

Approved by AICTE, New Delhi, Affiliated to RGPV, Bhopal, Recognized by UGC under Section 2(f) 2023-2024

- 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
- 1. Students
- 2. Teachers
- 3. Employers
- 4. Alumni

Response: A. All of the above

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1. Various Type of Feedback system @ IIST

IST Storage Storage	Feedback Form	200
	"Good feedback is the key to improvement"	
,	Course Survey Feedback  Academic Feedback	
	Program Feedback  Parents Feedback	
	Alumni Feedback  Event Feedback	

2. Sample Semester / Course End Survey including Curriculum Feedback

IST	INDORE INSTITUTE OF SCIE	NCE & TE	CHNOLOG	GY, IN	DORE				
SEMESTER END SURVEY FORM									Session
	College	nst 🗸.							
	Branch	BTech-CSE	_						
	Sem	Viith 🗸 *							2022-23
	Your Name (Optional)								
	Femark (Optional)								
	SNO Question  Faculty has made the subject interesting  Faculty is good at explaining things	0	0	0	0	0	No Answer		
	3 Faculty is good at explaining things	0	0	0	0	0	0		
	4 I have been able to contact faculty when I needed to	0	0	0	0	Ō	Ö		
	The criteria used in assessment have been clearly state in advance	d 0	0	0	0	0	0		
	6 Assessment and marking have been fair	0	0	0	0	0	0		
	7 Overall I am satisfied with the quality of the course	0	0	0	0	0	0		
	8 Course outcomes are clear in most courses.	0	0	0	0	0	0		
	9 Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	0	0	0	0	0	0		
	10 Identify, formulate and analyze the complex engineers:	8 0	0	. 0	0	0	Ó		





Indore Institute of Science Tuesday, 24 December 2024 and Technology, Indore

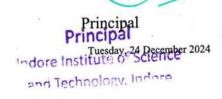


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	Department of	Electrica	šek					
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2	Parality is enthurspots; also a what is tangled	0	0	O	0	0	0	
	Parasty is good at exploring things	D	0		D	10	0	
*	I have been able to contact Society when I mended to	13	- 0		101	- 13	0	
	The contests sould be attractement have been clearly staced in advance.	0	0	0	0	0	0	
Parkey.	Accompany and starting have been few	601	(3)	13	C	103	0	
-	Overall Law surjected with the quality of the course	D	D	(3)	C3.	63	0	
No.	Course outsidees are clear in most course.	O	0	0	0	0	0	
•	Descention have been higher as mathematica, actions, and present on a supplied of the supplier.	а			0	O	0	
10	Eate windly, framewolate and notice compiles paralleless, so the disasters of anology digital decays, higher processing and communication regimenting, machine, executions, and considerates.	n	п	13	ED.	623	0	
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1.2	Stations the parable and land provide and where is, by devaying deal conducting experiments, exterpending and much young data. And depending the smalls.	13	п	a	0	<b>53</b>	0	
1.2	Select and apply incoming an decreptorist uniframent, with an understanding of their incomment.	D	D	G	Ω	0	9	
14	Assument to apply engineering solutions in global satisfical, anticode, and consetts contexts.	0	0	0	0	0	D	
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26	Brandty educated and and hore on understanding of ethalol temperaturation.	D	D .	O	O	13		SA BOY
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16	Producered as English tragulage se both commission and technique forms	10	a			(A)	0	
16	Description the abouty to choices and apply appropriate records management techniques.	0	D	D	D		9	
200	Capable of self-edge attention and closely and existing the value of updates of their professional terrelieds to engine as the	Cr	0	0	0	10	0	









# Indore Institute of Science & Technology Science & Technology

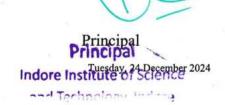
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3. Sample Program End Survey

ST		IN	DORE INSTITUTE OF SCIE	NCE & TECH	INOLO	GY , IN	DORE				2000
				of Electronics							
	PROGRAM SURVEY FORM										
		*************	College	HST -							
			Branch	BTech-EC 🕶 ·							
			Your Name (Optional)								
			Remark (Optional)								
	SNO		Question	Very Satisfie	d Satisfi	ed Good	Averag	e Paos	No A	aswer	
	1	How interesting t programme?	he teaching is in most subjects in your	0	0	0	0	0	0		
	2	How helpful and programme?	accurate the career counseling is in your	0	0	0	0	0	0		
	3	Faculties are good	at explaining things	0	0	0	0	0	0		
	4	Faculties treat stu	dents with respect.	0	0	0	0	0	0		
	5	Faculties are avail	able when I need them	0	0	0	0	0	0		
	6	Course outcomes	are clear in most courses	O	0	0	0	0	0		
	7	Assistance from n	nost faculty outside of class	0	0	0	0	0	0		
		4			-	1940	100	100	~		
	8	Library access to	reading materials	O	O	0	0	52	0		
	9	A CONTRACTOR OF THE PARTY OF TH	reading materials sout things in the department	0	0	0	0	0	0		









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INDORE INSTITUTE OF SCIENCE & TECHNOLOGY,INDORE Department of Electronics & Communication Engineering

#### COURSE END SURVEY FORM

Year		Semester			
Faculty has made to	he subject interesting				
4 Very Societed	4 Intiffied	* Good	* Average	* Pear	No Answer
Faculty is enthasia	tic about what is tary	dul			
4 Very Satisfied	* Satisfied	* Good	4 Average	* Peer	6 No Answer
Faculty is good at o	replaining things				
* Very Satisfied	* Satisfied	*Good	4 Average	· Pear	a No Asswer
I have been able to	contact faculty when	I encoded to			
* Very Sutisfied	* Satisfied	* Good	*Average	* Pear	No Answer
The enteria used in	assessment have bee	u clesely stand in	advance		
* Very Societical	* Satisfied	* Good	* Average	* Pear	No Azimer
Assessment and ma	rking have been fair				
4 Very Satisfied	* Satisfied	* Good	4 Average	* Poor	No Asswer
Overall I am satisfa	ed with the quality of	the source			
· Very Satisfied	* Satisfied	* Good	4 Average	4 Poor	*No Asswer
Course outcomes a	re clear in most cour	cs.			
* Very Satisfied	* Satisfied	* Good	* Avcrage	* Peer	a No Anmer
Demonstrate horic	knowledge is maker	nulics, science, co	giacering, and here	unites.	
* Very Satisfied	* Satisfied	* Good	4 Average	· No A	MWEF
ii. Identify, Committee				digital design	, signal processin
	engineering, reaching				
* Very Satisfied	* Satisfied	*Cood	* Average	* No A	MARKET
i. Demonstrate the sit	slity to design Electr	neuro de Constituiro	cation Engineering	systems	
4 Very Satisfied	* Satulied	* Good	· Average	O No A	MEWER
2. Define the proble	res and provide sol	utions by design	ing and conducte	g esperimen	ts, interpreting an
seplyzing data, and	reporting the resulti			2 55	
* Very Satisfied	* Sutiafied	* God	* Average	No A	.mawer
3. Select and apply to	normary midem elec	tronic andraments	with an understan	ling of their l	mulations.
40-4-5-1					

	Will introduced	D. partic		neics & Communic		_		_	-
14	Анавецен во аррђу	measocrate volution	s in global, matter	nal, and speictal contr	nt.				
	O Very Satisfied	* Satisfied	* Good	* Average		S AR	awer.		
15	Denouvrinte the abil	ity to apply advance	d technologies to	solve contemporary	and no	e lang	viens.		
	* Very Satisfied	4 Satisfied	* Good	<sup>6</sup> Average		ie An			
lń	Broadly educated str	d will have an under	standing of Ohio	al ersponsibilities					
	* Very Satisfied	* Speinfied	* Good	* Average	•:	No An	BACE		
17	Ability to participa	te as members of	milistraciplinary	design teams along	g With	nesi	lamical	l, eleu	in
	Computer Science in			20					
	4 Very Satisfied	* Satisfied	* Good	4 Average	•:	A AN	BWEF		
18	Professes in English	language in both or	damanicalise ats	technical forms					
	* Very Satisfied	* Satisfied	* Good	* Average		No An	awer.		
19	Demonstrate the abil	ity to choose and ap	убу арукарная в	evoluce management	tecluric	ques:			
	O Very Satisfied	* Inticlied	* Good	4 Average	• :	No As	EWEF		
26	Camble of self-edu	coting and clearly	understand the	value of updating th	cir pe	dessin	net ke	newled	ģ
26	Capable of self-city engage in life-long		understand the	value of updating th	cir feo	deurin	nd k	naw kod	ě
26			andrestand the	value of updating th		desim		naw kol	9
	esgage in life-long!  *Very Satisfied	Satisfied	4 Good	<sup>0</sup> Average	•;	No As	uwer		ę
Ki	engage in life -long l Very Spinford adly tick mark (v) in	* Satisfied  s the cell. Note: 5-	*Good Excellent, 4-V	*Average ery Good, 3- Good,	•;	No As	uwer		T T
Ki	esgage in life-long!  *Very Satisfied	Satisfied  Statisfied  the cell. Note: 5- ching, Learning a	*Cood  Excellent, 4 V and Evaluation	*Average ery Good, 3- Good,	2- Av	No As	uwer		Ŧ
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Ki I I I	esgage in life-long!  Very Satisfied  Curriculum, Tea- Rate how challeng Rate the appropria curriculum Rate the depth of controllers expe- controllers expe-	* Setiefied  a the cell. Note: 5- ching, Learning a ing was the syllab- teness of the sequ- of the syllaban o- ceted by industry/	*Cood  Excellent, 4-V and Evaluation us offered by the ence of the courses current global se	*Average ery Good, 3: Good, e courses rues provided in the in relation to the countrie.	2- Av	No As	uwer		1
I L L	engage in life -long in Very Societied  "Very Societied  andly tick mark (v) in  Curriculum, Tess Rate the appropriate curriculum.  Rate the depth of competencies export  Rate the sequence  Major projects.	* Satisfied a the cell. Note: 5- ching, Learning a long was the syllab seness of the seque of the syllabus of cetted by industry/ of units/ modules	*Good  Excellent, 4 V and Evaluation us offered by the ence of the courses current global se in the courses.	*Average cery Good, 3- Good, e courses ness provided in the in relation to the centric. in settins of Minor /	2- Av	No As	uwer		1
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1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	engage in life-long!  O'very Solished  O'very Solished  inclly tick mark (v) in  Curriculum, Tea  Rate how challeng  Rate the appropriate  contriculum  Rate the depth o  competencies expe-  Rate the sequence  Major projects.  Rate the adequate  for the courses  Rate the deatin of  Rate the deatin of  Rate the deatin of  Rate the deatin of	a the cell. Note: 5- ching, Learning a ing was the syllabuse of the syllabuse of the syllabuse of of units' modules of the textbo the courses in terr y in choosing the	*Cood  Excellent, 4 V  and Evaluations us offered by the  ence of the courses  current global se  in the courses  oks and reference  and of training a  clectives in ref	*Average cry Good, 3: Good, c ecourses nees provided in the in relation to the centric, in terms of Minor / re books mentioned k Placement.	• ; 2- Av	No As	uwer		Te le

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Technology Indore

Tuesday, 24 December 202



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4. Sample Parent Survey

ST non hother of Scene and Inchnology	INDORE INSTITUTE OF SCI	ENCE & TEC	HNOLOG	GY , INI	DORE			2002
	Departme	ent of Electronics						
	PARENT	SURVEY FOR	М					
	Parent's Name					•		
	Designation/Occupation					·		
	Parents Email ID							
	Parents Contact No					•		
	Student Name							
	College	IIST •						
	Branch	BTech-EC ~				,		
	Remark (Optional)							
	SNO Question	Very Satisfied	Satisfi	ed Good	Average	Poor	No Answer	
	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	0	0	0	0	0	0	
	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality	0	0	0	0	0	0	





Indore Institute af Science and Technology 4 bidenter 2024



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INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE Department of Electronics & Communication Engineering

#### PARENT FEEDBACK FORM

Pe	rsonal Information				
Pa	rent's Name				
De	signation/Occupation				
Pa	rent E-mail ID				
Pa	rent Contact Number				
Stu	ident Name				
1.	Rate the Quality of Infras development tools.				
	<ul> <li>Outstanding</li> </ul>	o Very Good	° Good	<ul> <li>Satisfactory</li> </ul>	° Poor
2.	Rate your ward on Co-o development of the student		tra-curricular act	ivities aided in overall	grooming and personality
	Outstanding	o Very Good	o Good	<ul> <li>Satisfactory</li> </ul>	o Poor
3.	Rate your ward on Conduct Outstanding	ive learning envir OVery Good	onment due to go • Good	od interaction with the tea • Satisfactory	chers.  O Poor
4	Do you Feel Student couns	aling and mantori	ne helped in incul	leating moral and ethical t	slues among the students.
7.	° Outstanding	° Very Good	° Good	° Satisfactory	° Poor
5	Rate Workshops, Seminars	Conferences aid	ed the professions	al development of student	(Your Ward).
-	Outstanding	° Very Good	° Good	<sup>o</sup> Satisfactory	° Poor
6.	Rate - Constant communic	ation about your v	vard academic pro	gress report, discipline an	d attendance.
	Outstanding	° Very Good	o Good	<sup>o</sup> Satisfactory	° Poor
~	Rate Facilities available	namely library,	hostel facility,	Teaching learning proc	ess, Administrative help,
7.	Examination.				







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ST nature teathful of factors and factorings	INDORE INSTITUTE OF SCIE	NCE & TECHNOL	LOGY , IND	ORE		2003
	ALUMNI S	JRVEY FORM				
	Name of Alumni					
	Email address					
	Year of Graduation	<u> </u>			-	
	Name of the Company/Organization/Business					
	Designation	IIST V				
	College	BTech-EC V				
	Branch	Brech-EC V				
	Remark (Optional)					
	SNO Question	Very Satisfied Sa	stisfied Good	Average	Poor Answer	
	Demonstrate basic knowledge in mathematics, science engineering, and humanities.	. 0 0	0	0	0 0	
	Identify, formulate and solve complex problems in the					





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00	dback.aspx						
22		Y-sylvente	ned between	a masa	Taxael:	3 (1000)	Market S
	Bemonstrate basic knowledge in mathematics, science, engineering, and humanities.	٥	0	0	0	0	o
	identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions.	0	0	0	0	0	0
	Demonstrate the ability to design Electronics & Communication Engineering systems	0	0	0	0	0	0
	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	0	0	0	0	0	0
	Select and apply necessary modern electronic instruments with an understanding of their limitations.	0	0	0	0	0	0
	Awareness to apply engineering solutions in global, national, and societal contexts	0	0	0	0	0	0
	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	0	0	0	0	0	0
	Breadly educated and will have an understanding of ethical responsibilities	0	0	0	0	0	0
	Abdity to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	0	0	0	0	0	0
,	Proficient in English language in both communicative and technical forms	0	0	0	0	0	0
	Demonstrate the ability to choose and apply appropriate resource management techniques	0	0	0	0	0	0
2	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	o	0	0	o	0	0
ì	PEO-1 To create the ability to demonstrate technical competence in the fields of electronics and communication engineering and to develop solutions to the problems in core as well as inter disciplinary areas.	0	0	٥	٥	0	0
	PEO-2 To develop graduates with sound academic background and industrial exposure this gives them capability to make a productive contribution to society through lifelong learning.	0	0	0	0	0	0
s	PEO 3 To develop competent professionals with moral values, ethics to build an efficient team with soft skill capabilities.	0	O	0	0	0	0
6	How would you rate the curriculum prescribed for your degree during your term in college?	0	0	0	0	0	0
7	How would you rate the quality of education imparted in college?	0	0	0	0	0	0
B	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	0	Ó	0	0	0	0
9	How would you rate the course curriculum for fulfilling your expectations?	0	0	0	0	0	0
	How do you rate the academic initiatives taken by the						0



Page N FOR 1 QAC

Principal Principal Tuesday, 24 December 2024 Indore Institute of Science

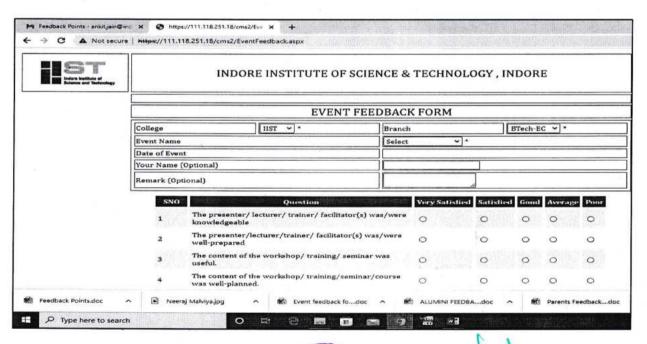
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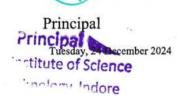
INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE Department of Electronics & Communication Engineering	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE  Department of Electronics & Communication Engineering
ALUMNI FEEDBACK FORM	12. Capable of self-advantion and clearly understand the value of updating their professional knowledge to engage in life long learning.  "Very Sadrified. " Sedrified. " Cood. " Average. " No Amuter.
Parsonal Information	"Very Satisfied "Satisfied "Good "Average "No Amster
arne of Alumen	15 PEO-1 To create the ability to demonstrate technical compenses in the fields of electronics and
nail address	communication engineering and to develop solutions to the problems in core as well as inter disciplinary
ear of Conduction	Pink
time of the Company Organization	Very Satisfied Satisfied Good Average No Answer
esignation	14 PEO-1 To develop graduates with sound academic background and industrial exposure this gives them
none Mobile	capability to make a productive communion to society through lifelong learning.  Overvice of the Sentified Cood Average No Answer
Demonstrate basic inowledge in mathematics, science, engineering and immunities.  *Very Settified   Settified   Settified   Settified   Settified   Average   No Answer  Lifemify, formulate and solve complex problems in the domains of malog digital design, signal processing and communication engineering, reaching substantiated conclusions  *Very Settified    Settified   Settified   Settified   Settified    Settified   Settified    Settified   Settified    Settified   Settified   Settified    Settified	15. PEO-3 To develop competent professionals with moral values, ethics to build an efficient team with soft skill capabilities.  "Very Satisfied "Satisfied "Good "Average "No Answer  Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor
THE SALLING TOOLS TATELES THE ARREST	T Feedback about the Course 5 4 3 2 1
Demonstrate the ability to design Electronics & Communication Engineering systems  *Very Satisfied *Satisfied *Good *Average *Ne Answer	How would you rate the curriculum prescribed for your degree during your term in college?
Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results  Our Sainfield  Sainfield  Cood  Average  No Asswer	How would you rate the quality of education impurted in college?     How would you rate your ability in applying Regisseeing principles as a member and leader in a learn, to manage projects in multidisciplinary gray company.
Select and apply necessary modern electronic instruments with an understanding of their limitations.	4. How would you rate the course curriculum for faifilling your
Very Satisfied Satisfied Good Average No Asswer	expectations?
	How do you rate the academic instantes taken by the college to bridge the say between industry & academia?
Awareness to apply engineering solutions in global, national, and societal contexts  *Very Satisfied *Societied *Good *Average *Ne Austree	6. How would you rate any new skills learnt in the due course of your study?
and annual sample save strategy and the sample	7 How do you rate the relevance of your degree to your present job."
Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	\$ How would you rate the motivation created by the syllabus to gursue post-
Very Sadsfied Satisfied Good Average No Answer	graduation / research in the particular topic?
Broadly educated and will have an understanding of ethical responsibilities  Very Satisfied Satisfied Good Average No Assawer	Courses in the program are appropriate in molding the student in a professional and ethical way.
June one Analys he Asset	10 Overall design of the curriculum
Ability to perticipate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	
*Very Satisfied *Satisfied *Good *Average *No Auswer	
Proficient in English language in both communicative and technical froms  *Very Satisfied *Satisfied *Good *Average *No Austreer	
The state of the s	
Demonstrate the ability to choose and apply appropriate resource management techniques  *Very Samisfied   Satisfied   Good  Average   No Asswer	SIGNATURE OF ALUMNI WITH DATE

