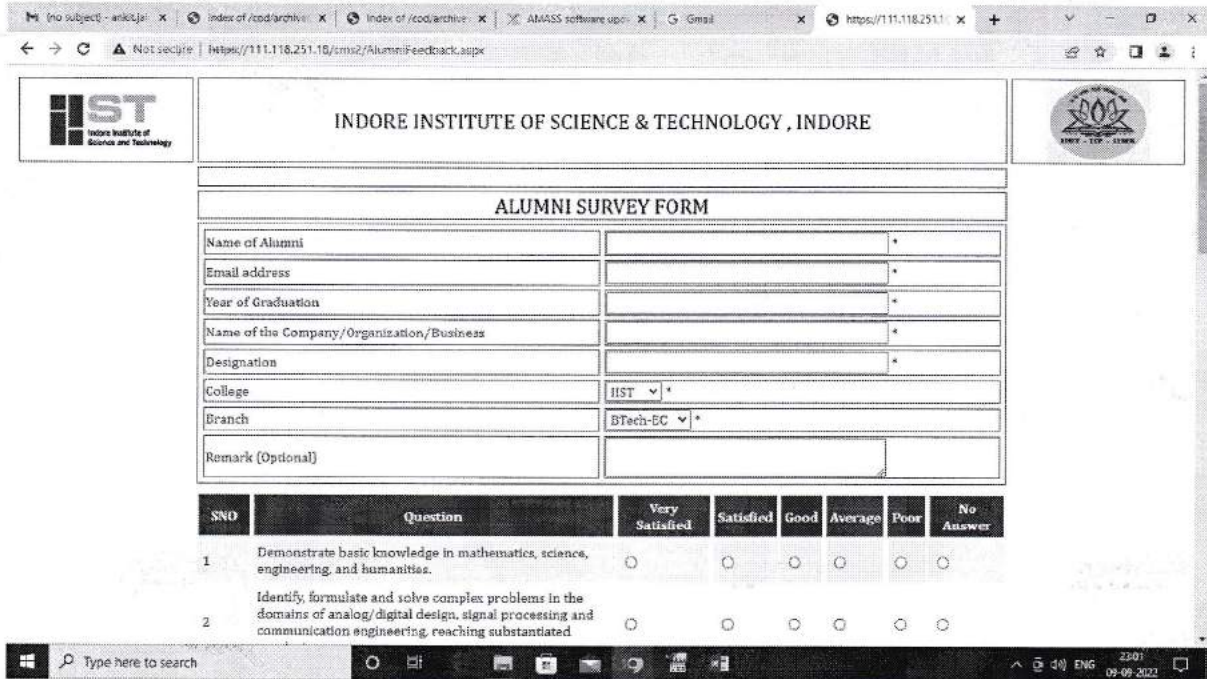
SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Rate your ward on Conducive learning environment due to good interaction with the teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Rate - Constant communication about your ward academic progress report, discipline and attendance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Rate Facilities available namely library, hostel facility, Teaching learning process, administrative help, Examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




Alumni Survey

Browser tabs: No subject - ank1j... | index of /cod/archive... | index of /cod/archive... | AMASS software up... | G - Gmail | https://111.118.251.18/...

Address bar: https://111.118.251.18/sms2/AlumniFeedback.aspx



INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE



ALUMNI SURVEY FORM

Name of Alumni	
Email address	
Year of Graduation	
Name of the Company/Organization/Business	
Designation	
College	IIST
Branch	BTech-EC
Remark (Optional)	

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE
Department of Electronics & Communication Engineering

ALUMNI FEEDBACK FORM

Personal Information

Name of Alumni	
Email address	
Year of Graduation	
Name of the Company/Organization	
Designation	
Phone/Mobile	

1. Demonstrate basic knowledge in mathematics, science, engineering, and humanities.
 Very Satisfied Satisfied Good Average No Answer
2. Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions
 Very Satisfied Satisfied Good Average No Answer
3. Demonstrate the ability to design Electronics & Communication Engineering systems
 Very Satisfied Satisfied Good Average No Answer
4. Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results
 Very Satisfied Satisfied Good Average No Answer
5. Select and apply necessary modern electronic instruments with an understanding of their limitations
 Very Satisfied Satisfied Good Average No Answer
6. Awareness to apply engineering solutions in global, national, and societal contexts
 Very Satisfied Satisfied Good Average No Answer
7. Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.
 Very Satisfied Satisfied Good Average No Answer
8. Broadly educated and will have an understanding of ethical responsibilities
 Very Satisfied Satisfied Good Average No Answer
9. Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers
 Very Satisfied Satisfied Good Average No Answer
10. Proficient in English language in both communicative and technical forms
 Very Satisfied Satisfied Good Average No Answer
11. Demonstrate the ability to choose and apply appropriate resource management techniques
 Very Satisfied Satisfied Good Average No Answer



INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE
Department of Electronics & Communication Engineering

12. Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning
 Very Satisfied Satisfied Good Average No Answer
13. PEO-1 To create the ability to demonstrate technical competence in the fields of electronics and communication engineering and to develop solutions to the problems in core as well as inter disciplinary areas.
 Very Satisfied Satisfied Good Average No Answer
14. PEO-2 To develop graduates with sound academic background and industrial exposure this gives them capability to make a productive contribution to society through lifelong learning.
 Very Satisfied Satisfied Good Average No Answer
15. PEO-3 To develop competent professionals with moral values, ethics to build an efficient team with soft skill capabilities.
 Very Satisfied Satisfied Good Average No Answer

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Feedback about the Course	5	4	3	2	1
1.	How would you rate the curriculum prescribed for your degree during your term in college?					
2.	How would you rate the quality of education imparted in college?					
3.	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?					
4.	How would you rate the course curriculum for fulfilling your expectations?					
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?					
6.	How would you rate any new skills learnt in the due course of your study?					
7.	How do you rate the relevance of your degree to your present job?					
8.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?					
9.	Courses in the program are appropriate in molding the student in a professional and ethical way.					
10.	Overall design of the curriculum					

SIGNATURE OF ALUMNI WITH DATE





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niFeedback.aspx

Sl.No	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Demonstrate the ability to design Electronics & Communication Engineering systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Select and apply necessary modern electronic instruments with an understanding of their limitations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Awareness to apply engineering solutions in global, national, and societal contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Broadly educated and will have an understanding of ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Proficient in English language in both communicative and technical forms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Demonstrate the ability to choose and apply appropriate resource management techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Capable of self education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	PRO-1 To create the ability to demonstrate technical competence in the fields of electronics and communication engineering and to develop solutions to the problems in core as well as inter disciplinary areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	PRO-2 To develop graduates with sound academic background and industrial exposure this gives them capability to make a productive contribution to society through lifelong learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	PRO-3 To develop competent professionals with moral values, ethics to build an efficient team with soft skill capabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	How would you rate the curriculum prescribed for your degree during your term in college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	How would you rate the quality of education imparted in college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	How would you rate the course curriculum for fulfilling your expectations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	How would you rate any new skills learnt in the due	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





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Event Feedback

Feedback Points - ankitjain@ind... x https://111.118.251.18/cms2/Eve x +
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INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

EVENT FEEDBACK FORM

College	IST *	Branch	BTech-EC *
Event Name	Select *		
Date of Event			
Your Name (Optional)			
Remark (Optional)			

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor
1	The presenter/ lecturer/ trainer/ facilitator(s) was/were knowledgeable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The presenter/lecturer/trainer/ facilitator(s) was/were well-prepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The content of the workshop/ training/ seminar was useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The content of the workshop/ training/seminar/course was well-planned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Feedback Points.doc Neeraj Malviya.jpg Event feedback fo...doc ALUMINI FEEDBA...doc Parents Feedback...doc
Type here to search

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE
Department of Electronics & Communication Engineering

EVENT FEEDBACK FORM

Personal Information

Name of event	
Date	

- The presenter/ lecturer/ trainer/ facilitator(s) was/were knowledgeable
 Strongly agree Agree Partially agree Disagree Don't know
- The presenter/lecturer/trainer/ facilitator(s) was/were well-prepared
 Strongly agree Agree Partially agree Disagree Don't know
- The content of the workshop/ training/ seminar was useful.
 Strongly agree Agree Partially agree Disagree Don't know
- The content of the workshop/ training/seminar/course was well-planned.
 Strongly agree Agree Partially agree Disagree Don't know
- The materials provided were relevant.
 Strongly agree Agree Partially agree Disagree Don't know
- The knowledge and skills I acquired from the workshop/ training/ seminar/ course are of relevance to my work/are applicable to many aspects of my work.
 Strongly agree Agree Partially agree Disagree Don't know
- Broadly educated and will have an understanding of ethical responsibilities.
 Strongly agree Agree Partially agree Disagree Don't know
- Clearly understanding the value of updating their professional knowledge to engage in life-long learning.
 Strongly agree Agree Partially agree Disagree Don't know
- Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.
 Strongly agree Agree Partially agree Disagree Don't know
- Awareness to apply engineering solutions in global, national, and societal contexts
 Strongly agree Agree Partially agree Disagree Don't know
- Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers.
 Strongly agree Agree Partially agree Disagree Don't know

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE
Department of Electronics & Communication Engineering

- The duration of the workshop/ training/seminar/course was just right.
 Strongly agree Agree Partially agree Disagree Don't know
- The workshop/training/seminar/ course has met the stated objectives fully.
 Strongly agree Agree Partially agree Disagree Don't know
- I would be interested in attending a follow-up, more
 Strongly agree Agree Partially agree Disagree Don't know
- What rating would you like to rate for the Event
 Strongly agree Agree Partially agree Disagree Don't know

THANKYOU...

SIGNATURE





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Feedback Points - ankit.jain@ind. x https://111.118.251.18/cms2/Eve x +

← → C Not secure https://111.118.251.18/cms2/EventFeedback.aspx

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor
1	The presenter/ lecturer/ trainer/ facilitator(s) was/were knowledgeable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The presenter/lecturer/trainer/ facilitator(s) was/were well-prepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The content of the workshop/ training/ seminar was useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The content of the workshop/ training/seminar/course was well-planned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The knowledge and skills I acquired from the workshop/ training/ seminar/ course are of relevance to my work/are applicable to many aspects of my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Broadly educated and will have an understanding of ethical responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Clearly understanding the value of updating their professional knowledge to engage in life-long learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	The workshop/training/seminar /course has met the stated objectives fully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	I would be interested in attending a follow-up, more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	what rating would you like to rate for the Event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

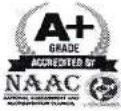
Submit

Feedback Points.doc Neeraj Malviya.jpg Event feedback fo...doc ALUMINI FEEDBA...doc Parents Feedback...doc Show all X

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Academic Feedback (Feedback by Students for Teachers)

FEEDBACK

COLLEGE: BRANCH:

SEMESTER:

SESSION:

FEEDBACK NO:

Sr No	Subject Code	Subject Name	Faculty Name	Display Status
1	CS-701	SA	Mr. Parvendra Joshi	This Page
2	CS-702	W3BC	Ms. Pooja Shukla	This Page
3	CS-703	DM	Dr. Smita Kumar	This Page
4	CS-704	W3BC Lab	Ms. Pooja Shukla	This Page
5	CS-705	DM Lab	Dr. Smita Kumar	This Page
6	CS-706	MR-3	Ms. Nisha Bhatn	This Page
7	CS-607	ECG-UI	Mr. Harish K.	This Page

OVER ALL RATINGS OUT OF 5

QUESTION	CS-701 MR. PARVENDRA JOSHI	CS-702 MS. POOJA SHUKLA	CS-703 DR. SMITA KUMAR	CS-704 MS. POOJA SHUKLA	CS-705 DR. SMITA KUMAR	CS-706 MS. NISHA BHATN	CS-607 MR. HARISH K.
How is the teachers Comments on the subject	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
How clearly the teacher explains the topics with example	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
How interactive and interesting the class is	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
How competent the teacher is in clarifying the doubts and solving problem in the class	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
Is teacher providing necessary course materials for the subject.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
Use of teaching aids like PPT, Audio Visuals etc.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
How friendly your teachers is in helping you beyond the class	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
How regular and punctual the teacher is	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5

REMARKS / SUGGESTION

Feedback Points.doc (Compatibility Mode) - Word (Product Activation Failed)

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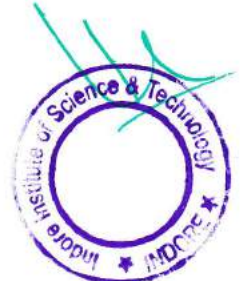
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Feedback Points

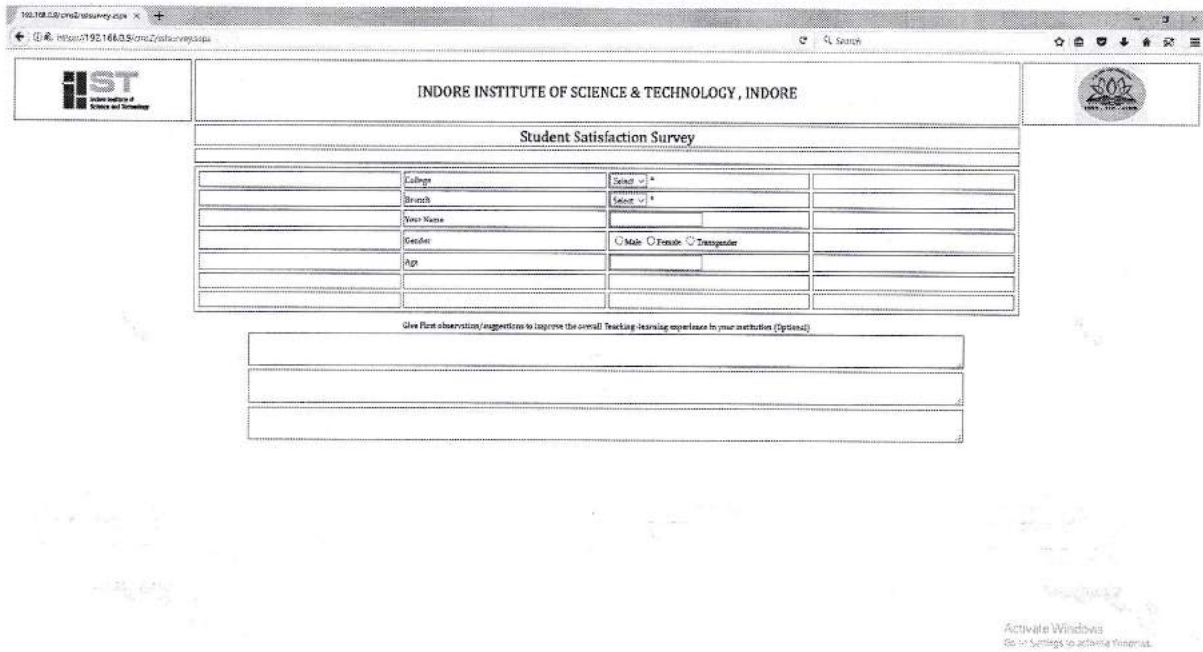
- How is the teacher's command on the subject
- How clearly the teacher explains the topics
- How interactive and interesting the class is?
- How competent the teacher is in clarifying the doubts and solving problems in class?
- Is the teacher providing necessary course materials
- Provide the course materials
- Use of teaching aids like PPT, Audio Visuals etc
- How friendly you teacher is?
- How regularly and punctual the teacher is

PAGE 1 OF 1 70 WORDS ENGLISH (UNITED STATES)

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Students Satisfaction Survey (SSS)



SNO	Question	5	4	3	2	1
1	How Much of the syllabus was covered in the class?	<input type="radio"/> 85 to 100%	<input type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> below 30%
2	How well do the teachers prepare for the classes?	<input type="radio"/> Thoroughly	<input type="radio"/> Satisfactorily	<input type="radio"/> Fairly	<input type="radio"/> Indifferently	<input type="radio"/> Went through at all
3	How well were the teachers able to communicate?	<input type="radio"/> Always Effective	<input type="radio"/> Sometimes effective	<input type="radio"/> Just satisfactorily	<input type="radio"/> Generally ineffective	<input type="radio"/> Very poor communication
4	The Teacher's approach to teaching can best be described as	<input type="radio"/> Excellent	<input type="radio"/> Very good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers	<input type="radio"/> Always fair	<input type="radio"/> Usually fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually unfair	<input type="radio"/> Unfair
6	Was your performance in assignments discussed with you?	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
7	The Institute takes active interest in promoting internship, student exchange, field visit opportunities for students	<input type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	<input type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally	<input type="radio"/> Not at all
9	The institution provide multiple opportunities to learn and grow.	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
11	Your Mentor does a necessary follow-up with an assigned task to you.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> I don't have a mentor
12	The teachers illustrate the concepts through examples and applications.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
13	The teachers identify your strengths and encourage you with providing right level of challenges.	<input type="radio"/> Fully	<input type="radio"/> Reasonably	<input type="radio"/> Partially	<input type="radio"/> Slightly	<input type="radio"/> Unable to
14	Teachers are able to identify your weaknesses and help you to overcome them.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
16	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent	<input type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> Not at all
17	Teachers encourage you to participate in extracurricular activities.	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input type="radio"/> To a great extent	<input type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> Not at all
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	<input type="radio"/> Above 90%	<input type="radio"/> 70% - 89%	<input type="radio"/> 50 - 69%	<input type="radio"/> 30% - 49%	<input type="radio"/> Below 29%
20	The overall quality of teaching-learning process in your institute is very good.	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree





INDORE INSTITUTE OF SCIENCE & TECHNOLOGY

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Feedback Analysis

Computer Science and Engineering

Semester / Course End Survey including Curriculum Feedback

IST Indore Institute of Science and Technology

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST

Branch: BTech CSE

Sem: Ist

Session: 2022-23

Generate

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	55
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	40
3	Ability to work individually and as a member or leader in diverse teams	75
4	Assessments and marking have been fair	55
5	Broadly educated and will have understanding of ethical responsibilities.	60
6	Capability to manage the software and projects in multidisciplinary environments.	70

IST Indore Institute of Science and Technology

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST

Branch: BTech CSE



Sem: IInd

Session: 2022-23

Generate

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	57.14
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	58.1
3	Ability to work individually and as a member or leader in diverse teams	63.49
4	Assessments and marking have been fair	67.2
5	Broadly educated and will have understanding of ethical responsibilities.	55.87
6	Capability to manage the software and projects in multidisciplinary environments.	69.63
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	62.86
8	Course outcomes are clear in most courses.	65.71
9	Demonstrate basic knowledges in mathematics, science, engineering, and humanities.	66.93
10	Demonstrate with excellent programming analytical, logical and problem-solving skills.	65.71
11	Design and develop the computer-based systems.	60.43
12	Faculty has made the subject interesting	59.85



	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
COURSE WISE FEED BACK REPORTS		
College	<input type="text" value="IST"/>	
Branch	<input type="text" value="ITech-CSE"/>	
Sem	<input type="text" value="IInd"/>	
Session	<input type="text" value="2022-23"/>	
<input type="button" value="Generate"/>		

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	81.65
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	81.47
3	Ability to work individually and as a member or leader in diverse teams	77.79
4	Assessment and marking have been fair	79.16
5	Broadly educated and will have understanding of ethical responsibilities.	81.85
6	Capability to manage the software and projects in multidisciplinary environments.	79.47
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	78.95
8	Course outcomes are clear in most courses.	75.83
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	80.11
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	81.05
11	Design and develop the computer-based systems.	79.58
12	Faculty has made the subject interesting	78.74
13	Faculty is enthusiastic about what is taught	79.68
14	Faculty is good at explaining things	80.11
15	I have been able to contact faculty when I needed to	81.47
16	Identify, formulate and analyze the complex engineering problems.	78.95
17	Overall I am satisfied with the quality of the course	79.89
18	Overall rating of the program	79.56
19	Predicted enough to communicate effectively in both verbal and written forms	79.47

Screenshot of the same web application interface as above, but with a different feedback table.

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	76.95
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	80.32
3	Ability to work individually and as a member or leader in diverse teams	81.47
4	Assessment and marking have been fair	78.84
5	Broadly educated and will have understanding of ethical responsibilities.	78.74
6	Capability to manage the software and projects in multidisciplinary environments.	80.84
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	79.79
8	Course outcomes are clear in most courses.	78.84
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	82.32
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	80.53
11	Design and develop the computer-based systems.	77.99
12	Faculty has made the subject interesting	81.68
13	Faculty is enthusiastic about what is taught	80.74
14	Faculty is good at explaining things	80.74
15	I have been able to contact faculty when I needed to	80.53
16	Identify, formulate and analyze the complex engineering problems.	79.89
17	Overall I am satisfied with the quality of the course	82.84
18	Overall rating of the program	78.85
19	Predicted enough to communicate effectively in both verbal and written forms	79.47





INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE




COURSE WISE FEED BACK REPORTS

College	IST
Branch	BTech CSE
Sem	Vth
Session	2022-23
Generate	


SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interfaces for the need of sustainable development.	80.78
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	81.33
3	Ability to work individually and as a member or leader in diverse teams.	80
4	Assessment and marking have been fair.	81.56
5	Broadly educated and will have understanding of ethical responsibilities.	80.78
6	Capability to manage the software and projects in multidisciplinary environments.	77.89
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	76.22
8	Course outcomes are clear in most courses.	81.67
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	76.67
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	79.22
11	Design and develop the computer-based systems.	78.78
12	Faculty has made the subject interesting.	79.67
13	Faculty is good at explaining things.	80.5
14	I have been able to contact faculty when I needed to.	77.55
15	Identify, formulate and analyze the complex engineering problems.	78.78
16	Overall I am satisfied with the quality of the course.	80.78
17	Overall rating of the program.	81.89
18	Proficient enough to communicate effectively in both verbal and written forms.	79.89
19	Rate how challenging was the syllabus offered by the courses.	79.44

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COURSE WISE FEED BACK REPORTS

College	IST
Branch	BTech CSE
Sem	Vth
Session	2022-23
Generate	

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interfaces for the need of sustainable development.	81.56
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	80.47
3	Ability to work individually and as a member or leader in diverse teams.	80
4	Assessment and marking have been fair.	77.11
5	Broadly educated and will have understanding of ethical responsibilities.	80.56
6	Capability to manage the software and projects in multidisciplinary environments.	80.44
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	83.11
8	Course outcomes are clear in most courses.	79.56
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	79
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	79.78
11	Design and develop the computer-based systems.	79
12	Faculty has made the subject interesting.	81.44
13	Faculty is good at explaining things.	79.89
14	I have been able to contact faculty when I needed to.	81.33
15	Identify, formulate and analyze the complex engineering problems.	81.11
16	Overall I am satisfied with the quality of the course.	81.89
17	Overall rating of the program.	79.33
18	Proficient enough to communicate effectively in both verbal and written forms.	82.67
19	Rate how challenging was the syllabus offered by the courses.	79.78

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COURSE WISE FEED BACK REPORTS

College	IST
Branch	BTech CSE
Sem	VIIIth
Session	2022-23
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SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	79.71
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	80.29
3	Ability to work individually and as a member or leader in diverse teams	77.21
4	Assessment and marking have been fair	80.58
5	Broadly educated and will have understanding of ethical responsibilities.	79.9
6	Capability to manage the software and projects in multidisciplinary environments.	81.15
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	80.1
8	Course outcomes are clear in most courses.	77.21
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	79.61
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	79.33
11	Design and develop the computer-based systems.	80.58
12	Faculty has made the subject interesting	77.69
13	Faculty is good at explaining things	80.54
14	I have been able to contact faculty when I needed to	79.33
15	Identify, formulate and analyze the complex engineering problems.	80.58
16	Overall I am satisfied with the quality of the course	80.48
17	Overall rating of the program	80.38
18	Proficient enough to communicate effectively in both verbal and written forms	79.71
19	Rate how challenging was the syllabus offered by the courses	80.77

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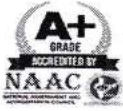
COURSE WISE FEED BACK REPORTS

College	IST
Branch	BTech CSE
Sem	VIIIth
Session	2022-23
<input type="button" value="Generate"/>	

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	79.54
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	81.25
3	Ability to work individually and as a member or leader in diverse teams	82.31
4	Assessment and marking have been fair	80
5	Broadly educated and will have understanding of ethical responsibilities.	81.15
6	Capability to manage the software and projects in multidisciplinary environments.	79.13
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	81.73
8	Course outcomes are clear in most courses.	79.71
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	77.96
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	78.75
11	Design and develop the computer-based systems.	80.87
12	Faculty has made the subject interesting	79.13
13	Faculty is good at explaining things	80.14
14	I have been able to contact faculty when I needed to	79.04
15	Identify, formulate and analyze the complex engineering problems.	80
16	Overall I am satisfied with the quality of the course	81.44
17	Overall rating of the program	80.48
18	Proficient enough to communicate effectively in both verbal and written forms	79.52
19	Rate how challenging was the syllabus offered by the courses	79.33

