

Approved by AICTE, New Delhi, Affiliated to RGPV, Bhopal, Recognized by UGC under Section 2(f) 2023-2024

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1. Various Type of Feedback system @ IIST

State Section of States and State	Feedback Form	2002
	"Good feedback is the key to improvement"	
	Course Survey Feedback Academic Feedback	
	Program Feedback Parents Feedback	
	Alumni Feedback Event Feedback	

2. Sample Semester / Course End Survey including Curriculum Feedback

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	- Branch	BTech-CS	BTech-CSE Y *								
	Sem	Viith 🗸	+)							2023-23	
	Your Name (Optional)									*****	
	Remark (Optional)										
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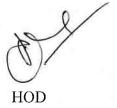


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3. Sample Program End Survey

STT Source but have at Source and Technology	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY , INDORE											
			ent of Electron	000								
		PROGRAM SURVEY FORM										
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	2	Now helpful and accurate the curser connealing is in a programme?	our O	0	351	0	0	0				
	3	Fairotties are good at explaining things	.0	0	0	0		O				
	4	Facultive tiest students with corpect.	0		O.	0	0	0				
	5	Faculties are available when I need them	0.1	(3)	10			0				
	-6	Course outcomes are clear in most courses	60		20	di		300				
	3	Amistance from most family outside of class	0		186	10		0				
		Library access to reading materials	9 8					50 E				
	9	Being informed about things in the department	Ø	10	98	123	26	0				
	20	Lactively participate in most class discussions	0				0					





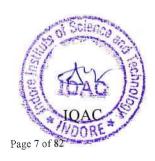




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INDORE INSTITUTE OF SCHINCE & TECHNOLOGY, INDORE INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE Marie Marie Department of Electronics & Comm COURSE END SURVEY FORM 4 Average " Very Satisfied * Satisfied & Cond 4 Na Ammer * Satisfice 4 Very Satisfied * Satisfied 4 No Answer " Very Satisfied to Broad's observed and will have in under-· Average 6 No Asswer 4 Very Satisfied 4 Very Satisfied Satisfied · Good * Average 17. Aminy to pulsament is members of realist-sophin O Very Satisfied * Satisfied Sa America O Very Satisfied o Satisfied 19. Professor in Feetigh tonsmort in holle con a Very Satisfied a Satisfied Astrage + Cond 4 Average S No ADENIE " Very Satisfied S No Asswer * Satisfied · Very Satisfied 4 Very Satisfied · Satisfied · Good 4 Average estant the value of undaton their prefermants knowledge to 4 Good 4 Page 4 Very Sutisfied * Satisfied Average ge in life-loog broming 4 No Asswer 4 Very Satisfied Occasion and activities with the upplier of the permit (i) Kindly tick mark (v) in the cell. Note 5. Excellent, 4- Very Good, 3- Gued, 2- Average, 1- Note 22mm 4 No Assett 4 Very Satisfied I Curriculum, Teaching, Learning and Evaluation: new are obtain in mont or a Na Aziwir 0 Dead 4 Pour 4 Very Satisfied a fariefied 4 Average 4 Average 4 Satisfied O Very Satisfied per of analogalizated design, aspect processing a Very Satisfied * Samiled a Good 4 Average o Sa Azamer 4 Very Satisfied * Satisfied · Cord 4 Average courses offering anilyzona duta, and reporting the smalls * Very Satisfied * Satisfică 4 No Answer SIGNATURE OF STUDENTS WITH DATE 4 Very Satisfied 4 Satisfied @ Cood 4 Average









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4. Sample Parent Survey

En T	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE									
	Departin	ent of Electronic	7.5							
	PARENT	SURVEY FO	RM							
	Parent's Name	1				4				
	Designation/Occupation					14				
	Parents Email ID									
	Parents Contact No					-				
	Student Name					1.				
	Gollege	man of .								
	ficanch	SToch-EC `]			_				
	Remark (Optional)									
	SNO Question	Very Satisfie	d Satisfi	ed George	Average	Peter	No Answer			
	Rate the Quality of infrastructure facilities namely aboratory, facilitated learning of curriculum-based software development tools.	O	0	0	ø.	0	٥			
	Rate your ward on Co curricular and extra curricular activities alded in overall growning and personality	r 0		0	0	ō	D			





Principal
Indere Institute of Science
and Technology, Indore
Tuesday, 24 December 2024



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INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE Department of Electronics & Communication Engineering

PARENT FEEDBACK FORM

Pe	rsonal Information		UI og		
Pa	rent's Name				
De	nignation Occupation				
Pa	rent E-mail ID				
Pa	rent Contact Number				
St	ident Name				
1.	Rate the Quality of Infras development tools.	tructure facilities	namely laborator	y, facilitated learning of co	rriculum-based software
	Outstanding	O Very Good	° Good	 Satisfactory 	° Poor
2.	Rate your ward on Co-c	curricular and ex	tra-curricular act	ivities aided in overall gr	ooming and personality
	development of the student	L.			
	Outstanding	O Very Good	^o Good	 Satisfactory 	° Poor
3.	Rate your ward on Conduc	ive learning envir	onment due to go	od interaction with the teach	ers.
	Outstanding	° Very Good	° Good	o Satisfactory	° Poor
4.	Do you Feel Student couns	eling and mentori	ng helped in incu	lcating moral and ethical val	ues among the students.
	Outstanding	o Very Good	° Good	 Satisfactory 	° Poor
5.	Rate Workshops, Seminars	, Conferences aid	ed the professions	al development of student (Y	our Ward).
	Outstanding	o Very Good	° Good	° Satisfactory	° Poor
ó.	Rate - Constant communic	ation about your w	vard academic pro	ogress report, discipline and	attendance.
	 Outstanding 	O Very Good	° Good	° Satisfactory	° Poor
7.	Rate Facilities available Examination.	namely library,	hostel facility,	Teaching learning process	s, Administrative help,
	 Outstanding 	O Very Good	° Good	o Satisfactory	° Poor
	THE CONTROL OF THE CO	° Very Good	° Good	° Satisfactory	° Poor











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5. Sample Alumni Survey

School and Technology	INDORE INSTITUTE (OF SCIENCE & T	ECHNOLO	GY, IN	NDORE			108
	ALL	JMNI SURVEY F	ORM		-			
	Name of Munni							
	Email address							
	Year of Graduation							
	Name of the Company/Organization/Business			CONTRACTOR OF THE PARTY OF THE		-		
	Designation					1.		
	College	IIST V						
	Brunch	BTech-EC	v -					
	Remark (Optional)					I		
	SNG Question	Ver Satisf	(a Setian	al Case	Average	France	No III	
	Demonstrate basic knowledge in mathematic engineering, and humanities.	secondary (automorphisms) 141 margin (app.)				0		
	Identify formulate and solve complex prohise domains of availog/digital design, signal processors residing only to communication engineering residing only to	exains and	0	o	O	Ö	٥	









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niFe	edback.aspx							
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1	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	О		0	0	0	0	O .
2	identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions.	0		0	Ó	O	0	0
3	Hemonstrate the ability to design Electronics & Communication Engineering systems			0	O		0	
4	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	0		0	0	0	О	o
5	Select and apply necessary modern electronic instruments with an understanding of their limitations.	Ô		0	O	O	0	0
ŭ.,	Awareness to apply engineering initations in global, national, and societal contexts	O		O	0	O	0	0
2	Demonstrate the ability to apply advanced technologies to sobe contemporary and new problems.	0		10	0	0	0	Ő.
98-	liroadly educated and will have an understanding of ethical responsibilities	0		O	438	G	O	103
9	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	0		0	0	0	0	O
10	Professort in English language in both communicative and technical forms	0		0	0	0	O	.01
11	Demonstrate the ability to choose and apply appropriate resource management techniques	0		0	0	ō	0	
12	Capable of self-education and clearly understand the value of updating their professional lesowledge to engage in life long learning.	ū		0	0	0	0	ō.
13	PEO-1 To create the ability to demonstrate technical competence in the fields of electronics and communication engineering and to develop sofurious to the problems in case as well as more disciplinary away.	0		0	o	0	0	ō.
14	PEO-2 To develop graduates with mund academic background and industrial expensive this gives them capability to make a productive contribution to society through lifeling learning.	0		O	0	G	0	0
15	PEO: 3 To develop competent professionals with moral values, ethics to build an efficient team with soft skill capabilities.	0		0	Ó	0	0	ō
16	How would you rate the curriculum prescribed for your degree during your term in college?	O		0	Ó	0	0	O
17	How would you rate the quality of education imparted in college?	0		0	0	o	0	0
18	How would you rate your ability in applying Engineering principles as a member and leader in a scam, to maining projects in multidisciplinary environments?	Ö		Ø	0	0	0	0
19	How would you rate the course curreculors for fulfilling your expectations?	O		O	10			
20	How do you rate the academic instrutives taken by the college to bridge the gap between industry & academic?	O		0	Ę).	0	0	O





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and Tesday, 24 December 2024

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INDORE INSTITUTE OF SCIENCE A TECHNOLOGY, INDORE Department of Electronics & Communication Engineering	INDORE INSTITUTE OF SCIENCE & TEXHNOLOGY, INDORE Department of Electronics & Communication Organisating
ALUMNI FEEDBACK FORM	 Capable of self-administrated and clearly understand the value of updating their professional knowledge to engage in the long learning.
Personal Information	"Very Satisfied "Satisfied "Good "Average "No Ammer
Satura of Allanoni	15 PEO-1 To crease the ability to demonstrate technical competence in the fields of electronics and
Stall Software	communication engageering and to develop solutions to the problems in core as well as inter discretionary
sur of Gradination	greats.
Table of the Company Creamination	"Very Satisfied "Satisfied Good Average No Appropri
Profession	
Pague Mobile	14 PEO-1 To develop graduates with sound academic background and industrial exposure this gives them
	capability to make a productive contribution to society decough infelting learning.
	OVery Satisfied Setisfied Good Average No Ammer
Demonstrate based knowledge on mathemeters, actions, angiosering, and immunities. * Very Satisfied * Settified * Good * Average * No Ancaser	15 PEO-3 To develop competent professionals with moral values, whits to build an efficient stam with soft skill capabilities. *Satisfied *Good *Arrans *No harver *Very Satisfied *Satisfied *Good *Arrans
Identify, formulate and solve complex problems in the domains of analog digital design, signal processing and	*Very Satisfied *Satisfied *Good *Average *No Answer
Communication engineering reaching substitutioned conclusions Very Satisfied Settified Good Saverage No Approximation	Note: 5- Encellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor
Very Satisfied Setisfied Good Average No Agencer	and the second s
Democrature the ability to design Electronics & Communication Engineering systems	I Feedback about the Course 5 4 3 2 1
Very Settified Samified Good Arrage No Animer	How would you rate the curriculum prescribed for your degree during your term in college?
Define the problems and provide solutions by designing and conducting experiments, interpreting and small ring	2. How would you rate the quality of education imported in college?
form and renomine the results	How would you rate your ability in applying Engineering principles as a
Very Satisfied Satisfied Good Average No Approx	member and leader in a team, to manage projects in multidisciplinary
The parties of the pa	en-fronteets?
Select and apply secretary modern electronic matraments with an understanding of their luminations.	4. How would you rate the course custiculum for fulfilling your
*Very Satisfied *Satisfied *Good *Average *No Austrer	espectations?
Ammeness to apply engineering solutions in global national and societal contests	How do you cate the academic initiatives taken by the college to bridge the cap between industry it academic
*Very Satisfied Satisfied Good Average No Answer	How would you rate any new skalls learnt in the due course of your study
	How do you make the relevance of your degree to your present job?
Demonstrate the ability to apply advanced rechnologies to solve contemporary and new problems.	How would you rave the more and or generally the syllabus to pursue post-
"Very Satisfied "Satisfied Good Average "No Answer	graduation research in the particular topic?
Exactly attempt and will have an understanding of object means their	9 Courses in the program are appropriate in molding the student in a
The state of the s	professional and ethical way:
* Very Satisfied * Satisfied * Good * Average * No Answer	10 Overall design of the curriculum
Ability to purticipate as members of multidisciplinary design teams along with mechanical, electronic Computer Science and other excitation	22 Overall strike of the Christians
Very Sattified Sattified Good Average No Animer	
TO THE PROPERTY OF THE PROPERT	
Profitient in English impulge in both communicative and technical forms * Very Satisfied * Satisfied * Good * Average * No Answer	
* Very Satisfied * Satisfied * Good * Average * No Answer	
	Manager section to the control of th
Demonstrore the stuling to choose and apply appropriate resource management techniques * Very Setinfied * Satinfied * Good * Avenue * No Assurer	SIGNATURE OF ALUMDI WITH DATE
"Very Sutisfied "Samified "Good "Average "No Anting	

6. Sample Event Feedback

HOD

Indore Institute of Schunce and Technology		INDORE INSTITU	TE OF SCIENCE &	TECHNO	OLOGY,	INDOR	E				
			EVENT FEEDBACH	K FORM	-						
	College	[H5T ▼]*	Branch			BTech-I	G				
	Event Name	Event Name Date of Event Your Name (Optional)			Select 🕶 ×						
	process										
	Your Name										
	Remark (Op	otional)									
	SNO	Questio	>10	Very Satisl	lied Satisfi	ed Good	Average	io Ozeora			
	1	The presenter/lecturer/traine knowledgeable	r/facilitator(s) was/were	0	0	0	0				
	2	The prezenter/lecturer/trainer, well-prepared	/ facilitator(s) was/were	0	0	0	0	(0)			
	.5	The content of the workshop/ to useful.	raining/ seminar was	0	0	0	0	0			
	4	The content of the workshop/ to was well-planned.	raining/seminar/course	0	0	0	0	G			

Page 12



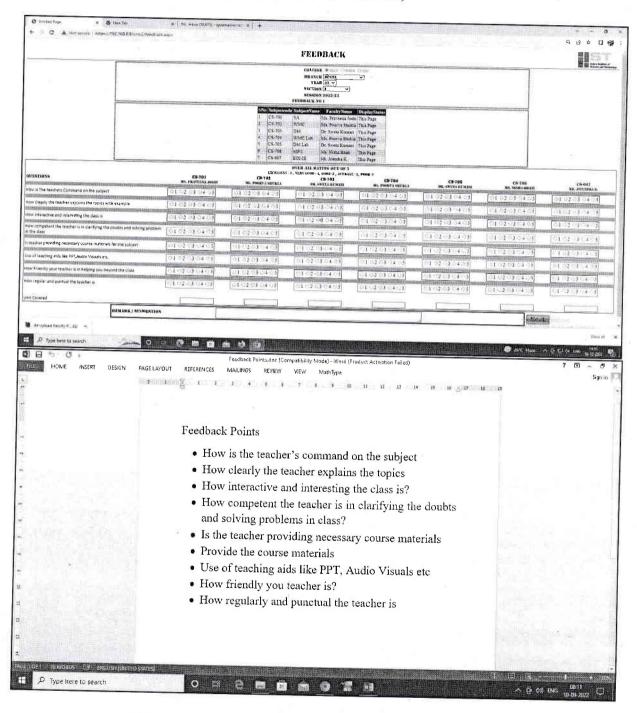
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	EVENT FEI	EDBACK FORM	-	12. The duration o			Seminar co	nrse was justri	gàr.	6 Parishana	!
Personal Information	EVENI FEI	EDBACK FORM		Strongly agr	training semi	par 638219	Partially has met th	e stated objecti	Disagree ves fully	° Don't know	
Date				° Strongly, agr			o Partially		Disagree	A DOR. I SEGM.	
The presenter lecta Strongly agree		i) was were knowledgeable artially agree Chinagree	° Don't know	e Strangly ver	ee ° Ag	Tee	2 Partially	wates a	Disagree	° Den't know	
 The presenter lecture of Strongly agree 		was were well-prepaied arrially agree ° Dicagree	O Don't know	15. what rains w Strongly, agr			he Event Partially	Tales 2	Disagree	ODog't know	
 The content of the t ^c Strongly, agree 	Agree "I	sinas was useful. Partially agree C Disagree	° Doe't knew								
4. The coment of the t	verkshop training sem * Agree * F	inat course was well-planned. 'artially agree Disagree	° Dog't know								
5. The materials provi		Partially agree Disagree	° Don't know	SIGNATURE						THANKYOU	
6. The knowledge and	able to many aspects o	the workshop training seminar cou fray work. Partially agree	use are of relevance to								
	nd will have an unders *Agree *1	tanding of ethical responsibilities. Partially agree C Disagree	° Don't know								
learning.		z their professional knowledge to en	17								
 Strongly agree Demonstrate the ab 	ility to apply advanced	Partially agree Disagree rechnologies to solve comemporary	2 Doe't know								
Strongly, agree 10 Awareness to apply	Agree 6	Partially agree Disagree in globel, nononal and societal cont	Don't know								
⁰ Smoogly agree	-	Partially agree Disagree disciplinary design teams along with									
Computer Science Strongly serve	and other engineers.	Partially agree Disagree	° Dog°t know								
→ C A Not see	SNO	M Bronsessanianson	Juestion	Very Satisfied	Satisfied	Good	Averag	-	-	E & O E	
	ī	Ine presenter/ secturer/ knowledgeable	trainer/facilitator(s) was/were	0	0	.0	0	O			
		The presenter/lecturer/t	mainer / facilitation of a house from a				G.	0			
	2	well-prepared	trainer/ tacilitainings) was wore	O	Ö	0	365	360 10			
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	3 4 5 6 7 8	well-prepared The content of the works useful. The content of the works was well-planned. The knowledge and skills training/ seminar/ cours work/are applicable to the Broadly educated and we thical responsibilities. Clearly understanding the professional imowledge. The workshop/training/ stated objectives fully. I would be interested in	shop/ training/seminar was shop/ training/seminar/course is I acquired from the workshop/ se are of relevance to my nany aspects of my work. If have an understanding of sevalue of updating their to engage in life-long learning, seminar/course has met the attending a follow-up, more	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0	0 0 0 0 0 0			
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Feedback Points/doc	3 4 5 6 7 8 8 9 10 Ner	well-prepared The content of the works useful. The content of the works was well-planned. The knowledge and skills training/ seminar/ cours work/are applicable to n Broadly educated and wethical responsibilities. Clearly understanding the professional imowledge. The workshop/training/ stated objectives fully. I would be interested in what rating would you li	shop/ training/seminar was shop/ training/seminar/course of acquired from the workshop/ se are of relevance to my many aspects of my work. If have an understanding of sevelue of updating their to engage in life-long learning saminar /course has met the attending a follow-up, more ke to rate for the Event			0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	1028	Show a 40 ENG 06:19	
	3 4 5 6 7 8 8 9 10 Ner	well-prepared The content of the works useful. The content of the works was well-planned. The knowledge and skills training/ seminary/ cours work/are applicable to in Broadly educated and we chical responsibilities. Clearly understanding the professional impowedge. The workshop/training/ stated objectives fully. I would be interested in what rating would you like and workshop/training/ stated objectives fully.	shop/ training/seminar was shop/ training/seminar/course s I acquired from the workshop/ se are of relevance to my nany aspects of my work. Ill have an understanding of se value of updating their to engage in life -long learning. saminar /course has met the attending a follow-up, more ke to rate for the Event Submit Submit	O O O O O O O O O O O O O O O O O O O		0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	1028	da) CNC 03-09	



