



1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1. Students
2. Teachers
3. Employers
4. Alumni

Response : A. All of the above

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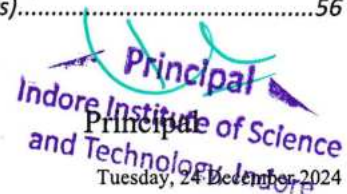


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Tuesday, 24 December 2024



1. Various Type of Feedback system @ IIST

2. Sample Semester / Course End Survey including Curriculum Feedback

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Faculty has made the subject interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	I have been able to contact faculty when I needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The criteria used in assessment have been clearly stated in advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Assessment and marking have been fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Overall I am satisfied with the quality of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Course outcomes are clear in most courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Identify, formulate and analyze the complex engineering problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



*[Handwritten Signature]*  
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and Technology, Indore  
Tuesday, 24 December 2024





INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE							
Department of Electronics							
SEMESTER END SURVEY FORM							
		LIST					
		SEM. NO.					
		YEAR					
SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Faculty has made the subject interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Faculty is enthusiastic about what is taught.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Faculty is good at explaining things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I have been able to contact faculty when I needed to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The contents used in assessment have been clearly stated in advance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Assessment and marking have been fair.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Overall I am satisfied with the quality of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Course outcomes are clear in each course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Demonstrate basic knowledge in mathematics, science, engineering, and literature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Identify, formulate and solve complex problems in the domains of analog/digital design, digital processing and communication engineering, including robotized machines.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Demonstrate the ability to design Electronic & Communication Engineering systems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Define the problem and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Select and apply necessary modern electronic systems with an understanding of their limitations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Awareness to apply engineering solution to global, national, and societal contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Broadly educated and well have an understanding of ethical responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	Ability to participate in teamwork of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	Proficient in English language in both communicative and technical forms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	Demonstrate the ability to choose and apply appropriate resource management techniques.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>




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### 3. Sample Program End Survey

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**INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE**

Department of Electronics

**PROGRAM SURVEY FORM**

College	IIST		
Branch	BTech-EC		
Your Name (Optional)			
Remark (Optional)			



SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	How interesting the teaching is in most subjects in your programme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	How helpful and accurate the career counseling is in your programme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculties are good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Faculties treat students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Faculties are available when I need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Course outcomes are clear in most courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Assistance from most faculty outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Library access to reading materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Being informed about things in the department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	I actively participate in most class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





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**INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE**  
Department of Electronics & Communication Engineering

### COURSE END SURVEY FORM

Year	Semester					
1. Faculty has made the subject interesting	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
2. Faculty is enthusiastic about what is taught	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
3. Faculty is good at explaining things	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
4. I have been able to contact faculty when I needed to	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
5. The criteria used in assessment have been clearly stated in advance	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
6. Assessment and marking have been fair	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
7. Overall I am satisfied with the quality of the course	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
8. Course outcomes are clear in most courses.	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
9. Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
10. Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
11. Demonstrate the ability to design Electronics & Communication Engineering systems	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
12. Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
13. Select and apply necessary modern electronic instruments with an understanding of their limitations	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer

**INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE**  
Department of Electronics & Communication Engineering

- Awareness to apply engineering solutions in global, national, and societal contexts  
 Very Satisfied  Satisfied  Good  Average  No Answer
- Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.  
 Very Satisfied  Satisfied  Good  Average  No Answer
- Broadly educated and will have an understanding of ethical responsibilities  
 Very Satisfied  Satisfied  Good  Average  No Answer
- Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers  
 Very Satisfied  Satisfied  Good  Average  No Answer
- Proficient in English language in both communicative and technical forms  
 Very Satisfied  Satisfied  Good  Average  No Answer
- Demonstrate the ability to choose and apply appropriate resource management techniques  
 Very Satisfied  Satisfied  Good  Average  No Answer
- Capable of self-education and clearly understood the value of updating their professional knowledge to engage in life-long learning.  
 Very Satisfied  Satisfied  Good  Average  No Answer

Kindly tick mark (✓) in the cell. Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Curriculum, Teaching, Learning and Evaluation:		5	4	3	2	1
1.	Rate how challenging was the syllabus offered by the courses					
2.	Rate the appropriateness of the sequence of the courses provided in the curriculum					
3.	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.					
4.	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.					
5.	Rate the adequacy of the textbooks and reference books mentioned for the courses					
6.	Rate the design of the courses in terms of Training & Placement.					
7.	Rate the flexibility in choosing the electives in relation to technology advancements					
8.	Rate the percentage of lecturing R.T and Communication skills through courses offering					
9.	Overall rating of the program					

SIGNATURE OF STUDENTS WITH DATE



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### 4. Sample Parent Survey


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**INDORE INSTITUTE OF SCIENCE & TECHNOLOGY , INDORE**

Department of Electronics

**PARENT SURVEY FORM**



Parent's Name	<input type="text"/>	*
Designation/Occupation	<input type="text"/>	*
Parents Email ID	<input type="text"/>	
Parents Contact No	<input type="text"/>	*
Student Name	<input type="text"/>	*
College	IIST	*
Branch	BTech-EC	*
Remark (Optional)	<input type="text"/>	

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Tuesday, 24 December 2024





## PARENT FEEDBACK FORM

### Personal Information

Parent's Name	
Designation/Occupation	
Parent E-mail ID	
Parent Contact Number	
Student Name	

- Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.  
 Outstanding       Very Good       Good       Satisfactory       Poor
- Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.  
 Outstanding       Very Good       Good       Satisfactory       Poor
- Rate your ward on Conducive learning environment due to good interaction with the teachers.  
 Outstanding       Very Good       Good       Satisfactory       Poor
- Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.  
 Outstanding       Very Good       Good       Satisfactory       Poor
- Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).  
 Outstanding       Very Good       Good       Satisfactory       Poor
- Rate - Constant communication about your ward academic progress report, discipline and attendance.  
 Outstanding       Very Good       Good       Satisfactory       Poor
- Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.  
 Outstanding       Very Good       Good       Satisfactory       Poor




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## 5. Sample Alumni Survey


← → ↻ Not secure | <https://111.118.251.18/cms2/AlumniFeedback.aspx>



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---

ALUMNI SURVEY FORM



Name of Alumni							*
Email address							*
Year of Graduation							*
Name of the Company/Organization/Business							*
Designation							*
College		IIST					*
Branch		BTech-EC					*
Remark (Optional)							

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



*Principal*  
Principal  
Indore Institute of Science  
& Technology, Indore

Tuesday, 24 December 2024





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niFeedback.aspx

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Demonstrate the ability to design Electronics & Communication Engineering systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Select and apply necessary modern electronic instruments with an understanding of their limitations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Awareness to apply engineering solutions in global, national, and societal contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Broadly educated and will have an understanding of ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Proficient in English language in both communicative and technical forms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Demonstrate the ability to choose and apply appropriate resource management techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	PEO-1 To create the ability to demonstrate technical competence in the fields of electronics and communication engineering and to develop solutions to the problems in core as well as inter disciplinary areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	PEO-2 To develop graduates with sound academic background and industrial exposure this gives them capability to make a productive contribution to society through lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	PEO-3 To develop competent professionals with moral values, ethics to build an efficient team with soft skill capabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	How would you rate the curriculum prescribed for your degree during your term in college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	How would you rate the quality of education imparted in college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	How would you rate the course curriculum for fulfilling your expectations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Principal  
Principal  
Tuesday, 24 December 2024  
Indore Institute of Science  
Technology, Indore



<p style="text-align: center;"><b>ALUMNI FEEDBACK FORM</b></p> <p><b>Personal Information</b></p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Name of Alumni</td><td></td></tr> <tr><td>Email address</td><td></td></tr> <tr><td>Year of Graduation</td><td></td></tr> <tr><td>Name of the Company/Organization</td><td></td></tr> <tr><td>Designation</td><td></td></tr> <tr><td>Phone/ Mobile</td><td></td></tr> </table> <ol style="list-style-type: none"> <li>1. Demonstrate basic knowledge in mathematics, science, engineering, and humanities.  <input type="radio"/> Very Satisfied   <input type="radio"/> Satisfied   <input type="radio"/> Good   <input type="radio"/> Average   <input type="radio"/> No Answer</li> <li>2. Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions.  <input type="radio"/> Very Satisfied   <input type="radio"/> Satisfied   <input type="radio"/> Good   <input type="radio"/> Average   <input type="radio"/> No Answer</li> <li>3. Demonstrate the ability to design Electronics &amp; Communication Engineering systems.  <input type="radio"/> Very Satisfied   <input type="radio"/> Satisfied   <input type="radio"/> Good   <input type="radio"/> Average   <input type="radio"/> No Answer</li> <li>4. Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results.  <input type="radio"/> Very Satisfied   <input type="radio"/> Satisfied   <input type="radio"/> Good   <input type="radio"/> Average   <input type="radio"/> No Answer</li> <li>5. 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PEO-3 To develop competent professionals with moral values, ethics to build an efficient team with soft skill capabilities.  <input type="radio"/> Very Satisfied   <input type="radio"/> Satisfied   <input type="radio"/> Good   <input type="radio"/> Average   <input type="radio"/> No Answer</li> </ol> <p>Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor</p> <table border="1" style="width:100%; border-collapse: collapse; text-align: center;"> <tr> <th colspan="2">Feedback about the Course</th> <th>5</th> <th>4</th> <th>3</th> <th>2</th> <th>1</th> </tr> <tr> <td>1.</td> <td>How would you rate the curriculum prescribed for your degree during your term in college?</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td>How would you rate the quality of education imparted in college?</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td>How would you rate your ability in applying engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td>How would you rate the course curriculum for fulfilling your expectations?</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5.</td> <td>How do you rate the academic initiatives taken by the college to bridge the gap between industry &amp; academia?</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>6.</td> <td>How would you rate any new skills learnt in the due course of your study?</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>7.</td> <td>How do you rate the relevance of your degree to your present job?</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>8.</td> <td>How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>9.</td> <td>Courses in the program are appropriate in molding the student in a professional and ethical way.</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>10.</td> <td>Overall design of the curriculum</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p style="text-align: right;">SIGNATURE OF ALUMNI WITH DATE</p>	Feedback about the Course		5	4	3	2	1	1.	How would you rate the curriculum prescribed for your degree during your term in college?						2.	How would you rate the quality of education imparted in college?						3.	How would you rate your ability in applying engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?						4.	How would you rate the course curriculum for fulfilling your expectations?						5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?						6.	How would you rate any new skills learnt in the due course of your study?						7.	How do you rate the relevance of your degree to your present job?						8.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?						9.	Courses in the program are appropriate in molding the student in a professional and ethical way.						10.	Overall design of the curriculum					
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6. Sample Event Feedback

The screenshot shows a web browser window with the URL <https://111.118.251.18/cms2/EventFeedback.aspx>. The page header includes the IIST logo and the text "INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE". Below the header is the title "EVENT FEEDBACK FORM".

The form contains several input fields:

- College: IIST (dropdown)
- Branch: BTech-EC (dropdown)
- Event Name: Select (dropdown)
- Date of Event: (text input)
- Your Name (Optional): (text input)
- Remark (Optional): (text input)

Below the input fields is a table for feedback questions:

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor
1	The presenter/ lecturer/ trainer/ facilitator(s) was/were knowledgeable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The presenter/lecturer/trainer/ facilitator(s) was/were well-prepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The content of the workshop/ training/ seminar was useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The content of the workshop/ training/seminar/course was well-planned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


At the bottom of the browser window, there is a taskbar with several open files: Feedback Points.doc, Neeraj Malviya.jpg, Event feedback fo..., ALUMINI FEEDBA..., and Parents Feedback...



Principal  
 Tuesday, 27 December 2024  
 Indore Institute of Science & Technology, Indore








**INDORE INSTITUTE OF SCIENCE & TECHNOLOGY,INDORE**  
Department of Electronics & Communication Engineering

### EVENT FEEDBACK FORM

**Personal Information**

Name of event	
Date	

1. The presenter/ lecturer/ trainer/ facilitator(s) was/were knowledgeable  
 Strongly agree    Agree    Partially agree    Disagree    Don't know
2. The presenter/lecturer/trainer/ facilitator(s) was/were well-prepared  
 Strongly agree    Agree    Partially agree    Disagree    Don't know
3. The content of the workshop/ training/ seminar was useful.  
 Strongly agree    Agree    Partially agree    Disagree    Don't know
4. The content of the workshop/ training/seminar/course was well-planned.  
 Strongly agree    Agree    Partially agree    Disagree    Don't know
5. The materials provided were relevant.  
 Strongly agree    Agree    Partially agree    Disagree    Don't know
6. The knowledge and skills I acquired from the workshop/ training/ seminar/ course are of relevance to my work/are applicable to many aspects of my work.  
 Strongly agree    Agree    Partially agree    Disagree    Don't know
7. Broadly educated and will have an understanding of ethical responsibilities.  
 Strongly agree    Agree    Partially agree    Disagree    Don't know
8. Clearly understanding the value of updating their professional knowledge to engage in life-long learning.  
 Strongly agree    Agree    Partially agree    Disagree    Don't know
9. Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.  
 Strongly agree    Agree    Partially agree    Disagree    Don't know
10. Awareness to apply engineering solutions in global, national, and societal contexts  
 Strongly agree    Agree    Partially agree    Disagree    Don't know
11. Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers.  
 Strongly agree    Agree    Partially agree    Disagree    Don't know



**INDORE INSTITUTE OF SCIENCE & TECHNOLOGY,INDORE**  
Department of Electronics & Communication Engineering

12. The duration of the workshop/ training/seminar/course was just right.  
 Strongly agree    Agree    Partially agree    Disagree    Don't know
13. The workshop/training/seminar /course has met the stated objectives fully.  
 Strongly agree    Agree    Partially agree    Disagree    Don't know
14. I would be interested in attending a follow-up, more  
 Strongly agree    Agree    Partially agree    Disagree    Don't know
15. what rating would you like to rate for the Event  
 Strongly agree    Agree    Partially agree    Disagree    Don't know

THANKYOU...

SIGNATURE \_\_\_\_\_

Feedback Points - ankitjain@iist X    https://111.118.251.18/cms2/Eve X +

Not secure | https://111.118.251.18/cms2/EventFeedback.aspx

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor
1	The presenter/ lecturer/ trainer/ facilitator(s) was/were knowledgeable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The presenter/lecturer/trainer/ facilitator(s) was/were well-prepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The content of the workshop/ training/ seminar was useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The content of the workshop/ training/seminar/course was well-planned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The knowledge and skills I acquired from the workshop/ training/ seminar/ course are of relevance to my work/are applicable to many aspects of my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Broadly educated and will have an understanding of ethical responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Clearly understanding the value of updating their professional knowledge to engage in life-long learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	The workshop/training/seminar /course has met the stated objectives fully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	I would be interested in attending a follow-up, more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	what rating would you like to rate for the Event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Feedback Points.doc    Neeraj Mahiya.jpg    Event feedback fo...doc    ALUMINI FEEDBA...doc    Parents Feedback...doc    Show all X

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Principal  
Indore Institute of Science & Technology  
24 December 2024



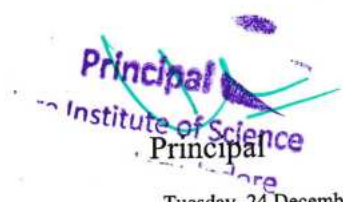
## 7. Academic Feedback (Feedback by Students for Teachers)

The image shows a screenshot of a web-based feedback form and a Microsoft Word document. The web form is titled "FEEDBACK" and includes fields for "CHALLENGE", "BRANCH/ECM", "YEAR", "SECTION", and "SEMESTER". Below these fields is a table listing subjects and faculty members. The main part of the form is a grid for rating various aspects of teaching, with columns for different subjects (CS-701 to CS-607) and rows for different criteria. The Word document below shows a list of "Feedback Points" extracted from the form.

Sl. No	Subject Code	Subject Name	Faculty Name	Designation
1	CS-701	SA	Ms. Praveena Joshi	Teas Page
2	CS-702	WAC	Ms. Pooja Shukla	Teas Page
3	CS-703	DM	Dr. Sneha Kumari	Teas Page
4	CS-704	WAC Lab	Ms. Pooja Shukla	Teas Page
5	CS-705	DM Lab	Dr. Sneha Kumari	Teas Page
6	CS-706	SIP-1	Ms. Nisha Bhat	Teas Page
7	CS-607	ECU III	Mr. Jitendra K.	Teas Page

**FEEDBACK POINTS**

- How is the teacher's command on the subject
- How clearly the teacher explains the topics
- How interactive and interesting the class is?
- How competent the teacher is in clarifying the doubts and solving problems in class?
- Is the teacher providing necessary course materials
- Provide the course materials
- Use of teaching aids like PPT, Audio Visuals etc
- How friendly you teacher is?
- How regularly and punctual the teacher is







8. Students Satisfaction Survey (SSS)

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

Student Satisfaction Survey

College: \_\_\_\_\_ Section: \_\_\_\_\_  
 Branch: \_\_\_\_\_ Section: \_\_\_\_\_  
 Your Name: \_\_\_\_\_  
 Gender:  Male  Female  Transgender  
 Age: \_\_\_\_\_

Give First observation/suggestion to improve the overall Teaching-learning experience in your institution (Optional)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

SNO	Question	5	4	3	2	1
1	How Much of the syllabus was covered in the class?	<input type="radio"/> 85 to 100%	<input type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> below 30%
2	How well did the teachers prepare for the classes?	<input type="radio"/> Thoroughly	<input type="radio"/> Satisfactorily	<input type="radio"/> Poorly	<input type="radio"/> Indifferently	<input type="radio"/> Went teach at all
3	How well were the teachers able to communicate?	<input type="radio"/> Always Effective	<input type="radio"/> Sometimes effective	<input type="radio"/> Just satisfactory	<input type="radio"/> Generally ineffective	<input type="radio"/> Very poor communication
4	The Teacher's approach to teaching can best be described as	<input type="radio"/> Excellent	<input type="radio"/> Very good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers	<input type="radio"/> Always fair	<input type="radio"/> Usually fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually unfair	<input type="radio"/> Unfair
6	Was your performance in assignments discussed with you?	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
7	The Institute takes active interest in promoting internship, student exchange, field visit opportunities for students	<input type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	<input type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally	<input type="radio"/> Not at all
9	The institution provide multiple opportunities to learn and grow.	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
11	Your Mentor does a necessary follow-up with an assigned task to you.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> I don't have a mentor
12	The teachers illustrate the concepts through examples and applications.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
13	The teachers identify your strengths and encourage you with providing right level of challenges.	<input type="radio"/> Fully	<input type="radio"/> Reasonably	<input type="radio"/> Partially	<input type="radio"/> Slightly	<input type="radio"/> Unable to
14	Teachers are able to identify your weaknesses and help you to overcome them.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
16	The Institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent	<input type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> Not at all
17	Teachers encourage you to participate in extracurricular activities.	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input type="radio"/> To a great extent	<input type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> Not at all
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching.	<input type="radio"/> Above 90%	<input type="radio"/> 70% - 89%	<input type="radio"/> 50 - 69%	<input type="radio"/> 30% - 49%	<input type="radio"/> Below 29%
20	The overall quality of teaching-learning process in your institute is very good.	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree





9. Feedback Analysis

10. B.Tech. Computer Science and Engineering

A. Semester / Course End Survey including Curriculum Feedback

1. First Semester 2023-2024

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Principal Indore Institute of Science & Technology Tuesday, 24 December 2024





3. Third Semester 2023-2024

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4. Fourth Semester 2023-2024

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Principal Indore Institute of Science and Technology, Ind Tuesday, 24 December 2024



### 5. Fifth Semester 2023-2024

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Approved by AICTE, New Delhi, Affiliated to RGPV, Bhopal, Recognized by UGC under Section 2(f) 2023-2024

7. Seventh Semester 2023-2024

IIST INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IIST  
Branch: Web-CSE  
Sem: VIII  
Session: 2023-24

Sl No	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	79.62
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	81.15
3	Ability to work individually and as a member or leader in diverse teams	78.17
4	Assessment and marking have been fair	79.62
5	Broadly educated and will have understanding of ethical responsibilities.	79.62
6	Capability to manage the software and projects in multidisciplinary environments.	79.62
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	80.58
8	Course outcomes are clear in most courses.	80.1
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	80.67
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	80.96
11	Design and develop the computer-based systems.	79.23
12	Faculty has made the subject interesting	77.98
13	Faculty is good at explaining things	80.62
14	I have been able to contact faculty when I needed to	79.52
15	Identify, formulate and analyze the complex engineering problems.	79.53
16	Overall I am satisfied with the quality of the courses	80.96
17	Overall rating of the program	79.52
18	Proficient enough to communicate effectively in both verbal and written forms	82.4
19	Rate how challenging was the syllabus offered by the courses	81.72
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	79.53
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	78.56
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	79.9
23	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	79.22

8. Eight Semester 2023-2024

IIST INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IIST  
Branch: Web-CSE  
Sem: VIII  
Session: 2023-24

Sl No	Question	Feedback
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	81.22
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	79.59
3	Ability to work individually and as a member or leader in diverse teams	81.11
4	Assessment and marking have been fair	81.11
5	Broadly educated and will have understanding of ethical responsibilities.	79.44
6	Capability to manage the software and projects in multidisciplinary environments.	78.78
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	78.56
8	Course outcomes are clear in most courses.	80.78
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	79.56
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	79.89
11	Design and develop the computer-based systems.	80.33
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13	Faculty is good at explaining things	80.78
14	I have been able to contact faculty when I needed to	78.11
15	Identify, formulate and analyze the complex engineering problems.	80.67
16	Overall I am satisfied with the quality of the courses	75.56
17	Overall rating of the program	79.67
18	Proficient enough to communicate effectively in both verbal and written forms	80.56
19	Rate how challenging was the syllabus offered by the courses	78.56
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	79.89
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	81.56
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	79.89

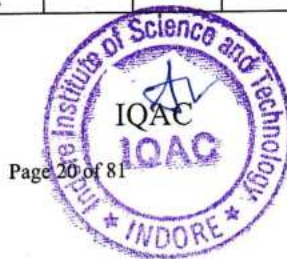


Principal Indore Institute of Science and Technology Tuesday, 24 December 2024



B. Consolidated Semester / Course End Survey including Curriculum Feedback CSE 2023-2024 response

SNo	Question	Feedback							
		I	II	III	IV	V	VI	VII	VIII
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	64.06	59.72	80.21	81.47	79.89	81.56	79.62	81.22
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	64.06	61.97	81.47	77.26	80.22	80.11	81.15	79.56
3	Ability to work individually and as a member or leader in diverse teams	67.19	58.87	79.79	78.84	80.56	81.78	78.17	81.11
4	Assessment and marking have been fair	66.67	56.06	81.26	79.79	79.78	79.89	79.62	81.11
5	Broadly educated and will have understanding of ethical responsibilities.	60	62.54	82.42	79.89	79.33	79.89	79.62	79.44
6	Capability to manage the software and projects in multidisciplinary environments.	65.31	59.72	80.21	79.79	82.33	80.11	79.62	78.78
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	65	59.15	81.68	78.11	80.67	80.89	80.58	78.56
8	Course outcomes are clear in most courses.	66.06	61.41	80.53	79.47	80.11	80.22	80.1	80.78
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	67.27	61.69	82.32	80.74	78.11	79.22	80.67	79.56
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	70.62	61.13	80.63	81.47	81.44	79	80.96	79.89
11	Design and develop the computer-based systems.	70.62	60.28	79.68	79.26	77.67	78.11	79.23	80.33
12	Faculty has made the subject interesting	63.94	58.59	79.79	80.42	79.67	78.78	77.98	78.56
13	Faculty is good at explaining things	67.69	60.7	80.63	81.05	80.78	79.89	80.62	80.78
14	I have been able to contact faculty when I needed to	72.73	65.07	79.37	82.63	79.67	76.22	79.52	78.11
15	Identify, formulate and analyze the complex engineering problems.	64.38	58.03	78.84	82.32	79.33	79	79.13	80.67
16	Overall I am satisfied with the quality of the course	71.52	63.1	80.74	81.26	78	79.67	80.96	78.56
17	Overall rating of the program	64.62	60.28	81.26	81.05	78.33	79.22	79.52	79.67
18	Proficient enough to communicate effectively in both verbal and written forms	69.06	62.25	79.58	77.37	80	81.56	82.4	80.56
19	Rate how challenging was the syllabus offered by the courses	68.31	59.44	79.05	79.89	77.22	80.11	81.72	78.56