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Indore Institute of Science and Technology

Department of Computer Science and Engineering

Analysis of PO in Course Survey

SNo	Question		Feedback							
			I	II	III	IV	V	VI	VII	VIII
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	PO7	55	57.1	81.7	80.5	80.8	81.6	79.71	79.52
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	PO6	40	58.1	81.5	78	81.3	80.7	80.29	81.25
3	Ability to work individually and as a member or leader in diverse teams	PO9	75	63.5	77.8	80.3	80	80	77.21	82.31
4	Assessment and marking have been fair		55	67.3	79.2	80.5	81.6	77.1	80.58	80
5	Broadly educated and will have understanding of ethical responsibilities.	PO8	60	55.9	81.1	77	80.8	80.6	79.9	81.15
6	Capability to manage the software and projects in multidisciplinary environments.	PO11	70	60.6	79.5	79.1	77.9	80.4	81.15	79.13
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	PO12	40	62.9	79	82.8	78.2	83.1	80.1	81.73
8	Course outcomes are clear in most courses.		55	65.7	78.6	80.8	81.7	79.6	77.21	79.71
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	PO1	55	66	80.1	78.7	79.7	79	79.81	77.98
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	PO4	55	65.7	81.1	79.5	79.2	79.8	79.33	78.75
11	Design and develop the computer-based systems.	PO3	55	60.6	79.6	78.8	78.8	79	80.38	80.87
12	Faculty has made the subject interesting		55	59.1	78.7	77.9	79.7	81.4	77.69	79.13
13	Faculty is good at explaining things		55	65.6	80.1	77.8	80.5	79.9	80.34	80.14
14	I have been able to contact faculty when I needed to		55	58.1	81.5	78.8	77.6	81.3	79.33	79.04
15	Identify, formulate and analyze the complex engineering problems.	PO2	55	66	79	78.7	78.8	81.1	80.58	80
16	Overall I am satisfied with the quality of the course		70	67.6	79.9	81.1	80.8	81.9	80.48	81.44
17	Overall rating of the program		55	64.8	79.2	80.7	81.9	79.3	80.38	80.48





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18	Proficient enough to communicate effectively in both verbal and written forms	PO10	55	65.4	79.5	79.8	79.9	82.7	79.71	79.52
19	Rate how challenging was the syllabus offered by the courses		55	61.9	79.5	79.3	79.4	79.8	80.77	79.23
20	Rate the adequateness of the textbooks and reference books mentioned for the courses		60	65.7	81.8	79.4	77.2	78.8	79.43	76.84
21	Rate the appropriateness of the sequence of the courses provided in the curriculum		60	60.3	79.7	81.2	79.8	78.7	81.15	79.52
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.		60	62.5	82.3	79.9	81	81.3	79.43	79.33
23	Rate the design of the courses in terms of Training & Placement.		40	64.8	79.2	81.7	82	80.1	81.24	77.13
24	Rate the flexibility in choosing the electives in relation to technology advancements		60	63.5	81.1	79	78.4	79.9	78.95	79.62
25	Rate the percentage of learning ICT and Communication skills through courses offering		40	62.5	78.4	82.3	81	79	79.71	79.71
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.		40	60.6	79.3	81.5	80.3	81.1	77.22	82.2
27	The criteria used in assessment have been clearly stated in advance		70	56.8	80.6	79.2	79.7	78.2	79.52	79.9
28	Use the emerging technologies, skills, and modern software tools.	PO5	55	61.3	80.3	77.2	78.3	80.7	80.29	79.9


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Principal



Program End Survey

IST Indore Institute of Science and Technology

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

PROGRAM WISE FEED BACK REPORTS

College: IIST

Branch: ETech-CSE

Session: 2022-23

Generate

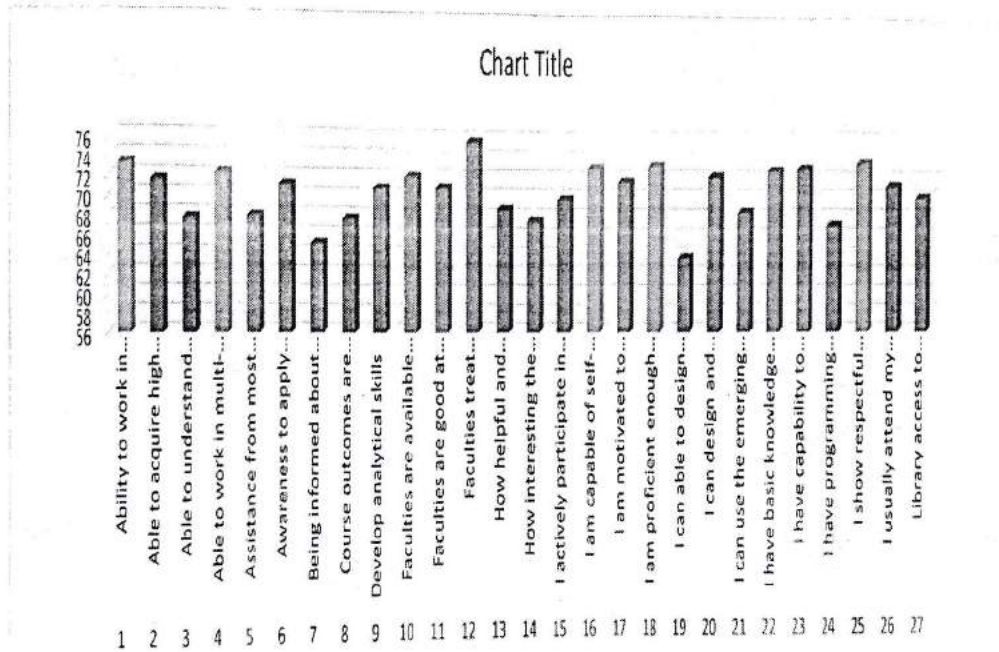
SNo	Question	Feedback
1	Assistance from most faculty outside of class	68.04
2	I can use the emerging technologies, skills, and modern software tools.	68.53
3	I show respectful behavior toward faculty and other students in most of my classes and understanding of ethical responsibilities	73.71
4	I can able to design computer based systems	63.78
5	I have programming analytical, logical and problem solving skills.	67.16
6	Able to understand knowledge of Computer Science and Engineering projects to work as a leader or member	67.78
7	Awareness to apply engineering solutions to solve the social, cultural, ethical issues	71.25
8	Faculties are available when I need them	72.13
9	Being informed about things in the department	65.19
10	Faculties are good at explaining things	70.99
11	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	73.14
12	Ability to acquire high and industry centric skills in the field of Computer Science and Engineering.	71.65
13	I usually attend my classes	71.3
14	I actively participate in most class discussions	69.89
15	Course outcomes are clear in most courses	67.78
16	Develop analytical skills	70.9

Indore Institute of Science and Technology
Department of Computer Science and Engineering
Program End Feedback

SNo	Question	Feedback
1	Ability to work in groups on projects & earn leadership skills through this program	73.32
2	Able to acquire high and industry centric skills in the field of Computer Science and Engineering.	71.65
3	Able to understand knowledge of Computer Science and Engineering projects to work as a leader or member.	67.78
4	Able to work in multi-disciplinary environment.	72.4
5	Assistance from most faculty outside of class	68.04
6	Awareness to apply engineering solutions to solve the social, cultural, ethical issues	71.25
7	Being informed about things in the department	65.19
8	Course outcomes are clear in most courses	67.78
9	Develop analytical skills	70.9
10	Faculties are available when I need them	72.13
11	Faculties are good at explaining things	70.99
12	Faculties treat students with respect.	75.78
13	How helpful and accurate the career counseling is in your programme?	68.79
14	How interesting the teaching is in most subjects in your programme?	67.65
15	I actively participate in most class discussions	69.89
16	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	73.14
17	I am motivated to learn course materials	71.69
18	I am proficient enough to communicate effectively in both verbal and written forms	73.36
19	I can able to design computer based systems	63.78
20	I can design and develop web-based solutions with effective graphical user interface.	72.22
21	I can use the emerging technologies, skills, and modern software tools.	68.53
22	I have basic knowledge in mathematics, science, engineering, and humanities.	72.88
23	I have capability to manage the software and projects	73.1
24	I have programming analytical, logical and problem-solving skills.	67.16



25	I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities	73.71
26	I usually attend my classes	71.3
27	Library access to reading materials	70.11



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Indore Institute of Science and Technology

Department of Computer Science and Engineering

Course Survey as per 12 PO

SNo	Question	PO	Feedback								Average
			I	II	III	IV	V	VI	VII	VIII	
1	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	PO1	55	66.03	80.11	78.7	79.67	79	79.81	77.98	74.5425
2	Identify, formulate and analyze the complex engineering problems.	PO2	55	66.03	78.95	78.7	78.78	81.11	80.58	80	74.89875
3	Design and develop the computer-based systems.	PO3	55	60.63	79.58	78.8	78.78	79	80.38	80.87	74.135
4	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	PO4	55	65.71	81.05	79.5	79.22	79.78	79.33	78.75	74.78875
5	Use the emerging technologies, skills, and modern software tools.	PO5	55	61.27	80.32	77.2	78.33	80.67	80.29	79.9	74.1175
6	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	PO6	40	58.1	81.47	78	81.33	80.67	80.29	81.25	72.63875
7	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	PO7	55	57.14	81.68	80.5	80.78	81.56	79.71	79.52	74.49
8	Broadly educated and will have understanding of ethical responsibilities.	PO8	60	55.87	81.05	77	80.78	80.56	79.9	81.15	74.5325
9	Ability to work individually and as a member or leader in diverse teams	PO9	75	63.49	77.79	80.3	80	80	77.21	82.31	77.015
10	Proficient enough to communicate effectively in both verbal and written forms	PO10	55	65.4	79.47	79.8	79.89	82.67	79.71	79.52	75.18125
11	Capability to manage the software and projects in multidisciplinary environments.	PO11	70	60.63	79.47	79.1	77.89	80.44	81.15	79.13	75.97
12	Capable of self-educate in case of technological change and to engage in independent life-long learning.	PO12	40	62.86	78.95	82.8	78.22	83.11	80.1	81.73	73.47625

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Parents Survey

https://192.168.0.9/cms2/report/feedback_parent.aspx

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PARENTS WISE FEED BACK REPORTS

College	IST
Branch	ITech-CSE
Session	2022-23
<input type="button" value="Generate"/>	

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	90
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	88
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	92
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	90
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	98
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	88
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	98

Activate Windows
Go to Settings to activate Windows.

Type here to search

19°C Hazrat 10:17 AM INDI 12/29/2023

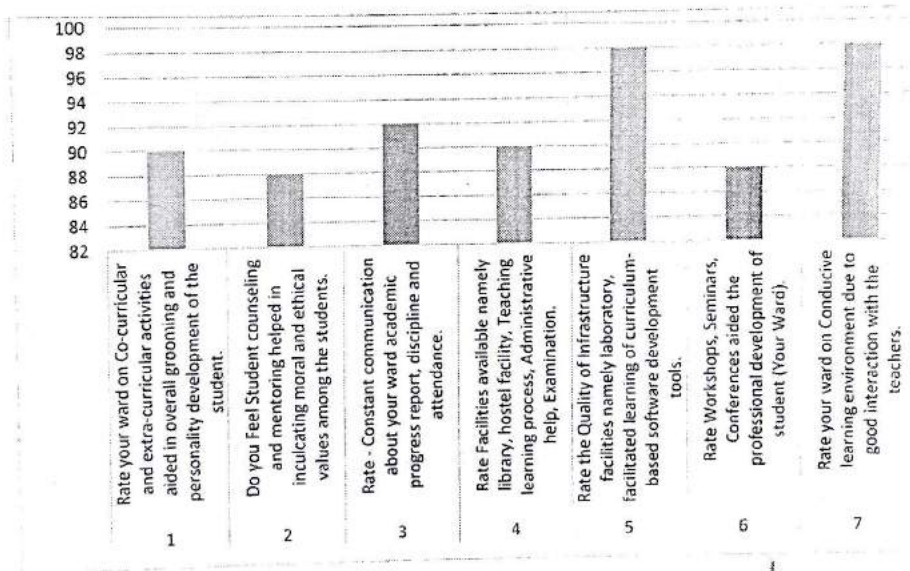


Indore Institute of Science and Technology

Department of Computer Science and Engineering

Parent's Feedback

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	90
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	88
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	92
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	90
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	98
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	88
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	98




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Alumni Survey

https://192.168.0.9/portal/ReportFeedback_Alumni.aspx



INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE



ALUMNI FEED BACK REPORTS

	College	IST
	Branch	ITech-CSE
	Session	2022-23
<input type="button" value="Generate"/>		

Sl.No	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	77.5
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	85
3	Ability to work individually and as a member or leader in diverse teams	85
4	Broadly educated and will have understanding of ethical responsibilities.	75
5	Capability to manage the software and projects in multidisciplinary environments.	82.5
6	Capable of self-educate in case of technological change and to engage in independent life-long learning.	75
7	Courses in the program are appropriate in molding the student in a professional and ethical way	75
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	87.5
9	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	87.5
10	Design and develop the computer-based systems.	72.5
11	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	75
12	How do you rate the relevance of your degree to your present job?	80
13	How would you rate any new skills learnt in the due course of your study?	82.5
14	How would you rate the course curriculum for fulfilling your expectations?	85
15	How would you rate the curriculum prescribed for your degree during your term in college?	82.5
16	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	85
17	How would you rate the quality of education imparted in college?	85
18	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	80
19	Identify, formulate and analyze the complex engineering problems.	75
20	Overall design of the curriculum	80
21	PEO 1: To provide students with a solid foundation in mathematics, computer science and engineering, basic science fundamentals required to solve the computing problems.	87.5

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Indore Institute of Science and Technology

Department of Computer Science and Engineering

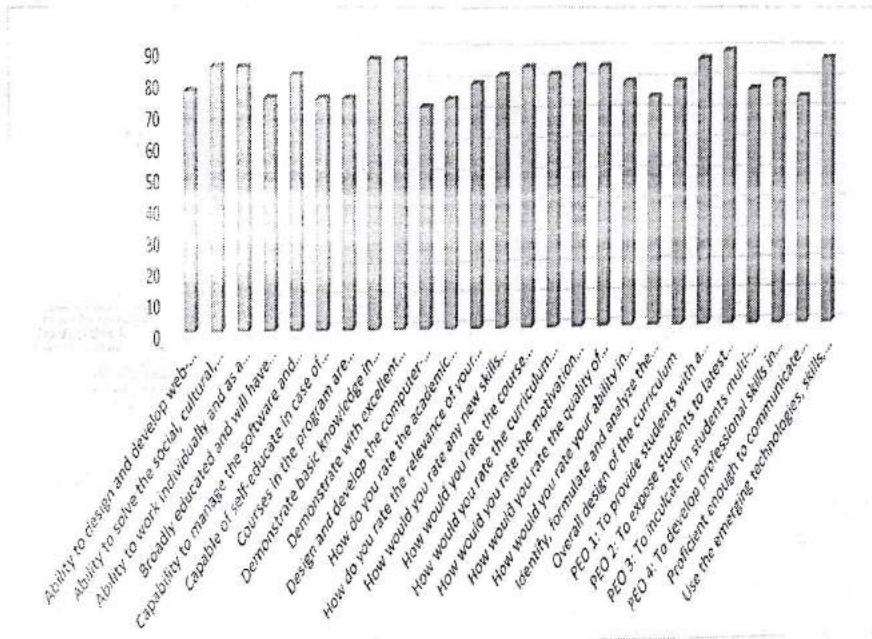
Alumni Feedback

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable developm	77.5
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	85
3	Ability to work individually and as a member or leader in diverse teams	85
4	Broadly educated and will have understanding of ethical responsibilities.	75
5	Capability to manage the software and projects in multidisciplinary environments.	82.5
6	Capable of self-educate in case of technological change and to engage in independent life-long learning.	75
7	Courses in the program are appropriate in molding the student in a professional and ethical way	75
8	Demonstrate basic knowledge in mathematics, science, engineering and humanities.	87.5
9	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	87.5
10	Design and develop the computer-based systems.	72.5
11	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	75
12	How do you rate the relevance of your degree to your present job?	80
13	How would you rate any new skills learnt in the due course of your study?	82.5
14	How would you rate the course curriculum for fulfilling your expectations?	85
15	How would you rate the curriculum prescribed for your degree during your term in college?	82.5
16	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	85
17	How would you rate the quality of education imparted in college?	85
18	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	80
19	Identify, formulate and analyze the complex engineering problems.	75
20	Overall design of the curriculum	80
21	PEO 1: To provide students with a solid foundation in mathematics, computer science and engineering, basic science fundamentals required to solve the computing problems.	87.5
22	PEO 2: To expose students to latest computing technologies and software tools, so that they can comprehend, analyze, design and create innovative computing products and solutions for real life problems.	90
23	PEO 3: To inculcate in students multi-disciplinary approach, professional attitude and ethics, communication and teamwork skills, and ability to relate computer engineering issues with social awareness.	77.5
24	PEO 4: To develop professional skills in students that prepare them for immediate employment and for lifelong learning in advanced areas of computer science and related fields which enable them to be successful entrepreneurs.	80





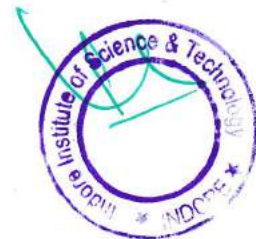
25	Proficient enough to communicate effectively in both verbal and written forms	75
26	Use the emerging technologies, skills, and modern software tools.	87.5



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Academic Feedback (Feedback by Students for Teachers)

FEEDBACK RESULT



COLLEGE <input type="text" value="IST"/>										
BRANCH <input type="text" value="BTech CSE"/>										
YEAR <input type="text" value="2022-23"/>										
SESSION <input type="text" value="2022-23"/>										
SECTION <input type="text" value="1"/>										
First FeedBack Total Feedback = 52					Second FeedBack Total Feedback = 44					
SNO	Subject	How is The teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Videos etc.	How Freely the teacher is helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg
		90.8	84	87.2	87.2	84.4	81.2	89.6	88	86.55
	APPT/Abhishek Bhatnagar	40	70	70	60	60	60	60	70	61.25
	Agpindia/CDC Team	71.51	81.63	80	81.63	75.1	72.24	78.78	82.04	78.37
	DIS STR- Mr. Umesh K. Sahu	83.67	72.24	81.22	80	83.27	80.82	87.76	79.59	81.07
	DS/ Mr. Tnu Singh Aora	83.98	77.96	74.29	74.69	79.18	75.1	73.47	83.18	78.98
	DIG SYS- Mr. Amit Kumar	90.2	88.57	83.27	86.53	88.57	89.39	90.2	88.57	88.16
	OOP/ Ms. Megha Bhatnagar									
	CW/ Ms. Pradeep									
	APPT/ Mr. Abhishek Bhatnagar	82.79	75.35	74.88	78.14	74.88	72.56	82.79	86.51	78.49
	M/ S/ Mr. Dharmraj Joshi	76.67	77.62	70.48	77.14	73.81	65.24	71.9	85.71	74.82
	PDP/ Ms. Shweta Bhatnagar	70	80	80	70	80	60	80	70	73.75
	SIO ADA/ Ms. Pritesh Saketcho/ Ms. Nisha Bhatnagar	77.14	72.86	67.14	68.1	69.52	76.67	70.95	83.81	73.27

COLLEGE <input type="text" value="IST"/>										
BRANCH <input type="text" value="BTech CSE"/>										
YEAR <input type="text" value="2022-23"/>										
SESSION <input type="text" value="2022-23"/>										
SECTION <input type="text" value="1"/>										
First FeedBack Total Feedback = 51					Second FeedBack Total Feedback = 44					
SNO	Subject	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg Score
		90.8	84	87.2	87.2	84.4	81.2	89.6	88	86.55
	APPT/Abhishek Bhatnagar	40	70	70	60	60	60	60	70	61.25
	Agpindia/CDC Team	71.51	81.63	80	81.63	75.1	72.24	78.78	82.04	78.37
	DIS STR- Mr. Umesh K. Sahu	83.67	72.24	81.22	80	83.27	80.82	87.76	79.59	81.07
	DS/ Mr. Tnu Singh Aora	83.98	77.96	74.29	74.69	79.18	75.1	73.47	83.18	78.98
	DIG SYS- Mr. Amit Kumar	90.2	88.57	83.27	86.53	88.57	89.39	90.2	88.57	88.16
	OOP/ Ms. Megha Bhatnagar									
	CW/ Ms. Pradeep									
	APPT/ Mr. Abhishek Bhatnagar	82.79	75.35	74.88	78.14	74.88	72.56	82.79	86.51	78.49
	M/ S/ Mr. Dharmraj Joshi	76.67	77.62	70.48	77.14	73.81	65.24	71.9	85.71	74.82
	PDP/ Ms. Shweta Bhatnagar	70	80	80	70	80	60	80	70	73.75
	SIO ADA/ Ms. Pritesh Saketcho/ Ms. Nisha Bhatnagar	77.14	72.86	67.14	68.1	69.52	76.67	70.95	83.81	73.27
	SEM/ Ms. Megha Bhatnagar	77.86	80	70.95	74.29	71.9	83.81	84.76	83.81	77.8
	COA/ Ms. Poorva Shukla	79.52	84.29	82.86	84.29	84.76	83.33	83.33	88.57	83.87
	OS/ Mr. Anshuk Saketcho/ Ms.	78.1	76.19	71.9	72.38	74.29	76.19	73.33	80.48	73.36





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FEEDBACK RESULT

COLLEGE: IST
BRANCH: BTCE-CSE
YEAR: 4TH
SESSION: 2022-23
SECTION: I

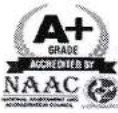
First Feedback Total Feedback = 16										Second Feedback Total Feedback = 7											
SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT,Audio Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score	SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT,Audio Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg			Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg	
	APT/Mr. Abhishek Sharma	80.56	81.11	81.11	80.56	77.78	78.89	81.67	78.89	80.07											
	APT/Mr. Abhishek Sharma	100	100	100	90	90	100	100	100	97.5											
	BD-III/Mr. Deepali Singh	62.29	62.29	62.96	60	62.86	62.29	61.14	59.43	61.84		APT/Mr. Abhishek Sharma	80	80	80	80	80	80	80	80	80
	SA/Dr. Dhruv Rane	59.29	59.43	51.43	56	56.57	54.86	54.29	57.71	56.07		Srakash to Execution Phase 2/Srakash Agrawal	60	60	70	70	60	60	70	70	65
	BD/Mr. Umesh K. Sahu	64	84.27	64.57	58.85	62.29	60	60.57	60.57	61.93		BD-III/Mr. Deepali Singh	70	70	80	80	80	80	80	80	77.5
												SA/Dr. Dhruv									

FEEDBACK RESULT

COLLEGE: IST
BRANCH: BTCE FIRST YEAR
YEAR: 1ST
SESSION: 2022-23
SECTION: AD

First Feedback Total Feedback = 66										Second Feedback Total Feedback = 71											
SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT,Audio Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score	SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT,Audio Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg			Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg	
	Egg Physics Dr. Irfan Mansuri (Dr)	89.17	88.61	91.67	86.11	93.06	81.11	87.78	92.22	88											
	Egg Physics Lab/Dr. Irfan Mansuri (Dr)	92.5	90.16	88.89	86.67	90.28	83.06	88.89	94.17	85											
	Egg Mathematics/Dr. Gopal Yadav (Dr)	96.67	95.16	94.44	95.24	95.28	82.78	97.22	97.78	94											
	Basic Mechanical Engineering/Dr. Dheerendra Verma Singh(DVS) / Mr. Navdeep	65.56	71.11	64.17	57.78	64.17	58.06	64.72	56.94	63											
	Egg chemistry/Dr. Samendra Saxena	90.3	90.51	90	89.09	89.39	89.7	90.51	92.42	90.3											





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Information Technology

Semester / Course End Survey including Curriculum Feedback

IST Indore Institute of Science and Technology

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST

Branch: B.Tech-IT

Sem: Ist

Session: 2022-23

Generate

SNO	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	75.33
2	Ability to solve the social, cultural, ethical issues with IT solutions.	73.33
3	Ability to work individually and as a member or leader in diverse teams	80
4	Assessment and marking have been fair	86.67
5	Broadly educated and will have understanding of ethical responsibilities.	76.67
6	Capability to manage the software and IT based projects in multidisciplinary environments.	70
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	83.33
8	Course outcomes are clear in most courses.	76.67
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	73.33
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	70
11	Design and develop the computer-based systems.	86.67
12	Faculty has made the subject interesting	83.33
13	Faculty is good at explaining things	78.33
14	I have been able to contact faculty when I needed to	90
15	Identify, formulate and analyze the complex engineering problems.	90.67
16	Overall I am satisfied with the quality of the course	86.67
17	Overall rating of the program	76.67
18	Proficient enough to communicate effectively in both verbal and written forms	73.33
19	Rate how challenging was the syllabus offered by the courses	73.33

