



# Indore Institute of Science & Technology

Approved by AICTE, New Delhi, Affiliated to RGPV, Bhopal, Recognized by UGC under Section 2(f)

2023-2024

7.1.7 - The Institution has disabled-friendly, barrier free environment.

Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms.

Signage including tactile path, lights, display boards and signposts.

Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading.

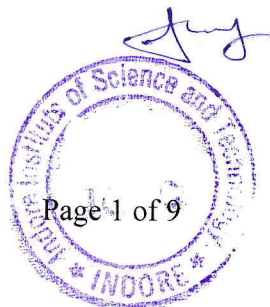
HEI Input: 4 or All the Above

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For IIST/ IIR/ IIMR

Chief Administrative Officer



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Principal

Indore Institute of Science and Technology, Indore



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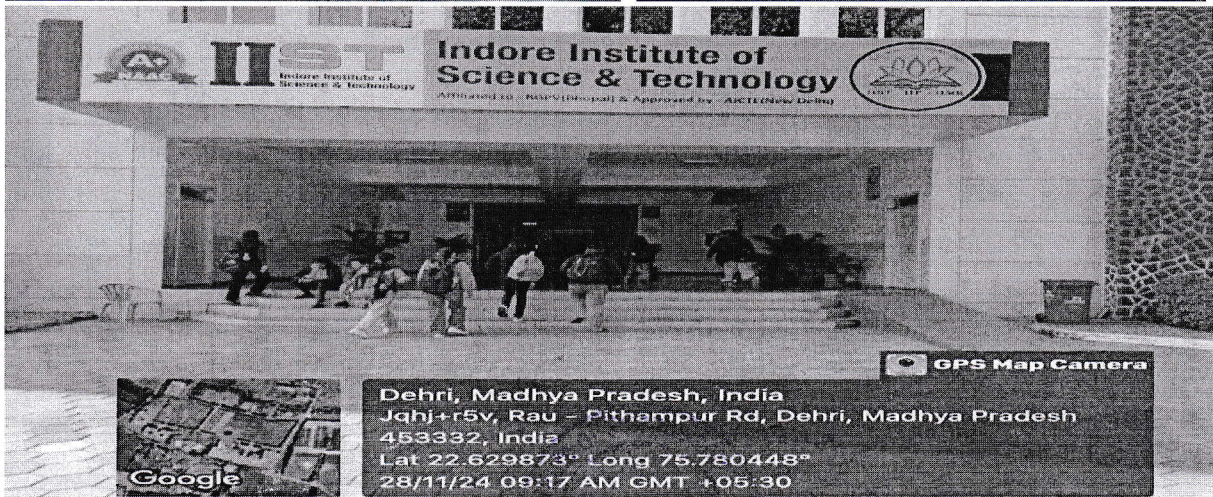
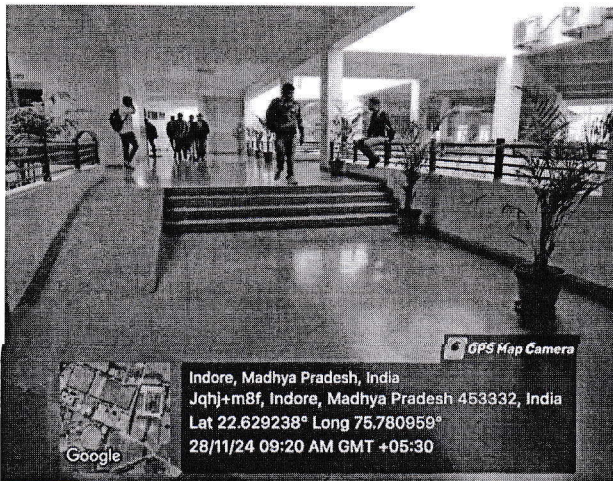
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## 1. Disabled-friendly, barrier free environment.

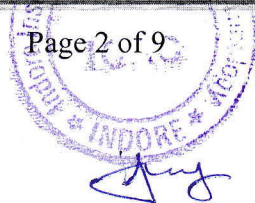
To provide Disable friendly and Barrier Free Environment following provision is made at Institute level.