#### 6. Sample Event Feedback











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	VENT FEE	DBACK FORM	Strongly.	on of the work agree	ishop/traini Agree		course was ju By agree	st right.  ODisagree	° Don't know
sonal Information ne of event			13. The works * Strengty		eminar/cou Agree		the stated obj By agree	ectives fully. <sup>c</sup> Disagree	° Don't know
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The presenter fecturer tra     Strongly, agree		vas iveze well-prepared risally agree "Disagree" Don't know	15, what rating Strongly.		ike to rate fo Agree		lly agree	<sup>e</sup> Disagree	° Don't know
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<ol> <li>The content of the works</li> <li>Strongly, agree</li> </ol>		ar'course was well-planned. rilally agree "Disagree" Don't know							
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<ol> <li>The knowledge and skills my work/are applicable to</li> </ol>	s I acquired from the	e workshop' training/ seminar/ course are of relevance to							
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8. Clearly understanding the		their professional knowledge to engage in life -long							
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		chnologies to solve contemporary and new problems.  rially agree * Disagree * Dan't know							
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* Strongly.egree *  11. Ability to participate as a Computer Science and of * Strongly.egree *  back Points - ankitjain@inc	members of multidistance of multidistance of multidistance of multidistance of the multidista	ciplinary design teams along with mechanical, electrical, ritally agree *Disagree *Doe't know*  **Disagree *Doe't know*  **Disagree *Doe't know*  **Disagree *Doe't know*  **Disagree *Doe't know*  **Question**  The presenter/lecturer/trainer/ facilitator(s) was/were knowledgeable  The presenter/lecturer/trainer/ facilitator(s) was/were well-prepared  The content of the workshop/ training/seminar was useful.  The content of the workshop/ training/seminar/course was well-planned.  The knowledge and skills I acquired from the workshop, training/seminar/course was well-planned.  The knowledge and skills I acquired from the workshop, training/seminar/course was well-planned.  The knowledge and skills I acquired from the workshop, training/seminar/sourse are of relevance to my work/are applicable to many aspects of my work.  Broadly educated and will have an understanding of ethical responsibilities.  Clearly understanding the value of updating their professional knowledge to engage in life -long learning. The workshop/training/seminar/course has met the		0 0 0 0	0 0 0	0 0 0 0 0	0 0 0 0 0		AL CHES TOWN
* Strongly, agree   11. Ability to participate as a Computer Science and of Strongly, agree   * Strongly, agree   back Points - ankitjain@inc	members of multidischer engineers.  Agree Pa	ciplinary design teams along with mechanical, electrical, ritally agree *Disagree *Dos't know  **Disagree *Disagree *Dos't know  **Disagree *Dos't know  **Question  The presenter/lecturer/trainer/facilitator(s) was/were knowledgeable  The presenter/lecturer/trainer/facilitator(s) was/were well-prepared  The content of the workshop/ training/seminar/course was well-planned.  The knowledge and skills I acquired from the workshop, training/seminar/course are of relevance to my work/are applicable to many aspects of my work.  Broadly educated and will have an understanding of ethical responsibilities.  Clearly understanding the value of updating their professional knowledge to engage in life-long learning.		0 0 0 0	0 0 0	0 0 0 0 0			AL CHES TOWN
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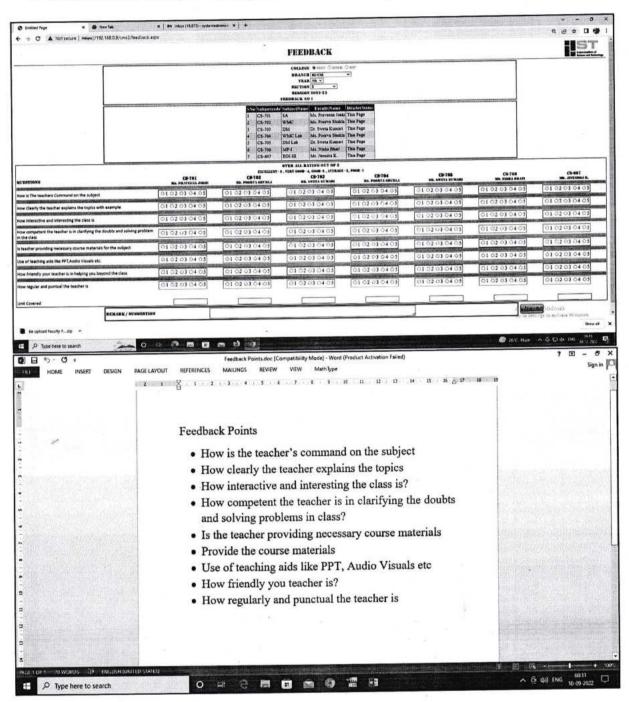






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7. Academic Feedback (Feedback by Students for Teachers)











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8. Students Satisfaction Survey (SSS)

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L	ST		INDORE INSTITUTE OF SC	HENCE & TECHNOLOGY, INDOR	IE.	
			Student Sa	atisfaction Survey		- Partition
			lege	Select -   *		
		200	reals or Massa	Steat - 7		
		[Can		ONAL OFFICE OTTOMOREM		
		Cine	First elservation/suggestions to improve the ove	erest Yearching describing emperheuse to your inestituation (Opt	lecut)	
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						for to having its actions Workship
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2310	Question Control of the All Annual Control o	2			100	
-	How Much of the syllabes was covered in the class?	O85 to 100%	O 70 to 84%	O 55 to 69%	O 30 to 54%	O below 30%
_	How well did the teachers prepare for the classes?	OThoroughly	O Satisfactorily	O Poorty	Oladifferently	O West teach at all
	How well were the teachers able to communicate?	O Always Effective	O Sometimes effective	O Just satisfactorily	O Generally ineffective	O Very poor communication
	The Teacher's approach to teaching can best be described as	O Excellent	O Very good	OGood	OFair	OFser
_	Fairness of the internal evaluation process by the teachers	O Alwaya fair	O Usually fair	O Sometimes unfair	O Unually unfair	Ottnfair
_	Was your performance in assignments discussed with you?	O Every time	Otmally	O Occasionally/Sometimes	ORarely	O Never
	The lastitute takes active interest in prompting intenship, student exchange, field visit opportunities for students	ORegularly	Othes	OSocietines	Orarely	O Never
	The traching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	OSignificantly	O Very well	O Modelettely	OMarginally	O Not at all
	The institution provide multiple opportunities to learn and grow.	O Storogly agree	OAgree	ONestral	ODisagree	O Strongly disagree
	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	O Every time	Otherally	Occasionally /Sometimes	ORarely	O Never
	four Mentor does a necessary follow-up with an assigned task to you.	O Every time	Otisually	O Occasionally/ Sometimes	ORarely	O I don't have a mentor
	The teachers illustrate the concepts through examples and applications.	O Every time	Otlesally	O Occasionally/Sometimes	O Rarely	O Never
	The brackers identify your strengths and encourage you with providing light level of challenges.	Ofully	OReasonably	OPartially	Ostately	O Unable to
- 1	eachers are able to identify your weaknesses and help your to sercome them.	O Every time	Ottoually	O Occasionally/Sometimes	ORarely	ONever
p	toen.	O Strongly agree	OAgree	ONeutral	Ottoagree	O Strongly disagree
le e	produk santink adequater	O To a great extent	O Moderate	O Some what	O Very Little	O Not at all
_		O Strongly agree	OAgree	ONeutral	Ottagree	O Strongly disagree
韓	1 7 7	O To a great extent	O Moderate	O Some what	O Very little	O Strongly casagree  O Not at all
W	nai percentage of teachers use ICT tools such as LCD projector.	O Above 90%	O70%-89%	O50-69%	O30%-49%	O Below 20%
Mı	e overall quality of teaching-learning process in your institute is very	5164 CONT. 195.0		The state of the s	m	O DOUGH CYTO









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- 9. Feedback Analysis
- 10. B.Tech. Computer Science and Engineering
  - A. Semester / Course End Survey including Curriculum Feedback
    - 1. First Semester 2023-2024

ST	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE				
	COURSE WISE FEED BACK REPORTS	,			
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	Branch (STOCK-CSE V)		]		
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	Sension 2022-b4 v		ī		
	Conarste		í		
	( Output ster)		J.		
	No. Question	Breedlen b			
	1 Ability to design and develop web-based solutions with effective graphical user interface for the need of nustainable development.	64.06			
	2 Ability to participate as ssembors of multidisciplinary design teams along with mechanical, electrical. Computer Science and other engineers	60			
	3 Ability to golve the social, cultural, ethical issues with computer science and engineering solutions.	64.06			
	4 AbiDty to work individually and as a member or leader in diverse teams	67.19			
	5 Assessment and marking have been fair	66.67			
	6 Awareness to apply angineering solutions in global, national, and societal contexts	70			
	7 Broadly educated and will have an understanding of ethical responsibilities	60			
	8 Broadly educated and will have understanding of ethical responsibilities.	65			
	9 Capability to manage the software and projects in multidisciplinary environments.	65.31			
	10 Capable of self-educate in case of technological change and to engage in independent life-long learning.	65			
	13 Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	70			
	12 Course outcomes are clear in most courses.	66.06			
	13 Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	60			
	14 Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	67.27			
	15 Demonstrate the ability to apply advanced technologies to colve contemporary and new problems.	70			
	16 Demonstrate the ability to choose and apply appropriate resource management techniques	70			
	17 Demonstrate the ability to design Electronics Samp: Communication Engineering systems	60			
	18 Demonstrate with excellent programming, analytical, logical and problem-solving skills.	70.62			
	19 Design and develop the computer-based systems.	70.62			
	20 Faculty has made the subject interesting	63.94			
	Z1 Faculty is enthusiastic about what is taught -	60			
	22 Pacuity is good at explaining things	67,69			

Second Semester 2023-2024

ST	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE				
g*		COURSE WISE FEE	ED BACK REPORTS		8
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		Branch	Flech-CSE v		
		Sem	lindv		
		Session	2023-24 ~		
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	1	Ability to design and develop web-based solutions with effective gra			
	2	Ability to solve the social, cultural, ethical issues with computer scie		61.97	
	3	Ability to work individually and as a member or leader in diverse to	ins .	\$8.87	
	4	Assessment and marking have been fair	200	56.06	
	5	Broadly educated and will have understanding of ethical responsibil		62.54	
	16	Capability to manage the software and projects in multidisciplinary		59.72	
	7	Capable of self-educate in case of technological change and to engag	e in Independent life-long learning.	59.15 61.41	
	0	Course outcomes are clear in most courses.	A December	61.69	
	4	Demonstrate basic knowledge in mathematics, science, engineering		61.13	
	10		town-storing sense.	60.28	
	11			58.59	
	11	<del></del>		60.7	
	11			65.07	
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	18		tron former	62.25	
	15		The section	59.44	E
	20		ned for the courses	60.56	
	22		L-Control of the Control of the Cont	61.69	
	2	Rate the depth of the syllabus of the courses in relation to the comp		61.97	
	2	Esta the design of the course in terms of Training Summ. Planement		61.97	





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3. Third Semester 2023-2024

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-	Questio  Ability to design and develop web-based solutious with effective gra-		ment 56.21	<del></del>
	2 Ability to solve the social, cultural, ethical issues with computer scie		81.47	
	3 Ability in work individually and as a member or leader in disease tes		24,79	
	4 Assessment and marking have been fair		81.26	
	5 Browlly educated and will have understanding of ethical responsibil	ities	82.42	
	<ol> <li>Capability to manage the activare and projects in multidisciplinary.</li> </ol>	environments.	80.21	
	7 Capable of self-estucate in case of technological change and to engage	e in independent life-long learning.	51.68	
	8 Course autrouses are clear in most courses.	HI WASHING HERSEL AND WITH	10.53	
	9 Demonstrate basic knowledge in mathematics, science, engineering.	and humanities	92.32	
	10 Demonstrate with excellent programming, analytical, legical and pro	driem-solving skille.	80.63	
	21 Design and develop the computer-based systems.		79.68	
	12 Reculty has made the subject interesting		79,79	
	73 Paculty is enthusiastic about what is taught		21.05	
	14 Faculty is good at explaining things		80.63	
	15 I have been able to contact faculty when I needed to		79.37	
	16 Identify formulate and analyze the complex organering problems.		76.84	
	17 Overall I am satisfied with the quality of the reverse	m .	60.74	
	18 Overall rating of the program		81.26	
	19 Proficient suough to communicate effectively in both verbal and write	tien forms	79.58	
	26 Kate how challenging was the syllabus offered by the courses		79.05	
	21 Rate the adequateness of the textbooks and reference books mention		78.63	
	22 Rate the appropriateness of the sequence of the courses provided in	the curriculum	80.63	

4. Fourth Semester 2023-2024

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	3 Ability to work individually and as a member or leader in diverse be.	training to the second of the	78.95	
	4 Assessment and marking have been feir		82.63	
	5 Broadly educated and will have understanding of ethical responsibili	Sties.	80.74	
	6 Capability to manage the software and projects is multidisciplinary	environments.	79.47	
	7 Capable of solf-educate is case of technological change and to engage	e in independent life-long learning.	77.37	
	8 Course outcomes are clear in most courses.		79.26	
	<ol> <li>Demonstrate basic knowledge in mathematics, science, engineering.</li> </ol>		81.47	
	10 Demonstrate with excellent programming, analytical, logical and pro	shlera ashring skills.	81.47	
	11 Design and develop the computer-based systems.		40.42	
	12 Faculty has made the subject interesting		79.16	
	1.3 Faculty is enthusiastic about what is taught	And the second second	20.63	
	14 Faculty is good at explaining things		U1.05	4
	15 I have been able to contact faculty when I needed to		79.79	+
	16 Identify, formulate and analyze the complex engineering problems.		\$9.63	
	17 Overall I am satisfied with the quality of the course		78.11	
	18 Overall rating of the program		78.95	ESPORTE TRANSPORTED AND ADDRESS OF THE PARTY.
	19 Professed amongs to communicate effectively in both verbal and write	Sen forms	81.47	C) Snieping Soul X
	20 Sate how challenging was the syllabus offered by the courses		81.26	Screenshot copied to clipboard and saved
	21 Rate the adequatement of the tembooks and inference books monitor. 22 Rate the appropriatement of the sequence of the courses provided in		79.79	Select have to mark up and share.





Indore Institutesday, 24 December 2024



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5. Fifth Semester 2023-2024

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	ally and as a member or leader in diverse to		80.56	
4 Accessment and markin			79.78	
	rill have understanding of ethical responsibil	irias .	79.33	
	e software and projects in multidisciplinary		82.33	
	in case of technological change and to engag		80.67	
8 Course outcomes are de			80.11	
9 Demosstrate basic knor	eledge in mathematics, science, engineering,	and humanities.	78.11	
	lent programming, analytical, logical and pro		81.44	
11 Design and develop the	computer-based systems.	7,(eurosan),5:III	77.67	
12 Faculty has suide the su	bject interesting		79.67	
13 Faculty is good at explain	ning things		80.78	
14 I have been able to conta	act faculty when I needed to		79.67	
	malyze the complex engineering problems.		79.33	
16 Overall I am satisfied wi			78	
17 Overall rating of the pro		+	76.33	
	amunicate effectively in both verbal and wri		80	
	ss the syllabus offered by the courses		77.22	
	fille textbooks and reference books mention		79.67	
	s of the sequence of the courses provided in		80	
	labor of the courses in relation to the compe	tencies expected by industry/ current global scenario.	78.33	

Sixth Semester 2023-2024

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	Ability to design and develop web-based solutions with effective grap     Ability to solve the social cultural ethical issues with computer arise.			
	2 Ability to rolve the accial, cultural, ethical issues with computer scient 3 Ability to work individually and as a member or leader to three to a	Name and American Ame	80.11	
	4 Assessment and marking have been fair	33	79.89	
	5 Broadly educated and will have understanding of ethical responsibility	elar.	79.89	
	6 Capability to manage the software and projects in multidisciplinary s		60.11	
	7 Capable of self-educate in case of technological change and to engage		00.09	
	8 Course outcomes are clear in most courses.		00.22	
	9 Demonstrate basic knowledge in mathematics, science, engineering.	and humanities.	79.22	
	10 Demonstrate with excellent programming, analytical, logical and pro-	blem-salving skills.	79	
	11 Design and develop the computer-based systems.		78.11	
	12 Faralty has made the subject interesting		70.78	
	13 Faculty is good at explaining things		79.89	
	14 I have been able to contact faculty when I needed to		76.22	
	15 Identify, formulate and analyze the complex engineering problems.		79	
	16 Overall I am satisfied with the quality of the course		79.67	
	17 Overall rating of the program		79.22	
	13 Proficient enough to communicate effectively in both verbal and writt	W	81.56	
	19 Sate now challenging was the syllabus offered by the courses		60.11	
	20 Rate the adequateness of the teatbooks and reference books mention	CONTRACTOR OF THE PARTY OF THE	89.56	
	21 Rate the appropriateness of the sequence of the courses provided in s		79.11	
	22 Rate the depth of the syllabus of the courses in relation to the courses 23 Puts the design of the courses in terms of Training Source Securiors	eucies supected by industry/ current global scenario.	79.56	





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7. Seventh Semester 2023-2024