IST Indore Institute of Science and Technology

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST

Branch: B.Tech-IT

Sem: IInd

Session: 2022-22

Generate

SNO	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	70
2	Ability to solve the social, cultural, ethical issues with IT solutions.	66.67
3	Ability to work individually and as a member or leader in diverse teams	70
4	Assessment and marking have been fair	60
5	Broadly educated and will have understanding of ethical responsibilities.	63.33
6	Capability to manage the software and IT based projects in multidisciplinary environments.	70
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	63.33
8	Course outcomes are clear in most courses.	56.67
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	66.67
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	66.67
11	Design and develop the computer-based systems.	56.67
12	Faculty has made the subject interesting	73.33
13	Faculty is good at explaining things	66.67
14	I have been able to contact faculty when I needed to	60
15	Identify, formulate and analyze the complex engineering problems.	56.67
16	Overall I am satisfied with the quality of the course	63.33
17	Overall rating of the program	56.67
18	Proficient enough to communicate effectively in both verbal and written forms	63.33
19	Rate how challenging was the syllabus offered by the courses	60





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INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech-IT
Sem: IVth
Session: 2022-23
Generate

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interfaces for the need of sustainable development.	62.22
2	Ability to solve the social, cultural, ethical issues with IT solutions.	64.44
3	Ability to work individually and as a member or leader in diverse teams	60.63
4	Assessment and marking have been fair	78.1
5	Broadly educated and will have understanding of ethical responsibilities.	60.95
6	Capability to manage the software and IT Based projects in multidisciplinary environments.	60
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	61.59
8	Course outcomes are clear in most courses.	79.37
9	Demonstrate basic knowledge in mathematics, science, engineering and humanities.	60.95
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	78.1
11	Design and develop the computer-based systems.	63.17
12	Faculty has made the subject interesting	79.05
13	Faculty is enthusiastic about what is taught.	77.73
14	Faculty is good at explaining things	64.13
15	I have been able to contact faculty when I needed to	60.32
16	Identify, formulate and analyse the complex engineering problems.	78.73
17	Overall I am satisfied with the quality of the course	79.05
18	Overall rating of the program	60.63
19	Proficient enough to communicate effectively in both verbal and written forms	77.46

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech-IT
Sem: IIIrd
Session: 2022-23
Generate

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interfaces for the need of sustainable development.	70.05
2	Ability to solve the social, cultural, ethical issues with IT solutions.	80
3	Ability to work individually and as a member or leader in diverse teams	63.17
4	Assessment and marking have been fair	79.05
5	Broadly educated and will have understanding of ethical responsibilities.	79.37
6	Capability to manage the software and IT Based projects in multidisciplinary environments.	79.37
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	61.5
8	Course outcomes are clear in most courses.	62.54
9	Demonstrate basic knowledge in mathematics, science, engineering and humanities.	62.22
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	79.57
11	Design and develop the computer-based systems.	77.78
12	Faculty has made the subject interesting	78.41
13	Faculty is enthusiastic about what is taught	78.41
14	Faculty is good at explaining things	78.73
15	I have been able to contact faculty when I needed to	78.41
16	Identify, formulate and analyse the complex engineering problems.	60.32
17	Overall I am satisfied with the quality of the course	62.22
18	Overall rating of the program	61.5
19	Proficient enough to communicate effectively in both verbal and written forms	70.48





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INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech IT
Sem: VII
Session: 2022-23

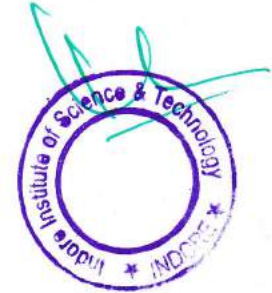
SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	75.35
2	Ability to solve the social, cultural, ethical issues with IT solutions	78.38
3	Ability to work individually and as a member or leader in diverse teams	80
4	Assessment and marking have been fair	78.69
5	Broadly educated and will have understanding of ethical responsibilities.	60.65
6	Capability to manage the software and IT Based projects in multidisciplinary environments.	79.02
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	80
8	Course outcomes are clear in most courses.	82.62
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	74.1
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	79.02
11	Design and develop the computer-based systems.	74.43
12	Faculty has made the subject interesting	79.02
13	Faculty is good at explaining things	78.03
14	I have been able to contact faculty when I needed to	79.02
15	Identify, formulate and analyze the complex engineering problems.	80
16	Overall I am satisfied with the quality of the course	81.97
17	Overall rating of the program	77.38
18	Proficient enough to communicate effectively in both verbal and written forms	79.34
19	Rate how challenging was the syllabus offered by the courses	78.69

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech IT
Sem: VII
Session: 2022-23

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	79.24
2	Ability to solve the social, cultural, ethical issues with IT solutions	79.67
3	Ability to work individually and as a member or leader in diverse teams	80.98
4	Assessment and marking have been fair	83.98
5	Broadly educated and will have understanding of ethical responsibilities.	81.31
6	Capability to manage the software and IT Based projects in multidisciplinary environments.	80.33
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	78.36
8	Course outcomes are clear in most courses.	76.72
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	78.03
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	79.67
11	Design and develop the computer-based systems.	81.31
12	Faculty has made the subject interesting	79.67
13	Faculty is good at explaining things	81.8
14	I have been able to contact faculty when I needed to	80.66
15	Identify, formulate and analyze the complex engineering problems.	80.98
16	Overall I am satisfied with the quality of the course	78.36
17	Overall rating of the program	82.62
18	Proficient enough to communicate effectively in both verbal and written forms	80.65
19	Rate how challenging was the syllabus offered by the courses	84.26



INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College:

Branch:

Sem:

Session:

S.No	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	80.31
2	Ability to solve the social, cultural, ethical issues with IT solutions.	81.88
3	Ability to work individually and as a member or leader in diverse teams	78.11
4	Assessment and marking have been fair	80.31
5	Broadly educated and will have understanding of ethical responsibilities.	81.25
6	Capability to manage the software and IT based projects in multidisciplinary environments.	77.5
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	79.38
8	Course outcomes are clear in most courses.	82.19
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	82.81
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	80.31
11	Design and develop the computer-based systems.	77.81
12	Faculty has made the subject interesting	78.11
13	Faculty legend at explaining things	77.19
14	I have been able to contact faculty when I needed to	81.88
15	Identify, formulate and analyze the complex engineering problems.	80.62
16	Overall I am satisfied with the quality of the course	79.38
17	Overall rating of the program	79.66
18	Proficient enough to communicate effectively in both verbal and written forms	81.56
19	Rate how challenging was the syllabus offered by the courses	84.06

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College:

Branch:

Sem:

Session:

S.No	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	82.5
2	Ability to solve the social, cultural, ethical issues with IT solutions.	79.06
3	Ability to work individually and as a member or leader in diverse teams	81.25
4	Assessment and marking have been fair	75.04
5	Broadly educated and will have understanding of ethical responsibilities.	80.62
6	Capability to manage the software and IT based projects in multidisciplinary environments.	80.94
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	78.44
8	Course outcomes are clear in most courses.	78.11
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	82.19
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	75
11	Design and develop the computer-based systems.	80.31
12	Faculty has made the subject interesting	60.62
13	Faculty is good at explaining things	79.22
14	I have been able to contact faculty when I needed to	83.12
15	Identify, formulate and analyze the complex engineering problems.	83.12
16	Overall I am satisfied with the quality of the course	79.06
17	Overall rating of the program	80.62
18	Proficient enough to communicate effectively in both verbal and written forms	81.25
19	Rate how challenging was the syllabus offered by the courses	79.38





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18	Proficient enough to communicate effectively in both verbal and written forms	73.33	63.3	79.68	77.46	79.34	80.66	81.56	81.25
19	Rate how challenging was the syllabus offered by the courses	73.33	60	83.81	80.32	78.69	84.26	84.06	79.38
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	73.33	66.7	79.05	80	79.67	82.62	78.75	79.69
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	83.33	56.7	81.9	80.63	74.75	80	83.44	79.69
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	80	60	76.51	74.92	82.95	81.64	78.44	80.62
23	Rate the design of the courses in terms of Training & Placement.	83.33	53.3	82.54	76.19	82.95	80	77.19	79.38
24	Rate the flexibility in choosing the electives in relation to technology advancements	73.33	63.3	78.1	80.95	80.33	78.03	75.31	82.5
25	Rate the percentage of learning ICT and Communication skills through courses offering	76.67	60	76.51	81.59	84.59	80.98	83.12	83.12
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	76.67	60	80.95	78.73	82.95	80.33	79.38	77.81
27	The criteria used in assessment have been clearly stated in advance	76.67	63.3	82.22	80.63	80	80	75.62	82.19
28	Use the emerging technologies, skills, and modern software tools.	70	60	80.63	80.63	80.33	81.64	80	80.94



Indore Institute of Science and Technology

Department of Information Technology

Feedback

SNo	Question	Feedback							
		I	II	III	IV	V	VI	VII	VIII
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	73.33	70	79.05	82.22	78.36	79.34	80.31	82.5
2	Ability to solve the social, cultural, ethical issues with IT solutions	73.33	66.7	80	84.44	78.36	79.67	81.88	79.06
3	Ability to work individually and as a member or leader in diverse teams	80	70	83.17	80.63	80	80.98	78.12	81.25
4	Assessment and marking have been fair	86.67	60	79.05	78.1	78.69	80.98	80.31	75.94
5	Broadly educated and will have understanding of ethical responsibilities.	76.67	63.3	79.37	80.95	80.66	81.31	81.25	80.62
6	Capability to manage the software and IT Based projects in multidisciplinary environments.	70	70	79.37	80	79.02	80.33	77.5	80.94
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	83.33	63.3	81.9	81.59	80	78.36	79.38	78.44
8	Course outcomes are clear in most courses.	76.67	56.7	82.54	79.37	82.62	76.72	82.19	78.12
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	73.33	66.7	82.22	80.95	74.1	78.03	82.81	82.19
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	70	66.7	79.37	78.1	79.02	79.67	80.31	75
11	Design and develop the computer-based systems.	86.67	56.7	77.78	83.17	74.43	81.31	77.81	80.31
12	Faculty has made the subject interesting	83.33	73.3	78.41	79.05	79.02	79.67	78.12	80.62
13	Faculty is good at explaining things	78.33	66.7	78.73	84.13	78.03	81.8	77.19	79.22
14	I have been able to contact faculty when I needed to	90	60	78.41	80.32	79.02	80.66	81.88	83.12
15	Identify, formulate and analyze the complex engineering problems.	86.67	56.7	80.32	78.73	80	80.98	80.62	83.12
16	Overall I am satisfied with the quality of the course	86.67	63.3	82.22	79.05	81.97	78.36	79.38	79.06
17	Overall rating of the program	76.67	56.7	81.9	80.63	77.38	82.62	79.69	80.62





INDORE INSTITUTE OF SCIENCE & TECHNOLOGY

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Indore Institute of Science and Technology

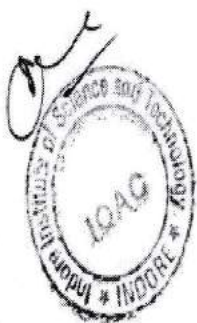
Department of Information Technology

Program End Analysis PO Wise

SNo	Question	PO	Feedback
1	I have basic knowledge in mathematics, science, engineering, and humanities.	PO1	77.5
2	Develop analytical skills	PO2	79.04
3	I can able to design computer based systems	PO3	76.92
4	I have programming analytical, logical and problem-solving skills.	PO4	82.69
5	I can use the emerging technologies, skills, and modern software tools.	PO5	77.5
6	Awareness to apply engineering solutions to solve the social, cultural, ethical issues	PO6	73.08
7	I can design and develop web-based solutions with effective graphical user interface.	PO7	67.69
8	I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities	PO8	82.88
9	Able to understand knowledge of IT projects to work as a leader or member.	PO9	84.42
10	I am proficient enough to communicate effectively in both verbal and written forms	PO10	75.38
11	Able to work in multi-disciplinary environment.	PO11	80
12	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	PO12	80.19

HOD

Principal





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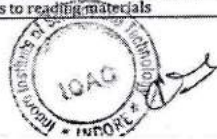
Program End Survey

Screenshot of the Program End Survey web application interface. The page title is "INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE". Below the title is a section for "PROGRAM WISE FEED BACK REPORTS". There are dropdown menus for "College" (IST), "Branch" (B.Tech-IT), and "Session" (2022-23). A "Generate" button is visible. Below the form is a table with columns "SNo", "Question", and "Feedback". The table contains 27 rows of survey questions and their corresponding feedback scores.

SNo	Question	Feedback
1	Ability to work in groups on projects & earn leadership skills through this program	77.5
2	Able to acquire high and industry centric skills in the field of IT.	81.15
3	Able to understand knowledge of IT projects to work as a leader or member.	84.42
4	Able to work in multi-disciplinary environment.	80
5	Assistance from most faculty outside of class	77.69
6	Awareness to apply engineering solutions to solve the social, cultural, ethical issues	73.08
7	Being informed about things in the department	74.81
8	Course outcomes are clear in most courses	72.12
9	Develop analytical skills	79.04
10	Faculties are available when I need them	77.31
11	Faculties are good at explaining things	80.38
12	Faculties treat students with respect.	81.92
13	How helpful and accurate the career counselling is in your programme?	76.73
14	How interesting the teaching is in most subjects in your programme?	75.96
15	I actively participate in most class discussions	67.69
16	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	80.19
17	I am motivated to learn course materials	80.19
18	I am proficient enough to communicate effectively in both verbal and written forms	75.38
19	I can able to design computer based systems	76.92
20	I can design and develop web-based solutions with effective graphical user interface.	67.69
21	I can use the emerging technologies, skills, and modern software tools.	77.5
22	I have basic knowledge in mathematics, science, engineering, and humanities.	77.5
23	I have capability to manage the software and projects	79.81
24	I have programming analytical, logical and problem-solving skills.	82.69
25	I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities	82.88
26	I usually attend my classes	76.15
27	Library access to reading materials	70.96

Indore Institute of Science and Technology
Department of Information Technology
Program End

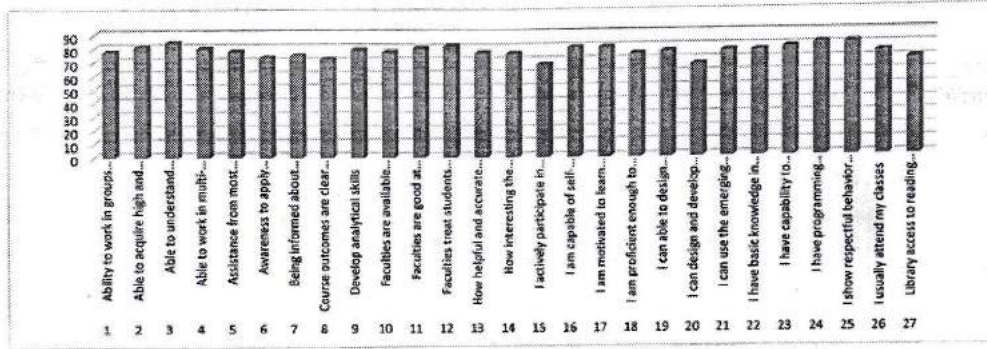
SNo	Question	Feedback
1	Ability to work in groups on projects & earn leadership skills through this program	77.5
2	Able to acquire high and industry centric skills in the field of IT.	81.15
3	Able to understand knowledge of IT projects to work as a leader or member.	84.42
4	Able to work in multi-disciplinary environment.	80
5	Assistance from most faculty outside of class	77.69
6	Awareness to apply engineering solutions to solve the social, cultural, ethical issues	73.08
7	Being informed about things in the department	74.81
8	Course outcomes are clear in most courses	72.12
9	Develop analytical skills	79.04
10	Faculties are available when I need them	77.31
11	Faculties are good at explaining things	80.38
12	Faculties treat students with respect.	81.92
13	How helpful and accurate the career counselling is in your programme?	76.73
14	How interesting the teaching is in most subjects in your programme?	75.96
15	I actively participate in most class discussions	67.69
16	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	80.19
17	I am motivated to learn course materials	80.19
18	I am proficient enough to communicate effectively in both verbal and written forms	75.38
19	I can able to design computer based systems	76.92
20	I can design and develop web-based solutions with effective graphical user interface.	67.69
21	I can use the emerging technologies, skills, and modern software tools.	77.5
22	I have basic knowledge in mathematics, science, engineering, and humanities.	77.5
23	I have capability to manage the software and projects	79.81
24	I have programming analytical, logical and problem-solving skills.	82.69
25	I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities	82.88
26	I usually attend my classes	76.15
27	Library access to reading materials	70.96





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Parents Survey

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

PARENTS WISE FEED BACK REPORTS

College: IST
Branch: IITech-IT
Session: 2022-23

SNo	Questions	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	90
2	Do you feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	90
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	90
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	96.67
5	Rate the Quality of Infrastructural facilities namely laboratory, facilitated learning of curriculum-based software development tools.	93.33
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	93.33
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	93.33

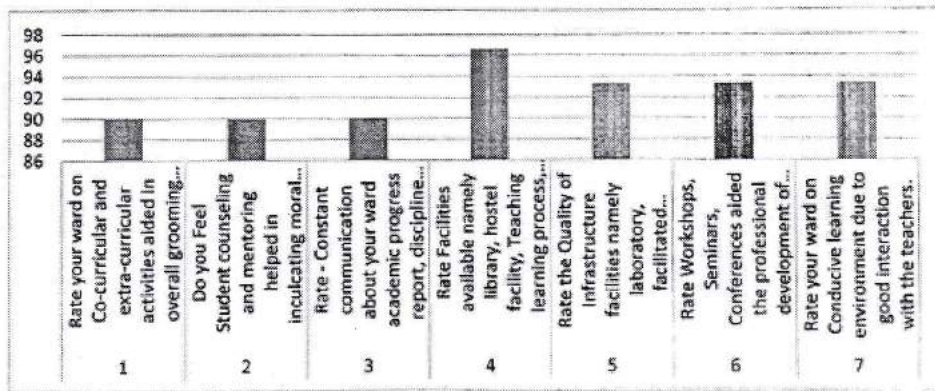


Indore Institute of Science and Technology

Department of Information Technology

Parent's Feedback

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	90
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	90
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	90
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	96.67
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	93.33
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	93.33
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	93.33



[Signature]
HOD

Principal



[Signature]





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Alumni Survey

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

ALUMNI FEED BACK REPORTS

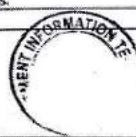
College: IIST
Branch: IITech-IT
Session: 2022-23
Generate

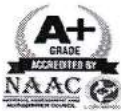
SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	90
2	Ability to solve the social, cultural, ethical issues with IT solutions.	86.67
3	Ability to work individually and as a member or leader in diverse teams	83.33
4	Broadly educated and will have understanding of ethical responsibilities.	96.67
5	Capability to manage the software and IT based projects in multidisciplinary environments.	90
6	Capable of self-educate in case of technological change and to engage in independent life-long learning.	93.33
7	Courses in the program are appropriate in molding the student in a professional and ethical way	96.67
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	86.67
9	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	96.67
10	Design and develop the computer-based systems.	93.33
11	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	83.33
12	How do you rate the relevance of your degree to your present job?	93.33
13	How would you rate any new skills learnt in the due course of your study?	90
14	How would you rate the course curriculum for fulfilling your expectations?	83.33
15	How would you rate the curriculum prescribed for your degree during your term in college?	83.33
16	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	100
17	How would you rate the quality of education imparted in college?	90
18	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	90
19	Identify, formulate and analyze the complex engineering problems.	93.33
20	Overall design of the curriculum	93.33
21	PEO 1. To provide students with a solid foundation in information technology skills, basic programming and algorithm designing fundamentals required to solve the computing problems.	93.33
22	PEO 2. To expose students to latest computing technologies and software tools, so that they can comprehend, analyze, design and create innovative projects and provide solutions for real life problems.	83.33
23	PEO 3. To inculcate spirit of inquiry, team work skills, professional attitude, and ability to relate IT issues with social awareness and for lifelong learning in IT field, which enable them to be successful entrepreneurs.	96.67
24	Proficient enough to communicate effectively in both verbal and written forms	86.67

Indore Institute of Science and Technology Department of information Technology

Alumni Feedback

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	90
2	Ability to solve the social, cultural, ethical issues with IT solutions.	86.67
3	Ability to work individually and as a member or leader in diverse teams	83.33
4	Broadly educated and will have understanding of ethical responsibilities.	96.67
5	Capability to manage the software and IT based projects in multidisciplinary environments.	90
6	Capable of self-educate in case of technological change and to engage in independent life-long learning.	93.33
7	Courses in the program are appropriate in molding the student in a professional and ethical way	96.67
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	86.67
9	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	96.67
10	Design and develop the computer-based systems.	93.33
11	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	83.33
12	How do you rate the relevance of your degree to your present job?	93.33
13	How would you rate any new skills learnt in the due course of your study?	90
14	How would you rate the course curriculum for fulfilling your expectations?	83.33
15	How would you rate the curriculum prescribed for your degree during your term in college?	83.33
16	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	100
17	How would you rate the quality of education imparted in college?	90
18	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	90
19	Identify, formulate and analyze the complex engineering problems.	93.33
20	Overall design of the curriculum	93.33
21	PEO 1. To provide students with a solid foundation in information technology skills, basic programming and algorithm designing fundamentals required to solve the computing problems.	93.33
22	PEO 2. To expose students to latest computing technologies and software tools, so that they can comprehend, analyze, design and create innovative projects and provide solutions for real life problems.	83.33
23	PEO 3. To inculcate spirit of inquiry, team work skills, professional attitude, and ability to relate IT issues with social awareness and for lifelong learning in IT field, which enable them to be successful entrepreneurs.	96.67
24	Proficient enough to communicate effectively in both verbal and written forms	86.67





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Academic Feedback (Feedback by Students for Teachers)

FEEDBACK RESULT

COLLEGE: **IST**
 BRANCH: **BTech FIRST YEAR**
 YEAR: **1ST**
 SESSION: **2022-23**
 SECTION: **A4**

First FeedBack Total Feedback = 63										Second FeedBack Total Feedback = 66											
SNO	Subject	How is The teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Av. Score	SNO	Subject	How is The teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Av. Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Av.			Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Av.
	Engg. chemistry/Dt. Praveen Dutt	88.25	88.89	88.25	89.84	90.79	89.52	88.89	89.52	89.25		Engg. Physics/Mr. Amit Jais (AJ)	93.24	89.38	90.42	88.17	88.45	82.34	90.99	90.7	85
	Engg. Mathematics-1/Mr. Akanksha Agrawal(AA)	89.21	87.84	91.11	92.7	88.57	88.57	90.79	90.79	89.94		Engg. Physics-Lab/Mr. Amit Jais (AJ)	90.7	89.3	88.45	87.04	86.3	83.38	87.61	88.17	87
												Engg. Mathematics-II/Ms. Akanksha Agrawal(AA)	79.7	69.3	68.17	69.3	68.45	59.15	74.08	79.44	69
												Basic Mechanical Engineering/Mr. Lokesh Avringeshwar (LA)	77.75	90.14	75.77	71.83	70.7	72.39	65.92	74.37	74

