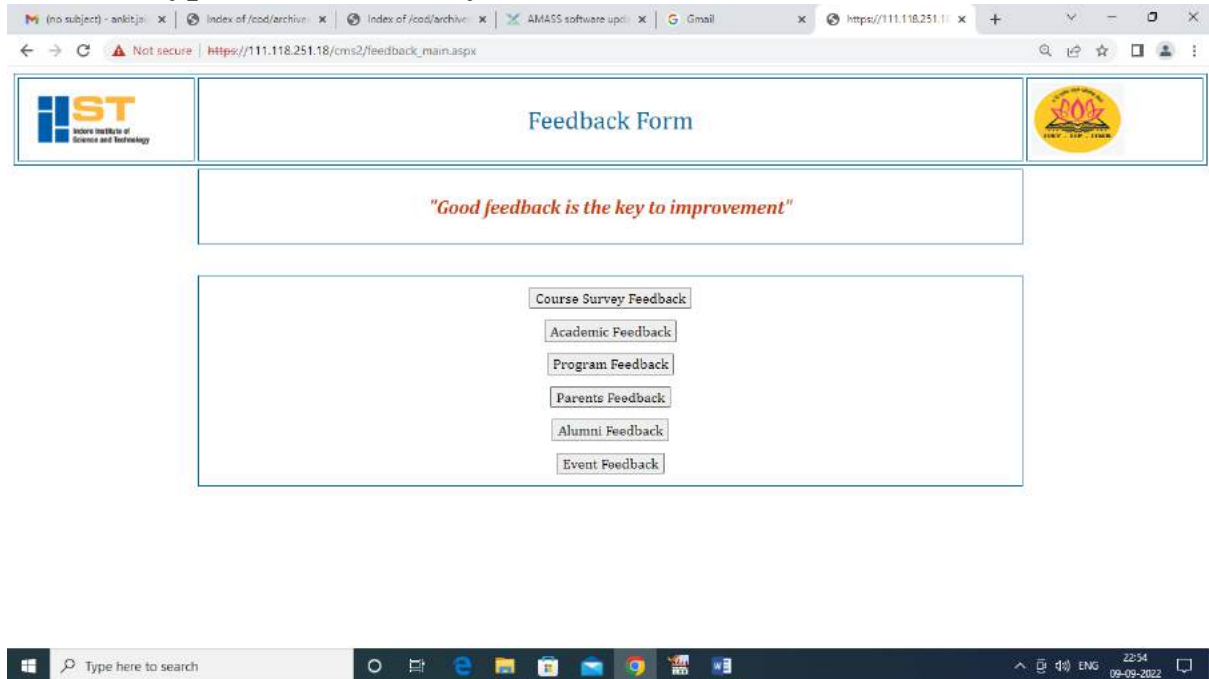


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## Various Type of Feedbacks system @ IIST




The screenshot displays a web browser window with the URL [https://111.118.251.18/cms2/feedback\\_main.aspx](https://111.118.251.18/cms2/feedback_main.aspx). The page features the IIST logo on the left and a circular emblem on the right. The main heading is "Feedback Form". Below this, a quote reads: *"Good feedback is the key to improvement"*. A central menu lists the following feedback categories: Course Survey Feedback, Academic Feedback, Program Feedback, Parents Feedback, Alumni Feedback, and Event Feedback. The browser's taskbar at the bottom shows the Windows search bar and various application icons, with the system clock indicating 22:54 on 09-09-2022.


## Semester / Course End Survey including Curriculum Feedback

Browser tabs: (no subject) - ankit.ja., index of /cod/archive/, index of /cod/archive/, AMASS software uplo..., Gmail, https://111.118.251.18/

URL: https://111.118.251.18/cms2/CourseSurveyFeedback.aspx



**INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE**



Session  
2021-22

Department of Electronics  
**SEMESTER END SURVEY FORM**

College	IST
Branch	BE-EC
Sem	IIIrd
Your Name (Optional)	
Remark (Optional)	

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Faculty has made the subject interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Faculty is enthusiastic about what is taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	I have been able to contact faculty when I needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The criteria used in assessment have been clearly stated in advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Assessment and marking have been fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Overall I am satisfied with the quality of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Course outcomes are clear in most courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### COURSE END SURVEY FORM

Year	Semester							
		1. Faculty has made the subject interesting	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
		2. Faculty is enthusiastic about what is taught	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
		3. Faculty is good at explaining things	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
		4. I have been able to contact faculty when I needed to	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
		5. The criteria used in assessment have been clearly stated in advance	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
		6. Assessment and marking have been fair	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
		7. Overall I am satisfied with the quality of the course	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
		8. Course outcomes are clear in most courses.	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
		9. Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
		10. Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
		11. Demonstrate the ability to design Electronics & Communication Engineering systems	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
		12. Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer
		13. Select and apply necessary modern electronic instruments with an understanding of their limitations.	<input type="radio"/> Very Satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	<input type="radio"/> No Answer