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7. Academic Feedback (Feedback by Students for Teachers)





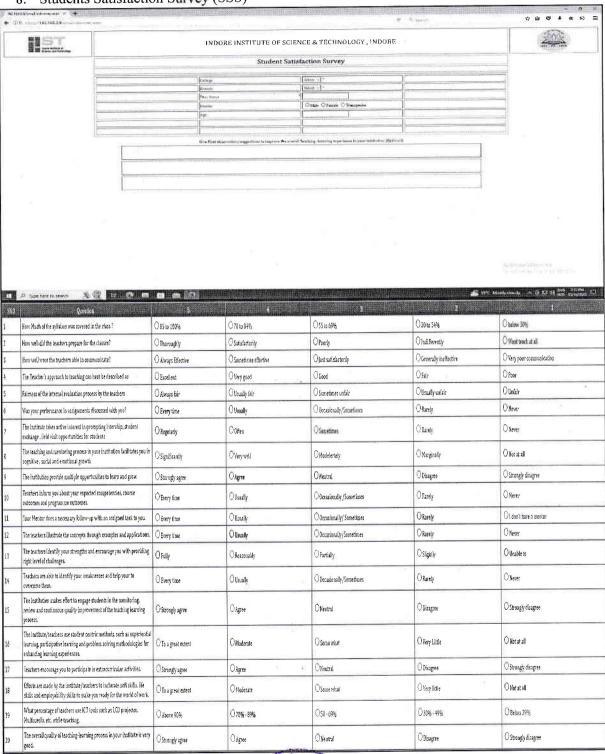






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8. Students Satisfaction Survey (SSS)







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- 9. Feedback Analysis
- 10. B.Tech. Computer Science and Engineering
 - A. Semester / Course End Survey including Curriculum Feedback
 - First Semester 2023-2024

how feeling of technique	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE		2
	COURSE WISE FEED BACK REPORTS		
	Callege INT		===
	Branch Steel-CE -		==
	Sem Int w		<u></u>
	Section (Setting +		=
	Georgie		
	We Question	Feedlines	
	Ability to design and develop web-based solutions with effective graphical user interface for the need of suntainable development.	64.06	
	2 Afting to particulate at munitary of multidisciplinary design manualing with mechanical electrical Computer Science and other engineers	60	
	 Ability to solve the social, cultural, ethical insures with computer science and engineering solutions. 	64.06	
	Ability to work individually and as a member or leader in diverse Yearns	47.19	
	5 Assurament and marking have been fajr	66.57	
	6 Averament to apply engineering subtilens in global, national, and surjetal contours	70	
	5 Broadly educated and will have an understanding of ethical responsibilities	60	
	B Broadly educated and will have understanding of ethical responsibilities.	65	
	6 Capability to manage the software and projects in multidisciplinary environments.	6531	
	10 Capable of 26% educate to rase of technological thenge and to organs in independent life-long learning.	65	
	11 Capable of self-adocation and clearly understand the value of updating their professional knowledge to engage in life long tearning.	70	
	1.E Course anticomes are clear in durat courses.	66.06	
	2.1 Define the problems and provide colutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	50	
	24 Demonstrate basic knowledge in mathematics, arisince engineering, and humanities.	67.17	
	15 Demonstrate the shifty to apply advanced technologies to 2004 romining course and new problems.	70	
	18 Denumetrots the ability to throose and apply appropriate resourcs management techniques	70	
	17 Demonstrate the ability to design Electronics Samp Communication Engineering systems	60	
	18 Demonstrate with warstlent programming analytical logical and problem-polying skills.	70,62	
	14. Design and dention the computer-based systems.	70.62	
	20 Family has made the subject interesting	63.94	
	21 Paralty is enthustantic about what is taught	60	
	22 Faculty is good at explaining things	57.69	
	The I have been title to course Genetic price Located to	57.69	

Marie Tolkie S. San		INDORE INSTITUTE OF SCIEN	NCE & TECHNOLOGY , INDORE				
		COURSE WISE FE	ED BACK REPORTS				
		College	EST : (*)		-		
		Branch	Wheth Cit		i		
		Sem.	fled (*)		1		
		Session	2025-24-4		1		
			Generate		1		
		V	Section of Section of		1		
	1	Queche Ability to design and detwice web-based solutions with effective gra-		Feedback			
	2	Ability to solve the social cultural ethical issues with compiler scie		61.97			
	3	Ability to work individually and as a member or leader in diversa ter		58.97			
	4	Assessment and marking have been felt		56.06			
	s	Broadly educated and will have understanding of ethical responsibil	ities	62.54			
	5	Capability to manage the software and projects in multidisciplinary	novironosents.	59.77			
	7	Capable of self-educate in case of sectioological change and to engage	in independent life-long learning.	59.15			
	8	Course outcomes are dear in nest courses,		63,41			
	9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.		61.69			
	10	Demonstrate with excellent programming, analytical logical and pro	blum-solving skills.	61.13			
	11	Design and develop the computer-based systems.		60.28			
	12	Faculty has made the subject interesting		58.59			
	13	Faculty is good at explaining things		66.7			
	14	Little Control of the		65.07			
	15	identify formulate and analyze the complex engineering problems.		58.03			
	16	Overall I am satisfied with the quality of the course		63.1			
	17	Overall rating of the program		60.28			
	18	Proficient enough to communicate effectively in both verbal and write	an forms	62.25			
	19	Rate how challenging was the syllabus offered by the courses		59.44			
	20	Rate the adequateness of the textbooks and reference books mention	ed for the courses	60.56			
	21	Rate the appropriateness of the sequence of the courses provided in t		61.69			
	O n	Rate Me depth of the sylisbus of the courses in relating temps, course	page experience industry/ current global scenario.	61.97	1		
	121	ate the Auton of the course in terms of Training Sage Plandons	200	61,47	1		

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and Technology, Indore Tuesday, 24 December 2024



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3. Third Semester 2023-2024

	INDORE INSTITUTE OF SCIEN	Zapa		
	COURSE WISE FEB	D BACK REPORTS		
4	College			
	Dranch	KTulk-CSE +		
	Sicial	Mod -		
	Session	1005-24 ×		
		Gauerate		
No.	Cities Ability to design and devolop web based polutions with other fron gra-		(Yendbork	
	2 Abuilty to solve the social, cultural efficial legions with computer activ		01.47	
	3 Ability to north interidually eaches a receiver or leader in discress ber	100	79,70	
	4 Zenevacient and exercise frame been fair		R\$286	
	5 Smoothy educated and will have understanding of ethical responsibile	itors.	H243	
	 Capability to manage the software end projects in multidisciplinary. 		80.21	
	 Complie of self-educate in case of technological change and to engage 	e in independent life-lang fearning.	81.68	
	S Course autocomes are done to most resumes.		89.51	
	9 Companies basic knowledge in mathematics science angiocening	and burnaveties.	22.32	
	18 Compositrate with excellent programming, analytical logical and pri	blem-milling skills.	10.08	
	 Design and develop the computer-hand systems. 		79.68	
	12 Fearity has made the onlinest laters stong		79.79	
	13 Security or without after about what is ranged		01.05	
	14 Reculty is good at explaining things		60.63	
	15 Have been able to conduct family when I product for		34.34	
	16 Mentily, formulate and austros the complex engineering problems.		70.84	
	57 Coverall Laurantistical with the quality of the course		80.74	
	18 Overall varing of the program		01,25	
	19 Proficent amough to communicate effectively as both vertail and we	ties Server	79.58	
	20 Kate how challenging was the splidies effected by the courses		79.05	
	21 Rate the adequateness of the vertocolar and reference books mention	ned for the courses	70.63	
	22 Bate the appropriationers of the sequence of the courses you tried to	the curriculum	49.53	

4. Fourth Semester 2023-2024

COURSE WISE FEED BACK REPORTS Course Main Course Main Course C	
Breach	
Session 1 Actility on design and density web-saces a adoption with affective graphed near interface for the inside of sustainable denvelopment. 78.59 2 Actility to avoin the session cuttomal, which discours with conspilate research and engineering substitute. 78.04 3 Actility to avoin the session cuttomal, which finance with conspilate research and engineering substitute. 78.04 4 Agreement and marking have been fining. 80.04 5 Secondly minuted and with laws understanding of etilizat responsibilities. 80.74 6 Capability to recompt the notification and projects in multidestiplinary sometiments. 79.47 7 Capability in recompt the notification and projects in multidestiplinary sometiments. 79.26 9 Demonstrate laws to knowledge in auditomatic, selecte engineering, and its unautities. 81.47 10 Sensoration but the knowledge in auditomatic, selecte engineering, and its unautities. 81.47 11 Design and develop its automatic classed systems. 80.42 12 Sensoration is developed an auditomatic selecte engineering, and its unautities. 81.47 13 Design and developed an auditomatic selecte engineering and its unautities. 81.47 14 Design and developed an auditomatic selected and publish solving decide. 80.42 12 Peacily is an aimstitute developed and publish solving decide. 80.42 13 Peacily is an aimstitute and its tangent. 80.63	
Cemerals	
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Description of service predictions with a felective graphend near interface for the neared of scattimatio development. 73.93	
Adding to observing and develop well-timed adoptions with affective graphers insert interface for two mond of nontransito development. 79.89 Adding to note the notes in third fineur with congruher science and engineering substitutes. 79.89 Adding to work individually and a samening or bodies in disease assume a supplied substitute. 79.89 Adding to most individually and as a mention to bodies in disease assume a supplied substitute. 50.24 Acceptably information and well two understanding of ethical responsibilities. 60.24 Capacities of old effects in each offer the channing of ethical responsibilities. 79.47 Capacities of old effects in each offer the channing of ethical responsibilities in undependent life-long learning. 79.37 Capacities of offer decision in each offer the channing offer and no regage in undependent life-long learning. 79.66 Democratizes based to reduce the inner construction. 79.66 Democratizes based to reduce the construction regimencing, and internatives. 80.47 Democratizes based to reduce the construction regimencing, and internatives. 80.47 Democratizes based to reduce the section of regimencing, and internatives. 80.47 Democratizes based to reduce the section of regimencing and internatives. 80.47 Paralle for the reduce the construction of the reduce of the reduc	
2 Adulty to police the social cuttorial, their of forces with computer releases and engineering polythous. 70.94 3 Adulty to work individually and a sensentary to trader in disease reason 70.95 4 Appearance of an attention of the sensentary of trader in disease reason 70.95 5 Security observation and wife level were disease. 80.74 6 Capating to find electric in case of release and projects in sensibilities. 80.74 7 Capating of other decrease in the conference and projects in sensibilities for the conference of the conference and projects in sensibilities for the conference of the c	
3 Ability to work antivolucity and is a monitor to trader in allower bearm 4 Assessment and marking have been fair 5 Accessment and marking have been fair 5 Recordly admirated and will have understanding of elikal responsibilities. 80.74 6 Capatility to record an accessment of the contrast and protect in manifold-replication; contrast and protect in manifold-replication; promountment. 79.47 7 Capation of sulf-electric in ocuse of technological charge and to organge is independent life-long learning. 77.37 8 Course southness are clear in more courses. 9 Demonstrates have it considered in manifold-replication and to replace the contrast and to the contrast and to the contrast and to the contrast and to replace the contrast and to the contrast and to replace the contrast and publish reporting define. 81.47 10 Design and develop the component based systems. 80.42 11 Design and develop the component based systems. 80.42 12 Penalty has instant the subject interesting. 90.63	
4 Ariestatures and marking have been for 5 Security observated and will have understanding of ethical responsibilities. 68.74 6 Capatility to measure the otherworm of project in multilitary interpretation. 79.47 7 Capatility to measure the otherworm of project in multilitary interpretation. 79.47 8 Capatility observation is one of trythomiogloid of theory and to organge in independent life long learning. 79.26 8 Capatility observation of the in ment courses. 79.26 9 Democratizes doubt excellent in ment courses. 9 Democratizes doubt excellent programming, analytical legistal and publish solving delits. 80.47 10 Sencontrates with excellent programming, analytical legistal and publish solving delits. 80.42 12 Sencity has insulated subject inter-enting. 19 Loc	
5 Scoraffy minutential and wife town understanding of etilizal responsibilities. 90.74 A Capatities for manage the onlyware and project in modal-firefpitary connouncements. 79.47 Capatities for defendent in case of technological charges and no regage in undependent life-long learning. 77.37 Capatities for defendent in case of technological charges and no regage in undependent life-long learning. 79.06 Connection death for the law in meet content. 79.06 Connection death for other in meet content. 79.06 Connection death for other in meet content. 79.06 Connection of the form of the law in meet content. 79.06 Connection of the form of the law in meet content. 79.06 Connection of the form of the law in meet content. 79.06 Connection of the form of the law in meeting 79.06 Connection of the law is sufficient to electric deposition of the law in the law in the law is the law in the law in the law in the law in the law is the law in the law in the law in the law in the law is the law in the law in the law in the law in the law is the law in the law in the law in the law in the law is the law in the law in the law in the law in the law is the law in the law in the law in the law in the law is the law in the law in the law in the law in the law is the law in the law in the law is the law in the law in the law is the law in the law in the law is the law in the law in the law is the law in the law in the law is the law in the law is the	
A Cognification for more confinements and projected in mental-lariplinary convincements. 79.47 7. Capation of mole electric in case of referencing electric in mental-lariplinary convincements. 79.26 7. Capation of mole electric in case of referencing electric interpretation of mole electric in mental courses. 79.26	
7 Capation of soft efecution in case of trachomispetal change and no orgage is multipressions life foung learning. 77.37 7 Capation of soft efecution in case of trachomispetal changes and no orgage is multipressions life foung learning. 79.36 9 Demonstrate basic between basic between engineering, and inumatities. 81.47 10 Senton with recording proposition parallel lighted lighted and qualities recording definit. 81.47 11 Senton with recording the comproduct hand systems. 12 Senton literature the subject to more entire. 13 Senton literature the subject more entire. 14 Senton literature of the subject to more entire. 15 Senton literature of the subject more entire. 16 Senton literature of the subject more entire. 17 Senton literature of the subject more entire. 18 Senton literature of the subject more entire. 19	
B Course postments are allow in ment courses. 70.06 Demonstrates basic introdedge to notifiaments, softmen engineering, and insumalities. 10 Sencontrates basic introdedge to notifiaments, softmen engineering, and insumalities. 11. Design and develop the controllers propriemance, analytical legistal and publish softmig delits. 12. Sencity has insule the subject inservating. 17. Design and develop the course has gratient.	
9 Democrature loads knowledge in notifiements, solence engineering, and invanables. 10 Seenantizae with encolleut programming, analytical, largical and publish solving skalin. 11 Design and develop the comproduct-based systems. 12 Seenantizae with encolleut programming singlyfical, largical and publish solving skalin. 13 Design and observing the comproduct-based systems. 14 Design and observing the comproduct-based systems. 15 Parally is an analytic or analytic moderating. 16 Design and observed the comproduction of the comprodu	
10 Sencontrate with encodinal programming, analytical legisla and publish solving skills. 11 Design and develop the component-based systems. 12 Sencing that made the solving inner setting 79.46 13 Founding is enthreated about what is taught 50.63	
11 Design and develop the composer-based syntams. 94.42 12 Security has inside the subject index string 79.26 13 Facurity is entirentated observe what is taught 90.63	
12 Formular land interview on software control of the control of t	
2.7 Family is enthrosestic about what is taught. 99.63	
23. Started in Strime latter of Active Lates in Amobile	
14 Fermity is good at explaining things 93.06	
15 Thank have able to contact faculty wheel I needed to 79.79	
10 Identify for maker and analyze the supplies engineering problems. 30-61	
17 Overest Loss anished with the quality of the cleans 23.1	
18 Overall rating of the progress TR-95	
56 Predictant enough to communicate effectively in both vertual and vertical forms 81.47 To Sequence Sou	
50 State have challenging even the syllchau affored by the courses: 81.26 Statements Copied to	phoent are speed
2.1 Sain the adequatement of the teatherins and reference books mesoscopes 1979 Caper men to more in	
22 Table the appropriatement of the coursest provided in the curricultum 80	