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	1 Ability to design and develop web-based solutions with effective graphical user into  2 Ability to make the social cultural which all users with computer actions and engine  3 Ability to sovice individually and as a sunstore of index in diverse teams  4 Assessment and marking here been lar  5 Resulty to sovice individually and as a sunstore of index in diverse teams  5 Resulty distances and such the sounderstanding of obtaind responsibilities.  6 Capability to manage the polywars and projects in multificatiophases verviousments.  7 Capability to manage the polywars and projects in multificatiophases verviousments.  8 Course solutions are side as in most coverus.  9 Demonstrate basic knowledge in multification, and to engage in independent  10 Design and develop that computer-based systems.  11 Socially has made to be subject interventing  11 Socially has made to be subject interventing  12 Socially has made to be subject interventing  13 Socially has made to be subject interventing  14 Takes been also a contact flexibly when I needed to  15 Socially has made to the contact flexibly when I needed in  16 Overall can satisfied with the quality of the courses  17 Coverall can satisfied with the quality of the courses  18 Proficient enough to communicate effectively in both verbal and writess forms  18 Res the ordaining of the programs  19 Design the designations of the tearlooks and reference both mentitised for the course  19 Design the designations of the tearlooks and reference both mentitised for the course  19 Design the designations of the tearlooks and reference both mentitised for the course  10 Design the designations of the tearlooks and reference both mentitised for the course  10 Design the designations of the tearlooks and reference both mentitised for the course  10 Design the communication effectively in both verbal and writes forms  10 Design the communication effectively in both verbal and writes forms  10 Design the communication effectively in both verbal and writes forms  11 Design the communi	ring adultion. 91.15 78.27 79.22 79.22 79.22 79.22 79.22 79.22 79.22 79.22 79.22 79.22 79.22 79.23 77.98 80.56 79.23 77.98 80.62 79.52 79.52 79.52 79.52 79.52	

Eight Semester 2023-2024

The refer to	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE				
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	2 Ability to solve the sector, cultural, enhant (reares with computer actions and 3 Ability to solve interference and interfe	nent. Vendent IIIe-long learning.	79-56 81.11 191.11 79.44 78.78 78.56 80.78 79.59 30.33 78.56 60.78 77.87		
	16 Overall am satisfied with the quality of the course 17 Overall rating of the program 18 Proficient energia to communicate effectively in both vertilal and written forces.		90.67 76.56 79.67		
	20 Rate the adequateness of the textbooks and reference books mentioned for the	Courses	78.56		
	22 Rate the appropriateness of the sequence of the courses provided in the currics 23 Rate the depth of the syttabus of the courses in relation to the competencies exp	den	81.56		





Indore Instructional Science

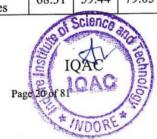


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B. Consolidated Semester / Course End Survey including Curriculum Feedback CSE 2023-2024 response

SNo	Question	Feedback							
		I	II	III	IV	V	VI	VII	VIII
1	Ability to design and develop web- based solutions with effective graphical user interface for the need of sustainable development.	64.06	59.72	80.21	81.47	79.89	81.56	79.62	81.22
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	64.06	61.97	81.47	77.26	80.22	80.11	81.15	79.56
3	Ability to work individually and as a member or leader in diverse teams	67.19	58.87	79.79	78.84	80.56	81.78	78.17	81.11
4	Assessment and marking have been fair	66.67	56.06	81.26	79.79	79.78	79.89	79.62	81.11
5	Broadly educated and will have understanding of ethical responsibilities.	60	62.54	82.42	79.89	79.33	79.89	79.62	79.44
6	Capability to manage the software and projects in multidisciplinary environments.	65.31	59.72	80.21	79.79	82.33	80.11	79.62	78.78
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	65	59.15	81.68	78.11	80.67	80.89	80.58	78.56
8	Course outcomes are clear in most courses.	66.06	61.41	80.53	79.47	80.11	80.22	80.1	80.78
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	67.27	61.69	82.32	80.74	78.11	79.22	80.67	79.56
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	70.62	61.13	80.63	81.47	81.44	79	80.96	79.89
11	Design and develop the computer- based systems.	70.62	60.28	79.68	79.26	77.67	78.11	79.23	80.33
12	Faculty has made the subject interesting	63.94	58.59	79.79	80.42	79.67	78.78	77.98	78.56
13	Faculty is good at explaining things	67.69	60.7	80.63	81.05	80.78	79.89	80.62	80.78
14	I have been able to contact faculty when I needed to	72.73	65.07	79.37	82.63	79.67	76.22	79.52	78.11
15	Identify, formulate and analyze the complex engineering problems.	64.38	58.03	78.84	82.32	79.33	79	79.13	80.6
16	Overall I am satisfied with the quality of the course	71.52	63.1	80.74	81.26	78	79.67	80.96	78.50
17	Overall rating of the program	64.62	60.28	81.26	81.05	78.33	79.22	79.52	79.6
18	Proficient enough to communicate effectively in both verbal and written forms	69.06	62.25	79.58	77.37	80	81.56	82.4	80.5
19	Rate how challenging was the syllabus offered by the courses	68.31	59.44	79.05	79.89	77.22	80.11	81.72	78.50





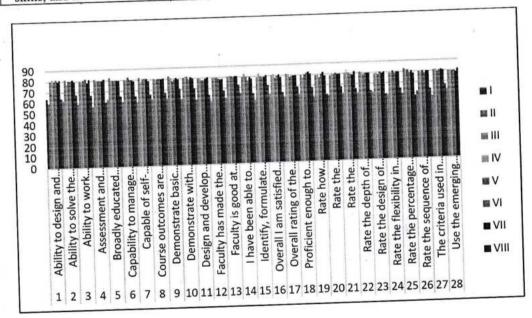
Principal
Institute of Science
Tuesday, 24 December 2024



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	Overtion				Feedl	back		T	XIII
SNo	Question	I	II	III	IV	v	VI	VII	VIII
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	61.54	60.56	78.63	80	79.67	80.56	79.33	79.89
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	68	61.69	80.63	81.37	80	79.11	78.66	81.56
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	65.85	61.97	80.84	80.63	78.33	79.56	79.9	79.89
23	Rate the design of the courses in terms of Training & Dacement.	63.38	61.97	78.74	79.16	78.33	80.33	79.23	80.33
24	Rate the flexibility in choosing the electives in relation to technology advancements	60	59.15	79.05	78.95	81	79	80.19	79.89
25	Rate the percentage of learning ICT and Communication skills through courses offering	64.92	59.72	82.74	81.47	81.44	78.78	80.77	78.33
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	57.85	61.69	79.89	78.95		78.33	80	80.1
27	The criteria used in assessment have been clearly stated in advance	63.64	56.9	81.05	-		-		80.7
28	Use the emerging technologies, skills, and modern software tools.	67.19	62.82	79.37	79.79	79.56	79.78	78.65	81.5











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#### C. Program End Survey

1. Program Feedback Report 2023-2024

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	1 A	bility to work in groups on projects damp; earn leadership skills t	firough this program	90.11	
		his to acquire high and industry centric skills in the field of Comp his to understand knowledge of Computer Science and Engineerin		99.50	
	4 A	bie to work in multi-disciplinary environment.		91.25	
	6 A	wareness to apply engineering solutions to solve the social cultur	al, ethical issues	69.71 90.11	
		eing informed about things in the department ourse outcomes are clear in most courses		90.07	
		evelop analytical skills aculties are available when I nood them		90.33	
	11 Faculties are good at explaining things			90.07	
		aculties treat students with respect.  Over helipful and accurate the career counseling is in your program.	tia?	09.49	
	54 H	ow interesting the teaching is in most subjects in your programm actively participate in most class discussions		90.54	
	16 1	are capable of self-educate in case of technological change and to	engage in independent life-long learning	89.45	
		are rectivated to learn course materials are proficient enough to communicate effectively in both verbal as	nt written farms	99.32	
	19 1	can able to design computer based systems can design and develop web-based solutions with effective graph:		89.85	
	21 1	can use the emerging technologies, skills, and modern software to	nis.	89.85	
	23 1	have basic knowledge in mathematics, reience, engineering, and h have capability to manage the software and projects	SIMACIDAL	90.11	
	24 1	have programming analytical logical and problem-solving skills. show respectful behavior toward faculty and other students in m	out of my clauses and understanding of ethical responsibility	90.02	
		nevelly attend my classes		30.36	

#### 2. Response 2023-2024

SNo	Question	Feedback
1	Ability to work in groups on projects & earn leadership skills through this program	90.11
2	Able to acquire high and industry centric skills in the field of Computer Science and Engineering.	90.2
3	Able to understand knowledge of Computer Science and Engineering projects to work as a leader or member.	89.58
4	Able to work in multi-disciplinary environment.	91.25
5	Assistance from most faculty outside of class	90.77
6	Awareness to apply engineering solutions to solve the social, cultural, ethical issues	89.71
7	Being informed about things in the department	90.11
8	Course outcomes are clear in most courses	90.07
9	Develop analytical skills	90.33
10	Faculties are available when I need them	91.56
11	Faculties are good at explaining things	90.07
12	Faculties treat students with respect.	90.15
13	How helpful and accurate the career counseling is in your programme?	89.49
14	How interesting the teaching is in most subjects in your programme?	89.54
15	I actively participate in most class discussions	90.02
16	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	89.45
17	I am motivated to learn course materials	89.32
18	I am proficient enough to communicate effectively in both verbal and written forms	90.46
19	I can able to design computer based systems	89.85
20	I can design and develop web-based solutions with effective graphical user interface.	89.67



IOAC Page 22 of 81

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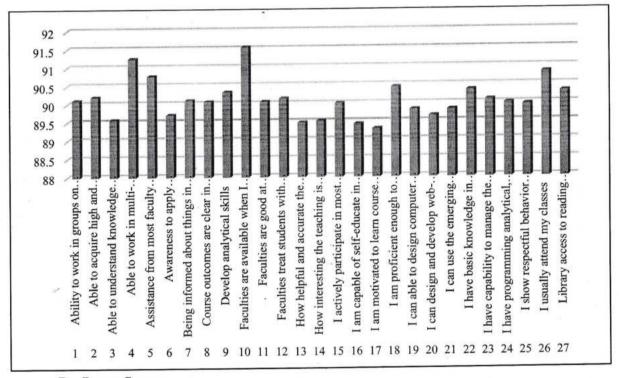


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SNo	Ouestion	Feedback
21	I can use the emerging technologies, skills, and modern software tools.	89.85
22	I have basic knowledge in mathematics, science, engineering, and humanities.	90.37
23	I have capability to manage the software and projects	90.11
24	I have programming analytical, logical and problem-solving skills.	90.02
25	I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities	89.98
26		90.86
	Library access to reading materials	90.33

B.Tech.-CSE Program End Survey Response 2023-2024(Graphical representation)



#### D. Parent Survey

Parents Survey Response B.Tech. CSE 2023-2024

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	86
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	94
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	88
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	90
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	. 88





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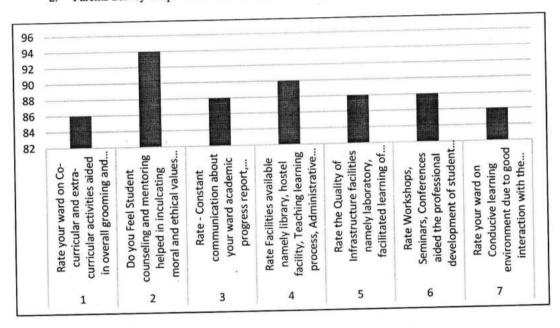


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20	22	20	121
ZU	43	-20	124

0	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	88
7	Rate your ward on Conducive learning environment due to good interaction with the	86

2. Parents Survey Response B.Tech. CSE 2023-2024 (Graphical representation)



#### E. Alumni Survey

1. Alumni Survey B.Tech. CSE 2023-2024 Response

SNo	Question	PO	Feedback
1	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	PO1	79.65517
2	Identify, formulate and analyze the complex engineering problems.	PO2	76.2069
3	Design and develop the computer-based systems.	PO3	76.78161
4	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	PO4	78.27586
5	Use the emerging technologies, skills, and modern software tools.	PO5	77.12644
6	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	PO6	78.16092
7	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	PO7	78.16092
8	Broadly educated and will have understanding of ethical responsibilities.	PO8	78.16092
9	Ability to work individually and as a member or leader in diverse teams	PO9	78.50575





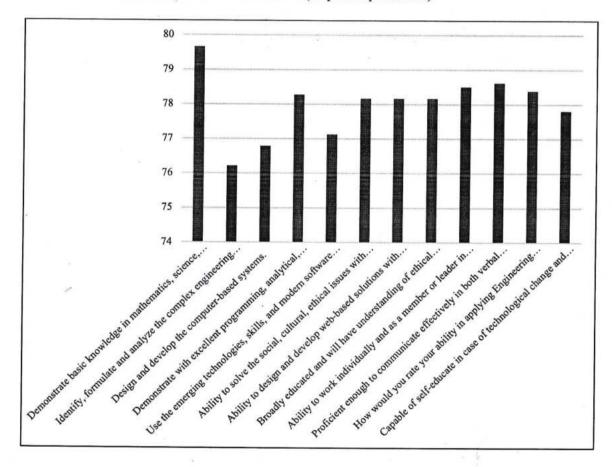
Principal par dore Institutesday, 24 December 2024



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10	Proficient enough to communicate effectively in both verbal and written forms	PO10	78.62069
11	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	PO11	78.3908
12	Capable of self-educate in case of technological change and to engage in independent life-long learning.	PO12	77.81609

#### 2. Alumni Survey B.Tech. CSE 2023-2024 (Graphical representation)











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F. Acad	demic Feedback of CSE2023-2024 (From Students for the Teachers)
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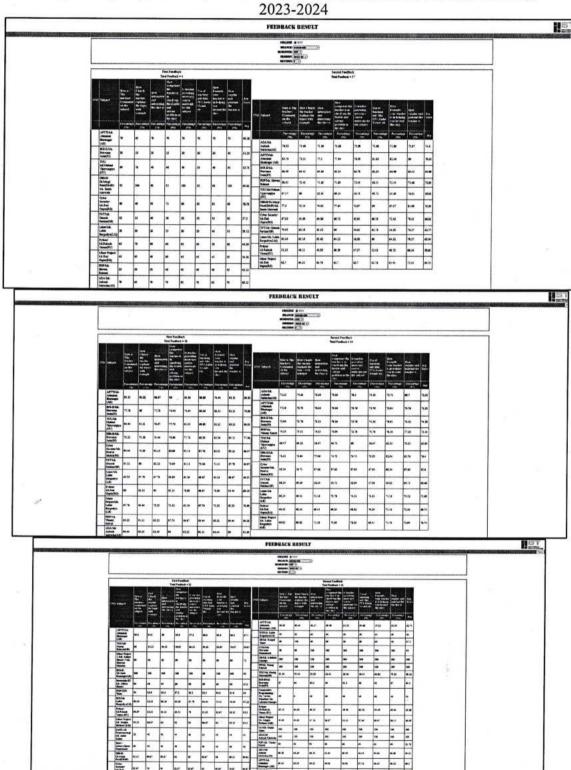




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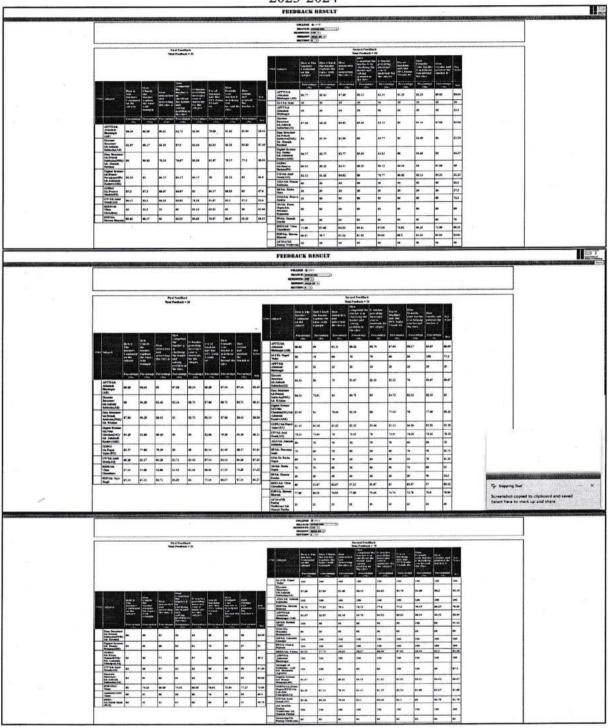


Principal
Principal
Indore Institute of Science
Tuesday 34 December 2024

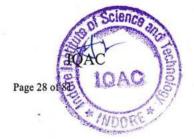


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2023-2024







Principal

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Principal
Technology, Indoore
Tuesday, 24 December 2024



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G. Indirect Assessment based of CSE on Course, Program, Alumni Feedback on Program
Outcome 2023-2024

				INDIRE	CT AS	SESSM	ENT					
Type of Feedback	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	POI
Course End Survey	76.1975	75.2125	75.6475	76.8925	76.09	75.725	75.96875	75.39125	75.78875			-
Program End Survey	90.37	90.33	89.85	90.02	89.85	89.71	89.67	89.98	89.58	90.46	91.25	89.45
Alumni Survey	79.66	76.21	76.78	78.28	77.13	78.16	78.16	78.16	78.51	78.62	78.39	77.82
Average	82.07	80.58	80.76	81.73	81.02	81.20	81.27	81.18	81.29	81.89	81.79	80.95
Indirect Assessment	82.07	80.58	80.76	81.73	81.02	81.20	81.27	91.10	04.40			
20% of Indirect Assessment	16.41	16.12	16.15		16.20	16.24	16.25	81.18	81.29 16.26	81.89 16.38	profession of	80.95 16.19





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Principal

Tuesday, 24 December 2024



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H. Action Taken Report based on feedback 2023-2024

Category	Questions	Action Taken by the Department
Semester / Course	I have been able to contact faculty when I needed to	Teaching faculties are asked to communicate the students their availability according to their individual time-table. Students can also connect through mail/ whatsapp in case any urgent requirement
End Feedback including Curriculum	Rate the percentage of learning ICT and Communication skills through courses offering	In regular time-table students are assigned communication skills and personality development sessions. Proper syllabus has been created for these sessions.
Feedback	Capable of self-educate in case of technological change and to engage in independent life-long learning.	During SIG sessions, students are given assignments to inculcate critical thinking and problem solving skills.
Program End	Able to understand knowledge of Computer Science and Engineering projects to work as a leader or member.	Incorporated project based assignments in SIGs and added sessions specially for handling real-time projects.
Survey	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	Asked various coordinators to encourage students to develop self- learning skills by enrolling in reputable distance learning platforms like NPTEL, edX, Coursera etc.
Alumni Survey	Identify, formulate and analyze the complex engineering problems.	Students are encouraged to participate in ideathons and hackathons to foster innovation, critical thinking, and problem-solving skills. These type of team-building activities helped students to work collaboratively and solve complex problems.
	Design and develop the computer- based systems.	Alumni conducted interactive sessions focused on guiding students through the process of solving real-time projects
Academic Feedback	Faculties having less than 75% feedback	Principal and HoD counselled faculties about preparing lectures in advance and using ICT tools to prepare and share the lecture contents to students in advance
Paranta Surray	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	Students are encouraged to participate and volunteer in every co- curricular and extra-curricular activities. Various events are organized to celebrate the days of national importance. Students driven 21 clubs are run for the holistic development of students.
Parents Survey	Rate your ward on Conducive learning environment due to good interaction with the teachers.	Teaching faculty share their lecture content and study materials through ERP and Google Classroom. Additionally, dedicated WhatsApp groups are created for each class, including all faculty members teaching that class. This enables instant communication allowing students to resolve any doubts promptly and effectively.