14. Awareness to apply engineering solutions in global, national, and societal contexts  
 Very Satisfied  Satisfied  Good  Average  No Answer
15. Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.  
 Very Satisfied  Satisfied  Good  Average  No Answer
16. Broadly educated and will have an understanding of ethical responsibilities  
 Very Satisfied  Satisfied  Good  Average  No Answer
17. Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers  
 Very Satisfied  Satisfied  Good  Average  No Answer
18. Proficient in English language in both communicative and technical forms  
 Very Satisfied  Satisfied  Good  Average  No Answer
19. Demonstrate the ability to choose and apply appropriate resource management techniques  
 Very Satisfied  Satisfied  Good  Average  No Answer
20. Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.  
 Very Satisfied  Satisfied  Good  Average  No Answer

Kindly tick mark (✓) in the cell. Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Curriculum, Teaching, Learning and Evaluation:		5	4	3	2	1
1.	Rate how challenging was the syllabus offered by the courses					
2.	Rate the appropriateness of the sequence of the courses provided in the curriculum					
3.	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.					
4.	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.					
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses					
6.	Rate the design of the courses in terms of Training & Placement.					
7.	Rate the flexibility in choosing the electives in relation to technology advancements					
8.	Rate the percentage of learning ICT and Communication skills through courses offering					
9.	Overall rating of the program					

SIGNATURE OF STUDENTS WITH DATE

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ack.aspx

INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

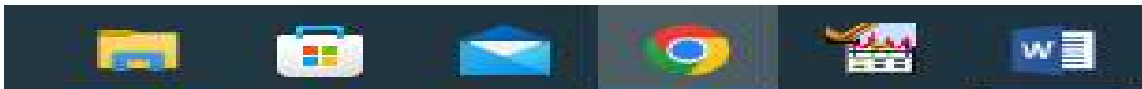
Department of Electronics

SEMESTER END SURVEY FORM

	Unit	+
	Section	-
	Unit	+

Q.No	Question	Very Satisfied	Satisfied	Good	Average	Poor	Not Answer
1	Faculty has made the subject more interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Faculty is enthusiastic about what is taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Faculty is able to control faculty when needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The course load is assessment have been clearly stated in advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Assignment and quizzes have been fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Material has related with the quality of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Course outcomes are clear to most students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Students have gained knowledge in mathematics, science, engineering, and business	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Ability, knowledge and skills can give problems in the classroom of analyzing and design, report processing and communication engineering, including distributed systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	How capable the ability to design hardware & Communication Engineering system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Define the problem and provide solution by designing and conducting experiments, or regarding and analyzing data, and reporting the results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Select and apply essential concepts in electronic technology with an understanding of their applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Communicate in using engineering solutions to global, technical, and societal issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Demonstrate the ability to apply advanced techniques to solve problems of and new problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Readily selected and will have an understanding of ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Ability to participate in several aspects of social activities design such as long term research, electronic, Computer Science and other systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Proficiency in English language for both communication and technical terms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Demonstrate the ability to describe and apply appropriate technical knowledge and techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Capacity of self education and clearly understand the value of acquiring their own knowledge to engage in lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	How well did I engage with the activities offered by the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	How the appropriateness of the sequence of the course provided in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	How the depth of the syllabus of the course is sufficient to the degree to be expected for industry/ research job or a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	How the exposure of study materials in the course is relevant to Major / Minor projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	How the subject related with the industry and industry needed requirement for the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26	How the design of the course in terms of Teaching & Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27	How the feasibility in choosing the electronic materials in technology education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28	How the percentage of low cost ICT and Communication tools through which are collected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29	How rating of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


Default



## Program End Survey

Browser tabs: (no subject) - ankitja | Index of /cod/archive | Index of /cod/archive | AMASS software uplo | Gmail | https://111.118.251.18/

Address bar: Not secure | https://111.118.251.18/cms2/ProgramFeedback.aspx




**INDORE INSTITUTE OF SCIENCE & TECHNOLOGY , INDORE**

Department of Electronics


**PROGRAM SURVEY FORM**

College	IST
Branch	ETech-EC
Your Name (Optional)	
Remark (Optional)	



SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	How interesting the teaching is in most subjects in your programme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	How helpful and accurate the career counseling is in your programme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculties are good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Faculties treat students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Faculties are available when I need them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Course outcomes are clear in most courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Assistance from most faculty outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Library access to reading materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Being informed about things in the department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	I actively participate in most class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Windows taskbar: Type here to search | 22:58 | 09-09-2022




INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE  
Department of Electronics & Communication Engineering

### PROGRAM SURVEY FORM

DATE:

1. How interesting the teaching is in most subjects in your programme?  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
2. How helpful and accurate the career counseling is in your programme?  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
3. Faculties are good at explaining things  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
4. Faculties treat students with respect.  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
5. Faculties are available when I need them  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
6. Course outcomes are clear in most courses  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
7. Assistance from most faculty outside of class  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
8. Library access to reading materials  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
9. Being informed about things in the department  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
10. I actively participate in most class discussions  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
11. I usually attend my classes  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
12. I am motivated to learn course materials  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
13. I have basic knowledge in mathematics, science, engineering, and humanities.  
 Very Satisfied    Satisfied    Good    Average    No Answer
14. Develop analytical skills  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
15. I can able to design Electronics & Communication Engineering systems  
 Very Satisfied    Satisfied    Good    Average    No Answer



INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE  
Department of Electronics & Communication Engineering

16. I can able to design and conduct experiments for define the problems and provide solutions  
 Very Satisfied    Satisfied    Good    Average    No Answer
17. I can able to select modern electronic instruments with an understanding of their limitations.  
 Very Satisfied    Satisfied    Good    Average    No Answer
18. Awareness to apply engineering solutions in global, national, and societal contexts  
 Very Satisfied    Satisfied    Good    Average    No Answer
19. I can able to apply advanced technologies to solve problems.  
 Very Satisfied    Satisfied    Good    Average    No Answer
20. I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
21. Ability to work in groups on projects & earn leadership skills through this program  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
22. Communication skills & Writing skills  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
23. Can you able to manage projects by applying gained knowledge.  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
24. Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer
25. Able to work in multi-disciplinary environment.  
 Very Satisfied    Satisfied    Good    Average    Poor    No Answer

SIGNATURE OF STUDENT

sf /cod/archive: X | X AMASS software upd: X | Gmail X

amFeedback.aspx

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**INDORE INSTITUTE OF SCIENCE & TECHNOLOGY , INDORE**

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Department of Electronics

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**PROGRAM SURVEY FORM**

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College	IIST <input type="text"/>
Branch	BTech-EC <input type="text"/>
Your Name (Optional)	<input type="text"/>
Remark (Optional)	<input type="text"/>

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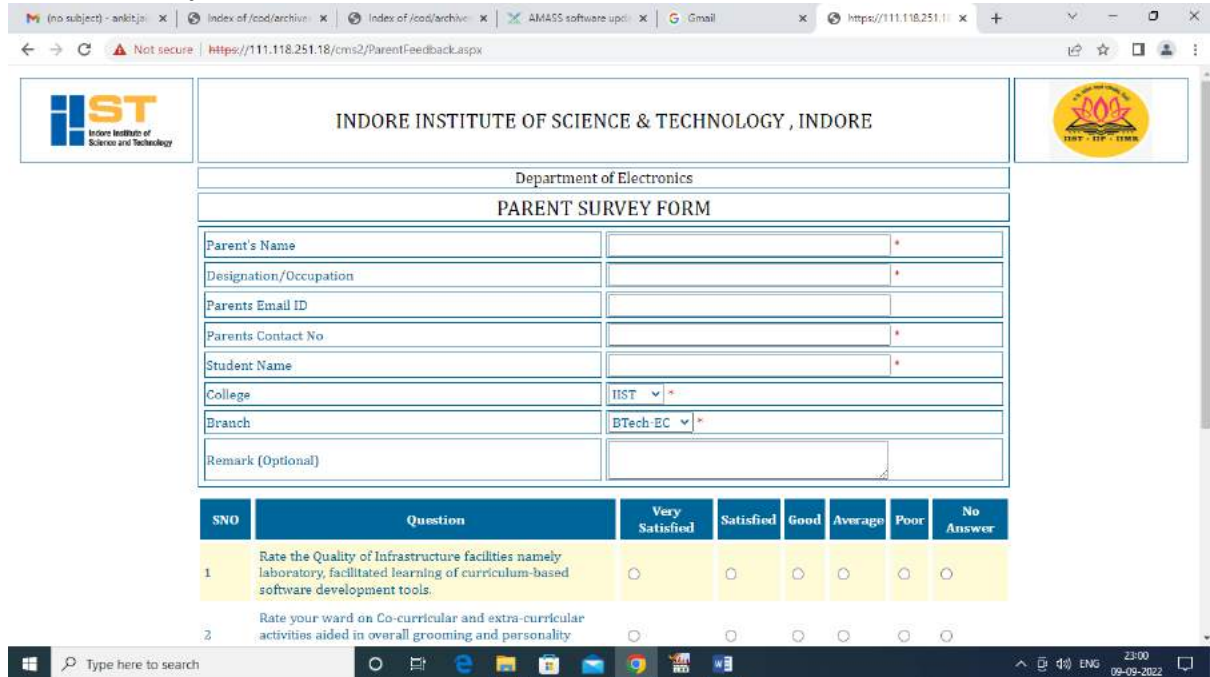
SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	How interesting the teaching is in most subjects in your programme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	How helpful and accurate the career counseling is in your programme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculties are good at explaining things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Faculties treat students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Faculties are available when I need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Course outcomes are clear in most courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Assistance from most faculty outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Library access to reading materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Being informed about things in the department.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	I actively participate in most class discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	I usually attend my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	I am motivated to learn course materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	I have basic knowledge in mathematics, science, engineering, and humanities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Develop analytical skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	I can able to design Electronics & Communication Engineering systems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	I can able to design and conduct experiments for define the problems and provide solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Awareness to apply engineering solutions in global, national, and societal contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	I can able to apply advanced technologies to solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Ability to work in groups on projects & earn leadership skills through this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Communication skills & Writing skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	Can you able to manage projects by applying gained knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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🏛️
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## Parent Survey



INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE

Department of Electronics

**PARENT SURVEY FORM**

Parent's Name

Designation/Occupation

Parents Email ID

Parents Contact No

Student Name

College

Branch

Remark (Optional)

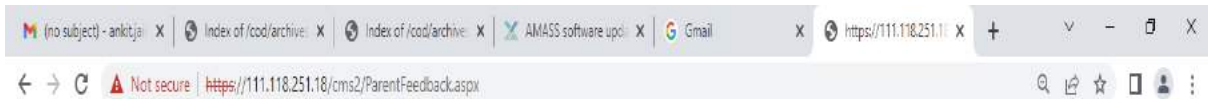
SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


## PARENT FEEDBACK FORM

### Personal Information


Parent's Name	
Designation/Occupation	
Parent E-mail ID	
Parent Contact Number	
Student Name	

- Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.  
 Outstanding     Very Good     Good     Satisfactory     Poor
- Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.  
 Outstanding     Very Good     Good     Satisfactory     Poor
- Rate your ward on Conducive learning environment due to good interaction with the teachers.  
 Outstanding     Very Good     Good     Satisfactory     Poor
- Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.  
 Outstanding     Very Good     Good     Satisfactory     Poor
- Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).  
 Outstanding     Very Good     Good     Satisfactory     Poor
- Rate - Constant communication about your ward academic progress report, discipline and attendance.  
 Outstanding     Very Good     Good     Satisfactory     Poor
- Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.  
 Outstanding     Very Good     Good     Satisfactory     Poor





INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE



Department of Electronics  
PARENT SURVEY FORM

Parent's Name	<input type="text"/>
Designation/Occupation	<input type="text"/>
Parents Email ID	<input type="text"/>
Parents Contact No.	<input type="text"/>
Student Name	<input type="text"/>
College	IST <input type="text"/>
Branch	ETech-EC <input type="text"/>
Remark (Optional)	<input style="height: 20px;" type="text"/>

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Rate the Quality of Infrastructure facilities namely laboratory facilitated learning of curriculum-based software development tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Rate your ward on Conducive learning environment due to good interaction with the teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Rate - Constant communication about your ward academic progress report discipline and attendance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>







## Alumni Survey

Browser tabs: (no subject) - ankit.ja., Index of /cod/archive/, Index of /cod/archive/, AMASS software uplo..., Gmail, https://111.118.251.18/

Not secure | https://111.118.251.18/cms2/AlumniFeedback.aspx



**INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE**




**ALUMNI SURVEY FORM**

Name of Alumni	
Email address	
Year of Graduation	
Name of the Company/Organization/Business	
Designation	
College	IIST
Branch	BTech-EC
Remark (Optional)	

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Windows taskbar: Type here to search, 23:01 09-09-2022



**INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE**  
Department of Electronics & Communication Engineering


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**ALUMNI FEEDBACK FORM**

**Personal Information**

Name of Alumni	
Email address	
Year of Graduation	
Name of the Company/Organization	
Designation	
Phone/Mobile	