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Principal
Indineipalitute of Science
and Technology, Indore
and Technology, 24 December 2024



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5. Fifth Semester 2023-2024

A SECTION AND ADDRESS OF THE PARTY OF THE PA	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE				
	COURSE WISE FEED B.	ACK REPORTS		Teller :	
	College User	(AC)			
	Branch Blan	n-cer			
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		1:26 ×			
	1000	drate			
	The same of the state of the same of the s	erate)			
	One-time Abolity to design and develop web-based solutions with effective graphical	Franksis (
	 aming to solve the apoint, cultural still at the computer science and 	d engineering solutions.	30.22		
	3 Ability to work individually and as a monitor or leader in divorce trans-	- 197791 0007,13015	80.56		
	4 Accessment and marking have been fair		79,78		
	5 Smartly educated and will have understanding of ethical responsibilities:		79.33		
	6 Capability to manage the software and grojects in multidisciplinary environ	unients.	92.33		
	3 Capatrie of reliferancies in case of technological change and to sugage in red	Seprodunt life-long barning	90 67		
	B Course outnooses are clear in most courses.		80 11		
	 Ilemmetrate basic knowledge in quathranalics, acteure, engineering, and ha 	omanities.	78.11		
	20 Demanstrate with excellent programming, analytical logical and problem of	roleing skills.	81.45		
	11 Design and develop the computer based systems.		77.67		
	12 Foculty has made the subject interesting		79.67		
	13 Faculty is good at explaining things		96.78		
	34 There been able to contact books; when I needed to		29.67		
	15 intentity, fortunizes and analyse timemples mightavering problems.		79.35		
	16 Overall I am settified with the quality of the course		78.		
	17 Overall rating of the program		100		
	18 Proficient amongly to communicate effectively in both reclass and written for		76.33		
	14 Rate how challenging was the syllabor offered by the courses		no .		
	26 Rate the edequateurs of the Institution and reference books mentioned for t	Manager Committee Committe	77 22		
	21 Rate the appropriateness of the sequence of the course; provided in the year	National Control	79.67		
	22 Sales the depth of the syllabus after courses is relation to the competencies	recount	80		
	44 For the date of the control frame of Training Control	expected by ministry/ highest plottel treture.	76.32		

Sixth Semester 2023-2024

COURSE WISE FEE	D BACK REPORTS		
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 Ability to solve the social, cultural, ethical issues with computer science 	s and engineering aristics.	00.11	
 Abolity to work today/dually and as a member or leader to directs twan 	*	01.70	
4 Assessment and merking have been feir		79.89	
5 Secondly educated and will have undecetanding of ethical responsibility	15.	79.09	
 Capability to manage the software and projects in contribution to manage the 	0021		
F Capable of self-educate in case of technological change and to engage to	7 Capable of self-admoster in case of michoological change and to engage in independent little-long fearning.		
Course outcomes are clear in most courses.		00.99	
Demonstrate basic knowledge in mathematics science, annuesting at		79.22	
10 Demonstrate with excellent programming analytical logical and problem.	en-entring skills	79	
1.1. Design and develop the computer-based systems.		70.11	
12 Exemply transmade the subject interesting		79.78	
13 Escalty is good at explaining things		79.89	
L4 I have been able to consact faculty when I needed to		76.22	
15 identify: formulate and analyze the complex engineering publisms.		79	
16 Overall Lam astisfied with the quality of the source		79.67	
17 Overall rating of the program		79.21	
13 Professort enough to communicate effectively in both verbal and written	forms	8156	
19 Exte how challenging was the syllabor offeced by the courses		80.41	
20 State the adequateness of the testbooks and reference broks stentioned		00.56	
21 Rate the appropriatement of the requests of the courses provided at the	turrittihaa	79.11	
22 Nate the depth of the adiabas of the courses in relation to the competes 190 Sala the depth of the courses before of Training Source Observation	des expected by industry/ current global scenerio.	79,56	









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7. Seventh Semester 2023-2024

COURSE WISE FEED BACK REPORTS Parallel	Marie San		INDORE INSTITUTE OF SCIEN	ICE & TECHNOLOGY, INDORE		
Service Ser			COURSE WISE FEE	ED BACK REPORTS		
Service Ser			College	HST Y		
Section				per contract of the contract o		
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Ability to design and develop web-based stretchms with effective graphical over interface for the news of hotokoshide development. 19,62 3. Ability to devel individually with an interface interface and explaneting selections. 21,15 3. Ability to week individually with an interface related interface. 21,17 4. Assessment and marking have been fall. 76,52 5. Brandle defined and with Dave unstreaming of etitical responsibilities. 76,52 6. Capatitity to manage the software and queletic in manufacturing were received as a fall of the property of the pro		-	Jattion	Andread land and an annual an annual and an annual an annual and an annual an annual and an annual an annual and an annual an annual and an annual an annu		
Ability to design and derwing well-based wireful with effective graphical wave later face the the west of holitokashin derwingment. 2. Ability to solve the social columnal without instead instead relater to expert a district on professions. 3. Ability to solve the social columnal without instead instead relater to a professions. 4. Assessment and marking have been fair. 5. Reminder demonsts and well-base understanding of etitical resignativities. 7. Acc. 6. Capability is an instead with how understanding of etitical resignativities. 7. Acc. 7. Capability is an instead of the social resignativities. 7. Capability is an instead of the social resignativities. 8. Course southcomes in derivate in the social resignativities. 9. Capability is an instead of the social resignativities. 9. Demonstrate later for each is in social course. 9. Demonstrate later for each is in social course. 9. Demonstrate later for each is in social course. 10. Demonstrate later for each is in social course. 11. Design and derwine the companies based cyntime. 12. Possibly will enable the companies based cyntime. 13. Honoly was unable and society organizational analytical indigency and is experienced by the companies based cyntime. 14. The course of the c				Getterate		
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Concre entitioners are clear in another concret. Concrete entitioners are clear in another concret. Demonstrates also be excellent programming, entitives, inspire, and immanish. Demonstrates and concrete programming, entitives, inspire, and problem-solving skills. Design and develop the comparish lasted cyteme. 79-21 Design and develop the comparish lasted cyteme. 79-21 Pacotty in good at explaining things 15 Pacotty in good at explaining things 16 Java been self-to control formity values inseeded to 19 Sec. Design and self-to control formity values inseeded to 19 Sec. Design and self-to control formity values inseeded to 19 Sec. Design and self-to control formity values inseeded to 19 Sec. Design and self-to control formity values inseeded to 10 Overall a self-to develop the comparish segment grantierons. 70 Li Demonstrate and self-to control formity values inseeded to 10 Overall as self-told with the specified of the course 11 Overall as self-told with the specified of the course 13 Pacific and seasons are programs 14 Java been show chiller given acts or given seed by the devices of the course of the course of the self-post course of the self-post course of the course of the course of the self-post course of the cou						
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25 Shouldy had made me oblighed black working 21.98			10 Demonstrate with accellent programming, analytical logical and pro	oblem-sofring skills.	50.96	
13 Paculty is good at explaining things 20.5					79.22	
14 These been safe to crotoco foculty value I necessed to 79.52 13 Identify formulate and natigate the complex segmenting problems. 72.13 14 Owned I are stated with the equality for the crows a 90% of 17.00 owned rating of the progress 97.3.3 15 Owned rating of the progress 97.3.3 16 Pentile and sample to communicate effectively to both verbal and written firms 82.4 17 Owned rating of the progress 97.3.3 18 Pentile and sample to communicate effectively to both verbal and written firms 82.4 19 Read bow Cultilizing and the spilious offset of by the doorses 91.7.2 20 Rate the adequatement of the inclinious safe reference books mentioned fail the courses 91.3.3 21 Rate the adequatement of the polymous of the courses printful or the contrast					71.98	
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19 Overall 2 and satisfied with the quality of the rourse \$9,96 17 Overall 2 and satisfied with the quality of the rourse \$9,55 18 Participant assign of the programs \$9,55 19 Participant assign or substantial and sold but a vertical and written forms \$1.4 19 Participant assign was the splitten sold of the course \$1.72 20 Rates the adequatement of the institutive and information benchmark for the course \$1.73 21 Rate the adequatement of the polyment of the course printful in the contrainable of the course \$1.80,66 22 Rates the depth of the optimizer of the courses is election to the comprehensive respected by industry / current global sequences \$7.90						
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13 Production of communicate effectively in local vertical and written forms 82.4 19 Face how challenging max Conspilation offices by the copiese 81.72 20 Rates this adjustment of the interiors benefit in the courses 74.3 21 Rates the appropriatement of the concepts of the courses produced in the courses 74.0 22 Rates the appropriatement of the course of the course produced in the cameratum 76.66 23 Rates the depth of the cylindra of the courses in relation to the comprehensive expected by industry/ current global sequences 79.3					2000	
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21 Rate the appropriateness of the sequence of the courses provided in the carrieration 78.66 22 Rate the depth of the options of the courses in ideation in the comprehencies expected by industry/ current pinking expansion 79.3				The second secon		
22 Rate file depth of the cylinium of the concess in installments the comprehencies expected by industry? current global sequence. 79.9						
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8. Eight Semester 2023-2024

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<u> </u>		Session (2013/24 -		
		Generala		
	Ability to design and develop web-based solution	Orași III (Ministra) Avalogment, 81 22		
		2 Ability to solve the social cultural ethical income with computer acteurs and engineering polybons.		
	3 Ability to work individually and as a member or	leader in directe teasur	63.14	
	4. Assessment and marking have been fair		81.14	
	5 Through educated and will have understanding of	Fethical responsibilities.	79:44	
	 Capability to manage the software and projects. 		70.76	
		stange and to angage in independent life long learning.	79.5e	
	8 Course outcomes are clear in most courses.		80.78	
	 Bamunatrwie baitc knowledge in melhematics, r 		29.56	
	10 Demonstrate with extellent programming analy		79.39	
	24 Design and develop the computer-traced system.	£	80.33	
	22 Paculty has made the subject interesting		78.56	
	13 Paculty is good at explaining things		89.78	
	14 I have been able to context family when I needs		78.11	
	15 Identify formulate and analyze the complex eng		80.A7	
	LA Overall Last againfied with the quality of the con-	36	7B56	
	17 Overall ruting of the progress		79.67	
	18 Professort enough to communicate effectively in		30.56	
	1.9 Rate how challenging was the systems offered to		78.56	
	26 Rate the adequataness of the scottrooks and refer		79.0%	
	24 Rate the appropriateness of the requence of the		81.56	
	22 Rate the depth of the sythibus of the courses in a	dation to the mappetancies expected by industry/ current ginhel as	resaris: 70.26	

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Principal
Indore Institute of Science
and Principalty, Indore

Tuesday, 24 December 2024



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B. Consolidated Semester / Course End Survey including Curriculum Feedback CSE 2023-2024 response

SNo	Question				Feed				
		I	П	III	IV	V	VI	VII	VIII
1	Ability to design and develop web- based solutions with effective graphical user interface for the need of sustainable development.	64.06	59.72	80.21	81.47	79.89	81.56	79.62	81.22
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	64.06	61.97	81.47	77.26	80.22	80.11	81.15	79.56
3	Ability to work individually and as a member or leader in diverse teams	67.19	58.87	79.79	78.84	80.56	81.78	78.17	81.11
4	Assessment and marking have been fair	66.67	56.06	81.26	79.79	79.78	79.89	79.62	81.11
5	Broadly educated and will have understanding of ethical responsibilities.	60	62.54	82.42	79.89	79.33	79.89	79.62	79.44
6	Capability to manage the software and projects in multidisciplinary environments.	65.31	59.72	80.21	79.79	82.33	80.11	79.62	78.78
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	65	59.15	81.68	78.11	80.67	80.89	80.58	78.56
8	Course outcomes are clear in most courses.	66.06	61.41	80.53	79.47	80.11	80.22	80.1	80.78
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	67.27	61.69	82.32	80.74	78.11	79.22	80.67	79.56
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	70.62	61.13	80.63	81.47	81.44	79	80.96	79.89
11	Design and develop the computer- based systems.	70.62	60.28	79.68	79.26	77.67	78.11	79.23	80.33
12	Faculty has made the subject interesting	63.94	58.59	79.79	80.42	79.67	78.78	77.98	78.56
13	Faculty is good at explaining things	67.69	60.7	80.63	81.05	80.78	79.89	80.62	80.78
14	I have been able to contact faculty when I needed to	72.73	65.07	79.37	82.63	79.67	76.22	79.52	78.11
15	Identify, formulate and analyze the complex engineering problems.	64.38	58.03	78.84	82.32	79.33	79	79.13	80.67
16	Overall I am satisfied with the quality of the course	71.52	63.1	80.74	81.26	78	79.67	80.96	78.56
17	Overall rating of the program	64.62	60.28	81.26	81.05	78.33	79.22	79.52	79.67
18	Proficient enough to communicate effectively in both verbal and written forms	69.06	62.25	79.58	77.37	80	81.56	82.4	80.56
19	Rate how challenging was the syllabus offered by the courses	68.31	59.44 5090cs	79.05	79.89	77.22	80.11	81.72	78.56



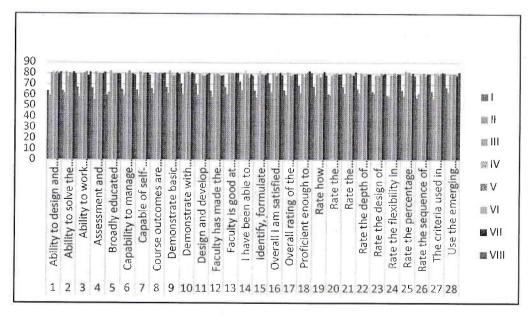


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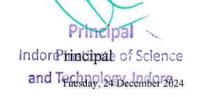
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CNI.	0	1 202	.3-2024						
SNo	Question				Feed	lback			
		I	II	Ш	IV	V	VI	VII	VIII
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	61.54	60.56	78.63	80	79.67	80.56	79.33	79.89
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	68	61.69	80.63	81.37	80	79.11	78.66	81.56
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	65.85	61.97	80.84	80.63	78.33	79.56	79.9	79.89
23	Rate the design of the courses in terms of Training & Diacement.	63.38	61.97	78.74	79.16	78.33	80.33	79.23	80.33
24	Rate the flexibility in choosing the electives in relation to technology advancements	60	59.15	79.05	78.95	81	79	80.19	79.89
25	Rate the percentage of learning ICT and Communication skills through courses offering	64.92	59.72	82.74	81.47	81.44	78.78	80.77	78.33
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	57.85	61.69	79.89	78.95	80.44	78.33	80	80.11
27	The criteria used in assessment have been clearly stated in advance	63.64	56.9	81.05	81.37	79.22	80.56	81.25	80.78
28	Use the emerging technologies, skills, and modern software tools.	67.19	62.82	79.37	79.79	79.56	79.78	78.65	81.56











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C. Program End Survey

1. Program Feedback Report 2023-2024

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE						
PROGRAM WISE FE	ED BACK REPORTS					
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Session	(3023-24 +)					
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SNo	er er projest i de la companya de la	17200000				
 Ability to work in groups on projects dump: even learlycoling skills to 		90.11				
 Able to acculre high and raduatry centric skills in the field of Compa 		90.2				
3 Able to understand knowledge of Computer Science and Engineerin	g projects to work as a leader or member.	89.58				
4 Able to work in multi-distiplinary environment.	01.25					
5 Assistance from more faculty outside of class		50.77				
6 Awareness to apply engineering spiritions to solve the social, culture	89.71					
7 Being informed about things in the department	90.11					
8 Course outcomes are clear in most courses	90.07					
9 Develop analytical skills		40.33				
20 Faculties are available when I need them		91.56				
11 Paculties are good at espisiting things		90.07				
12 Paralties treat students with respect.		90.15				
13 How helpful and accurate the career counseling is in your programa	ne?	89.49				
14 How interesting the seeding is in most subjects to your programme		89,54				
15 Lactively perticipate is most class digrassions		90.02				
16 I am capable of self-educate in case of tockgological shange and to e	person to independent life have become	89.45				
17 I am protivated to learn course malerials	ogage in marganism me mog starring	89.32				
18 I am proficient ecough to communicate effectively in both webst and	d weither Germa	90.46				
13 Fran able to design computer based systems		89.85				
20 I can design and develop web hazard solutions with effective graphic	of complete Size	89.85				
21. Loan use the enterging technologies, skills, and modern authorize too		1				
22 There hash knowledge in insthematics, science, engineering, and hu	ns.	89.85				
23 There capability to manage the software and projects	INIA RECES.	90.37				
24 There programming analytical legital and problem-solving skills.		90.11				
25 I show respectful behavior toward faculty and other students in most		90.02	3			
36 Extractly affaind my classes	n or my masses and condentianding of ethical responsibilities	69.93				