Signature of HOD

Signature of Principal

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Indore Institute of Science and Technology, Indore and Technology, 24 December 2024





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- 11. B.Tech. Information Technology
  - A. Semester / Course End Survey including Curriculum Feedback
    - 1. First Semester 2023-2024

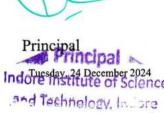
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	1 Ability to design and develop web-based solutions with effective gra	phical user interface for the need of sustainable developm	ent. 65.81		
	<ol> <li>Abbity to solve the social, cultural, ethical issues with IT solutions.</li> </ol>	4	69.03		
	3 Ability to work individually and as a member or leader in this can be	eng .	76.13		
	4 Assessment and marking have been fair		74.19		
	5 Broadly educated and will have understanding of elitical responsibil	ties.	71.61		
	6 Capability to esseage the software and IT based projects in multiduc	iplinary environments	72.9		
	7 Capable of self-educate in case of technological change and to engage	r is independent life-long learning	67.74		
	8 Course outcomes are clear in most courses.		69.63		
U.	9 Department basic knowledge in mathematics, arience, engineering.	and fountabilies.	729		
	10 Demonstrate with excellent programming, analytical logical and pro	bives-ooking skills.	79.55		
N.	11 Design and develop the computer based systems		70.32		
	12 Family has made the subject interesting	and the second second	68.34		
	13 Faculty is good at explaining things		72.58		
	14 I have been able to contact family when I needed to		81,94		
	15 Identify formulate and analyze the complex engineering problems.		76.13		
	16 Overall I am satisfied with the quality of the course		69.68		
	17 Overall rating of the program		71.61		
	18 Proficient enough to consensions effectively in both verbal and write	ten farras	75.48		
	19 Rate how challenging was the miliates offered by the courses		71.61		
	20 Rate the adequatement of the territorius and reference books mention	ed for the courses	6452		
	21 Rate the appropriateness of the sequence of the courses provided in	the contribution	70.32		
	22 Rate the depth of the syllabus of the courses in relation to the compe	section expected by industry/ current global scenario.	69.65		
	21 Rate the design of the courses in terms of Training Auton: Placement		49-6E		

2. Second Semester 2023-2024

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	Sho L Abbitty to design and develop with based solutions with effective graphical worn in		
	2 Ability to solve the social, criteral, ethical leases with IT solutions.	63.18	
	3 Ability to work individually and an amention or lauder in disease teams	68.18	
	4 Assentinest and marking have been fair	65.91	
	5 Bready educated and mill here understanding of ethical responsibilities.	64.55 ronusets 63.18	
	<ol> <li>Capability to manage the software and IT board projects in resilibilisciplinary env.</li> <li>Capabile of self-educate in case of technological change and to engage in telephone</li> </ol>		
	5 Course extronome are clear in their countries.	623	
	Sementrate baric knowledge to mathematics, prience, engineering, and humanit		
	10 Demonstrate with excellent programming, analytical, logical and problem-solving		
	11 Design and develop the computer based systems	6636	
	12 Farulty has made the subject interesting	66.82	
	13 Facethy is good at explaining things	6614	
	14 I have been able to contact faculty when I meeted to	6864	
	15 Identify formulate and analyze the complex augmenting problems.	62.73	
	16 Overall I am satisfied with the quality of the course	67.73	
	17 Overall rating of the peogram	20.45	
	18 Profesent enough to communicate effectively in both verbal and written forms	70.45	
	19 Race bow challenging was the syllabus offered by the courses	68.18	
	20 Rate the adequateness of the textbooks and reference books maintoned for the co	urses 66.36	
	21 Rate the appropriateness of the sequence of the courses provided in the curricula	m 65.91	
	22 Rate the depth of the syllators of the courses in relation to the competencies expe-	ted by industry/ current glabal scenario. 66.36	











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3. Third Semester 2023-2024

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		footback					
	2 Ability to solve the social cultural othical issues with IT solutions.	the need of sestainable development. 79.21					
	3 Ability to work individually and so a number or leader in diverse beams	79.37					
	4 American and marking have been fair	20					
	5 Broadly educated and will have understanding of ethical responsibilities.	79.37					
	6 Capability to manage the software and IT Resed projects in multidisciplinary surfrancents.  7 Capability for Manage the software and IT Resed projects in multidisciplinary surfrancents.	77.54					
	Capable of self-educate in case of technological change and to capage in independent life long.     Course autonomy are described.	79.21					
	8 Course naticones are clear in most courses.	learning. 80,79					
	9 Demonstrate basic knowledge in mathematica science, engineering, and humanities.	80.32					
	10 Demonstrate with excellent programming analytical logical and problem-solving diffu	90.48					
	11 Design and develop the computer-based systems.	79.52					
	12 Faculty has made the subject interesting	80					
	13 Pacety is embassiastic about what is taught	80.16					
	14 Parelty is good at explaining things	78.1					
	15 I have been able to contest faculty return I needed to	82.22					
	16 Identity, formulate and analyze the complex engineering problems.	80.45					
	17 Overall I am satisfied with the quality of the course	61.11					
	18 Overall rating of the program	81.59					
	19 Proficient excupl to communicate effectively in both vectual and written forms	77.54					
	20 Rate how challenging was the sylvature offered by the courses	78.99					
	21 Rate the adequateness of the testbacks and reference books mentioned for the courses	69					
	22 Rate the appropriateness of the sequence of the courses provided in the conventors	80.61					

Fourth Semester 2023-2024

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	3 Abbilly to work individually and as a member or hooler in divisite frame 4. Answered and marking how here fair 5. Bready wincested and will have an decreasing of related responsibilities 6. Capability to manage the archives and IT Based powders in modelincipal 7. Capability to manage the archives and IT Based powders in modelincipal 8. Convent outcomes an electric major overses. 9. Demonstrate basic benefing in managements across engineering, and 10. Ownerscraw with excellent programming, analytical legical and problem 11. Design and description.	uny erromaneuts. Adoptedrat life long learning.	92.7 79.05 50.79 60.48 77.54 79.37 90.32 79.52 81.27	
	11 Design and develop the computer based systems. 12 Faculty has made the united interesting.		92.05	
	13 Faculty in enthusiastic about what in taught		78.1	
	14 Faculty is good at asplaining things		81.43	
	15   I have been able to contact faculty when I needed to		77,79	
	16 Identify formulate and analyze the complex sentencine workform		80.48	
	Overall I am patished with the quality of the course		86.16	
	16 Overall rating of the program.		80.95	
	19 ProScient enough to communicate effectively in both works and written for	50	74.05	
	the state bow challenging teas the utilating offered by the comme		74.63	
	21 Rate the adequatement of the textbooks and reference books received for t	he courses	80	
	22 Rate the appropriate case of the sequence of the courses provided in the nur	inten	79.21	





Principal

Tuesday, 24 December 2024 Indore Institute of Science and Technology, Indiana





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5. Fifth Semester 2023-2024

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	Georgia			₹ .			
	Ability to design and develop web-based solutions with effective graphical user	interface for the need of sustainable development.					
	2 Ability to solve the social cultural ethical issues with IT solutions		77.7				
	Ability to want individually and as a member or leader in diverse tours.     Assessment and marking have been fair.		81.64				
	5 Broadly educated and will have understanding of ethical responsibilities.		17.67				
	6 Capability to manage the software and it Based projects in multidisciplinary en		19.67				
	7 Capable of self-educate in case of technological charge and to engage in indepen		79.34				
	8 Course outcomes are clear in most courses.		79.67				
	9 Demonstrate basic knowledge in mathematics, science, engineering, and hursan		78.03				
	10 Demonstrate with excellent programming, analytical logical and problem-colvin		11.64				
	11 Design and develop the computer-based systems		11.2				
	12 Faculty has made the subject interesting		11.31				
	13 Feculty is good at explaining things	8	iQ .				
	14 I have been able to contact faculty when I needed to	7	7,7				
	15 Identify, formulate and analyze the complex engineering problems.		7.21				
	16 Overall I am satisfied with the quality of the course	8	1.48				
	17 Overall rating of the program		8.52				
	16 Proficient enough to communicate effectively in both vector and written forms		9.02				
	19 Rate have challenging was the syllators offered by the courses		L8				
	20 Rate the adequateness of the tembooks and reference backs mentioned for the or 21 Sate the appropriateness of the recovering of the courses provided in the manufacture.	NAME OF TAXABLE PARTY.	9.18				
	21 Sale the appropriateness of the sequence of the courses provided in the curricular 22 Sale the depth of the syllabus of the courses in relation to the competencies expe-		1.48				

Sixth Semester 2023-2024

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	Who design and develop web duted solutions with effective gran		Fredhort retonnent, 78,36	
	2 Ability to solve the social exitural, ethical issues with IT salutious		50.04	
	3 Ability to work individually and as a member or leader in diverse too	ch4	\$0.91	
	4 Accomment and marking have been fair		80.29	
	<ol> <li>Breatly educated and will have understanding of ethical responsibility</li> </ol>		7947	
	6 Capability to manage the software and IT Based projects in multivized		60	
	7 Capable of self-educate is case of technological change and to average	in independent life-long learning.	79.96	
	6 Course outcomes are cleer in most courses.		78.54	
	9 Decementrate basic knowledge in mathematics actence, engineering.		80.22	
	10 Demonstrate with excellent programming, analytical, logical and prof	Herr-solving skills.	80.22	
	11 Design and develop the computer based systems.		79.2	
	12 Faculty has made the subject interesting		79.42	
	13 Faculty is good at explaining things		79.56	
	14 I have been able to contact faculty when I needed to		79.38	
	15 Identify, focusable and analyze the complex angineering problems.		7951	
	16 Overall I am satisfied with the quality of the course		80.95	
	17 Overall rating of the program		80.44	
	16 Protectent enough to communicate effectively is both verbal and write	en Rema	79.96	T
	19 Rate how challenging was the syllaban offered by the courses		80.77	
	20 Hate the adequateness of the testbooks and reference books mentions		79.2	
	21 Rate the appropriatement of the sequence of the courses provided in the 22. Rate the depth of the willabor of the courses in relation to the competence.		79.64	





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Seventh Semester 2023-2024

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	<ol> <li>Ability to design and develop web-based solutions with effective graph.</li> </ol>	lical star interfers for the read of constants.	Termacy.	
	3 Ability to work individually and as a member or leader in clearur beam		79.53	
	Assessment and marking here been fair		81.25	
	5 Broadly educated and will have understanding of ethical responsibilities	14.	79.59	
	6 Capability to measure the nothware and iT based projects in contribution.	Mary europasseuts.	80	
	companie of self-educate in case of technological change and to ensure to	independent life-long learning.	62.5	
	Committee and Cheef it most courses.		63.28	
	5 Demonstrate basic knowledge is mathematics oriente, engineering, and 10 Demonstrate and recommendations.	Streamities.	81.41	
	which was because programming analytical legical and problem	ns-softing skills.	\$0.47	
	arrando con composito desad systems.		77.65	
	and applied to the same of		79.22	
	- South of the state of the sta		79.22	
	and the contract dictility when I needed to		63.28	
	and a control of the		80	
	16 Overall I am satisfied with the quality of the course 17 Overall rating of the program		81.72	
	artis program		78.28	
	and promote the contract of th	irms	30.26	
	contract of the contract of the contract		76.89	
	the state of the section of the section of the section of the	r the courses	82.56	
	21 Rate the appropriateness of the sequence of the courses provided in the ru. 22 Rate the dopth of the syllathour of the courses in relation to the competitudes	ericke	76.28	

Eight Semester 2023-2024

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	2 Ability to design and davelop web abased solvinions with effective gre 2 Ability to exibe the social collector, without insure with 1 Telectore gre 3 Ability to solve the social collector, eithout insure with 1 Telectore 4 Ability to swell solicitation; and us a member or leader in diverse with 17 selectors. 5 Assessment and machine have been ability to work individually and us a member or leader in diverse to 5 Assessment and machine have been ability.	nyhical user interface for the need of sustainable develo	Texther) 900-00, 78.99 78.53 80.39 90.48		
	<ol> <li>Densatly educated and will have understanding of ethical responsibilities.</li> </ol>	En.	79.51		
	Capability to manage the suffrence and IT should project in multiplier.	Onlance continue of	79.52		
	8 Capable of self-educate in case of technological change and to engage 9 Course outcomes are clear in soust courses.	is independent life-long learning.	79.26		
	10 Decreasements basic boards for a stool coorses.		80.27		
	10 Decements basic knowledge in methematics, science, engineering.  11 Decementate with confident security.	rad humanties.	#2.02		
	15 Demonstrate with european programming, analytical logical and post 12 Design and develop the computer-based systems.	les-rolving skills.	79.47		
	13 Faculty has made the subject interesting		80.32		
	14 Paculty is enthusiantic about what is taught		81.01		
	15 Parulty is good at explaining things		78.99		
	Life I have been able to rootact faculty when I seeded to	and an annual condition of the	£1.34		
	17 Identify, farmedate and analyze the complex engineering problems		79.63		
	12. Overall Lam satisfied with the quality of the rourse		79.79		
	19 Overall rating of the program		80.05		
	20 Proficient enough to communicate effectively in both vertical and scritter	6 forms	79.25		
	21 Mate how the instruction matches with the second		79.95		
	22 Rate the adequateness of the leathooks and reference books mentioned	A. Na. of the Control	79,95		





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B. Consolidated Semester / Course End Survey including Curriculum Feedback IT 2023-2024 response

SNo	Question	Feedback							
,,,,,		I	II	Ш	IV	V	VI	VII	VIII
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	65.81	62.73	79.21	82.06	81.8	81.8	81.56	78.99
2	Ability to solve the social, cultural, ethical issues with IT solutions	69.03	63.18	79.37	82.7	77.7	77.7	80.16	80.39
3	Ability to work individually and as a member or leader in diverse teams	76.13	68.18	80	79.05	81.64	81.64	79.53	80.48
4	Assessment and marking have been fair	74.19	65.91	79.37	80.79	77.87	77.87	81.25	79.31
5	Broadly educated and will have understanding of ethical responsibilities.	71.61	64.55	77.94	80.48	79.67	79.67	79.69	79.52
6	Capability to manage the software and IT Based projects in multidisciplinary environments.	72.9	63.18	79.21	77.94	79.34	79.34	80	79.41
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	67.74	65.91	80.79	79.37	80.33	80.33	82.5	79.26
8	Course outcomes are clear in most courses.	69.03	67.73	80.32	80.32	79.67	79.67	83.28	80.27
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	72.9	69.09	80.48	79.52	78.03	78.03	81.41	82.02
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	73.55	67.73	79.52	81.27	81.64	81.64	80.47	79.47
11	Design and develop the computer-based systems.	70.32	66.36	80	82.06	78.2	78.2	77.66	80.32
12	Faculty has made the subject interesting	68.39	66.82	80.16	78.1	81.31	81.31	79.22	81.01
13	Faculty is good at explaining things	72.58	66.14	82.22	77.78	80	80	79.22	81.34
14	I have been able to contact faculty when I needed to	81.94	68.64	80.95	80.48	77.7	77.7	83.28	79.63
15	Identify, formulate and analyze the complex engineering problems.	76.13	62.73	81.11	80.16	77.21	77.21	80	79.79
16	Overall I am satisfied with the quality of the course	69.68	67.73	81.59	80.95	81.48	81.48	81.72	80.05
17	Overall rating of the program	71.61	70.45	77.94	79.05	78.52	78.52	78.28	79.15
18	Proficient enough to communicate effectively in both verbal and written forms	75.48	70.45	78.89	79.68	79.02	79.02	80.16	79.95
19	Rate how challenging was the syllabus offered by the courses	71.61	68.18	80	81.11	81.8	81.8	76.09	79.95
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	64.52	66.36	80.63	80	79.18	79.18	81.56	79.47
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	70.32	65.91	78.89	79.21	81.48	81.48	78.28	79.26
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	69.68	66.36	80.32	79.37	80.82	80.82	82.19	81.6
23	Rate the design of the courses in terms of Training & Description of the courses in terms of Training & Description of the Course of the Course of Training & Description of Training & Desc	69.68	63.18	79.84	80.16	77.54	77.54	76.09	80.21
24	Rate the flexibility in choosing the electives in relation to technology advancements	69.03	66.82	81.27	83.49	79.02	79.02	77.97	80.11
25	Rate the percentage of learning ICT and Communication skills through courses offering	73.55	67.27	77.14	79.21	78.69	78.69	78.75	79.95
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	69.03	65.91	79.52	81.43	79.18	79.18	81.72	80.96
27	The criteria used in assessment have been clearly stated in advance	65.16	65	81.11	79.84	81.64	81.64	79.69	79.63
28	Use the emerging technologies, skills, and modern software tools.	71.61	63.18	79.84	80.95	81.31	81.31	79.06	79.79





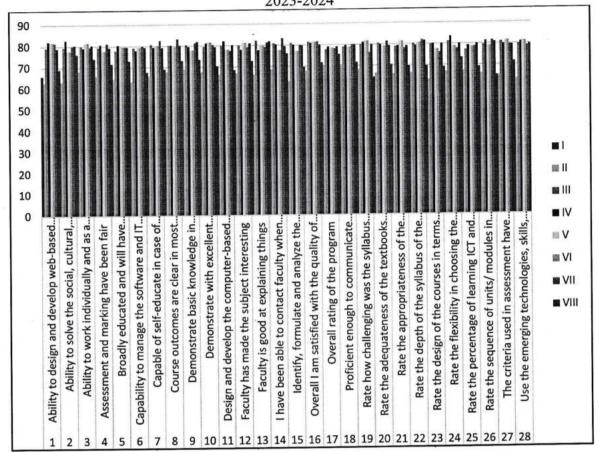
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C. Program End Survey



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#### 2. Response 2023-2024

SNo	Question	Feedback
1	Ability to work in groups on projects & earn leadership skills through this program	90.19
2	Able to acquire high and industry centric skills in the field of IT.	90
3	Able to understand knowledge of IT projects to work as a leader or member.	89.81
4	Able to work in multi-disciplinary environment.	90.38
5	Assistance from most faculty outside of class	90.58
6	Awareness to apply engineering solutions to solve the social, cultural, ethical issues	89.81
7	Being informed about things in the department	90.38
8	Course outcomes are clear in most courses	90.38
9	Develop analytical skills	90.19
10	Faculties are available when I need them	90.77
11	Faculties are good at explaining things	87.88
12	Faculties treat students with respect.	90.38
13	How helpful and accurate the career counselling is in your programme?	89.23
14	How interesting the teaching is in most subjects in your programme?	89.42
15	I actively participate in most class discussions	90
16	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	90.58
17	I am motivated to learn course materials	89.81
18	I am proficient enough to communicate effectively in both verbal and written forms	91.35
19	I can able to design computer based systems	92.5
20	I can design and develop web-based solutions with effective graphical user interface.	91.54
21	I can use the emerging technologies, skills, and modern software tools.	90
22	I have basic knowledge in mathematics, science, engineering, and humanities.	89.04
23	I have capability to manage the software and projects	90.19
24	I have programming analytical, logical and problem-solving skills.	89.42
25	I show respectful behaviour toward faculty and other students in most of my classes & understanding of ethical responsibilities	88.85
26	I usually attend my classes	89.62
27	Library access to reading materials	89.04