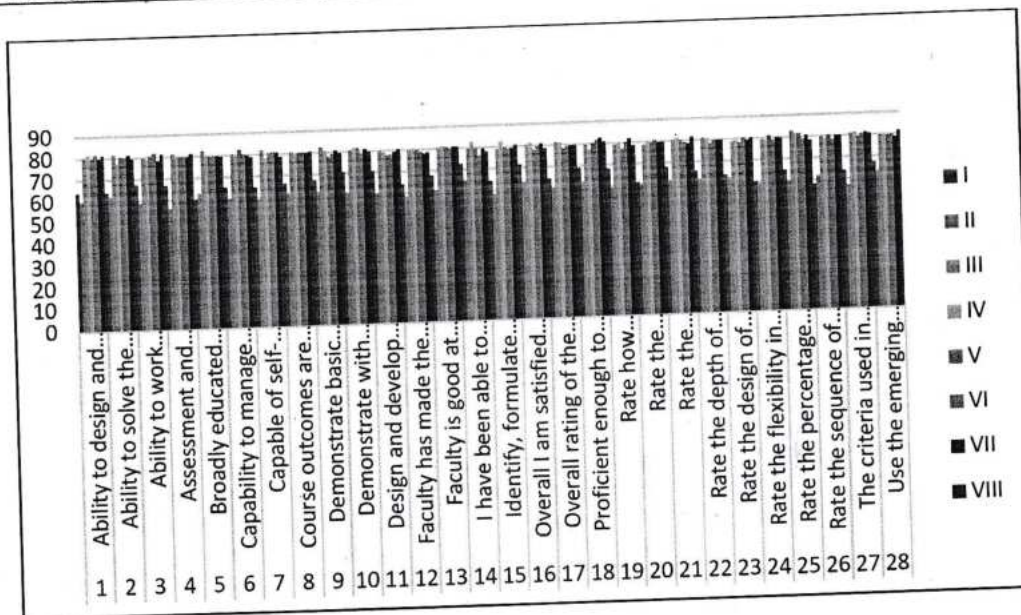


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SNo	Question	Feedback							
		I	II	III	IV	V	VI	VII	VIII
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	61.54	60.56	78.63	80	79.67	80.56	79.33	79.89
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	68	61.69	80.63	81.37	80	79.11	78.66	81.56
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	65.85	61.97	80.84	80.63	78.33	79.56	79.9	79.89
23	Rate the design of the courses in terms of Training & Placement.	63.38	61.97	78.74	79.16	78.33	80.33	79.23	80.33
24	Rate the flexibility in choosing the electives in relation to technology advancements	60	59.15	79.05	78.95	81	79	80.19	79.89
25	Rate the percentage of learning ICT and Communication skills through courses offering	64.92	59.72	82.74	81.47	81.44	78.78	80.77	78.33
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	57.85	61.69	79.89	78.95	80.44	78.33	80	80.11
27	The criteria used in assessment have been clearly stated in advance	63.64	56.9	81.05	81.37	79.22	80.56	81.25	80.78
28	Use the emerging technologies, skills, and modern software tools.	67.19	62.82	79.37	79.79	79.56	79.78	78.65	81.56



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C. Program End Survey

1. Program Feedback Report 2023-2024

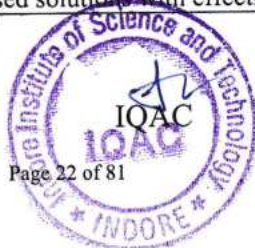
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PROGRAM WISE FEED BACK REPORTS			
College	IIST	Branch	IT/Inf-CSE
Session	2023-24	Generate	

SNo	Question	Feedback
1	Ability to work in groups on projects & earn leadership skills through this program	90.11
2	Able to acquire high and industry centric skills in the field of Computer Science and Engineering.	90.2
3	Able to understand knowledge of Computer Science and Engineering projects to work as a leader or member.	89.58
4	Able to work in multi-disciplinary environment.	91.25
5	Assistance from most faculty outside of class	90.77
6	Awareness to apply engineering solutions to solve the social, cultural, ethical issues	89.71
7	Being informed about things in the department	90.11
8	Course outcomes are clear in most courses	90.07
9	Develop analytical skills	90.33
10	Faculties are available when I need them	91.56
11	Faculties are good at explaining things	90.07
12	Faculties treat students with respect.	90.15
13	How helpful and accurate the career counseling is in your programme?	89.49
14	How interesting the teaching is in most subjects in your programme?	89.54
15	I actively participate in most class discussions	90.02
16	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	89.45
17	I am motivated to learn course materials	89.32
18	I am proficient enough to communicate effectively in both verbal and written forms	90.46
19	I can able to design computer based systems	89.85
20	I can design and develop web-based solutions with effective graphical user interface.	89.67

2. Response 2023-2024

SNo	Question	Feedback
1	Ability to work in groups on projects & earn leadership skills through this program	90.11
2	Able to acquire high and industry centric skills in the field of Computer Science and Engineering.	90.2
3	Able to understand knowledge of Computer Science and Engineering projects to work as a leader or member.	89.58
4	Able to work in multi-disciplinary environment.	91.25
5	Assistance from most faculty outside of class	90.77
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20	I can design and develop web-based solutions with effective graphical user interface.	89.67



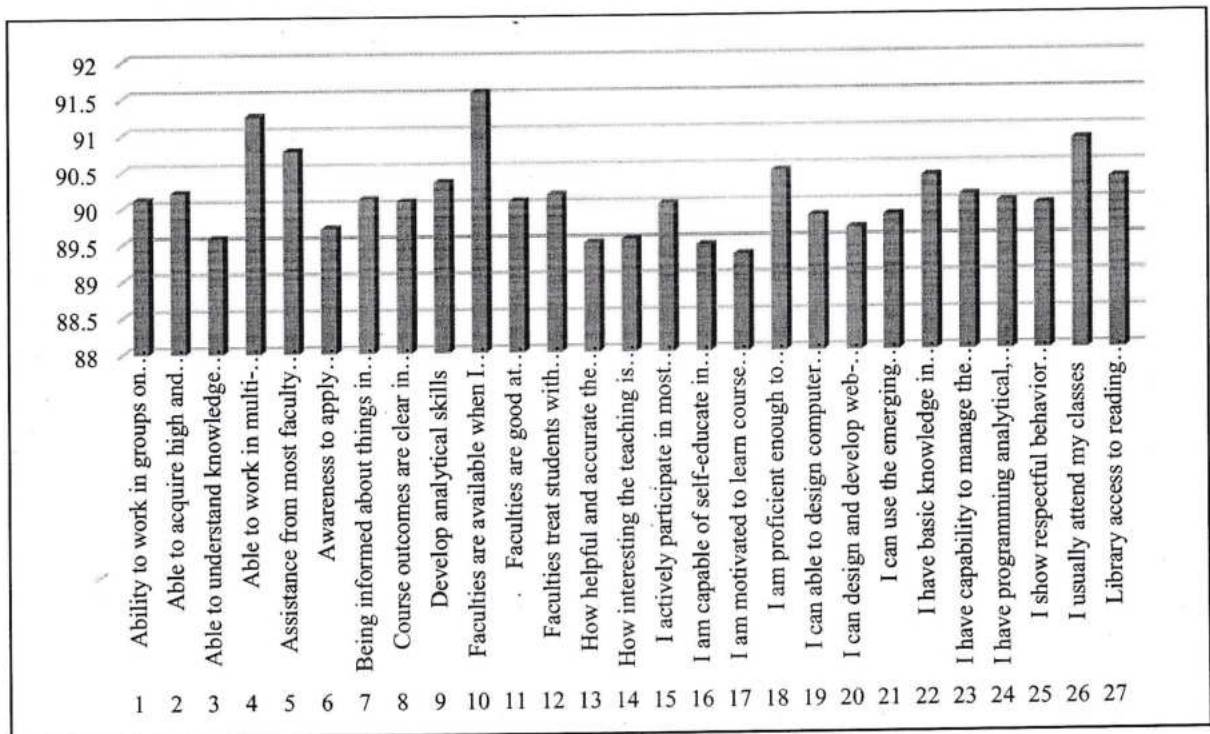
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SNo	Question	Feedback
21	I can use the emerging technologies, skills, and modern software tools.	89.85
22	I have basic knowledge in mathematics, science, engineering, and humanities.	90.37
23	I have capability to manage the software and projects	90.11
24	I have programming analytical, logical and problem-solving skills.	90.02
25	I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities	89.98
26	I usually attend my classes	90.86
27	Library access to reading materials	90.33

3. B.Tech.-CSE Program End Survey Response 2023-2024(Graphical representation)



D. Parent Survey

1. Parents Survey Response B.Tech. CSE 2023-2024

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	86
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	94
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	88
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	90
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	88

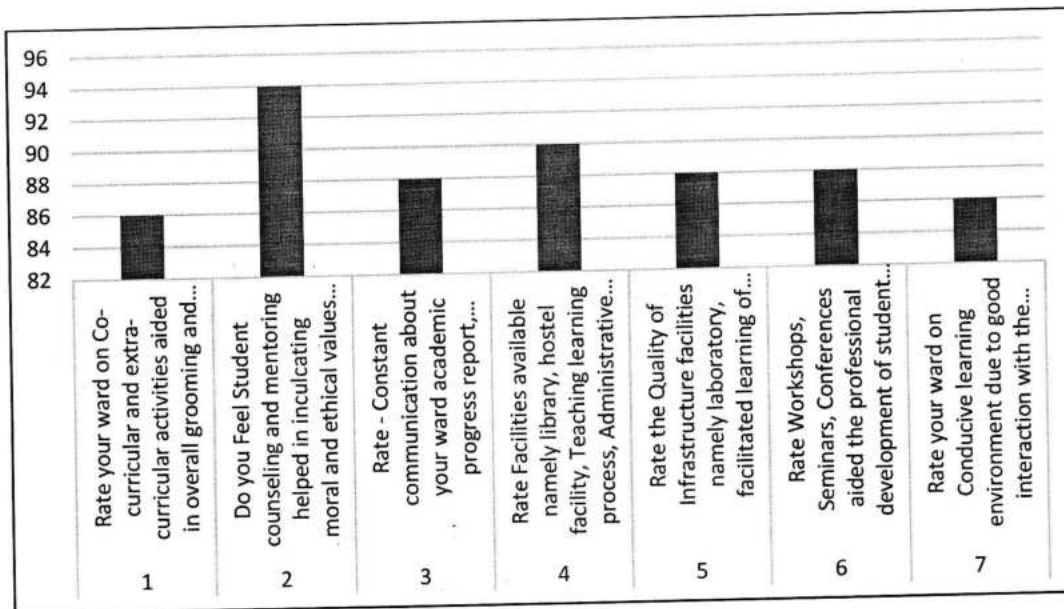


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6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	88
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	86

2. Parents Survey Response B.Tech. CSE 2023-2024 (Graphical representation)



E. Alumni Survey

1. Alumni Survey B.Tech. CSE 2023-2024 Response

SNo	Question	PO	Feedback
1	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	PO1	79.65517
2	Identify, formulate and analyze the complex engineering problems.	PO2	76.2069
3	Design and develop the computer-based systems.	PO3	76.78161
4	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	PO4	78.27586
5	Use the emerging technologies, skills, and modern software tools.	PO5	77.12644
6	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	PO6	78.16092
7	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	PO7	78.16092
8	Broadly educated and will have understanding of ethical responsibilities.	PO8	78.16092
9	Ability to work individually and as a member or leader in diverse teams	PO9	78.50575

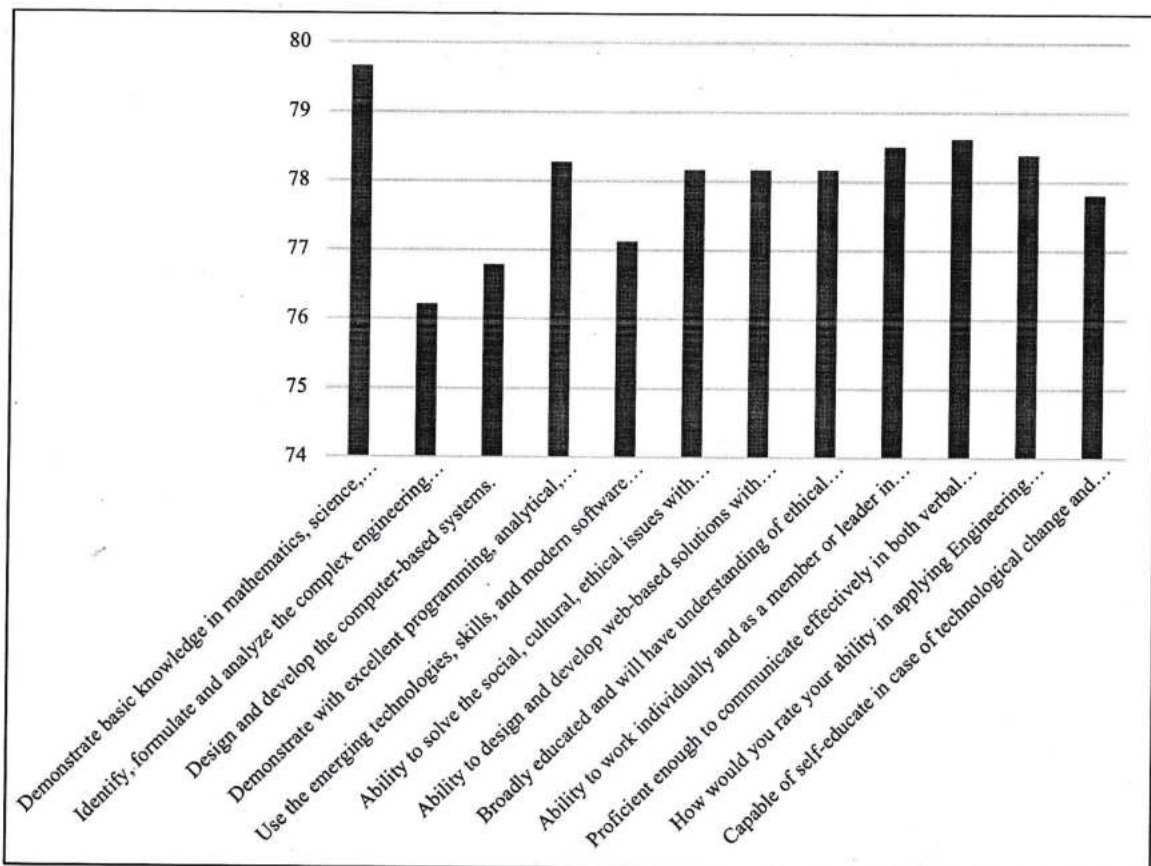






10	Proficient enough to communicate effectively in both verbal and written forms	PO10	78.62069
11	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	PO11	78.3908
12	Capable of self-educate in case of technological change and to engage in independent life-long learning.	PO12	77.81609

2. Alumni Survey B.Tech. CSE 2023-2024 (Graphical representation)



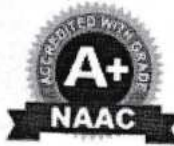












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2023-2024

G. Indirect Assessment based of CSE on Course, Program, Alumni Feedback on Program  
Outcome 2023-2024

INDIRECT ASSESSMENT												
Type of Feedback	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course End Survey	76.1975	75.2125	75.6475	76.8925	76.09	75.725	75.96875	75.39125	75.78875	76.5975	75.73375	75.58
Program End Survey	90.37	90.33	89.85	90.02	89.85	89.71	89.67	89.98	89.58	90.46	91.25	89.45
Alumni Survey	79.66	76.21	76.78	78.28	77.13	78.16	78.16	78.16	78.51	78.62	78.39	77.82
Average	82.07	80.58	80.76	81.73	81.02	81.20	81.27	81.18	81.29	81.89	81.79	80.95
Indirect Assessment	82.07	80.58	80.76	81.73	81.02	81.20	81.27	81.18	81.29	81.89	81.79	80.95
20% of Indirect Assessment	16.41	16.12	16.15	16.35	16.20	16.24	16.25	16.24	16.26	16.38	16.36	16.19



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H. Action Taken Report based on feedback 2023-2024

Category	Questions	Action Taken by the Department
Semester / Course End Feedback including Curriculum Feedback	I have been able to contact faculty when I needed to	Teaching faculties are asked to communicate the students their availability according to their individual time-table. Students can also connect through mail/ whatsapp in case any urgent requirement
	Rate the percentage of learning ICT and Communication skills through courses offering	In regular time-table students are assigned communication skills and personality development sessions. Proper syllabus has been created for these sessions.
	Capable of self-educate in case of technological change and to engage in independent life-long learning.	During SIG sessions, students are given assignments to inculcate critical thinking and problem solving skills.
Program End Survey	Able to understand knowledge of Computer Science and Engineering projects to work as a leader or member.	Incorporated project based assignments in SIGs and added sessions specially for handling real-time projects.
	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	Asked various coordinators to encourage students to develop self-learning skills by enrolling in reputable distance learning platforms like NPTEL, edX, Coursera etc.
Alumni Survey	Identify, formulate and analyze the complex engineering problems.	Students are encouraged to participate in ideathons and hackathons to foster innovation, critical thinking, and problem-solving skills. These type of team-building activities helped students to work collaboratively and solve complex problems.
	Design and develop the computer-based systems.	Alumni conducted interactive sessions focused on guiding students through the process of solving real-time projects
Academic Feedback	Faculties having less than 75% feedback	Principal and HoD counselled faculties about preparing lectures in advance and using ICT tools to prepare and share the lecture contents to students in advance
Parents Survey	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	Students are encouraged to participate and volunteer in every co-curricular and extra-curricular activities. Various events are organized to celebrate the days of national importance. Students driven 21 clubs are run for the holistic development of students.
	Rate your ward on Conducive learning environment due to good interaction with the teachers.	Teaching faculty share their lecture content and study materials through ERP and Google Classroom. Additionally, dedicated WhatsApp groups are created for each class, including all faculty members teaching that class. This enables instant communication, allowing students to resolve any doubts promptly and effectively.

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Signature of Principal



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2023-2024

11. B.Tech. Information Technology

A. Semester / Course End Survey including Curriculum Feedback

1. First Semester 2023-2024

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	<table border="1"> <thead> <tr> <th>Sl.No</th> <th>Questions</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1</td><td>Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.</td><td>65.81</td></tr> <tr><td>2</td><td>Ability to solve the social, cultural, ethical issues with IT solutions.</td><td>69.63</td></tr> <tr><td>3</td><td>Ability to work individually and as a member or leader in diverse teams</td><td>76.13</td></tr> <tr><td>4</td><td>Assessment and marking have been fair</td><td>74.13</td></tr> <tr><td>5</td><td>Broadly educated and will have understanding of ethical responsibilities.</td><td>71.61</td></tr> <tr><td>6</td><td>Capability to manage the software and IT based projects in multidisciplinary environments.</td><td>72.9</td></tr> <tr><td>7</td><td>Capable of self-educate in case of technological change and to engage in independent life-long learning.</td><td>67.74</td></tr> <tr><td>8</td><td>Course outcomes are clear in most courses.</td><td>69.63</td></tr> <tr><td>9</td><td>Demonstrate basic knowledge in mathematics, science, engineering, and humanities.</td><td>72.9</td></tr> <tr><td>10</td><td>Demonstrate with excellent programming, analytical, logical and problem-solving skills.</td><td>73.55</td></tr> <tr><td>11</td><td>Design and develop the computer based systems.</td><td>70.32</td></tr> <tr><td>12</td><td>Faculty has made the subject interesting</td><td>68.28</td></tr> <tr><td>13</td><td>Faculty is good at explaining things.</td><td>72.58</td></tr> <tr><td>14</td><td>I have been able to contact faculty when I needed to.</td><td>81.94</td></tr> <tr><td>15</td><td>Identify, formulate and analyze the complex engineering problems.</td><td>76.13</td></tr> <tr><td>16</td><td>Overall I am satisfied with the quality of the course.</td><td>69.68</td></tr> <tr><td>17</td><td>Overall rating of the program.</td><td>71.61</td></tr> <tr><td>18</td><td>Preficient enough to communicate effectively in both verbal and written forms.</td><td>75.48</td></tr> <tr><td>19</td><td>Rate how challenging was the syllabus offered by the courses.</td><td>71.61</td></tr> <tr><td>20</td><td>Rate the adequateness of the textbooks and reference books mentioned for the courses.</td><td>64.52</td></tr> <tr><td>21</td><td>Rate the appropriateness of the sequence of the courses provided in the curriculum.</td><td>70.32</td></tr> <tr><td>22</td><td>Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.</td><td>65.48</td></tr> <tr><td>23</td><td>Rate the order of the courses in terms of Prerequisite Relationship.</td><td>68.62</td></tr> </tbody> </table>	Sl.No	Questions	Percentage	1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	65.81	2	Ability to solve the social, cultural, ethical issues with IT solutions.	69.63	3	Ability to work individually and as a member or leader in diverse teams	76.13	4	Assessment and marking have been fair	74.13	5	Broadly educated and will have understanding of ethical responsibilities.	71.61	6	Capability to manage the software and IT based projects in multidisciplinary environments.	72.9	7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	67.74	8	Course outcomes are clear in most courses.	69.63	9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	72.9	10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	73.55	11	Design and develop the computer based systems.	70.32	12	Faculty has made the subject interesting	68.28	13	Faculty is good at explaining things.	72.58	14	I have been able to contact faculty when I needed to.	81.94	15	Identify, formulate and analyze the complex engineering problems.	76.13	16	Overall I am satisfied with the quality of the course.	69.68	17	Overall rating of the program.	71.61	18	Preficient enough to communicate effectively in both verbal and written forms.	75.48	19	Rate how challenging was the syllabus offered by the courses.	71.61	20	Rate the adequateness of the textbooks and reference books mentioned for the courses.	64.52	21	Rate the appropriateness of the sequence of the courses provided in the curriculum.	70.32	22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	65.48	23	Rate the order of the courses in terms of Prerequisite Relationship.	68.62	
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2. Second Semester 2023-2024

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Principal  
Tuesday, 24 December 2024  
Indore Institute of Science  
and Technology, Indore



# Indore Institute of Science & Technology

Affiliated to - RGPV(Bhopal) & Approved by - AICTE(New Delhi)

Approved by AICTE, New Delhi, Affiliated to RGPV, Bhopal, Recognized by UGC under Section 2(f) 2023-2024

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Principal

Tuesday, 24 December 2024

Indore Institute of Science and Technology, Indore





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6. Sixth Semester 2023-2024

	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE																																																																						
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	College: <input type="text" value="IST"/> Branch: <input type="text" value="IT-IT"/> Sem: <input type="text" value="VIth"/> Session: <input type="text" value="2023-24"/> <input type="button" value="Generate"/>																																																																						
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Principal  
 Indore Institute of Science  
 and Technology, Indore  
 Tuesday, 24 December 2024