### A. Built environment with ramps/lifts for easy access to classrooms

IIST has all the arrangements to facilitate especially able (Divyangjan) students to provide them hassle-free education. Pathways with ramps and highlighters are constructed to give them easy access not only to classrooms and washrooms but also to the canteen. Specific signage is placed indicating the way to use wheelchair friendly ways.



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FOR IIST/ IIMR  
Chief Administrative Officer



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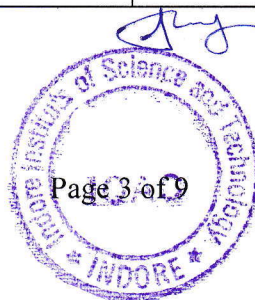
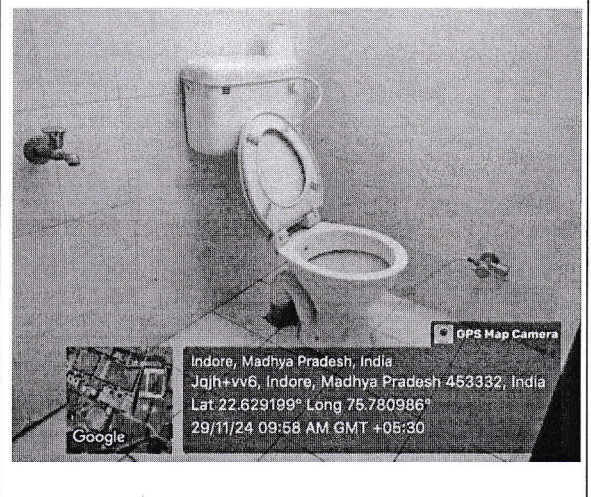
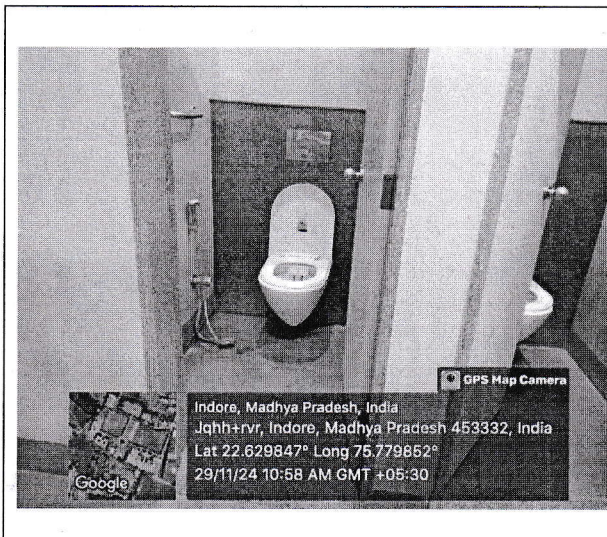
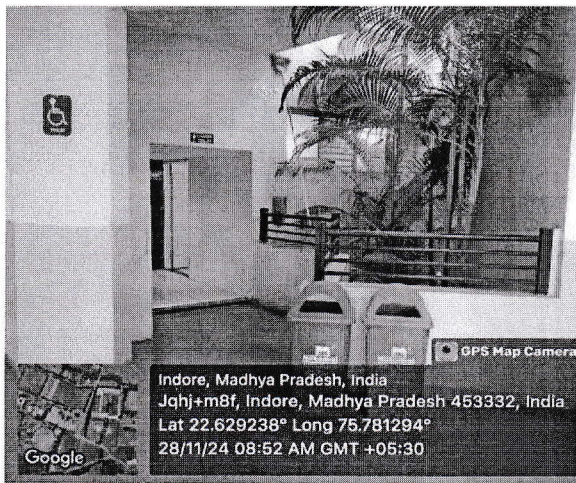


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**B. Disabled-friendly washrooms**

Separate washrooms for male and female Divyangjan are constructed and appropriate Signage is placed indicating them.



