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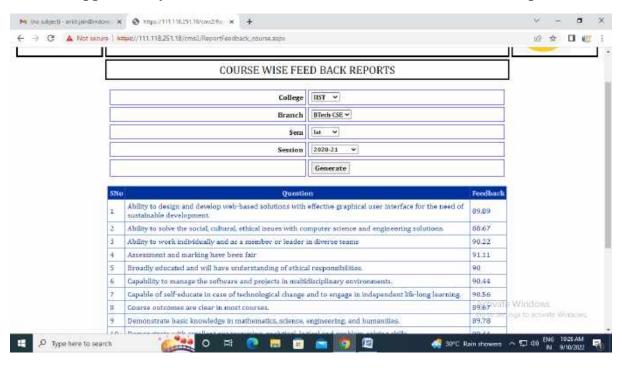
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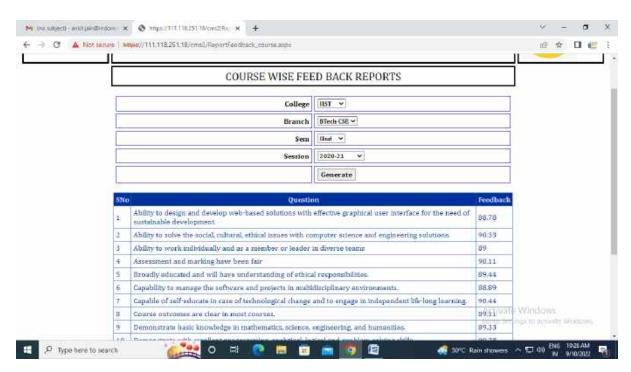
Feedback Analysis

Computer Science and Engineering

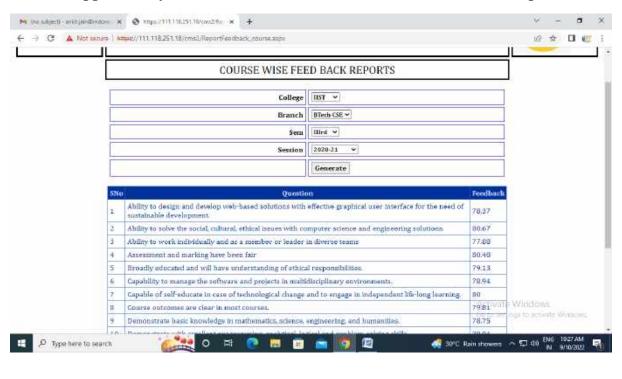
Semester / Course End Survey including Curriculum Feedback