**Indore Institute of Science & Technology**  
 Affiliated to - RGPV(Bhopal) & Approved by - AICTE(New Delhi)

Approved by AICTE, New Delhi, Affiliated to RGPV, Bhopal, Recognized by UGC under Section 2(f)  
 2023-2024

7. Seventh Semester 2023-2024

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8. Eight Semester 2023-2024

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Principal  
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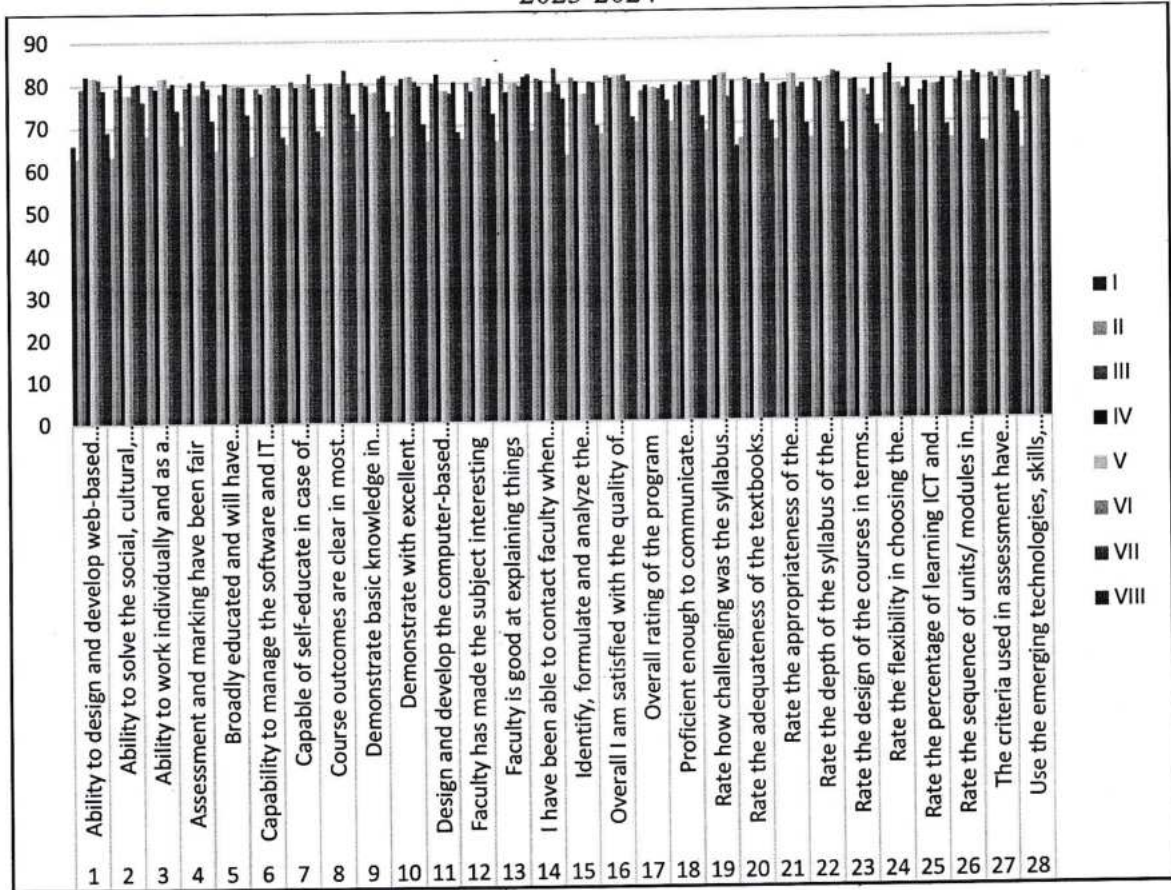
B. Consolidated Semester / Course End Survey including Curriculum Feedback IT 2023-2024 response

SNo	Question	Feedback							
		I	II	III	IV	V	VI	VII	VIII
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	65.81	62.73	79.21	82.06	81.8	81.8	81.56	78.99
2	Ability to solve the social, cultural, ethical issues with IT solutions	69.03	63.18	79.37	82.7	77.7	77.7	80.16	80.39
3	Ability to work individually and as a member or leader in diverse teams	76.13	68.18	80	79.05	81.64	81.64	79.53	80.48
4	Assessment and marking have been fair	74.19	65.91	79.37	80.79	77.87	77.87	81.25	79.31
5	Broadly educated and will have understanding of ethical responsibilities.	71.61	64.55	77.94	80.48	79.67	79.67	79.69	79.52
6	Capability to manage the software and IT Based projects in multidisciplinary environments.	72.9	63.18	79.21	77.94	79.34	79.34	80	79.41
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	67.74	65.91	80.79	79.37	80.33	80.33	82.5	79.26
8	Course outcomes are clear in most courses.	69.03	67.73	80.32	80.32	79.67	79.67	83.28	80.27
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	72.9	69.09	80.48	79.52	78.03	78.03	81.41	82.02
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	73.55	67.73	79.52	81.27	81.64	81.64	80.47	79.47
11	Design and develop the computer-based systems.	70.32	66.36	80	82.06	78.2	78.2	77.66	80.32
12	Faculty has made the subject interesting	68.39	66.82	80.16	78.1	81.31	81.31	79.22	81.01
13	Faculty is good at explaining things	72.58	66.14	82.22	77.78	80	80	79.22	81.34
14	I have been able to contact faculty when I needed to	81.94	68.64	80.95	80.48	77.7	77.7	83.28	79.63
15	Identify, formulate and analyze the complex engineering problems.	76.13	62.73	81.11	80.16	77.21	77.21	80	79.79
16	Overall I am satisfied with the quality of the course	69.68	67.73	81.59	80.95	81.48	81.48	81.72	80.05
17	Overall rating of the program	71.61	70.45	77.94	79.05	78.52	78.52	78.28	79.15
18	Proficient enough to communicate effectively in both verbal and written forms	75.48	70.45	78.89	79.68	79.02	79.02	80.16	79.95
19	Rate how challenging was the syllabus offered by the courses	71.61	68.18	80	81.11	81.8	81.8	76.09	79.95
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	64.52	66.36	80.63	80	79.18	79.18	81.56	79.47
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	70.32	65.91	78.89	79.21	81.48	81.48	78.28	79.26
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	69.68	66.36	80.32	79.37	80.82	80.82	82.19	81.6
23	Rate the design of the courses in terms of Training & Placement.	69.68	63.18	79.84	80.16	77.54	77.54	76.09	80.21
24	Rate the flexibility in choosing the electives in relation to technology advancements	69.03	66.82	81.27	83.49	79.02	79.02	77.97	80.11
25	Rate the percentage of learning ICT and Communication skills through courses offering	73.55	67.27	77.14	79.21	78.69	78.69	78.75	79.95
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	69.03	65.91	79.52	81.43	79.18	79.18	81.72	80.96
27	The criteria used in assessment have been clearly stated in advance	65.16	65	81.11	79.84	81.64	81.64	79.69	79.63
28	Use the emerging technologies, skills, and modern software tools.	71.61	63.18	79.84	80.95	81.31	81.31	79.06	79.79



  
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Tuesday, 24 December 2024  
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C. Program End Survey

1. Program Feedback IT 2023-2024

	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE																																																																																		
	PROGRAM WISE FEED BACK REPORTS																																																																																		
College: <input type="text" value="IIST"/>																																																																																			
Branch: <input type="text" value="IT-IT"/>																																																																																			
Section: <input type="text" value="2023-24"/>																																																																																			
General: <input type="text"/>																																																																																			
<table border="1"> <thead> <tr> <th>Sl.No</th> <th>Questions</th> <th>Feedback</th> </tr> </thead> <tbody> <tr><td>1</td><td>Ability to work in groups on projects &amp; gain team leadership skills through this program</td><td>90.19</td></tr> <tr><td>2</td><td>Able to acquire high and industry centric skills in the field of IT.</td><td>90</td></tr> <tr><td>3</td><td>Able to understand knowledge of IT projects to work as a leader or member.</td><td>89.81</td></tr> <tr><td>4</td><td>Able to work in multi-disciplinary environment.</td><td>90.38</td></tr> <tr><td>5</td><td>Assistance from most faculty outside of class</td><td>90.58</td></tr> <tr><td>6</td><td>Awareness to apply engineering solutions to solve the social, cultural, ethical issues</td><td>89.81</td></tr> <tr><td>7</td><td>Being informed about things in the department</td><td>90.38</td></tr> <tr><td>8</td><td>Course outcomes are clear in most courses</td><td>90.19</td></tr> <tr><td>9</td><td>Develop analytical skills</td><td>90.77</td></tr> <tr><td>10</td><td>Facilities are available when I need them</td><td>87.88</td></tr> <tr><td>11</td><td>Facilities are good at explaining things</td><td>90.38</td></tr> <tr><td>12</td><td>Facilities treat students with respect.</td><td>89.23</td></tr> <tr><td>13</td><td>How helpful and accurate the career counseling is in your programme?</td><td>89.42</td></tr> <tr><td>14</td><td>How interesting the teaching is in most subjects in your programme?</td><td>90</td></tr> <tr><td>15</td><td>I actively participate in most class discussions</td><td>90.58</td></tr> <tr><td>16</td><td>I am capable of self-educate in case of technological change and to engage in independent life-long learning.</td><td>89.81</td></tr> <tr><td>17</td><td>I am motivated to learn course materials</td><td>91.35</td></tr> <tr><td>18</td><td>I am proficient enough to communicate effectively in both verbal and written forms</td><td>90.58</td></tr> <tr><td>19</td><td>I can able to design computer based systems</td><td>91.54</td></tr> <tr><td>20</td><td>I can design and develop web-based solutions with effective graphical user interfaces.</td><td>90</td></tr> <tr><td>21</td><td>I can use the emerging technologies, skills, and modern software tools.</td><td>89.24</td></tr> <tr><td>22</td><td>I have basic knowledge in mathematics, science, engineering, and humanities.</td><td>90.19</td></tr> <tr><td>23</td><td>I have capability to manage the software and projects</td><td>89.42</td></tr> <tr><td>24</td><td>I have programming analytical, logical and problem solving skills.</td><td>88.85</td></tr> <tr><td>25</td><td>I show respectful behavior toward faculty and other students in most of my classes and understanding of ethical responsibilities</td><td>90.62</td></tr> <tr><td>26</td><td>I usually attend all classes.</td><td></td></tr> </tbody> </table>			Sl.No	Questions	Feedback	1	Ability to work in groups on projects & gain team leadership skills through this program	90.19	2	Able to acquire high and industry centric skills in the field of IT.	90	3	Able to understand knowledge of IT projects to work as a leader or member.	89.81	4	Able to work in multi-disciplinary environment.	90.38	5	Assistance from most faculty outside of class	90.58	6	Awareness to apply engineering solutions to solve the social, cultural, ethical issues	89.81	7	Being informed about things in the department	90.38	8	Course outcomes are clear in most courses	90.19	9	Develop analytical skills	90.77	10	Facilities are available when I need them	87.88	11	Facilities are good at explaining things	90.38	12	Facilities treat students with respect.	89.23	13	How helpful and accurate the career counseling is in your programme?	89.42	14	How interesting the teaching is in most subjects in your programme?	90	15	I actively participate in most class discussions	90.58	16	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	89.81	17	I am motivated to learn course materials	91.35	18	I am proficient enough to communicate effectively in both verbal and written forms	90.58	19	I can able to design computer based systems	91.54	20	I can design and develop web-based solutions with effective graphical user interfaces.	90	21	I can use the emerging technologies, skills, and modern software tools.	89.24	22	I have basic knowledge in mathematics, science, engineering, and humanities.	90.19	23	I have capability to manage the software and projects	89.42	24	I have programming analytical, logical and problem solving skills.	88.85	25	I show respectful behavior toward faculty and other students in most of my classes and understanding of ethical responsibilities	90.62	26	I usually attend all classes.	
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*(Signature)*

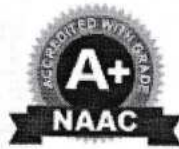
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Tuesday, 24 December 2024

Indore Institute of Science  
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2. Response 2023-2024

SNo	Question	Feedback
1	Ability to work in groups on projects & earn leadership skills through this program	90.19
2	Able to acquire high and industry centric skills in the field of IT.	90
3	Able to understand knowledge of IT projects to work as a leader or member.	89.81
4	Able to work in multi-disciplinary environment.	90.38
5	Assistance from most faculty outside of class	90.58
6	Awareness to apply engineering solutions to solve the social, cultural, ethical issues	89.81
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10	Faculties are available when I need them	90.77
11	Faculties are good at explaining things	87.88
12	Faculties treat students with respect.	90.38
13	How helpful and accurate the career counselling is in your programme?	89.23
14	How interesting the teaching is in most subjects in your programme?	89.42
15	I actively participate in most class discussions	90
16	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	90.58
17	I am motivated to learn course materials	89.81
18	I am proficient enough to communicate effectively in both verbal and written forms	91.35
19	I can able to design computer based systems	92.5
20	I can design and develop web-based solutions with effective graphical user interface.	91.54
21	I can use the emerging technologies, skills, and modern software tools.	90
22	I have basic knowledge in mathematics, science, engineering, and humanities.	89.04
23	I have capability to manage the software and projects	90.19
24	I have programming analytical, logical and problem-solving skills.	89.42
25	I show respectful behaviour toward faculty and other students in most of my classes & understanding of ethical responsibilities	88.85
26	I usually attend my classes	89.62
27	Library access to reading materials	89.04



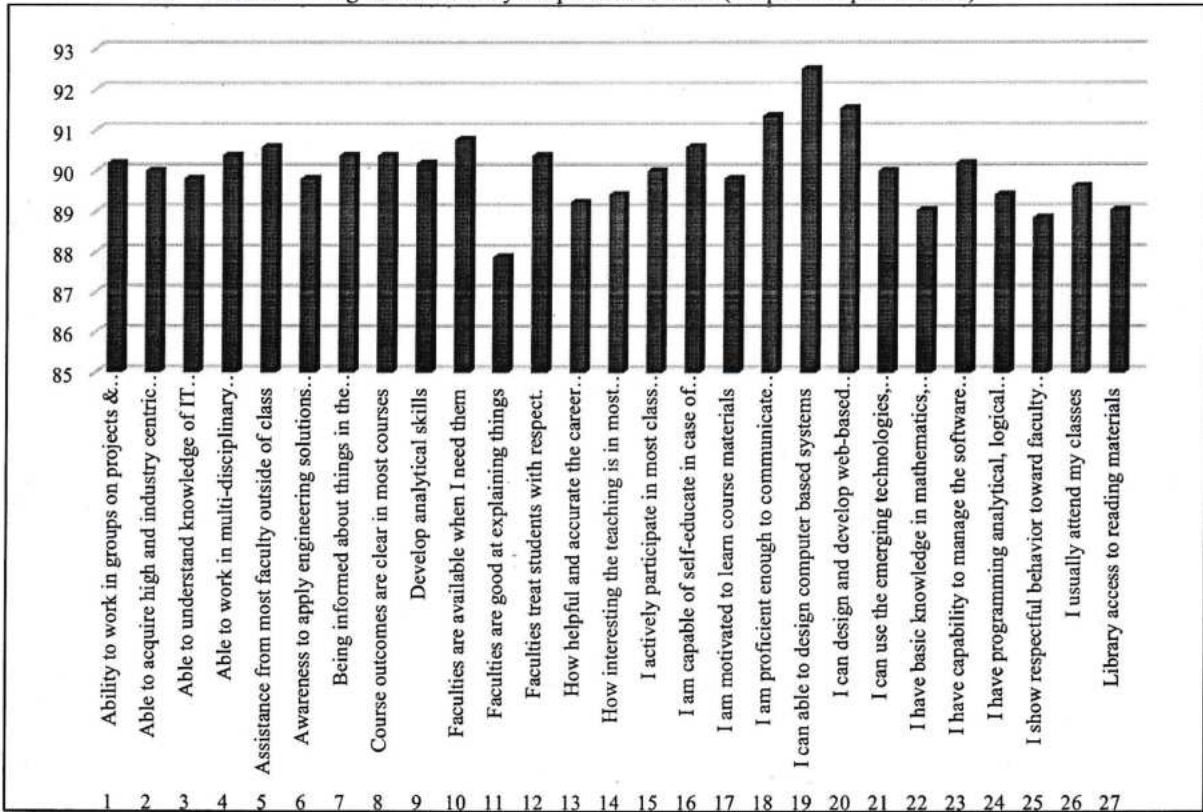
  
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Tuesday, 24 December 2024



Approved by AICTE, New Delhi, Affiliated to RGPV, Bhopal, Recognized by UGC under Section 2(f)  
2023-2024

3. B.Tech.-IT Program End Survey Response 2023-2024(Graphical representation)



D. Parents Survey

1. Parents Survey Form B.Tech. IT 2023-2024

	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
PARENTS WISE FEED BACK REPORTS		
College: <input type="text" value="IIST"/>		
Branch: <input type="text" value="B.Tech-IT"/>		
Session: <input type="text" value="2023-24"/>		
<input type="button" value="Generate"/>		
SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	93.33
2	Do you feel Student counselling and mentoring helped in inculcating moral and ethical values among the students.	96.67
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	90
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	90
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	90
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	90
7	Rate your ward on Conductive learning environment due to good interaction with the teachers.	93.33

2. Parents Survey Response B.Tech. IT 2023-2024

SNo	Question	Feedback
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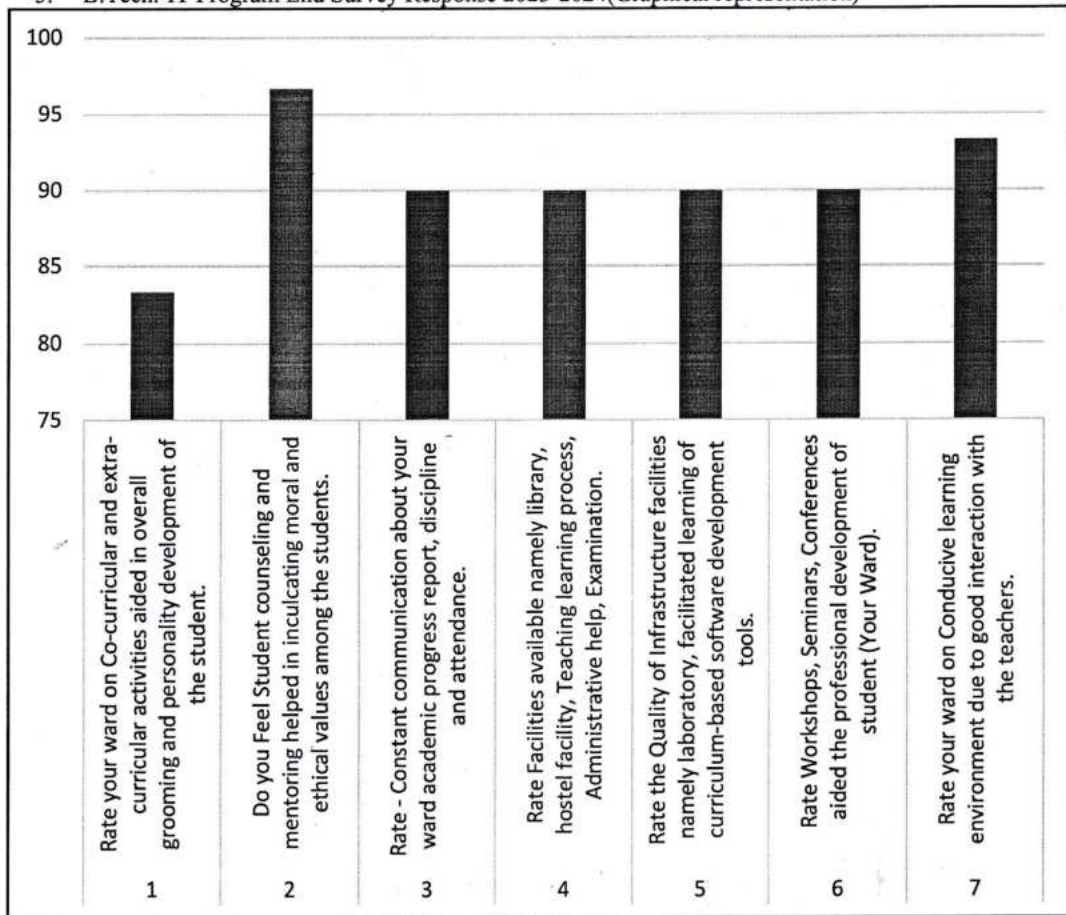
Principal





1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	83.33
2	Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values among the students.	96.67
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	90
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	90
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	90
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	90
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	93.33

3. B.Tech.-IT Program End Survey Response 2023-2024(Graphical representation)



Principal


Tuesday, 27 December 2024

Indore Institute of Science  
and Technology, Indore



E. Alumni Survey  
1. Alumni Form

Questions Responses 650 Settings



Section 1 of 19

### ALUMNI FEEDBACK FORM

**B I U**

Dear Alumni,

We hope and believe that the time you spent with us at IIST must have been knowledgeable and as well as cherish able, thereby, paved your way towards a brighter future. We shall be very much thankful to you if you would spare some time to fill feedback form.