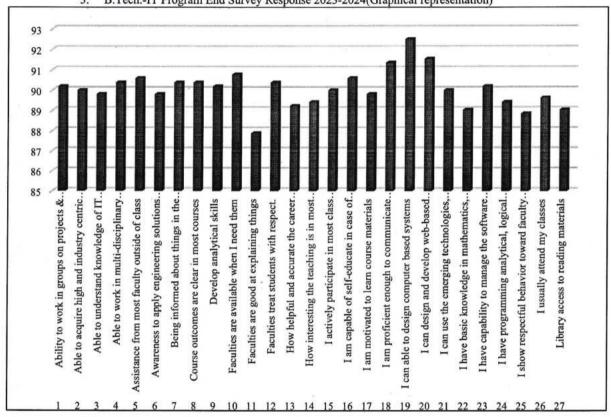
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3. B.Tech.-IT Program End Survey Response 2023-2024(Graphical representation)



#### D. Parents Survey

Parents Survey Form B.Tech. IT 2023-2024

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	PARENTS WISE FEE	D BACK REPORTS									
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	1 Rate your ward on Co-curricular and entra-curricular activities aided in	overall grossing and personality development of the student	4 03.33								
	2 Do you Feel Student counseling and mentaring helped in inculcating mu	oral and othical values among the students.	96.67								
	3 Rate - Constant communication about your ward academic progress rep	port, disciplize and ettendance.	90								
	4 Rate Facilities available namely library, hostel facility. Teaching learning	process. Administrative help. Examination.	90								
	5 Rate the Quality of Infrastructure facilities namely laboratory, facilitated		90								
	6 Rate Workshops, Seminary, Conferences aided the professional develope		90								
	7 Rate your ward on Conductive learning environment due to good interest	rtics with the teachers.	93.33								

2. Parents Survey Response B.Tech. IT 2023-2024

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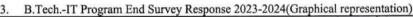
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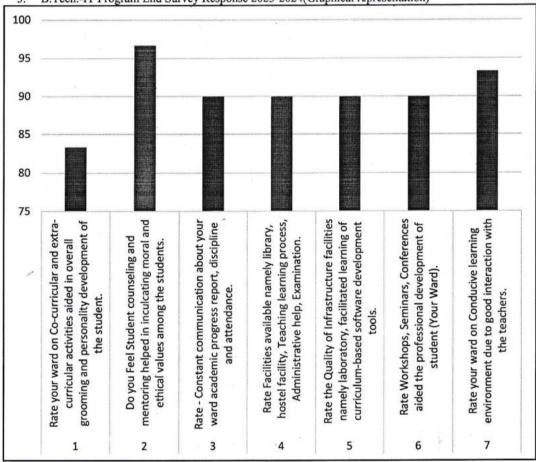
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1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	83.33
2	Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values among the students.	96.67
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	90
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	90
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum- based software development tools.	90
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	90
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	93.33









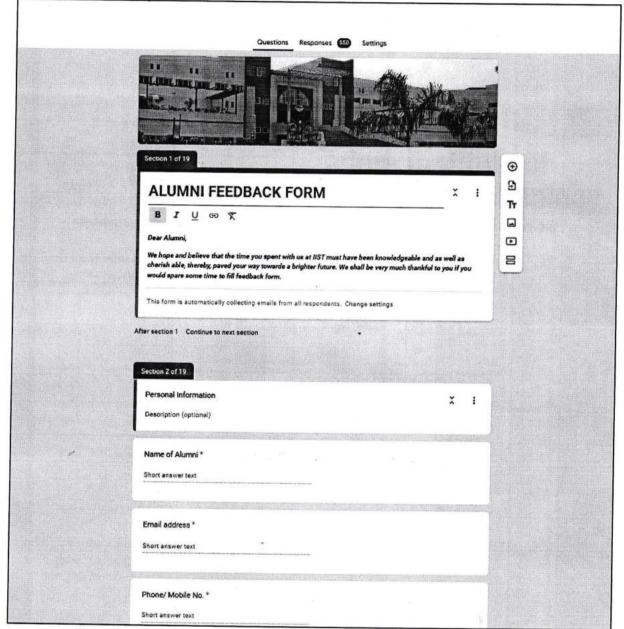


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- E. Alumni Survey
  - 1. Alumni Form



Alumni Survey Response B.Tech. IT 2023-2024

SNo	Question	PO	Feedback
1	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	PO1	80
2	Identify, formulate and analyze the complex engineering problems.	PO2	77
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	2023-2024		
3	Design and develop the computer-based systems.	PO3	78
4	Demonstrate with excellent programming, analytical, logical and problem- solving skills.	PO4	76
5	Use the emerging technologies, skills, and modern software tools.	PO5	78
6	Ability to solve the social, cultural, ethical issues with IT solutions.	PO6	79
7	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	PO7	77
8	Broadly educated and will have understanding of ethical responsibilities.	PO8	78
9	Ability to work individually and as a member or leader in diverse teams	PO9	79
10	Proficient enough to communicate effectively in both verbal and written forms	PO10	80
11	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	PO11	79
12	Capable of self-educate in case of technological change and to engage in independent life-long learning.	PO12	80

3. Alumni Survey Response B.Tech. IT 2023-2024 (Graphical representation)



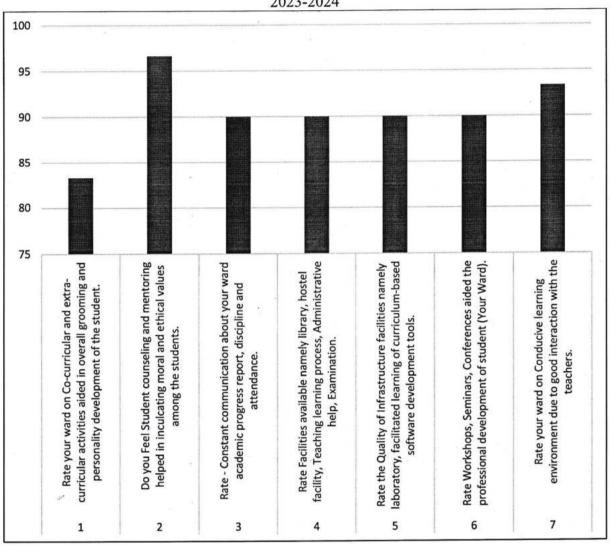




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F. Academic Feedback of IT 2023-2024 (From Students for the Teachers)





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G. Indirect Assessment based of IT on Course, Program, Alumni Feedback on Program Outcome 2023-2024

		1	INDIR	ECT A	SSESS	MENT						ot i
Type of Feedback	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course End Survey	77.7	76.8	76.6	78.2	77.1	76.3	76.7	76.6	78.3	77.8	76.4	77.0
Program End Survey	89.04	90.19	92.5	89.42	90	89.81	91.54	88.85	89.81	91.35	90.38	90.58
Alumni Survey	80	77	78	76	78	79	77	78	79	80	79	80
Average	82.24	81.33	82.38	81.19	81.71	81.70	81.76	81.16	82.38	83.06	81.93	82.54
Indirect Assessment	82.24	81.33	82.38	81.19	81.71	81.70	81.76	81.16	82.38	83.06	81.93	82.54
20% of Indirect Assessment	16.45	16.27	16.48	16.24	16.34	16.34	16.35	16.23	16.48	16.61	16.39	16.51





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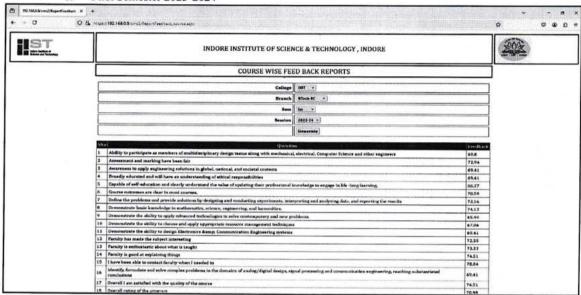
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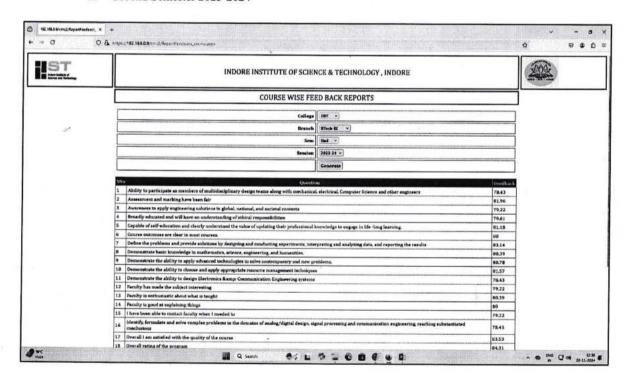


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- 12. B.Tech. Electronics and Communication Engineering
  - A. Semester / Course End Survey including Curriculum Feedback EC 2023-2024 form
    - First Semester 2023-2024



Second Semester 2023-2024



3. Third Semester 2023-2024





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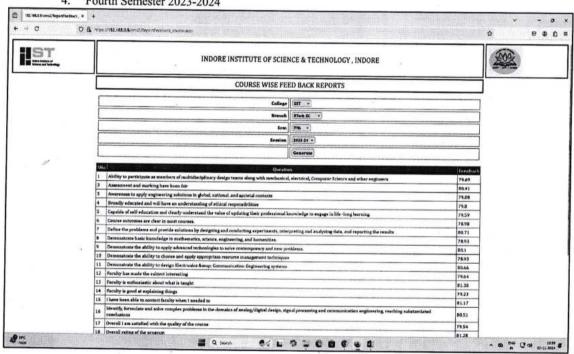
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	Question  1 Ability to participate as members of multidisciplinary design teams along with conclusively interiest, Computer Science and other augmeets	Teedback		
	2 Assessment and marking have been fair	80.46		
	3 Awareness to apply engineering solutions in global, national, and societal contexts	80.05		
	4 Broadly educated and will have an understanding of ethical responsibilities	79.59		
	5 Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-icog learning.	78.37		
	6 Course outcomes are clear in most courses.	81.53		
	7 Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	78.98		
	8 Demonstrate basic knowledge in methematics, science, engineering, and humanities.	79.34		
	9 Demonstrate the shillty to apply advanced technologies to solve contemporary and new problems.	79.8		
	10 Demonstrate the ability to choose and apply appropriate resource management techniques	80.15		
	11 Demonstrate the ability to design Electronics Assup; Communication Engineering systems	80.05		
	12 Faculty has made the subject interesting	79,9		
	13 Faculty is enthusiastic about what is taught	79.9		
	14 Faculty is good at explaining things	79.8		
	15 I have been able to contact faculty when I needed to	80.82		
	16 Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	81.58		
	17 Overall I am satisfied with the quality of the course	79.8		
	18 Overall rating of the program	79.18		

4. Fourth Semester 2023-2024







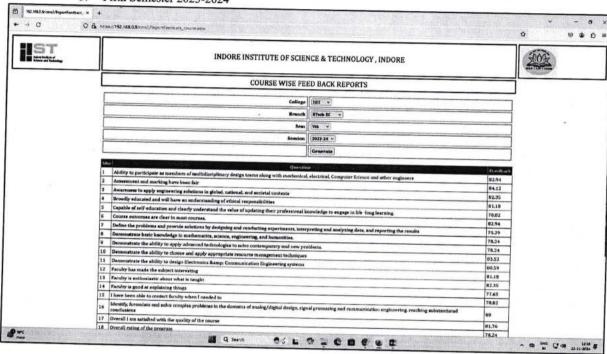
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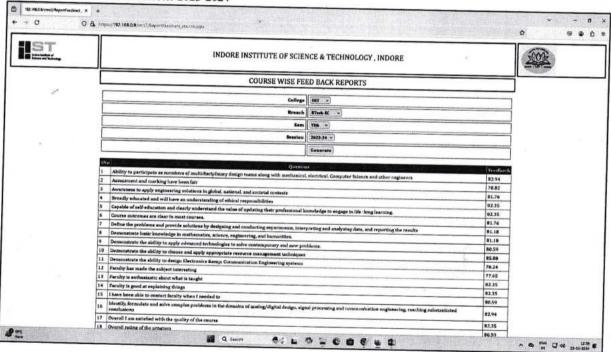


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Fifth Semester 2023-2024



Sixth Semester 2023-2024







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7. Seventh Semester 2023-2024

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	1 Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	80	
	2 Assessment and marking have been fair	83.03	
	3 Awareness to apply engineering solutions in global, national, and societal contexts	80.61	
	4 Broadly educated and will have an understanding of othical responsibilities	78.79	
	5 Capable of self-aducation and clearly understand the value of updating their professional knowledge to engage in life -long learning.	83.64	
	6 Course outcomes are clear in most courses.	77.58	
	7 Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	80.61	
	0 Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	79.39	
	9 Demonstrate the shiftry to apply advanced technologies to solve contemporary and new problems.	78.18	
	10 Demonstrate the ability to choose and apply appropriate recourse management techniques	80	
	11 Demonstrate the ability to design Electronics Samp. Communication Engineering systems	61.82	
	12 Faculty has made the subject interesting	75.15	
	13 Faculty is sushusiastic about what is taught	76.36	
	14 Faculty is good at exploising things	75.15	
	15 If save been able to contact faculty when I needed to	79,39	
	16 Identify formulate and solve complex problems in the domains of analog/figital design, signal processing and communication engineering, reaching rubstantiated conclusions	61.82	
	17 Overall I am satisfied with the quality of the course	84.24	

8. Eight Semester 2023-2024

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	SNei Questium	Fordback	1	
	Ability to participate as members of multidisciplinary design manus along with mechanical, electrical, Computer Science and other engineers	66.67		
	2 Assessment and marking have been fair	69.09	1	
	3 Awareness to apply engineering solutions in global, national, and societal contexts	68.48		
	4 Streadly educated and will have an understanding of ethical responsibilities	67.89		
	5 Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	67.27		
	6 Course outcomes are clear to court courses.	70.3		
	7 Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	69.7		
	8 Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	71.52		
	9 Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	70.91		
	10 Demonstrate the ability to choose and apply appropriate resource management techniques	67,80		
	11 Demonstrate the ability to design Dectronics flamp; Communication Engineering systems	68.40		
	12 Faculty has made the subject interesting:	73.33		
	13 Paculty is enthusinetic about what is taught	71.52		
	14 Paculty is good at explaining things	74.55		
	15 I have been able to controt faculty when I nanded to	73.12		
	16 Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions.	46.67		
		20,91	4	
	17 Overall I am aetheliod with the quality of the course  18 Overall estima of the program	150'47	ŧ	

B. Consolidated Semester / Course End Survey including Curriculum Feedback EC 2023-2024 response





Principal

Tuesday, 24 Dealmber 2024
Indore Institute of Science
and Technology, Indore



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		. 4		23-2024					
S. No	Question	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	VII Sem	VIII Sem
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	69.8	78.43	80.46	79.69	82.94	82.94	80	66.67
2	Assessment and marking have been fair	72.94	81.96	81.22	80.41	84.12	78.82	83.03	69.09
3	Awareness to apply engineering solutions in global, national, and societal contexts	69.41	79.22	80.05	79.08	82.35	81.76	80.61	68.48
4	Broadly educated and will have an understanding of ethical responsibilities	69.41	79.61	79.59	79.8	81.18	82.35	78.79	67.88
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	66.27	81.18	78.37	79.59	78.82	82.35	83.64	67.27
6	Course outcomes are clear in most courses.	70.59	80	81.53	78.98	82.94	81.76	77.58	70.3
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	72.16	83.14	78.98	80.71	75.29	81.18	80.61	69.7
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	74.12	80.39	79.34	78.93	78.24	81.18	79.39	71.52
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	65.49	80.78	79.8	80.1	78.24	80.59	78.18	70.91
10	Demonstrate the ability to choose and apply appropriate resource management techniques	67.06	81.57	80.15	78.93	83.53	85.88	80	67.88
11	Demonstrate the ability to design Electronics & Demonstrate Communication Engineering systems	69.41	78.43	80.05	80.66	80.59	78.24	81.82	68.48
12	Faculty has made the subject interesting	72.55	79.22	79.9	79.64	81.18	77.65	75.15	73.33
13	Faculty is enthusiastic about what is taught	73.33	80.39	79.9	81.38	82.35	82.35	76.36	71.52
14	Faculty is good at explaining things	74.51	80	79.8	79.23	77.65	82.35	75.15	74.55
15	I have been able to contact faculty when I needed to	78.04	79.22	80.82	81.17	78.82	80.59	79.39	72.12
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	69.41	78.43	81.58	80.51	80	82.94	81.82	66.67





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S. No	Question	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	VII Sem	VIII Sem
17	Overall I am satisfied with the quality of the course	74.51	83.53	79.8	79.54	81.76	82.35	84.24	70.91
18	Overall rating of the program	70.98	84.31	79.18	81.28	78.24	80.59	82.42	77.58
19	Proficient in English language in both communicative and technical forms	66.67	83.14	79.95	80.61	80	77.65	83.03	68.48
20	Rate how challenging was the syllabus offered by the courses	67.84	85.1	80.26	79.49	80.59	78.24	76.97	67.88
21	Rate the adequateness of the textbooks and reference books mentioned for the courses	67.06	77.25	78.83	80.26	77.65	77.06	78.79	69.7
22	Rate the appropriateness of the sequence of the courses provided in the curriculum	63.92	80.39	81.94	79.29	85.88	80.59	80.61	70.91
23	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	64.31	- 79.22	78.98	80.46	78.24	75.29	81.82	70.3
24	Rate the design of the courses in terms of Training & Description of Placement.	63.53	77.65	79.9	80.05	81.76	76.47	78.18	- 72.73
25	Rate the flexibility in choosing the electives in relation to technology advancements	64.31	81.57	81.22	79.59	81.18	79.41	83.03	72.12
26	Rate the percentage of learning ICT and Communication skills through courses offering	61.18	82.35	79.8	78.83	82.35	83.53	78.79	73.33
27	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	65.49	80	80.41	80.2	78.24	75.88	80	67.88
28	Select and apply necessary modern electronic instruments with an understanding of their limitations.	69.8	79.22	80.56	78.93	78.82	75.88	83.64	72.12
29	The criteria used in assessment have been clearly stated in advance	68.63	76.47	78.93	79.23	75.29	80	83.64	70.91