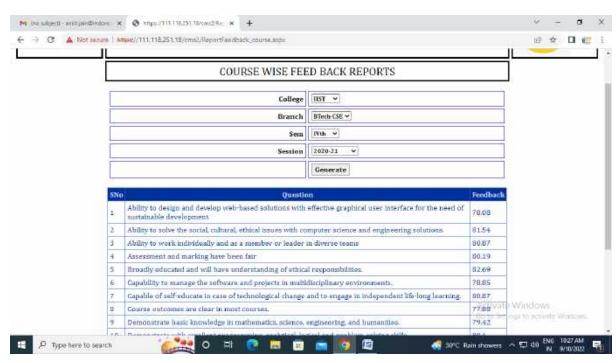






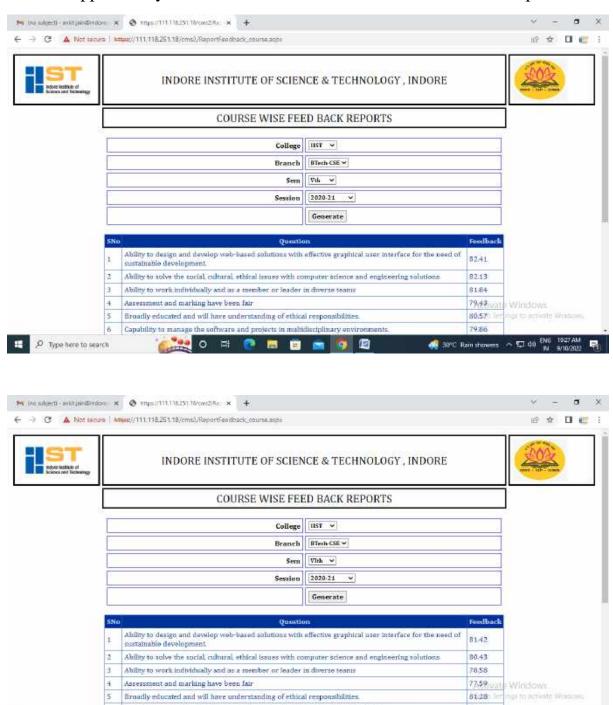








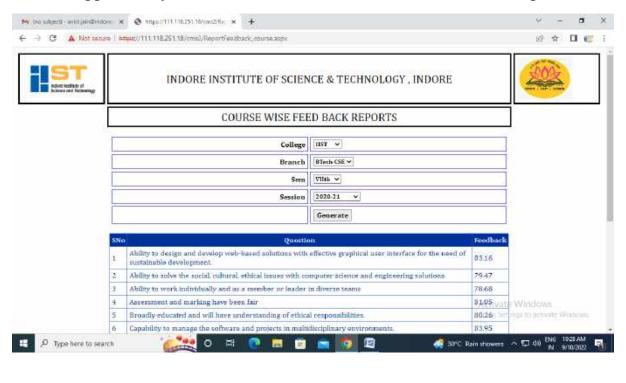
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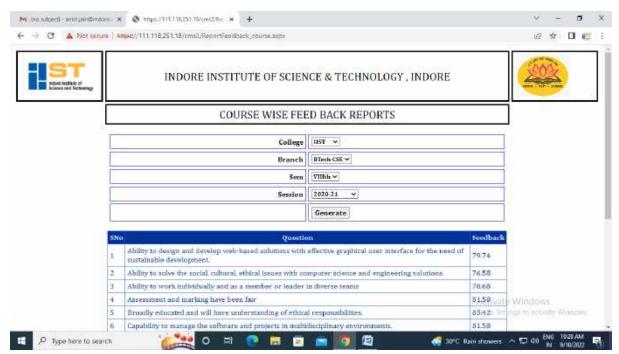


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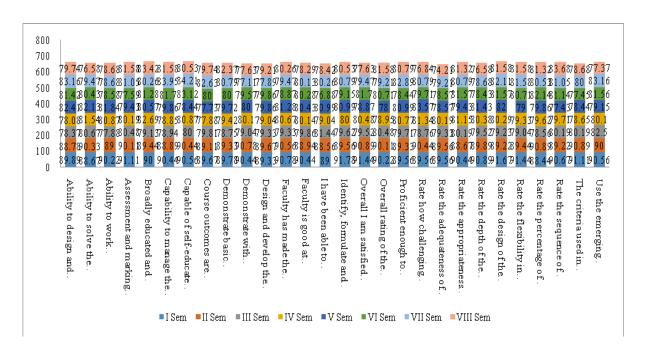
S. No									
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	89.89	88.78	78.37	78.08	82.41	81.42	83.16	79.74
2	Ability to solve the social, cultural, ethical issues with computer science and	88.67	90.33	80.67	81.54	82.13	80.43	79.47	76.58



