

7.1.7 - The Institution has disabled-friendly, barrier free environment.

1. Built environment with ramps/lifts for easy access to classrooms.
2. Disabled-friendly washrooms.
3. Signage including tactile path, lights, display boards and signposts.
4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

HEI Input: 4 or All the Above

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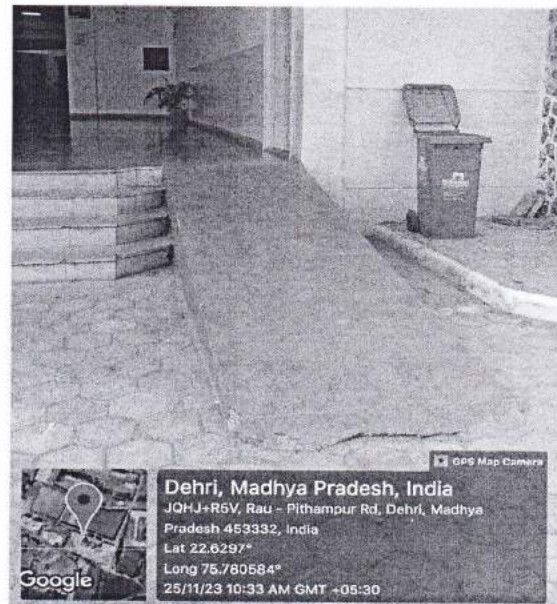
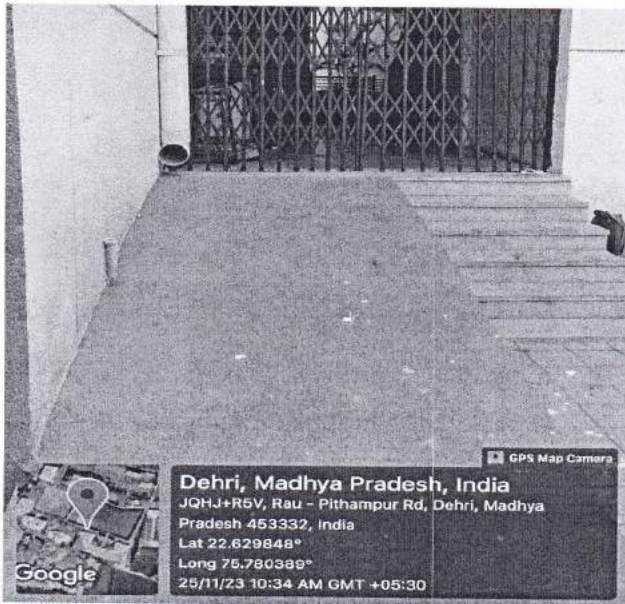
Disabled-friendly, barrier free environment.

To provide Disable friendly and Barrier Free Environment following provision is made at Institute level.

1. Built environment with ramps/lifts for easy access to classrooms.
2. Disabled-friendly washrooms.
3. Signage including tactile path, lights, display boards and signposts.
4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment.
5. Provisional for enquiry and information