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C. B.Tech. EC Program End Survey

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-	Generate		
		Feedback	
	No  Question  Ability to work in groups on projects & anny; earn leadership skills through this program	76.57	
	2 Ability to work in groups on projects flampamp; earn leadership skills through this program	71.43	
	3 Able to work in qualti-disciplinary environment.	70.29	
	4 Assistance from most faculty outside of class	68	
	S Awareness to apply engineering solutions in global, national, and societal contexts	65.14	
	6 Being informed about things in the department	68	
	7 Can you able to manage projects by applying gained knowledge	69.14	
	3 Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	67.43	
	9 Communication skills &unsprange Writing skills	65.14	
	10 Communication skills Anny, Writing skills	66.86	
	11 Course outcomes are clear to most courses	68	
1	12 Develop analytical skills	70.29	
	13 Faculties are available whom I seed them	68.57	
(	14 Parulities are good at explaining things	66.29	
	15 Paculties treat students with respect.	66.86	
	16 How helpful and accurate the career counselling is in your programme?	70.29	
	17 How interesting the teaching is in most subjects in your programme?	70.29	
	18 I actively participate in most class discussions 19 I am motivated to learn course materials	70.86	
	19 I am motivated to learn course materials 20 I can able to apply advanced technologies to solve problems.	69.14	

2. Response 2023-2024

SNo	2. Response 2023-2024  Question	Feedback
1	Ability to work in groups on projects and earn leadership skills through this	76.57
2	Ability to work in groups on projects and earn leadership skills through this program	71.43
3	Able to work in multi-disciplinary environment.	70.29
4	Assistance from most faculty outside of class	68
5	Awareness to apply engineering solutions in global, national, and societal contexts	65.14
6	Being informed about things in the department	68
7	Can you able to manage projects by applying gained knowledge	69.14
8	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning	67.43
9	Communication skills and Writing skills	65.14
10	Communication skills and Writing skills	67.43
11	Course outcomes are clear in most courses	66.86
12	Develop analytical skills	68
13	Faculties are available when I need them	70.29
14	Faculties are good at explaining things	68.57
15	Faculties treat students with respect.	66.29
16	How helpful and accurate the career counselling is in your programme?	66.86





Principal

Tuesday, 24 December 2024
Principal

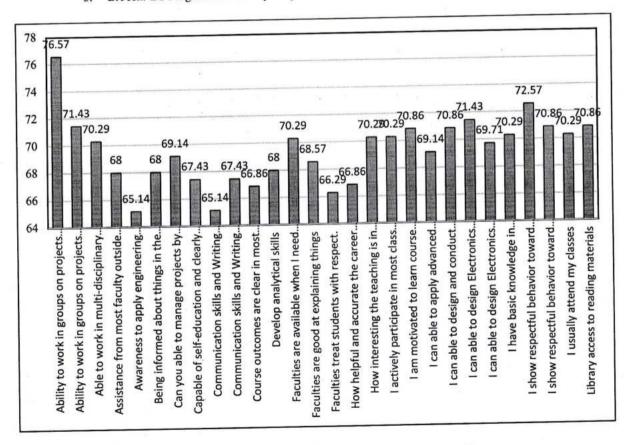
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SNo	Question	Feedback
	How interesting the teaching is in most subjects in your programme?	70.29
17	I actively participate in most class discussions	70.29
18	I am motivated to learn course materials	70.86
19	I can able to apply advanced technologies to solve problems.	69.14
20 21	I can able to design and conduct experiments for define the problems and provide	70.86
22	I can able to design Electronics & Communication Engineering systems	71.43
23	I can able to design Electronics and Communication Engineering systems	69.71
24	I have basic knowledge in mathematics, science, engineering, and humanities.	70.29
25	I show respectful behaviour toward faculty and other students in most of my classes	72.57
26	I show respectful behaviour toward faculty and other students in most of my classes and understanding of ethical responsibilities	70.86
27	I usually attend my classes	70.29
28	Library access to reading materials	70.86

B.Tech.-EC Program End Survey Response 2023-2024(Graphical representation)







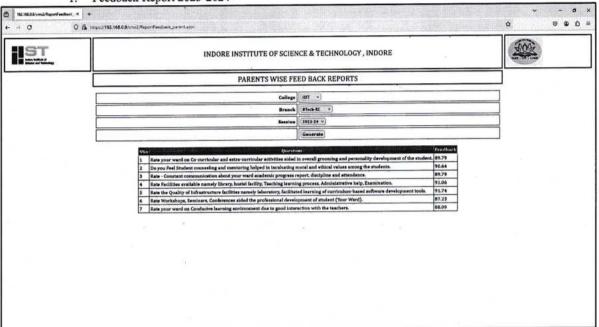
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- D. Parents Survey B.Tech. EC
  - 1. Feedback Report 2023-2024



2. Parents Survey Response B.Tech. EC 2023-2024

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	89.79
2	Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values among the students.	90.64
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	89.79
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	91.06
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	91.74
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	87.23
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	88.09

3. Parents Survey Response B.Tech. EC 2023-2024 (Graphical representation)

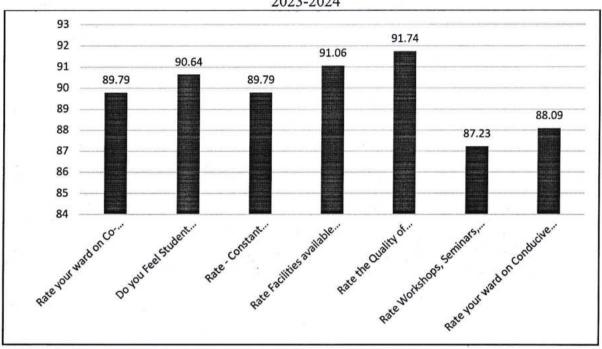




Indore Institute of Science

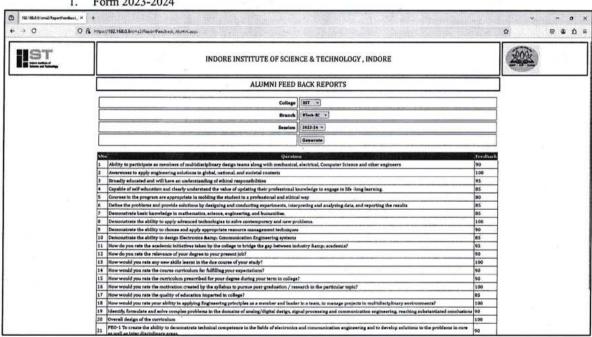


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#### E. Alumni Survey B.Tech. EC

Form 2023-2024



Alumni Survey B.Tech. EC 2023-2024 Response

SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	90









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SNo	Question	Feedback
2	Awareness to apply engineering solutions in global, national, and societal contexts	100
3	Broadly educated and will have an understanding of ethical responsibilities	95
4	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life - long learning.	85
5	Courses in the program are appropriate in molding the student in a professional and ethical way	80
6	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	85
7	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	85
8	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	100
9	Demonstrate the ability to choose and apply appropriate resource management techniques	90
10	Demonstrate the ability to design Electronics & Demonstrate the ability the ab	85
11	How do you rate the academic initiatives taken by the college to bridge the gap between industry & taken; academia?	95
12	How do you rate the relevance of your degree to your present job?	90
13	How would you rate any new skills learnt in the due course of your study?	100
14	How would you rate the course curriculum for fulfilling your expectations?	90
15	How would you rate the curriculum prescribed for your degree during your term in college?	90
16	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	100
17	How would you rate the quality of education imparted in college?	85
18	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	100
19	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	90
20	Overall design of the curriculum	100
21	PEO-1 To create the ability to demonstrate technical competence in the fields of electronics and communication engineering and to develop solutions to the problems in core as well as inter disciplinary areas.	90
22	PEO-2 To develop graduates with sound academic background and industrial exposure this gives them capability to make a productive contribution to society through lifelong learning.	
23	PEO-3 To develop competent professionals with moral values, ethics to build an efficient team with soft skill capabilities.	95
24	Proficient in English language in both communicative and technical forms	95
25	Select and apply necessary modern electronic instruments with an understanding of their limitations.	95



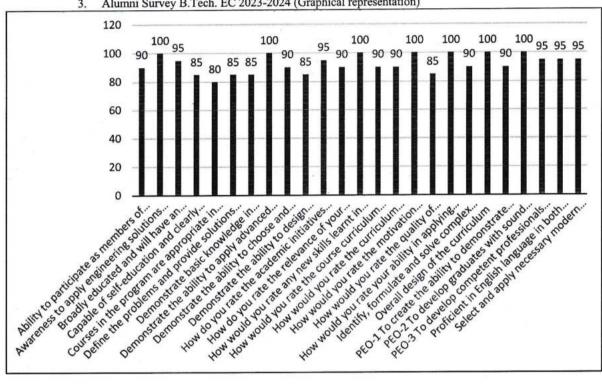






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Alumni Survey B. Tech. EC 2023-2024 (Graphical representation)

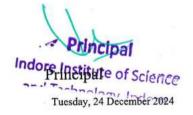


Academic Feedback of EC2023-2024 (From Students for the Teachers)

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		Application Or Application Or Numeric Persons	71.0	69.32	65.F	67,87	74.40	63.61	65.29	71.5	69.39			
		Microprocessor und etc Application Late/Tr Michaele Patelon	69.51	64.2	65,37	67.97	72.16	ພາ	67,21	78.69	44.54			
		District Communication - No. Devendon Singh Mandine	66.36	62.62	61,31	36.36	43.23	67.57	30.69	70.40	43.20			
		Communication -Lab/Mr Devendra Singh Mandini	77,7	48 83	61,92	64.39	67.21	61.7)	72.79	79.34	a9.59			
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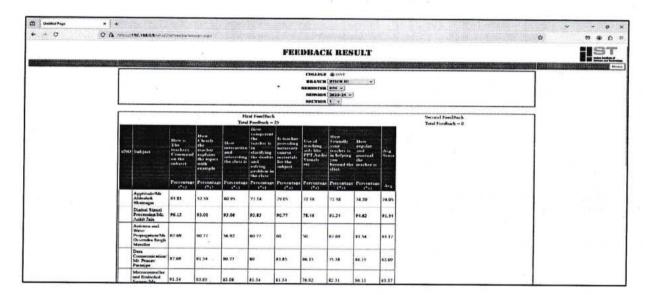






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					st Feedlinck Feedback =										ond FeedBac						
SNE	Agninude/CDC Team	How is The deschore Communi- on the subject Percentage (%)	How Clearly the teacher explains the topics with example Persuatagy (%)	How stor settle and interesting the class is	How competent the bracket in in clarifying the doubts and solving problem in the class	Is nearbor previolent nervessary tourse neaterials for the subject	the of teaching ands like PPT-Andro Vrough ofe.  Personal age (%)	you here and the class	p-00-10	Avg Score				Total	Fredback -	21					
	Programming Tool/Aukit Muley /Aditya Shashiri	90.91	84.18	89.09	N6 36	H6.36	wo	87.27	88.18	883	SiNG Subject	How is The teachers Command	Clearly the teacher explains	How interactive	the teacher is in classlying	le teacher providing precisars	Use of teaching aid: like	Hon Friendly your teather ex	How regular and	keg	
	VLSI Design/ Mr. Adinya Shastri	72.45	72.64	71.7	75.28	72.4	70.94	79.21	73.02	72.83		om the subject	the topics with example	interesting the class is	the doubts	nuterials for the subject	triad,	in helping you beyond the clay	postual the teacher is	Neare	Ì
	Departmental Elective - Microwave Engg/Mr Pranav Paranjpe	87.92	74.34	86,79	88.68	<b>88.68</b>	89.81	87,17	90.94	86,79	Aptitude/ Abhishek	100	Percentage (%s)	(**)	Col	4,41	Percentage (***)	Percentage (7a)	(C+1)	100	
	Opes Elective - IoT/Mr. Ankit	86.04	76.9E	76.98	75.85	73.96	74.72	76.6	75.85	77.12	Bhatnagar	89	16	87	85	86	83	24	RE	85.88	1
	Microwave Lab' Mr. Pennev Paranipe	83.77	87.92	86.79	7	86.04		90.57	85.64	86.32	Programming Tool/Ankit Muley /Aditya Shashtri	95.24	93.33	96.19	93.33	95.24	95.24	93.33	97.14	94.88	
	IOT Lab Mr Anks Muley	77.74	77.36	75.09	76.23	75.47	74.72	77.16	75.47	76.18	Signal and Systems /Mr. Shravan	94.29	93.33	93.33	95.24	92.34	13.41	95.24	93.33	92.62	J

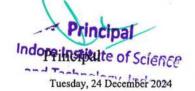


G. Indirect Assessment based of EC on Course, Program, Alumni Feedback on Program Outcome 2023-2024

			INDIR	ECT AS	SESSME	NT 2023	-24					_
Type of Feedback	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course End Survey	77.89	77.67	77.21	77.72	77.37	77.62	76.76	77.32	77.61	77.44	78.13	77.18
Program End Survey	70.29	68	71.43	70.86	70.86	65.14	69.14	70.86	71.43	68	71.43	67.43
Alumni Survey	85	85	90	85	95	80	95	100	90	95	90	85
Average	77.73	76.89	79.55	77.86	81.08	74.25	80.30	82.73	79.68	80.15	79.85	76.5
Indirect Assessment	77.73	76.89	79.55	77.86	81.08	74.25	80.30	82.73	79.68	80.15	79.85	76.54
20% of Indirect Assessment	15.55	15.38	15.91	15.57	16.22	14.85	16.06	16.55	15.94	16.03	15.97	15.3









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H. Action Taken Report EC 2023-2024

## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING ACTION TAKEN REPORT 1023-24 Action Taken By Department Questions Action Taken By Department

	Questions	Action Taken By Department
Category	Rate the adequateness of the textbooks and reference books mentioned for the courses	Conducted a review meeting with needly to evaluate the effectiveness of textbooks and reference materials.  Updated reference book lists to include recent editions and industry-relevant materials.
Semester / Course End Feedback Including Curriculum Feedback.	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	Organized workshops to bridge gaps between syllabus units and project expectations.
Pettibaca	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	Incorporated inputs from industry experts to modify SIG course content for better alignment with current global and industrial scenarios.
	Awareness to apply engineering solutions in global, national, and societal	Introduced multidisciplinary project-based learning to address global and societal challenges.
Program End Survey	Communication skills and Writing skills	Added dedicated communication skills workshops and technical writing courses. Scheduled regular assessments and mock presentations to improve student articulation and clarity.
Alumni Survey	Courses in the program are appropriate in molding the student in a professional and	Conducted ethics seminars with alumni sharing real-world challenges and solutions.
Academic Feedback	Faculty having less than 75 % feedback	HoD and Principal Counselling the such faculty and give warning if repeated and help or guidance them to prepare lectures
Parents Feedback	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	Mandated a minimum of 2 SIG (Special Interest Group) sessions, 2 webinars, 2 industrial visits, and 2 training programs the upcoming semester.  Scheduled an annual conference for students, focusing on emerging trends an innovations.











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### 13. B.Tech. AIML Engineering

- A. Semester / Course End Survey including Curriculum Feedback
  - 1. First Semester 2023-2024

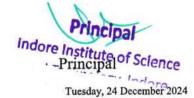
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	1 Aldry to apply research of the contracted for the contracted foundating or peaces restricted books, taken high and or found the consequent responsibilities reference the preferenced originating positive.	34.87	
	Adulty to supply framewing a section of the confidence of the conf	64.79	
	Marille to work to distribution and a superior or interest town	58.29	
	Addit to creats arisest and quality appropriate reclassics or recovers and made in suggesting and if took in discharge policies as and or infining to complet engineering actions or consisting of the limitiscenses.	24.87	
	4 disparante de la matrice de	64.21	
	Brooks observed and will have understanding of extend methods below.	68.77	
	1 Capability to descentions brookings and authorizating of the regioning amongment principles and apply there in make life a revert, as a marrier and leader as taxon to manage present and in redschings ancreaments.	66.47	
	8 Capability and additionals to case of inflamentated in compare to independent lighting to writing.	54.92	
	Contral evidence are clear in material resource.	19.21	
	18 Demonstrate and par research hazed immobility and research markets including durige of experiments, analysis and interpretation of days, and synthesis of the information to provide relative tensors.	66.63	
	LL Decompose in tracker relating to trackers to the contract and the second	42.83	
	12 Design relations for complex congruencing products and design symmetry compression or processes that meet the specified asserts with appropriate conceivement for the public has the safety, and the orderest according to	mines. SLDE	
	12 Fersity has made the subject transporting	\$8.47	
	14 Southy is good at explanate things	55.44	
	15 There have able to contact feerby when Familied to	62,82	
	14 Mentaly herousian review measure inscrime, and analyse complete organizing problems resulting minimatizated excelse once using first principles of medican state, control opposes and Supposering reviews	25.8	
	17 Overall Consequence with the quality of the renew	66.92	
	18 Overall rating of the program	14.82	
	39 Professorations in terminal contractions of the media and without forms:	68.87	
	23 Base hore shall angling was the cylindron officered by the reserves.	17.08	
	21 Res the elegaterists of the testification and reference locals promised for the courses	62.61	
	23 New timage opposition and the sequence of the current provided out the numeralism.	64.47	
	23 Kare the depth of the reliables of the course in relative to the compression represent by substry/ current global consum.	16.9	
	24 Sins the design of the oncrease in terms of Training Sunge (Received.	43.85	
	25 Race that flexibility in classifing the discrete at relational parameters.	29.74	
	26 For the promings of learning ECT and Common lookes which through common offenting	31.41	
	27 Bare the argument of social, condition in the consus in sorter of Moster / Major projects.	25.19	
	38 The cytosis tool is excessment have been clearly result in advances	41.29	

