



## **POLICY DOCUMENT ON DISABLED FRIENDLY CAMPUS**

### **Disabled friendly Policy**

The Government of India formulated the national policy for persons with disabilities in February 2006 which deals with educational rehabilitation of persons with disabilities, in view of this IIST, has implemented these policies in the teaching and learning process. Our policy recognizes that persons with Differently Abled (Divyangjan) are valuable human resource and seeks to create an environment that provides equal opportunities, protection of their rights and full participation in the academic environment.

#### **Objectives of Policy:**

1. To provide equal opportunities to explore their educational potentials.
2. To provide a nurturing and motivating environment for students with learning disabilities to accommodate their pedagogic needs.

#### **The major provisions/facilities/steps are taken in to consideration for disabled friendly campus:**

1. Design of the building such as ramp/ lift according to the disabled persons.
2. Placement of proper text and pictogram signage for tactile path, lights, display boards, signposts, located at visible sites.
3. To provide a barrier free environment so that the differently abled students can move without obstacles anywhere in the campus.
4. Availability of software tools and technology for the people with disabilities.
5. Provision of accessible, gender-sensitive, safe, usable and functional washroom facilities for differently abled persons.
6. Availability of toilets that is differently abled friendly.



7. To ensure easy access to the classrooms, library, seminar halls and canteen ramps should be set up in appropriate places for the differently abled students.
8. Provision of wheelchair if demanded.
9. The use of signage of male and female symbols, in accordance with local customs and standards, with raised outlines and bright color contrast will be more evident to everyone.
10. Learners with disabilities need to be adequately and appropriately supported in and out of the classroom with the right resources and assistive technology.
11. Provision of enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading.
12. It is the duty of all the staff and students to offer help to differently abled, students without waiting.
13. No stakeholder should ever discriminate a student belonging to Divyangjan.
14. A subject-wise list of books should be provided to the differently abled students so that they don't have to search for the books they need in the racks.
15. The library staff should provide the books to the differently abled students if they request through e-mail.
16. In the college canteen, a table set apart for the differently abled students.
17. The vehicle of a differently abled student parking must be at nearest point where his/her classroom is situated.
18. Scribes are allowed to the differently abled students on request.

  
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