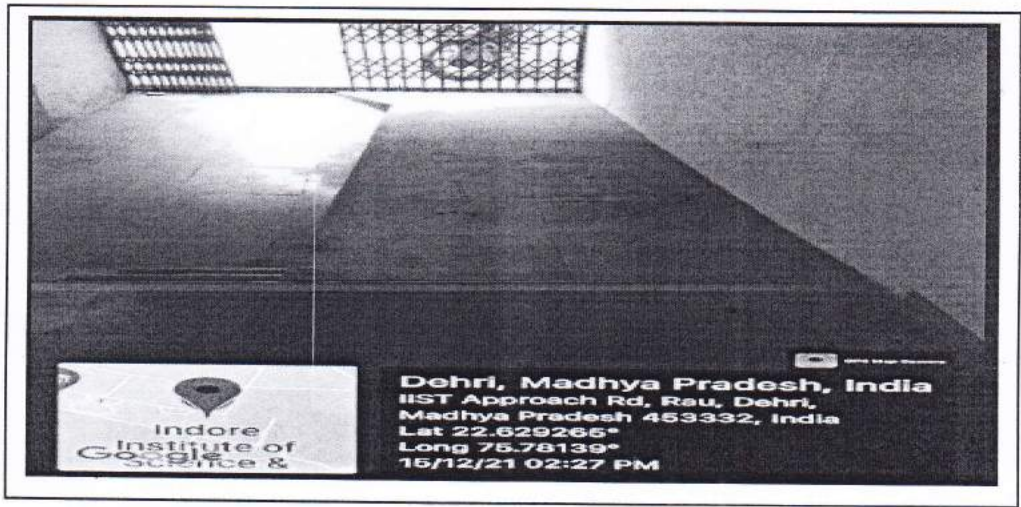
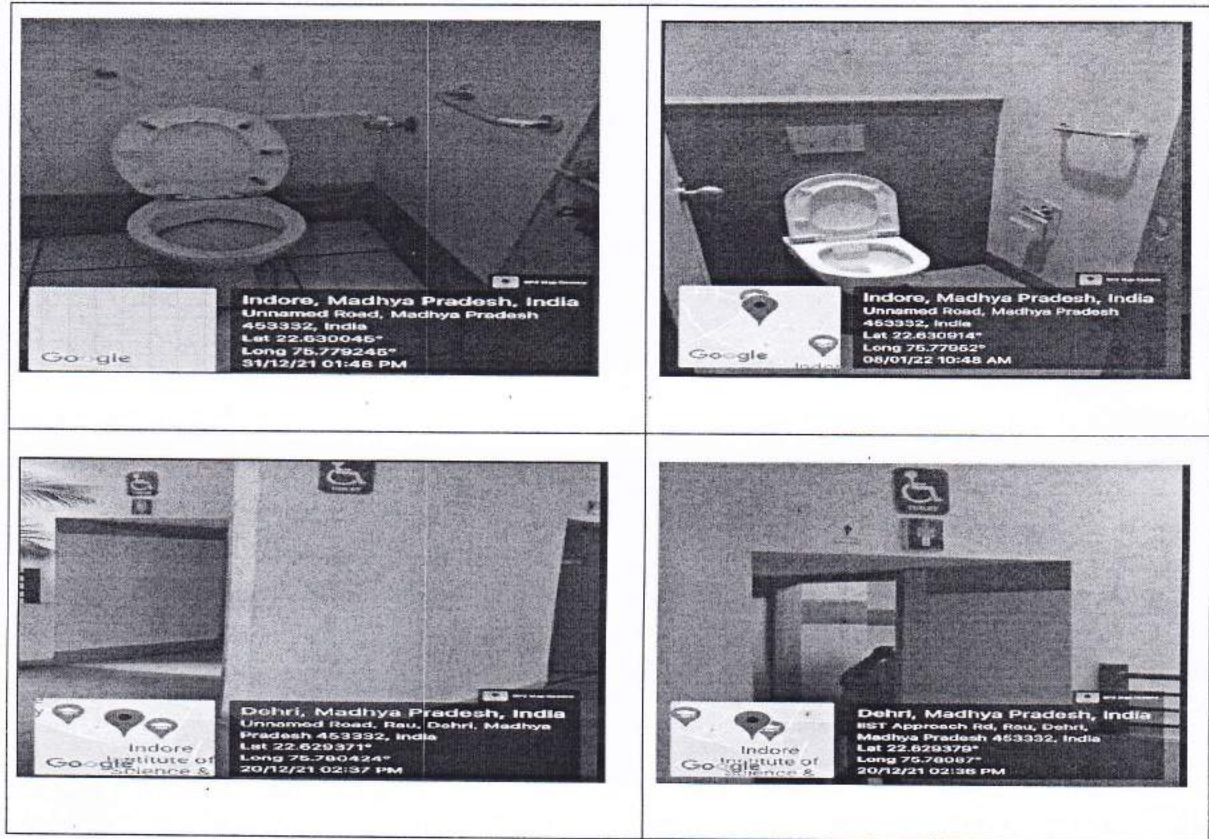
Built Environment with ramps/lifts for easy access to classrooms

IIST has all the arrangements to facilitate especially able (Divyangjan) students to provide them hassle-free education. Pathways with ramps and highlighters are constructed to give them easy access not only to classrooms and washrooms but also to the canteen. Specific signage is placed indicating the way to use wheelchair friendly ways.