This form is automatically collecting emails from all respondents. [Change settings](#)

After section 1 Continue to next section

Section 2 of 19

Personal Information

Description (optional)

Name of Alumni \*

Short answer text

Email address \*

Short answer text


Phone/ Mobile No. \*

Short answer text

2. Alumni Survey Response B.Tech. IT 2023-2024

SNo	Question	PO	Feedback
1	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	PO1	80
2	Identify, formulate and analyze the complex engineering problems.	PO2	77



  
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Tuesday, 24 December 2024  
Indore Institute of Science  
and Technology, Indore





3	Design and develop the computer-based systems.	PO3	78
4	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	PO4	76
5	Use the emerging technologies, skills, and modern software tools.	PO5	78
6	Ability to solve the social, cultural, ethical issues with IT solutions.	PO6	79
7	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	PO7	77
8	Broadly educated and will have understanding of ethical responsibilities.	PO8	78
9	Ability to work individually and as a member or leader in diverse teams	PO9	79
10	Proficient enough to communicate effectively in both verbal and written forms	PO10	80
11	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	PO11	79
12	Capable of self-educate in case of technological change and to engage in independent life-long learning.	PO12	80

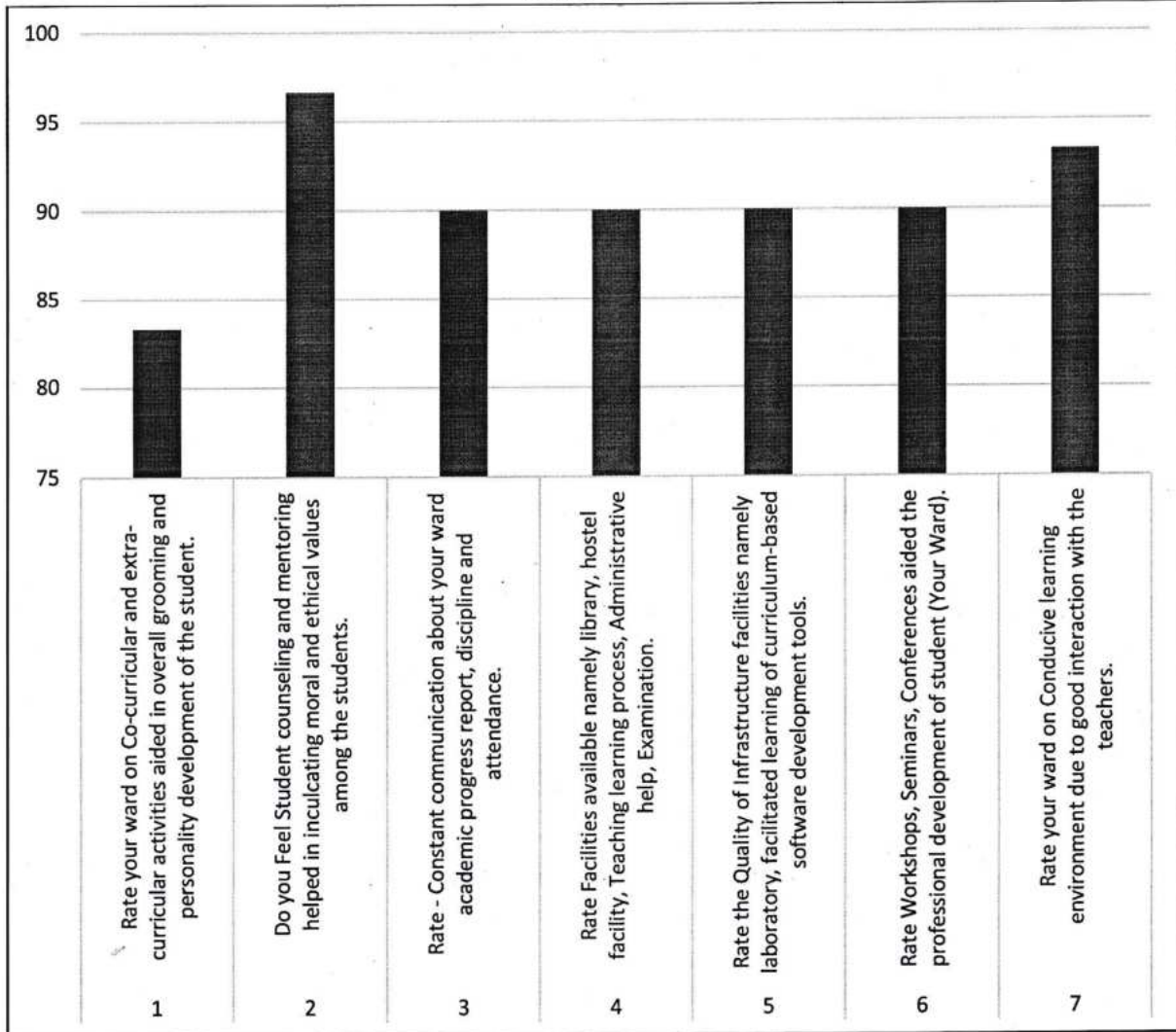
3. Alumni Survey Response B.Tech. IT 2023-2024 (Graphical representation)



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Tuesday, 24 December 2024

Indore Institute of Science  
and Technology, Indore



F. Academic Feedback of IT 2023-2024 (From Students for the Teachers)

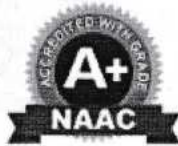


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**FEEDBACK RESULT**

COLLEGE: IIST  
 BRANCH: ENGINEERING  
 SEMESTER: SEM - 2  
 SEMESTER: 2023-24  
 SECTION: 1

First Feedback Total Feedback = 8										Second Feedback Total Feedback = 42										
Sl. No	Subject	How is the teachers' Command on the subject	How clearly the teacher explains the topic	How accurately and precisely the teacher explains the topic	How appropriate the teacher is in choosing the subject	How teacher encourage students to ask questions	How frequently the teacher is asked questions	How teacher and parent the teacher is	Avg Score	Sl. No	Subject	How is the teachers' Command on the subject	How clearly the teacher explains the topic	How accurately and precisely the teacher explains the topic	How appropriate the teacher is in choosing the subject	How teacher encourage students to ask questions	How frequently the teacher is asked questions	How teacher and parent the teacher is	Avg Score	
																				Percentage (%)
	ADA-8004: Adiabatic (Fall23&24)	80	73	73	75.5	71.5	80	82.5	82.5	80	ADA804: Adiabatic (Fall23&24)	72.68	72.68	72.68	72.75	72.2	72.75	72.87	74.83	72.8
	APPT04: Alkanes (Fall23&24)	80	75	80	80	80	80	80	80	80	APPT04: Alkanes (Fall23&24)	74.1	73.17	74.13	72.41	73.37	74.13	73.84	73.37	74.11
	BD04: Latices (Fall23&24)	80	80	80	80	82.5	82.5	82.5	82.5	82.5	BD04: Latices (Fall23&24)	74.3	74.63	74.13	72.29	72.27	72.27	72.27	72.27	72.27
	OD-14: Latices (Fall23&24)	73.11	77.78	77.78	77.78	77.78	77.78	77.78	77.78	77.78	OD-14: Latices (Fall23&24)	77.78	77.78	77.78	77.78	77.78	77.78	77.78	77.78	77.78
	TOC04: Polymers (Fall23&24)	100	82.22	100	100	100	100	100	100	100	TOC04: Polymers (Fall23&24)	82.22	82.22	82.22	82.22	82.22	82.22	82.22	82.22	82.22
	DATA: Programming (Fall23&24)	100	84.84	82.22	84.87	82.22	84.84	84.84	84.84	84.84	DATA: Programming (Fall23&24)	84.84	84.84	84.84	84.84	84.84	84.84	84.84	84.84	84.84
	APPT04: Alkanes (Fall23&24)	82.22	80	80	82.22	77.78	80	77.78	82.22	82.22	APPT04: Alkanes (Fall23&24)	82.22	82.22	82.22	82.22	82.22	82.22	82.22	82.22	82.22
	TOC04: Polymers (Fall23&24)	84.84	82.22	77.78	82.22	77.78	80	80	82.22	80.83	TOC04: Polymers (Fall23&24)	84.84	84.84	84.84	84.84	84.84	84.84	84.84	84.84	84.84
	BD04: Latices (Fall23&24)	77.78	77.78	77.78	77.78	77.78	80	80	82.22	80.83	BD04: Latices (Fall23&24)	77.78	77.78	77.78	77.78	77.78	77.78	77.78	77.78	77.78
	OD-14: Latices (Fall23&24)	77.78	77.78	77.78	77.78	77.78	80	80	82.22	80.83	OD-14: Latices (Fall23&24)	77.78	77.78	77.78	77.78	77.78	77.78	77.78	77.78	77.78
	TOC04: Polymers (Fall23&24)	84.84	82.22	77.78	82.22	77.78	80	80	82.22	80.83	TOC04: Polymers (Fall23&24)	84.84	84.84	84.84	84.84	84.84	84.84	84.84	84.84	84.84
	ADA-8004: Adiabatic (Fall23&24)	77.5	77.5	75	75	75	75	75	75	75	ADA-8004: Adiabatic (Fall23&24)	77.5	77.5	77.5	77.5	77.5	77.5	77.5	77.5	77.5

**G. Indirect Assessment based of IT on Course, Program, Alumni Feedback on Program Outcome 2023-2024**

INDIRECT ASSESSMENT												
Type of Feedback	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course End Survey	77.7	76.8	76.6	78.2	77.1	76.3	76.7	76.6	78.3	77.8	76.4	77.0
Program End Survey	89.04	90.19	92.5	89.42	90	89.81	91.54	88.85	89.81	91.35	90.38	90.58
Alumni Survey	80	77	78	76	78	79	77	78	79	80	79	80
Average	82.24	81.33	82.38	81.19	81.71	81.70	81.76	81.16	82.38	83.06	81.93	82.54
Indirect Assessment	82.24	81.33	82.38	81.19	81.71	81.70	81.76	81.16	82.38	83.06	81.93	82.54
20% of Indirect Assessment	16.45	16.27	16.48	16.24	16.34	16.34	16.35	16.23	16.48	16.61	16.39	16.51



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Principal

Tuesday, 24 December 2024





## 12. B.Tech. Electronics and Communication Engineering

### A. Semester / Course End Survey including Curriculum Feedback EC 2023-2024 form

#### 1. First Semester 2023-2024

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IIST  
Branch: B.Tech-EC  
Sem: Ist  
Session: 2023-24

Sl No	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	69.8
2	Assessment and marking have been fair	72.94
3	Awareness to apply engineering solutions in global, national, and societal contexts	69.41
4	Broadly educated and will have an understanding of ethical responsibilities	69.41
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	66.27
6	Course outcomes are clear in most courses.	70.59
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	72.16
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	74.12
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	65.49
10	Demonstrate the ability to choose and apply appropriate resource management techniques	67.06
11	Demonstrate the ability to design Electronics & Communication Engineering systems	69.41
12	Faculty has made the subject interesting	72.55
13	Faculty is enthusiastic about what is taught	73.33
14	Faculty is good at explaining things	74.51
15	I have been able to contact faculty when I needed to	70.04
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	69.41
17	Overall I am satisfied with the quality of the course	74.51
18	Overall rating of the program	70.88

#### 2. Second Semester 2023-2024

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

COURSE WISE FEED BACK REPORTS

College: IIST  
Branch: B.Tech-EC  
Sem: Ist  
Session: 2023-24

Sl No	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	78.83
2	Assessment and marking have been fair	81.96
3	Awareness to apply engineering solutions in global, national, and societal contexts	79.22
4	Broadly educated and will have an understanding of ethical responsibilities	78.61
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	81.19
6	Course outcomes are clear in most courses.	80
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	83.14
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	80.19
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	80.78
10	Demonstrate the ability to choose and apply appropriate resource management techniques	81.57
11	Demonstrate the ability to design Electronics & Communication Engineering systems	78.83
12	Faculty has made the subject interesting	79.22
13	Faculty is enthusiastic about what is taught	80.39
14	Faculty is good at explaining things	80
15	I have been able to contact faculty when I needed to	79.22
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	78.83
17	Overall I am satisfied with the quality of the course	83.53
18	Overall rating of the program	84.31

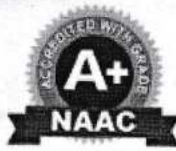
#### 3. Third Semester 2023-2024



Principal

Tuesday, 24 December 2024

Indore Institute of Science and Technology, Indore



INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE		
COURSE WISE FEED BACK REPORTS		
College	IIST	
Branch	ETech-EC	
Sem	IIIrd	
Session	2023-24	
Generate		
S.No.	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	80.46
2	Assessment and marking have been fair	81.22
3	Awareness to apply engineering solutions to global, national, and societal contexts	80.05
4	Broadly educated and will have an understanding of ethical responsibilities	79.59
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	78.37
6	Course outcomes are clear in most courses.	81.53
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	78.98
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	79.34
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	79.8
10	Demonstrate the ability to choose and apply appropriate resource management techniques	80.15
11	Demonstrate the ability to design Electronics Range Communication Engineering systems	80.05
12	Faculty has made the subject interesting	79.9
13	Faculty is enthusiastic about what is taught	79.9
14	Faculty is good at explaining things	79.8
15	I have been able to contact faculty when I needed to	80.82
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	81.58
17	Overall I am satisfied with the quality of the course	79.8
18	Overall rating of the program	79.16

#### 4. Fourth Semester 2023-2024

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE		
COURSE WISE FEED BACK REPORTS		
College	IIST	
Branch	ETech-EC	
Sem	IVth	
Session	2023-24	
Generate		
S.No.	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	79.89
2	Assessment and marking have been fair	80.41
3	Awareness to apply engineering solutions in global, national, and societal contexts	79.08
4	Broadly educated and will have an understanding of ethical responsibilities	79.8
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	79.59
6	Course outcomes are clear in most courses.	78.98
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	80.71
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	78.03
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	80.1
10	Demonstrate the ability to choose and apply appropriate resource management techniques	78.93
11	Demonstrate the ability to design Electronics Range Communication Engineering systems	80.66
12	Faculty has made the subject interesting	79.64
13	Faculty is enthusiastic about what is taught	81.38
14	Faculty is good at explaining things	79.23
15	I have been able to contact faculty when I needed to	81.17
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	80.51
17	Overall I am satisfied with the quality of the course	79.54
18	Overall rating of the program	81.28



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### 5. Fifth Semester 2023-2024

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE		
COURSE WISE FEED BACK REPORTS		
College	IIST	
Branch	B.Tech EC	
Sem	Vth	
Session	2023-24	
Generate		
Sl. No.	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	82.94
2	Assessment and marking have been fair	84.12
3	Awareness to apply engineering solutions in global, national, and societal contexts	82.35
4	Broadly educated and will have an understanding of ethical responsibilities	81.18
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	78.02
6	Course outcomes are clear in most courses.	82.94
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	75.29
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	78.24
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	78.24
10	Demonstrate the ability to choose and apply appropriate resource management techniques	83.03
11	Demonstrate the ability to design Electronics Range Communication Engineering systems	80.59
12	Faculty has made the subject interesting	81.18
13	Faculty is enthusiastic about what is taught	82.35
14	Faculty is good at explaining things	77.65
15	I have been able to contact faculty when I needed to	78.82
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	80
17	Overall I am satisfied with the quality of the course	81.76
18	Overall rating of the program	78.24

### 6. Sixth Semester 2023-2024

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE		
COURSE WISE FEED BACK REPORTS		
College	IIST	
Branch	B.Tech EC	
Sem	Vth	
Session	2023-24	
Generate		
Sl. No.	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	82.94
2	Assessment and marking have been fair	78.82
3	Awareness to apply engineering solutions in global, national, and societal contexts	81.76
4	Broadly educated and will have an understanding of ethical responsibilities	82.35
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	82.35
6	Course outcomes are clear in most courses.	81.76
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	81.18
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	81.18
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	80.59
10	Demonstrate the ability to choose and apply appropriate resource management techniques	85.88
11	Demonstrate the ability to design Electronics Range Communication Engineering systems	78.24
12	Faculty has made the subject interesting	77.65
13	Faculty is enthusiastic about what is taught	82.35
14	Faculty is good at explaining things	82.35
15	I have been able to contact faculty when I needed to	80.59
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	82.94
17	Overall I am satisfied with the quality of the course	82.35
18	Overall rating of the program	80.59



*(Signature)*  
Principal

Thursday, 24 December 2024

*(Signature)*  
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### 7. Seventh Semester 2023-2024

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE		
COURSE WISE FEED BACK REPORTS		
College	IIST	
Branch	BTech EC	
Sem	VIII	
Session	2023-24	
<b>Generate</b>		
Sr#	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	80
2	Assessment and marking have been fair	83.03
3	Awareness to apply engineering solutions in global, national, and societal contexts	80.61
4	Broadly educated and will have an understanding of ethical responsibilities	78.79
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	83.64
6	Course outcomes are clear in most courses	77.58
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	90.61
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	79.39
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems	78.18
10	Demonstrate the ability to choose and apply appropriate resource management techniques	80
11	Demonstrate the ability to design Electronics &amp;amp; Communication Engineering systems	81.82
12	Faculty has made the subject interesting	75.15
13	Faculty is enthusiastic about what is taught	76.36
14	Faculty is good at explaining things	75.15
15	I have been able to contact faculty when I needed to	79.39
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	81.82
17	Overall I am satisfied with the quality of the course	84.24
18	Overall rating of the program	83.42

### 8. Eight Semester 2023-2024

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE		
COURSE WISE FEED BACK REPORTS		
College	IIST	
Branch	BTech EC	
Sem	VIII	
Session	2023-24	
<b>Generate</b>		
Sr#	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	86.67
2	Assessment and marking have been fair	69.09
3	Awareness to apply engineering solutions in global, national, and societal contexts	68.49
4	Broadly educated and will have an understanding of ethical responsibilities	67.89
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	67.27
6	Course outcomes are clear in most courses	70.3
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	69.7
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	71.52
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems	70.91
10	Demonstrate the ability to choose and apply appropriate resource management techniques	67.06
11	Demonstrate the ability to design Electronics &amp;amp; Communication Engineering systems	68.40
12	Faculty has made the subject interesting	73.33
13	Faculty is enthusiastic about what is taught	71.52
14	Faculty is good at explaining things	74.55
15	I have been able to contact faculty when I needed to	73.12
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	66.67
17	Overall I am satisfied with the quality of the course	70.91
18	Overall rating of the program	77.58

### B. Consolidated Semester / Course End Survey including Curriculum Feedback EC 2023-2024 response



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2023-2024

S. No	Question	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	VII Sem	VIII Sem
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	69.8	78.43	80.46	79.69	82.94	82.94	80	66.67
2	Assessment and marking have been fair	72.94	81.96	81.22	80.41	84.12	78.82	83.03	69.09
3	Awareness to apply engineering solutions in global, national, and societal contexts	69.41	79.22	80.05	79.08	82.35	81.76	80.61	68.48
4	Broadly educated and will have an understanding of ethical responsibilities	69.41	79.61	79.59	79.8	81.18	82.35	78.79	67.88
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	66.27	81.18	78.37	79.59	78.82	82.35	83.64	67.27
6	Course outcomes are clear in most courses.	70.59	80	81.53	78.98	82.94	81.76	77.58	70.3
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	72.16	83.14	78.98	80.71	75.29	81.18	80.61	69.7
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	74.12	80.39	79.34	78.93	78.24	81.18	79.39	71.52
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	65.49	80.78	79.8	80.1	78.24	80.59	78.18	70.91
10	Demonstrate the ability to choose and apply appropriate resource management techniques	67.06	81.57	80.15	78.93	83.53	85.88	80	67.88
11	Demonstrate the ability to design Electronics & Communication Engineering systems	69.41	78.43	80.05	80.66	80.59	78.24	81.82	68.48
12	Faculty has made the subject interesting	72.55	79.22	79.9	79.64	81.18	77.65	75.15	73.33
13	Faculty is enthusiastic about what is taught	73.33	80.39	79.9	81.38	82.35	82.35	76.36	71.52
14	Faculty is good at explaining things	74.51	80	79.8	79.23	77.65	82.35	75.15	74.55
15	I have been able to contact faculty when I needed to	78.04	79.22	80.82	81.17	78.82	80.59	79.39	72.12
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	69.41	78.43	81.58	80.51	80	82.94	81.82	66.67

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S. No	Question	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	VII Sem	VIII Sem
17	Overall I am satisfied with the quality of the course	74.51	83.53	79.8	79.54	81.76	82.35	84.24	70.91
18	Overall rating of the program	70.98	84.31	79.18	81.28	78.24	80.59	82.42	77.58
19	Proficient in English language in both communicative and technical forms	66.67	83.14	79.95	80.61	80	77.65	83.03	68.48
20	Rate how challenging was the syllabus offered by the courses	67.84	85.1	80.26	79.49	80.59	78.24	76.97	67.88
21	Rate the adequateness of the textbooks and reference books mentioned for the courses	67.06	77.25	78.83	80.26	77.65	77.06	78.79	69.7
22	Rate the appropriateness of the sequence of the courses provided in the curriculum	63.92	80.39	81.94	79.29	85.88	80.59	80.61	70.91
23	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	64.31	79.22	78.98	80.46	78.24	75.29	81.82	70.3
24	Rate the design of the courses in terms of Training & Placement.	63.53	77.65	79.9	80.05	81.76	76.47	78.18	72.73
25	Rate the flexibility in choosing the electives in relation to technology advancements	64.31	81.57	81.22	79.59	81.18	79.41	83.03	72.12
26	Rate the percentage of learning ICT and Communication skills through courses offering	61.18	82.35	79.8	78.83	82.35	83.53	78.79	73.33
27	Rate the sequence of units/modules in the courses in terms of Minor / Major projects.	65.49	80	80.41	80.2	78.24	75.88	80	67.88
28	Select and apply necessary modern electronic instruments with an understanding of their limitations.	69.8	79.22	80.56	78.93	78.82	75.88	83.64	72.12
29	The criteria used in assessment have been clearly stated in advance	68.63	76.47	78.93	79.23	75.29	80	83.64	70.91



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C. B.Tech. EC Program End Survey

1. Program Feedback Report 2023-2024

SNo	Question	Feedback
1	Ability to work in groups on projects & earn leadership skills through this program	76.57
2	Ability to work in groups on projects & earn leadership skills through this program	71.43
3	Able to work in multi-disciplinary environment.	70.29
4	Assistance from most faculty outside of class	68
5	Awareness to apply engineering solutions in global, national, and societal contexts	65.14
6	Being informed about things in the department	68
7	Can you able to manage projects by applying gained knowledge	69.14
8	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	67.43
9	Communication skills & Writing skills	65.14
10	Communication skills & Writing skills	67.43
11	Course outcomes are clear in most courses	66.86
12	Develop analytical skills	68
13	Faculties are available when I need them	70.29
14	Faculties are good at explaining things	68.57
15	Faculties treat students with respect.	66.29
16	How helpful and accurate the career counselling is in your programme?	66.86
17	How interesting the teaching is in most subjects in your programme?	70.29
18	I actively participate in most class discussions	70.29
19	I am motivated to learn course materials	70.86
20	I can able to apply advanced technologies to solve problems.	69.14
21	I can able to design and conduct experiments for define the problems and provide solutions.	70.86

2. Response 2023-2024

SNo	Question	Feedback
1	Ability to work in groups on projects and earn leadership skills through this program	76.57
2	Ability to work in groups on projects and earn leadership skills through this program	71.43
3	Able to work in multi-disciplinary environment.	70.29
4	Assistance from most faculty outside of class	68
5	Awareness to apply engineering solutions in global, national, and societal contexts	65.14
6	Being informed about things in the department	68
7	Can you able to manage projects by applying gained knowledge	69.14
8	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	67.43
9	Communication skills and Writing skills	65.14
10	Communication skills and Writing skills	67.43
11	Course outcomes are clear in most courses	66.86
12	Develop analytical skills	68
13	Faculties are available when I need them	70.29
14	Faculties are good at explaining things	68.57
15	Faculties treat students with respect.	66.29
16	How helpful and accurate the career counselling is in your programme?	66.86