FEEDBACK RESULT

COLLEGE: **IST**
 BRANCH: **BTech IT**
 YEAR: **1ST**
 SESSION: **2022-23**
 SECTION: **I**

First FeedBack Total Feedback = 34										Second FeedBack Total Feedback = 48											
SNO	Subject	How is The teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Av. Score	SNO	Subject	How is The teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Av. Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Av.			Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Av.
	AFT/Abhishek Bhurazga	71.92	70.77	69.62	69.23	65.77	66.15	71.15	69.23	69.23		APTT/Mr. Abhishek Bhurazga	75.32	74.47	72.34	72.34	70.21	64.68	68.51	72.77	71.33
	EOL-1/Priyesh Saklecha/Mr. Pradeep Bin/Mr. Amit Goud	66.55	63.64	62.91	64	62.55	63.27	61.82	61.09	63.23		M. B/Mr. Gopal Yadav	97.82	93.06	88	91.27	88	74.18	90.91	93.82	89.64
	EES/Ms. Fashin Khan	76	76.73	71.64	71.64	80.73	82.35	70.55	75.27	75.64		CA/Dr. Richa Gupta	63.64	57.09	49.09	53.09	45.09	55.27	48	59.64	53.86
	DIS STR/Mr. Pratik Saklecha	84.73	81.82	78.35	80.36	75.27	74.35	76.36	82.91	79.32		SIG ADAM/Mr. Pratik Saklecha/Mr. Amit Goud	81.09	65.82	76.26	73.09	76.73	76	78.18	77.09	75.55
	DS/Ms. Praveena Joshi	73.45	81.82	72.36	72.36	72.73	69.82	73.45	72.73	73.59		ADC/Mr. Nitin Chaudhan	78.55	73.09	69.45	68.36	70.55	65.45	57.09	75.64	72.27
	OOP/Ms.											DBMS/Dr. Manoj Patel	92.73	93.09	88.26	89.82	89.09	80.36	80	90.18	87.93





INDORE INSTITUTE OF SCIENCE & TECHNOLOGY

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COLLEGE: IST
 BRANCH: IT/IT-IT
 YEAR: 18B
 SESSION: 2022-23
 SECTION: I

First Feedback: Total Feedback = 24
 Second Feedback: Total Feedback = 43

SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio Visuals etc.	How friendly your teacher is helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg
	APT/Mr. Abhishek Bhatnagar	80.48	0	80.95	78.1	79.52	79.52	79.52	81.43	69.94
	OGAD/Ms. Pooja Shukla	85.12	80	86.51	81.86	83.72	87.44	87.91	87.44	85
	OS/Ms. Nisha Shah	73.02	74.42	75.35	76.28	78.6	74.42	75.35	79.07	75.81
	CN/Ms. Rakesh Verma	81.4	83.72	79.07	80.93	81.4	79.33	80.47	81.86	81.05
	Java Program/Ms. Inendra Kumar	84.65	84.19	82.79	85.12	87.44	81.4	85.12	86.51	84.65

COLLEGE: IST
 BRANCH: IT/IT-IT
 YEAR: 18B
 SESSION: 2022-23
 SECTION: I

First Feedback: Total Feedback = 52
 Second Feedback: Total Feedback = 0

SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio Visuals etc.	How friendly your teacher is helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg
	APT/Mr. Abhishek Bhatnagar	91.37	87.06	88.61	87.84	87.25	87.45	88.63	89.22	85.55
	EDS/Dr. Neha Talreja	80	78.95	78.95	80	78.95	81.4	80.35	79.69	79.69
	SCMS/Dr. Dipi Raje	78.93	80.7	77.89	82.81	81.4	82.46	79.65	86.32	81.27
	CC/Ms. Rupali Yadav	89.12	86.67	89.47	87.02	86.67	87.37	86.22	90.18	87.85
	Cyber Law/Ran Gupta	89.47	88.77	89.12	92.58	91.58	90.18	88.07	91.58	90.22
	CC Lab/Ms. Rupali Yadav	91.23	88.77	85.96	87.02	87.02	82.81	87.37	87.47	87.19
	IOT Lab/MS Alpana	87.72	87.72	88.07	91.23	85.96	83.86	89.12	90.33	88.03



Electronics and Communication Engineering

Semester / Course End Survey including Curriculum Feedback

IST INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: B.Tech-EC
Sem: I
Session: 2022-23
Generate

SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	100
2	Assessment and marking have been fair	85.71
3	Awareness to apply engineering solutions in global, national and societal contexts	85.71
4	Broadly educated and will have an understanding of ethical responsibilities	85.71
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	85.71
6	Course outcomes are clear in most courses	85.71
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	85.71
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	100
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems	100
10	Demonstrate the ability to choose and apply appropriate resource management techniques	100
11	Demonstrate the ability to design Electronics & Communication Engineering systems	100
12	Faculty has made the subject interesting	100
13	Faculty is enthusiastic about what is taught	85.71
14	Faculty is good at explaining things	100
15	I have been able to contact faculty when I needed to	85.71
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	85.71
17	Overall I am satisfied with the quality of the course	100
18	Overall rating of the program	100

IST INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: B.Tech-EC
Sem: I
Session: 2022-23
Generate

SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	76.28
2	Assessment and marking have been fair	64.29
3	Awareness to apply engineering solutions in global, national and societal contexts	74.05
4	Broadly educated and will have an understanding of ethical responsibilities	75.05
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	73.32
6	Course outcomes are clear in most courses	85.77
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	75.2
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	74.29
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems	76.66
10	Demonstrate the ability to choose and apply appropriate resource management techniques	69.95
11	Demonstrate the ability to design Electronics & Communication Engineering systems	75.1
12	Faculty has made the subject interesting	70.92
13	Faculty is enthusiastic about what is taught	69.29
14	Faculty is good at explaining things	78.21
15	I have been able to contact faculty when I needed to	81.69
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	71.58
17	Overall I am satisfied with the quality of the course	75.02
18	Overall rating of the program	78.06



INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech-EC
Sem: IIIrd
Session: 2022-23
Generate

SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	80.37
2	Assessment and marking have been fair	78.98
3	Awareness to apply engineering solutions in global, national, and societal contexts	80.67
4	Broadly educated and will have an understanding of ethical responsibilities	86.29
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	82.02
6	Course outcomes are clear in most courses	85.65
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	85.96
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	74.61
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems	75.28
10	Demonstrate the ability to choose and apply appropriate resource management techniques	71.35
11	Demonstrate the ability to design Electronics Equip; Communication Engineering systems	74.83
12	Faculty has made the subject interesting	85.17
13	Faculty is enthusiastic about what is taught	77.53
14	Faculty is good at explaining things	85.73
15	I have been able to contact faculty when I needed to	82.58
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	87.75
17	Overall I am satisfied with the quality of the course	76.29
18	Overall rating of the program	81.47

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech-EC
Sem: IVth
Session: 2022-23
Generate

SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	87.06
2	Assessment and marking have been fair	87.06
3	Awareness to apply engineering solutions in global, national, and societal contexts	83.53
4	Broadly educated and will have an understanding of ethical responsibilities	82.35
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	82.35
6	Course outcomes are clear in most courses	81.35
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	83.53
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	87.06
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems	85.89
10	Demonstrate the ability to choose and apply appropriate resource management techniques	87.06
11	Demonstrate the ability to design Electronics Equip; Communication Engineering systems	85.88
12	Faculty has made the subject interesting	83.53
13	Faculty is enthusiastic about what is taught	85.29
14	Faculty is good at explaining things	83.53
15	I have been able to contact faculty when I needed to	87.06
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	83.53
17	Overall I am satisfied with the quality of the course	82.35
18	Overall rating of the program	86.47





INDORE INSTITUTE OF SCIENCE & TECHNOLOGY

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INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: ETech-EC
Sem: IVth
Section: 2022-23

Generate

SNo	Question	Feedback
1	Ability to participate as members of multi-disciplinary design teams along with mechanical, electrical, Computer Science and other engineers	80.65
2	Assessment and marking have been fair	91.94
3	Awareness to apply engineering solutions in global, national, and societal contexts	76.77
4	Broadly educated and will have an understanding of ethical responsibilities	82
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	82
6	Course outcomes are clear in most courses	82
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	82.59
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	76.77
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems	83.33
10	Demonstrate the ability to choose and apply appropriate resource management techniques	79.35
11	Demonstrate the ability to design Electronics & Communication Engineering systems	78.06
12	Faculty has made the subject interesting	85.61
13	Faculty is enthusiastic about what is taught	78
14	Faculty is good at explaining things	83.23
15	I have been able to contact faculty when I needed to	77.42
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	81.33
17	Overall I am satisfied with the quality of the course	84.67
18	Overall rating of the program	85.25

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: ETech-EC
Sem: IVth
Section: 2022-23

Generate

SNo	Question	Feedback
1	Ability to participate as members of multi-disciplinary design teams along with mechanical, electrical, Computer Science and other engineers	80.65
2	Assessment and marking have been fair	78.71
3	Awareness to apply engineering solutions in global, national, and societal contexts	76.13
4	Broadly educated and will have an understanding of ethical responsibilities	80
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	81.33
6	Course outcomes are clear in most courses	80
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	78.06
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	79.35
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems	80
10	Demonstrate the ability to choose and apply appropriate resource management techniques	83.67
11	Demonstrate the ability to design Electronics & Communication Engineering systems	76.13
12	Faculty has made the subject interesting	76.13
13	Faculty is enthusiastic about what is taught	85.33
14	Faculty is good at explaining things	78.06
15	I have been able to contact faculty when I needed to	81.29
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	84
17	Overall I am satisfied with the quality of the course	79.33
18	Overall rating of the program	79.33



INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: B.Tech-EC
Sem: VIII
Session: 2022-23

SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	100
2	Assessment and marking have been fair	80
3	Awareness to apply engineering solutions in global, national and societal contexts	85
4	Broadly educated and will have an understanding of ethical responsibilities	100
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	80
6	Course outcomes are clear in most courses.	100
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	100
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	100
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	100
10	Demonstrate the ability to choose and apply appropriate resource management techniques	90
11	Demonstrate the ability to design Electronics Sump; Communication Engineering systems	100
12	Faculty has made the subject interesting	100
13	Faculty is enthusiastic about what is taught	100
14	Faculty is good at explaining things	100
15	I have been able to contact faculty when I needed to	100
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	100
17	Overall I am satisfied with the quality of the course	100
18	Overall rating of the program	100

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: B.Tech-EC
Sem: VIII
Session: 2022-23

SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	78.18
2	Assessment and marking have been fair	74.55
3	Awareness to apply engineering solutions in global, national and societal contexts	87.27
4	Broadly educated and will have an understanding of ethical responsibilities	73.33
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	87.27
6	Course outcomes are clear in most courses.	85
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	73.73
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	83.64
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	81.67
10	Demonstrate the ability to choose and apply appropriate resource management techniques	74.55
11	Demonstrate the ability to design Electronics & Communication Engineering systems	78.18
12	Faculty has made the subject interesting	79.91
13	Faculty is enthusiastic about what is taught	86.67
14	Faculty is good at explaining things	74.55
15	I have been able to contact faculty when I needed to	80
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	78.33
17	Overall I am satisfied with the quality of the course	81.82
18	Overall rating of the program	73.33



S. No	Question	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	VII Sem	VIII Sem
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	100	76.28	80.22	87.06	80.65	80.65	100	78.18
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	85.71	64.29	78.88	87.06	81.94	78.71	80	74.55
3	Ability to work individually and as a member or leader in diverse teams	85.71	74.08	80.67	83.53	76.77	76.13	80	87.27
4	Assessment and marking have been fair	85.71	75.05	86.29	82.35	82	80	100	73.33
5	Broadly educated and will have understanding of ethical responsibilities.	85.71	73.32	82.02	82.35	82	81.33	80	87.27
6	Capability to manage the software and projects in multidisciplinary environments.	85.71	85.77	88.65	82.35	82	80	100	85
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	85.71	75.2	88.99	83.53	82.58	78.06	100	72.73
8	Course outcomes are clear in most courses.	100	74.29	74.61	87.06	76.77	79.35	100	83.64
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	100	70.66	75.28	85.88	83.33	80	100	81.67
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	100	69.95	71.35	87.06	79.35	83.87	80	74.55
11	Design and develop the computer-based systems.	100	75.1	74.83	85.88	78.06	76.13	100	78.18
12	Faculty has made the subject interesting	100	70.92	85.17	83.53	85.81	76.13	100	70.91
13	Faculty is good at explaining things	85.71	69.29	77.53	85.29	78	85.33	100	86.67
14	I have been able to contact faculty when I needed to	100	78.21	85.73	83.53	83.23	78.06	100	74.55
15	Identify, formulate and analyze the complex engineering problems.	85.71	81.89	82.58	87.06	77.42	81.29	100	80
16	Overall I am satisfied with the quality of the course	85.71	71.58	87.75	83.53	81.33	84	100	78.33
17	Overall rating of the program	100	71.02	76.29	82.35	84.67	79.33	100	81.82
18	Proficient enough to communicate effectively in both verbal and written forms	100	78.06	82.47	96.47	85.33	79.33	100	73.33
19	Rate how challenging was the syllabus offered by the courses	85.71	65.71	80.79	83.53	79.33	80	80	78.33



INDORE INSTITUTE OF SCIENCE & TECHNOLOGY

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20	Rate the adequateness of the textbooks and reference books mentioned for the courses	100	76.79	77.08	87.06	77.33	76	100	80
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	100	82.4	80.56	87.06	79.35	81.94	80	87.27
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	85.71	74.13	68.09	82.35	78.06	78.71	100	80
23	Rate the design of the courses in terms of Training & Placement.	100	73.47	77.19	87.06	83.33	80	100	76.67
24	Rate the flexibility in choosing the electives in relation to technology advancements	85.71	86.63	74.38	89.41	77.33	82.67	80	88.33
25	Rate the percentage of learning ICT and Communication skills through courses offering	100	80	80.9	82.35	81.94	78.06	80	78.18
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	85.71	68.11	75.73	92.94	72.67	82.67	100	80
27	The criteria used in assessment have been clearly stated in advance	85.71	70.26	69.1	83.53	82.58	81.29	100	80
28	Use the emerging technologies, skills, and modern software tools.	100	70.77	76.63	87.06	84.67	80.67	100	76.67

Program End Survey

https://192.168.0.3/ems/Feedback/programa.jsp

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

PROGRAM WISE FEED BACK REPORTS

College:

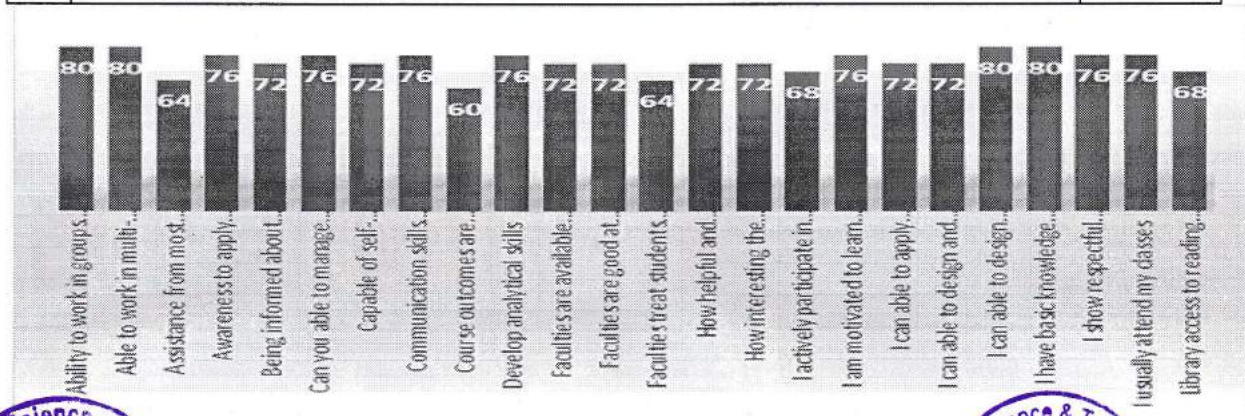
Branch:

Session:

Sl.No	Question	Feedback
1	Ability to work in groups on projects & earn leadership skills through this program	80
2	Able to work in multi-disciplinary environment.	80
3	Assistance from most faculty outside of class	64
4	Awareness to apply engineering solutions in global, national, and societal contexts	76
5	Being informed about things in the department	72
6	Can you able to manage projects by applying gained knowledge	76
7	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	72
8	Communication skills & Writing skills	76
9	Course outcomes are clear in most courses	60
10	Develop analytical skills	76
11	Faculties are available when I need them	72
12	Faculties are good at explaining things	72
13	Faculties treat students with respect.	64
14	How helpful and accurate the career counseling is in your programme?	72
15	How interesting the teaching is in most subjects in your programme?	72
16	I actively participate in most class discussions	68
17	I am motivated to learn course materials	76
18	I can able to apply advanced technologies to solve problems.	72
19	I can able to design and conduct experiments for define the problems and provide solutions.	72
20	I can able to design Electronics & Communication Engineering systems	60
21	I have basic knowledge in mathematics, science, engineering, and humanities.	60



SNo	Question	Feedback
1	Ability to work in groups on projects & earn leadership skills through this program	80
2	Able to work in multi-disciplinary environment.	80
3	Assistance from most faculty outside of class	64
4	Awareness to apply engineering solutions in global, national, and societal contexts	76
5	Being informed about things in the department	72
6	Can you able to manage projects by applying gained knowledge	76
7	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning	72
8	Communication skills & Writing skills	76
9	Course outcomes are clear in most courses	60
10	Develop analytical skills	76
11	Faculties are available when I need them	72
12	Faculties are good at explaining things	72
13	Faculties treat students with respect.	64
14	How helpful and accurate the career counseling is in your programme?	72
15	How interesting the teaching is in most subjects in your programme?	72
16	I actively participate in most class discussions	68
17	I am motivated to learn course materials	76
18	I can able to apply advanced technologies to solve problems.	72
19	I can able to design and conduct experiments for define the problems and provide solutions.	72
20	I can able to design Electronics & Communication Engineering systems	80
21	I have basic knowledge in mathematics, science, engineering, and humanities.	80
22	I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities	76
23	I usually attend my classes	76
24	Library access to reading materials	68





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Parents Survey

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

PARENTS WISE FEED BACK REPORTS

College:

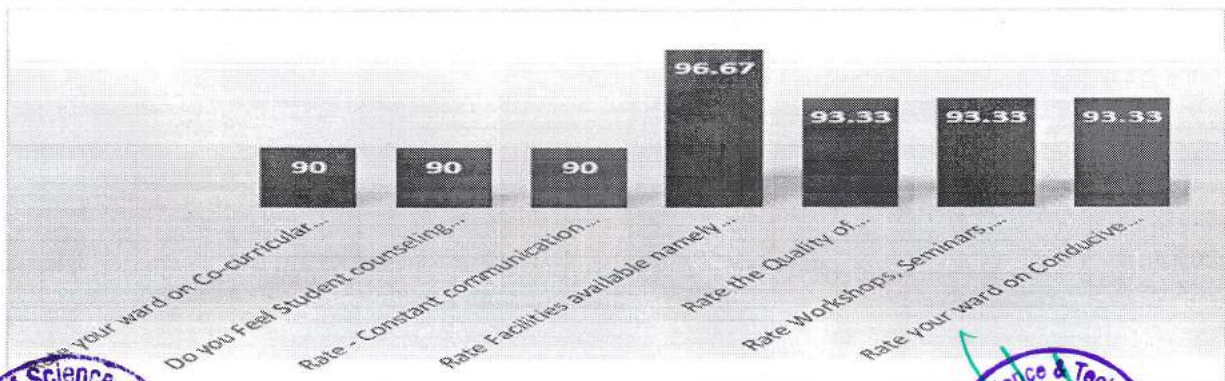
Branch:

Session:

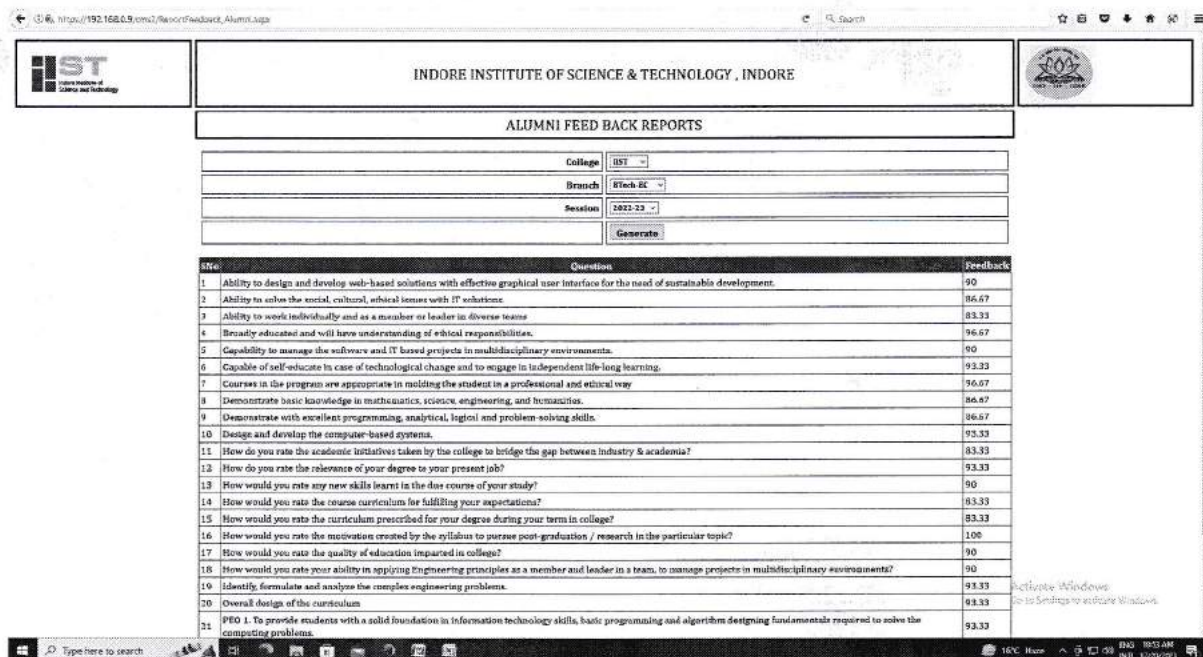
SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	90
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	90
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	90
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	96.67
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	93.33
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	93.33
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	93.33



SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	90
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	90
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	90
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	96.67
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	93.33
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	93.33
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	93.33



Alumni Survey



SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	90
2	Ability to solve the social, cultural, ethical issues with IT solutions.	86.67
3	Ability to work individually and as a member or leader in diverse teams	83.33
4	Broadly educated and will have understanding of ethical responsibilities.	96.67
5	Capability to manage the software and IT based projects in multidisciplinary environments.	90
6	Capable of self-educate in case of technological change and to engage in independent life-long learning.	93.33
7	Courses in the program are appropriate in molding the student in a professional and ethical way	96.67
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	86.67
9	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	86.67
10	Design and develop the computer-based systems.	93.33
11	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	83.33
12	How do you rate the relevance of your degree to your present job?	93.33
13	How would you rate any new skills learnt in the due course of your study?	90
14	How would you rate the course curriculum for fulfilling your expectations?	83.33
15	How would you rate the curriculum prescribed for your degree during your term in college?	83.33
16	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	100
17	How would you rate the quality of education imparted in college?	90
18	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	90
19	Identify, formulate and analyze the complex engineering problems.	93.33
20	Overall design of the curriculum	93.33
21	PEO 1. To provide students with a solid foundation in information technology skills, basic programming and algorithm designing fundamentals required to solve the computing problems.	93.33

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	90
2	Ability to solve the social, cultural, ethical issues with IT solutions.	86.67
3	Ability to work individually and as a member or leader in diverse teams	83.33
4	Broadly educated and will have understanding of ethical responsibilities.	96.67
5	Capability to manage the software and IT based projects in multidisciplinary environments.	90
6	Capable of self-educate in case of technological change and to engage in independent life-long learning.	93.33
7	Courses in the program are appropriate in molding the student in a professional and ethical way	96.67
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	86.67
9	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	86.67
10	Design and develop the computer-based systems.	93.33
11	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	83.33
12	How do you rate the relevance of your degree to your present job?	93.33
13	How would you rate any new skills learnt in the due course of your study?	90
14	How would you rate the course curriculum for fulfilling your expectations?	83.33
15	How would you rate the curriculum prescribed for your degree during your term in college?	83.33