Disabled-friendly washrooms

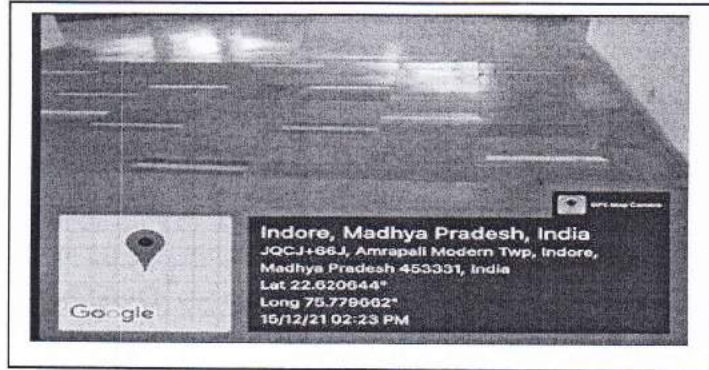
Separate washrooms for male and female Divyangjan are constructed and appropriate Signage is placed indicating them.



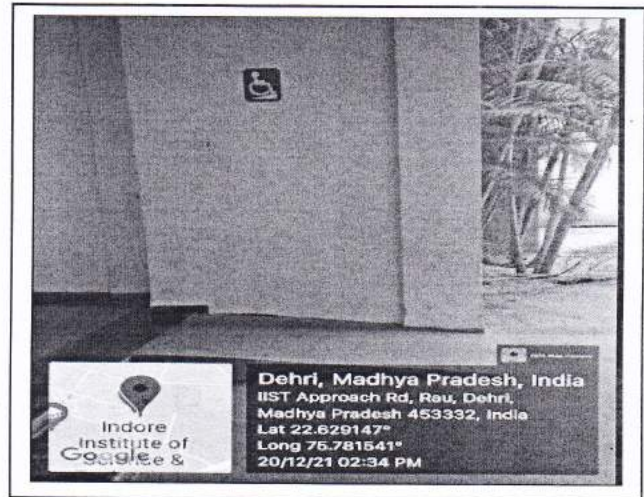
Signage including tactile path, lights, display boards and signposts.

Signage and signposts are put to indicate reserved seats, place in office, common room, lab with specific arrangement, male & female washrooms, parking area etc.