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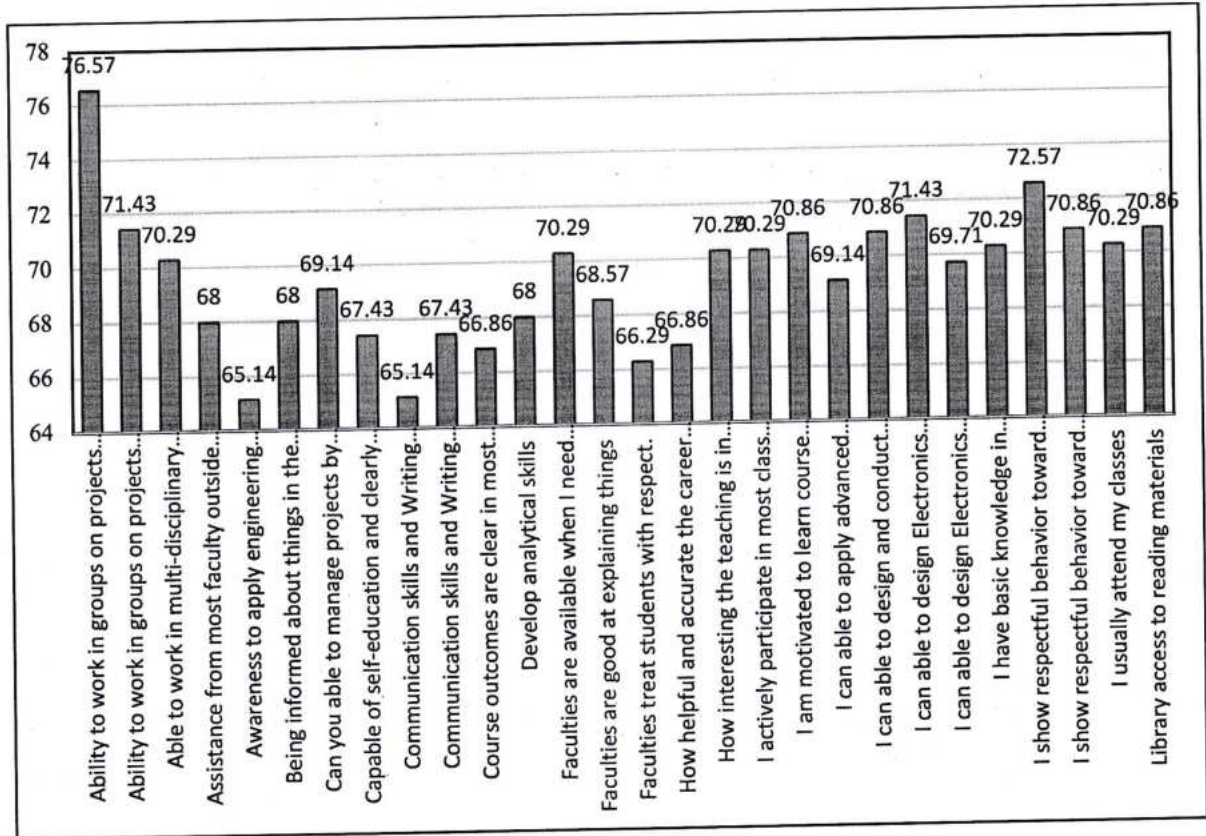
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SNo	Question	Feedback
17	How interesting the teaching is in most subjects in your programme?	70.29
18	I actively participate in most class discussions	70.29
19	I am motivated to learn course materials	70.86
20	I can able to apply advanced technologies to solve problems.	69.14
21	I can able to design and conduct experiments for define the problems and provide solutions.	70.86
22	I can able to design Electronics & Communication Engineering systems	71.43
23	I can able to design Electronics and Communication Engineering systems	69.71
24	I have basic knowledge in mathematics, science, engineering, and humanities.	70.29
25	I show respectful behaviour toward faculty and other students in most of my classes and understanding of ethical responsibilities	72.57
26	I show respectful behaviour toward faculty and other students in most of my classes and understanding of ethical responsibilities	70.86
27	I usually attend my classes	70.29
28	Library access to reading materials	70.86

3. B.Tech.-EC Program End Survey Response 2023-2024(Graphical representation)







D. Parents Survey B.Tech. EC  
1. Feedback Report 2023-2024

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	89.79
2	Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values among the students.	90.64
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	89.79
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	91.06
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	91.74
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	87.23
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	88.09

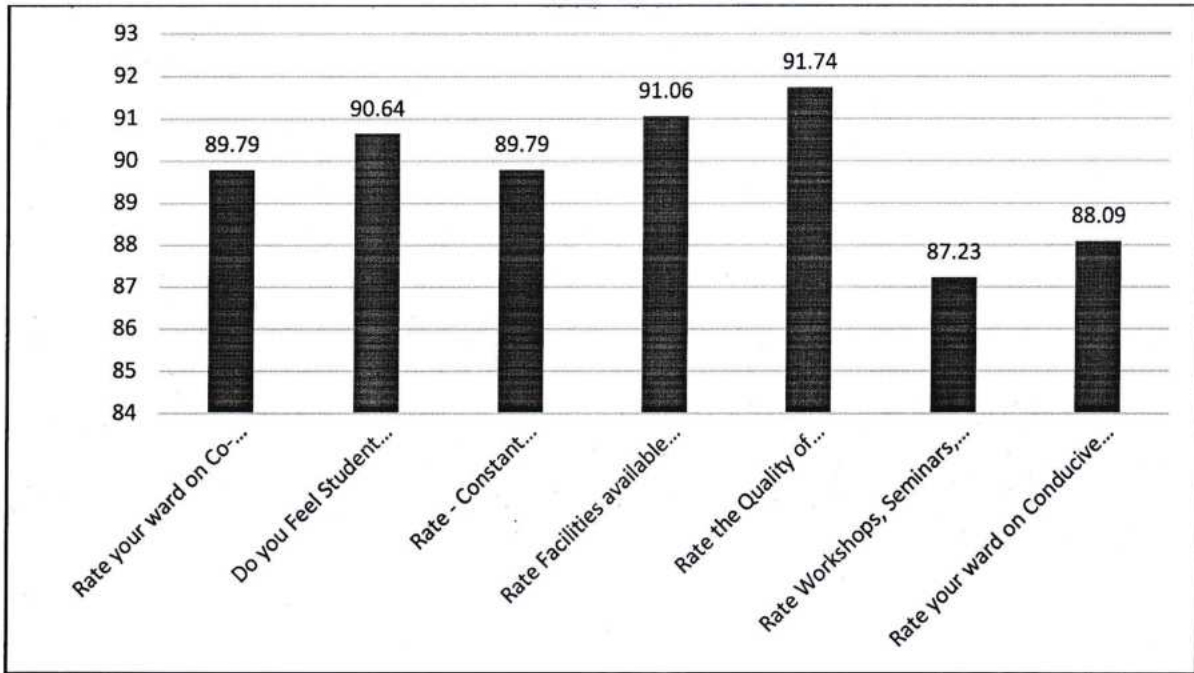
2. Parents Survey Response B.Tech. EC 2023-2024

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	89.79
2	Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values among the students.	90.64
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	89.79
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	91.06
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	91.74
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	87.23
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	88.09

3. Parents Survey Response B.Tech. EC 2023-2024 (Graphical representation)



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E. Alumni Survey B.Tech. EC

1. Form 2023-2024

SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	90
2	Awareness to apply engineering solutions in global, national, and societal contexts	100
3	Broadly educated and will have an understanding of ethical responsibilities	95
4	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	85
5	Courses in the program are appropriate in molding the student in a professional and ethical way	80
6	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	85
7	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	85
8	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	100
9	Demonstrate the ability to choose and apply appropriate resource management techniques	90
10	Demonstrate the ability to design Electronics & Communication Engineering systems	85
11	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	95
12	How do you rate the relevance of your degree to your present job?	90
13	How would you rate any new skills learnt in the due course of your study?	100
14	How would you rate the course curriculum for fulfilling your expectations?	90
15	How would you rate the curriculum prescribed for your degree during your term in college?	90
16	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	100
17	How would you rate the quality of education imparted in college?	85
18	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	100
19	Identify, formulate and solve complex problems in the domain of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	90
20	Overall design of the curriculum	100
21	PEO-1 To create the ability to demonstrate technical competence in the fields of electronics and communication engineering and to develop solutions to the problems in core as well as inter-disciplinary areas.	90

2. Alumni Survey B.Tech. EC 2023-2024 Response

SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	90



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# Indore Institute of Science & Technology

Approved by AICTE, New Delhi, Affiliated to RGPV, Bhopal, Recognized by UGC under Section 2(f)  
2023-2024

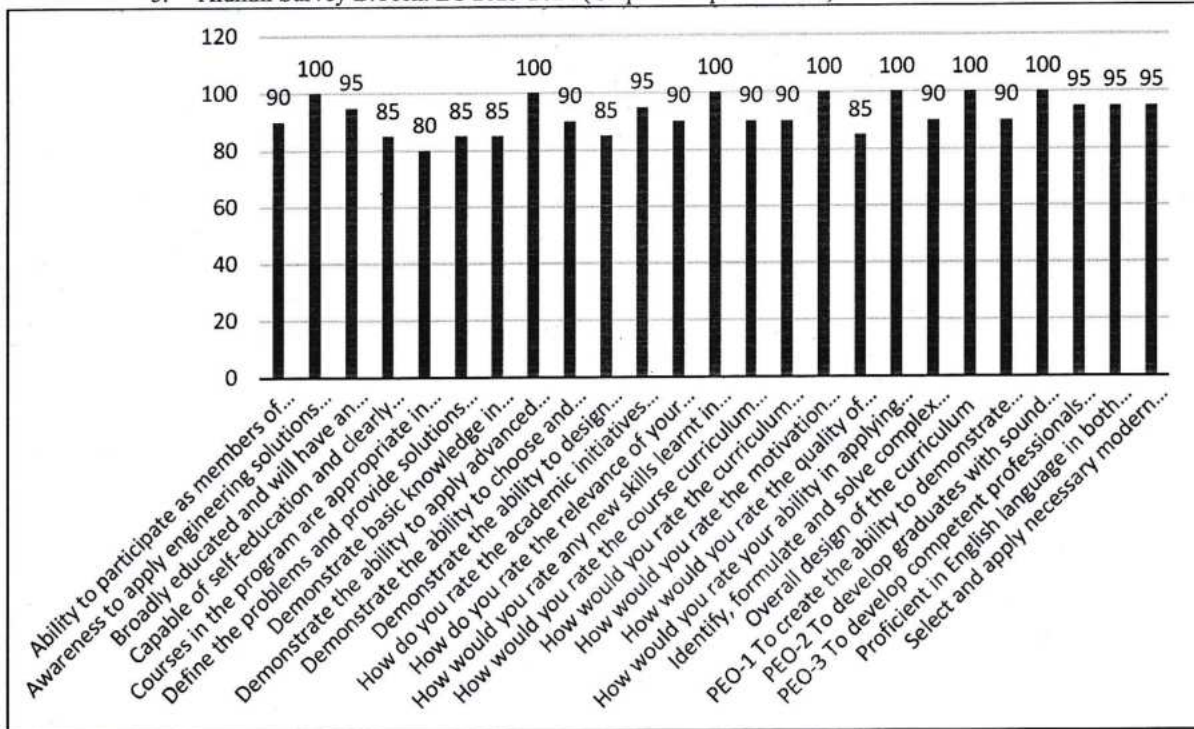
SNo	Question	Feedback
2	Awareness to apply engineering solutions in global, national, and societal contexts	100
3	Broadly educated and will have an understanding of ethical responsibilities	95
4	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life - long learning.	85
5	Courses in the program are appropriate in molding the student in a professional and ethical way	80
6	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	85
7	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	85
8	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	100
9	Demonstrate the ability to choose and apply appropriate resource management techniques	90
10	Demonstrate the ability to design Electronics & Communication Engineering systems	85
11	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	95
12	How do you rate the relevance of your degree to your present job?	90
13	How would you rate any new skills learnt in the due course of your study?	100
14	How would you rate the course curriculum for fulfilling your expectations?	90
15	How would you rate the curriculum prescribed for your degree during your term in college?	90
16	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	100
17	How would you rate the quality of education imparted in college?	85
18	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	100
19	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	90
20	Overall design of the curriculum	100
21	PEO-1 To create the ability to demonstrate technical competence in the fields of electronics and communication engineering and to develop solutions to the problems in core as well as inter disciplinary areas.	90
22	PEO-2 To develop graduates with sound academic background and industrial exposure this gives them capability to make a productive contribution to society through lifelong learning.	100
23	PEO-3 To develop competent professionals with moral values, ethics to build an efficient team with soft skill capabilities.	95
24	Proficient in English language in both communicative and technical forms	95
25	Select and apply necessary modern electronic instruments with an understanding of their limitations.	95



  
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3. Alumni Survey B.Tech. EC 2023-2024 (Graphical representation)



F. Academic Feedback of EC2023-2024 (From Students for the Teachers)

Sl. No.	Subject	First Feedback				Second Feedback				Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	
1	Applied CDC Train	74.00	70.18	72	72.26	70.43	73.84	73.04	72.83	72.60
2	Microprocessors and its Applications (Dr. Manish Prasad)	71.8	68.32	63.9	67.87	74.43	63.63	62.20	71.7	69.39
3	Microprocessors and its Applications (Dr. Manish Prasad)	69.31	66.2	65.37	67.87	72.16	62.3	67.21	78.89	68.98
4	Dr. Manish Prasad (Dr. Manish Prasad)	66.36	62.62	61.31	74.36	63.23	67.37	38.69	70.19	63.89
5	Dr. Manish Prasad (Dr. Manish Prasad)	71.7	68.83	64.92	64.59	67.21	61.71	71.70	70.34	69.58
6	CSPET (Dr. Manish Prasad)	85.57	83.94	83.9	83.93	80.66	75.74	80.70	87.47	87.77



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First Feedback Total Feedback = 75											Second Feedback Total Feedback = 21											
SNO	Subject	How is the teachers' Comment on the subject	How clearly the teacher explains the topic with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problems in the class	Is teacher providing necessary resources/materials for the subject	Use of teaching aids like PPT, Audio, Video, etc.	How friendly and helpful the teacher is towards the class	How regular and punctual the teacher is	Avg Score	SNO	Subject	How is the teachers' Comment on the subject	How clearly the teacher explains the topic with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problems in the class	Is teacher providing necessary resources/materials for the subject	Use of teaching aids like PPT, Audio, Video, etc.	How friendly and helpful the teacher is towards the class	How regular and punctual the teacher is	Avg Score	
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg			Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg	
	Aptitude/CDC Test	73.42	78.68	72.88	75.67	71.23	73.7	73.15	72.05	72.77												
	Programming Tool/Ankit Malviya /Aditya Shastri	90.91	88.18	89.09	86.36	86.36	90	87.27	88.18	88.3												
	VLSI Design/ Mr. Aditya Shastri	72.45	72.64	71.7	73.28	73.4	70.94	73.21	73.02	72.83												
	Departmental Elective - Microwave Engg/Mr. Pawan Patange	87.92	74.34	86.79	88.68	88.68	89.81	87.17	90.94	88.79												
	Open Elective - IoT/Mr. Ankit Malviya	86.04	76.98	76.98	75.85	73.96	74.72	76.6	75.85	77.12												
	Microwave Lab/ Mr. Pawan Patange	83.77	87.92	86.79	84.15	86.04	85.66	90.57	85.66	86.32												
	IOT Lab/Mr. Ankit Malviya	77.74	77.36	75.09	76.23	75.47	74.72	77.36	75.47	76.18												
	Aptitude/Abhishek Shastri	89	88	87	85	86	82	84	88	85.88												
	Programming Tool/Ankit Malviya /Aditya Shastri	95.24	93.33	96.19	93.33	95.24	95.24	93.33	97.14	94.88												
	Signal and Systems/Mr. Shivan	94.29	93.33	93.33	95.24	92.38	83.81	95.24	93.33	92.62												

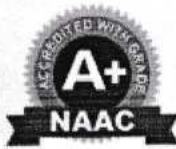
First Feedback Total Feedback = 25											Second Feedback Total Feedback = 0											
SNO	Subject	How is the teachers' Comment on the subject	How clearly the teacher explains the topic with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problems in the class	Is teacher providing necessary resources/materials for the subject	Use of teaching aids like PPT, Audio, Video, etc.	How friendly and helpful the teacher is towards the class	How regular and punctual the teacher is	Avg Score	SNO	Subject	How is the teachers' Comment on the subject	How clearly the teacher explains the topic with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problems in the class	Is teacher providing necessary resources/materials for the subject	Use of teaching aids like PPT, Audio, Video, etc.	How friendly and helpful the teacher is towards the class	How regular and punctual the teacher is	Avg Score	
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg			Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg	
	Aptitude/Mr. Abhishek Shastri	83.81	52.38	80.95	71.14	79.05	72.38	72.38	74.29	74.05												
	Digital Signal Processing/Mr. Ankit Malviya	96.15	93.08	92.08	92.82	90.77	78.16	91.21	91.62	91.91												
	Antenna and Wave Propagation/Mr. Divyanshu Singh Mendiratta	87.69	80.77	84.92	80.77	80	90	87.69	83.54	83.17												
	Data Communication/ Mr. Pawan Patange	87.69	81.54	80.77	80	83.85	86.35	75.38	80.15	83.69												
	Microcontroller and Embedded Systems/Mr.	91.54	83.85	83.08	81.54	81.54	76.92	82.31	86.15	83.37												

G. Indirect Assessment based of EC on Course, Program, Alumni Feedback on Program Outcome 2023-2024

Type of Feedback	INDIRECT ASSESSMENT 2023-24											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course End Survey	77.89	77.67	77.21	77.72	77.37	77.62	76.76	77.32	77.61	77.44	78.13	77.18
Program End Survey	70.29	68	71.43	70.86	70.86	65.14	69.14	70.86	71.43	68	71.43	67.43
Alumni Survey	85	85	90	85	95	80	95	100	90	95	90	85
Average	77.73	76.89	79.55	77.86	81.08	74.25	80.30	82.73	79.68	80.15	79.85	76.54
Indirect Assessment	77.73	76.89	79.55	77.86	81.08	74.25	80.30	82.73	79.68	80.15	79.85	76.54
20% of Indirect Assessment	15.55	15.38	15.91	15.57	16.22	14.85	16.06	16.55	15.94	16.03	15.97	15.31



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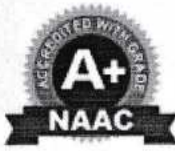
H. Action Taken Report EC 2023-2024

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING ACTION TAKEN REPORT 2023-24		
Category	Questions	Action Taken By Department
Semester / Course End Feedback Including Curriculum Feedback.	Rate the adequateness of the textbooks and reference books mentioned for the courses	Conducted a review meeting with faculty to evaluate the effectiveness of textbooks and reference materials. Updated reference book lists to include recent editions and industry-relevant materials.
	Rate the sequence of units/modules in the courses in terms of Minor / Major projects.	Organized workshops to bridge gaps between syllabus units and project expectations.
	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	Incorporated inputs from industry experts to modify SIG course content for better alignment with current global and industrial scenarios.
Program End Survey	Awareness to apply engineering solutions in global, national, and societal contexts	Introduced multidisciplinary project-based learning to address global and societal challenges.
	Communication skills and Writing skills	Added dedicated communication skills workshops and technical writing courses. Scheduled regular assessments and mock presentations to improve student articulation and clarity.
Alumni Survey	Courses in the program are appropriate in molding the student in a professional and ethical way	Conducted ethics seminars with alumni sharing real-world challenges and solutions.
Academic Feedback	Faculty having less than 75 % feedback	HoD and Principal Counselling the such faculty and give warning if repeated and help or guidance them to prepare lectures
Parents Feedback	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	Mandated a minimum of 2 SIG (Special Interest Group) sessions, 2 webinars, 2 industrial visits, and 2 training programs in the upcoming semester. Scheduled an annual conference for students, focusing on emerging trends and innovations.



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# Indore Institute of Science & Technology

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2023-2024

## 13. B.Tech. AIML Engineering

### A. Semester / Course End Survey including Curriculum Feedback

#### 1. First Semester 2023-2024

IIST		INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
COURSE WISE FEED BACK REPORTS			
College		2023	
Branch		Elect. AIML	
Sem		I	
Section		SEMESTER I	
Comments			
No.	Statements	Yes (%)	No (%)
1	Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and ethical issues and the consequent responsibilities relevant to the professional engineering practice.	64.87	35.13
2	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.	59.75	40.25
3	Ability to work individually and as a member or leader in diverse teams.	59.28	40.72
4	Ability to communicate and apply appropriate techniques, resources and modern engineering and IT tools including problem and modeling to complex engineering activities with an understanding of the limitations.	59.87	40.13
5	Assessment and working have been fair.	68.21	31.79
6	Broadly informed and will have understanding of ethical responsibilities.	60.77	39.23
7	Capability to demonstrate knowledge and understanding of the engineering management principles and apply them to conduct their own work, as a member and leader in a team to manage projects and in multidisciplinary environments.	54.67	45.33
8	Capable of self-reliance in case of technological change and to engage in independent lifelong learning.	58.92	41.08
9	Course outcomes are clear to most students.	55.23	44.77
10	Demonstrate and use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	55.13	44.87
11	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	61.83	38.17
12	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health safety and the cultural, societal, and environmental considerations.	55.38	44.62
13	Faculty has made the subject interesting.	58.87	41.13
14	Faculty is good at explaining things.	55.64	44.36
15	I have been able to contact faculty when I needed to.	62.87	37.13
16	Identify, formulate, review research literature, and analyze complex engineering problems involving multidisciplinary considerations using first principles of mathematics, natural sciences and Engineering sciences.	61.9	38.1
17	Overall I am satisfied with the quality of the course.	66.82	33.18
18	Overall rating of the program.	58.92	41.08
19	Practices enough to communicate effectively in both verbal and written forms.	57.58	42.42
20	Have been challenging was the syllabus offered by the course.	55.83	44.17
21	Rate the appropriateness of the textbooks and reference books mentioned for the course.	60.87	39.13
22	Rate the appropriateness of the sequence of the course provided in the curriculum.	58.87	41.13
23	Rate the depth of the syllabus of the course in relation to the requirements reported by industry/ current global scenario.	58.87	41.13
24	Rate the depth of the syllabus of the course in relation to the requirements reported by industry/ current global scenario.	58.87	41.13
25	Rate the design of the course in terms of Teaching-Learning Process.	58.87	41.13
26	Rate the facility in choosing the electronic in relation to technology advancement.	58.87	41.13
27	Rate the percentage of learning ICT and Communication skills through course offering.	58.87	41.13
28	Rate the sequence of units/ modules in the course in terms of Minor / Major projects.	58.87	41.13
29	Rate the sequence of units/ modules in the course in terms of Minor / Major projects.	58.87	41.13
30	The criteria used in assessment have been clearly stated in advance.	62.28	37.72

#### 2. Second Semester 2023-2024

IIST		INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
COURSE WISE FEED BACK REPORTS			
College		2023	
Branch		Elect. AIML	
Sem		II	
Section		SEMESTER II	
Comments			
No.	Statements	Yes (%)	No (%)
1	Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and ethical issues and the consequent responsibilities relevant to the professional engineering practice.	60	40
2	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.	55	45
3	Ability to work individually and as a member or leader in diverse teams.	55	45
4	Ability to communicate and apply appropriate techniques, resources and modern engineering and IT tools including problem and modeling to complex engineering activities with an understanding of the limitations.	60	40
5	Assessment and working have been fair.	60	40
6	Broadly informed and will have understanding of ethical responsibilities.	55	45
7	Capability to demonstrate knowledge and understanding of the engineering management principles and apply them to conduct their own work, as a member and leader in a team to manage projects and in multidisciplinary environments.	55	45
8	Capable of self-reliance in case of technological change and to engage in independent lifelong learning.	60	40
9	Course outcomes are clear to most students.	60	40
10	Demonstrate and use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	60	40
11	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	60	40
12	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health safety and the cultural, societal, and environmental considerations.	55	45
13	Faculty has made the subject interesting.	55	45
14	Faculty is good at explaining things.	55	45
15	I have been able to contact faculty when I needed to.	55	45
16	Identify, formulate, review research literature, and analyze complex engineering problems involving multidisciplinary considerations using first principles of mathematics, natural sciences and Engineering sciences.	55	45
17	Overall I am satisfied with the quality of the course.	60	40
18	Overall rating of the program.	60	40
19	Practices enough to communicate effectively in both verbal and written forms.	55	45
20	Have been challenging was the syllabus offered by the course.	55	45
21	Rate the appropriateness of the textbooks and reference books mentioned for the course.	60	40
22	Rate the appropriateness of the sequence of the course provided in the curriculum.	60	40
23	Rate the depth of the syllabus of the course in relation to the requirements reported by industry/ current global scenario.	60	40
24	Rate the depth of the syllabus of the course in relation to the requirements reported by industry/ current global scenario.	60	40
25	Rate the design of the course in terms of Teaching-Learning Process.	60	40
26	Rate the facility in choosing the electronic in relation to technology advancement.	60	40
27	Rate the percentage of learning ICT and Communication skills through course offering.	60	40
28	Rate the sequence of units/ modules in the course in terms of Minor / Major projects.	60	40
29	Rate the sequence of units/ modules in the course in terms of Minor / Major projects.	60	40
30	The criteria used in assessment have been clearly stated in advance.	60	40