2. Second Semester 2023-2024

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	Total Marin	Arches .	
	1 Addy on agade responsing informed for the neutronal learning to season sectional health, salory, legal and colored learner and the occupant respects foliate relevant to the professional engineering practice.	80	
	2 Airly to tradestrated the impact of the professional engineering substance in sectoral and conformational reviews and demonstrator the local-ledge of, and need for remotable development.	10	
	3 Arbitry to more ladder-duality and as a member or funder in diverse measu	10	
	4 Albie on creams referst and apply appropriate techniques, recoverer and modern angunering and IT tech including prediction and modeling to receptive engineering arterities with an understand and the formations.	84	
	5 Assessment and marking have been felt	68	
	8 Readly afforcised and will have understanding of editori responsibilities.	10	
	T Capability to demonstrate Describings and and extraording of the augmenting management principles and apply these to make fifth any mint, as a number and inside as a pass to manage projects and monitolizes planty provisionation.	44	
	2 Capable of self-oducate to case of technological disage and to capage to independent bis-long barraing	12	
	5 Course conscious are class to make courses.	60	
	18 Demanatures and use research based beare large and research methods testisding design of separteeness, analysis and interpretation of data, and continues of the information to provide rainly resembles.	**	
	11 Demonstrate local knowledge to markematics, science, regimenting, and humanities	40	
	13 Design subspine for complex mightesting problems and design resum components or processes that must be specified made with appropriate consideration for the public health taken and the reflected recorderation.	s. 73	
	13 Faculty has made the solvent interesting	**	
	36 Pacalty is good as engineering through	70	
	All I have been able to operate fearing when I needed to	21	
	16 Hearthy berneles, review research fromton, and analyse complex engineering privilens reaching columnstand conclusions until first privateless of marketiness, natural sciences and Engineering streaches.	78	
	ET Owned Law establish with the quality of the course	60	
	(ii) Overall noting of the program.	60	
	27 Friedricus enough to communicate effectively in back verbal and written forms	92	
	30 Earls hear shallenging row the syllation offered by the reservat	83	
	21 Sure the adequatement of the untriveds and reference heats mentioned for the unriver	60	
	22 Ann the appropriate as of the sequence of the sequence provided in the number law.	40	
	28 State that depth of the reflector of the restrant is relation to the compensation supertarily technical for technical	69	
	34 Rate die derige of the recover in terms of Training Auror. Facement.	63	
	25 Ann de Sachtity in decorag the electric to relating to technology advancements	60	
	26 Late the percentage of hermog ECT and Communication delife through owner offering	60	
	27 Sain the requester of units, 'encludes in the recurrent in terms of Maner / Major presents.	40	
	28 The create and in acceptant here have been clearly gazed in advance	80	









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3. Third Semester 2023-2024

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	Ability to conference the impact of the preference of general and the preference of the preferenc	79.6	
	4 Object and label the refer against to base to deposit them.	78.07	
	4 Abb to cross, other and apply appropriate on the past, response and makes engreening and IT tools solving products and a children processing entertain with as understanding of the functions.	2947	
	5 Autocount and meriting have been to:	76.78	
	4 Parally who and milk have understanding of efficient propers before.	74.00	
	Description of the second process of the contract of the	78.91	
	8 Capable of self-inference to sear of technologies change and to expany to cologisation (the long tearning.	96.4	
	Course national on that is must revolve.     December on their is must been found in must be believe in the day of each and interpretation of closs, and creations of the submention in provide that it could consider one.	762	
		91.47	
	13 Tensentine basis basis basis la antimation and more registering and beneation.  12 Tenge substantia resigner registering prolifers and deep system responses as process that meet the specified weeks with appropriate from densities for the public health sales with the criterial content, and more required and more registering process.	rintisms, 7678	
		79.47	
	U Facility has made the relatest asserting	76.47	
	14 Touch in good of explosing these:  15 Taken hope when a contact bandly when I conside to	90,10	
	18 (Month) formulate review remarks Statutors, and early an employ neglescring problems marking notematured mechanisms using their principles of mechanisms, metrop are removed an entire statutors.	at	
	31 Owned 1 as satisfied with the quilty of the recover	90.98	
	If Oresis area of the program	90.07	
	35 Produced enough an externacions offerwish in best vertical and senten from	91.53	
	28 Bary how the Sanging was the options offered by the correse	100	
	22 Tark the adequate most fine neutrania and ordermore books transformed for the counter.	74	
	22 Ears the appropriation of the expense of the expense of the extract periods to the normalism	7147	
	23 Rear the depth of the cylindox of the counter in relation in the importances expected by enforcer/counter (added instruments.	196	
	24 Rate the design of the courses in terms of Trislaing & Risconness.	11.0	
	25 Ross du Best-Dilly is observing the districts in relation to technology advantages	7947	
	26 Rea the personage of humany state Communication Acid Manage accurate offense	79.63	
	27 San de repaire et laux habite a de croma is tres et Now / Kom present	26.08	

4. Fourth Semester 2023-2024

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	Action process related on depth appropriate the beginn resources and makes registering more in the control of the control	91.9	
	Part and a second secon	79.4	
	4 Strategy relationship and will be an instrumenting of the contraction of the contractio	76.4	
	Copyling to determine according to the copy of th	75.8	
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	1 Description and now control throw forms of the property of the comments of the comments of property of the comments of t	***	
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	11 Januarium bur hardwig to continuous, remote nigrating and the anomaly of the continuous of the policy of the continuous of	96.8	
	13 Popular to made the religion i prove ting	814	
	14 Parally is profest supliming disease	74.6	
	1.5   Chapta laster cities to experient listerily where I constitut list	20.4	
	16 Abstract and the proper particular proper and marine tonget made and the property of the pr	79	
	17 Overall can satisfied with the quality of the entries	76.0	
	18 Oranii rema of the program	44.4	
	17 Craft and control to the communities of femority in both veried and version forms	19.8	
	[8] Bose have developing was the off-that affected by the content	79.3	
	2) Note the abortance of the materials and where as body commercials the merces  2) And the appropriatement of the materials and where as body commercials to be more or the materials and the m	RLT .	
	12 Name for aggregatement of the constant of the territoria parties and the constant of the co	29.8	
	22 State the stopph of the relatives of the restorts in Artificials in the strength restored in Artificial Institutes of the Institutes of the Strength Restored in Artificial Institutes of the Institutes	81	
	29 Name the design of the management or reviewing it in reviewing the contract of the contract	49.8	
	18 Mars the deposition or detected, with a telephone in a recommendation of the state of the sta	PLA	
	25. Some that programme of a wider, reaching in the contract in the contract of Privacy programs.	21.3	
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5. Fifth Semester 2023-2024

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	Sec. 1999		76.4	
	1. Alphay to apply reserving informed by the recentral homelodge to enter paymed builth, other; legal and value of information and t	he management responsibilities referrant to the professional employmental provides.	784	
	2 Ability to understand the impact of the professional ring verying arbitrate in motival and environmental customs and decounts	to be the knowledge of, and next for customicals datastrap used.	100	
	3 Aid Bay to work individually and as a resident or leader in diverse beare		794	
	( Alle to create trade and apply appropriate techniques reconstruct and madern registering and if made including production on	A medaboy is complete originating province seek or made respectively of the section see.	76	
	8 Assessment and marking been been bur		79	
	<ul> <li>Emailty advanced and will have understanding of ethnic respectabilities.</li> <li>Capability to demonstrate inventedge and enterstanting of the engineering management principles and apply there to not a re-</li> </ul>		95.9	
	Capability to demonstrate investigational emphasism of all the exponential assertances between my minimum and their process and their proc	MANUAL PROPERTY AND ALLERS AND AL	79.4	
	Capable of half relations in case of technological through each to sugage to hologonities life long binning.		96.3	
	Course processors and our recomb based to rectain and recomb methods bedwing design of experiment, conferiment interpret		75.4	
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	11 Departures have have been presented in the property of t	with recognitive consideration for the meltin bush's substrated the colonial recognitive and environmental remarks	CHARLES WAR	
			96.6	
	(3 Punity has made the colored interesting		77.1	
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	18 There have able to contain tracing when I present to 10 Districtly formation, review research interesting, and market consider suggestering problems reaching to increasined conditioning.	and have a realized and methodology report adjusted and the processor of the contract of the c	79.6	
	12 Secret in metabol with the quility of the course		29	
	18 Duralinia ditampina		78.4	
	19 Production accepts to communicate affectively as both restrict and restrict large		29.4	
	20 Ears have discharging was the syllabou effected by the structure		60.2	
	21 Earlie de elegentraces of the tenthodis and relatery, broke port, and the the course		79.8	
	22 San the appropriate on of the requirement of the courses poor that in the purchasing		79.3	
	In the days of the printer of the course is related to the compression appropriate waters of course plant contents.		80.3	
	34 Figs the design of the process or special Training & Fourness.		90.6	
	It has the Smithing in changing the six street to refer to rechning a franches was		79.4	
	34 Ann the processing of learning NT and Count relations differ formigh reserve obliving		78,4	
	27 Basis the sequence of most, analysis to the respect to water of Hann's Major property.		79.3	
	30 The errors a read to recomment here been thereby speed to advance		<b>*</b>	
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6. Sixth Semester 2023-2024

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	Middly to apply recovering informating the recover of homebody to access or from I have been been been and the recovery or respectable to whom or the professional explaining printies.      Middly to a sale create the appear of the professional regional principles to recover and complete and the complete of and most few to consider the recoverable development.	794	
	2 Adults to work counted the compact of the professional engineering subspace to several and accommendated strategies and descriptions of the contraction descriptions and descriptions and descriptions and descriptions and descriptions and descriptions are described as a function of the contraction descriptions.  2 Madily to work including and an account of the form to beautiful and account to the contraction descriptions.	756	
	Making to work indifficulties and as a location or steam or literary to receive     Making to copyon, and the analysis and groups and the Secretary and Production and an abeliagm, cought engineering withings with an indianated analysis and groups and the Secretary.	ALE.	
	4 James crowns select and apply appropriate attentions, received and control originating core or control original core origi	29	
	Statement is not before given ones to:     Build give a substitute of principle of principle responsibilities.	79.6	
	To completely to description between the completely and confirmation of the augmenting management processes.	79.2	
	Capable of all absence is care of with original strange and to engage in independent life long towning.	768	
	Successful consistent for the part of consistency	et.a	
	12 Demonstrate and not remark has not been been been to exact be until bedough for ign of experience, and policy and interpretation of data, and a policy is not interpretation to previde additional to the contract of the c	813	
	11 Security has the object to proper the security and beneath.	81	
	12 Energy substance for computer ong property property and design agreem computer agreement agreem	rees 742	
	13 Though his made do colors reserving	#5.3	
	34 Sheadily is good at expliciting things	81.8	
	18. There been able to tousant faculty when I transfed to	79	
	14 Months formation, review respects between and expert coupled augmenting problems reaching arbetraried contraction using first prompted of conference and forgressives and for	79	
	27 Constitute section with the quality of the course	77.4	
	18 Owned string of the program	91.8	
	17 Professor complete representative effectively to high helikal and extress forces	11	
	20 Name ber danlanging von die gefallen referret in die erretree	ese	
	25 Step tim administrators of the confepcion and references banks manufacted for the contrary	19	
	55 Date the appropriatement of the companies of the courses provided in the provincies	-	
	22 Assessment of the expellence of the experience in reference in reference in reference in previous for the experience in reference in the content of the experience in the experien	TZA	
	34. Base das August of the adverse in more of Triuming in Marientes.	804	
	2) Sum the Sensitive to chancing the electron to relative team to require large self-months	74.2	
	25 Sura tia percentage of hearing 177 and Communicative dells descript increase offseting 27 Sura tia requirement at eather (modulus in the communicative dells descript proteins).	79.2	
	27 Ears die seguesse al citals / malables in the contract in current of Kindler y Right partiers. 28 The craftes and in maniferant for head dealer partier in selection.		

B. Consolidated Semester / Course End Survey including Curriculum Feedback AIML 2023-2024 response

S.No	Question			Feed	back		
01110		I	II	III	IV	V	VI
1	Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	54.87	80	79.07	79.8	78.4	77.2
2	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.	51.79	50	77.8	80.2	79.4	78.4
3	Ability to work individually and as a member or leader in diverse teams	59.23	50	78.4	81.8	80.2	79.6

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Indorp Institute of Science and Technology Tuesday, 24 December 2024

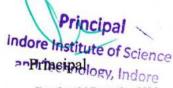


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S.No	Question		w	Feed	lback	01	,
		I	II	III	IV	V	VI
4	Able to create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	54.87	80	79.87	80.2	79.6	81.
5	Assessment and marking have been fair	68.21	60	79.27	81.2	78	79
6	Broadly educated and will have understanding of ethical responsibilities.	60.77	50	78.73	79.6	78	79.4
7	Capability to demonstrate knowledge and understanding of the engineering management principles and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.	56.67	50	79.13	78.4	80.8	79.2
8	Capable of self-educate in case of technological change and to engage in independent life-long learning.	56.92	50	78.93	79.8	79.2	76.8
9	Course outcomes are clear in most courses.	59.23	60	80.4	78.6	80.2	80.4
10	Demonstrate and use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	55.13	80	79.2	84.6	79.4	80.2
11	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	62.82	60	81.67	81.8	80.8	81
12	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health safety, and the cultural, societal, and environmental considerations.	55.38	70	79.73	81.6	80.8	79.2
13	Faculty has made the subject interesting	58.97	70	79.87	80.8	80.6	83.2
14	Faculty is good at explaining things	55.64	70	78.47	80.6	77.2	81.8
15	I have been able to contact faculty when I needed to	62.82	70	80.93	76.8	81	79
16	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and Engineering sciences.	55.9	70	81	80.4	79.6	79
17	Overall I am satisfied with the quality of the course	66.92	60	80.93	79	79	80.4
18	Overall rating of the program	56.92	60	80.93	78.8	78.4	77.4
19	Proficient enough to communicate effectively in both verbal and written forms	58.97	50	80.53	83.8	79.4	81.8
20	Rate how challenging was the syllabus offered by the courses	57.18	50	81.53	78.6	80.2	79
21	Rate the adequateness of the textbooks and reference books mentioned for the courses	52.82	60	80.4	78.2	79.8	83.8
22	Rate the appropriateness of the sequence of the courses provided in the curriculum	58.97	60	79.13	81.2	79.2	79
23	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	55.9	50	77.67	79.8	80.8	80
24	Rate the design of the courses in terms of Training & Placement.	62.05	60	79.8	81	80.8	77.4
25	Rate the flexibility in choosing the electives in relation to technology advancements	59.74	60	81.8	80.8	79.6	80.4
26	Rate the percentage of learning ICT and Communication skills through courses offering	59.49	60	79.67	80.6	78.4	78.8
27	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	55.13	60	79.53	81.2	78.2	79.2
28	The criteria used in assessment have been clearly stated in advance	61.28	80	79.53	79	80	84

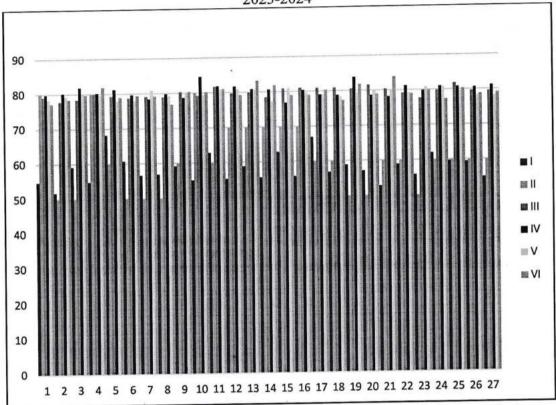








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#### C. Parents Survey

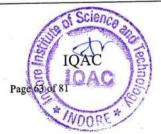
Feedback Report 2023-2024

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	1 Rate year word on Co-comfector and extra-corricular activities sided	is overall greening and personality development of the studen	£ 87.14	
	<ol> <li>Do you Feel Student covereing and menturing belond in incultating</li> </ol>	noral and ethical values among the students.	90	
	3 Rute - Constant constrainterion about your ward academic progress of	report, discipline and attendence.	85.71	
	<ul> <li>Rate Facilities evallable namely library, bystel facility. Teaching learns</li> </ul>	ng process. Administrative beig. Executaction.	94.29	
	5 Rate the Quality of infrastructure facilities namely informatory, facilities	ted learning of curriculum-based software development tools.	87.14	
	8 Rate Workshops, Sendours, Conferences aided the professional development		90	
	7 Rate your ward on Conductor learning environment due to good inter	raction with the teachers.	91.43	

2. Parents Survey Response B.Tech. CSE 2023-2024

CNI		Feedback
SNo	Question  Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality	00.77
1	Rate your ward on Co-curricular and extra-curricular activities alded in overlanger	90.77







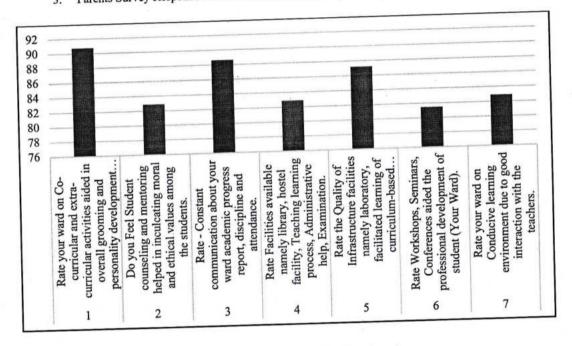


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2023-2024

_	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the	82.86
2	students.	88.57
3	students.  Rate - Constant communication about your ward academic progress report, discipline and attendance.  Rate - Constant communication about your ward academic progress report, discipline and attendance.  Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help,	82.86
4	Rate Facilities available namely library, hoster density, see Examination.  Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based	87.14
5	Rate the Quality of Infrastructure facilities namely laboratory, laboratory and software development tools.	81.43
5	software development tools.  Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).  Rate your ward on Conducive learning environment due to good interaction with the teachers.	82.86
7	Rate your ward on Conducive learning environment due to good interaction with	

Parents Survey Response B.Tech. EC 2023-2024 (Graphical representation)



D. Academic Feedback (Feedback by Students for Teachers)









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E. Indirect Assessment based of AIML on Course, Program, Alumni Feedback on Program Outcome 2023-2024





Principal
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			IN	DIRECT	ASSES	SMENT					2011	PO12
	I not	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	
Type of Feedback	PO1			76.42	76.06	74.89	69.60	71.08	71.54	72.42	70.70	70.28
Course End Survey	74.68	74.32	74.45	70.42	70.00	74.07	07100					
Program End Survey							_				- 0/	
Alumni Survey						74.00	69.60	71.08	71.54	72.42	70.70	70.2
Average	74.68	74.32	74.45	76.42	76.06	74.89			-	72.42	70.70	70.2
The same of the sa	74.68	74.32	74.45	76.42	76.06	74.89	69.60	71.08	71.54	12.42	70.70	, 0.2
Indirect Assessment	74.00	7.10-2					12.02	14.22	14.31	14.48	14.14	14.00
20% of Indirect Assessment	14.94	14.86	14.89	15.28	15.21	14.98	13.92	14.22	14.51	14.45	23,000	

F. Feedback Action Taken Report

Depa	rtment of Artificial Intellige	and Machine Zens
	Action Taken Rep	ort 2023-24
Category	Questions	Action Taken by the Department
Semester / Course End Feedback including	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.	Students are encouraged to solve real world societal and professional problems for the same they are encouraged to participate in national level competitions like ideathons and smart India hackathons. The problems raised at thes platforms include the content of fulfillin sustainable development goals which include aspects like environmental well being, human well being and other societal issues.
Curriculum Feedback	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario	groups), which are the special training









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A - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	2023-2024							
	Capability to demonstrate knowledge and understanding of the engineering management principles and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.	Engineering management principles are applied by motivating students for developing projects. To enhance management skills the interdisciplinary trainings like personality development trainings, communication skills improvement trainings are offered to students. To enhance multidisciplinary approach students are motivated to develop collaborative projects with other department's students like civil, mechanical and Electronics and communication. Some students have started project development with pharmacy department also.						
Academic Feedback	Faculties having less than 75% feedback	Principal and HoD counselled faculties about preparing lectures in advance and using ICT tools to prepare and share the lecture contents to students in advance						
Parents Survey	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	It has been ensured that the participation of students in workshops, seminars, and conferences should increase. Students are motivated to present their work in conference which help in their professional development. Emphasis on more technical and hands on workshops was given so that students will become professionally skilled in the said area.						