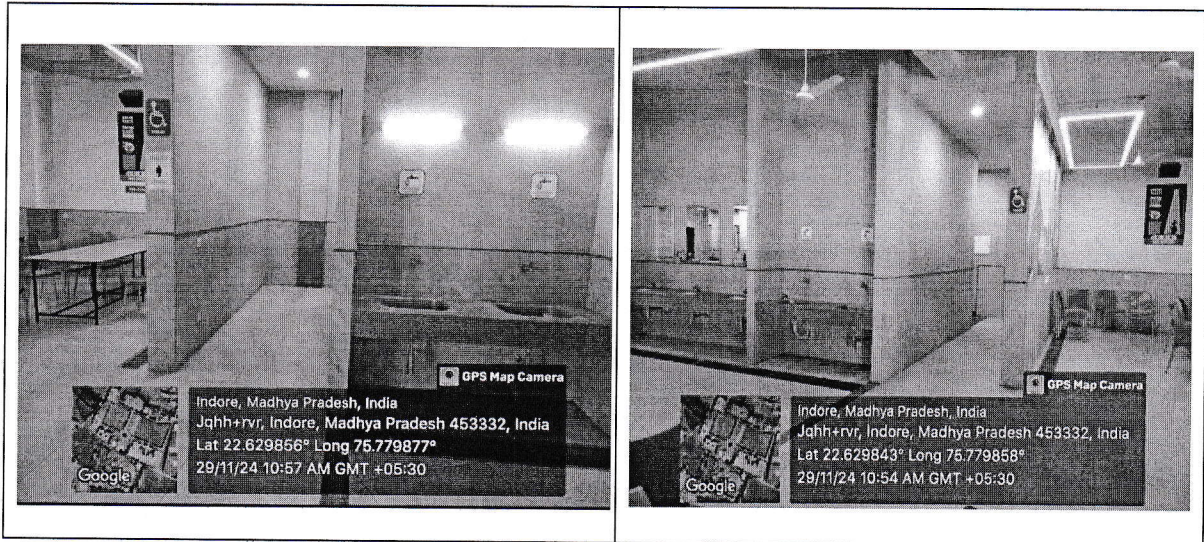
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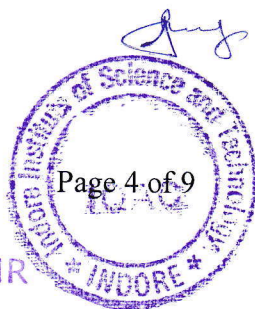
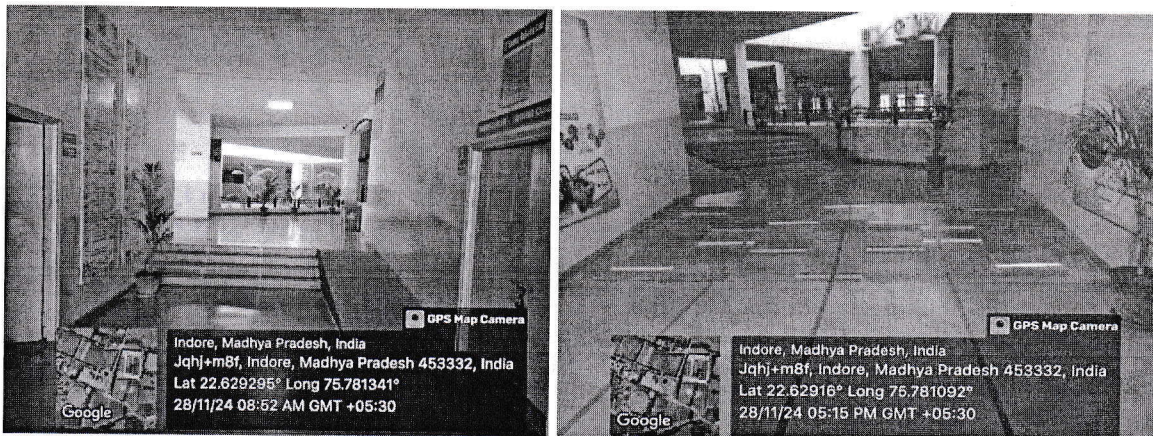
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**C. Signage including tactile path, lights, display boards and signposts.**

Signage and signposts are put to indicate reserved seats, place in office, common room, lab with specific arrangement, male & female washrooms, parking area etc.