	engineering solutions.								
3	Ability to work individually and as a member or leader in diverse teams	90.22	89	77.88	80.87	81.84	78.58	78.68	78.68
4	Assessment and marking have been fair	91.11	90.11	80.48	80.19	79.43	77.59	81.05	81.58
5	Broadly educated and will have understanding of ethical responsibilities.	90	89.44	79.13	82.69	80.57	81.28	80.26	83.42
6	Capability to manage the software and projects in multidisciplinary environments.	90.44	88.89	78.94	78.85	79.86	81.7	83.95	81.58
7	Capable of self-educate in case of technological change and to engage in independent lifelong learning.	90.56	90.44	80	80.87	78.44	83.12	84.21	80.53
8	Course outcomes are clear in most courses.	89.67	89.11	79.81	77.88	77.73	80	82.63	79.74
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	89.78	89.33	78.75	79.42	79.72	80	80.79	82.37
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	90.44	90.78	79.04	80.1	80	79.57	77.11	77.63
11	Design and develop the computer-based systems.	89.33	89.67	79.33	79.04	79.86	79.86	77.89	79.21
12	Faculty has made the subject interesting	90.78	90.56	79.33	80.67	81.28	78.87	79.47	80.26
13	Faculty is good at explaining things	90.44	88.94	79.86	80.14	80.43	80.28	80.13	78.29
14	I have been able to contact faculty when I needed to	89	88.56	81.44	79.04	80.99	76.88	80.26	78.42
15	Identify, formulate and analyze the complex engineering problems.	91.78	89.56	79.62	80	80.99	79.15	80.79	80.53
16	Overall I am satisfied with the quality of the course	91.44	90.89	79.52	80.48	78.87	81.7	79.47	77.63
17	Overall rating of the program	90.22	90.11	80.48	78.95	78	80.71	79.21	81.58
18	Proficient enough to communicate effectively in both verbal and written forms	89.56	89.33	79.71	80.77	80.99	78.44	82.89	80.79
19	Rate how challenging was the syllabus offered by the courses	89.56	90.44	78.76	81.34	83.57	79.71	80.79	76.84
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	89.56	89.56	79.33	80.19	78.57	78.57	79.21	74.21
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	90.44	88.67	80.19	81.15	79.43	81.57	80.79	81.32
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	90.89	89.89	79.52	80.38	81.43	78.43	78.68	76.58



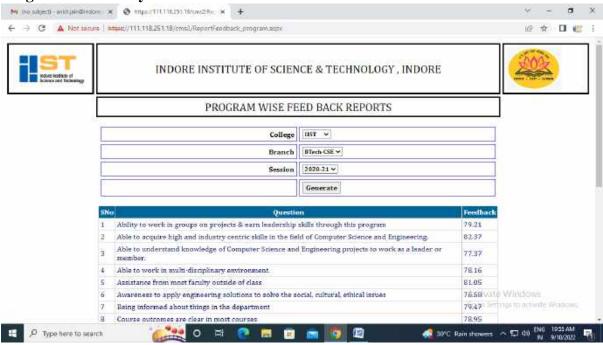
23	Rate the design of the courses in terms of Training & Dacement.	91.67	89.22	79.23	80.29	82	81.57	82.11	81.58
24	Rate the flexibility in choosing the electives in relation to technology advancements	91.44	89.44	79.04	79.33	79	80.71	81.58	81.58
25	Rate the percentage of learning ICT and Communication skills through courses offering	88.44	90.89	78.56	79.62	79.86	82.14	80.53	81.32
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	90.67	89.22	80.19	79.71	77.43	81.14	81.05	83.68
27	The criteria used in assessment have been clearly stated in advance	91.11	90.89	80.19	78.65	78.44	77.45	80	78.68
28	Use the emerging technologies, skills, and modern software tools.	90.56	90	82.5	80.1	79.15	81.56	83.16	77.37