2. Response 2023-2024

SNo	Question	Feedback
1	Ability to work in groups on projects & earn leadership skills through this program	90.11
2	Able to acquire high and industry centric skills in the field of Computer Science and Engineering.	90.2
3	Able to understand knowledge of Computer Science and Engineering projects to work as a leader or member.	89.58
4	Able to work in multi-disciplinary environment.	91.25
5	Assistance from most faculty outside of class	90.77
6	Awareness to apply engineering solutions to solve the social, cultural, ethical issues	89.71
7	Being informed about things in the department	90.11
8	Course outcomes are clear in most courses	90.07
9	Develop analytical skills	90.33
10	Faculties are available when I need them	91.56
11	Faculties are good at explaining things	90.07
12	Faculties treat students with respect.	90.15
13	How helpful and accurate the career counseling is in your programme?	89.49
14	How interesting the teaching is in most subjects in your programme?	89.54
15	I actively participate in most class discussions	90.02
16	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	89.45
17	I am motivated to learn course materials	89.32
18	I am proficient enough to communicate effectively in both verbal and written forms	90.46
19	I can able to design computer based systems	89.85
20	I can design and develop web-based solutions with effective graphical user interface.	89.67

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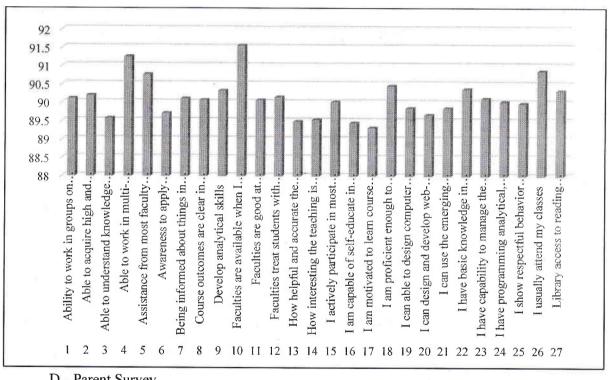
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SNo	Question	Feedback
21	I can use the emerging technologies, skills, and modern software tools.	89.85
22		
23	I have capability to manage the software and projects	90.11
24	I have programming analytical, logical and problem-solving skills.	90.02
25	I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities	89.98
26	I usually attend my classes	90.86
27	Library access to reading materials	90.33

B.Tech.-CSE Program End Survey Response 2023-2024(Graphical representation)



D. Parent Survey

Parents Survey Response B.Tech. CSE 2023-2024

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	86
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	94
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	88
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	90
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	88





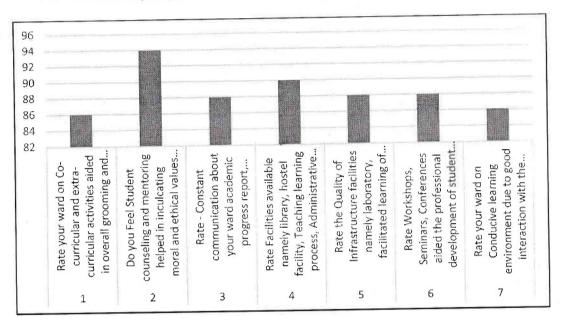




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6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	88
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	86

2. Parents Survey Response B.Tech. CSE 2023-2024 (Graphical representation)



E. Alumni Survey

1. Alumni Survey B.Tech. CSE 2023-2024 Response

Question	PO	Feedback
Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	PO1	79.65517
Identify, formulate and analyze the complex engineering problems.	PO2	76.2069
	PO3	76.78161
Demonstrate with excellent programming, analytical, logical and problem-solving skills.	PO4	78.27586
Use the emerging technologies, skills, and modern software tools.	PO5	77.12644
Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	PO6	78.16092
Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	PO7	78.16092
Broadly educated and will have understanding of ethical responsibilities.	PO8	78.16092
Ability to work individually and as a member or leader in diverse teams	PO9	78.50575
	Demonstrate basic knowledge in mathematics, science, engineering, and humanities. Identify, formulate and analyze the complex engineering problems. Design and develop the computer-based systems. Demonstrate with excellent programming, analytical, logical and problemsolving skills. Use the emerging technologies, skills, and modern software tools. Ability to solve the social, cultural, ethical issues with computer science and engineering solutions. Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development. Broadly educated and will have understanding of ethical responsibilities.	Demonstrate basic knowledge in mathematics, science, engineering, and humanities. Identify, formulate and analyze the complex engineering problems. PO2 Design and develop the computer-based systems. Demonstrate with excellent programming, analytical, logical and problemsolving skills. Use the emerging technologies, skills, and modern software tools. Ability to solve the social, cultural, ethical issues with computer science and engineering solutions. Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development. Broadly educated and will have understanding of ethical responsibilities. PO3 PO4 PO5 PO6 PO7





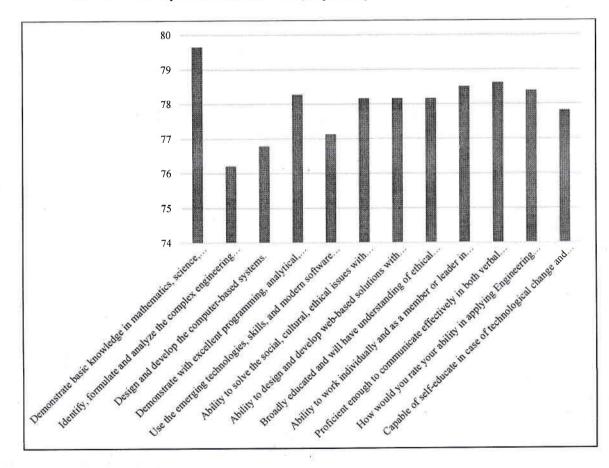




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10	Proficient enough to communicate effectively in both verbal and written	PO10	78.62069
11	forms How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	PO11	78.3908
12	Capable of self-educate in case of technological change and to engage in independent life-long learning.	PO12	77.81609

2. Alumni Survey B.Tech. CSE 2023-2024 (Graphical representation)













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F. Acad	emic Feedback of CSE2023-2024 (From Students for the Teacher	191 191
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2023-2024 FEEDBACK RESULT 11

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Principal

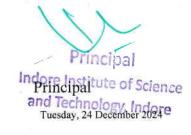


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G. Indirect Assessment based of CSE on Course, Program, Alumni Feedback on Program Outcome 2023-2024

INDIRECT ASSESSMENT												
Type of Feedback	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course End Survey	76.1975	75.2125	75.6475	76.8925	76.09	75.725	75.96875	75.39125	75.78875	76.5975	75.73375	75.58
Program End Survey	90.37	90.33	89.85	90.02	89.85	89.71	89.67	89.98	89.58	90.46	91.25	89.45
Alumni Survey	79.66	76.21	76.78	78.28	77.13	78.16	78.16	78.16	78.51	78.62	78.39	77.82
Average	82.07	80.58	80.76	81.73	81.02	81.20	81.27	81.18	81.29	81.89	81.79	80.95
Indirect Assessment	82.07	80.58	80.76	81.73	81.02	81.20	81.27	81.18	81.29	81.89	81.79	80.95
20% of Indirect Assessment	16.41	16.12	16.15	16.35	16.20	16.24	16.25	16.24	16.26	16.38	16.36	16.19

HOD









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H. Action Taken Report based on feedback 2023-2024

Category	Questions	Action Taken by the Department
Semester / Course	I have been able to contact faculty when I needed to	Teaching faculties are asked to communicate the students their availability according to their individual time-table. Students can also connect through mail/ whatsapp in case any urgent requirement
End Feedback including Curriculum	Rate the percentage of learning ICT and Communication skills through courses offering	In regular time-table students are assigned communication skills and personality development sessions. Proper syllabus has been created for these sessions.
Feedback	Capable of self-educate in case of technological change and to engage in independent life-long learning.	During SIG sessions, students are given assignments to inculcate critical thinking and problem solving skills.
Program End	Able to understand knowledge of Computer Science and Engineering projects to work as a leader or member.	Incorporated project based assignments in SIGs and added sessions specially for handling real-time projects.
Survey	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	Asked various coordinators to encourage students to develop self-learning skills by enrolling in reputable distance learning platforms like NPTEL, edX, Coursera etc.
Alumni Survey	Identify, formulate and analyze the complex engineering problems.	Students are encouraged to participate in ideathons and hackathons to foster innovation, critical thinking, and problemsolving skills. These type of team-building activities helped students to work collaboratively and solve complex problems.
	Design and develop the computer- based systems.	Alumni conducted interactive sessions focused on guiding students through the process of solving real-time projects
Academic Feedback	Faculties having less than 75% feedback	Principal and HoD counselled faculties about preparing lectures in advance and using ICT tools to prepare and share the lecture contents to students in advance
December Com-	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	Students are encouraged to participate and volunteer in every co- curricular and extra-curricular activities. Various events are organized to celebrate the days of national importance. Students driven 21 clubs are run for the holistic development of students.
Parents Survey	Rate your ward on Conducive learning environment due to good interaction with the teachers.	Teaching faculty share their recture content and study materials through ERP and Google Classroom. Additionally, dedicated WhatsApp groups are created for each class, including all faculty members teaching that class. This enables instant communication, allowing students to resolve any doubts promptly and effectively.

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Signature of HOD

Signature of Principal

HOD

Page 30 of \$2 WDO RE

Indore Institute of Science Principal and Technology, Indore Tuesday, 24 December 2024





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- 11. B.Tech. Information Technology
 - A. Semester / Course End Survey including Curriculum Feedback
 - 1. First Semester 2023-2024

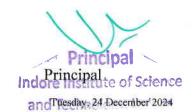
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	Assessment entrancing have been fair		74.19					
	5 Broadly educated unit will have undownanding of ethical responsibility. 6 Capability in courage the software and IT has of present in make force.		72.61					
	7 Capable of self-educate is one of ferbandings of theory and to engage		G7.24					
	3 Course outcomes we don't it make course.	in outpercent the own describe	64.01					
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	11 Design and develop the computer based systems.	No. of the second secon	70.32					
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	13 Faculty is good at exploining titings		72.58					
	14 Thave been oble to matter family when I medical m.		51.54					
	15 Identify, formstime and civalyze the complex engineering problems.		7613					
	10 thereof I are complied with the quality of the course		15.51					
	17 Overall sating of the progress		7141					
	18 Profedent enough to communicate affectively in both vector and write	et firres	1548					
	19 Rate him challenging was the gold on offered by the continue.		21.61					
	10 Ann the adequatement of the tool books and reference busin mention		1437					
	31 Assette appropriatoses of the sequence of the courses provides in t		76.52					
	32 Note the department to a place of the courses in relating to the compet	errors expected by Sefactify Califor Super Demarks	14.48					
	11. Robothe deployed the courses in terms of Toda (Author): Environment.		litte.					

2. Second Semester 2023-2024

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	7 Capitale of self-ethicals in case of technological charge and to ropp;	7 Capitale of self-estimate to case of technological charge and to rappe in independent life-long learning.			
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		Decommends have excessed in mathematics, science, engineering, and assumption.			
		10 Betnemmets with emotion programming analytical legical and problem-solving stalls			
	12 Ourign and nevelop the computer second systems				
		12 Faculty has made the exhibit inhorating			
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	14 I have been able to context faculty when Evended to		69.64		
	15 Month formulate and analyse the complex engineering problems.		62.78		
	16 Overall am amated with the quality of the course		67.73 76.45		
		17 Overall railing of the program			
	18 Procedure councils to compressional effectively in both residual and sort	อัก (ควา	70.45		
	13 Retribute distinging must be optimized affect by the courses	101	28.13		
	20 Rate the adequateness of the testbooks and reference books mannage		66.30		
	 Rate the approprisements of the continue of the continue provided in Rate the depth of the options of the continue in relation to the compe 		65.51		











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3. Third Semester 2023-2024

E STATE OF THE STA	INDORE INSTITUTE OF SCIENCE & TECHNO	<u></u>				
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	 Ability to design and develop web-based solutions with effective prepared over interface to 	The good of purposable devicement 20.21				
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	4 experience and marriag have been four	79.52				
	Execute educated and total state understanding of efficial suspensionalities	77.94				
	 Capability to manage the active and if Basel projects in multidisciplinary strekenoreses. 	79.21				
	 Capable of self-subcose in rate of rectual great change and to suggest in independent life-less 	ng kanitag. 100,79				
	E. Guerra macrimus are door in must connect.	80.32				
	3 Dimensionle bank introducing in mathematics unione, regineering, and burnanties.	DILEE				
	10 Demotestate with excellent programming, surfyited logical and problem-solving with:	79.52				
	1.1 Design and develop the computer-looked system.	20				
	12 Faculty has made the suspect interesting	80.10				
	13 Family is enthusiant about what is beight	₹(A.)				
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	15 There been able to metant facility which fixed of to	20.93				
	16 Identify formatiate and nealyte the complex engineering problems.	8141				
	17 Overall Lam satisfied with the quanty of the course	61.19				
	18 Occuping of the program	77:54				
	 Proficient sussess to communicate affectively in both vegturi and written forms. 	76.29				
	20 Rate have challenging man the splishos offered by the causes	30				
	21 Rate the adequateous of the tentholics and reference books eventioned for the courses	Biteli				
	22 Foreith appropriateness of the Leguetre of the measure provided in the curricums	78.89				

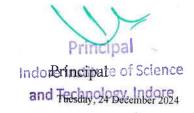
4. Fourth Semester 2023-2024

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	3 Abbitty to work independently and on a member or leader in director tra-	nas :	82.7 29.05		
	4 Attenument and marking have been fear		(80.74		
	 Booody adversed and will have understanding of ethical responsibility 		80.49		
	 Gapatélity re-manage the reflector and IT formst projects in auditifus. 	oplinary environments:	33,86		
	7 Capable of self-attacate in case of rectimiting out classes and to engage	thrompodent All-ling fearning.	7131		
	II Course entirement are plear in notat compact.		86.32		
	9 Demonstrate tasks amoral-dgo in mathematica, science, engineering.	and haracuries.	7552		
	18 Decembers with environ programming analysis of region and prof	bless-soleting skills	81.21		
	11. Design and develop the competer-based systems.		91.06		
	12 Parally has made the subject interesting		76.1		
	13 Femalty in estimatestic about what is taught		81.43		
	14 Results ragard at explaining things		77.76		
	15 I have been able to contact foreity when I service to		91.49		
	 Mouthe formulate and analyze the complex engineering postations. 		dm.ps.		
	17 Overall on satisfied with the quality of the course		10.55		
	iff Overall rating of the program		N.15		
	17 Printicent enough to constant outs effectively to both verbal and write	en forms	79.58		
	20 Rate new challenging was the reliablea offered by the course;		21.11		
	 Note the adequatories of the texturbs and releases boots auctione 		45		
	27. Rath the appropriatement of the requestes of the courses provided in the	be curriculum.	79.21		













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5. Fifth Semester 2023-2024

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		 Ability to design ann develop with based robustions with affective graphical case inharms for the need of mutalicable development Ability to some the social, command whiteal issues with 17 infertions 		
	 Makity to work individually and an a member or loader in diverse to 	Stite,	81.18	
	4 Amendment and marking here been than		77.87	
	5 Remarkly sell-market and will have understanding of efficial responsibil		79.57	
	 Capability to manage the activers and If Record projects in multidis 		79.34	
	7 Capable of self-educate is rare of technological discage and to english	ge in interpredent the long learning.	50.73	
	8 Compe definities and clear to most awares.		79.67	
		 Demonstrate isome knowledge in managinger, process, engineering, and humanities. 		
	16 Demonstrate with extended programming analytical logical and pr	16 Demonstrate with excellent programming snatyring logical and problem-serving stills.		
	11 Depte and develop the computer-based systems	11 Design and develop the computer-based pretons.		
	12 Family has made the antiject interesting	12 Family has truthe the notified intensiting		
	13 Saculty is good or emplaining daugs	13 Faculty is good in explaining course		
	14 There been also to contact faculty when I needed to		77.3	
	15 lifestiff: formulate and such to the complex engineering problems.		27.25	
	16 Owners I are nestrified with the quality of the course		81.48	
	17 Overall sating of the program		78.52	
	15 Proficient enough to communicate effectively in both sectod and or	rittes froms	29.52	
	Rate how madenging was the sydahus offered by the courses		81.0	
	10 Raturths adequateness of the tenthocks and reference facels menti-	could fur the concres	24,13	
	21. Rate the appropriatement of the segmence of the convess provided (81.40	
	22 Note the depth of the sylvant of the operatile volation to the com-		50.82	

6. Sixth Semester 2023-2024

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	4 Approprient and marking knew been hir	30.29				
	 Broadly educated and will have understanding of ethical segmentation. 	79,67				
	6 Cappitality to manage this unitwarts and IT Ented god/ent is multidisciplinary sortronments.	99				
	7 Capable of self-educate in case of technological charge and to organe in independent life-long learning.	79.86				
	3 Course outcomes are char in most granter.	78.91				
	9 Demonstrate facilities with the content of the	60.22				
	18 Demonstrate with acceleral programming analytical logical and problem solving shifts.	00.22				
	1) Design had develop the companio based systems.	29.2				
	12 Facility has made the subject interesting	79.42				
	13 Pactatry is good at explaining whings	39.56				
	24 There have able to contact family reflect baseded to	79.35				
	15 Advoide formulate and analyze the complex engineering problems	29,53				
	14 One all I am satisfied with the quality of the course	85.95				
	17 General nating of the program	80.44				
	28 Professionage to communicate effectively in both yorks and written films	19.96				
	19 Receivm challenging was the militarized best by the courses	50.77				
	26. Rate the adoquatement of the level news and reference books mentioned for the courses	79.2				
	21 Rate the appropriateness of the sequence of the courses provided in the currentum.	79.64				
	10 Communication of the collection of the concrete in relative, to the commentance occurred by instanton/mercent dicted at	retiaria 70,05				