**Tactile Path**



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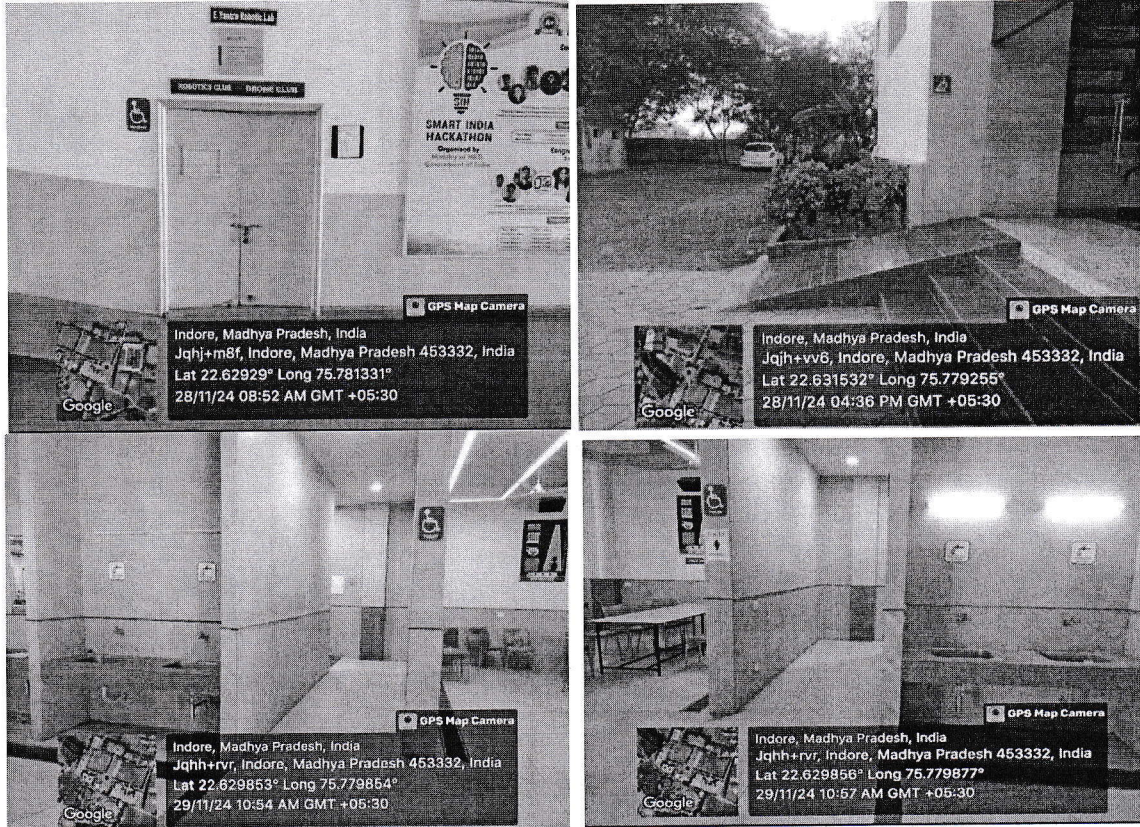
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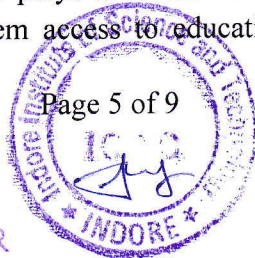
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Display Board and signage in Campus



D. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

The open-source software NVDA (Non-Visual Desktop Access) is installed in Lab BCE-1, located on the ground floor, to assist blind and visually impaired students. NVDA is a free screen reader that enables users to interact with their computers by reading aloud the text displayed on the screen. It can be controlled using either a mouse or keyboard arrows to navigate and select the specific text to be read aloud. In addition, NVDA has the capability to convert text into braille for users who have a Braille Display device, providing even more accessibility options. This software plays a crucial role in empowering blind and visually impaired individuals by giving them access to education, employment opportunities, and