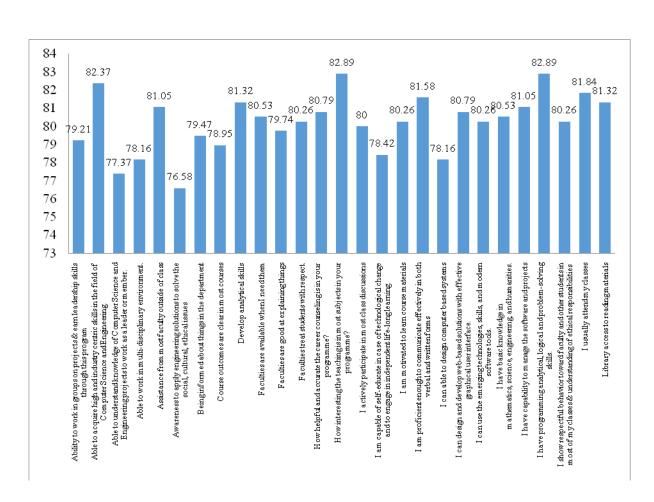




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Program End Survey





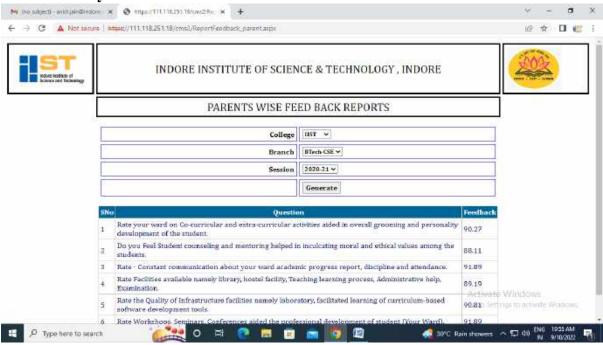


S. No.	Questions	%
1	Ability to work in groups on projects & earn leadership skills through this program	79.21
2	Able to acquire high and industry centric skills in the field of Computer Science and Engineering.	82.37
3	Able to understand knowledge of Computer Science and Engineering projects to work as a leader or member.	77.37
4	Able to work in multi-disciplinary environment.	78.16
5	Assistance from most faculty outside of class	81.05
6	Awareness to apply engineering solutions to solve the social, cultural, ethical issues	76.58
7	Being informed about things in the department	79.47
8	Course outcomes are clear in most courses	78.95
9	Develop analytical skills	81.32
10	Faculties are available when I need them	80.53
11	Faculties are good at explaining things	79.74
12	Faculties treat students with respect.	80.26
13	How helpful and accurate the career counseling is in your programme?	80.79
14	How interesting the teaching is in most subjects in your programme?	82.89
15	I actively participate in most class discussions	80
16	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	78.42
17	I am motivated to learn course materials	80.26
18	I am proficient enough to communicate effectively in both verbal and written forms	81.58
19	I can able to design computer based systems	78.16
20	I can design and develop web-based solutions with effective graphical user interface.	80.79
21	I can use the emerging technologies, skills, and modern software tools.	80.26
22	I have basic knowledge in mathematics, science, engineering, and humanities.	80.53
23	I have capability to manage the software and projects	81.05
24	I have programming analytical, logical and problem-solving skills.	82.89
25	I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities	80.26
26	I usually attend my classes	81.84
27	Library access to reading materials	81.32



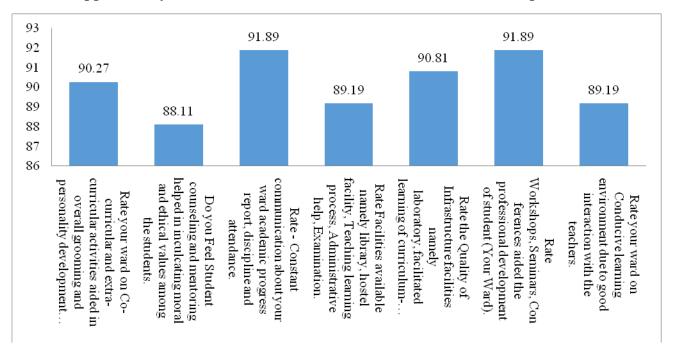
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Parents Survey

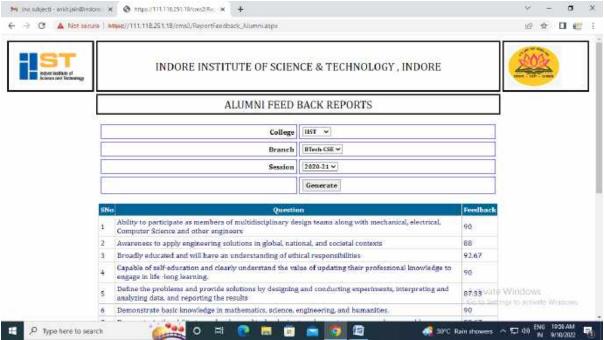


S. No	Question	% Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	90.27
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	88.11
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	91.89
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	89.19
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	90.81
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	91.89
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	89.19