1. Demonstrate basic knowledge in mathematics, science, engineering, and humanities.  
 Very Satisfied    Satisfied    Good    Average    No Answer
2. Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions  
 Very Satisfied    Satisfied    Good    Average    No Answer
3. Demonstrate the ability to design Electronics & Communication Engineering systems  
 Very Satisfied    Satisfied    Good    Average    No Answer
4. Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results  
 Very Satisfied    Satisfied    Good    Average    No Answer
5. Select and apply necessary modern electronic instruments with an understanding of their limitations.  
 Very Satisfied    Satisfied    Good    Average    No Answer
6. Awareness to apply engineering solutions in global, national, and societal contexts  
 Very Satisfied    Satisfied    Good    Average    No Answer
7. Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.  
 Very Satisfied    Satisfied    Good    Average    No Answer
8. Broadly educated and will have an understanding of ethical responsibilities  
 Very Satisfied    Satisfied    Good    Average    No Answer
9. Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers  
 Very Satisfied    Satisfied    Good    Average    No Answer
10. Proficient in English language in both communicative and technical forms  
 Very Satisfied    Satisfied    Good    Average    No Answer
11. Demonstrate the ability to choose and apply appropriate resource management techniques  
 Very Satisfied    Satisfied    Good    Average    No Answer



**INDORE INSTITUTE OF SCIENCE & TECHNOLOGY, INDORE**  
Department of Electronics & Communication Engineering

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12. Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning  
 Very Satisfied    Satisfied    Good    Average    No Answer
13. PEO-1 To create the ability to demonstrate technical competence in the fields of electronics and communication engineering and to develop solutions to the problems in core as well as inter disciplinary areas.  
 Very Satisfied    Satisfied    Good    Average    No Answer
14. PEO-2 To develop graduates with sound academic background and industrial exposure this gives them capability to make a productive contribution to society through lifelong learning  
 Very Satisfied    Satisfied    Good    Average    No Answer
15. PEO-3 To develop competent professionals with moral values, ethics to build an efficient team with soft skill capabilities.  
 Very Satisfied    Satisfied    Good    Average    No Answer

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

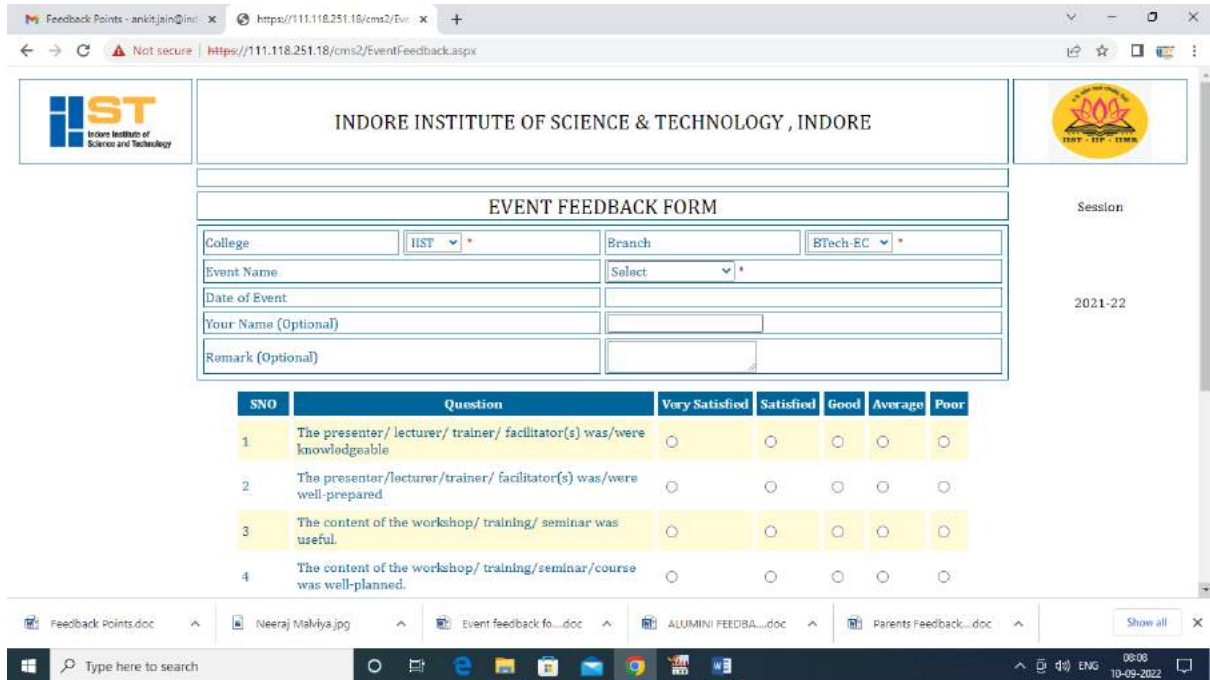
1	Feedback about the Course	5	4	3	2	1
1.	How would you rate the curriculum prescribed for your degree during your term in college?					
2.	How would you rate the quality of education imparted in college?					
3.	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?					
4.	How would you rate the course curriculum for fulfilling your expectations?					
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?					
6.	How would you rate any new skills learnt in the due course of your study?					
7.	How do you rate the relevance of your degree to your present job?					
8.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?					
9.	Courses in the program are appropriate in molding the student in a professional and ethical way.					
10.	Overall design of the curriculum					