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2023-2024

### 3. Third Semester 2023-2024

IIST Indore Institute of Science & Technology		INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
COURSE WISE FEED BACK REPORTS			
College	IIST		
Branch	Electrical		
Sem	III		
Session	2023-24		
Generate			
Sl. No.	Criteria	Target	Actual
1	Ability to apply reasoning obtained by the course to knowledge in areas related, health, safety, legal and ethical issues and the management responsibilities relevant to the professional engineering practice	75.0	75.0
2	Ability to understand the impact of the professional engineering activities in social and environmental contexts and demonstrate the knowledge of, and need for, sustainable development	75.0	75.0
3	Ability to work individually and as a member or leader in diverse teams	75.0	75.0
4	Ability to create, select and apply appropriate technologies, resources and modern engineering and IT tools including problem and modeling in complex engineering activities with an understanding of the limitations	75.0	75.0
5	Assessment and marking have been fair	75.0	75.0
6	Assessment and marking have been fair	75.0	75.0
7	Faculty informed and will have understanding of their responsibilities	75.0	75.0
8	Faculty informed and will have understanding of their responsibilities	75.0	75.0
9	Capacity to demonstrate knowledge and understanding of the engineering management principles and apply them to own's work, as a member and leader in teams to manage projects and in multidisciplinary environments	75.0	75.0
10	Capacity to self educate in area of technological change and to engage in independent lifelong learning	75.0	75.0
11	Course outcomes are clear in stated format	75.0	75.0
12	Documentation and use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	75.0	75.0
13	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	75.0	75.0
14	Design solutions for complex engineering problems and design systems components or processes that meet the specified needs with appropriate consideration for the public health, safety, and the cultural, societal, and environmental considerations	75.0	75.0
15	Design solutions for complex engineering problems and design systems components or processes that meet the specified needs with appropriate consideration for the public health, safety, and the cultural, societal, and environmental considerations	75.0	75.0
16	Faculty has made the subject interesting	75.0	75.0
17	Faculty is good at explaining things	75.0	75.0
18	I have been able to contact faculty when I needed to	75.0	75.0
19	Identify, formulate, solve research literature, and analyze complex engineering problems making substantial conclusions using first principles of mathematics, natural sciences and Engineering sciences	75.0	75.0
20	Overall I am satisfied with the quality of the course	75.0	75.0
21	Overall rating of the program	75.0	75.0
22	Proficient enough in communication effectively in both verbal and written forms	75.0	75.0
23	Have been challenging over the syllabus offered by the course	75.0	75.0
24	Have the assessments of the syllabus and reference books submitted by the course	75.0	75.0
25	Have the arrangements of the resources of the course provided in the curriculum	75.0	75.0
26	Have the depth of the syllabus of the course in relation to the competencies expected by industry/ current global scenario	75.0	75.0
27	Have the design of the course in terms of Training & Placement	75.0	75.0
28	Have the Faculty in checking the classes in relation to technology advancement	75.0	75.0
29	Have the percentage of learning OET and Communication skills through course offering	75.0	75.0
30	Have the requirement of units/ modules in the course in terms of Work / Major projects	75.0	75.0
31	Have the requirement of units/ modules in the course in terms of Work / Major projects	75.0	75.0
32	The criteria used in assessment have been clearly stated in syllabus	75.0	75.0

### 4. Fourth Semester 2023-2024

IIST Indore Institute of Science & Technology		INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
COURSE WISE FEED BACK REPORTS			
College	IIST		
Branch	Electrical		
Sem	IV		
Session	2023-24		
Generate			
Sl. No.	Criteria	Target	Actual
1	Ability to apply reasoning obtained by the course to knowledge in areas related, health, safety, legal and ethical issues and the management responsibilities relevant to the professional engineering practice	75.0	75.0
2	Ability to understand the impact of the professional engineering activities in social and environmental contexts and demonstrate the knowledge of, and need for, sustainable development	75.0	75.0
3	Ability to work individually and as a member or leader in diverse teams	75.0	75.0
4	Ability to create, select and apply appropriate technologies, resources and modern engineering and IT tools including problem and modeling in complex engineering activities with an understanding of the limitations	75.0	75.0
5	Assessment and marking have been fair	75.0	75.0
6	Assessment and marking have been fair	75.0	75.0
7	Faculty informed and will have understanding of their responsibilities	75.0	75.0
8	Faculty informed and will have understanding of their responsibilities	75.0	75.0
9	Capacity to demonstrate knowledge and understanding of the engineering management principles and apply them to own's work, as a member and leader in teams to manage projects and in multidisciplinary environments	75.0	75.0
10	Capacity to self educate in area of technological change and to engage in independent lifelong learning	75.0	75.0
11	Course outcomes are clear in stated format	75.0	75.0
12	Documentation and use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	75.0	75.0
13	Demonstrate basic knowledge in mathematics, science, engineering, and humanities	75.0	75.0
14	Design solutions for complex engineering problems and design systems components or processes that meet the specified needs with appropriate consideration for the public health, safety, and the cultural, societal, and environmental considerations	75.0	75.0
15	Design solutions for complex engineering problems and design systems components or processes that meet the specified needs with appropriate consideration for the public health, safety, and the cultural, societal, and environmental considerations	75.0	75.0
16	Faculty has made the subject interesting	75.0	75.0
17	Faculty is good at explaining things	75.0	75.0
18	I have been able to contact faculty when I needed to	75.0	75.0
19	Identify, formulate, solve research literature, and analyze complex engineering problems making substantial conclusions using first principles of mathematics, natural sciences and Engineering sciences	75.0	75.0
20	Overall I am satisfied with the quality of the course	75.0	75.0
21	Overall rating of the program	75.0	75.0
22	Proficient enough in communication effectively in both verbal and written forms	75.0	75.0
23	Have been challenging over the syllabus offered by the course	75.0	75.0
24	Have the assessments of the syllabus and reference books submitted by the course	75.0	75.0
25	Have the arrangements of the resources of the course provided in the curriculum	75.0	75.0
26	Have the depth of the syllabus of the course in relation to the competencies expected by industry/ current global scenario	75.0	75.0
27	Have the design of the course in terms of Training & Placement	75.0	75.0
28	Have the Faculty in checking the classes in relation to technology advancement	75.0	75.0
29	Have the percentage of learning OET and Communication skills through course offering	75.0	75.0
30	Have the requirement of units/ modules in the course in terms of Work / Major projects	75.0	75.0
31	Have the requirement of units/ modules in the course in terms of Work / Major projects	75.0	75.0
32	The criteria used in assessment have been clearly stated in syllabus	75.0	75.0



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5. Fifth Semester 2023-2024

IIST		INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
COURSE WISE FEED BACK REPORTS			
College		001	
Branch		004-004	
Sem		005	
Semester		005-01	
Courses			
1	Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	75.4	75.4
2	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for, sustainable development.	75.4	75.4
3	Ability to work individually and as a member or leader in diverse teams.	80.8	80.8
4	Ability to communicate and apply engineering judgement and problem-solving to complex engineering activities with a understanding of the limitations.	75.4	75.4
5	Assessment and marking have been fair.	75.4	75.4
6	Faculty advised and will have understanding of ethical responsibilities.	75.4	75.4
7	Capability to demonstrate knowledge and understanding of the engineering management principles and apply them to their own work, as a member and leader in a team to manage projects and to multidisciplinary environments.	80.8	80.8
8	Capable of self-education in case of technological change and to engage in independent lifelong learning.	75.4	75.4
9	Course objectives are clear in their courses.	75.4	75.4
10	Demonstrate and use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	80.8	80.8
11	Demonstrate basic knowledge in mathematics, physics, engineering, and humanities.	75.4	75.4
12	Design solutions for complex engineering problems and design systems components or processes that meet the specified needs with appropriate consideration for the public health, safety and the cultural, social, and environmental considerations.	80.8	80.8
13	Faculty has made the subject interesting.	80.8	80.8
14	Faculty is good at explaining things.	81	81
15	Have been able to contact faculty when I needed to.	75.4	75.4
16	Identify literature, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and Engineering sciences.	75.4	75.4
17	Overall I am satisfied with the quality of the course.	75.4	75.4
18	Overall rating of the program.	75.4	75.4
19	Proficient enough to communicate effectively in both verbal and written forms.	80.8	80.8
20	Have been challenging was the syllabus offered in the course.	80.8	80.8
21	Have the assignments of the textbooks and reference books assigned for the course.	75.4	75.4
22	Have the assignments of the program of the course provided in the curriculum.	80.8	80.8
23	Have the depth of the syllabus of the course in relation to the competence required by industry/ current global scenario.	80.8	80.8
24	Have the design of the course in terms of Training & Placement.	75.4	75.4
25	Have the flexibility in choosing the electives in relation to technology advancement.	75.4	75.4
26	Have the percentage of learning ICT and Open courses in the program offering.	75.4	75.4
27	Have the response of student feedback in the course in terms of Other / Major projects.	75.4	75.4
28	The criteria used in assessment have been clearly stated to students.	81	81

6. Sixth Semester 2023-2024

IIST		INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
COURSE WISE FEED BACK REPORTS			
College		001	
Branch		004-004	
Sem		006	
Semester		006-01	
Courses			
1	Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	75.4	75.4
2	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for, sustainable development.	75.4	75.4
3	Ability to work individually and as a member or leader in diverse teams.	80.8	80.8
4	Ability to communicate and apply engineering judgement and problem-solving to complex engineering activities with a understanding of the limitations.	75.4	75.4
5	Assessment and marking have been fair.	75.4	75.4
6	Faculty advised and will have understanding of ethical responsibilities.	75.4	75.4
7	Capability to demonstrate knowledge and understanding of the engineering management principles and apply them to their own work, as a member and leader in a team to manage projects and to multidisciplinary environments.	80.8	80.8
8	Capable of self-education in case of technological change and to engage in independent lifelong learning.	75.4	75.4
9	Course objectives are clear in their courses.	75.4	75.4
10	Demonstrate and use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	80.8	80.8
11	Demonstrate basic knowledge in mathematics, physics, engineering, and humanities.	75.4	75.4
12	Design solutions for complex engineering problems and design systems components or processes that meet the specified needs with appropriate consideration for the public health, safety and the cultural, social, and environmental considerations.	80.8	80.8
13	Faculty has made the subject interesting.	80.8	80.8
14	Faculty is good at explaining things.	81	81
15	Have been able to contact faculty when I needed to.	75.4	75.4
16	Identify literature, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and Engineering sciences.	75.4	75.4
17	Overall I am satisfied with the quality of the course.	75.4	75.4
18	Overall rating of the program.	75.4	75.4
19	Proficient enough to communicate effectively in both verbal and written forms.	80.8	80.8
20	Have been challenging was the syllabus offered in the course.	80.8	80.8
21	Have the assignments of the textbooks and reference books assigned for the course.	75.4	75.4
22	Have the assignments of the program of the course provided in the curriculum.	80.8	80.8
23	Have the depth of the syllabus of the course in relation to the competence required by industry/ current global scenario.	80.8	80.8
24	Have the design of the course in terms of Training & Placement.	75.4	75.4
25	Have the flexibility in choosing the electives in relation to technology advancement.	75.4	75.4
26	Have the percentage of learning ICT and Open courses in the program offering.	75.4	75.4
27	Have the response of student feedback in the course in terms of Other / Major projects.	75.4	75.4
28	The criteria used in assessment have been clearly stated to students.	81	81

B. Consolidated Semester / Course End Survey including Curriculum Feedback AIML 2023-2024 response

S.No	Question	Feedback					
		I	II	III	IV	V	VI
1	Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	54.87	80	79.07	79.8	78.4	77.2
2	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.	51.79	50	77.8	80.2	79.4	78.4
3	Ability to work individually and as a member or leader in diverse teams	59.23	50	78.4	81.8	80.2	79.6



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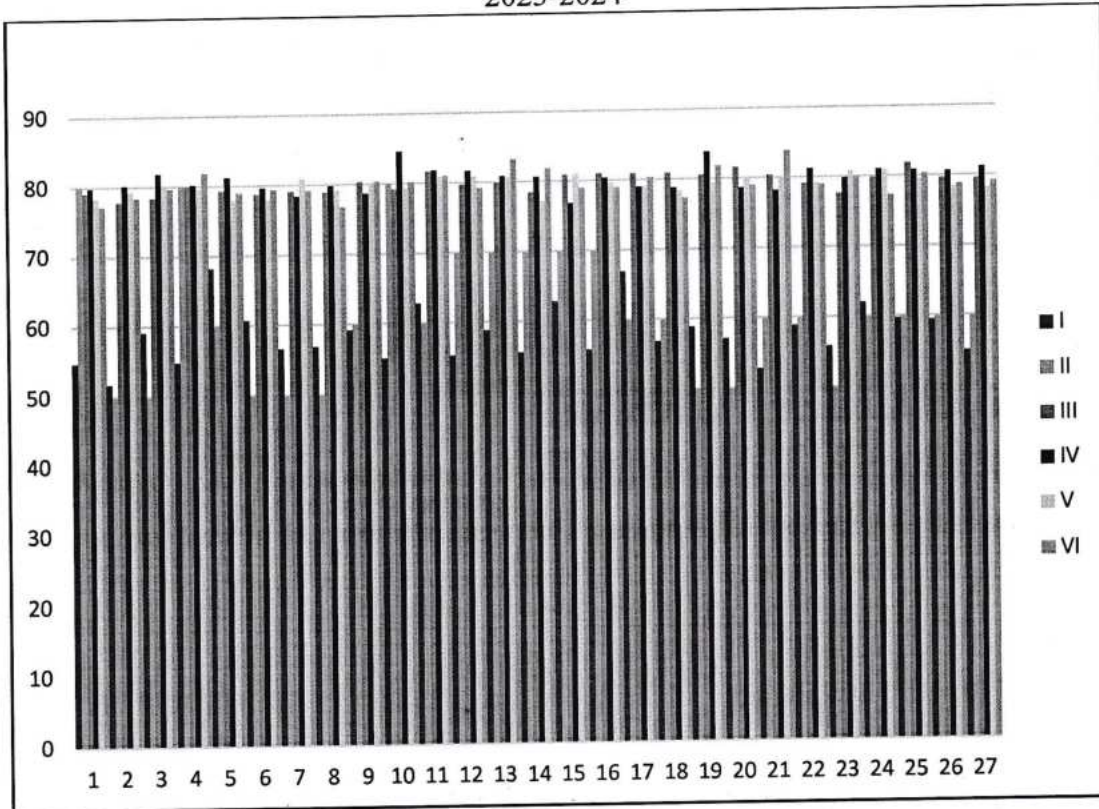


S.No	Question	Feedback					
		I	II	III	IV	V	VI
4	Able to create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	54.87	80	79.87	80.2	79.6	81.8
5	Assessment and marking have been fair	68.21	60	79.27	81.2	78	79
6	Broadly educated and will have understanding of ethical responsibilities.	60.77	50	78.73	79.6	78	79.4
7	Capability to demonstrate knowledge and understanding of the engineering management principles and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.	56.67	50	79.13	78.4	80.8	79.2
8	Capable of self-educate in case of technological change and to engage in independent life-long learning.	56.92	50	78.93	79.8	79.2	76.8
9	Course outcomes are clear in most courses.	59.23	60	80.4	78.6	80.2	80.4
10	Demonstrate and use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	55.13	80	79.2	84.6	79.4	80.2
11	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	62.82	60	81.67	81.8	80.8	81
12	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health safety, and the cultural, societal, and environmental considerations.	55.38	70	79.73	81.6	80.8	79.2
13	Faculty has made the subject interesting	58.97	70	79.87	80.8	80.6	83.2
14	Faculty is good at explaining things	55.64	70	78.47	80.6	77.2	81.8
15	I have been able to contact faculty when I needed to	62.82	70	80.93	76.8	81	79
16	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and Engineering sciences.	55.9	70	81	80.4	79.6	79
17	Overall I am satisfied with the quality of the course	66.92	60	80.93	79	79	80.4
18	Overall rating of the program	56.92	60	80.93	78.8	78.4	77.4
19	Proficient enough to communicate effectively in both verbal and written forms	58.97	50	80.53	83.8	79.4	81.8
20	Rate how challenging was the syllabus offered by the courses	57.18	50	81.53	78.6	80.2	79
21	Rate the adequateness of the textbooks and reference books mentioned for the courses	52.82	60	80.4	78.2	79.8	83.8
22	Rate the appropriateness of the sequence of the courses provided in the curriculum	58.97	60	79.13	81.2	79.2	79
23	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	55.9	50	77.67	79.8	80.8	80
24	Rate the design of the courses in terms of Training & Placement.	62.05	60	79.8	81	80.8	77.4
25	Rate the flexibility in choosing the electives in relation to technology advancements	59.74	60	81.8	80.8	79.6	80.4
26	Rate the percentage of learning ICT and Communication skills through courses offering	59.49	60	79.67	80.6	78.4	78.8
27	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	55.13	60	79.53	81.2	78.2	79.2
28	The criteria used in assessment have been clearly stated in advance	61.28	80	79.53	79	80	84



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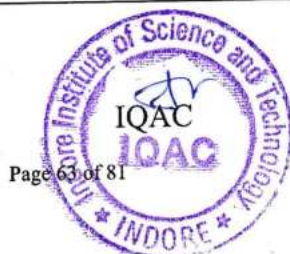
C. Parents Survey

1. Feedback Report 2023-2024

	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE																									
	PARENTS WISE FEED BACK REPORTS																									
<table border="1" style="width: 100%;"> <tr> <td>College</td> <td>BET</td> </tr> <tr> <td>Branch</td> <td>IT-MS-IT</td> </tr> <tr> <td>Section</td> <td>UG-UGA</td> </tr> <tr> <td>General</td> <td></td> </tr> </table>			College	BET	Branch	IT-MS-IT	Section	UG-UGA	General																	
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<table border="1"> <thead> <tr> <th>Sl.No</th> <th>Question</th> <th>Feedback</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.</td> <td>90.77</td> </tr> <tr> <td>2</td> <td>Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values among the students.</td> <td>90</td> </tr> <tr> <td>3</td> <td>Rate - Constant communication about your ward academic progress report, discipline and attendance.</td> <td>85.71</td> </tr> <tr> <td>4</td> <td>Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Internships.</td> <td>94.29</td> </tr> <tr> <td>5</td> <td>Rate the Quality of Infrastructure facilities namely laboratory, facilities learning of curriculum-based software development tools.</td> <td>97.19</td> </tr> <tr> <td>6</td> <td>Rate Workshops, Seminars, Conferences aided the professional development of student (Year Ward)</td> <td>90</td> </tr> <tr> <td>7</td> <td>Rate your ward on Constructive learning reinforcement due to good interaction with the teachers.</td> <td>91.43</td> </tr> </tbody> </table>			Sl.No	Question	Feedback	1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	90.77	2	Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values among the students.	90	3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	85.71	4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Internships.	94.29	5	Rate the Quality of Infrastructure facilities namely laboratory, facilities learning of curriculum-based software development tools.	97.19	6	Rate Workshops, Seminars, Conferences aided the professional development of student (Year Ward)	90	7	Rate your ward on Constructive learning reinforcement due to good interaction with the teachers.	91.43
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2. Parents Survey Response B.Tech. CSE 2023-2024

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	90.77

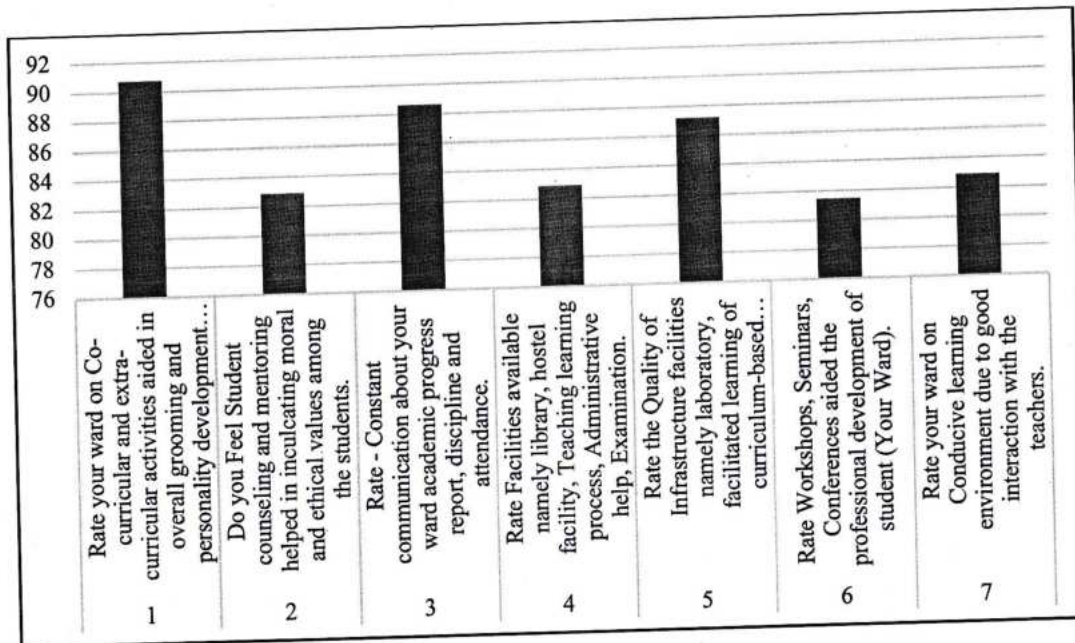


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2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	82.86
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	88.57
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	82.86
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	87.14
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	81.43
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	82.86

3. Parents Survey Response B.Tech. EC 2023-2024 (Graphical representation)



D. Academic Feedback (Feedback by Students for Teachers)



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**FEEDBACK RESULT**

COLLEGE: **0117**  
BRANCH: **PHYSICS**  
SEMESTER: **SEM - I**  
NUMBER: **2023-24**  
SECTION: **1**

First Feedback Total Feedback = 18										Second Feedback Total Feedback = 46											
SNO	Subject	How is the teacher's command on the subject	How clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problems in the class	Is teacher providing relevant material for the subject	Use of teaching aids like PPT, Video, YouTube etc.	How friendly and helpful the teacher is beyond the class	How regular and punctual the teacher is	Avg Score	SNO	Subject	How is the teacher's command on the subject	How clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problems in the class	Is teacher providing relevant material for the subject	Use of teaching aids like PPT, Video, YouTube etc.	How friendly and helpful the teacher is beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg			Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg
	Technical Comm. Ms. Vanshi Koyal	86.67	87.78	82.22	86.67	81.11	82.56	81.11	84.44	82.34		Technical Comm. Ms. Vanshi Koyal	78.79	75.15	78.18	78.18	77.28	75.64	83.33	83.94	78.6
	Introduction to Probability and Statistics Ms. Anshika Agrawal	82.22	81.11	83.33	82.22	86.67	71.11	86	83.33	81.5		Introduction to Probability and Statistics Ms. Anshika Agrawal	88.7	90	86.97	90	81.11	79.39	87.27	86.3	87.35
	Deep Learning Ms. Pooja Pathak/MSK Ms. Lakshmi Manjiv	82.22	73.56	88.89	82.56	88.33	81.11	82.34	87.78	82.73		Deep Learning Ms. Pooja Pathak/MSK Ms. Lakshmi Manjiv	88.18	87.38	88.36	83.94	84.24	86.36	86.97	89.61	89.07
	APTIS Ms. Anshika Shrivastava (AS)	87.78	83.33	82.22	88.89	88	77.78	82.56	82.56	83.89		APTIS Ms. Anshika Shrivastava (AS)	84.82	82.13	82.92	86.31	78.13	74.46	88	81.34	80.31
	AIMS Ms. Sneha Marwal	85.56	80	76.67	73.11	83.33	71.11	84.89	82.56	79.03		AIMS Ms. Sneha Marwal	88.7	70.3	70.3	65.76	72.12	79	73.09	76.87	78.46
	COPE Ms. Ravi Gupta/RTD	84.44	81.11	74.44	81.11	82.56	88.89	82.22	83.33	82.89		COPE Ms. Ravi Gupta/RTD	81.82	79.39	71.82	76.87	81.22	86.91	77.88	83.13	79.39
	Introduction to Python Ms. Anshika Pathak/AS	86.67	84.44	82.22	84.44	75.56	83.33	77.78	88	83.86		Introduction to Python Ms. Anshika Pathak/AS	83.94	81.12	73.76	78.7	76.97	77.88	75.43	84.35	79.47
	PDP Ms. Vanshi Koyal	81.11	88.89	82.22	82.56	82.56	83.33	88	88.89	87.82		PDP Ms. Vanshi Koyal	81.74	79.68	78.08	78.79	76.7	75.43	83.33	82.42	80.88