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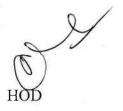
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7. Seventh Semester 2023-2024

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	 Date how challenging was the applicate offers by the corners Bate the adequateness of the nethroods and reference books mentioned for the corner 	76 09 01.5%			
	21 Ada the appropriate ear of the corpose of the rounes provided to the contributes 22 Bate the depth of the organization of the course is instance in the comprehensive superdial the indentity oursest global scenario.	76,26 de. 82,19			

8. Eight Semester 2023-2024

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	1	PAGE CONTROL SERVICE CONTROL C		60.34	
	4	Control of the Contro		80.48	
	5	Assessment and marking have been fair		19.3L	
	K	Broadly educated and will have understanding of ethical responsibilities		79.52	
	7	Capability to manage the coffware and Ft Saired projects in wallfalls oplinery and responding		79.A1	
	đ	Capation of self-related in case of technological change and to engage in malependent life-long learning		79.26	
	9	Contrae entrannee ann clear la trout cournes. 80 27			
	11		Decreastrate back knowledge in mathematics, volume, oughneology and human blos. 62.62		
	1.1	Demonstrate with excellent programming embytical, logical and po-	then mirty diffs.	70,47	
	12	and the first of the second control of the s		80.32	
	13	Total Control of the		ēLNi .	
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	15	The state of the s		8134 7649	
	18				
	12			71,79	
	18			86.85	
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	171		tura ratare	79.95	
	-	Name have challenging want the systems offered by the sources. Name the adequatement of the featbacks and selector books mention	Starkation and he in	25.67	









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B. Consolidated Semester / Course End Survey including Curriculum Feedback IT 2023-2024 response

SNo	Question	Feedback							
		I	II	III	IV	V	VI	VII	VIII
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	65.81	62.73	79.21	82.06	81,8	81.8	81.56	78,99
2	Ability to solve the social, cultural, ethical issues with IT solutions		63.18	79.37	82.7	77.7	77.7	80.16	80,39
3	Ability to work individually and as a member or leader in diverse teams	76.13	68.18	80	79.05	81.64	81.64	79.53	80.48
4	Assessment and marking have been fair	74.19	65.91	79.37	80.79	77.87	77.87	81.25	79,31
5	Broadly educated and will have understanding of ethical responsibilities.	71.61	64.55	77.94	80.48	79.67	79.67	79.69	79.52
6	Capability to manage the software and IT Based projects in multidisciplinary environments.	72.9	63,18	79,21	77.94	79.34	79,34	80	79,41
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	67.74	65,91	80,79	79.37	80.33	80.33	82.5	79.26
8	Course outcomes are clear in most courses.	69.03	67.73	80.32	80.32	79.67	79.67	83,28	80,27
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	72.9	69.09	80.48	79.52	78.03	78.03	81.41	82.02
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	73.55	67.73	79.52	81.27	81.64	81.64	80.47	79,47
11	Design and develop the computer-based systems.	70,32	66.36	80	82.06	78.2	78.2	77.66	80.32
12	Faculty has made the subject interesting	68.39	66.82	80.16	78.1	81.31	81.31	79.22	81.01
13	Faculty is good at explaining things	72.58	66.14	82.22	77.78	80	80	79.22	81.34
14	I have been able to contact faculty when I needed to	81.94	68.64	80.95	80.48	77.7	77.7	83.28	79.63
15	Identify, formulate and analyze the complex engineering problems.	76.13	62.73	81.11	80.16	77.21	77.21	80	79.79
16	Overall I am satisfied with the quality of the course	69.68	67.73	81.59	80.95	81.48	81.48	81.72	80.05
17	Overall rating of the program	71.61	70.45	77.94	79.05	78,52	78.52	78.28	79.15
18	Proficient enough to communicate effectively in both verbal and written forms	75.48	70.45	78.89	79.68	79.02	79.02	80.16	79.95
19	Rate how challenging was the syllabus offered by the courses	71.61	68.18	80	81.11	81.8	81.8	76.09	79.95
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	64.52	66.36	80.63	80	79.18	79.18	81,56	79.47
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	70.32	65.91	78.89	79.21	81.48	81.48	78.28	79.26
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	69.68	66.36	80.32	79,37	80.82	80.82	82.19	81.6
23	Rate the design of the courses in terms of Training & Eamp; Placement.	69.68	63.18	79.84	80.16	77.54	77.54	76.09	80.21
24	Rate the flexibility in choosing the electives in relation to technology advancements	69.03	66.82	81.27	83.49	79,02	79.02	77.97	80.11
25	Rate the percentage of learning ICT and Communication skills through courses offering	73.55	67.27	77.14	79.21	78,69	78.69	78.75	79.95
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	69.03	65.91	79.52	81.43	79,18	79.18	81:72	80.96
27	The criteria used in assessment have been clearly stated in advance	65.16	65	81.11	79.84	81.64	81.64	79.69	79.63
28	Use the emerging technologies, skills, and modern software tools.	71.61	63,18	79.84	80.95	81,31	81.31	79.06	79.79

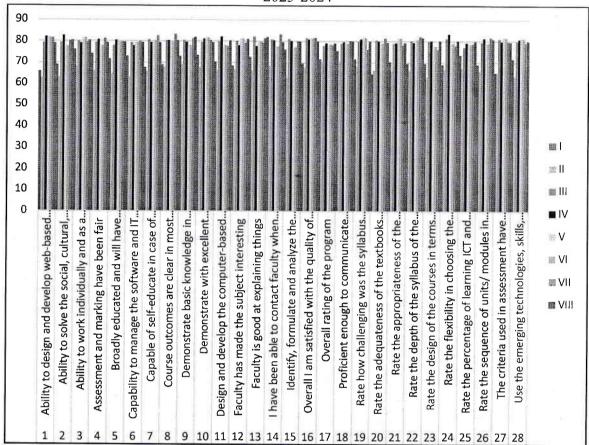








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Program End Survey

		INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE				
		PROGRAM WISE FEED BACK REPORTS				
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		: Session	2023-21 1			
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	G23 110 110 110 110 110 110 110 110 110 11	a turning a superior and a superior		Tendant		
		work in groups on projects framprensis leadership skills i		90.19		
		coules high and infinitry centric stills in the field of IT.		90		
		nderstand knowledge of IT jumpers to work as a loader or	member	94,81		
	4 Able to b	rork in analts-discipilmery earlingment.		90.35		
	S Assiran	te from mean faculty mittalde of class		96.58		
		es to appty engineering adultions to solve the anciel, cultur	el, ethinal issues	89.01		
	7 Being ha	demed about things in the department.		90.38		
		utcomes are clear in most civerses		90,25		
	-0 Develop	stolytical skills		90.19		
	10 Feculties	are evaluable others I need them.		90.77		
		are good at capitaliding things		27.00		
		trest students with respect.		10.30		
		this and accurate the career conspoling is in your programs	1774			
		setting the teaching is in west subjects in your program		29.23		
		participate in most class discussions	#f	0%42		
				40		
		At and self-educate is usen of technological change and be a	engage in independent life long learning	9028		
	Control to the best own	irated to learn enjocor materials	771151111111111111111111111111111111111	49.81		
		icient enough to cummunicate effectively in both section as	ad sintitless forms	92.35		
		to design computer hasted systems		92.5		
		gu and develop well-based sciutions with effective graphic		91.54		
		the amenging technologies, sidils, and modern software to		50		
		sic knowledge in mathematics, crience, engineering, and k	unsatúties.	29.04		
		sobility to nomage the suffurers and projects	71.0000	90.19		
	1 line pr	egramming analytical Jugical and problem-solving skills	ATTENCINA	29.42		
	25 I show to	spectful behavior toward faculty and other students in the	of Sea Carries distanciaestanning of ethical respon	volkültlen 88.85	C 100	
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2. Response 2023-2024

SNo	Question	Feedback
1	Ability to work in groups on projects & earn leadership skills through this program	90.19
2	Able to acquire high and industry centric skills in the field of IT.	90
3	Able to understand knowledge of IT projects to work as a leader or member.	89.81
4	Able to work in multi-disciplinary environment.	90.38
5	Assistance from most faculty outside of class	90.58
6	Awareness to apply engineering solutions to solve the social, cultural, ethical issues	89.81
7	Being informed about things in the department	90.38
8	Course outcomes are clear in most courses	90.38
9	Develop analytical skills	90.19
10	Faculties are available when I need them	90.77
11	Faculties are good at explaining things	87.88
12	Faculties treat students with respect.	90.38
13	How helpful and accurate the career counselling is in your programme?	89.23
14	How interesting the teaching is in most subjects in your programme?	89.42
15	I actively participate in most class discussions	90
16	I am capable of self-educate in case of technological change and to engage in	90.58
	independent life-long learning.	
17	I am motivated to learn course materials	89.81
18	I am proficient enough to communicate effectively in both verbal and written forms	91.35
19	I can able to design computer based systems	92.5
20	I can design and develop web-based solutions with effective graphical user interface.	91.54
21	I can use the emerging technologies, skills, and modern software tools.	90
22	I have basic knowledge in mathematics, science, engineering, and humanities.	89.04
23	I have capability to manage the software and projects	90.19
24	I have programming analytical, logical and problem-solving skills.	89.42
25	I show respectful behaviour toward faculty and other students in most of my classes &	88.85
	understanding of ethical responsibilities	1
26	I usually attend my classes	89.62
27	Library access to reading materials	89.04

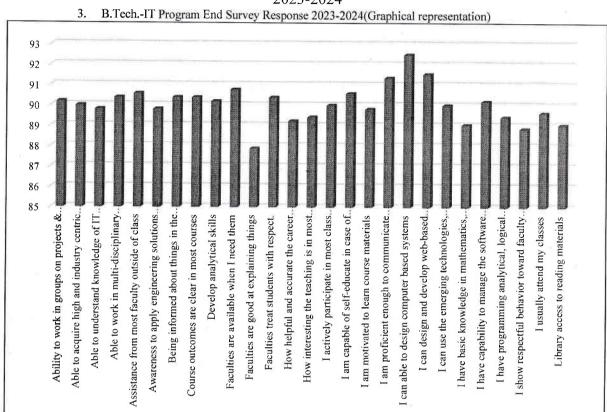








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D. Parents Survey

Parents Survey Form B.Tech. IT 2023-2024

	INDORE INSTITUTE OF SCIEN	CE & TECHNOLOGY, INDORE		22
	PARENTS WISE FE	ED BACK REPORTS		
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E.	Uranch	#foch II		
1	Session	2023-24 4		
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	SNo: L. Rate your ward on Co-curricular and cotta-curricular activities alded:	n overall grocesing and personality development of the student	(3000000) (3000000)	
	2 So you Feel Student commelling and mortaring helped in involcating or	onal and ethical values among the students.	9667	
	Sata - Constant communication about your yeard academic progress re Rate Facilities available namely library, horself heliby, Traceling learning	sport discipline and attendance	90	
	5. Rate the Quality of Infrastructure facilities namely laboratory, facilitate	ed learning of curriculum-based software desiringment tools.	90	
	6 Rate Workshops, Sensings, Conferences added the professional develo		10	
	7 Bute year ward on Conductive learning environment due to good inter-	William With the Swelliers.	93.33	

2. Parents Survey Response B.Tech. IT 2023-2024

SNo

Question

Feedback

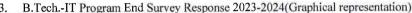
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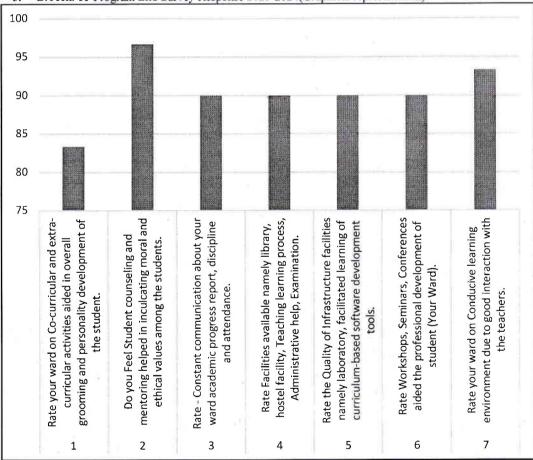
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1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	83.33
2	Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values among the students.	96.67
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	90
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	90
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	90
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	90
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	93.33





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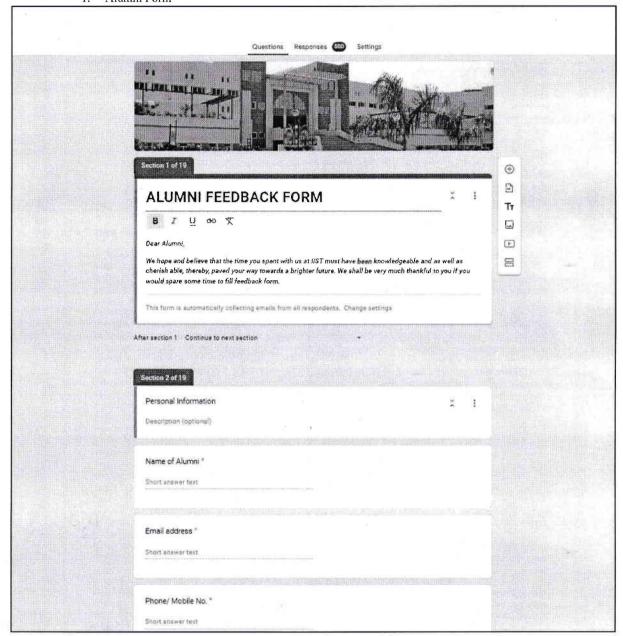
Principal
Principal
Indore Institute of Science
Tuesday, 24 December 2024
and Technology, Indore



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E. Alumni Survey

1. Alumni Form



2. Alumni Survey Response B.Tech. IT 2023-2024

SNo	Question	PO	Feedback
1	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	PO1	80
2	Identify, formulate and analyze the complex engineering problems.	PO2	77

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	2023-2024		
3	Design and develop the computer-based systems.	PO3	78
4	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	PO4	76
5	Use the emerging technologies, skills, and modern software tools.	PO5	78
6	Ability to solve the social, cultural, ethical issues with IT solutions.	PO6	79
7	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	PO7	77
8	Broadly educated and will have understanding of ethical responsibilities.	PO8	78
9	Ability to work individually and as a member or leader in diverse teams	PO9	79
10	Proficient enough to communicate effectively in both verbal and written forms	PO10	80
11	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	PO11	79
12	Capable of self-educate in case of technological change and to engage in independent life-long learning.	PO12	80

3. Alumni Survey Response B.Tech. IT 2023-2024 (Graphical representation)

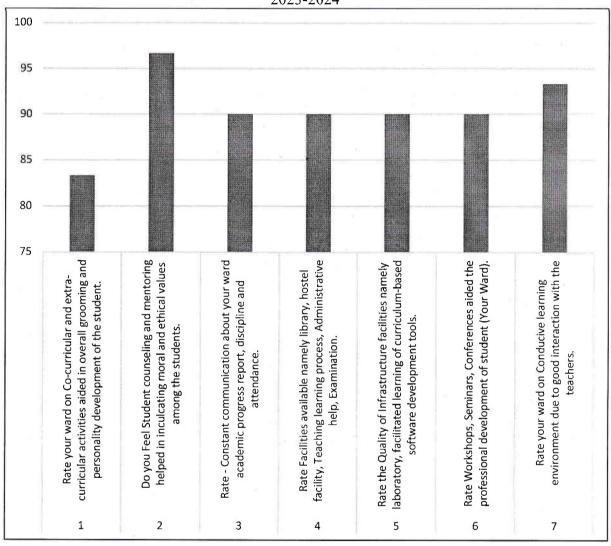
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Principal
Indore Institute of Science
Principal
and Technology, Indore
Tuesday, 24 December 2024



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F. Academic Feedback of IT 2023-2024 (From Students for the Teachers)

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G. Indirect Assessment based of IT on Course, Program, Alumni Feedback on Program Outcome 2023-2024

		I	NDIRI	ECT A	SSESS	MENT						
Type of Feedback	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course End Survey	77.7	76.8	76.6	78.2	77.1	76.3	76.7	76,6	78.3	77.8	76.4	77,0
Program End Survey	89.04	90.19	92.5	89.42	90	89.81	91.54	88.85	89.81	91,35	90,38	90.58
Alumni Survey	80	77	78	76	78	79	77	78	79	80	79	80
Average	82.24	81.33	82.38	81.19	81.71	81.70	81,76	81,16	82,38	83.06	81,93	82.54
Indirect Assessment	82.24	81.33	82.38	81.19	81.71	81.70	81.76	81.16	82.38	83.06	81.93	82,54
20% of Indirect Assessment	16.45	16.27	16.48	16.24	16.34	16.34	16.35	16.23	16,48	16.61	16.39	16.51

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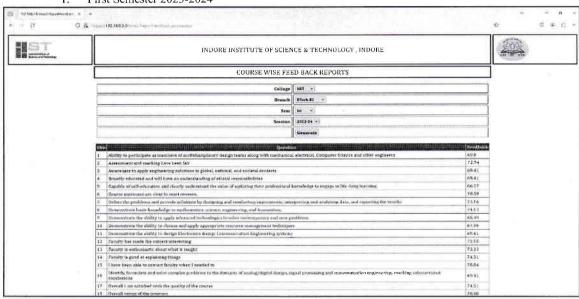