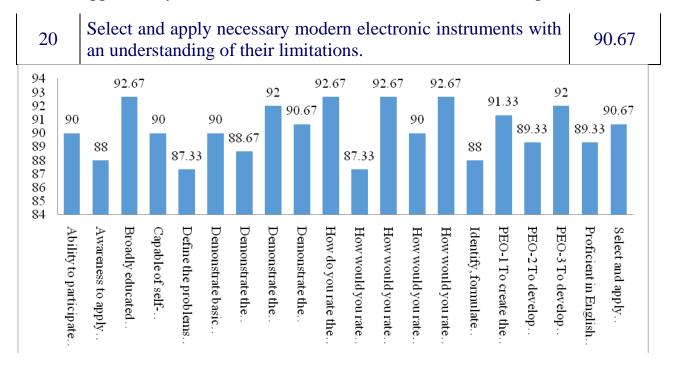
SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	90
2	Awareness to apply engineering solutions in global, national, and societal contexts	88



3	Broadly educated and will have an understanding of ethical responsibilities	92.67
4	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	90
5	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	87.33
6	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	90
7	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	88.67
8	Demonstrate the ability to choose and apply appropriate resource management techniques	92
9	Demonstrate the ability to design Electronics & Demonstrate the ability the ability to design Electronics & Demonstrate the ability the ab	90.67
10	How do you rate the academic initiatives taken by the college to bridge the gap between industry & Damp; academia?	92.67
11	How would you rate any new skills learnt in the due course of your study?	87.33
12	How would you rate the course curriculum for fulfilling your expectations?	92.67
13	How would you rate the curriculum prescribed for your degree during your term in college?	90
14	How would you rate the quality of education imparted in college?	92.67
15	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	88
16	PEO-1 To create the ability to demonstrate technical competence in the fields of electronics and communication engineering and to develop solutions to the problems in core as well as inter disciplinary areas.	91.33
17	PEO-2 To develop graduates with sound academic background and industrial exposure this gives them capability to make a productive contribution to society through lifelong learning.	89.33
18	PEO-3 To develop competent professionals with moral values, ethics to build an efficient team with soft skill capabilities.	92
19	Proficient in English language in both communicative and technical forms	89.33



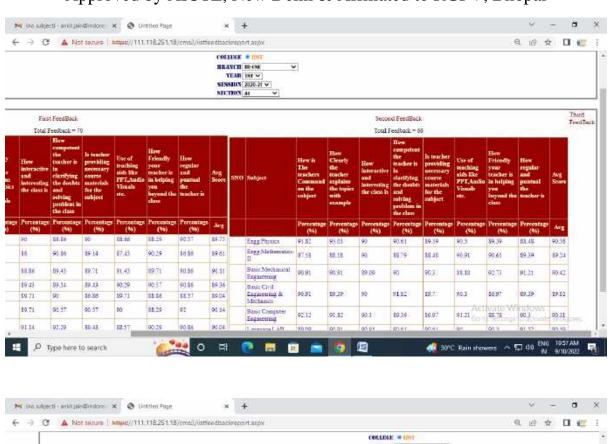
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Academic Feedback (Feedback by Students for Teachers)