SIGNATURE OF ALUMNI WITH DATE

niFeedback.aspx

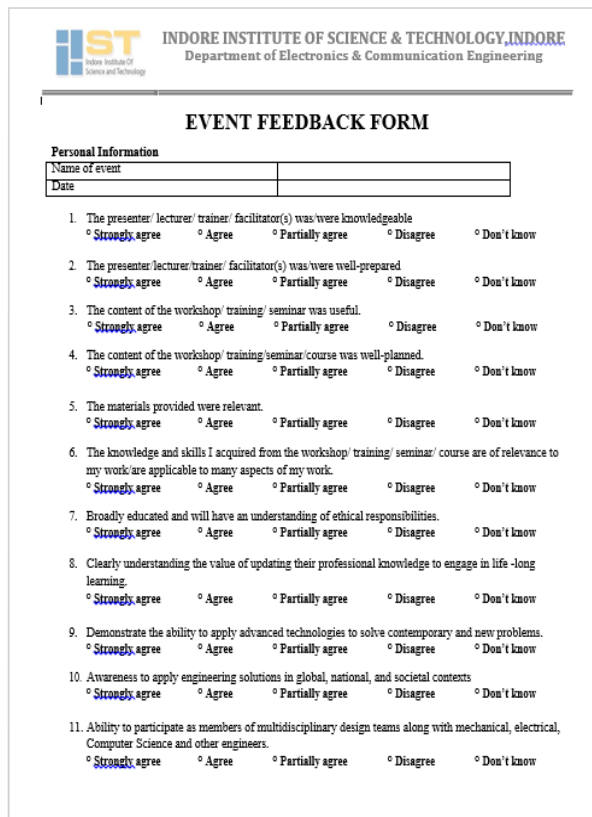
SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Demonstrate the ability to design Electronics & Communication Engineering systems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Select and apply necessary modern electronic instruments with an understanding of their limitations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Awareness to apply engineering solutions in global, national, and societal contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Broadly educated and will have an understanding of ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Proficient in English language in both communicative and technical forms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Demonstrate the ability to choose and apply appropriate resource management techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	PEO-1 To create the ability to demonstrate technical competence in the fields of electronics and communication engineering and to develop solutions to the problems in core as well as inter disciplinary areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	PEO-2 To develop graduates with sound academic background and industrial exposure this gives them capability to make a productive contribution to society through lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	PEO-3 To develop competent professionals with moral values, ethics to build an efficient team with soft skill capabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	How would you rate the curriculum prescribed for your degree during your term in college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	How would you rate the quality of education imparted in college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	How would you rate the course curriculum for fulfilling your expectations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	How would you rate any new skills learnt in the due course of your studies?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Event Feedback



The screenshot shows a web browser window displaying the 'EVENT FEEDBACK FORM' for Indore Institute of Science & Technology, Indore. The form includes fields for College (IST), Branch (BTech-EC), Event Name, Date of Event, Your Name (Optional), and Remark (Optional). Below these fields is a table with 4 rows of questions and 5 columns of rating options: Very Satisfied, Satisfied, Good, Average, and Poor. The questions are:

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor
1	The presenter/ lecturer/ trainer/ facilitator(s) was/were knowledgeable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The presenter/lecturer/trainer/ facilitator(s) was/were well-prepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The content of the workshop/ training/ seminar was useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The content of the workshop/ training/seminar/course was well-planned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



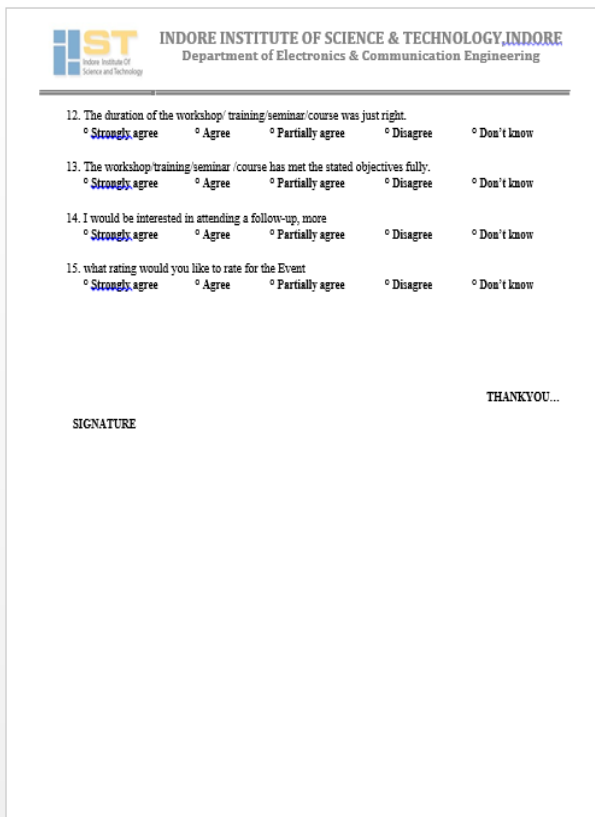
**IST** INDORE INSTITUTE OF SCIENCE & TECHNOLOGY,INDORE  
Department of Electronics & Communication Engineering