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- 12. B.Tech. Electronics and Communication Engineering
 - A. Semester / Course End Survey including Curriculum Feedback EC 2023-2024 form
 - 1. First Semester 2023-2024



2. Second Semester 2023-2024

See State of States	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE		
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	Abdity to purfectpute as members of multidisciplinary design beam along with mechanical electrical. Computer Science and other mighteets	79.43	
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	Assessment and marking here been fair Assesses to apple negmeeting solutions to global, national, and seriestal resistess Secondly enforced and will have on understanding of stateal responsibilities Capable of self-relationships and denery tomorrow and enterstand the voice of understanding their professional knowledge to engage in the long learning. Outlier the problems are clear in their controls of engage and engage in the long learning. Define the problems are provide solutions to designing and conducting experiments, interpreting and analyzing data, and reporting the results Define the problems are provide solutions to designing and conducting experiments, interpreting and analyzing data, and reporting the results Define the problems are clear in the conduction of	79.22 79.41 81.18 60 63.24 60.39 80.76	
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3. Third Semester 2023-2024

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Indore Institute of Science Principal and Jechnology, Indore Tuesday, 24 December 2024





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	1	Ability to participate as members of multidisciplinary design teams along with mechanics	i, electrical, Computer Science and other engineers	80.46	
	3	Assessment and marking have less fair		81.22	
	3	Awareness to apply engineering solutions in global national, and societal contexts		80.05	
	4	Broadly educated and will have an understanding of educal responsibilities		79,59	
	5	Capable of self-education and clearly understand the value of apoating their professional	knowledge to engage in life Hang learning.	78,37	
	6	Course outcomes are clear in most courses		81,53	
	7	Define the problems and provide solutions by designing and conducting experiments, into	rpreting and analyzing data, and reporting the results	78.95	
	0.	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.		79.34	
	9	Demoustrate the ability to apply advanced technologies to solve contemporary and new p	rablems	79.8	
	10	Demonstrate the ability to choose and apply appropriate resource management technique	15	86.15	
	11	Demonstrate the ability to design Electronics & June Communication Engineering systems		20.05	
	12	Faculty has made the subject interesting		79,9	
	1.3	Faculty is enthusiastic about what is raught		79.9	
	14	Faculty is good at explaining things		79.8	
	15	I have been able to contact faculty when I needed to		80.02	
	16	identify, formulate and solve complex problems in the domains of analog/digital design, st conclusions	ignal processing und communication engineering, reaching substantiated	81.58	
	17	Overall Lam satisfied with the quality of the course		79.8	
	18	Overall rating of the program:		79.18	

4. Fourth Semester 2023-2024

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	1	Ability to participate as monitors of multidisciplinary Jestiga transpolecy with mechanical	electrical, Computer Erience and other engineers	79.69	
	3:	Assessment and marking large book fair		80.11	
	3.	Awareness to apply engineering columns in gioles, national, and material contexts		29.08	
		Broadly educated and will have an understanding of obscol responsibilities		79.8	
	35	Capable of self-education and clearly understand the value of updating their professional k	nowledge to sugage to life four learning.	79.59	
	6	Course mirronnes are clear to most courses.		78.08	
	7	Define the problems and provide solutions by designing and conducting experiments, inter-	questing and analyzing datu, and reporting the results	84.75	
	8	Demonstrate baric knowledge is mathematics, science, engineering, and knownities.		28.91	
	91	Demonstrate the shilling to apply advanced technologies to selve contemporary and new pr	nliena,	9th.1	
	10	Demonstrate the spillity to choose and apply appropriate resource management techniques		78.93	
	11	Demonstrate the shifty to design Electronics Jump: Communication Engineering systems		80.66	
	12	Family has made the subject interesting		79.64	
	13	Faculty is antimization about what is tought		111.38	
	14	Paculty to good at explaining things		79.23	
	15	I have been able to contact family when I needed to		81.17	
	16	Menetly, focushing and solve rougley problems in the demains of analog/digital design, syconcharans	good processing and communication engineering, cracking substitutions	50.51	
	1.7	Overall I am sensited with the quality of the course		79.54	







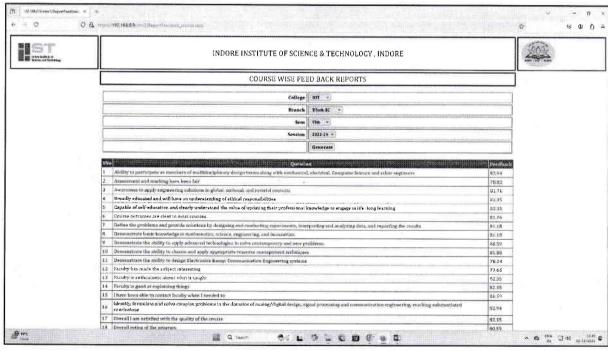


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5. Fifth Semester 2023-2024

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	7 Define the problems and provide adustions by designing and conducting experiments, interpreting and analyzing data, and requesting the results	76.29	
	Deuteretrate haste knowledge in untimmatter, science, engineering, and bummatter.	78,24	
	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	7874	
	10 Demonstrate the ability to choose and apply appropriate resource management techniques	83.53	
	11 Demonstrate the shiftly to design Dectronics desage Communication Engineering systems	10.59	
	12 Faculty is a made the subject interesting 13 Faculty is entitizated about what is raised.	B1.18	
	1.3 Parally is enthusiastic allows what is taught	02,35	
	A SA CALCADA DA ANDRO CARROLLA	27,65	
	1+ Forulty is good at emplatating things		
	14 Forally is good at explaining things 15 There been all to create a facility when I seeded to 16 Hearth Sometiate and early complex problems to the domestic of analogy digital singles signal processing and community incomplex practing administration 16 Constitutions	78.62	
	15 have been able to custact facility when I (seeded to liketify formulate and call's complex problems to the domains of analogy ligital singly, signal processing and communitations engineering machine advantabilities	100	

6. Sixth Semester 2023-2024







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Indore Institute of Science
and Technology, Indore
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7 Seventh Semester 2023-2024

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	1 Addity to puriscipate as members of multidirequinary design teams along with enetherical electrical. Computer Science and other engineers	89]					
	3 Assusament and murking have been fair	83.00	Įt					
	5 Avenueses to upply engineering solutions in global, national, and societal contracts	50,61						
	Broadly educated and will have an understanding of mixed responsibilities	78,79						
	5 Capable of acid education one clearly understood the value of updating their professional knowledge to engage in life long tearning	83.64						
	Course automated are cinor in mast depress.	77,58						
	Define the problems and provide solutions by designing and commenting experiments, interpreting and analysing data, and reporting the results	80.61	1					
	0 Demonstrate hasic knowledge in mathematics, science, rogoneering, and immunities.	79.20	1					
	9 Démocatrate the shiftey to apply advanced sectorologies to acre contemperaty and new problems.	70.10						
	4.0 Demonstrate the ability to shoose and apply appropriate resource management techniques	80	-					
	11 Demaratorie the audity to design Electronics Stange Communication Engineering systems	81.82						
	12 Faculty has midd the adopt thinseating	75,15						
	13 Family is enthusiestic about what is taught	76,36						
	14 Foculty is good at explaining change	75.15	-					
	15 Janue lisen able to contact Scaley when I needed to	29.39	-					
	identify formulate and solve complex problems in the donatus of analog/digital design, signal processing and communication engine ring, rearbing substantiated conductors	81,82						
	17 Overall I am nationed uttle the quality of the course	64,34	+					
	18 Decral rehac of the program	153.43						

8. Eight Semester 2023-2024

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3 Adversioner to apply regineering extension in global read-tolar and scoredul centerior. 4 Density extension and will have an underestample of relocal regimentalities. 5 Capable of anti-characters and density contextum the value of updating their professional knowledge to engage in this riong learning. 6 Capable of anti-characters and density contextum. The value of updating their professional knowledge to engage in this riong learning. 7 Determine the extension of the contextum to the value of updating their professional knowledge to engage in this riong learning. 8 Demonstrate health knowledge in mathematics, orderer, engineering, and homanities. 9 2-53. 8 Demonstrate the knowledge in mathematics, orderer, engineering, and homanities. 9 2-50. 9 Demonstrate the adulty to observe and apply adjustment of velocity independent exchanges and any profile remarks. 9 2-50. 9 Demonstrate the adulty to choose and apply appropriate resource management exchanges. 9 2-50. 9 Demonstrate the adulty to choose and apply appropriate resource management exchanges. 9 2-50. 9 Demonstrate the adulty to choose and apply appropriate resource management exchanges. 9 2-50		2000		2 Assessment and marking have been felt	2					
d Broadly efectated and will have an understanding of recession representations. 5. Capable of find-dountation under during understand the value of updating their professional knowledge to engage in lithe fong fearining. 6. Capable of find-dountation under construence. 7.0.3 6. Capable of find-dountation under construence. 7.0.3 7.0.3 7.0.3 7.0.3 7.0.4 7		400000000000000000000000000000000000000		 Awareness to apply engineering solutions in global, national, and societal rentexts. 	2					
5 Capable of infill-describes and descript understand the value of updating their protessantial intervenope or reagant action room. 6 Capable of infill-describes and approximate and approximate and approximate an intervenope or reagant. 7 Define the problems and provide orbitations by designing and conducting experiments, independing and monitoring data, and experting the results. 9 Define the problems and provide orbitations by designing and conducting experiments, independing and monitoring data, and experting the results. 9 Define the problems and provide orbitations by designing and conducting experiments. 9 Define the problems and provide orbitations by designing and conducting descriptions. 9 Define the problems described in methods of the independency and sear problems. 9 Define the problems and independency or an independency and sear problems. 9 Define the problems and independency or an independency and sear problems. 9 Define the problems and independency or an independency and sear problems. 9 Define the problems and the subject to the orbitation of the problems. 9 Define the problems and the subject interesting. 9 2.33 10 Define the problems and the subject interesting. 9 2.35 11 Define the problems and description of the problems. 9 2.35		The second state of the second		 Broadly educated and will have an understanding of educal responsibilities. 	1					
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7 Define the problems and provide solutions by designing and constructing ergor transport groun manying was more to so a facility of the facil				6 Caurus outrantee are clear to most courses.	le le					
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9 Deciminations the ability to apply advanced rethinologies as solve contemporary and new processes. 10 Demonstrate the ability to choose and apply appropriate resource management exchanges. 11 Demonstrate the ability to choose and apply appropriate resource management perhapsions. 12 Demonstrate the ability to akeign Electronics Sengs Communication Engineering systems. 13 Demonstrate the solution interesting. 14 Demonstrate about the solution interesting. 15 Demonstrate about the solution of the solution				n						
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17 Overall 1 on carbelled with the quality of the course 77.58				11						

B. Consolidated Semester / Course End Survey including Curriculum Feedback EC 2023-

2024 response HOD

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Indore Institute of Science
Principal
and Iechnology, Indore
Tuesday, 24 December 2024



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S. No	Question	1 Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	VII Sem	VIII Sem
I	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	69.8	78.43	80.46	79,69	82.94	82.94	80	66.67
2	Assessment and marking have been fair	72.94	81.96	81.22	80.41	84.12	78.82	83,03	69.09
3	Awareness to apply engineering solutions in global, national, and societal contexts	69.41	79.22	80,05	79.08	82.35	81.76	80.61	68.48
4	Broadly educated and will have an understanding of ethical responsibilities	69.41	79,61	79,59	79,8	81,18	82,35	78.79	67.88
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	66.27	81.18	78.37	79,59	78.82	82,35	83.64	67.27
6	Course outcomes are clear in most courses.	70.59	80	81.53	78.98	82.94	81.76	77.58	70.3
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	72,16	83,14	78.98	80.71	75.29	81.18	80,61	69,7
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	74.12	80.39	79,34	78.93	78.24	81.18	79.39	71.52
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	65.49	80.78	79.8	80.1	78.24	80.59	78.18	70.91
10	Demonstrate the ability to choose and apply appropriate resource management techniques	67,06	81.57	80.15	78.93	83,53	85,88	80	67.88
11	Demonstrate the ability to design Electronics & Demonstration Communication Engineering systems	69.41	78.43	80.05	80.66	80.59	78.24	81,82	68.48
12	Faculty has made the subject interesting	72,55	79.22	79.9	79,64	81.18	77.65	75.15	73.33
13	Faculty is enthusiastic about what is taught	73.33	80,39	79.9	81,38	82,35	82.35	76.36	71,52
14	Faculty is good at explaining things	74.51	80	79,8	79,23	77,65	82.35	75.15	74,55
15	I have been able to contact faculty when I needed to	78.04	79.22	80.82	81.17	78.82	80.59	79.39	72,12
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	69.41	78,43	81.58	80.51	80	82,94	81,82	66,67

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S. No	Question	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	VII Sem	VIII Sem
17	Overall I am satisfied with the quality of the course	74.51	83,53	79.8	79,54	81.76	82,35	84.24	70,91
18	Overall rating of the program	70.98	84,31	79.18	81.28	78,24	80,59	82.42	77,58
19	Proficient in English language in both communicative and technical forms	66.67	83.14	79.95	80.61	80	77.65	83,03	68,48
20	Rate how challenging was the syllabus offered by the courses	67.84	85.1	80.26	79,49	80.59	78.24	76,97	67.88
21	Rate the adequateness of the textbooks and reference books mentioned for the courses	67.06	77.25	78.83	80.26	77.65	77.06	78.79	69.7
22	Rate the appropriateness of the sequence of the courses provided in the curriculum	63,92	80.39	81.94	79.29	85.88	80.59	80.61	70.91
23	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	64.31	79.22	78.98	80.46	78.24	75.29	81,82	70.3
24	Rate the design of the courses in terms of Training & Damp; Placement.	63.53	77.65	79.9	80.05	81.76	76.47	78,18	72.73
25	Rate the flexibility in choosing the electives in relation to technology advancements	64.31	81.57	81.22	79,59	81,18	79.41	83.03	72.12
26	Rate the percentage of learning ICT and Communication skills through courses offering	61.18	82.35	79.8	78.83	82.35	83.53	78.79	73.33
27	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	65.49	80	80.41	80.2	78.24	75.88	80	67.88
28	Select and apply necessary modern electronic instruments with an understanding of their limitations.	69,8	79.22	80.56	78.93	78.82	75.88	83,64	72,12
29	The criteria used in assessment have been clearly stated in advance	68.63	76.47	78,93	79.23	75.29	80	83.64	70.91

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C. B.Tech. EC Program End Survey

1. Program Feedback Report 2023-2024

State of Links	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY , INDORE									
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Ĩ	Section 2023-24 v.									
Ī	Generate									
		Provilences								
	Ability to wrisk in groups on projects Asing; earn leadership skills thoough this program Ability to work in groups on projects & ampianup; earn leadership skills through this program	74,57								
	Able to work in multi-disciplinary environment.	71.43								
	Assistance from most faculty outside of class	70.29								
	5 Awareness to apply singineering solutions in global, national, and societal contents	68								
	6 Being informed about things in the department	68								
	7 Can you able to manage projects by applying gained knowledge									
	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life 'long learning 67.43									
	9 Communication skills Sworp:swap: Writing skills	65.14								
	10 Communication skills Aurup; Writing skills	67.41								
	11 Course outcomes are clear in rocat courses									
	12 Dwelop analytical skills	66.06								
	13. Poculties are available when I need them	70.79								
	14 Paculties are good at suplaining things	64.57								
	15 Faculties treat students with respect.	66.29								
	06.86									
	16 How helpful and accurate the cursor rounselling is in your programme? 17 Slow interesting the beaching is in most subjects in your programme?	70.39								
	18 Tantively participate to most class discussions	76.29								
	19 I are multisated to learn course materials	70.29								
	20 I can able to apply arbanced technologies to anive problems.	17744								
	21 I can able to design and combact experiments for define the problems and provide solutions.	47.14 70.0c								

2. Response 2023-2024

SNo	Question	Feedback
1	Ability to work in groups on projects and earn leadership skills through this program	76.57
2	Ability to work in groups on projects and earn leadership skills through this program	71.43
3	Able to work in multi-disciplinary environment.	70.29
4	Assistance from most faculty outside of class	68
5	Awareness to apply engineering solutions in global, national, and societal contexts	65.14
6	Being informed about things in the department	68
7	Can you able to manage projects by applying gained knowledge	69.14
8	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning	67.43
9	Communication skills and Writing skills	65.14
10	Communication skills and Writing skills	67.43
11	Course outcomes are clear in most courses	66.86
12	Develop analytical skills	68
13	Faculties are available when I need them	70.29
14	Faculties are good at explaining things	68.57
15	Faculties treat students with respect.	66.29
16	How helpful and accurate the career counseling is in your programme?	66.86

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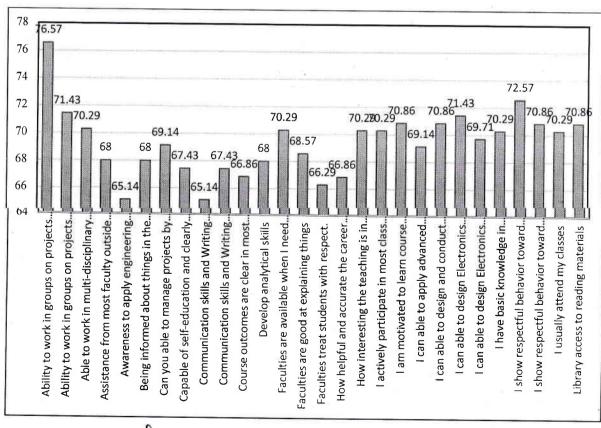
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SNo	Question	Feedback
17	How interesting the teaching is in most subjects in your programme?	70.29
18	I actively participate in most class discussions	70.29
19	I am motivated to learn course materials	70.86
20	I can able to apply advanced technologies to solve problems.	69.14
21	I can able to design and conduct experiments for define the problems and provide solutions.	70.86
22	I can able to design Electronics & Engineering systems	71.43
23	I can able to design Electronics and Communication Engineering systems	69.71
24	I have basic knowledge in mathematics, science, engineering, and humanities.	70.29
25	I show respectful behaviour toward faculty and other students in most of my classes and understanding of ethical responsibilities	72.57
26	I show respectful behaviour toward faculty and other students in most of my classes and understanding of ethical responsibilities	70.86
27	I usually attend my classes	70.29
28	Library access to reading materials	70.86