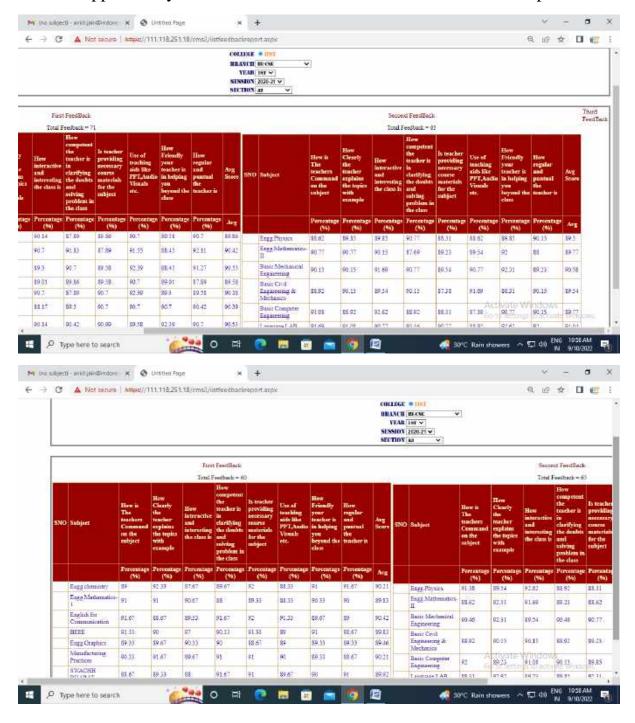






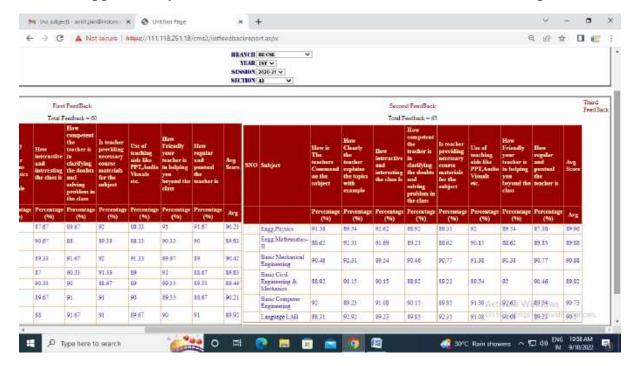






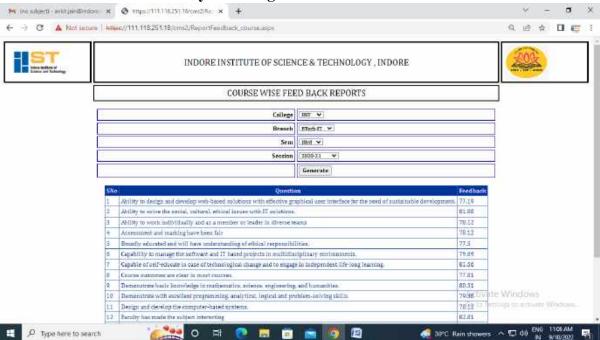


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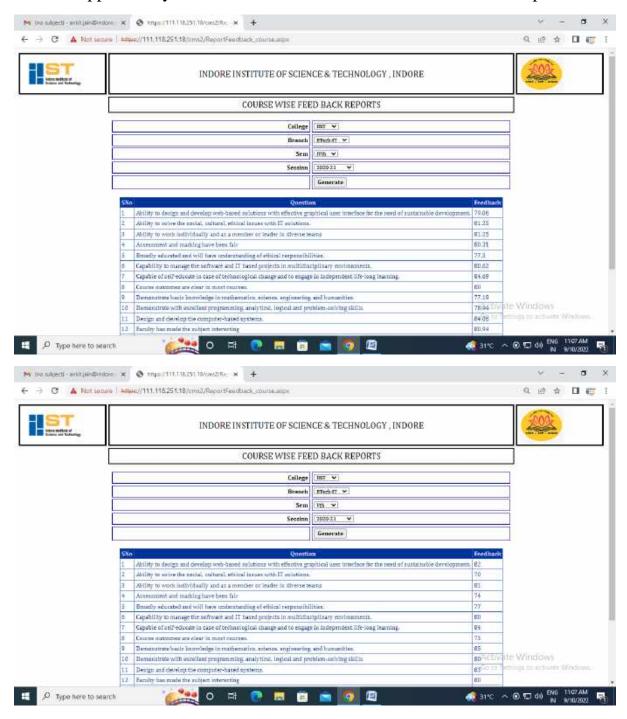