### EVENT FEEDBACK FORM

**Personal Information**

Name of event \_\_\_\_\_  
Date \_\_\_\_\_

- The presenter/ lecturer/ trainer/ facilitator(s) was/were knowledgeable  
 Strongly agree  Agree  Partially agree  Disagree  Don't know
- The presenter/lecturer/trainer/ facilitator(s) was/were well-prepared  
 Strongly agree  Agree  Partially agree  Disagree  Don't know
- The content of the workshop/ training/ seminar was useful.  
 Strongly agree  Agree  Partially agree  Disagree  Don't know
- The content of the workshop/ training/seminar/course was well-planned.  
 Strongly agree  Agree  Partially agree  Disagree  Don't know
- The materials provided were relevant.  
 Strongly agree  Agree  Partially agree  Disagree  Don't know
- The knowledge and skills I acquired from the workshop/ training/ seminar/ course are of relevance to my work/are applicable to many aspects of my work.  
 Strongly agree  Agree  Partially agree  Disagree  Don't know
- Broadly educated and will have an understanding of ethical responsibilities.  
 Strongly agree  Agree  Partially agree  Disagree  Don't know
- Clearly understanding the value of updating their professional knowledge to engage in life-long learning.  
 Strongly agree  Agree  Partially agree  Disagree  Don't know
- Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.  
 Strongly agree  Agree  Partially agree  Disagree  Don't know
- Awareness to apply engineering solutions in global, national, and societal contexts  
 Strongly agree  Agree  Partially agree  Disagree  Don't know
- Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers.  
 Strongly agree  Agree  Partially agree  Disagree  Don't know



**IST** INDORE INSTITUTE OF SCIENCE & TECHNOLOGY,INDORE  
Department of Electronics & Communication Engineering

- The duration of the workshop/ training/seminar/ course was just right.  
 Strongly agree  Agree  Partially agree  Disagree  Don't know
- The workshop/training/seminar/course has met the stated objectives fully.  
 Strongly agree  Agree  Partially agree  Disagree  Don't know
- I would be interested in attending a follow-up, more  
 Strongly agree  Agree  Partially agree  Disagree  Don't know
- What rating would you like to rate for the Event  
 Strongly agree  Agree  Partially agree  Disagree  Don't know

THANKYOU...

SIGNATURE \_\_\_\_\_

Feedback Points - ankit.jain@inc... x    https://111.118.251.18/cms2/Eve... x    +