3. B.Tech.-EC Program End Survey Response 2023-2024(Graphical representation)







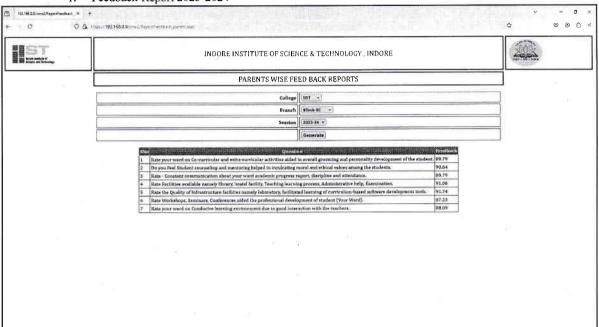




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D. Parents Survey B. Tech. EC

1. Feedback Report 2023-2024



2. Parents Survey Response B.Tech. EC 2023-2024

SNo	Question	Feedback					
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	89.79					
2	Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values among the students.	90.64					
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.						
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	91.06					
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	91.74					
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	87.23					
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	88.09					

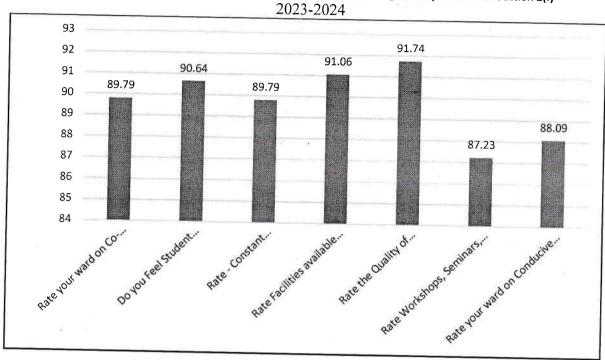
3. Parents Survey Response B.Tech. EC 2023-2024 (Graphical representation)

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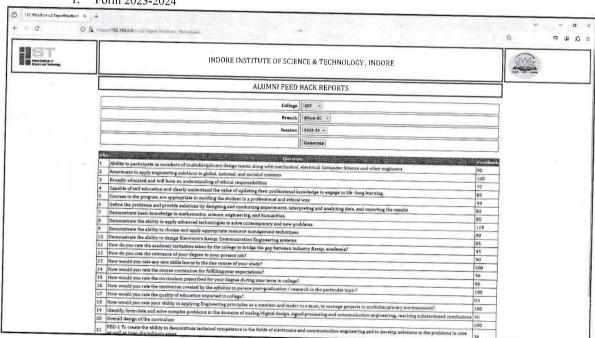


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E. Alumni Survey B. Tech. EC

l. Form 2023-2024

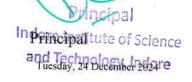


2. Alumni Survey B.Tech. EC 2023-2024 Response

SNo	Question	F . 11 1
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	Feedback 90
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SNo	Question	Feedback
2	Awareness to apply engineering solutions in global, national, and societal contexts	100
3	Broadly educated and will have an understanding of ethical responsibilities	95
4	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life - long learning.	85
5	Courses in the program are appropriate in molding the student in a professional and ethical way	80
6	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	85
7	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	85
8	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	100
9	Demonstrate the ability to choose and apply appropriate resource management techniques	90
10	Demonstrate the ability to design Electronics & Demonstrate the ability the ab	85
11	How do you rate the academic initiatives taken by the college to bridge the gap between industry & taken academia?	95
12	How do you rate the relevance of your degree to your present job?	90
13	How would you rate any new skills learnt in the due course of your study?	100
14	How would you rate the course curriculum for fulfilling your expectations?	90
15	How would you rate the curriculum prescribed for your degree during your term in college?	90
16	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	100
	How would you rate the quality of education imparted in college?	85
18	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	100
19	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	90
20	Overall design of the curriculum	100
21	PEO-1 To create the ability to demonstrate technical competence in the fields of electronics and communication engineering and to develop solutions to the problems in core as well as inter disciplinary areas.	90
22	PEO-2 To develop graduates with sound academic background and industrial exposure this gives them capability to make a productive contribution to society through lifelong learning.	100
23	PEO-3 To develop competent professionals with moral values, ethics to build an efficient team with soft skill capabilities.	95
	Proficient in English language in both communicative and technical forms	95
25	Select and apply necessary modern electronic instruments with an understanding of their limitations.	95



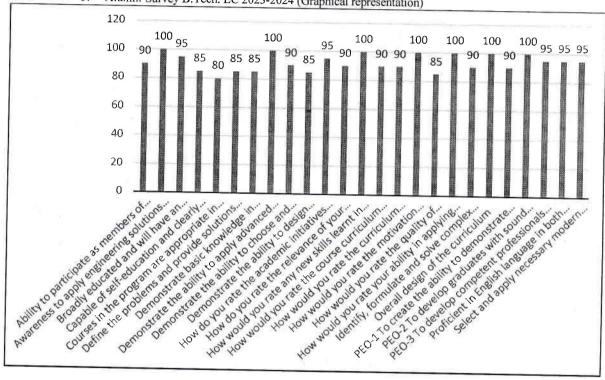






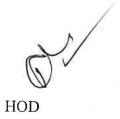
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3. Alumni Survey B.Tech. EC 2023-2024 (Graphical representation)



F. Academic Feedback of EC2023-2024 (From Students for the Teachers

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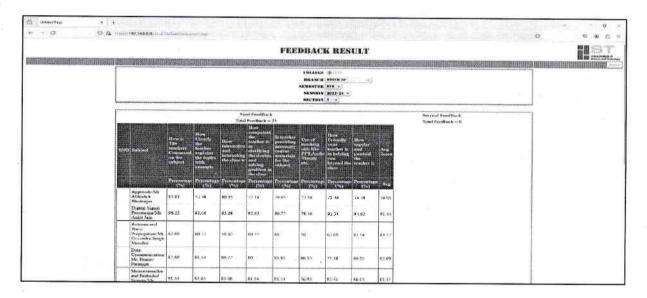






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G. Indirect Assessment based of EC on Course, Program, Alumni Feedback on Program Outcome 2023-2024

Outcome 2	023-20	24										
			INDIR	ECT AS:	SESSME	NT 2023	-24					
Type of Feedback	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course End Survey	77.89	77.67	77.21	77.72	77.37	77.62	76,76	77.32	77.61	77.44	78.13	77.18
Program End Survey	70.29	68	71.43	70.86	70.86	65.14	69.14	70.86	71.43	68	71.43	67.43
Alumni Survey	85	85	90	85	95	80	95	100	90	95	90	85
Average	77.73	76.89	79.55	77.86	81.08	74.25	80.30	82.73	79.68	80.15	79.85	76,54
Indirect Assessment	77.73	76.89	79.55	77.86	81.08	74.25	80.30	82.73	79.68	80.15	79.85	76.54
20% of Indirect	15.55	15.38	15.91	15.57	16.22	14.85	16.06	16.55	15.94	16.03	15.97	15.31
Assessment												









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H. Action Taken Report EC 2023-2024

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING ACTION TAKEN REPORT 2023-24 Action Taken By Department Conducted a review meeting with faculty Questions to evaluate the effectiveness of textbooks Category Rate the adequateness of the and reference materials. Updated reference book lists to include textbooks and reference recent editions and industry-relevant books mentioned for the courses materials Organized workshops to bridge gaps Semester / Course Rate the sequence of units/ between syllabus units and project End Feedback modules in the courses in including expectations. terms of Minor / Major Curriculum Incorporated inputs from industry experts projects. Feedback. Rate the depth of the to modify SIG course content for better syllabus of the courses in alignment with current global and relation to the competencies industrial scenarios. expected by industry/ current global scenario. Introduced multidisciplinary project-based Awareness to apply learning to address global and societal engineering solutions in challenges. global, national, and societal Added dedicated communication skills contexts workshops and technical writing courses. Program Scheduled regular assessments and mock End Survey Communication skills and presentations to improve student Writing skills articulation and clarity. Conducted ethics seminars with alumni Courses in the program are sharing real-world challenges and appropriate in molding the Alumni student in a professional and solutions. Survey HoD and Principal Counselling the such ethical way faculty and give warning if repeated and Faculty having less than 75 help or guidance them to prepare lectures Academic % feedback Mandated a minimum of 2 SIG (Special Feedback Interest Group) sessions, 2 webinars, 2 industrial visits, and 2 training programs in Rate Workshops, Seminars, the upcoming semester. Conferences aided the Scheduled an annual conference for Parents professional development of students, focusing on emerging trends and Feedback student (Your Ward). innovations.



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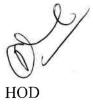
13. B.Tech. AIML Engineering

- A. Semester / Course End Survey including Curriculum Feedback
 - 1. First Semester 2023-2024

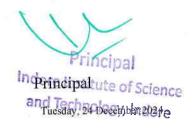
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2. Second Semester 2023-2024

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3. Third Semester 2023-2024

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4 Fourth Semester 2023-2024

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5. Fifth Semester 2023-2024

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6. Sixth Semester 2023-2024

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B. Consolidated Semester / Course End Survey including Curriculum Feedback AIML 2023-2024 response

S.No	Question	Feedback							
		I	II	III	IV	V	VI		
1	Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	54.87	80	79.07	79.8	78.4	77.2		
2	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.	51,79	50	77.8	80.2	79.4	78,4		
3	Ability to work individually and as a member of leader in diverse feature	59.23	50	78,4	81.8	80.2	79.6		

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Indore Institute of Science
and Tecidary 24 December 2024



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S.No	Question			Fee	dback		
		I	II	III	IV	V	VI
4	Able to create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	54.87	80	79.87	80,2	79,6	81.8
5	Assessment and marking have been fair	68.21	60	79.27	81.2	78	79
6	Broadly educated and will have understanding of ethical responsibilities.	60.77	50	78.73	79.6	78	79.4
7	Capability to demonstrate knowledge and understanding of the engineering management principles and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.	56,67	50	79.13	78.4	80.8	79.2
8	Capable of self-educate in case of technological change and to engage in independent life-long learning.	56.92	50	78.93	79.8	79.2	76.8
9	Course outcomes are clear in most courses.	59,23	60	80.4	78,6	80.2	80.4
10	Demonstrate and use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	55.13	80	79.2	84.6	79.4	80.2
11	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	62,82	60	81.67	81.8	80.8	81
12	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health safety, and the cultural, societal, and environmental considerations.	55.38	70	79.73	81.6	80.8	79.2
13	Faculty has made the subject interesting	58.97	70	79.87	80.8	90.6	02.2
14	Faculty is good at explaining things	55.64	70	78.47	80.8	80.6	83,2
15	I have been able to contact faculty when I needed to	62.82	70			77.2	81.8
16	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and Engineering sciences.	55.9	70	80.93	76.8 80.4	79.6	79 79
17	Overall I am satisfied with the quality of the course	66.92	60	80.93	79	79	80.4
18	Overall rating of the program	56.92	60	80.93	78.8	78.4	77.4
19	Proficient enough to communicate effectively in both verbal and written forms	58.97	50	80.53	83.8	79.4	81.8
20	Rate how challenging was the syllabus offered by the courses	57.18	50	81.53	78.6	80.2	79
21	Rate the adequateness of the textbooks and reference books mentioned for the courses	52.82	60	80.4	78,2	79.8	83.8
22	Rate the appropriateness of the sequence of the courses provided in the curriculum	58.97	60	79,13	81.2	79.2	79
23	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	55,9	50	77.67	79.8	80.8	80
24	Rate the design of the courses in terms of Training & Placement	62.05	60	79.8	81	80.8	77.4
2.5	Rate the flexibility in choosing the electives in relation to technology advancements	59.74	60	81.8	80.8	79.6	80.4
:6	Rate the percentage of learning ICT and Communication skills through courses offering	59.49	60	79.67	80.6	78.4	78.8
7	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	55,13	60	79.53	81.2	78.2	79.2
8	The criteria used in assessment have been clearly stated in advance	61.28	80	79.53	79	80	84

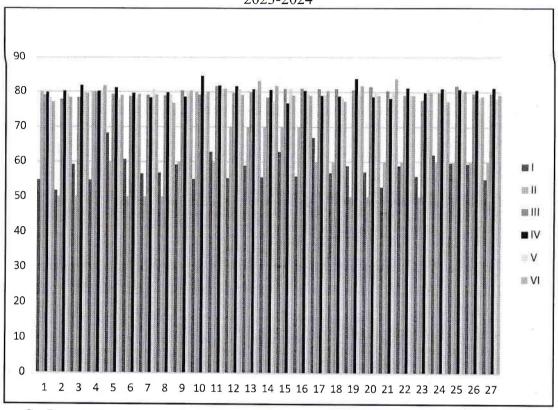
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- C. Parents Survey
 - 1. Feedback Report 2023-2024

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		6 Rete Workshops, Seminars, Conferences what the productional development of student (four Work). On the Conference of the Conference of the Seminary Conference of the Confe					
		L	Rate your want on Conductor learning environment due to good inter-	ution with the teachers.	91.41		

2. Parents Survey Response B.Tech. CSE 2023-2024

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	90.77

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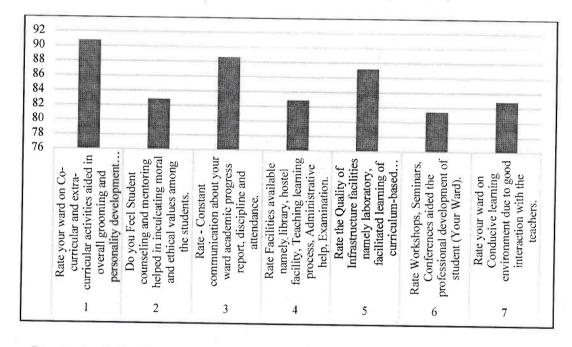




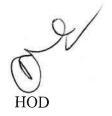
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2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	82.86
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	88.57
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	82,86
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	87,14
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward)	81.43
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	82.86

3. Parents Survey Response B.Tech. EC 2023-2024 (Graphical representation)



D. Academic Feedback (Feedback by Students for Teachers)









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E. Indirect Assessment based of AIML on Course, Program, Alumni Feedback on Program Outcome 2023-2024







Tuesday, 24 December 2024

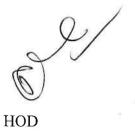


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			IN	DIRECT	CASSES	SMENT						
Type of Feedback	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course End Survey	74.68	74.32	74.45	76.42	76.06	74.89	69.60	71.08	71.54	72.42	70.70	70.28
Program End Survey											7.011.0	70.20
Alumni Survey												
Average	74.68	74.32	74,45	76.42	76.06	74.89	69.60	71.08	71.54	72.42	70.70	70.28
Indirect Assessment	74.68	74.32	74.45	76,42	76.06	74.89	69.60	71.08	71.54	72.42	70.70	70.28
20% of Indirect Assessment	14.94	14.86	14.89	15.28	15.21	14.98	13.92	14.22	14.31	14.48	14.14	14.00

F. Feedback Action Taken Report

Dep	artment of Artificial Intellige	ence and Machine Learning
	Action Taken Rep	
Category	Questions	Action Taken by the Department
Semester / Course End Feedback including Curriculum	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.	Students are encouraged to solve real world societal and professional problems for the same they are encouraged to participate in national level competitions like ideathons and smart India hackathons. The problems raised at these platforms include the content of fulfilling sustainable development goals which include aspects like environmental well being, human well being and other societal issues.
Feedback	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	As there is ever changing requirement in the field of artificial intelligence and machine learning, to fulfil this aspect we have conducted SIG (Skill improvement groups), which are the special training, specifically in the domain of AIML which include: Deep Learning, Computer Vision and natural language processing









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	2023-202	(T
	Capability to demonstrate knowledge and understanding of the engineering management principles and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.	Engineering management principles are applied by motivating students for developing projects. To enhance management skills the interdisciplinary trainings like personality development trainings, communication skills improvement trainings are offered to students. To enhance multidisciplinary approach students are motivated to develop collaborative projects with other department's students like civil, mechanical and Electronics and communication. Some students have started project development with pharmacy department also.
Academic Feedback	Faculties having less than 75% feedback	Principal and HoD counselled faculties about preparing lectures in advance and using ICT tools to prepare and share the lecture contents to students in advance
Parents Survey	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	It has been ensured that the participation of students in workshops, seminars, and conferences should increase. Students are motivated to present their work in conference which help in their professional development. Emphasis on more technical and hands on workshops was given so that students will become professionally skilled in the said area.









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Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.

More number of latest books and research articles are provided in the library and library access time is also increased, so that students can get benefit from the content available in the library. More emphasis on smoothness of administrative facilities was given. To improve teaching learning process practices like regular attendance monitoring through ERP, Standard operating procedures for academics which include continuous evaluation of students through unit tests, innovative assignments, quizzes is implemented and monitored strictly.