**FEEDBACK RESULT**

COLLEGE: **0117**  
BRANCH: **PHYSICS**  
SEMESTER: **SEM - I**  
NUMBER: **2023-24**  
SECTION: **1**

First Feedback Total Feedback = 11										Second Feedback Total Feedback = 41											
SNO	Subject	How is the teacher's command on the subject	How clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problems in the class	Is teacher providing relevant material for the subject	Use of teaching aids like PPT, Video, YouTube etc.	How friendly and helpful the teacher is beyond the class	How regular and punctual the teacher is	Avg Score	SNO	Subject	How is the teacher's command on the subject	How clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problems in the class	Is teacher providing relevant material for the subject	Use of teaching aids like PPT, Video, YouTube etc.	How friendly and helpful the teacher is beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg			Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg
	OSDC: Rishi Chugh/OSD	82.35	84.62	83.96	84.62	81.54	83.08	80.23	85.38	82.23		OSDC: Rishi Chugh/OSD	87.83	83.93	82.87	83.22	78.24	73.04	84.33	86.32	82.46
	DBMS Ms. Rakhee Sharma/OSD	85.85	86.77	87.69	90.77	81.54	78.82	87.69	86.92	84.27		DBMS Ms. Rakhee Sharma/OSD	84.78	84.78	88.87	84.33	80	78.09	88.87	88	82.72
	Deep Learning Dr. Shweta Agrawal/OSAS	83.08	73.85	80	78.48	76.92	76.92	88.46	70.77	74.81		Deep Learning Dr. Shweta Agrawal/OSAS	88.24	83.85	84.09	80.87	83.64	88.7	83.04	87.83	81.48
	AI in Health Care Ms. Pooja Singh Duggan/PSD	78.34	87.27	86.09	81.82	84.33	81.82	74.33	78.34	87.73		AI in Health Care Ms. Pooja Singh Duggan/PSD	86.96	88.28	84.33	84.78	84.78	85.22	86.89	88.87	80.14
	Deep Learning Lab Ms. Shweta Agrawal/OSAS	78.18	74.33	72.73	78.34	74.33	80	70.81	80	73.41		Deep Learning Lab Ms. Shweta Agrawal/OSAS	88.94	84.33	84.78	82.65	86.09	83.48	86.89	83.83	83.18
	AI in Health Care Lab Ms. Pooja Singh Duggan/PSD	85.45	88.09	87.27	79.91	87.27	88.18	76.81	74.33	87.85		AI in Health Care Lab Ms. Pooja Singh Duggan/PSD	86.52	83.81	84.78	84.33	84.78	84.33	83.85	88.28	83.33
	ECG Ms. Anshika Pathak/AS	88	78	88	78	78	88	82	82	79.23		ECG Ms. Anshika Pathak/AS	82.41	88.87	87.83	86.37	82.41	88.7	88.87	88.09	81.14
	AI in Health Care Project Ms. Anshika Pathak/AS	81.45	88.91	89.09	88.91	88.91	81.82	87.27	87.27	87.85		AI in Health Care Project Ms. Anshika Pathak/AS	84.17	83.86	86.96	87.83	87.83	83.04	86.96	73.78	88.14

E. Indirect Assessment based of AIML on Course, Program, Alumni Feedback on Program Outcome 2023-2024



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INDIRECT ASSESSMENT												
Type of Feedback	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course End Survey	74.68	74.32	74.45	76.42	76.06	74.89	69.60	71.08	71.54	72.42	70.70	70.28
Program End Survey												
Alumni Survey												
Average	74.68	74.32	74.45	76.42	76.06	74.89	69.60	71.08	71.54	72.42	70.70	70.28
Indirect Assessment	74.68	74.32	74.45	76.42	76.06	74.89	69.60	71.08	71.54	72.42	70.70	70.28
20% of Indirect Assessment	14.94	14.86	14.89	15.28	15.21	14.98	13.92	14.22	14.31	14.48	14.14	14.06

F. Feedback Action Taken Report

Department of Artificial Intelligence and Machine Learning		
Action Taken Report 2023-24		
Category	Questions	Action Taken by the Department
Semester / Course End Feedback including Curriculum Feedback	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.	Students are encouraged to solve real world societal and professional problems for the same they are encouraged to participate in national level competitions like ideathons and smart India hackathons. The problems raised at these platforms include the content of fulfilling sustainable development goals which include aspects like environmental well being, human well being and other societal issues.
	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	As there is ever changing requirement in the field of artificial intelligence and machine learning, to fulfil this aspect we have conducted SIG (Skill improvement groups) , which are the special training , specifically in the domain of AIML which include: Deep Learning, Computer Vision and natural language processing



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	Capability to demonstrate knowledge and understanding of the engineering management principles and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.	Engineering management principles are applied by motivating students for developing projects. To enhance management skills the interdisciplinary trainings like personality development trainings, communication skills improvement trainings are offered to students. To enhance multidisciplinary approach students are motivated to develop collaborative projects with other department's students like civil, mechanical and Electronics and communication. Some students have started project development with pharmacy department also.
Academic Feedback	Faculties having less than 75% feedback	Principal and HoD counselled faculties about preparing lectures in advance and using ICT tools to prepare and share the lecture contents to students in advance
Parents Survey	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	It has been ensured that the participation of students in workshops, seminars, and conferences should increase. Students are motivated to present their work in conference which help in their professional development. Emphasis on more technical and hands on workshops was given so that students will become professionally skilled in the said area.



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	<p>Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.</p>	<p>More number of latest books and research articles are provided in the library and library access time is also increased, so that students can get benefit from the content available in the library. More emphasis on smoothness of administrative facilities was given. To improve teaching learning process practices like regular attendance monitoring through ERP, Standard operating procedures for academics which include continuous evaluation of students through unit tests, innovative assignments, quizzes is implemented and monitored strictly.</p>
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Signature of HOD

Signature of Principal



  
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and Technology, Indore  
Tuesday, 24 December 2024





# Indore Institute of Science & Technology

Approved by AICTE, New Delhi, Affiliated to RGPV, Bhopal, Recognized by UGC under Section 2(f)

2023-2024

14. B.Tech. CSE IoT and cyber security including blockchain technology

A. Semester / Course End Survey including Curriculum Feedback

1. First Semester 2023-2024

IIST INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE																																																																																								
<b>COURSE WISE FEED BACK REPORTS</b>																																																																																								
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3. Third Semester 2023-2024



Principal  
Indore Institute of Science and Technology, Indore  
Tuesday, 24 December 2024



# Indore Institute of Science & Technology

Approved by AICTE, New Delhi, Affiliated to RGPV, Bhopal, Recognized by UGC under Section 2(f)

2023-2024

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
COURSE WISE FEED BACK REPORTS	
College	NET -1
Branch	Electrical
Sem	III
Section	100134
Semester	
<b>Objectives</b>	
1. Ability to function effectively as an individual, as a team member or leader and as a multidisciplinary colleague in a diverse environment.	90.38
2. Ability to understand their professional engineering obligations, their society and the environment and observe the safety standards of and commitment to sustainable development.	90.89
3. Ability to understand professional ethics and responsibilities and norms of the engineering practice.	91.74
4. Ability to analyze and solve social, cultural, ethical and health issues using knowledge acquired from the IIT and Other university engineering domains.	90.17
5. Ability to apply suitable methodologies, cutting edge engineering and emerging technologies, such as high end networking, Cybersecurity, Blockchain etc. for solving challenging engineering problems with the understanding of economics and business.	90.17
6. Ability to design and develop solutions/ systems for challenging engineering problems that satisfy environmental, public health and safety, cultural, sustainability and socio-economic factors in a service.	91.02
7. Assessment and learning have been fair.	90
8. Course outcomes are clear in most courses.	90.25
9. Innovations and use research based methodologies including experiment design, IIT and Other university and software products to provide valid results and conclusions.	90.41
10. Innovations have been made in mathematics, engineering, networking, other sciences and Block chain.	90.79
11. Faculty has made the subject interesting.	91.3
12. Faculty is good at explaining things.	90.88
13. Making continuous and comprehensive of engineering and management concepts and able to apply them to any work, as a team member and leader in project management and in multidisciplinary environments.	90.53
14. I have been able to contact faculty when I needed to.	90.81
15. Quality, Quantity and analysis complex engineering problems using proper literature review and knowledge acquired from basic principles of mathematics, Cybersecurity, Block Chain, Internet of Things and computer science.	90.88
16. Overall I am satisfied with the quality of the course.	91.02
17. Overall rating of the program.	90
18. Proficiency enough to communicate effectively in both verbal and written form.	90.17
19. Have been challenging over the syllabus offered by the course.	90.79
20. Have the assignments of the semesters and releases books mentioned by the course.	90.79
21. Have the assignments of the semesters of the courses provided in the curriculum.	90.88
22. Have the depth of the syllabus of the courses in relation to the competencies expected by industry/ research global context.	90
23. Have the design of the courses in terms of Teaching & Assessment.	90.17
24. Have the facilities in learning the subjects in relation to technology advancements.	90.88
25. Have the percentage of learning IIT and Communication skills through courses offering.	90.79
26. Have the sequence of units/ modules in the courses in terms of theory / Project.	90.88
27. The criteria used to assess them have been clearly stated in advance.	90.17
28. Understand the requirements of independent learning leading to the broader context of technological change and possess the necessary skills and knowledge to do so.	90.17

### 4. Fourth Semester 2023-2024

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
COURSE WISE FEED BACK REPORTS	
College	NET -1
Branch	Electrical
Sem	III
Section	100134
Semester	
<b>Objectives</b>	
1. Ability to function effectively as an individual, as a team member or leader and as a multidisciplinary colleague in a diverse environment.	90.81
2. Ability to understand their professional engineering obligations, their society and the environment and observe the safety standards of and commitment to sustainable development.	91.67
3. Ability to understand professional ethics and responsibilities and norms of the engineering practice.	91
4. Ability to analyze and solve social, cultural, ethical and health issues using knowledge acquired from the IIT and Other university engineering domains.	90.79
5. Ability to apply suitable methodologies, cutting edge engineering and emerging technologies, such as high end networking, Cybersecurity, Blockchain etc. for solving challenging engineering problems with the understanding of economics and business.	91.25
6. Ability to design and develop solutions/ systems for challenging engineering problems that satisfy environmental, public health and safety, cultural, sustainability and socio-economic factors in a service.	91.38
7. Assessment and learning have been fair.	91.67
8. Course outcomes are clear in most courses.	91.28
9. Innovations and use research based methodologies including experiment design, IIT and Other university and software products to provide valid results and conclusions.	91.08
10. Innovations have been made in mathematics, engineering, networking, other sciences and Block chain.	91.08
11. Faculty has made the subject interesting.	91.3
12. Faculty is good at explaining things.	90
13. Making continuous and comprehensive of engineering and management concepts and able to apply them to any work, as a team member and leader in project management and in multidisciplinary environments.	90.53
14. I have been able to contact faculty when I needed to.	90.81
15. Quality, Quantity and analysis complex engineering problems using proper literature review and knowledge acquired from basic principles of mathematics, Cybersecurity, Block Chain, Internet of Things and computer science.	91.02
16. Overall I am satisfied with the quality of the course.	91.02
17. Overall rating of the program.	90
18. Proficiency enough to communicate effectively in both verbal and written form.	90.17
19. Have been challenging over the syllabus offered by the course.	90.79
20. Have the assignments of the semesters and releases books mentioned by the course.	90.79
21. Have the assignments of the semesters of the courses provided in the curriculum.	90.88
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23. Have the design of the courses in terms of Teaching & Assessment.	90.17
24. Have the facilities in learning the subjects in relation to technology advancements.	90.88
25. Have the percentage of learning IIT and Communication skills through courses offering.	90
26. Have the sequence of units/ modules in the courses in terms of theory / Project.	90.88
27. The criteria used to assess them have been clearly stated in advance.	90.17
28. Understand the requirements of independent learning leading to the broader context of technological change and possess the necessary skills and knowledge to do so.	91.3



Principal  
Indore Institute of Science & Technology





B. Consolidated Semester / Course End Survey including Curriculum Feedback CSE IoT and cyber security including blockchain technology 2023-2024 response

SNo	Question	Feedback			
		I	II	III	IV
1	Ability to function effectively as an individual, as a team member or leader and in multidisciplinary settings to achieve a common goal.	87.62	80.95	89.58	78.33
2	Ability to understand how professional engineering solutions affect society and the environment and showcase the understanding of and commitment to sustainable development.	89.52	76.19	90	81.67
3	Ability to understand professional ethics and responsibilities and norms of the engineering practice.	86.67	82.86	90.83	75
4	Able to analyze and solve social, cultural, ethical and health issues using knowledge acquired from the IOT and Cybersecurity engineering domain.	86.67	78.1	87.92	78.75
5	Able to apply suitable methodologies, cutting-edge engineering and networking technologies, such as high end networking, cybersecurity, blockchain etc. for solving challenging engineering problems with the understanding of constraints and limitations.	90.48	80	89.17	81.25
6	Able to design and develop solutions/systems for challenging engineering problems that satisfy requirements while taking public health and safety, cultural, socioeconomic and environmental factors into account.	87.62	83.81	89.17	79.58
7	Assessment and marking have been fair	92.38	76.19	87.92	76.67
8	Course outcomes are clear in most courses.	92.38	83.81	90	79.58
9	Demonstrate and use research-based methodologies including experiment design, IOT and Cybersecurity and information synthesis to provide valid results and conclusions.	88.57	77.14	88.33	82.08
10	Demonstrate basic knowledge in mathematics, engineering, Networking, cyber security and Block chain	89.52	80	90.42	77.08
11	Faculty has made the subject interesting	90.48	81.9	88.75	82.08
12	Faculty is good at explaining things	91.43	80.95	87.5	77.5
13	Having awareness and comprehension of engineering and management concepts and able to apply them to my own work, as a team member and leader, in project management and in cross-disciplinary environments.	90.48	84.76	89.58	80
14	I have been able to contact faculty when I needed to	90.48	75.24	90.42	82.92
15	Identify, formulate and analyze complex engineering problems using proper literature review and knowledge acquired from basic principles of mathematics, Cybersecurity, Block Chain, Internet of Things and computer science.	90.48	79.05	90.83	79.58
16	Overall I am satisfied with the quality of the course	95.24	78.1	89.58	77.92
17	Overall rating of the program	89	81	87.92	79.17
18	Proficient enough to communicate effectively in both verbal and written forms	90.48	80	90	80
19	Rate how challenging was the syllabus offered by the courses	89.52	78.1	89.17	82.92
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	87.62	80.95	88.75	75.83
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	93.33	86.67	88.75	80

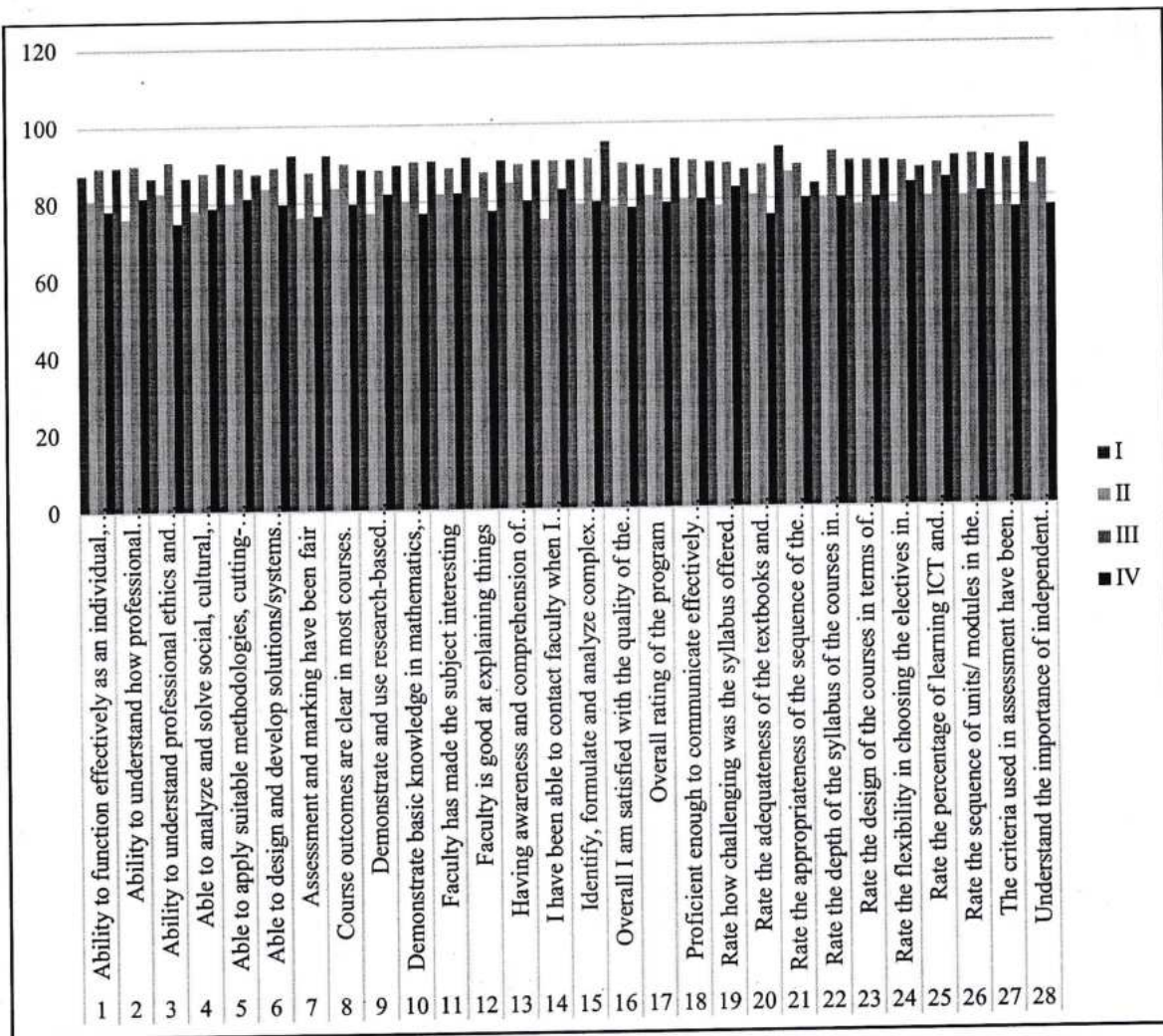


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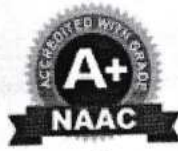


22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	83.81	80	92.08	80
23	Rate the design of the courses in terms of Training & Placement.	89.52	78.1	89.58	80
24	Rate the flexibility in choosing the electives in relation to technology advancements	89.52	78.1	89.17	83.75
25	Rate the percentage of learning ICT and Communication skills through courses offering	87.62	80	88.75	85
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	90.48	80	90.83	81.25
27	The criteria used in assessment have been clearly stated in advance	90.48	77.14	89.58	77.08
28	Understand the importance of independent lifelong learning in the broader context of technological change and possess the necessary skills and knowledge to do so.	93.33	82.86	89.17	77.5



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C. Parents Survey

1. Parents Survey Form B.Tech. CSE IoT Cyber Security Including Block Chain 2023-2024

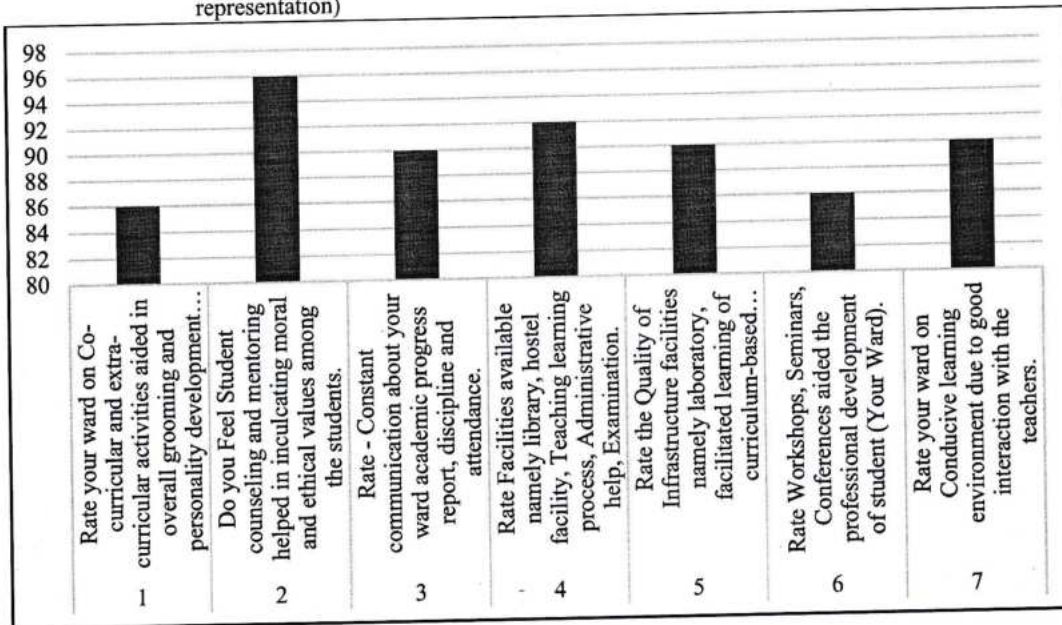
	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE		
	PARENTS WISE FEED BACK REPORTS		
	College	ISIT	
	Branch	BIT-407	
	Section	CSIT-2023	
	Center		

Question	Feedback
1. Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	86
2. Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	96
3. Rate - Constant communication about your ward academic progress report, discipline and attendance.	90
4. Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	92
5. Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	90
6. Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	86
7. Rate your ward on Conducive learning environment due to good interaction with the teachers.	90

2. Parents Survey Response B.Tech. CSE IoT Cyber Security Including Block Chain 2023-2024

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	86
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	96
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	90
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	92
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	90
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	86
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	90

3. Parents Survey Response B.Tech. CSE IoT Cyber Security Including Block Chain 2023-2024 (Graphical representation)



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D. Academic Feedback (Feedback by Students for Teachers)