← → ↻ Not secure | https://111.118.251.18/cms2/EventFeedback.aspx    ☆ □ 📄 ⋮

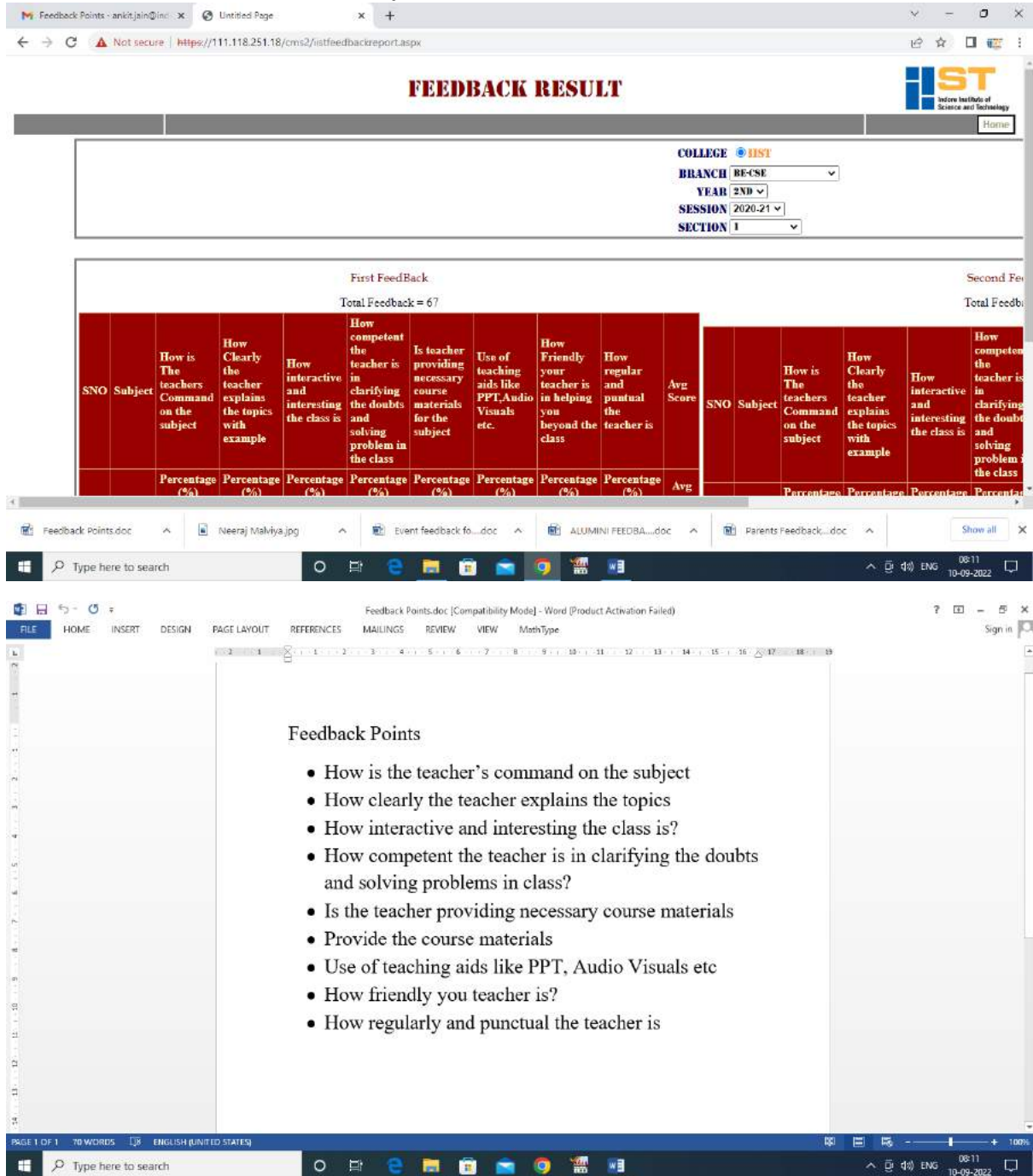
SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor
1	The presenter/ lecturer/ trainer/ facilitator(s) was/were knowledgeable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The presenter/lecturer/trainer/ facilitator(s) was/were well-prepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The content of the workshop/ training/ seminar was useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The content of the workshop/ training/seminar/course was well-planned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The knowledge and skills I acquired from the workshop/ training/ seminar/ course are of relevance to my work/are applicable to many aspects of my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Broadly educated and will have an understanding of ethical responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Clearly understanding the value of updating their professional knowledge to engage in life -long learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	The workshop/training/seminar /course has met the stated objectives fully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	I would be interested in attending a follow-up, more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	what rating would you like to rate for the Event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Feedback Points.doc    Neeraj Malviya.jpg    Event feedback fo...doc    ALUMINI FEEDBA...doc    Parents Feedback...doc    Show all X

Type here to search    🌐 📅 📧 📁 📄 📧 📄 📄 📄 📄    📶 🔊 ENG 08:09 10-09-2022



## Academic Feedback (Feedback by Students for Teachers)



The screenshot shows a web browser displaying a 'FEEDBACK RESULT' page. The page includes a header with the IST logo and a navigation menu. Below the header, there are filters for 'COLLEGE' (IST), 'BRANCH' (BE-CSE), 'YEAR' (2ND), 'SESSION' (2020-21), and 'SECTION' (1). The main content area is divided into two sections: 'First FeedBack' and 'Second FeedBack'. The 'First FeedBack' section shows a total of 67 feedback points. Below this, there is a table with columns for 'SNO', 'Subject', and various feedback criteria, each with a corresponding 'Percentage (%)' and 'Avg Score'.

The table for 'First FeedBack' is as follows:

SNO	Subject	How is The teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg

The 'Second FeedBack' section is partially visible on the right side of the screen.

Below the browser window, a Microsoft Word document titled 'Feedback Points.doc' is open. The document contains the following text:

**Feedback Points**

- How is the teacher's command on the subject
- How clearly the teacher explains the topics
- How interactive and interesting the class is?
- How competent the teacher is in clarifying the doubts and solving problems in class?
- Is the teacher providing necessary course materials
- Provide the course materials
- Use of teaching aids like PPT, Audio Visuals etc
- How friendly you teacher is?
- How regularly and punctual the teacher is