Tactile Path



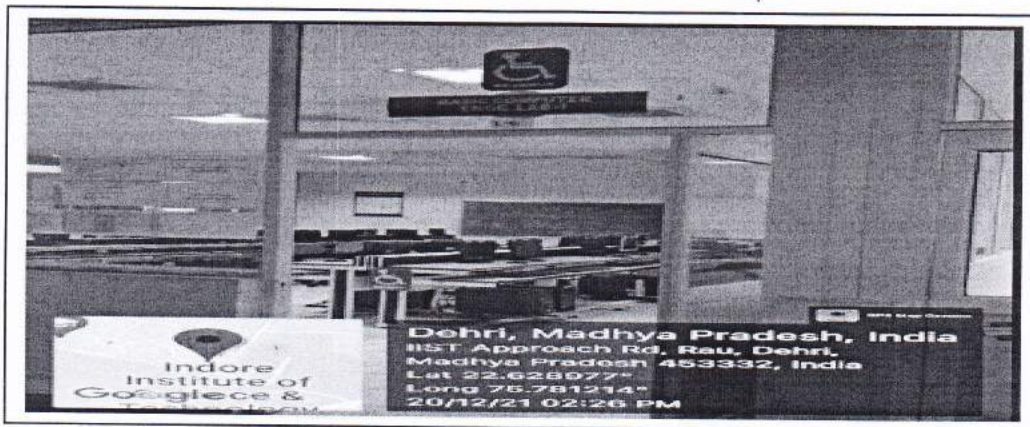
Display Board and signage in Campus



Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

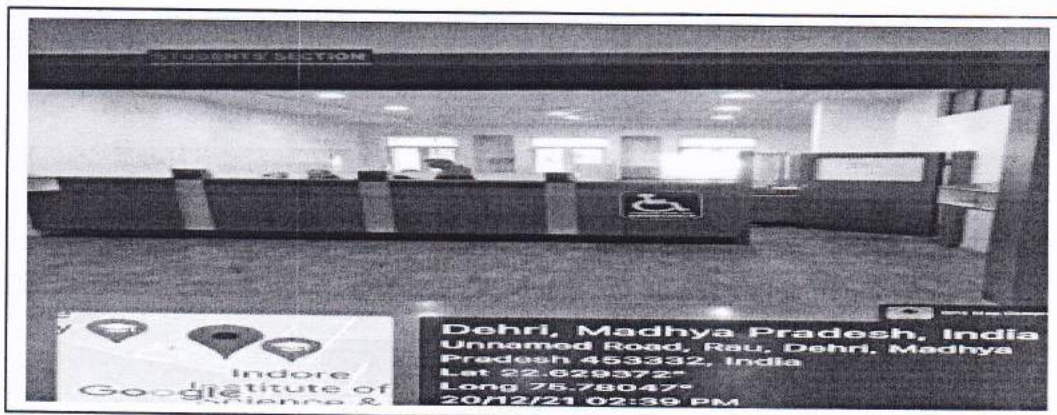
Open-source software NVDA is installed in Lab BCE-1 located on the ground floor for blind students. NVDA (Non-Visual Desktop Access) is a free "screen reader" which enables blind and vision impaired people to use computers. It reads the text on the screen in a computerized voice. You can control what is read to you by moving the cursor to the relevant area of text with a mouse or the arrows on your keyboard.

NVDA can also convert the text into braille if the computer user owns a device called a "Braille Display". NVDA provides the key to education and employment for many blind people. It also provides access to social networking, online shopping, banking and news.



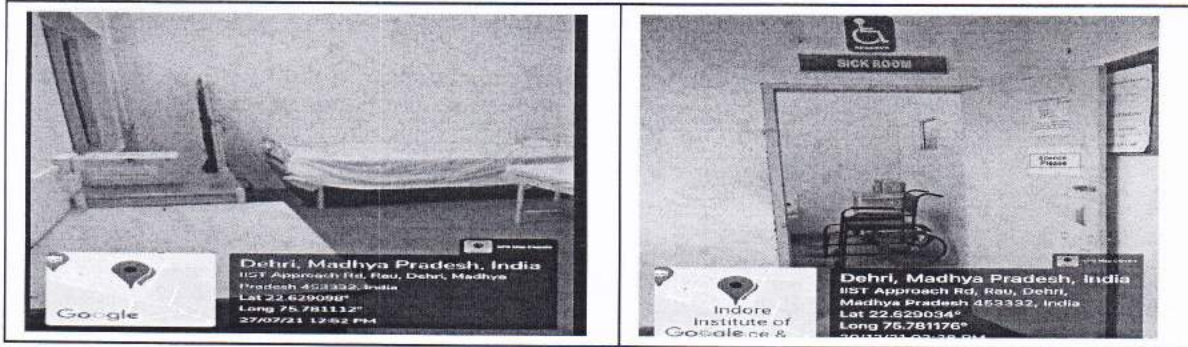
Provision for enquiry and information

The Institute has Provision for human assistance and a ground floor, In the student section students are provided for any type of help.



Rest Room / Sick Room

Institute has proper rest room for Divyangjan Student at ground floor and also dedicated toilet for these students is near to rest room is available.



Policy for Scribe Facility


As per norms provided by affiliating university Divyangjan Student can avail write / Scribe in exam and provided with extra time to attempt exam.