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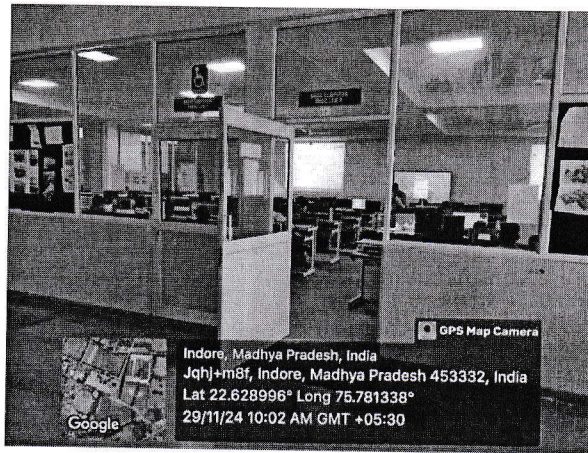
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Indore Institute of  
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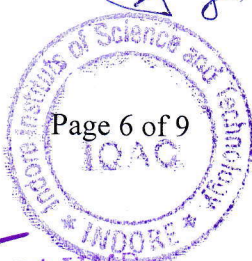
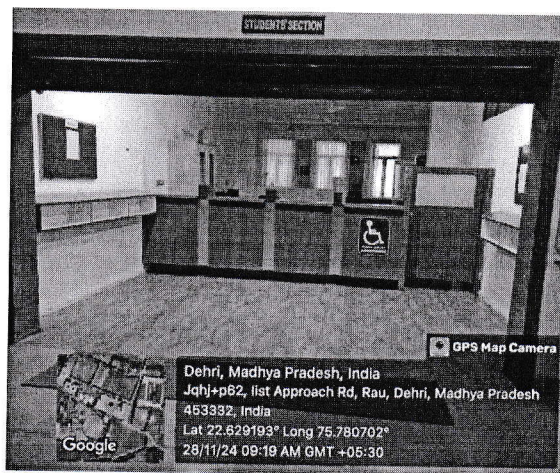
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essential services. It also facilitates social networking, online shopping, banking, and staying informed with the latest news. NVDA truly serves as a powerful tool that bridges the digital divide and promotes greater independence.



### E. Provision for enquiry and information.

The Institute has Provision for human assistance and a ground floor, In the student section students are provided for any type of help.



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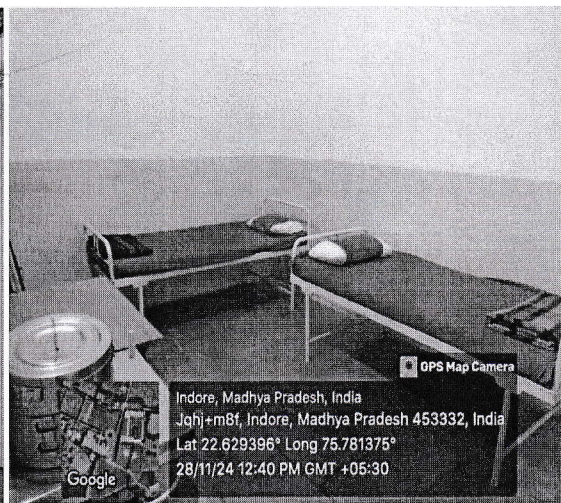
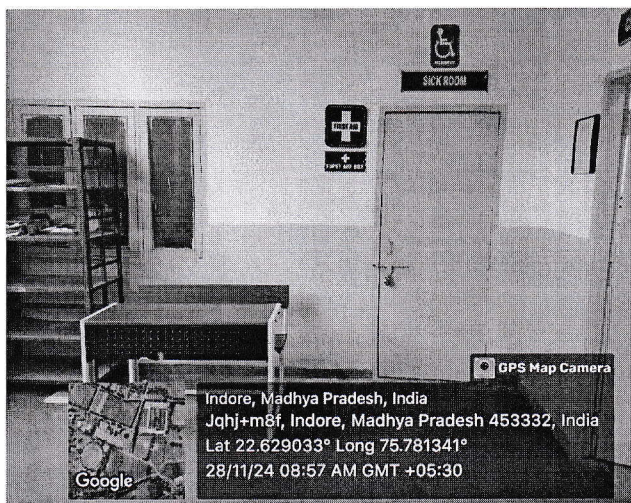
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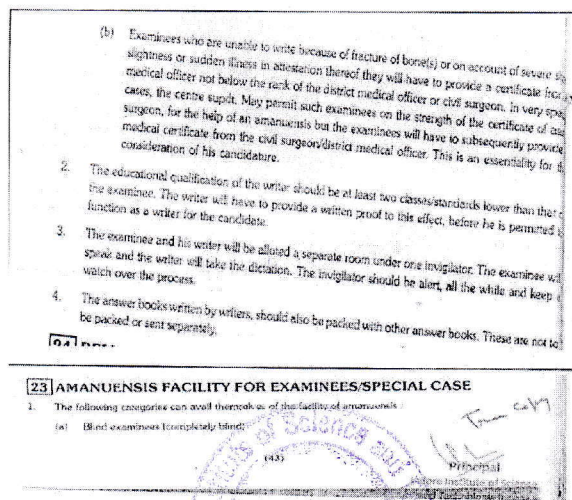
## Rest Room / Sick Room

Institute has proper rest room for Divyangjan Student at ground floor and dedicated toilet for these students is near to rest room is available.