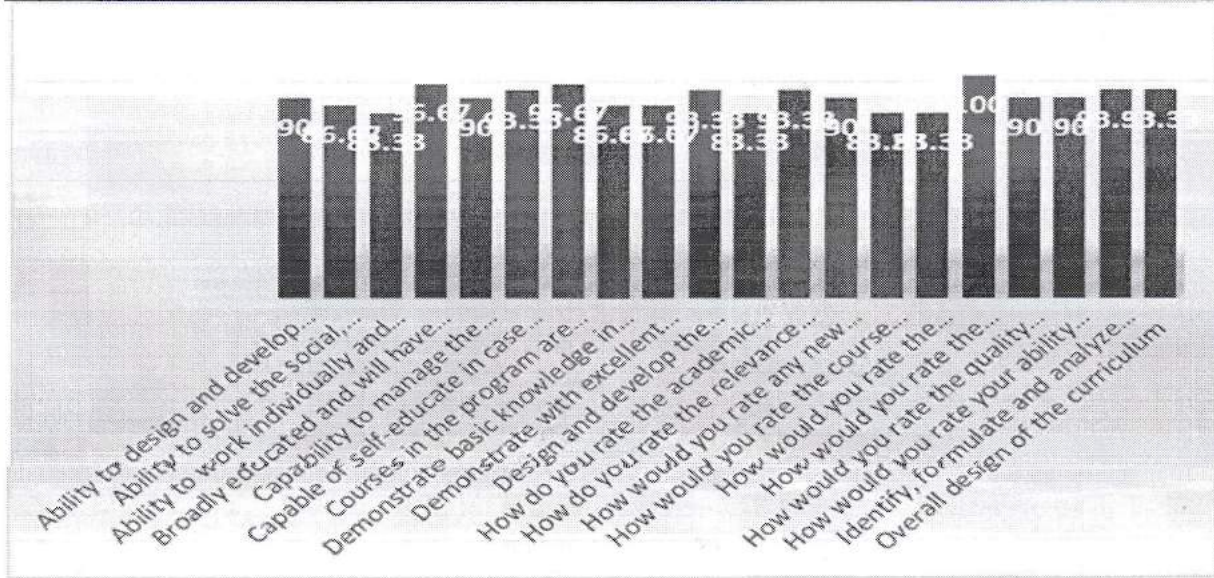




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16	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	100
17	How would you rate the quality of education imparted in college?	90
18	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	90
19	Identify, formulate and analyze the complex engineering problems.	93.33
20	Overall design of the curriculum	93.33



Academic Feedback (Feedback by Students for Teachers)

FEEDBACK RESULT

COLLEGE: IST
BRANCH: BTech-FIRST YEAR
YEAR: 1ST
SESSION: 2022-23
SECTION: 03

First Feedback: Total Feedback = 60
Second Feedback: Total Feedback = 64

SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg
	Engg chemistry:Dr. Pithi Dinesh(PD)	16.57	83.88	83.88	83.58	91.04	85.97	88.36	94.33	87.2
	Engg chemistry: Lab:Dr. Pithi Dinesh(PD)	87.46	88.06	87.76	89.25	88.96	87.76	89.83	95.73	89.1
	English for Communication:Dr. Neena Teacher (NT):Ms. Rupal: Trwari	88.56	89.73	89.25	85.97	85.67	87.46	86.87	86.57	87.9
	English for Communication: Lab:Dr. Neena Teacher (NT):Ms. Rupal: Trwari	86.45	88.23	88.87	84.52	85.48	82.28	81.14	87.1	85
	Engg Mathematics: UMr. Dhansjay Joshi	91	90.33	89.33	88.67	88.67	89.33	92.33	89	89.83
	Engg. Physics:Mr. Anant Jais	88.67	89.67	91.33	90.33	91.33	91.67	89.33	90	90.29
	Basic Mechanical Engineering:Dr.	88.11	89.67	90.67	91	89.67	90.33	90.11	92.67	90.58





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COLLEGE: IST
BRANCH: ECE
YEAR: 2ND
SEMESTER: 2022-23
SECTION: I

First Feedback Total Feedback = 71

SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problems in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Videos etc.	How Friendly your teacher is helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	
	Apptm/cdc Team	74.49	75.94	75.07	75.07	73.33	71.88	74.49	76.52	74.6
	Mathematics II/Mr. Cepal Yadav	80.85	76.62	73.96	73.75	69.58	65.07	76.0	84.79	75.56
	Electronics Devices/Mr. Prabhakar Pandey	77.75	77.75	78.03	78.31	81.13	78.01	83.94	86.18	81.18
	Electronics Devices Lab/Mr. Prabhakar Pandey	80	78.03	79.44	75.77	79.72	78.03	81.43	89.01	80.18
	Electronic Measurement and Instrumentation/Mr. Divyendra Maundia	69.86	67.89	69.3	68.73	73.96	67.32	72.11	75.49	70.46

Second Feedback Total Feedback = 9

COLLEGE: IST
BRANCH: ECE
YEAR: 2ND
SEMESTER: 2022-23
SECTION: I

First Feedback Total Feedback = 25

SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problems in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Videos etc.	How Friendly your teacher is helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	
	Apptm/cdc Team	82.73	90.91	90	88.18	84.55	82.73	90	86.36	84.93
	Microprocessor and its Application/Mr. Mahesh Pandey	84.44	73.33	71.11	81.48	78.32	71.85	80	83.7	78.06
	Microprocessor and its Application Lab/Mr. Mahesh Pandey	80	78.07	68.63	78.32	82.32	71.33	82.32	84.44	78.06
	Digital Communication/Mr. Divyendra Maundia	80	70.37	71.78	71.11	83.7	80	79.26	80	73.78
	Digital Communication Lab/Mr. Divyendra Maundia	83.7	80.74	75.56	79.26	83.48	74.81	80	82.22	79.72

Second Feedback Total Feedback = 0

COLLEGE: IST
BRANCH: ECE
YEAR: 2ND
SEMESTER: 2022-23
SECTION: I

First Feedback Total Feedback = 33

SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problems in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Videos etc.	How Friendly your teacher is helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	
	Apptm/cdc Team	85.6	78.4	74.4	67.3	70.4	69.6	72	73.6	73.9
	VLSI Design/Mr. Mahesh Pandey	67.69	68.66	70	66.92	73.34	73.06	68.66	74.62	70.1
	Microprocessor and its Application/Mr. Prabhakar Pandey	82.31	81.54	81.38	86.92	86.92	88.46	88.88	80	88.75
	IoT Lab/Mr. Prabhakar Pandey	86.15	85.85	79.23	80	80.77	84.62	82.31	83.38	82.79
	Microprocessor Lab/Mr. Prabhakar Pandey	80.77	89.23	80	87.69	87.69	88.92	87.69	90	87.5
	IoT Lab/Mr. Prabhakar Pandey	84.62	79.23	80	80.77	82.31	82.08	83.63	83.82	82.21

Second Feedback Total Feedback = 0





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Civil Engineering

Semester / Course End Survey including Curriculum Feedback

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: **IST**
 Branch: **B.Tech-CB**
 Sem: **1st**
 Session: **2022-23**
 Generate

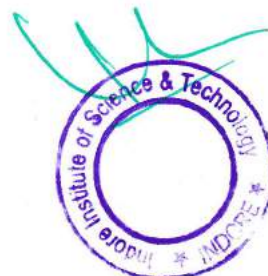
SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	72
2	Application of appropriate techniques and modern engineering tools was studied.	70
3	Assessment and marking have been fair	80
4	Awareness societal, environmental and economic considerations in professional activities	68
5	Broadly educated and will have an understanding of ethical responsibilities	76
6	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	84
7	Course outcomes are clear in most courses.	88
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	76
9	Demonstrate the ability to choose and apply appropriate resource management techniques	80
10	Demonstrate the ability to design different components of civil engineering structures.	84
11	Faculty has made the subject interesting	84
12	Faculty is enthusiastic about what is taught	72
13	Faculty is good at explaining things	64
14	I have been able to contact faculty when I needed to	76
15	Identify, formulate and solve complex problems in the domains of civil engineering	84
16	Overall I am satisfied with the quality of the course	76
17	Overall rating of the program	84
18	Proficient in English language in both communicative and technical forms	76
19	Rate how challenging was the syllabus offered by the courses	82

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: **IST**
 Branch: **B.Tech-CB**
 Sem: **1st**
 Session: **2022-23**
 Generate

SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	80
2	Application of appropriate techniques and modern engineering tools was studied.	76
3	Assessment and marking have been fair	96
4	Awareness societal, environmental and economic considerations in professional activities	76
5	Broadly educated and will have an understanding of ethical responsibilities	72
6	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	84
7	Course outcomes are clear in most courses.	92
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	88
9	Demonstrate the ability to choose and apply appropriate resource management techniques	88
10	Demonstrate the ability to design different components of civil engineering structures.	72
11	Faculty has made the subject interesting	72
12	Faculty is enthusiastic about what is taught	80
13	Faculty is good at explaining things	88
14	I have been able to contact faculty when I needed to	88
15	Identify, formulate and solve complex problems in the domains of civil engineering	72
16	Overall I am satisfied with the quality of the course	72
17	Overall rating of the program	76
18	Proficient in English language in both communicative and technical forms	72
19	Rate how challenging was the syllabus offered by the courses	84



IST Indore Institute of Science and Technology

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: **IST**

Branch: **B.Tech-CE**

Sem: **IIIrd**

Session: **2022-23**

Generate

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	69
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	40
3	Ability to work individually and as a member or leader in diverse teams	20
4	Assessment and marking have been fair	60
5	Broadly educated and will have understanding of ethical responsibilities	20
6	Capability to manage the software and projects in multidisciplinary environments.	60
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	20
8	Course outcomes are clear in most courses.	60
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	20
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	60
11	Design and develop the computer-based systems.	40
12	Faculty has made the subject interesting	40
13	Faculty is good at explaining things	40
14	I have been able to contact faculty when I needed to	20
15	Identify, formulate and analyze the complex engineering problems.	40
16	Overall I am satisfied with the quality of the course	40
17	Proficient enough to communicate effectively in both verbal and written forms	40
18	The criteria used in assessment have been clearly stated in advance	40
19	Use the emerging technologies, skills and modern software tools.	60

IST Indore Institute of Science and Technology

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COURSE WISE FEED BACK REPORTS

College: **IST**

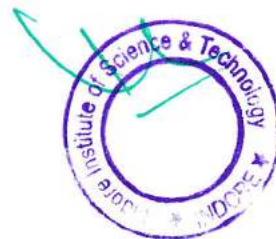
Branch: **B.Tech-CE**

Sem: **IIIrd**

Session: **2022-23**

Generate

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	50
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	40
3	Ability to work individually and as a member or leader in diverse teams	40
4	Assessment and marking have been fair	50
5	Broadly educated and will have understanding of ethical responsibilities	60
6	Capability to manage the software and projects in multidisciplinary environments.	40
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	60
8	Course outcomes are clear in most courses.	70
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	60
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	60
11	Design and develop the computer-based systems.	80
12	Faculty has made the subject interesting	70
13	Faculty is good at explaining things	70
14	I have been able to contact faculty when I needed to	50
15	Identify, formulate and analyze the complex engineering problems.	80
16	Overall I am satisfied with the quality of the course	40
17	Proficient enough to communicate effectively in both verbal and written forms	60
18	The criteria used in assessment have been clearly stated in advance	40
19	Use the emerging technologies, skills and modern software tools.	60





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COURSE WISE FEED BACK REPORTS

College: IST
Branch: FTech-CE
Sem: VII
Session: 2022-23

Generate

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	82.32
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	75.56
3	Ability to work individually and as a member or leader in diverse teams	81.40
4	Assessment and marking have been fair	77.78
5	Broadly educated and will have understanding of ethical responsibilities.	79.26
6	Capability to manage the software and projects in multidisciplinary environments.	86.67
7	Capable of self educate in case of technological change and to engage in independent life-long learning.	79.26
8	Course outcomes are clear in most courses.	84.44
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	82.22
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	84.44
11	Design and develop the computer-based systems.	80
12	Faculty has made the subject interesting	79.26
13	Faculty is good at explaining things	82.22
14	I have been able to contact faculty when I needed to	77.04
15	Identify, formulate and analyze the complex engineering problems.	76.3
16	Overall I am satisfied with the quality of the course	84.44
17	Overall rating of the program	79.05
18	Preficient enough to communicate effectively in both verbal and written forms	84.44
19	Rate how challenging was the rubrics offered by the course	79.05

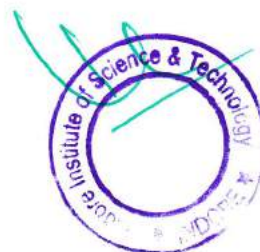
INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: FTech-CE
Sem: VII
Session: 2022-23

Generate

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	82.32
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	85.93
3	Ability to work individually and as a member or leader in diverse teams	80
4	Assessment and marking have been fair	78.53
5	Broadly educated and will have understanding of ethical responsibilities.	76.3
6	Capability to manage the software and projects in multidisciplinary environments.	80.74
7	Capable of self educate in case of technological change and to engage in independent life-long learning.	76.3
8	Course outcomes are clear in most courses.	79.26
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	83.7
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	80.74
11	Design and develop the computer-based systems.	79.26
12	Faculty has made the subject interesting	73.59
13	Faculty is good at explaining things	82.22
14	I have been able to contact faculty when I needed to	84.44
15	Identify, formulate and analyze the complex engineering problems.	76.3
16	Overall I am satisfied with the quality of the course	80.74
17	Overall rating of the program	77.14
18	Preficient enough to communicate effectively in both verbal and written forms	77.78
19	Rate how challenging was the rubrics offered by the course	82.96





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COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech-CE
Sem: VIth
Session: 2022-23

Generate

SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	77.5
2	Application of appropriate techniques and modern engineering tools was studied.	75.43
3	Assessment and marking have been fair	80.63
4	Awareness societal, environmental and economic considerations in professional activities	80.63
5	Broadly educated and will have an understanding of ethical responsibilities	77.06
6	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	82.92
7	Course outcomes are clear in most courses.	74.17
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	79.58
9	Demonstrate the ability to choose and apply appropriate resource management techniques	80
10	Demonstrate the ability to design different components of civil engineering structures.	84.17
11	Faculty has made the subject interesting	77.92
12	Faculty is enthusiastic about what is taught	81.06
13	Faculty is good at explaining things	86.83
14	I have been able to contact faculty when I needed to	84.56
15	Identify, formulate and solve complex problems in the domains of civil engineering	79.17
16	Overall I am satisfied with the quality of the course	78.75
17	Overall rating of the program	84
18	Proficient in English language in both communicative and technical forms	77.92
19	Rate how challenging was the syllabus offered by the courses	75.81

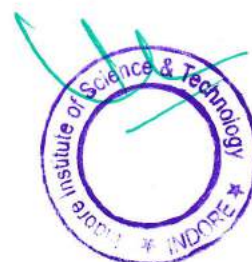
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COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech-CE
Sem: VIth
Session: 2022-23

Generate

SNo	Question	Feedback
1	Ability to participate as members of multi-disciplinary design teams along with mechanical, electrical, Computer Science and other engineers	81.06
2	Application of appropriate techniques and modern engineering tools was studied.	80
3	Assessment and marking have been fair	79.17
4	Awareness societal, environmental and economic considerations in professional activities	74.17
5	Broadly educated and will have an understanding of ethical responsibilities	86.83
6	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	78.33
7	Course outcomes are clear in most courses.	85.42
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	87.06
9	Demonstrate the ability to choose and apply appropriate resource management techniques	76.37
10	Demonstrate the ability to design different components of civil engineering structures.	86
11	Faculty has made the subject interesting	80.83
12	Faculty is enthusiastic about what is taught	80
13	Faculty is good at explaining things	79.58
14	I have been able to contact faculty when I needed to	86.25
15	Identify, formulate and solve complex problems in the domains of civil engineering	81.25
16	Overall I am satisfied with the quality of the course	86.83
17	Overall rating of the program	86.48
18	Proficient in English language in both communicative and technical forms	79.42
19	Rate how challenging was the syllabus offered by the courses	77.92





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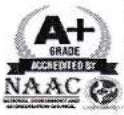
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Civil Engineering Department Course End Feedback

1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	60	50	82.22	82.22	77.5	82.08
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	40	40	75.56	85.93	75.42	80
3	Ability to work individually and as a member or leader in diverse teams.	20	40	81.48	80	80.83	79.17
4	Assessment and marking have been fair	60	50	77.78	78.52	80.83	74.17
5	Broadly educated and will have understanding of ethical responsibilities.	30	60	79.26	76.3	77.08	80.93
6	Capability to manage the software and projects in multidisciplinary environments.	60	40	86.07	80.74	82.92	78.33
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	20	60	79.26	76.3	74.17	85.42
8	Course outcomes are clear in most courses.	60	70	84.44	79.26	74.58	82.08
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	20	80	82.22	83.7	80	78.37
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	60	60	84.44	80.74	84.17	80
11	Design and develop the computer-based systems.	40	88	80	79.26	77.92	80.83
12	Faculty has made the subject interesting.	40	70	79.26	72.59	82.08	80
13	Faculty is good at explaining things.	40	70	82.22	82.22	80.83	79.58
14	I have been able to contact faculty when I needed to.	20	50	77.01	84.44	84.58	86.25
15	Identify, formulate and analyze the complex engineering problems.	40	80	76.3	76.3	79.17	81.25
16	Overall I am satisfied with the quality of the course.	40	40	84.44	80.74	78.75	80.83
17	Proficient enough to communicate effectively in both verbal and written forms.	40	60	79.05	77.14	80	80.48
18	The criteria used in assessment have been clearly stated in advance.	40	40	84.44	77.78	77.92	75.42
19	Use the emerging technologies, skills, and modern software tools.	60	60	79.05	82.86	75.83	72.92
20	Rate the adequateness of the textbooks and reference books mentioned for the courses.	60	60	76.19	78.1	76.25	77.08
21	Rate the appropriateness of the sequence of the courses provided in the curriculum.	40	80	75.24	83.81	79.58	78.33
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	40	70	73.33	75.24	76.59	76.59
23	Rate the design of the courses in terms of Training & Placement.	40	70	79.05	77.14	80.98	81.46
24	Rate the flexibility in choosing the electives in relation to technology advancements.	60	50	81.9	76.19	78.75	77.5
25	Rate the percentage of learning ICT and Communication skills through courses offering.	40	80	71.43	80	79.58	79.58
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	40	40	79.05	85.71	80	79.58
27	The criteria used in assessment have been clearly stated in advance.	60	50	80	78.52	80.83	75.83
28	Use the emerging technologies, skills, and modern software tools.	40	40	78.52	77.78	80.83	75.42
29	Understand ethical, societal, health, safety, legal and cultural issues related to civil engineering.	60	40	75.24	83.81	82.92	77.08

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Program End Survey

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

PROGRAM WISE FEED BACK REPORTS

College:

Branch:

Session:

SNo	Question	Feedback
1	Faculties are available when I need them	97.5
2	Faculties are good at explaining things	92.5
3	Faculties treat students with respect	100
4	How interesting the teaching is in most subjects in your programme?	65
5	Ability to work in groups to team work	76.25
6	Able to acquire high and industry centric skills in the field of civil engineering field.	90
7	Able to analyse different system by applying knowledge of surveying	76.25
8	Able to generate drawings related to civil engineering.	62.5
9	Able to understand knowledge of civil engineering projects to work as a leader or member.	76.25
10	Assistance from most faculty outside of class	95
11	Being informed about things in the department	92.5
12	Capable to engage in independent and life-long learning in specialized technologies.	62.5
13	Communication skills & Writing skills	76.25
14	Course outcomes are clear in most courses	92.5
15	Develop analytical skills	93.75
16	How helpful and accurate the career counseling is in your programme?	76.25
17	I actively participate in most class discussions	98.75
18	I am able to apply ethical principles in civil engineering practices.	88.75
19	I am motivated to learn course materials	97.5
20	I can able to design various structures related to civil engineering	37.5
21	I can able to select & apply techniques and tools to complex civil engineering problems.	53.75
22	I can able to select & apply techniques and tools to complex civil engineering problems.	37.5

Activate Windows
Go to Settings to activate Windows.





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Civil Engineering Department Program End Feedback		
SNo	Question	Feedback
1	Faculties are available when I need them	97.5
2	Faculties are good at explaining things	92.5
3	Faculties treat students with respect.	100
4	How interesting the teaching is in most subjects in your programme?	65
5	Ability to work in groups in team work	76.25
6	Able to acquire high and industry centric skills in the field of civil engineering field.	90
7	Able to analyze different system by applying knowledge of surveying.	76.25
8	Able to generate drawings related to civil engineering.	62.5
9	Able to understand knowledge of civil engineering projects to work as a leader or member.	76.25
10	Assistance from most faculty outside of class	95
11	Being informed about things in the department	92.5
12	Capable to engage in independent and life-long learning in specialized technologies.	62.5
13	Communication skills & Writing skills	76.25
14	Course outcomes are clear in most courses	92.5
15	Develop analytical skills	93.75
16	How helpful and accurate the career counseling is in your programme?	76.25
17	I actively participate in most class discussions	98.75
18	I am able to apply ethical principles in civil engineering practices.	88.75
19	I am motivated to learn course materials	97.5
20	I can able to design various structures related to civil engineering	37.5
21	I can able to select & apply techniques and tools to complex civil engineering problems.	53.75
22	I can able to take societal, environmental and economic considerations in professional activities	75
23	I can able to understand ethical, societal, health, safety, legal and cultural issues related to civil engineering.	61.25
24	I can able to use research based knowledge.	53.75
25	I have basic knowledge in mathematics, science, engineering, and humanities.	92.5
26	I usually attend my classes	95
27	Library access to reading materials	97.5

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Parents Survey

Browser address bar: http://192.168.0.5/forms/feedback_parents.asp

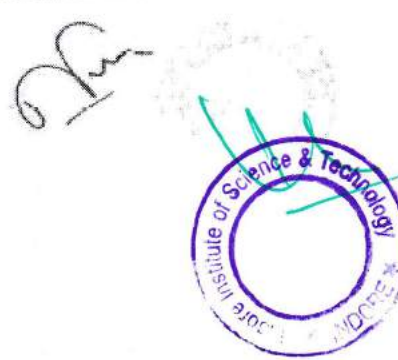
	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
PARENTS WISE FEED BACK REPORTS		
College	IST	
Branch	ITech-CE	
Session	2022-23	
Generate		

SN	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student	91.67
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	93.85
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	92.31
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	90.77
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools	90.77
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	92.31
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	84.62

Activate Windows
Go to Settings to activate Windows

Windows taskbar: Type here to search, 15°C, 4:41, 9/23/2022

Civil Engineering Department Parents Feedback		
SN	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	91.67
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	93.85
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	92.31
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	90.77
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	90.77
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	92.31
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	84.62



Alumni Survey

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

ALUMNI FEED BACK REPORTS

College:

Branch:

Session:

Course:

Sl.No.	Questions	Feedback
1	Ability to engage in independent and lifelong learning during, adapt to rapid changes in civil engineering and its allied areas.	89.33
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers.	90.67
3	Apply ethical principles committed to professional ethics, responsibilities and norms of engineering practices and regulatory Building Bye Laws.	89.33
4	Awareness to apply engineering solutions in global, national, and societal contexts	89.33
5	Broadly educated and will have an understanding of ethical responsibilities	88
6	Course provided relation with the research field and is beneficial for higher studies also	90.67
7	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	93.33
8	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	92
9	Demonstrate the ability to choose and apply contextual knowledge to assess social health safety, legal and cultural issues and consequent responsibilities relevant to professional civil engineering practices.	93.33
10	Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary settings.	94.67
11	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	90.67
12	How would you rate any new skills learnt in the dur course of your study?	89.33
13	How would you rate the course curriculum for fulfilling your expectations?	89.33
14	How would you rate the curriculum prescribed for your degree during your term in collage?	85.33
15	How would you rate the quality of education imparted in collage?	89.33
16	Identify, formulate and solve complex problems related to civil engineering design, planning and construction.	88
17	Proficient in English language in both communicative and technical forms	90.67
18	Provided ample opportunities in government, Private and Public Sector in the field of civil engineering	90.67
19	Team Spirit is developed with the help of group activities and projects	88
20	understand the impact of the civil engineering solutions in society broadly in environmental contexts, and demonstrate awareness of contemporary issues engineering and to develop solutions to the problems in core as well as later disciplinary areas.	88





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1	Ability to engage in independent and lifelong learning & adapt to rapid changes in civil engineering and its allied areas.	89.33
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	90.67
3	Apply ethical principles committed to professional ethics, responsibilities and norms of engineering practices and regulatory Building Bye Laws.	89.33
4	Awareness to apply engineering solutions in global, national, and societal contexts	89.33
5	Broadly educated and will have an understanding of ethical responsibilities	80
6	Course provided relation with the research field and is beneficial for higher studies also	90.67
7	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	93.33
8	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	92
9	Demonstrate the ability to choose and apply contextual knowledge to assess social health safety, legal and cultural issues and consequent responsibilities relevant to professional civil engineering practices.	93.33
10	Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary setting.	94.67
11	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	90.67
12	How would you rate any new skills learnt in the due course of your study?	89.33
13	How would you rate the course curriculum for fulfilling your expectations?	89.33
14	How would you rate the curriculum prescribed for your degree during your term in college?	85.33
15	How would you rate the quality of education imparted in college?	89.33
16	Identify, formulate and solve complex problems related to civil engineering design, planning and construction.	88
17	Proficient in English language in both communicative and technical forms	90.67
18	Provided ample opportunities in government, Private and Public Sector in the field of civil engineering	90.67
19	Team Spirit is developed with the help of group activities and projects	88
20	understand the impact of the civil engineering solutions in society broadly in environmental contexts, and demonstrate awareness of contemporary issues engineering and to develop solutions to the problems in core as well as inter disciplinary areas.	88