Information Technology

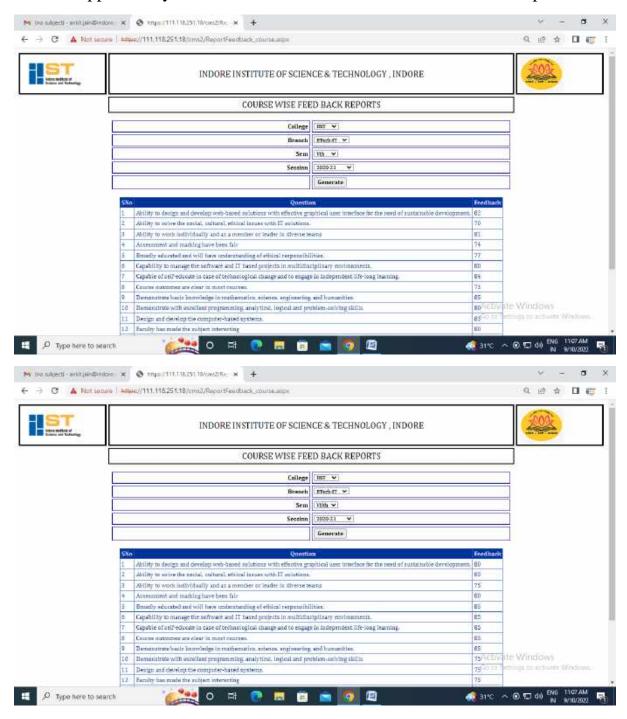
Semester / Course End Survey including Curriculum Feedback



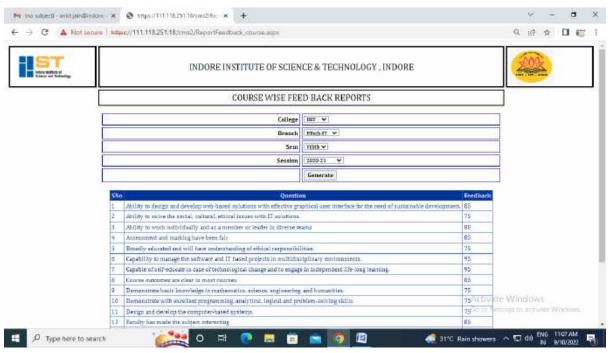












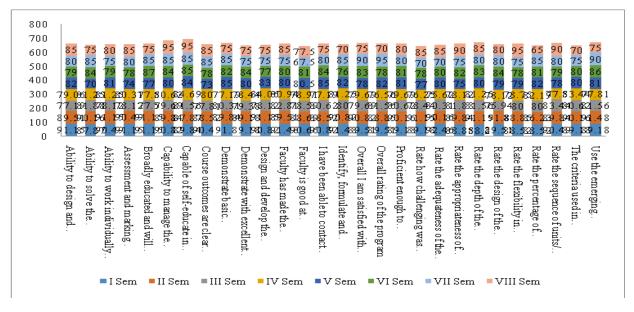
S. No	Question	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	VII Sem	VIII Sem
1	Ability to design and develop web-based solutions with effective graphical user interface for the need of sustainable development.	91.15	89.51	77.19	79.06	82	79	80	85
2	Ability to solve the social, cultural, ethical issues with computer science and engineering solutions.	87.87	90.16	81.88	81.25	70	84	85	75
3	Ability to work individually and as a member or leader in diverse teams	90.49	91.15	78.12	81.25	81	79	75	80
4	Assessment and marking have been fair	91.15	90.49	78.12	80.31	74	78	80	85
5	Broadly educated and will have understanding of ethical responsibilities.	91.15	91.15	77.5	77.5	77	87	85	75
6	Capability to manage the software and projects in multidisciplinary environments.	90.82	89.84	79.69	80.62	80	84	85	95
7	Capable of self-educate in case of technological change and to engage in independent life-long learning.	89.84	87.87	81.56	84.69	84	85	85	95
8	Course outcomes are clear in most courses.	90.49	88.52	77.81	80	73	78	85	85
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	91.8	89.84	80.31	77.19	85	82	85	75
10	Demonstrate with excellent programming, analytical, logical and problem-solving skills.	89.18	89.18	79.38	78.44	80	84	75	75