Signature of HOD

Signature of Principal







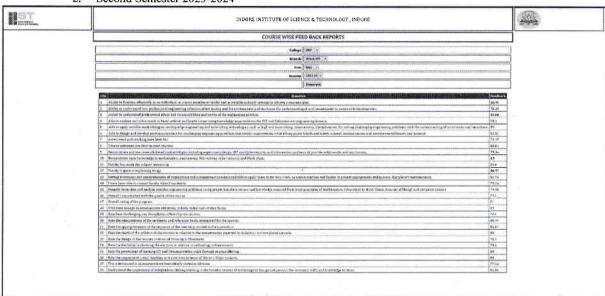


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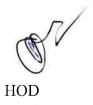
- 14. B.Tech. CSE IoT and cyber security including blockchain technology
 - A. Semester / Course End Survey including Curriculum Feedback
 - 1. First Semester 2023-2024



2. Second Semester 2023-2024



3. Third Semester 2023-2024









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B. Consolidated Semester / Course End Survey including Curriculum Feedback CSE IoT and cyber security including blockchain technology 2023-2024 response

SNo	Question		Fee	dback	
	11 111	I	П	III	IV
1	Ability to function effectively as an individual, as a team member or leader and in multidisciplinary settings to achieve a common goal.	87.62	80.95	89.58	78.33
2	Ability to understand how professional engineering solutions affect society and the environment and showcase the understanding of and commitment to sustainable development.	89.52	76.19	90	81.67
3	Ability to understand professional ethics and responsibilities and norms of the engineering practice.	86.67	82.86	90.83	75
4	Able to analyze and solve social, cultural, ethical and health issues using knowledge acquired from the IOT and Cybersecuirty engineering domain.	86.67	78.1	87.92	78.75
5	Able to apply suitable methodologies, cutting-edge engineering and networking technologies, such as high end networking, cybersecuirty, blockchain etc. for solving challenging engineering problems with the understanding of constraints and limitations.	90.48	80	89.17	81.25
6	Able to design and develop solutions/systems for challenging engineering problems that satisfy requirements while taking public health and safety, cultural, socioeconomic and environmental factors into account.	87.62	83.81	89.17	79.58
7	Assessment and marking have been fair	92.38	76.19	87.92	76.67
8	Course outcomes are clear in most courses.	92.38	83.81	90	79.58
9	Demonstrate and use research-based methodologies including experiment design, IOT and Cybersecuirty and information synthesis to provide valid results and conclusions.	88.57	77.14	88.33	82.08
10	Demonstrate basic knowledge in mathematics, engineering, Networking, cyber security and Block chain	89.52	80	90.42	77.08
11	Faculty has made the subject interesting	90.48	81.9	88.75	82.08
12	Faculty is good at explaining things	91.43	80.95	87.5	77.5
13	Having awareness and comprehension of engineering and management concepts and able to apply them to my own work, as a team member and leader, in project management and in cross- disciplinary environments.	90.48	84.76	89.58	80
14	I have been able to contact faculty when I needed to	90.48	75.24	90.42	82.92
15	Identify, formulate and analyze complex engineering problems using proper literature review and knowledge acquired from basic principles of mathematics, Cybersecurity, Block Chain, Internet of Things and computer science.	90.48	79.05	90.83	79.58
16	Overall I am satisfied with the quality of the course	95.24	78.1	89.58	77.92
17	Overall rating of the program	89	81	87.92	79.17
18	Proficient enough to communicate effectively in both verbal and written forms	90.48	80	90	80
19	Rate how challenging was the syllabus offered by the courses	89.52	78.1	89.17	82.92
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	87.62	80.95	88.75	75.83
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	93.33	86.67	88.75	80

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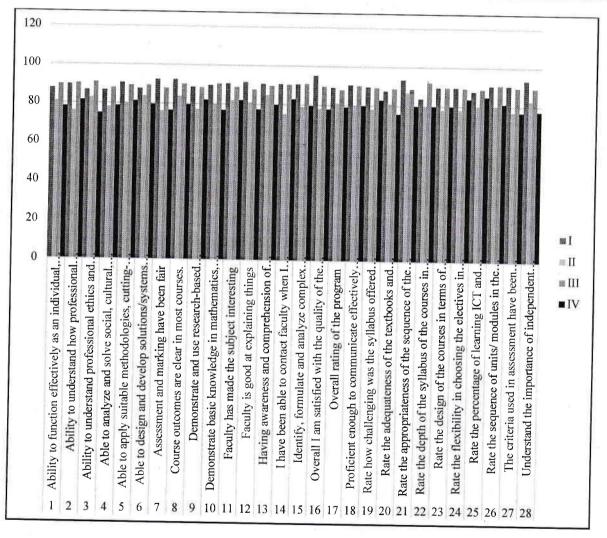
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Tuesday, 24 December 2021ence and Technology, Indore



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	2023-2024				
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	83.81	80	92.08	80
23	Rate the design of the courses in terms of Training & Placement	89.52	78.1	89.58	80
24	Rate the flexibility in choosing the electives in relation to technology advancements	89.52	78.1	89.17	83.75
25	Rate the percentage of learning ICT and Communication skills through courses offering	87.62	80	88.75	85
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	90.48	80	90.83	81.25
27	The criteria used in assessment have been clearly stated in advance	90.48	77.14	89.58	77.08
28	Understand the importance of independent lifelong learning in the broader context of technological change and possess the necessary skills and knowledge to do so.	93.33	82.86	89.17	77.5











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C. Parents Survey

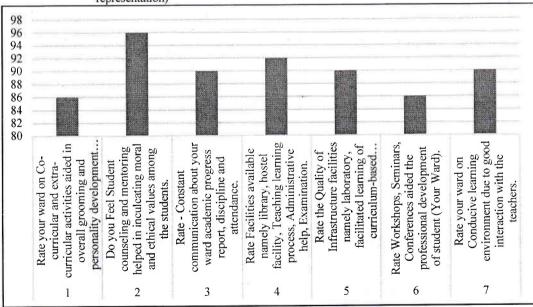
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Parents Survey Response B.Tech. CSE IoT Cyber Security Including Block Chain 2023-2024

SNo	Ouestion	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	86
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	96
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	90
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	92
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	90
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	86
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	90

Parents Survey Response B.Tech. CSE IoT Cyber Security Including Block Chain 2023-2024 (Graphical representation)











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D. Academic Feedback (Feedback by Students for Teachers)

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E. Indirect Assessment based of CSE IoT and cyber security including blockchain technology on Course, Program, Alumni Feedback on Program Outcome 2023-2024

INDIRECT ASSESS	MENT		nt.									20
Type of Feedback	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course End Survey	84.25 5	84.98 5	85.04 5	84.03	85.22 5	82.86	83.84	84.34 5	84.12	85.12	86.20 5	85.71 5
Program End Survey												
Alumni Survey												
Average	84.25 5	84.98 5	85.04 5	84.03	85.22 5	82.86	83.84	84.34	84.12	85.12	86.20 5	85.71 5
Indirect Assessment	84.25 5	84.98 5	85.04 5	84.03	85.22 5	82.86	83.84	84.34 5	84.12	85.12	86.20 5	85,71 5
20% of Indirect Assessment	16.85 1	16.99 7	17.00 9	16.80	17.04 5	16.57 2	16.76 8	16.86 9	16.82 4	17.02 4	17.24 1	17,14 3

F. Action Taken Report CSE IoT and Cyber Security including Block-Chain 2023-2024

Category	Questions	Action Taken by Department
Semester/Course End Feedback including Curriculum Feedback	Able to analyze and solve social, cultural, ethical and health issues using knowledge acquired from the IOT and Cybersecuirty engineering domain.	Students are motivated to participate in challenges offered by various ministries of Government of India. Assessment through innovative assignment is done in which case studies that focus on societal.

Iprincipal and Technology, Indore Tuesday, 24 December 2024



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	2023-2024	
		ethical, and health-related applications of IoT and cybersecurity are given to students.
Academic Feedback	Faculty having less than 75% feedback	HoD and Principal keep on counselling such faculty and help them to prepare for lectures
Parents Feedback	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	Institute focus on overall grooming and personality development, through a structured approach named as Smagra Samutkarsh Yojna. Students are involved in community service projects or awareness campaigns to build empathy and leadership. Various events like festivals, talent shows are organized to celebrate diversity and promote creativity.
	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	Workshops that focus on skill-building activities that are directly relevant to industry needs, such as for technical Skills: Coding, data analytics, cloud computing, etc.; for soft skills: Communication, leadership, teamwork, and interview preparation an in emerging trends: Workshops on AI, cybersecurity, IoT, etc. are organized by institute

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- 15. B.Tech. CSE -Data Science
 - A. Semester / Course End Survey including Curriculum Feedback
 - 1. First Semester 2023-2024

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	13 Sate into a halfanging weet for substitute officied for the sate state.	97.6								
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	29 Conferenced the importance of a the product of t	11.6								

B. Consolidated Semester / Course End Survey including Curriculum Feedback CSE Data

Science 2023-2024 response

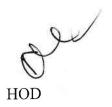
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Principal
Principal te of Science
and Technology Indoor
Tuesday, 24 December 2024



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No. I	Question	Feedback							
No	•								
1	Ability to function effectively as an individual, as a team member or leader and in multidisciplinary settings to achieve a common goal.	90.4	88.8						
2	Ability to understand how professional engineering solutions affect society and the environment and showcase the understanding of and commitment to sustainable development.	90.4	87.						
2	the standard professional ethics and responsibilities and norms of the engineering practice.	90.4	88.						
3 4	Able to analyze and solve social, cultural, ethical and health issues using knowledge acquired from	88.4	8						
5	Able to apply suitable methodologies, cutting-edge engineering and data handling technologies, such as modelling and prediction, data analytics etc. for solving challenging engineering problems	88.8	89.						
6	Able to design and develop solutions/systems for challenging engineering problems that satisfy requirements while taking public health and safety, cultural, socioeconomic and environmental	89.2	89						
7	factors into account. Assessment and marking have been fair	87.6	91						
7	G toward and along in most courses	90.4	92						
- 8 - 9	Demonstrate and use research-based methodologies including experiment design, data analysis and interpretation and information synthesis to provide valid results and conclusions.	88	89						
10	Demonstrate basic knowledge in mathematics, engineering science and humanities.	90	89						
11	Faculty has made the subject interesting	89.2	90						
12	Faculty is good at explaining things	87.6	88						
13	Having awareness and comprehension of engineering and management concepts and able to apply them to my own work, as a team member and leader, in project management and in cross-	90	90						
	disciplinary environments.	89.6	9						
15	I have been able to contact faculty when I needed to Identify, formulate and analyze complex engineering problems using proper literature review and knowledge acquired from basic principles of mathematics, engineering science and computer	91.2	9						
	science.	89.6							
16	Overall I am satisfied with the quality of the course	87.6							
17	Overall rating of the program	90	9						
18	Proficient enough to communicate effectively in both verbal and written forms	89.2	8						
19	Rate how challenging was the syllabus offered by the courses Rate the adequateness of the textbooks and reference books mentioned for the courses	88	9						
20	Rate the adequateness of the textbooks and reference books included for the education of the sequence of the courses provided in the curriculum	88.4	9						
21	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry.	92	8						
	current global scenario. Rate the design of the courses in terms of Training & Placement.	89.6							
23	Rate the design of the courses in terms of Training & Flacement. Rate the flexibility in choosing the electives in relation to technology advancements	89.2	8						
24	Rate the flexibility in choosing the electives in relation to technology advances. Rate the percentage of learning ICT and Communication skills through courses offering	89.2							
25	Rate the percentage of learning ICT and Communication skins integral ceases. Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	91.2	9						
26	The criteria used in assessment have been clearly stated in advance	89.6	8						
27 28	Understand the importance of independent lifelong learning in the broader context of technological change and possess the necessary skills and knowledge to do so.	89.2	ç						



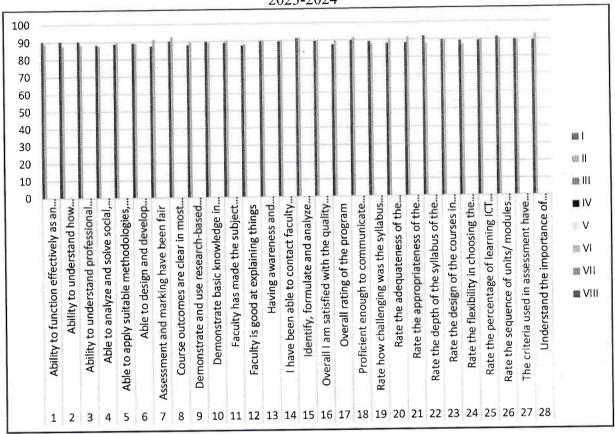


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C. Parent Survey

1. Parents Survey Form B.Tech. CSE DS 2023-2024









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to see at looking	INDORE INSTITUTE OF SCIENC	INDORE INSTITUTE OF SCIENCE & TECHNOLOGY , INDORE								
	PARENTS WISE FEE	D BACK REPORTS								
	College									
	Beanch									
	Session									
Ī		Generate								
	SNo Size you wait on Co-curricular and extra-curricular activities activitie									
	Do you Feel Student nouncefing and mentoring helped in inculcating m		90							
	3 Rate - Constant communication about your ward academic progress re		85.71							
		Easte Facilities enalizable mannely library, bonded facility, Teaching learning process, Administrative help, Exemination. 94.								
	And the state of t	5 Rate the Quality of Infrastructure facilities exactly laboratory, facilitated learning of confecution-based authorize development tools. 87.14								
	 Rate Workshops, Seminars, Conferences wided the professional develop 		90							
	7 Rate your ward on Conducive learning environment due to good intera	7 Rate your ward on Canducive learning environment due to good interaction with the teachers. 91.43								

2. Parents Survey Response B.Tech. CSE DS 2023-2024

SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	87.14
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	90
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	85.71
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	94.29
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	87.14
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	90
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	91.43

3. Parents Survey Response B.Tech. EC 2023-2024 (Graphical representation)

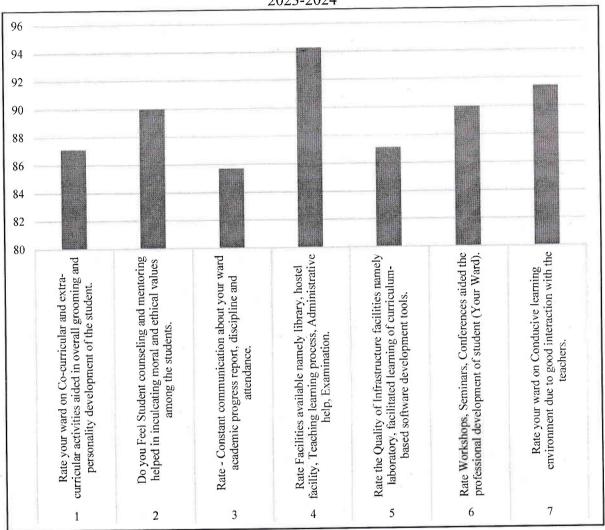
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D. Indirect Assessment based of CSE Data Science on Course, Program, Alumni Feedback on Program Outcome 2023-2024

on Pro	gram C	rutcome	3 2023-	2024								_
INDIRECT ASSES	SMEN	Γ										1
Type of Feedback	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO 8	PO9	PO1 0	PO1	PO1 2
Course End Survey	89.6	91.4	89.2	88.8	89.2	88.2	89.4	89	89.6	90.8	90.2	91
Program End Survey												
Alumni Survey											00.0	0.1
Average	89.6	91.4	89.2	88.8	89.2	88.2	89.4	89	89.6	90.8	90.2	91
Indirect Assessment	89.6	91.4	89.2	88.8	89.2	88.2	89.4	89	89.6	90.8	90.2	91









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20% of Indirect	17.9	18.2	17.8	17.7	17.8	17.6	17.8	17.	17.9	18.1	18.0	18.2
Assessment	2	8	4	6	4	4	8	8	2	6	4	

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E. Action Taken Report CSE Data Science 2023-2024

Category	Questions	Action Taken by Department				
	Able to analyze and solve social, cultural,	Students are motivated to				
	ethical and health issues using knowledge	participate in challenges offered by				
	acquired from the data science engineering	various ministries of Government				
	domain.	of India.				
	Faculty is good at explaining things	Institute focus on professional				
		development of faculties by				
		motivating them to attend FDPs to				
		ensure that they are aware about				
		latest trends. Regular feedback are				
		taken and HoD and Principal				
Semester/Course End		counsel faculties on regular basis.				
Feedback including		Faculties are motivated to use				
Curriculum Feedback		modern teaching techniques that				
		can gradually become better at				
		explaining concepts, leading to				
		improved student satisfaction.				
	Rate the flexibility in choosing the electives in	By identifying existing electives				
	relation to technology advancements	students are made aware about the				
		alternatives that align with				
	*	technology trends.Also students				
		are allowed to choose relevant				
		electives through online platforms				
		(e.g., Coursera, edX).				
	_	HoD and Principal keep on				
Academic Feedback	Faculty having less than 75% feedback	counselling such faculty and help				
		them to prepare for lectures				
		Institute has well defined Mentor-				
	Rate - Constant communication about your	Mentee system through which				
Parents Feedback	ward academic progress report, discipline and	forth nightly updates to the				
	attendance.	parents are sent by the respective				
	7	mentors.				

Signature of HOD

Signature of Principal

HOD