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Academic Feedback (Feedback by Students for Teachers)

COLLEGE: **IST**
 BRANCH: **BTCC-FIRST YEAR**
 YEAR: **1st**
 SESSION: **2022-23**
 SECTION: **III**

First Feedback: Total Feedback = 39
 Second Feedback: Total Feedback = 47

SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary materials for the subject	Use of teaching aids like PPT, Audio, Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	
	Engg chemistry-Dr. Parvata Chanchani (PC) Dr. Preeti Dixit (PD)	83.33	85.83	70.42	75	79.17	77.5	72.90	86.25	78.6
	Engg.chemistry- Lab/Dr. Parvata Chanchani (PC) Dr. Preeti Dixit (PD)	84.58	82.5	84.17	84.17	82.92	77.5	82.5	84.17	82.8
	Engg for Communication-Mr. Rupali Trivasi (RT)	91.25	55.83	91.25	91.25	90.83	91.67	90.83	92.92	86.5
	Engg for Communication- Lab/Mr. Rupali Trivasi (RT)	91.74	88.26	90.83	88.52	90	91.25	91.25	90.83	89.1
	Engg. Mathematics I/Mr. Akanksha Agrawal	88.21	90.77	91.28	91.28	92.82	88.67	87.89	91.28	90
	Engg. Physics-Dr. Irfan Miswani	89.74	88.21	91.79	89.23	89.74	88.21	90.77	89.74	89.68
	Basic Mechanical Engineering-Mr. Sunjay Dubey (SD)	90.77	89.74	87.18	91.28	91.28	90.26	90.26	90.26	90.36

COLLEGE: **IST**
 BRANCH: **BTCC**
 YEAR: **2nd**
 SESSION: **2022-23**
 SECTION: **I**

First Feedback: Total Feedback = 21
 Second Feedback: Total Feedback = 18

SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary materials for the subject	Use of teaching aids like PPT, Audio, Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	
	Aptitude/Mr. Akanksha Agrawal	78.95	78.95	75.79	81.05	82.11	76.94	77.89	78.95	78.82
	Mathematics-III/Mr. Narpatra Kamthai	47.27	45.45	40.91	43.64	46.36	46.36	50	51.73	46.39
	Internship/Mr. Sharu Sharma & Mr. Anand Pandey	70.91	71.82	69.09	70	65.45	60.91	60.09	71.82	68.64
	Construction Material/Mr. Prashant Kumar Dubey	98.18	95.45	96.36	94.55	95.45	91.82	98.18	97.27	95.91
	Surveying/Mr. Sunjay Dubey	81.82	81.82	81.82	81.82	81.82	81.82	81.82	81.82	81.82
	EEE/Mr. Poojita Bagwan	80	82.22	73.56	82.22	75.56	73.56	78.99	85.56	79.44
	GT-Mr. Prashant Kumar Dubey	81.11	78.59	82.22	84.44	81.11	83.33	77.78	75.56	80.16
	TE-Mr. Mahaveer Dang	73.56	82.22	84.44	78.99	76.67	76.67	73.33	81.11	78.91





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COLLEGE: IIST
BRANCH: ELECTRICAL
YEAR: 4TH
SESSION: 2022-23
SECTION: I

First Feedback Total Feedback = 26										Second Feedback Total Feedback = 26											
SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score	SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg			Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg
	UTP34: Shama Sharma	81.48	82.22	84.44	79.26	85.19	83.7	77.78	82.96	82.13		SDD - U/Mr. Anshul Pandey	78.52	74.81	87.41	82.96	80	78.52	87.41	82.22	81.48
	FLUID MECHANICS -I/Mr. Poojamma Bagera	80	74.07	80	75.58	78.32	82.96	80.74	78.32	78.8		EE-EM: Shama Sharma	82.96	84.44	77.78	75.56	75.56	81.48	80	79.26	79.63
	Transportation Engineering- I/Mr. Mahaveer Dangi	77.78	82.22	86.67	82.96	78.32	83.7	75.56	83.7	81.39		WRE/MT: Prashant Kumar Dubey	77.78	78.52	78.52	75.56	77.78	74.81	82.22	77.04	77.78
	QSC/Mr. Prashant Kumar Dubey	75.56	76.3	80	80	74.81	82.22	83.7	85.19	79.72		FM-EM: Poojamma Bagera	83.7	88.74	79.26	74.81	83.7	82.22	80.84	79.26	80.56
	QSC Lab/Mr.											ASL- Lab/Mr.									

COLLEGE: IIST
BRANCH: ELECTRICAL
YEAR: 4TH
SESSION: 2022-23
SECTION: I

First Feedback Total Feedback = 48										Second Feedback Total Feedback = 24											
SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score	SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg			Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg
	Design of Steel Structures/Mr. Mahaveer Dangi	92.5	90	83.33	92.5	93.33	89.17	97.5	93.83	92.08		Design of Steel Structures- Lab/Mr. Mahaveer Dangi	93.33	90.83	87.5	91.67	94.17	93.33	93.33	91.67	92.29
	Geotechnical Engineering/Mr. Manish Kumar Nimroya	80.42	87.5	78.75	79.17	80	81.25	78.33	80	80.05		Foundation Engineering/Mr. Shama Sharma	94.17	88.17	93.33	91.67	91.67	94.17	91.33	96.67	90.53
	EE-EM: Shama Sharma	80.42	83	79.58	80.83	84.53	76.67	78.33	82.5	80.99		Artificial Intelligence/Mr. Rakesh Jan	90	65	66.67	66.67	67.5	68.33	65.83	65.33	69.79
	IOT/Mr. Prashant Pandey	81.25	82.08	79.58	77.08	79.17	78.33	80.42	80	79.74		Earthquake Resistant Structures/Mr.	90	94.17	90.83	93.33	93.33	95	94.17	91.67	92.81



Chemical Engineering

Semester / Course End Survey including Curriculum Feedback

IST Indore Institute of Science and Technology

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: IFBCh-CM
Sem: Ist
Session: 2022-23

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	79.52
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	83.09
3	Ability to work individually and as a member or leader in diverse teams	80.48
4	Assessment and marking have been fair	81.45
5	Broadly educated and will have understanding of ethical responsibilities.	83.37
6	Capability to manage the software and projects in multidisciplinary environments.	77.35
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	84.82
8	Course outcomes are clear in most courses.	79.52
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	79.76
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	75.66
11	Design and develop the computer-based systems.	80
12	Faculty has made the subject interesting	82.65
13	Faculty is good at explaining things	80.34
14	I have been able to contact faculty when I needed to	82.41
15	Identify, formulate and analyze the complex engineering problems.	82.41
16	Overall I am satisfied with the quality of the course	78.0
17	Overall rating of the program	73.26
18	Proficient enough to communicate effectively in both verbal and written forms	80
19	Rate how challenging was the syllabus offered by the courses	77.37

IST Indore Institute of Science and Technology

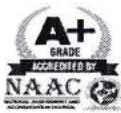
INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: IFBCh-CM
Sem: Ist
Session: 2022-23

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	76.84
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	82.11
3	Ability to work individually and as a member or leader in diverse teams	72.63
4	Assessment and marking have been fair	78.93
5	Broadly educated and will have understanding of ethical responsibilities.	80
6	Capability to manage the software and projects in multidisciplinary environments.	85.24
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	75.79
8	Course outcomes are clear in most courses.	72.63
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	89.47
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	80
11	Design and develop the computer-based systems.	76.84
12	Faculty has made the subject interesting	84.21
13	Faculty is good at explaining things	73.15
14	I have been able to contact faculty when I needed to	85.34
15	Identify, formulate and analyze the complex engineering problems.	72.63
16	Overall I am satisfied with the quality of the course	85.26
17	Overall rating of the program	82.11
18	Proficient enough to communicate effectively in both verbal and written forms	80
19	Rate how challenging was the syllabus offered by the courses	76.84





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INDORE INSTITUTE OF SCIENCE & TECHNOLOGY , INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: #Tech-CE
Sem: IIIrd
Session: 2022-23
Generate

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	63.4
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	50
3	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	71.63
4	Ability to work individually and as a member or leader in diverse teams	64.19
5	Assessment and marking have been fair	70.7
6	Awareness to apply engineering solutions in global, national, and societal contexts	50
7	Broadly educated and will have an understanding of ethical responsibilities	50
8	Broadly educated and will have understanding of ethical responsibilities.	71.12
9	Capability to manage the software and projects in multidisciplinary environments.	64.07
10	Capable of self-educate in case of technological change and to engage in independent life-long learning.	72.2
11	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	50
12	Course outcomes are clear in most courses.	70.86
13	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	60
14	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	63.54
15	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	60
16	Demonstrate the ability to choose and apply appropriate resource management techniques	50
17	Demonstrate the ability to design Electronics & Communication Engineering systems	50
18	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	71.45
19	Design and develop the computer-based systems.	63.07

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY , INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: #Tech-CE
Sem: IVth
Session: 2022-23
Generate

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	51.6
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	90.77
3	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	81.49
4	Ability to work individually and as a member or leader in diverse teams	52.77
5	Assessment and marking have been fair	73.71
6	Awareness to apply engineering solutions in global, national, and societal contexts	90.77
7	Broadly educated and will have an understanding of ethical responsibilities	90.77
8	Broadly educated and will have understanding of ethical responsibilities.	72.55
9	Capability to manage the software and projects in multidisciplinary environments.	79.36
10	Capable of self-educate in case of technological change and to engage in independent life-long learning	63.83
11	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	60.77
12	Course outcomes are clear in most courses.	72.15
13	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	90.77
14	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	74.95
15	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	90.77
16	Demonstrate the ability to choose and apply appropriate resource management techniques	90.77
17	Demonstrate the ability to design Electronics & Communication Engineering systems	90.77
18	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	73.34
19	Design and develop the computer-based systems.	60.77





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INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech-CE
Sem: Vth
Session: 2021-22
Generate

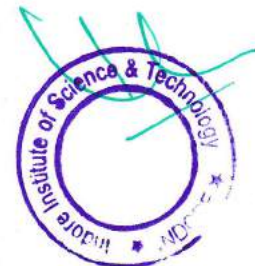
SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	80.47
2	Assessment and marking have been fair	78.14
3	Assess and control processes/systems by designing an environment friendly system	80.47
4	Awareness societal, environmental and economic considerations in professional activities	76.28
5	Broadly educated and will have an understanding of ethical responsibilities	77.67
6	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	86.93
7	Course outcomes are clear in most courses	80.47
8	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	84.19
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	80.47
10	Demonstrate the ability to choose and apply appropriate resource management techniques	73.21
11	Demonstrate the ability to design of various component of industrial production process.	79.53
12	Faculty has made the subject interesting	74.88
13	Faculty is enthusiastic about what is taught	78.14
14	Faculty is good at explaining things	75.81
15	I have been able to contact faculty when I needed to	82.33
16	Identify, formulate and solve complex problems in the domains of Chemical Engineering	82.33
17	Overall I am satisfied with the quality of the course	82.26
18	Overall rating of the program	82.79
19	Proficient in English language in both communicative and technical forms	85.58

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech-CE
Sem: Vth
Session: 2022-23
Generate

SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	82.79
2	Assessment and marking have been fair	79.53
3	Assess and control processes/systems by designing an environment friendly system	81.4
4	Awareness societal, environmental and economic considerations in professional activities	76.74
5	Broadly educated and will have an understanding of ethical responsibilities	81.4
6	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	82.33
7	Course outcomes are clear in most courses	80
8	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	83.26
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	79.07
10	Demonstrate the ability to choose and apply appropriate resource management techniques	78.14
11	Demonstrate the ability to design of various component of industrial production process.	80.47
12	Faculty has made the subject interesting	79.07
13	Faculty is enthusiastic about what is taught	79.53
14	Faculty is good at explaining things	78.14
15	I have been able to contact faculty when I needed to	83.72
16	Identify, formulate and solve complex problems in the domains of Chemical Engineering	82.79
17	Overall I am satisfied with the quality of the course	78.14
18	Overall rating of the program	82.79
19	Proficient in English language in both communicative and technical forms	77.67





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COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech CE
Sem: VIIth
Session: 2022-23

SNo	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interfaces for the need of sustainable development.	52.04
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	40
3	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	52.65
4	Ability to work individually and/or a member or leader in diverse teams	54.12
5	Assessment and marking have been fair	52.22
6	Awareness to apply engineering solutions in global, national, and societal contexts	40
7	Broadly educated and will have an understanding of ethical responsibilities	40
8	Broadly educated and will have understanding of ethical responsibilities.	60
9	Capability to manage the software and projects in multidisciplinary environments.	54.12
10	Capable of self-education in case of technological change and to engage in independent life-long learning.	50.59
11	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	40
12	Course outcomes are clear in most courses.	55.56
13	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	40
14	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	51.11
15	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	40
16	Demonstrate the ability to choose and apply appropriate resource management techniques	40
17	Demonstrate the ability to design Electronics Array, Communication Engineering systems	40
18	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	38.82
19	Design and develop the computer-based systems	54.47

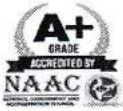
INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech CE
Sem: VIIth
Session: 2022-23

SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	76
2	Assessment and marking have been fair	76
3	Automate and control processes/systems by designing an environment friendly system	80
4	Awareness societal, environmental and economic considerations in professional activities	80
5	Broadly educated and will have an understanding of ethical responsibilities	73.33
6	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	80
7	Course outcomes are clear in most courses.	76
8	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	78.67
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	51.11
10	Demonstrate the ability to choose and apply appropriate resource management techniques	77.33
11	Demonstrate the ability to design various component of industrial production process.	76
12	Faculty has made the subject interesting	77.33
13	Faculty is enthusiastic about what to teach	77.33
14	Faculty is good at explaining things	80
15	I have been able to contact faculty when I needed to	82.67
16	Identify, formulate and solve complex problems in the domains of Chemical Engineering	78.67
17	Overall I am satisfied with the quality of the course	74.67
18	Overall rating of the program	80
19	Predominant in English language in both communicative and technical forms	73.33






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Program End Survey

https://192.168.0.9/cms2/PaperFeedback_program.aspx



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PROGRAM WISE FEED BACK REPORTS

	College	IST
	Branch	FTech-CM
	Session	1822-23
		<input type="button" value="Generate"/>

SNo	Question	Feedback
1	Ability to work in groups in team work	74.26
2	Able to acquire high and industry centric skills in the field of chemical engineering field.	73.61
3	Able to analyze different system by applying knowledge of unit operations/processes.	71.8
4	Able to automate and control processes/systems.	72.79
5	Assistance from most faculty outside of class	58.03
6	Being informed about things in the department.	71.8
7	Can you able to manage projects by applying gained knowledge.	76.67
8	Capable to engage in independent and life-long learning in specialized technologies.	70.66
9	Communication skills & Writing skills	74.75
10	Course outcomes are clear in most courses	70.33
11	Develop analytical skills	77.38
12	Faculties are available when I need them	74.75
13	Faculties are good at explaining things	60.98
14	Faculties treat students with respect.	72.95
15	How helpful and accurate the career counseling is in your programme?	63.77
16	How interesting the teaching is in most subjects in your programme?	68.03
17	I actively participate in most class discussions	64.1
18	I am able to apply ethical principles in chemical engineering practices.	71.48
19	I am motivated to learn course materials	70.33
20	I can able to design various component of industrial production process	68.36
21	I can able to select & apply techniques and tools to complex chemical engineering activities.	69.18
22	I can able to take societal, environmental and economic considerations in professional activities.	71.48

Activate Windows
Go to Settings to activate Windows.

Type here to search

15°C Hazratpur, IN 12/20/2022 10:30 AM





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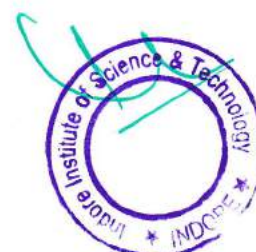
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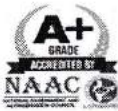


PROGRAM WISE FEED BACK REPORTS

Collego	IIST
Branch	BTech CM
Session	2022-23
Generate	

SNo	Question	Feedback
1	Ability to work in groups in team work	74.26
2	Able to acquire high and industry centric skills in the field of chemical engineering field.	73.61
3	Able to analyze different system by applying knowledge of unit operations/processes.	71.8
4	Able to automate and control processes/systems.	72.79
5	Assistance from most faculty outside of class	58.03
6	Being informed about things in the department	71.8
7	Can you able to manage projects by applying gained knowledge.	76.07
8	Capable to engage in independent and life-long learning in specialized technologies	70.66
9	Communication skills & Writing skills	74.75
10	Course outcomes are clear in most courses	70.33
11	Develop analytical skills	77.38
12	Faculties are available when I need them	74.75
13	Faculties are good at explaining things	60.98
14	Faculties treat students with respect.	72.95
15	How helpful and accurate the career counseling is in your programme?	63.77
16	How interesting the teaching is in most subjects in your programme?	68.03
17	I actively participate in most class discussions	64.1
18	I am able to apply ethical principles in chemical engineering practices.	71.48





19	I am motivated to learn course materials	70.33
20	I can able to design various component of industrial production process	68.36
21	I can able to select & apply techniques and tools to complex chemical engineering activities.	69.18
22	I can able to take societal, environmental and economic considerations in professional activities	71.48
23	I can able to understand ethical, societal, health, safety, legal and cultural issues related to chemical engg.	73.93
24	I can able to use research based knowledge.	74.26
25	I have basic knowledge in mathematics, science, engineering, and humanities.	72.95
26	I usually attend my classes	76.39
27	Library access to reading materials	80.16





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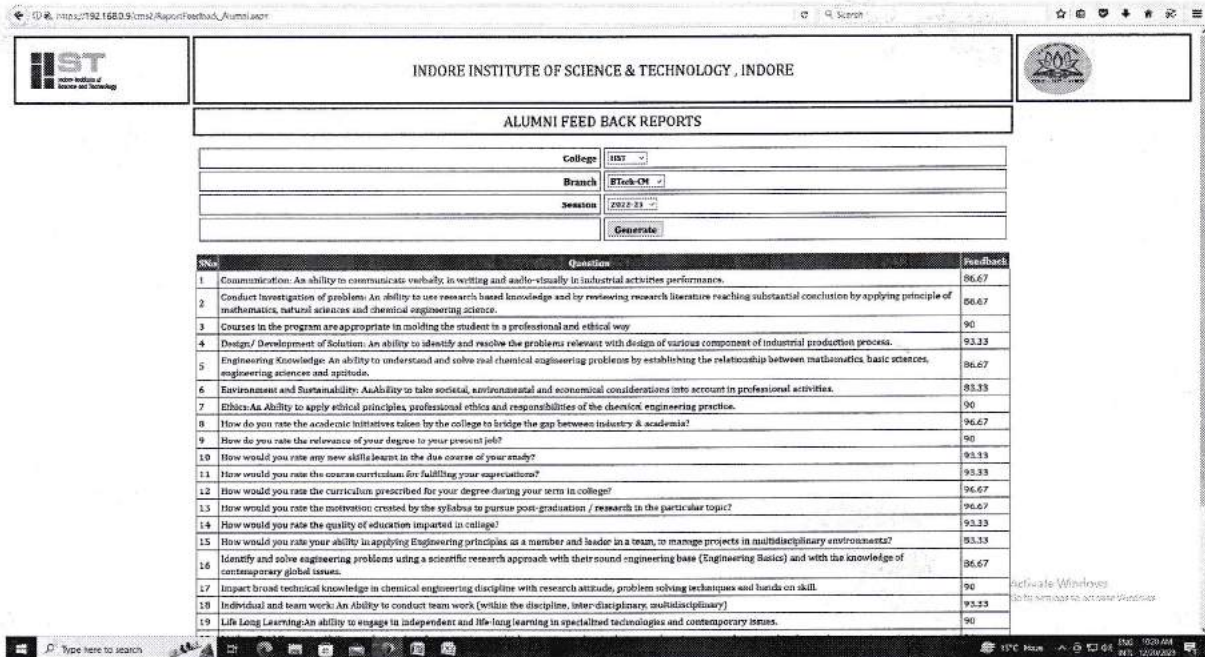
Parents Survey

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	93.33
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	88.89
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	93.33
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	91.11
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	97.78
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	95.56
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	93.33
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	88.89
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	93.33
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	91.11
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	97.78
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	95.56
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	



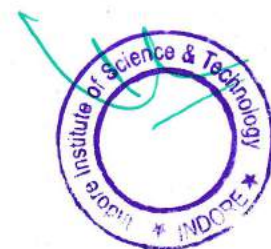
Alumni Survey



The screenshot shows a web browser window displaying the 'ALUMNI FEED BACK REPORTS' page. The page header includes the IST logo and name. Below the header, there are input fields for 'College' (IST), 'Branch' (BTech-CE), and 'Session' (2022-23), along with a 'Generate' button. A table of feedback reports is displayed, listing questions and their corresponding scores.