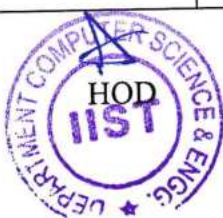
FEEDBACK RESULT																					
COURSE: [IoT]    SEMESTER: [Semester]    SECTION: [Section]    NUMBER: [2023-24-1]																					
First Feedback Total Feedback = 23							Second Feedback Total Feedback = 49														
Sl. No.	Subject	How is the teachers concerned in the subject	How clearly the teacher explains the topics with example	How interested and interesting the class is	How competent the teacher is in handling the doubts and solving problems in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio, Videos etc.	How friendly does teacher in his/her interaction with the class	How regular and punctual the teacher is	Avg Score	Sl. No.	Subject	How is the teachers concerned in the subject	How clearly the teacher explains the topics with example	How competent the teacher is in handling the doubts and solving problems in the class	How interested and interesting the class is	How friendly does teacher in his/her interaction with the class	How regular and punctual the teacher is	Avg Score		
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)			Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)
	APTTM: Akhilesh Dhanagar (AB)	90.43	88.7	81.74	83.22	79.85	76.32	82.81	91.3	84.02		APTTM: Akhilesh Dhanagar (AB)	84.17	83.42	83.35	81.25	80	81.47	84.17	81.85	83.23
	Technical Communication: Ms. Jaya Singh (D)	83.27	73.27	80.35	83.27	78.91	67.64	76.36	70.91	68.27		Technical Communication: Ms. Jaya Singh (D)	73.91	73.04	68.7	72.81	77.83	70.87	73.04	78.7	73.29
	Discrete Structures: Ms. Vinod Daga	81.09	53.82	41.39	35.84	84	83.45	70.18	79.27	68.82		Discrete Structures: Ms. Vinod Daga	48.28	51.74	50	51.74	55.22	51.74	49.13	53.48	51.41
	Data Structure: Ms. Priyanka Salunkhe (D)	96.73	90.91	94.91	89.45	87.27	71.27	84.36	92.36	88.41		Data Structure: Ms. Priyanka Salunkhe (D)	82.43	45.91	60.87	79.13	82.17	82.17	83.04	78.26	76.55
	Introduction to Information Security: Dr. Rishabh Prasad (D)	97.43	91.84	92	80.36	78.81	78.84	88.23	85.82	81.82		Introduction to Information Security: Dr. Rishabh Prasad (D)	86.96	47.83	47.39	46.99	47.39	50	48.7	42.83	53.11
	OOAD: Ms. Megha Barhate (D)	82.73	59.27	57.09	58.91	83.45	93.82	57.09	82.81	74.41		OOAD: Ms. Megha Barhate (D)	80.87	81.74	78.37	79.13	84.55	88.43	81.3	83.48	81.36
	Introduction to Python: Dr. Shweta Agrawal (D)	74.78	47.81	71.3	69.37	71.3	66.37	71.3	80	71.06		Introduction to Python: Dr. Shweta Agrawal (D)	73.91	70.87	68.37	71.74	71.74	71.3	67.38	76.32	71.83
	POPM: [Name]											POPM: [Name]	73.48	71.74	70.87	68.26	69.37	66.96	70	73.04	70.49

E. Indirect Assessment based of CSE IoT and cyber security including blockchain technology on Course, Program, Alumni Feedback on Program Outcome 2023-2024

INDIRECT ASSESSMENT												
Type of Feedback	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course End Survey	84.25 5	84.98 5	85.04 5	84.03	85.22 5	82.86	83.84	84.34 5	84.12	85.12	86.20 5	85.71 5
Program End Survey												
Alumni Survey												
Average	84.25 5	84.98 5	85.04 5	84.03	85.22 5	82.86	83.84	84.34 5	84.12	85.12	86.20 5	85.71 5
Indirect Assessment	84.25 5	84.98 5	85.04 5	84.03	85.22 5	82.86	83.84	84.34 5	84.12	85.12	86.20 5	85.71 5
20% of Indirect Assessment	16.85 1	16.99 7	17.00 9	16.80 6	17.04 5	16.57 2	16.76 8	16.86 9	16.82 4	17.02 4	17.24 1	17.14 3

F. Action Taken Report CSE IoT and Cyber Security including Block-Chain 2023-2024

Category	Questions	Action Taken by Department
Semester/Course End Feedback including Curriculum Feedback	Able to analyze and solve social, cultural, ethical and health issues using knowledge acquired from the IOT and Cybersecurity engineering domain.	Students are motivated to participate in challenges offered by various ministries of Government of India. Assessment through innovative assignment is done in which case studies that focus on societal,



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		ethical, and health-related applications of IoT and cybersecurity are given to students.
Academic Feedback	Faculty having less than 75% feedback	HoD and Principal keep on counselling such faculty and help them to prepare for lectures
Parents Feedback	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	Institute focus on overall grooming and personality development, through a structured approach named as Smagra Samutkarsh Yojna. Students are involved in community service projects or awareness campaigns to build empathy and leadership. Various events like festivals, talent shows are organized to celebrate diversity and promote creativity.
	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	Workshops that focus on skill-building activities that are directly relevant to industry needs, such as for technical Skills: Coding, data analytics, cloud computing, etc.; for soft skills: Communication, leadership, teamwork, and interview preparation an in emerging trends: Workshops on AI, cybersecurity, IoT, etc. are organized by institute

  
Signature of HOD

  
Signature of Principal



  
Principal  
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# Indore Institute of Science & Technology

Approved by AICTE, New Delhi, Affiliated to RGPV, Bhopal, Recognized by UGC under Section 2(f)  
2023-2024

## 15. B.Tech. CSE -Data Science

### A. Semester / Course End Survey including Curriculum Feedback

#### 1. First Semester 2023-2024

IIST		INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
<b>COURSE WISE FEED BACK REPORTS</b>			
College	IT		
Branch	IT		
Sem	1		
Section	IT-01		
Coordinator			
<b>Criteria</b>			
1	Ability to function effectively as an individual, as a team member or leader and to accept/assign ratings to achieve a common goal.	100.0	
2	Ability to understand how professional engineering software affect society and the environment and determine the understanding of real constraints in sustainable development.	100.0	
3	Ability to understand professional ethics and responsibilities and norms of the engineering practice.	100.0	
4	Ability to analyze and solve social, cultural, ethical and health issues using knowledge acquired from the data science engineering domain.	100.0	
5	Ability to apply suitable methods/tools, testing, edge engineering and data handling technologies, such as modeling and prediction, data analysis etc. for solving challenging engineering problems with the understanding of constraints and limitations.	100.0	
6	Ability to design and develop software/systems for challenging engineering problems that satisfy requirements while taking public health and safety, cultural, environmental and environmental factors into account.	100.0	
7	Assessment and evaluation have been fair.	100.0	
8	Course outcomes are clear in course content.	100.0	
9	Experiments and/or research based methodologies including experiment design, data analysis and interpretation and laboratory activities to provide valid results and conclusions.	100.0	
10	Exposures to basic knowledge in mathematics, engineering science and humanities.	100.0	
11	Faculty has made the subject interesting.	100.0	
12	Faculty is good at explaining things.	100.0	
13	Having awareness and comprehension of engineering and management concepts and able to apply them to my own work, as a team member and leader to project management and in areas discipline environments.	100.0	
14	I have been able to contact faculty when I needed to.	100.0	
15	I readily formulate and address complex engineering problems using proper theories, concepts and knowledge acquired from basic principles of mathematics, engineering science and computer science.	100.0	
16	Overall I am satisfied with the quality of the course.	100.0	
17	Overall rating of the program.	100.0	
18	Proficiency enough to communicate effectively in both verbal and written forms.	100.0	
19	Have been challenging was the syllabus offered to the course.	100.0	
20	Have the assignments of the software and reference books mentioned for the course.	100.0	
21	Have the requirements of the program of the course provided in the curriculum.	100.0	
22	Have the depth of the syllabus of the course in relation to the requirements required by industry/ external global sector.	100.0	
23	Have the design of the course in terms of Training & Placement.	100.0	
24	Have the facilities to choosing the elective in relation to technology advancement.	100.0	
25	Have the percentage of learning ICT and Communication skills through course offering.	100.0	
26	Have the assessment of work/ modules in the course in terms of Hour / Paper projects.	100.0	
27	The course used in assessment have been clearly stated in advance.	100.0	
28	Understand the importance of independent learning in the broader context of technological change and possess the necessary skills and knowledge to do so.	100.0	

#### 2. Second Semester 2023-2024

IIST		INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
<b>COURSE WISE FEED BACK REPORTS</b>			
College	IT		
Branch	IT		
Sem	2		
Section	IT-01		
Coordinator			
<b>Criteria</b>			
1	Ability to function effectively as an individual, as a team member or leader and to accept/assign ratings to achieve a common goal.	100.0	
2	Ability to understand how professional engineering software affect society and the environment and determine the understanding of real constraints in sustainable development.	100.0	
3	Ability to understand professional ethics and responsibilities and norms of the engineering practice.	100.0	
4	Ability to analyze and solve social, cultural, ethical and health issues using knowledge acquired from the data science engineering domain.	100.0	
5	Ability to apply suitable methods/tools, testing, edge engineering and data handling technologies, such as modeling and prediction, data analysis etc. for solving challenging engineering problems with the understanding of constraints and limitations.	100.0	
6	Ability to design and develop software/systems for challenging engineering problems that satisfy requirements while taking public health and safety, cultural, environmental and environmental factors into account.	100.0	
7	Assessment and evaluation have been fair.	100.0	
8	Course outcomes are clear in course content.	100.0	
9	Experiments and/or research based methodologies including experiment design, data analysis and interpretation and laboratory activities to provide valid results and conclusions.	100.0	
10	Exposures to basic knowledge in mathematics, engineering science and humanities.	100.0	
11	Faculty has made the subject interesting.	100.0	
12	Faculty is good at explaining things.	100.0	
13	Having awareness and comprehension of engineering and management concepts and able to apply them to my own work, as a team member and leader to project management and in areas discipline environments.	100.0	
14	I have been able to contact faculty when I needed to.	100.0	
15	I readily formulate and address complex engineering problems using proper theories, concepts and knowledge acquired from basic principles of mathematics, engineering science and computer science.	100.0	
16	Overall I am satisfied with the quality of the course.	100.0	
17	Overall rating of the program.	100.0	
18	Proficiency enough to communicate effectively in both verbal and written forms.	100.0	
19	Have been challenging was the syllabus offered to the course.	100.0	
20	Have the assignments of the software and reference books mentioned for the course.	100.0	
21	Have the requirements of the program of the course provided in the curriculum.	100.0	
22	Have the depth of the syllabus of the course in relation to the requirements required by industry/ external global sector.	100.0	
23	Have the design of the course in terms of Training & Placement.	100.0	
24	Have the facilities to choosing the elective in relation to technology advancement.	100.0	
25	Have the percentage of learning ICT and Communication skills through course offering.	100.0	
26	Have the assessment of work/ modules in the course in terms of Hour / Paper projects.	100.0	
27	The course used in assessment have been clearly stated in advance.	100.0	
28	Understand the importance of independent learning in the broader context of technological change and possess the necessary skills and knowledge to do so.	100.0	

## B. Consolidated Semester / Course End Survey including Curriculum Feedback CSE Data Science 2023-2024 response



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Tuesday, 24 December 2024

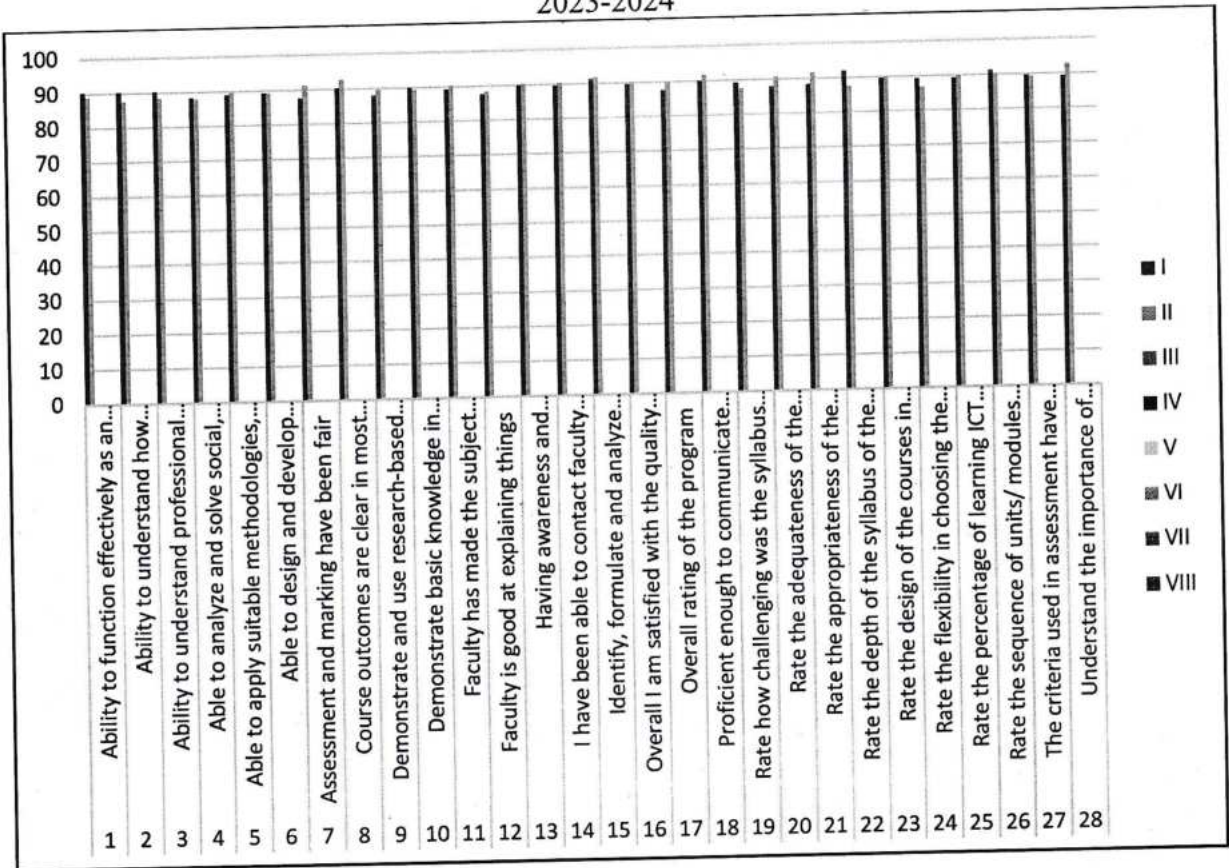




SNo	Question	Feedback	
		I	II
1	Ability to function effectively as an individual, as a team member or leader and in multidisciplinary settings to achieve a common goal.	90.4	88.8
2	Ability to understand how professional engineering solutions affect society and the environment and showcase the understanding of and commitment to sustainable development.	90.4	87.6
3	Ability to understand professional ethics and responsibilities and norms of the engineering practice.	90.4	88.4
4	Able to analyze and solve social, cultural, ethical and health issues using knowledge acquired from the data science engineering domain.	88.4	88
5	Able to apply suitable methodologies, cutting-edge engineering and data handling technologies, such as modelling and prediction, data analytics etc. for solving challenging engineering problems with the understanding of constraints and limitations.	88.8	89.6
6	Able to design and develop solutions/systems for challenging engineering problems that satisfy requirements while taking public health and safety, cultural, socioeconomic and environmental factors into account.	89.2	89.2
7	Assessment and marking have been fair	87.6	91.2
8	Course outcomes are clear in most courses.	90.4	92.8
9	Demonstrate and use research-based methodologies including experiment design, data analysis and interpretation and information synthesis to provide valid results and conclusions.	88	89.6
10	Demonstrate basic knowledge in mathematics, engineering science and humanities.	90	89.2
11	Faculty has made the subject interesting	89.2	90.4
12	Faculty is good at explaining things	87.6	88.4
13	Having awareness and comprehension of engineering and management concepts and able to apply them to my own work, as a team member and leader, in project management and in cross-disciplinary environments.	90	90.4
14	I have been able to contact faculty when I needed to	89.6	90.4
15	Identify, formulate and analyze complex engineering problems using proper literature review and knowledge acquired from basic principles of mathematics, engineering science and computer science.	91.2	91.6
16	Overall I am satisfied with the quality of the course	89.6	90
17	Overall rating of the program	87.6	90
18	Proficient enough to communicate effectively in both verbal and written forms	90	91.6
19	Rate how challenging was the syllabus offered by the courses	89.2	87.6
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	88	90.8
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	88.4	91.6
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	92	87.6
23	Rate the design of the courses in terms of Training & Placement.	89.6	90
24	Rate the flexibility in choosing the electives in relation to technology advancements	89.2	86.8
25	Rate the percentage of learning ICT and Communication skills through courses offering	89.2	90
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	91.2	90.4
27	The criteria used in assessment have been clearly stated in advance	89.6	89.2
28	Understand the importance of independent lifelong learning in the broader context of technological change and possess the necessary skills and knowledge to do so.	89.2	92.8



  
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C. Parent Survey

1. Parents Survey Form B.Tech. CSE DS 2023-2024



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	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE	
	PARENTS WISE FEED BACK REPORTS	
	College: <input type="text" value="IIST"/>	
	Branch: <input type="text" value="IT-24"/>	
	Session: <input type="text" value="2023-2024"/>	
	<input type="text" value="General"/>	

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	87.14
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	90
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	85.71
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	94.29
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	87.14
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	90
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	91.43

2. Parents Survey Response B.Tech. CSE DS 2023-2024

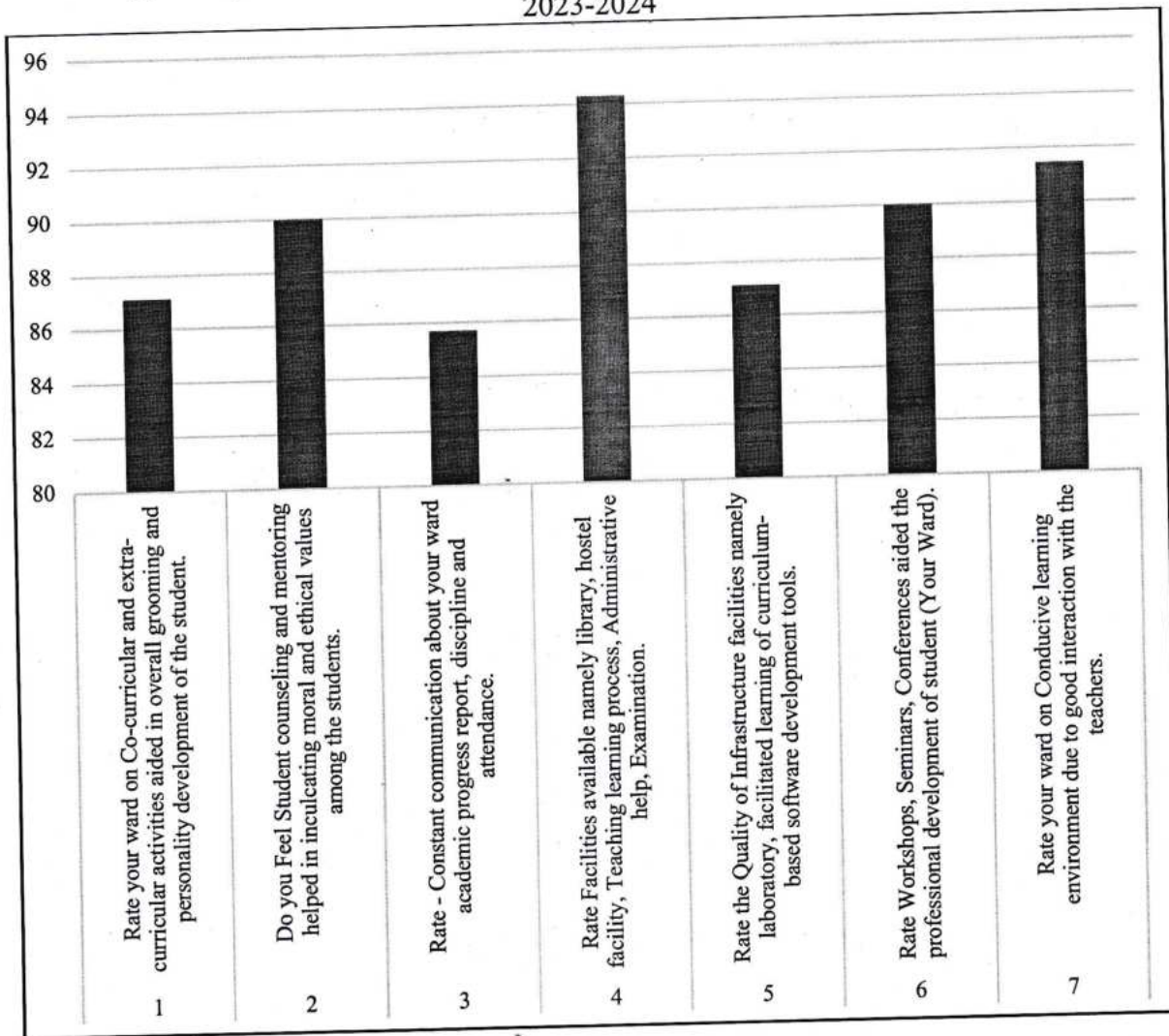
SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	87.14
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	90
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	85.71
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	94.29
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	87.14
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	90
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	91.43

3. Parents Survey Response B.Tech. EC 2023-2024 (Graphical representation)



*(Signature)*  
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Indore Institute of Science  
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Tuesday, 24 December 2024



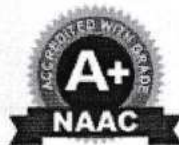
D. Indirect Assessment based of CSE Data Science on Course, Program, Alumni Feedback on Program Outcome 2023-2024

INDIRECT ASSESSMENT												
Type of Feedback	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course End Survey	89.6	91.4	89.2	88.8	89.2	88.2	89.4	89	89.6	90.8	90.2	91
Program End Survey												
Alumni Survey												
Average	89.6	91.4	89.2	88.8	89.2	88.2	89.4	89	89.6	90.8	90.2	91
Indirect Assessment	89.6	91.4	89.2	88.8	89.2	88.2	89.4	89	89.6	90.8	90.2	91
20% of Indirect Assessment	17.92	18.28	17.84	17.76	17.84	17.64	17.88	17.88	17.92	18.16	18.04	18.2



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E. Action Taken Report CSE Data Science 2023-2024

Category	Questions	Action Taken by Department
Semester/Course End Feedback including Curriculum Feedback	Able to analyze and solve social, cultural, ethical and health issues using knowledge acquired from the data science engineering domain.	Students are motivated to participate in challenges offered by various ministries of Government of India.
	Faculty is good at explaining things	Institute focus on professional development of faculties by motivating them to attend FDPs to ensure that they are aware about latest trends. Regular feedback are taken and HoD and Principal counsel faculties on regular basis. Faculties are motivated to use modern teaching techniques that can gradually become better at explaining concepts, leading to improved student satisfaction.
	Rate the flexibility in choosing the electives in relation to technology advancements	By identifying existing electives students are made aware about the alternatives that align with technology trends. Also students are allowed to choose relevant electives through online platforms (e.g., Coursera, edX).
Academic Feedback	Faculty having less than 75% feedback	HoD and Principal keep on counselling such faculty and help them to prepare for lectures
Parents Feedback	Rate - Constant communication about your ward academic progress report, discipline and attendance.	Institute has well defined Mentor-Mentee system through which forth nightly updates to the parents are sent by the respective mentors.

  
Signature of HOD

  
Signature of Principal



  
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Tuesday, 24 December 2024