(b) Examinees who are unable to write because of fracture of bone(s) or on account of severe slightness or sudden illness in attestation thereof they will have to provide a certificate from a medical officer not below the rank of the district medical officer or civil surgeon. In very special cases, the centre supdt. May permit such examinees on the strength of the certificate of assistant surgeon, for the help of an amanuensis but the examinees will have to subsequently provide a medical certificate from the civil surgeon/district medical officer. This is an essentiality for the consideration of his candidature.

2. The educational qualification of the writer should be at least two classes/standards lower than that of the examinee. The writer will have to provide a written proof to this effect, before he is permitted to function as a writer for the candidate.
3. The examinee and his writer will be allotted a separate room under one invigilator. The examinee will speak and the writer will take the dictation. The invigilator should be alert, all the while and keep a watch over the process.
4. The answer books written by writers, should also be packed with other answer books. These are not to be packed or sent separately.

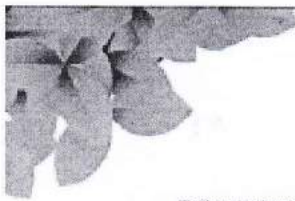
23 AMANUENSIS FACILITY FOR EXAMINEES/SPECIAL CASE

1. The following categories can avail themselves of the facility of amanuensis :
 - (a) Blind examinees (completely blind)

True copy

 Principal
 Indore Institute of Science and Technology, Indore



IIST Policy Document on Disabled-friendly



**Indore Institute of
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Affiliated to - RGPV (Bhopal) & Approved by - AICTE (New Delhi)

POLICY DOCUMENT ON DISABLED FRIENDLY CAMPUS

Disabled friendly Policy

The Government of India formulated the national policy for persons with disabilities in February 2006 which deals with educational rehabilitation of persons with disabilities. In view of this IIST, has implemented these policies in the teaching and learning process. Our policy recognizes that persons with Differently Abled (Divyangjan) are valuable human resource and seeks to create an environment that provides equal opportunities, protection of their rights and full participation in the academic environment.

Objectives of Policy:

1. To provide equal opportunities to explore their educational potentials.
2. To provide a nurturing and motivating environment for students with learning disabilities to accommodate their pedagogic needs.

The major provisions/facilities/steps are taken in to consideration for disabled friendly campus:

1. Design of the building such as ramp/lift according to the disabled persons.
2. Placement of proper text and pictogram signage for tactile path, lights, display boards, signposts, located at visible sites.
3. To provide a barrier free environment so that the differently abled students can move without obstacles anywhere in the campus.
4. Availability of software tools and technology for the people with disabilities.
5. Provision of accessible, gender-sensitive, safe, usable and functional washroom facilities for differently abled persons.
6. Availability of toilets that is differently abled friendly.



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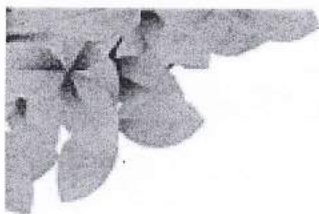
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7. To ensure easy access to the classrooms, library, seminar halls and canteen ramps should be set up in appropriate places for the differently abled students.
8. Provision of wheelchair if demanded.
9. The use of signage of male and female symbols, in accordance with local customs and standards, with raised outlines and bright color contrast will be more evident to everyone.
10. Learners with disabilities need to be adequately and appropriately supported in and out of the classroom with the right resources and assistive technology.
11. Provision of enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading.
12. It is the duty of all the staff and students to offer help to differently abled, students without waiting.
13. No stakeholder should ever discriminate a student belonging to Divyangjan.
14. A subject-wise list of books should be provided to the differently abled students so that they don't have to search for the books they need in the racks.
15. The library staff should provide the books to the differently abled students if they request through e-mail.
16. In the college canteen, a table set apart for the differently abled students.
17. The vehicle of a differently abled student parking must be at nearest point where his/her classroom is situated.
18. Scribes are allowed to the differently abled students on request.



Principal

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