SNo	Question	Feedback
1	Communication: An ability to communicate verbally, in writing and audio-visually in industrial activities performance.	86.67
2	Conduct Investigation of problem: An ability to use research based knowledge and by reviewing research literature reaching substantial conclusion by applying principle of mathematics, natural sciences and chemical engineering science.	86.67
3	Courses in the program are appropriate in molding the student in a professional and ethical way	90
4	Design/ Development of Solution: An ability to identify and resolve the problems relevant with design of various component of industrial production process.	93.33
5	Engineering Knowledge: An ability to understand and solve real chemical engineering problems by establishing the relationship between mathematics, basic sciences, engineering sciences and aptitude.	86.67

SNo	Question	Feedback
1	Communication: An ability to communicate verbally, in writing and audio-visually in industrial activities performance.	86.67
2	Conduct Investigation of problem: An ability to use research based knowledge and by reviewing research literature reaching substantial conclusion by applying principle of mathematics, natural sciences and chemical engineering science.	86.67
3	Courses in the program are appropriate in molding the student in a professional and ethical way	90
4	Design/ Development of Solution: An ability to identify and resolve the problems relevant with design of various component of industrial production process.	93.33
5	Engineering Knowledge: An ability to understand and solve real chemical engineering problems by establishing the relationship between mathematics, basic sciences, engineering sciences and aptitude.	86.67



6	Environment and Sustainability: An Ability to take societal, environmental and economical considerations into account in professional activities.	83.33
7	Ethics: An Ability to apply ethical principles, professional ethics and responsibilities of the chemical engineering practice.	90
8	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	96.67
9	How do you rate the relevance of your degree to your present job?	90
10	How would you rate any new skills learnt in the due course of your study?	93.33
11	How would you rate the course curriculum for fulfilling your expectations?	93.33
12	How would you rate the curriculum prescribed for your degree during your term in college?	96.67
13	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	96.67
14	How would you rate the quality of education imparted in college?	93.33
15	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	83.33
16	Identify and solve engineering problems using a scientific research approach with their sound engineering base (Engineering Basics) and with the knowledge of contemporary global issues.	86.67
17	Impart broad technical knowledge in chemical engineering discipline with research attitude, problem solving techniques and hands on skill.	90
18	Individual and team work: An Ability to conduct team work (within the discipline, inter-disciplinary, multidisciplinary)	93.33
19	Life Long Learning: An ability to engage in independent and life-long learning in specialized technologies and contemporary issues.	90
20	Modern Tool Usage: An Ability to select and apply appropriate method, resource, modern technique and engineering tools to complex chemical engineering activities.	90
21	Overall design of the curriculum	90
22	Problem Analysis: An Ability to identify, analyze and resolve chemical engineering problem by deep knowledge of laboratory work, latest software	93.33

	tools & computing technologies, self-study, participation and professional development courses.	
23	Project Management and Finance: An Ability to conduct experiment, management task and do engineering design for multidisciplinary project.	93.33
24	Provide successful career with professional ethics and responsibilities as a leading or participating role in chemical engineering, R & D organization, academia and other fields or to pursue higher studies.	96.67
25	The Engineer and Society: An understanding of the ethical, societal, health, safety, legal and cultural issues and consequent responsibilities relevant to Chemical Engineering Technology practice.	96.67





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Academic Feedback (Feedback by Students for Teachers)

COLLEGE: IISTP
BRANCH: BTech FIRST YEAR
YEAR: 1ST
SESSION: 2022-23
SECTION: 09

First Feedback Total Feedback = 39										Second Feedback Total Feedback = 47											
SNO	Subject	How is The teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problems in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and prompt the teacher is	Avg Score	SNO	Subject	How is The teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problems in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and prompt the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg			Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg
	Egg chemistry-Dr. Parvisha Choudhary (PC)/Dr. Preeti Datta (PD)	83.33	85.83	70.42	75	79.17	77.5	72.92	86.25	78.8		Egg chemistry- Lab-Dr. Parvisha Choudhary (PC)/Dr. Preeti Datta (PD)	84.58	82.5	81.17	84.17	82.92	77.5	81.5	84.17	82.8
	Egg Mathematics- I/Ms. Akanksha Agrawal	88.21	90.77	91.28	91.28	92.82	86.67	87.89	91.28	90		English for Communication-Ms. Rupali Tiwari (RT)	91.25	85.83	91.25	91.25	90.83	91.67	90.83	92.92	86.5
	Egg Physics-Dr. Irfan Masood	89.74	88.21	91.79	89.23	89.74	88.21	90.77	89.74	89.68		English for Communication-Lab-Ms. Rupali Tiwari (RT)	91.74	88.26	90.43	86.52	90	89.13	91.3	90.43	88.1
	Basic Mechanical Engineering-Ms. Saranya Datta (SD)	90.77	88.74	87.12	91.28	91.28	91.28	90.26	90.26	90.26											

COLLEGE: IISTP
BRANCH: BTech CM
YEAR: 1ST
SESSION: 2022-23
SECTION: 1

First Feedback Total Feedback = 9										Second Feedback Total Feedback = 1											
SNO	Subject	How is The teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problems in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and prompt the teacher is	Avg Score	SNO	Subject	How is The teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problems in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and prompt the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg			Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg
	Aptitude-Ms. Abhishek Bhambhani	97.5	97.5	95	92.5	92.5	90	97.5	97.5	95											
	MATHS-Dhanraj Joshi	45.71	42.86	42.86	48.57	48	42.86	65.71	71.43	50											
	MATHEMATICS-Dr. Dhanraj Joshi	40	20	20	40	20	20	20	20	25											
	EOG-Ms. Pooja Khan	100	100	100	100	100	100	100	100	100											
	ADEC-Pankaj mahiya	91.43	94.29	85.71	91.43	88.57	91.43	94.29	91.43	91.07											
	Chemical Engineering and Thermodynamics-Dr. Saranatha Singh	100	80	80	80	100	60	100	100	87.5											
	Advance Engineering-Mr.	60	100	80	80	60	100	80	100	82.5											





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https://192.168.0.9/ims2/istfeedbackreport.aspx

FEEDBACK RESULT

COLLEGE: **ISTVC**
 BRANCH: **BTB/CB**
 YEAR: **18B**
 SESSION: **2022-23**
 SECTION: **1**

First Feedback
 Total Feedback = 13

Second Feedback
 Total Feedback = 15

SNO	Subject	How is The teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Virtuals, etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	
		83.33	74.67	78.67	83.33	80.67	80.67	83.33	77.33	80.25
	Mass Transfer-II (MT-II)									
	Chemical Reaction Engineering (CRE) Lab-II	83.33	73.33	83.33	78	79.33	82.67	83.33	78	80.17
	Process Equipment Design-I (PED-D-I)	76	82.67	82.67	76	76	82.67	85.33	84	80.67
	Chemical Process Control (CPC) IV	83.33	81.33	74.67	74.67	80	81.33	77.33	85.33	80

https://192.168.0.9/ims2/istfeedbackreport.aspx

COLLEGE: **ISTVC**
 BRANCH: **BTB/CB**
 YEAR: **18B**
 SESSION: **2022-23**
 SECTION: **1**

First Feedback
 Total Feedback = 14


Second Feedback
 Total Feedback = 20

SNO	Subject	How is The teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Virtuals, etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	
		84.8	83.2	81.8	80.8	86.1	84	84.8	90.4	81.9
	Chemical Process Modeling and Simulation/Fatma Khan									
	Chemical Process Modeling and Simulation-P/Fatma Khan	83.2	70.2	82.4	80.8	80.8	81.6	84.8	89.6	82.8
	Process safety and hazard mgmt/Rahul Bhargava	89.6	81.6	85.6	87.2	84.8	89.6	85.6	87.2	85.4
	Process Plant Economics and Mgmt/Palok Shah	90.4	82.4	79.2	80	80.8	77.6	84	85.6	82.5
	Petrochemical Technology Lab /Pankaj Malviya	80.8	77.6	79.2	78.4	79.2	81.6	88.8	87.2	81.6
	Major Project /All Faculty	78.4	76	79.2	76	80.8	84	82.4	84	80.1




Mechanical Engineering

Semester / Course End Survey including Curriculum Feedback




INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE




COURSE WISE FEED BACK REPORTS

College	IST
Branch	B.Tech ME
Sem	Ist
Session	2022-23
<input type="button" value="Generate"/>	

SNo	Question	Feedback
1	Assessment and marking have been fair	89.3
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	88.14
3	Awareness to apply engineering solutions in global, national, and societal contexts	89.53
4	Broadly educated and will have an understanding of ethical responsibilities	91.10
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	90
6	Course outcomes are clear in most courses	89.07
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	90
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	88.37
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems	90.23
10	Demonstrate the ability to choose and apply appropriate resource management techniques	88.84
11	Demonstrate the ability to design computer based Mechanical engineering systems	90.7
12	Faculty has made the subject interesting	91.16
13	Faculty is enthusiastic about what is taught	90.7
14	Faculty is good at explaining things	91.63
15	I have been able to contact faculty when I needed to	89.3
16	Identify, formulate and solve complex problems in the domains of Design, Thermal, Manufacturing, Industrial engineering reaching substantiated conclusions	92.56
17	Overall I am satisfied with the quality of the course	88.27
18	Overall rating of the program	89.77
19	Proficient in English language in both communicative and technical forums	90



INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE



COURSE WISE FEED BACK REPORTS

College	IST
Branch	B.Tech ME
Sem	Ist
Session	2022-23
<input type="button" value="Generate"/>	

SNo	Question	Feedback
1	Assessment and marking have been fair	92.09
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	83.77
3	Awareness to apply engineering solutions in global, national, and societal contexts	90.23
4	Broadly educated and will have an understanding of ethical responsibilities	93.3
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	90.7
6	Course outcomes are clear in most courses	87.91
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	89.77
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	87.91
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems	90.7
10	Demonstrate the ability to choose and apply appropriate resource management techniques	91.63
11	Demonstrate the ability to design computer based Mechanical engineering systems	87.91
12	Faculty has made the subject interesting	87.44
13	Faculty is enthusiastic about what is taught	87.44
14	Faculty is good at explaining things	86.37
15	I have been able to contact faculty when I needed to	91.16
16	Identify, formulate and solve complex problems in the domains of Design, Thermal, Manufacturing, Industrial engineering reaching substantiated conclusions	88.37
17	Overall I am satisfied with the quality of the course	91.63
18	Overall rating of the program	91.16
19	Proficient in English language in both communicative and technical forums	87.44





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INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech-ME
Sem: IIIrd
Session: 2022-23

SNo	Question	Feedback
1	Assessment and marking have been fair	77.01
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	70.23
3	Awareness to apply engineering solutions in global, national, and societal contexts	64.71
4	Broadly educated and will have an understanding of ethical responsibilities	83.79
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	79.31
6	Course outcomes are clear in most courses	76.78
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	69.66
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	82.37
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems	77.01
10	Demonstrate the ability to choose and apply appropriate resource management techniques	66.99
11	Demonstrate the ability to design computer based Mechanical engineering systems	77.47
12	Faculty has made the subject interesting	77.47
13	Faculty is enthusiastic about what is taught	83.1
14	Faculty is good at explaining things	85.98
15	I have been able to contact faculty when I needed to	80
16	Identify, formulate and solve complex problems in the domain of Design, Thermal, Manufacturing, Industrial engineering reaching substantiated conclusions	63.33
17	Overall I am satisfied with the quality of the course	64.94
18	Overall rating of the program	77.91
19	Proficient in English language in both communicative and technical forms	70.31

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech-ME
Sem: IVth
Session: 2022-23

SNo	Question	Feedback
1	Assessment and marking have been fair	80.45
2	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development	80
3	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	61.82
4	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions	80
5	Ability to work individually and as a member or leader in diverse teams	80
6	Assessment and marking have been fair	80
7	Awareness to apply engineering solutions in global, national, and societal contexts	77.27
8	Broadly educated and will have an understanding of ethical responsibilities	81.36
9	Broadly educated and will have understanding of ethical responsibilities	80
10	Capability to manage the software and projects in multidisciplinary environments	80
11	Capable of self-educate in case of technological change and to engage in independent life-long learning	80
12	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	78.55
13	Course outcomes are clear in most courses	74.22
14	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	63.64
15	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	82.47
16	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems	83.64
17	Demonstrate the ability to choose and apply appropriate resource management techniques	84.55
18	Demonstrate the ability to design computer based Mechanical engineering systems	81.16
19	Demonstrate with efficient programming, analytical, logical and problem-solving skills	80





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INDORE INSTITUTE OF SCIENCE & TECHNOLOGY , INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech-ME
Sem: VII
Session: 2022-23

Generate

SlNo	Question	Feedback
1	Assessment and marking have been fair	61.46
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	81.55
3	Awareness to apply engineering solutions in global, national, and societal contexts	77.67
4	Broadly educated and will have an understanding of ethical responsibilities	74.63
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	80.98
6	Course outcomes are clear in most courses	79.51
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	80
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	75.12
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems	79.62
10	Demonstrate the ability to choose and apply appropriate resource management techniques	76.59
11	Demonstrate the ability to design computer-based Mechanical engineering systems	80.49
12	Faculty has made the subject interesting	77.56
13	Faculty is enthusiastic about what is taught	82.44
14	Faculty is good at explaining things	77.56
15	I have been able to contact faculty when I needed to	82.44
16	Identify, formulate and solve complex problems in the domains of Design, Thermal, Manufacturing, Industrial engineering reaching substantiated conclusions	80.49
17	Overall I am satisfied with the quality of the course	79.62
18	Overall rating of the program	80.49
19	Proficient in English language in both communicative and technical forms	79.62

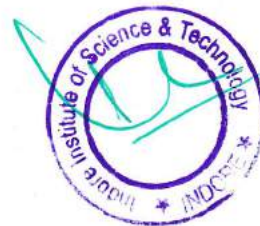
INDORE INSTITUTE OF SCIENCE & TECHNOLOGY , INDORE

COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech-ME
Sem: VII
Session: 2022-23

Generate

SlNo	Question	Feedback
1	Assessment and marking have been fair	81.46
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	82.53
3	Awareness to apply engineering solutions in global, national, and societal contexts	82.44
4	Broadly educated and will have an understanding of ethical responsibilities	76.59
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	79.62
6	Course outcomes are clear in most courses	83.41
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	79.51
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	81.46
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems	77.56
10	Demonstrate the ability to choose and apply appropriate resource management techniques	79.51
11	Demonstrate the ability to design computer-based Mechanical engineering systems	80.98
12	Faculty has made the subject interesting	84.39
13	Faculty is enthusiastic about what is taught	79.51
14	Faculty is good at explaining things	80.98
15	I have been able to contact faculty when I needed to	84.39
16	Identify, formulate and solve complex problems in the domains of Design, Thermal, Manufacturing, Industrial engineering reaching substantiated conclusions	78.65
17	Overall I am satisfied with the quality of the course	79.62
18	Overall rating of the program	79.62
19	Proficient in English language in both communicative and technical forms	83.5





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COURSE WISE FEED BACK REPORTS

College: IST
Branch: ITech-ME
Sem: VIBH
Session: 2022-23

Generate

SNo	Question	Feedback
1	Assessment and marking have been fair	79.57
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	81.09
3	Awareness to apply engineering solutions in global, national, and societal contexts	81.52
4	Broadly educated and will have an understanding of ethical responsibilities	76.52
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	82.17
6	Course outcomes are clear in most courses.	79.57
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	80.22
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	80.22
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	79.35
10	Demonstrate the ability to choose and apply appropriate resource management techniques	78.7
11	Demonstrate the ability to design computer based Mechanical engineering systems	79.35
12	Faculty has made the subject interesting	81.83
13	Faculty is enthusiastic about what is taught	80
14	Faculty is good at explaining things	78.48
15	I have been able to contact faculty when I needed to	82.83
16	Identify, formulate and solve complex problems in the domains of Design, Thermal, Manufacturing, Industrial engineering reaching substantiated conclusions	79.57
17	Overall I am satisfied with the quality of the course	81.09
18	Overall rating of the program	79.13
19	Proficient in English language in both communicative and technical forms	77.83

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COURSE WISE FEED BACK REPORTS

College: IST
Branch: ITech-ME
Sem: VIBH
Session: 2022-23

Generate

SNo	Question	Feedback
1	Assessment and marking have been fair	78.26
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	77.61
3	Awareness to apply engineering solutions in global, national, and societal contexts	80.22
4	Broadly educated and will have an understanding of ethical responsibilities	78.48
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	78.04
6	Course outcomes are clear in most courses.	81.09
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	81.56
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	82.83
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	79.35
10	Demonstrate the ability to choose and apply appropriate resource management techniques	80
11	Demonstrate the ability to design computer based Mechanical engineering systems	80.87
12	Faculty has made the subject interesting	81.09
13	Faculty is enthusiastic about what is taught	80.87
14	Faculty is good at explaining things	81.52
15	I have been able to contact faculty when I needed to	80.22
16	Identify, formulate and solve complex problems in the domains of Design, Thermal, Manufacturing, Industrial engineering reaching substantiated conclusions	81.09
17	Overall I am satisfied with the quality of the course	81.1
18	Overall rating of the program	82.83
19	Proficient in English language in both communicative and technical forms	79.28



S. No	Question	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	VII Sem	VIII Sem
1	Assessment and marking have been fair	89.3	92.09	77.01	80.45	81.46	81.46	79.57	78.26
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	88.14	89.77	70.23	80	81.95	82.93	81.09	77.61
3	Awareness to apply engineering solutions in global, national, and societal contexts	89.53	90.23	64.71	81.82	77.07	82.44	81.52	80.22
4	Broadly educated and will have an understanding of ethical responsibilities	91.16	89.3	83.79	80	74.63	76.59	76.52	78.48
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	90	90.7	79.31	80	80.98	79.02	82.17	78.04
6	Course outcomes are clear in most courses.	89.07	87.91	76.78	80	79.51	83.41	79.57	81.09
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	90	89.77	69.66	77.27	80	79.51	80.22	81.96
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	88.37	87.91	82.87	81.36	75.12	81.46	80.22	82.83
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	90.23	90.7	77.01	80	79.02	77.56	79.35	79.35
10	Demonstrate the ability to choose and apply appropriate resource management techniques	88.84	91.63	66.09	80	76.59	79.51	78.7	80
11	Demonstrate the ability to design computer based Mechanical engineering systems	90.7	87.91	77.47	80	80.49	80.98	79.35	80.87
12	Faculty has made the subject interesting	91.16	87.44	77.47	79.55	77.56	84.39	82.83	81.09
13	Faculty is enthusiastic about what is taught	90.7	87.44	83.1	74.22	82.44	79.51	80	80.87
14	Faculty is good at explaining things	91.63	88.37	85.98	83.64	77.56	80.98	78.48	81.52
15	I have been able to contact faculty when I needed to	89.3	91.16	80	82.67	82.44	84.39	82.83	80.22
16	Identify, formulate and solve complex problems in the domains of Design, Thermal, Manufacturing, Industrial engineering reaching substantiated conclusions	92.56	88.37	83.33	83.64	80.49	78.05	79.57	81.09
17	Overall I am satisfied with the quality of the course	88.37	91.63	84.94	84.55	79.02	79.02	81.09	81.3
18	Overall rating of the program	89.77	91.16	77.91	81.36	80.49	79.02	79.13	82.83
19	Proficient in English language in both communicative and technical forms	90	87.44	79.31	80	79.02	83.9	77.83	79.78
20	Rate how challenging was the syllabus offered by the courses	88.14	90.23	79.3	80	80	83.41	79.13	81.09
21	Rate the adequateness of the textbooks and reference books mentioned for the courses	90.7	93.02	77.91	82.22	81.46	76.1	82.17	81.74



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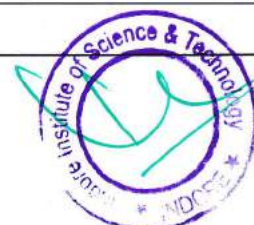
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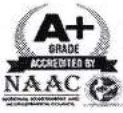
22	Rate the appropriateness of the sequence of the courses provided in the curriculum	90.93	90.7	80.93	80	80	83.41	80	79.13
23	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	90.93	91.16	80.7	77.39	81.46	75.61	83.04	77.39
24	Rate the design of the courses in terms of Training & Placement.	91.16	91.16	81.63	79.11	79.02	83.41	79.57	79.57
25	Rate the flexibility in choosing the electives in relation to technology advancements	88.6	91.16	79.07	80	78.54	72.68	76.3	81.3
26	Rate the percentage of learning ICT and Communication skills through courses offering	88.84	91.16	82.09	80.45	78.05	81.95	77.17	78.91
27	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	88.37	91.63	81.63	78.67	80.49	79.51	78.48	81.52
28	Select and apply necessary modern instruments with an understanding of their limitations.	90.47	88.37	70.34	79.07	83.9	75.61	79.13	81.52
29	The criteria used in assessment have been clearly stated in advance	90.7	89.77	71.84	80	79.02	83.41	80.22	76.74

Program End Survey

SNo	Question	Feedback
1	Ability to design and conduct experiments to define the problems and provide solutions.	79.52
2	Ability to work in groups on projects & earn leadership skills through this program	79.76
3	Able to work in multi-disciplinary environment.	80.48
4	Assistance from most faculty outside of class	79.52
5	Awareness to apply engineering solutions in global, national, and societal contexts	79.76
6	Can you able to manage projects by applying gained knowledge.	81.9
7	Capable of applying Mechanical Engineering knowledge in real world	83.2
8	Capable of designing algorithms for industrial applications	83.65
9	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	80.71
10	Capable to perform on National level with reference to mechanical engineering problems	77.86
11	Communication skills & Writing skills	79.05
12	Course outcomes are clear in most courses	80
13	Engineering problems identification, Formulation & analysis Skills	77.86
14	Faculties are good at explaining things	78.81
15	How helpful and accurate the career counseling is in your programme?	83.5
16	How interesting the teaching is in most subjects in your programme?	82
17	I actively participate in most class discussions	79.29
18	I am motivated to learn course materials	78.33
19	I can design & develop mechanical systems	76.67
20	I can design & develop web based solutions to solve problems.	80.71
21	I have basic knowledge in mathematics, science, engineering, and humanities.	86.48

SNo	Question	Feedback
1	Ability to design and conduct experiments to define the problems and provide solutions.	79.52
2	Ability to work in groups on projects & earn leadership skills through this program	79.76
3	Able to work in multi-disciplinary environment.	80.48
4	Assistance from most faculty outside of class	79.52



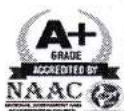


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5	Awareness to apply engineering solutions in global, national, and societal contexts	79.76
6	Can you able to manage projects by applying gained knowledge.	81.9
7	Capable of applying Mechanical Engineering knowledge in real world	82.2
8	Capable of designing algorithms for industrial applications	82.65
9	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	80.71
10	Capable to perform on National level with reference to mechanical engineering problems	77.86
11	Communication skills & Writing skills	79.05
12	Course outcomes are clear in most courses	80
13	Engineering problems Identification, Formulation & analysis Skills	77.86
14	Faculties are good at explaining things	78.81
15	How helpful and accurate the career counseling is in your programme?	82.5
16	How interesting the teaching is in most subjects in your programme?	82
17	I actively participate in most class discussions	79.29
18	I am motivated to learn course materials	78.33
19	I can design & develop mechanical systems	76.67
20	I can design & develop web based solutions to solve problems.	80.71
21	I have basic knowledge in mathematics, science, engineering, and humanities.	80.48
22	I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities	77.62
23	I usually attend my classes	78.33
24	Library access to reading materials	81.43
25	Use of emerging technologies & Software tools.	78.1





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Parents Survey

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

PARENTS WISE FEED BACK REPORTS

College: IST

Branch: B.Tech ME

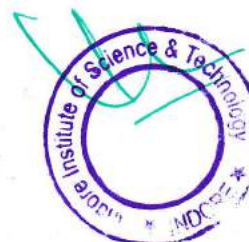
Session: 2022-23

Generate

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	81.05
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	82.11
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	80
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	83.16
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	80
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	82.11
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	73.68



SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	81.05
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	82.11
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	80
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	83.16
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	80
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	82.11
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	73.68





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Alumni Survey

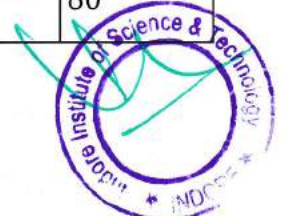
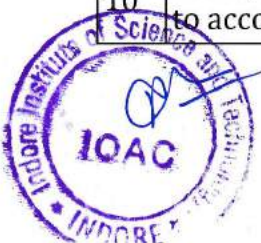
INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

ALUMNI FEED BACK REPORTS

College: IST
Branch: B.Tech ME
Session: 2022-23
Generate

SNo	Question	Feedback
1	Ability to communicate effectively in both verbal and written forms with engineering community and society.	84.62
2	Appreciation of technological change and the need for independent life-long learning.	84.62
3	Knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team to manage the software and IT based projects in multidisciplinary environments.	87.69
4	Ability to demonstrate with excellent programming, analytical, logical and problem solving skills.	75.38
5	Ability to design and develop the computer based systems to meet desired needs within realistic constraints such as public health and safety, environmental, agriculture, economic and societal considerations. (Design/Development of Solutions)	81.54
6	Ability to design and develop web based solutions with effective graphical user interface for the need of sustainable development.	81.54
7	Ability to identify, formulate and analyze the complex engineering problems. (Problem Analysis)	81.54
8	Ability to include and solve the social, cultural, ethical issues with computer science and engineering solutions.	83.08
9	Ability to use the emerging technologies, skills, and modern software tools to design, develop, test and debug the programs or software.	87.69
10	Ability to work individually and as a member or leader in diverse teams to accomplish a common goal.	80
11	Apply ethical principles and commit to professional ethics and responsibilities and norms of the computer science and engineering practices.	87.69
12	Apply the knowledge of mathematics, science and engineering fundamentals for the solution of computer science and engineering problems. (Engineering Knowledge)	80
13	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	84.29
14	Conduct investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	74.29
15	Design/development of Solutions: Design solutions for complex mechanical engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.	80
16	Engineering Knowledge: Apply the fundamental knowledge of mathematics, science and engineering in the solution of complex Mechanical engineering problems.	90
17	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for, sustainable development.	84.39

SNo	Question	Feedback
1	Ability to communicate effectively in both verbal and written forms with engineering community and society.	84.62
2	Appreciation of technological change and the need for independent life-long learning.	84.62
3	Knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team to manage the software and IT based projects in multidisciplinary environments.	87.69
4	Ability to demonstrate with excellent programming, analytical, logical and problem solving skills.	75.38
5	Ability to design and develop the computer based systems to meet desired needs within realistic constraints such as public health and safety, environmental, agriculture, economic and societal considerations. (Design/Development of Solutions)	81.54
6	Ability to design and develop web based solutions with effective graphical user interface for the need of sustainable development.	81.54
7	Ability to identify, formulate and analyze the complex engineering problems. (Problem Analysis)	81.54
8	Ability to include and solve the social, cultural, ethical issues with computer science and engineering solutions.	83.08
9	Ability to use the emerging technologies, skills, and modern software tools to design, develop, test and debug the programs or software.	87.69
10	Ability to work individually and as a member or leader in diverse teams to accomplish a common goal.	80



11	Apply ethical principles and commit to professional ethics and responsibilities and norms of the computer science and engineering practices.	87.69
12	Apply the knowledge of mathematics, science and engineering fundamentals for the solution of computer science and engineering problems. (Engineering Knowledge)	80
13	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	84.29
14	Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	74.29
15	Design/development of Solutions: Design solutions for complex mechanical engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.	80
16	Engineering Knowledge: Apply the fundamental knowledge of mathematics, science and engineering in the solution of complex Mechanical engineering problems.	90
17	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	84.29
18	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	84.29
19	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	77.78
20	How would you rate any new skills learnt in the due course of your study?	79.26
21	How would you rate the course curriculum for fulfilling your expectations?	77.78
22	How would you rate the curriculum prescribed for your degree during your term in college?	78.52
23	How would you rate the quality of education imparted in college?	78.52
24	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	85.71
25	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	85.71