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Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination. More number of latest books and research articles are provided in the library and library access time is also increased, so that students can get benefit from the content available in the library. More emphasis on smoothness of administrative facilities was given. To improve teaching learning process practices like regular attendance monitoring through ERP, Standard operating procedures for academics which include continuous evaluation of students through unit tests, innovative assignments, quizzes is implemented and monitored strictly.

Signature of HOD

Signature of Principal









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- 14. B.Tech. CSE IoT and cyber security including blockchain technology
  - A. Semester / Course End Survey including Curriculum Feedback

1. First Semester 2023-2024

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Second Semester 2023-2024

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3. Third Semester 2023-2024









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4. Fourth Semester 2023-2024

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B. Consolidated Semester / Course End Survey including Curriculum Feedback CSE IoT and cyber security including blockchain technology 2023-2024 response

SNo	Question	Feedback				
	•	I	II	III	IV	
1	Ability to function effectively as an individual, as a team member or leader and in multidisciplinary settings to achieve a common goal.	87.62	80.95	89.58	78.33	
2	Ability to understand how professional engineering solutions affect society and the environment and showcase the understanding of and commitment to sustainable development.	89.52	76.19	90	81.67	
3	Ability to understand professional ethics and responsibilities and norms of the engineering practice.	86.67	82.86	90.83	75	
4	Able to analyze and solve social, cultural, ethical and health issues using knowledge acquired from the IOT and Cybersecuirty engineering domain.	86.67	78.1	87.92	78.75	
5	Able to apply suitable methodologies, cutting-edge engineering and networking technologies, such as high end networking, cybersecuirty, blockchain etc. for solving challenging engineering problems with the understanding of constraints and limitations.	90.48	80	89.17	81.25	
6	Able to design and develop solutions/systems for challenging engineering problems that satisfy requirements while taking public health and safety, cultural, socioeconomic and environmental factors into account.	87.62	83.81	89.17	79.58	
7	Assessment and marking have been fair	92.38	76.19	87.92	76.67	
8	Course outcomes are clear in most courses.	92.38	83.81	90	79.58	
9	Demonstrate and use research-based methodologies including experiment design, IOT and Cybersecuirty and information synthesis to provide valid results and conclusions.	88.57	77.14	88.33	82.08	
10	Demonstrate basic knowledge in mathematics, engineering, Networking, cyber security and Block chain	89.52	80	90.42	77.08	
11	Faculty has made the subject interesting	90.48	81.9	88.75	82.08	
12	Faculty is good at explaining things	91.43	80.95	87.5	77.5	
13	Having awareness and comprehension of engineering and management concepts and able to apply them to my own work, as a team member and leader, in project management and in cross-disciplinary environments.	90.48	84.76	89.58	80	
14	I have been able to contact faculty when I needed to	90.48	75.24	90.42	82.92	
15	Identify, formulate and analyze complex engineering problems using proper literature review and knowledge acquired from basic principles of mathematics, Cybersecurity, Block Chain, Internet of Things and computer science.	90.48	79.05	90.83	79.58	
16	Overall I am satisfied with the quality of the course	95.24	78.1	89.58	77.92	
17	Overall rating of the program	89	81	87.92	79.17	
18	Proficient enough to communicate effectively in both verbal and written forms	90.48	80	90	80	
19	Rate how challenging was the syllabus offered by the courses	89.52	78.1	89.17	82.92	
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	87.62	80.95	88.75	75.83	
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	93.33	86.67	88.75	80	



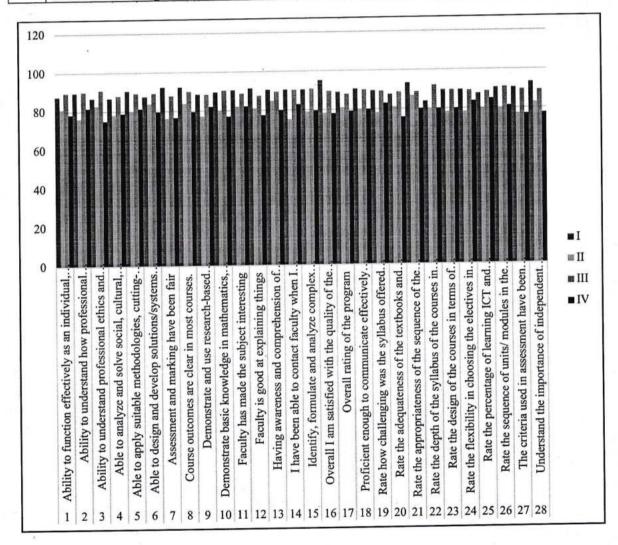
Page 71 of 81 O A STATE INDORFE

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22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	83.81	80	92.08	80
23	Pate the design of the courses in terms of Training & Placement.	89.52	78.1	89.58	80
24	Rate the flexibility in choosing the electives in relation to technology	89.52	78.1	89.17	83.75
25	Rate the percentage of learning ICT and Communication skills	87.62	80	88.75	85
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	90.48	80	90.83	81.25
27	The criteria used in assessment have been clearly stated in advance	90.48	77.14	89.58	77.08
28	Understand the importance of independent lifelong learning in the broader context of technological change and possess the necessary skills and knowledge to do so.	93.33	82.86	89.17	77.5











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C. Parents Survey

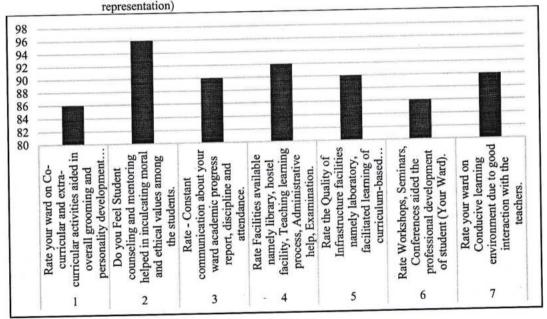
Parents Survey Form B.Tech.	CSF IoT Cyber Security	Including Bl	ock Chain 2	023-2024
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Parents Survey Response B.Tech. CSE IoT Cyber Security Including Block Chain 2023-2024

	2. 1	Feedback
SNo	Question Question and personality	86
1	Question  Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality	
	development of the student.	96
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	90
3	But Constant communication about your ward academic progress report, discipline and attendance.	92
1	Rate - Constant continumeation about your ware continumeation about your ware Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help,	
		90
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software	100
	1 1 t toolo	86
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	90
7	Pate your ward on Conducive learning environment due to good interaction with the teachers.	1 /6 1:

3. Parents Survey Response B.Tech. CSE IoT Cyber Security Including Block Chain 2023-2024 (Graphical







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D. Academic Feedback (Feedback by Students for Teachers)

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H	-	Percentage (%)	Percentage	Percentage	Forestaps (%)	Percentage (Par	Personal (*a)	Projectage (Sp)	Percentage (%)	Arg	APTTEME.	20141	15.42	E3.33	\$1.25	10	(1) 67	84.17	23.83	820
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	Technical Coggmenication/ Ma. Jaya Singh	63.27	15.23	50.35	63.27	78.91	67.64	76.36	70.91	68,27	Communication 3ds. Jaya Single (21)	3.51	73.04	64.7	72.61	77.13	70.87 SL74	49.13	33.48	51.41
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	Deta Structure Mr. Pritesh Seklenka PSK)	96.73	90.91	94,21	89,85	81.27	71.37	ш	92.36	28,41	Mr. Princh Satische(PSK) Introduction to Information	_	10.39		1	J	(		-	52.12
Ī	latroduction to laternation Security Dr.	97.45	91.64	MZ	80.34	78.91	79.64	68.73	65.62	11.12	Security Dr. Satista Peuchala(DSF)	86.96	47,83	47.39	16.00	47.39	50	48.7	42.61	m12
-	Penchala(DSF) OOPM: Ma.Megha	92.73	59.21	57.0W	38.91	81.43	99.82	57.08	82.91	74.41	OCPAU Ms Megtar Birthare(MS)	80,87	81.74	79.57	79.13	<b>34.53</b>	82,43	81.3	6.4	81.36
-	Betaduction to Python-I Or				60.51	71.3	69.57	71.3	40	71.06	Introduction to Pytion-140r. Shorts Agranut/DSA)	73.91	79.87	69.57	7L34	71.34	71.3	67.38	76.52	71.43
- 1	Breets Agaresi(DSA)	74.78	67.11	71.3	00.31	100		1.0		1	PDP-Ma. Vinumy Karpas	73.45	71.74	70.87	61.26	69.57	66.96	70	13.04	70.49

E. Indirect Assessment based of CSE IoT and cyber security including blockchain technology on Course, Program, Alumni Feedback on Program Outcome 2023-2024

INDIRECT ASSESS			T 202	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Type of Feedback	PO1	PO2	. PO3		-			84.34	84.12	85.12	86.20	85.71
Course End Survey	84.25 5	84.98 5	85.04 5	84.03	85.22 5	82.86	83.84	5	04.12	65.12	5	5
Program End Survey			3 1 1									
Alumni Survey							02.04	84.34	84.12	85.12	86.20	85.71
Average	84.25	84.98	85.04	84.03	85.22	82.86	83.84	5	04.12	65.12	5	5
Indirect	84.25	84.98	85.04	84.03	85.22	82.86	83.84	84.34	84.12	85.12	86.20 5	85.71 5
Assessment	5	5	3	1.500	17.04	16.57	16.76	16.86	16.82	17.02	17.24	17.14
20% of Indirect Assessment	16.85	16.99 7	17.00	16.80 6	17.04	16.57	8	9	4	4	1	3

F. Action Taken Report CSE IoT and Cyber Security including Block-Chain 2023-2024

Category	Questions	Action Taken by Department
Semester/Course End Feedback including Curriculum Feedback	Able to analyze and solve social, cultural, ethical and health issues using knowledge acquired from the IOT and Cybersecuirty engineering domain.	Students are motivated to participate in challenge offered by various ministrie of Government of India Assessment through innovative assignment in done in which case studies that focus on societa





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	2023-2024	
		ethical, and health-related applications of IoT and cybersecurity are given to students.
Academic Feedback	Faculty having less than 75% feedback	HoD and Principal keep on counselling such faculty and help them to prepare for lectures
Parents Feedback	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	Institute focus on overall grooming and personality development, through a structured approach named as Smagra Samutkarsh Yojna. Students are involved in community service projects or awareness campaigns to build empathy and leadership.  Various events like festivals, talent shows are organized to celebrate diversity and promote creativity.
Parents Feedback	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	Workshops that focus on skill-building activities that are directly relevant to industry needs, such as for technical Skills: Coding, data analytics, cloud computing, etc.; for soft skills: Communication, leadership, teamwork, and interview preparation an in emerging trends: Workshops on AI, cybersecurity, IoT, etc. are organized by institute

Signature of HOD

Signature of Principal





Indore Institute of Science and Technology, Indore Tuesday, 24 December 2024



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- 15. B.Tech. CSE -Data Science
  - A. Semester / Course End Survey including Curriculum Feedback
    - First Semester 2023-2024

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	20 Main the abbeguances of the terificate and reference botton mentured for the course;	95.4							
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2. Second Semester 2023-2024

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B. Consolidated Semester / Course End Survey including Curriculum Feedback CSE Data Science 2023-2024 response





Principal
Indore Institute of Science
Principal
and Technology, Indore
Tuesday, 24 December 2024



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	2023	Feedback		
SNo	Question	I	II	
1	Ability to function effectively as an individual, as a team member or leader and in multidisciplinary	90.4	88.8	
2	settings to achieve a common goal.  Ability to understand how professional engineering solutions affect society and the environment	90.4	87.6	
A755	and showcase the understanding of and commitment to sustainable development.  Ability to understanding of and commitment to sustainable development.  Ability to understand professional ethics and responsibilities and norms of the engineering practice.	90.4	88.4	
4	Able to analyze and solve social, cultural, etnical and health issues using knowledge acquired	88.4	8	
5	Able to apply suitable methodologies, cutting-edge engineering and data handling technologies, such as modelling and prediction, data analytics etc. for solving challenging engineering problems	88.8	89.	
6	Able to design and develop solutions/systems for challenging engineering proteins that develop requirements while taking public health and safety, cultural, socioeconomic and environmental	89.2	89.	
	factors into account.	87.6	91	
7	Assessment and marking have been fair  Course outcomes are clear in most courses.	90.4	92	
8	Course outcomes are clear in most courses.  Demonstrate and use research-based methodologies including experiment design, data analysis and interpretation and information synthesis to provide valid results and conclusions.	88	89	
	Demonstrate basic knowledge in mathematics, engineering science and humanities.	90	89	
10	Faculty has made the subject interesting	89.2	90	
11	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	87.6	88	
12	Having awareness and comprehension of engineering and management concepts and able to apply them to my own work, as a team member and leader, in project management and in cross-	90	90	
	disciplinary environments.	89.6	90	
14	I have been able to contact faculty when I needed to			
15	I have been able to contact faculty when I needed to  Identify, formulate and analyze complex engineering problems using proper literature review and knowledge acquired from basic principles of mathematics, engineering science and computer	91.2	91	
	Science.  Overall I am satisfied with the quality of the course	89.6		
16	Overall I am satisfied with the quanty of the course	87.6		
17	Overall rating of the program  Proficient enough to communicate effectively in both verbal and written forms	90	9	
18	But I was also llanging was the cylindry offered by the courses	89.2	8	
19 20	But the adaptetances of the textbooks and reference books mentioned for the courses	88	9	
21	- the courses provided in the current	88.4	9	
22	Rate the appropriateness of the sequence of the courses in relation to the competencies expected by industry/current global scenario.	92	8	
23	By the design of the courses in terms of Training & Placement.	89.6	-	
24	By the desired the electives in relation to technology advancements	89.2	8	
25	D. t. d	89.2	_	
26	Pate the sequence of units/ modules in the courses in terms of winor / wajor projects.	91.2		
27	- 1 ' t have been clearly stated in advance	89.6		
28	Understand the importance of independent lifelong learning in the broader context of technological	89.2	9	





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#### C. Parent Survey

Parents Survey Form B.Tech. CSE DS 2023-2024









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	String  Rate your ward on Co-curricular and entre-curricular activities alone  Do you Feel Student counseling and meetoring beloed in invalvating	i is overall grooming and personality development of the student moral and ethical values among the students.	Feedback 87.14 90 85.71					
	3 Rute - Constant communication about your warm acceptant for operation 4 Rute Facilities realizable manufor library, bostel facility, Teaching learn	<ol> <li>Rate - Constant communication about your ward academic progress report discipline and attendance.</li> <li>Rate Facilities available namely library, booted facility. Facehing learning process. Administration being Examination.</li> </ol>						
	5 Rute the Quality of Infrastructure facilities namely laboratory, facilities	ated learning of curriculum-based software development tools.	87.14					
	6 Rate Workshops, Seminars, Conferences aided the professional dev	6 Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).						
	7 Rate your ward on Conductive learning environment due to good int	eraction with the teachers.	91.43					

2. Parents Survey Response B.Tech. CSE DS 2023-2024

CNI-	Question	Feedback
SNo 1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	87.14
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	90
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	85.71
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	94.29
5	t 1 1 - 1 - Persona development tools	87.1
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	9
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	91.4

3. Parents Survey Response B.Tech. EC 2023-2024 (Graphical representation)

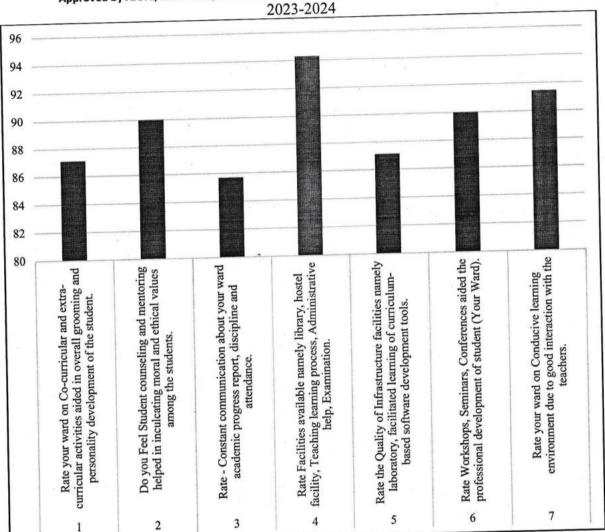








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D. Indirect Assessment based of CSE Data Science on Course, Program, Alumni Feedback on Program Outcome 2023-2024

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INDIRECT ASSES	SMENT				200	DO.	DO7	PO	PO9	PO1	PO1	PO1
Type of Feedback	PO1	PO2	PO3	PO4	PO5	PO6	PO7	8	103	0	1	2
Course End Survey	89.6	91.4	89.2	88.8	89.2	88.2	89.4	89	89.6	90.8	90.2	91
Program End Survey		7.0										_
Alumni Survey	00.6	01.4	89.2	88.8	89.2	88.2	89.4	89	89.6	90.8	90.2	91
Average	89.6	91.4				88.2	89.4	89	89.6	90.8	90.2	91
Indirect Assessment	89.6	91.4	89.2	88.8	89.2				17.9	18.1	18.0	18.2
20% of Indirect Assessment	17.9 2	18.2 8	17.8 4	17.7 6	17.8 4	17.6 4	17.8 8	17. 8	2	6	4	10.2





Principal
Indereipatitute of Science
and Technology Indere



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E. Action Taken Report CSE Data Science 2023-2024

Category	Questions	Action Taken by Department
Semester/Course End Feedback including Curriculum Feedback	Able to analyze and solve social, cultural, ethical and health issues using knowledge acquired from the data science engineering domain.	Students are motivated to participate in challenges offered by various ministries of Government of India.
	Faculty is good at explaining things	Institute focus on professional development of faculties by motivating them to attend FDPs to ensure that they are aware about latest trends. Regular feedback are taken and HoD and Principal counsel faculties on regular basis. Faculties are motivated to use modern teaching techniques that can gradually become better at
		explaining concepts, leading to improved student satisfaction.
	Rate the flexibility in choosing the electives in relation to technology advancements	By identifying existing electives students are made aware about the alternatives that align with technology trends. Also students
	•	are allowed to choose relevant electives through online platforms (e.g., Coursera, edX).
Academic Feedback	Faculty having less than 75% feedback	HoD and Principal keep on counselling such faculty and help them to prepare for lectures
Parents Feedback	Rate - Constant communication about your ward academic progress report, discipline and attendance.	Institute has well defined Mentor- Mentee system through which forth nightly updates to the parents are sent by the respective mentors.

Signature of HOD

Signature of Principal