## Policy for Scribe Facility

As per norms provided by affiliating university Divyangjan Student can avail write / Scribe in exam and provided with extra time to attempt exam.



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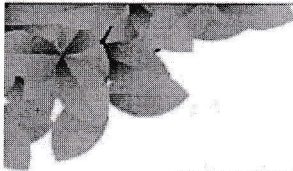


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## 2. IIST Policy Document on Disabled-friendly



**Indore Institute of Science & Technology**  
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### POLICY DOCUMENT ON DISABLED FRIENDLY CAMPUS

#### Disabled friendly Policy

The Government of India formulated the national policy for persons with disabilities in February 2006 which deals with educational rehabilitation of persons with disabilities, in view of this IIST, has implemented these policies in the teaching and learning process. Our policy recognizes that persons with Differently Aabled (Divyangjan) are valuable human resource and seeks to create an environment that provides equal opportunities, protection of their rights and full participation in the academic environment.

#### Objectives of Policy:

1. To provide equal opportunities to explore their educational potentials.
2. To provide a nurturing and motivating environment for students with learning disabilities to accommodate their pedagogic needs.

#### The major provisions/facilities/steps are taken in to consideration for disabled friendly campus:

1. Design of the building such as ramp/ lift according to the disabled persons.
2. Placement of proper text and pictogram signage for tactile path, lights, display boards, signposts, located at visible sites.
3. To provide a barrier free environment so that the differently abled students can move without obstacles anywhere in the campus.
4. Availability of software tools and technology for the people with disabilities.
5. Provision of accessible, gender-sensitive, safe, usable and functional washroom facilities for differently abled persons.
6. Availability of toilets that is differently abled friendly.

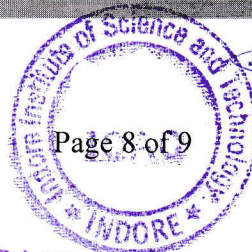


Opp. IIM(Indore), Rau-Pithampur Road, Rau, Indore (MP) - 453331  
☎ 822 437 1000 / 2000 / 3000 / 4000 / 5000 | Tel: (0731) 4010529 | Fax: (0731) 4010522 | Toll Free: 1800 103 3069

www.indoreiist.ac.in

info@indoreiist.ac.in

www.facebook.com/IISTcollegeindore



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*[Handwritten Signature]*

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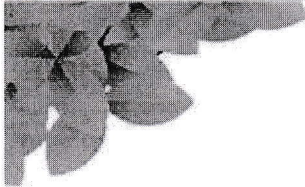




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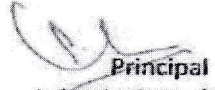
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7. To ensure easy access to the classrooms, library, seminar halls and canteen ramps should be set up in appropriate places for the differently abled students.
8. Provision of wheelchair if demanded.
9. The use of signage of male and female symbols, in accordance with local customs and standards, with raised outlines and bright color contrast will be more evident to everyone.
10. Learners with disabilities need to be adequately and appropriately supported in and out of the classroom with the right resources and assistive technology.
11. Provision of enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading.
12. It is the duty of all the staff and students to offer help to differently abled, students without waiting.
13. No stakeholder should ever discriminate a student belonging to Divyangian.
14. A subject-wise list of books should be provided to the differently abled students so that they don't have to search for the books they need in the racks.
15. The library staff should provide the books to the differently abled students if they request through e-mail.
16. In the college canteen, a table set apart for the differently abled students.
17. The vehicle of a differently abled student parking must be at nearest point where his/her classroom is situated.
18. Scribes are allowed to the differently abled students on request.

  
Principal

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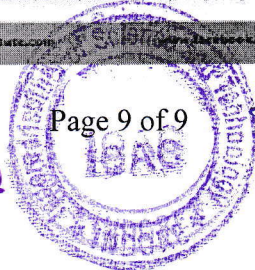
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