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26	Modern Tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering tools, including prediction and modeling to complex engineering activities, with an understanding of the limitations.	80
27	Problem Analysis: Identify, formulate, analyze and solve complex mechanical engineering problems	80
28	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	82.86
29	The Engineer and Society: The contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	78.57
30	The graduating students from Mechanical Engineering will have a comprehensive background of sciences, mathematics and foundations of Mechanical Engineering to be able to solve application level problems related to core Mechanical Engineering and interdisciplinary areas.	82.22
31	The graduating students from Mechanical Engineering will have expertise and acumen in core areas like Mechanical design, thermal engineering, materials and manufacturing science to a satisfaction of employers.	82.22
32	The program orients its graduating students towards contemporary areas of socio-technological issues in order to achieve the professional development of the student.	79.26





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Academic Feedback (Feedback by Students for Teachers)

FEEDBACK RESULT

COLLEGE: **IST**
 BRANCH: **BTech First Year**
 YEAR: **1st**
 SESSION: **2022-23**
 SECTION: **1**

First Feedback: Total Feedback = 19
 Second Feedback: Total Feedback = 47

SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Video, etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Video, etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
											Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)
		83.33	85.83	70.42	75	79.17	77.5	72.92	86.25	78.8									
		84.58	82.5	84.17	84.17	82.92	77.5	82.5	84.17	82.8									
		91.25	55.83	91.25	91.25	90.83	91.67	90.83	92.92	88.5									
		91.74	88.26	90.13	86.52	90	90.13	90.13	90.13	89.5									

FEEDBACK RESULT

COLLEGE: **IST**
 BRANCH: **BTech 1st**
 YEAR: **1st**
 SESSION: **2022-23**
 SECTION: **1**

First Feedback: Total Feedback = 33
 Second Feedback: Total Feedback = 0

SNO	Subject	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Video, etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score	How is the teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Video, etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
											Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)
		76.97	78.79	76.97	75.15	69.7	71.52	72.12	75.76	74.62									
		96.97	95.76	95.15	98.18	95.15	78.18	95.15	95.76	93.79									
		76.36	76.36	75.76	78.18	76.97	72.73	75.76	78.18	76.29									
		73.94	73.33	66.06	70.91	72.12	70.91	70.3	79.39	72.12									
		78.14	68.48	80	78.18	82.42	80.61	75.76	81.82	78.18									
		85.43	71.52	72.12	70.91	70.91	64.85	72.73	85.45	74.24									
		36.34	75.76	75.76	76.36	77.58	72.73	77.58	87.27	77.42									
		58.18	57.58	52.73	57.58	55.76	55.76	61.64	60.61	57.73									



FEEDBACK RESULT

COLLEGE: IIST
BRANCH: BTCC-ME
YEAR: III
SESSION: 2022-23
SECTION: I

First Feedback
Total Feedback = 13

Second Feedback
Total Feedback = 0

SNO	Subject	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg Score
	Appitude-Mr. Abhishek Bhansagar	76.97	78.79	76.97	75.15	89.7	71.52	72.12	75.76	74.62
	MATHEMATICS IIL-MR. GOPAL YADAV	96.97	95.76	95.15	98.18	95.15	78.18	95.15	95.76	93.79
	EVALUATION OF INTERNSHIP I-MR. NAVDEEP JAIN	76.36	76.36	75.76	78.18	76.97	72.73	75.76	78.18	76.29
	THERMODYNAMICS-MR. SUVEER DUBEY	73.94	73.33	66.06	70.91	72.12	70.91	70.3	79.39	72.12
	MATERIAL TECHNOLOGY-MR. NAVDEEP JAIN	78.18	68.48	80	78.18	82.42	80.61	75.76	81.82	78.18
	STRENGTH OF MATERIALS-MR. VIPIN PATEL	65.45	71.52	72.12	70.91	70.91	64.85	72.73	85.45	74.24
	STRENGTH OF MATERIALS-MR. NAVDEEP JAIN	76.36	75.76	75.76	76.36	77.58	72.73	77.58	87.27	77.42
	MANUFACTURING PROCESS-MR. AKSHAY THAKUR	58.18	57.58	52.73	57.58	55.76	55.76	63.64	60.61	57.73
	TIG WELDING-MR. SUVEER DUBEY	70.91	67.27	64.24	67.88	73.94	67.27	71.52	81.21	70.33
	PDP-Ms. Jaya Singh	75.15	0	73.33	74.55	75.15	74.55	72.73	78.18	63.45

SNo Remark
1 all three teachers are good.

FEEDBACK RESULT

COLLEGE: IIST
BRANCH: BTCC-ME
YEAR: III
SESSION: 2022-23
SECTION: I

First Feedback
Total Feedback = 18

Second Feedback
Total Feedback = 0

SNO	Subject	How a. The teachers Command on the subject	How Clearly the teacher explain the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course material for the subject	Use of teaching aids like PPT, Audio, Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg
	Appitude-CDC team	84.39	81.44	83.9	80.49	80.98	78.05	81.46	80.49	81.51
	HEAT and MASS TRANSFER -HMT-MR. LOKESH AURANGADKAR	93.66	90.73	90.73	91.22	91.71	86.83	91.22	91.22	90.91
	HEAT and MASS TRANSFER -HMT-LAB-MR. LOKESH AURANGADKAR	88.78	85.37	89.27	85.85	89.76	83.41	85.85	88.78	87.13
	DEPARTMENTAL ELECTIVE ADVANCED MACHINE DESIGN AM-DR. VIVEK MISHKA	83.9	80.98	80.49	81.46	82.95	81.95	78.05	86.83	82.07
	OPEN ELECTIVE									



AIML Engineering

Semester / Course End Survey including Curriculum Feedback

IST Indore Institute of Science and Technology

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COURSE WISE FEED BACK REPORTS

College: IST
 Branch: BTech-AIML
 Sem: Ist
 Section: 2022-23
 Generate

Sl.No	Question	Feedback
1	Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	83.2
2	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for, sustainable development.	83.09
3	Ability to work individually and as a member or leader in diverse teams	82.41
4	Abile to create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	80.73
5	Assessment and marking have been fair	79.52
6	Broadly educated and will have understanding of ethical responsibilities.	78.31
7	Capability to demonstrate knowledge and understanding of the engineering management principles and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.	84.24
8	Capability to demonstrate knowledge and understanding of the engineering management principles and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.	81
9	Capable of self-educate in case of technological change and to engage in independent life-long learning.	81.93
10	Course outcomes are clear in most courses.	80
11	Demonstrate and use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	81.45
12	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	80.40
13	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health, safety, and the cultural, societal, and environmental considerations.	78.8
14	Faculty has made the subject interesting	75.76

IST Indore Institute of Science and Technology

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IST
 Branch: BTech-AIML
 Sem: Ist
 Section: 2022-23
 Generate

Sl.No	Question	Feedback
1	Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	75.2
2	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for, sustainable development.	81.6
3	Ability to work individually and as a member or leader in diverse teams	79.6
4	Abile to create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	76.8
5	Assessment and marking have been fair	76
6	Broadly educated and will have understanding of ethical responsibilities.	76.8
7	Capability to demonstrate knowledge and understanding of the engineering management principles and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.	80
8	Capable of self-educate in case of technological change and to engage in independent life-long learning.	83.2
9	Course outcomes are clear in most courses.	81.6
10	Demonstrate and use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	77.2
11	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	78.9
12	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health, safety, and the cultural, societal, and environmental considerations.	80.6
13	Faculty has made the subject interesting	82
14	Faculty is good at explaining things	85.2
15	It was helpful to contact faculty when needed	88.8





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COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech-AIML
Sem: IIIrd
Session: 2022-23

SNo	Question	Feedback
1	Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	75.2
2	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.	80.8
3	Ability to work individually and as a member or leader in diverse teams	80.8
4	Able to create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	79
5	Assessment and marking have been fair	79.8
6	Broadly educated and will have understanding of ethical responsibilities.	80
7	Capability to demonstrate knowledge and understanding of the engineering management principles and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.	79.0
8	Capable of self-educate in case of technological change and to engage in independent life-long learning.	80.4
9	Course outcomes are clear in most courses.	80.4
10	Demonstrate and use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	75.4
11	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	80.6
12	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health, safety, and the cultural, societal, and environmental considerations.	77.8
13	Faculty has made the subject interesting	79.4
14	Faculty is good at explaining things	78.2
15	It was enjoyable to connect from the past's knowledge.	79.4

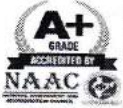
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COURSE WISE FEED BACK REPORTS

College: IST
Branch: BTech-AIML
Sem: IVth
Session: 2022-23

SNo	Question	Feedback
1	Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	76.8
2	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.	81.2
3	Ability to work individually and as a member or leader in diverse teams	81.6
4	Able to create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	80.8
5	Assessment and marking have been fair	77.6
6	Broadly educated and will have understanding of ethical responsibilities.	83
7	Capability to demonstrate knowledge and understanding of the engineering management principles and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.	83.2
8	Capable of self-educate in case of technological change and to engage in independent life-long learning.	80
9	Course outcomes are clear in most courses.	79.2
10	Demonstrate and use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	78
11	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	83.2
12	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health, safety, and the cultural, societal, and environmental considerations.	79.2
13	Faculty has made the subject interesting	78
14	Faculty is good at explaining things	75.6
15	It was enjoyable to connect from the past's knowledge.	79.4





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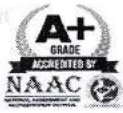
Indore Institute of Science and Technology

Department of AIML

Analysis of PO in Course Survey

SNo	Question		Feedback				
			I	II	III	IV	
1	Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	P06	80.8	75.2	78.2	78.8	78.25
2	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.	P07	82	81.6	80.8	81.2	81.4
3	Ability to work individually and as a member or leader in diverse teams	P09	82.4	79.6	80.8	81.6	81.1
4	Able to create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	P05	80.4	76.8	79	80.8	79.25
5	Assessment and marking have been fair		78.8	76	79.8	77.6	78.05
6	Broadly educated and will have understanding of ethical responsibilities.	P08	77.6	76.8	80	82	79.1

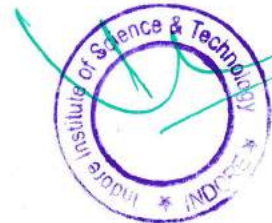




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7	Capability to demonstrate knowledge and understanding of the engineering management principles and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.	PO11	82	80	79.8	83.2	81.25
8	Capable of self-educate in case of technological change and to engage in independent life-long learning.	PO12	83.2	83.2	80.4	80	81.7
9	Course outcomes are clear in most courses.		82.4	81.6	80.4	79.2	80.9
10	Demonstrate and use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	PO4	80.8	77.2	79.4	78	78.85
11	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	PO1	80	78.8	80.6	83.2	80.65
12	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health safety, and the cultural, societal, and environmental considerations.	PO3	78	80.8	77.8	79.2	78.95
13	Faculty has made the subject interesting		81.2	82	79.4	78	80.15
14	Faculty is good at explaining things		79.2	85.2	78.2	75.6	79.55
15	I have been able to contact faculty when I needed to		80	80.8	78.4	82	80.3
16	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and Engineering sciences.	PO2	75.6	80.4	81.4	78.4	78.95
17	Overall I am satisfied with the quality of the course		80.4	82	81	83.6	81.75
18	Overall rating of the program		78.4	80.8	77	80.4	79.15





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19	Proficient enough to communicate effectively in both verbal and written forms	P010	84.8	80.8	81.6	80.8	82
20	Rate how challenging was the syllabus offered by the courses		81.6	76.8	80	79.6	79.5
21	Rate the adequateness of the textbooks and reference books mentioned for the courses		81.6	76.4	80.2	82.4	80.15
22	Rate the appropriateness of the sequence of the courses provided in the curriculum		80.4	82	80.8	76	79.8
23	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.		78.4	82	79.6	80	80
24	Rate the design of the courses in terms of Training & Placement.		79.2	80.4	79	80	79.65
25	Rate the flexibility in choosing the electives in relation to technology advancements		78.4	75.6	80.2	80.8	78.75
26	Rate the percentage of learning ICT and Communication skills through courses offering		83.2	80.8	82	77.2	80.8
27	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.		82	80.8	81.4	85.2	82.35
28	The criteria used in assessment have been clearly stated in advance		76	77.2	79.8	78.4	77.85


HOD


Principal





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Parents Survey

Screenshot of the Parents Survey web application interface. The page title is "INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE". Below the title is a section for "PARENTS WISE FEED BACK REPORTS". There are dropdown menus for "College" (IST), "Branch" (Hitech-AIME), and "Semester" (2022-23). A "Generate" button is present. Below the form is a table showing the survey results:

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	89.23
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	90.77
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	86.15
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	90.77
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	89.23
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	84.62
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	90.77

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	89.23
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	90.77
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	86.15
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	90.77
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	89.23
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	84.62
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	90.77





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Academic Feedback (Feedback by Students for Teachers)

COLLEGE: IIST
 BRANCH: BTECH-FIRST YEAR
 YEAR: 1ST
 SESSION: 2022-23
 SECTION: III

First Feedback
Total Feedback = 61

Second Feedback
Total Feedback = 64

SNO	Subject	How is The teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Video, etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg
	Engg chemistry-Dr. Parvata Chaturani (PC)	73.91	71.59	65.51	68.99	73.62	71.59	65.51	77.39	71.01
	Engg chemistry-Lab-Dr. Parvata Chaturani (PC)	75.94	75.07	69.57	71.88	74.78	66.96	66.09	74.78	71.84
	English for Communication-Dr. Nema Thacker	82.05	72.17	78.84	77.66	78.26	83.77	80.83	80.87	79.31
	English for Communication-Lab-Dr. Nema Thacker	78.42	76.72	77.01	77.01	77.33	79.4	78.21	78.23	77.54
	Engg Mathematics-1-Dr. Namrata Khandelwal	89.38	88.44	90	89.06	89.06	90	91.56	91.88	89.92
	Engg. Physics-Ms. Anshu Jain	90.31	90.62	89.38	90	90.31	90.31	90.62	90.31	90.23
	Basic Mechanical Engineering-Dr. Dharendra Vikram Singh/Ms. Durga	90.62	90.31	89.69	90.94	88.75	90	88.44	91.25	90

COLLEGE: IIST
 BRANCH: BTECH-4TH
 YEAR: 4TH
 SESSION: 2022-23
 SECTION: I

First Feedback
Total Feedback = 52

Second Feedback
Total Feedback = 56

SNO	Subject	How is The teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course material for the subject	Use of teaching aids like PPT, Audio, Video, etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg
	SE/Ms. Rupali Yadav/ Ms. Megha Bishare	69.51	68.97	66.21	63.79	65.86	70.24	71.72	76.9	69.14
	COA-Dr. Richa Gupta	75.52	73.43	72.07	70	62.41	61.72	67.59	75.17	69.74
	ML-Ms. Vivek Gupta	45.52	44.83	44.83	44.48	34.48	36.9	47.59	58.62	49.66
	Jaw/Ms. Nisha Bhat	53.1	50	45.86	49.31	43.1	46.55	48.9	58.88	48.79
	DS and IB-Ms.									





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Feedback Action Taken Report

Computer Science and Engineering



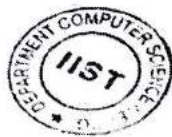
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACTION TAKEN REPORT BASED ON FEEDBACK 2022-2023

Category	Questions	Action Taken by Department
Semester/Course End Feedback including Curriculum Feedback	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	For the minor and major projects, students are motivated to work on societal issues and try to identify solutions for the same.
	Capable of self-educate in case of technological change and to engage in independent life-long learning.	Department continuously motivate students to enroll in various MOOC and upgrade themselves as per technology changes. Trainings are imparted on recent technologies like AI, Machine Learning, Blockchain.
Program End	Able to understand knowledge of Computer Science and Engineering projects to work as a leader or member.	During their third and final year, students are assigned group assignments that encourage teamwork.
	I can use the emerging technologies, skills, and modern software tools.	Skill based training on emerging areas are planned for students.
	I can able to design computer based systems	For third-year students who will be implementing a portion of their projects, a training session aimed at enhancing project development abilities is scheduled for the upcoming academic year.
Alumni Survey	I have programming analytical, logical and problem-solving skills.	Beginning in the first year, students are placed in a skill improvement group to guarantee that their problem-solving abilities increase. Training is scheduled for the same under skill up.
	Design and develop the computer-based systems.	The department makes sure that students collaborate in groups to complete tasks, such as project





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Institute of
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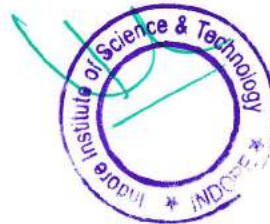
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		development or hackathon participation.
Academic Feedback	Faculty having less than 75% feedback	HoD and Principal keep on counselling such faculty and help them to prepare for lectures
Parents Feedback	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	Holistic development of students is ensured through various seminars, workshops etc. Students are motivated to present their paper in conferences and publish paper in journals.
	Student counseling and mentoring helped in inculcating moral and ethical values among the students.	One to one mentorship of students has been proven to be useful with the support of the syndicate system, and syndicate in charge are urged to perform men to men grading more efficiently in the next semesters.

Signature of HOD



Signature of Principal





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Information Technology



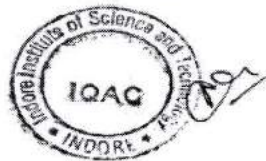
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DEPARTMENT OF INFORMATION TECHNOLOGY

ACTION TAKEN REPORT BASED ON FEEDBACK 2022-2023

Category	Questions	Action Taken by Department
Semester/Course End Feedback including Curriculum Feedback	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	Introduction on Skill Improvement Group is done from 1 year onwards to ensure problem solving skill gets improved in students. Training under skill up is also planned for the same.
	Use the emerging technologies, skills, and modern software tools.	The points pertaining to use of cutting-edge technology have been taken care by introducing high end i7 and i5 12 generations computers in AY 2022-2023 to ensure that hardware support is provided to use modern software tools.
Program End	I can design and develop web-based solutions with effective graphical user interface.	Project based training is planned for the students of V Semester with an outcome of a project.
	Awareness to apply engineering solutions to solve the social, cultural, ethical issues	In AY 2023-2024, For the minor and major projects, project coordinator are guided to motivate students to work on societal issues and try to identify solutions for the same.
Alumni Survey	Ability to work individually and as a member or leader in diverse teams	The department makes sure that students collaborate in groups to complete tasks, such as project development or hackathon participation.
	Ability to solve the social, cultural, ethical issues with IT solutions.	Students are encouraged to focus on social concerns and attempt to find answers for the same for both minor and major projects.
	Proficient enough to communicate effectively in both verbal and written forms	Skill up session are planned in AY 2023-2024 in which proper training on communication skills





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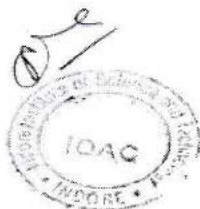
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		will be given by Corporate Trainer
	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	Students are motivated to do various MOOC certifications to improve their programming skills. Students are motivated to participate in national level competitions to judge their analytical and logical skills.
Academic Feedback	Faculty having less than 75% feedback	HoD and Principal keep on counselling such faculty and help them to prepare for lectures
Parents Feedback	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	One-on-one student mentorship has been demonstrated to be useful with the use of the syndicate system, and in the next semesters, syndicate in charge will be given instructions on how to mark men to men more successfully.
	Rate - Constant communication about your ward academic progress report, discipline and attendance.	Syndicate in charges are motivated to constantly keep communicating progress of students.

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Electronics and Communication Engineering



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACTION TAKEN REPORT BASED ON FEEDBACK 2022-23

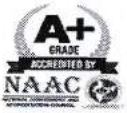
Category	Questions	Action Taken by Department
Semester / Course End Feedback including Curriculum Feedback	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	To increase Programming practices institute try to associate with more number of platform and institute also renew the skill rack platform for the students.
	Rate the flexibility in choosing the electives in relation to technology advancements	Department Mandatory collect the choice of feedback from students through Google form and also University give flexibility through minor specialization
	Understand ethical, societal, health, safety, legal and cultural issues related to civil engineering	Faculty ensure the atleast one session on ethics of ECE engineering
Program End Survey	I am motivated to learn course materials	Faculties ensure all course material shared the students through Google Classroom or email or e-library and ensure the students to refer the content and next semester onwards we will use LMS of Master soft.
	Can you able to manage projects by applying gained knowledge	Enhance Project based learning through various national and international competition and provide in house training
	Able to work in multi-disciplinary environment.	Now in next academic year few academic activities will be along with EC and CSE on IoT and Robotics
Alumni Survey	Proficient in English language in both communicative and technical forms	Increase the session on PDP and Mandatory the project presentation by the students
	More exposure to field visits in curriculum	At Institute level we will increase our industry visit and ensure atleast two visit per semester.
Academic Feedback	Faculty having less than 75 % feedback	HoD and Principal Counseling the such faculty and give warning if repeated and help or guidance them to prepare lectures
Parents Feedback	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	In upcoming academic year it is mandatory to conduct atleast 10 academic activities

Signature of HoD

Signature of Principal
Principal

Indore Institute of Science and Technology, Indore





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Civil Engineering



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DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT BASED ON FEEDBACK 2022-23

CATEGORY	QUESTIONS	ACTION TAKEN BY DEPARTMENT
Course Feedback	Ability to work individually and as a member or leader in diverse teams	Conducted activities related to participatory learning
Program Feedback	I can able to design various structures related to civil engineering	Internship/ Addon courses related to Software Training is planned
Parent Feedback	Rate your ward on Conducive learning environment due to good interaction with the teachers	More emphasize on syndicate program
Alumni Feedback	Broadly educated and will have an understanding of ethical responsibilities	Conducted program on Human values and professional ethics

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 DEPARTMENT CIVIL ENGRG
 IST



Chemical Engineering



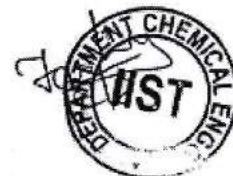
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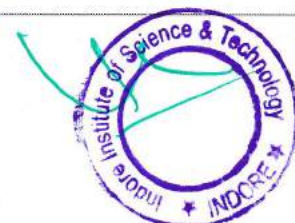
DEPARTMENT OF CHEMICAL ENGINEERING

ACTION TAKEN REPORT BASED ON FEEDBACK 2022-23

Category	Questions	Action taken by department
Program Feedback	Assistance from most faculty outside of class	Decided to conduct extra sessions for the students and introduce syndicate in charge system for each student
Course Feedback	Ability to participate as members of multidisciplinary design team along with mechanical, electrical, CS and other engineering	Increase the multidisciplinary activities and workshops for students
Parent Feedback	Rate - Constant communication about your ward academic progress report, discipline and attendance.	More emphasis on Parent Teacher meeting
Alumni Feedback	Engineering Knowledge: An ability to understand and solve real chemical engineering problems by establishing the relationship between mathematics, basic sciences, engineering sciences and aptitude.	Empasis on more industry visit and practical problems



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Mechanical Engineering



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DEPARTMENT OF MECHANICAL ENGINEERING

ACTION TAKEN REPORT BASED ON FEEDBACK 2022-23

CATEGORY	QUESTIONS	ACTION TAKEN BY DEPARTMENT
Course Feedback	Demonstrate the ability to choose and apply appropriate resource management techniques	Managing to avail the right resources at the right time for the right work which involves planning, scheduling, and allocating resources.
Program Feedback	1 can design & develop mechanical systems	Internship/Workshop/ Add-on courses related to Modeling and Simulated Software Training is planned
Parent Feedback	Rate your ward on Conducive learning environment due to good interaction with the teachers	More emphasize on syndicate program along with effective learning interaction
Alumni Feedback	Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	Conducted different workshop related to the project and the new technology in mechanical engineering field has been introduced in the department i.e., 3D Printer where students can perform their work related to 3D Printer.





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AIML



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DEPARTMENT OF AIML

ACTION TAKEN REPORT BASED ON FEEDBACK 2022-2023

Category	Questions	Action Taken by Department
Semester/Course End Feedback including Curriculum Feedback	Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	Department ensures that student work together in groups to accomplish a task like developing a project, participation in hackathons in multi-disciplinary environments to solve societal issues.
	Demonstrate and use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	Dedicated SIG on Python is scheduled to ensure that students improve their skills in data analysis and interpretation.
Program End		
Alumni Survey		
Academic Feedback	Faculty having less than 75% feedback	HoD and Principal keep on counselling such faculty and help them to prepare for lectures
Parents Feedback	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	Introduction of training on emerging areas has been organized straight away from second year.
	Rate - Constant communication about your ward academic progress report, discipline and attendance.	Syndicate in charges are motivated to constantly keep communicating progress of students.

Signature of HOD



Signature of Principal