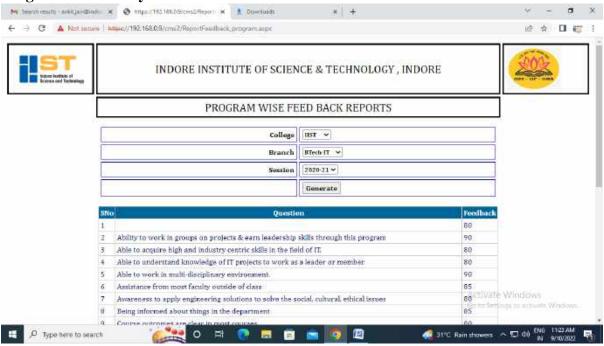
11	Design and develop the computer-based systems.	90.82	91.15	78.12	84.06	83	77	75	75
12	Faculty has made the subject interesting	91.48	89.51	82.81	80.94	80	80	75	85
13	Faculty is good at explaining things	90.66	88.69	78.59	78.91	80.5	81	67.5	77.5
14	I have been able to contact faculty when I needed to	90.82	88.52	80.62	77.19	85	84	80	75
15	Identify, formulate and analyze the complex engineering problems.	91.48	90.82	80	81.25	82	76	85	70
16	Overall I am satisfied with the quality of the course	89.51	90.82	79.69	79.69	78	83	90	75
17	Overall rating of the program	89.51	88.85	81.56	76.56	82	78	95	70
18	Proficient enough to communicate effectively in both verbal and written forms	89.18	90.16	80.62	79.69	81	81	80	80
19	Rate how challenging was the syllabus offered by the courses	89.18	91.15	78.44	76.25	77	78	70	85
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	92.46	90.16	80.31	75.62	80	80	70	85
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	88.85	89.84	81.88	78.12	75	82	75	90
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	88.2	91.15	81.56	81.25	80	83	80	85
23	Rate the design of the courses in terms of Training & Damp; Placement.	89.51	91.8	75.94	78.12	79	84	80	80
24	Rate the flexibility in choosing the electives in relation to technology advancements	88.52	88.85	80	78.75	79	78	75	95
25	Rate the percentage of learning ICT and Communication skills through courses offering	88.52	86.23	80	82.19	82	81	85	65
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	90.49	89.84	83.44	77.5	78	79	80	90
27	The criteria used in assessment have been clearly stated in advance	89.18	90.16	80.62	83.44	80	80	75	70
28	Use the emerging technologies, skills, and modern software tools.	89.18	91.48	81.56	77.81	81	86	90	75



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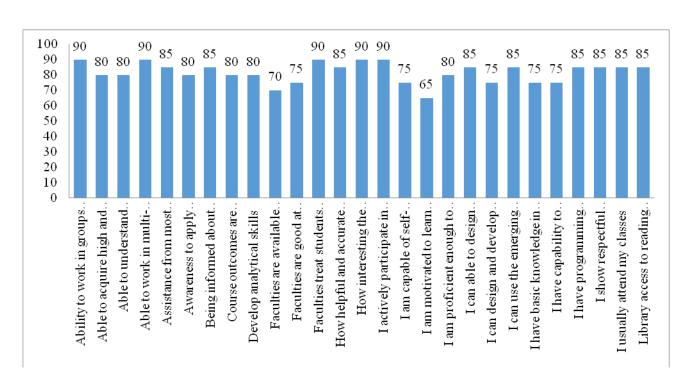
Program End Survey



S. No.	Questions	%
1	Ability to work in groups on projects & earn leadership skills through this program	90
2	Able to acquire high and industry centric skills in the field of IT.	80
3	Able to understand knowledge of IT projects to work as a leader or member.	80
4	Able to work in multi-disciplinary environment.	90
5	Assistance from most faculty outside of class	85
6	Awareness to apply engineering solutions to solve the social, cultural, ethical issues	80
7	Being informed about things in the department	85
8	Course outcomes are clear in most courses	80
9	Develop analytical skills	80
10	Faculties are available when I need them	70



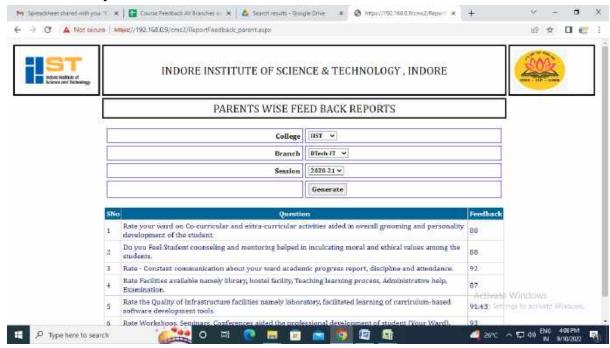
11	Faculties are good at explaining things	75
12	Faculties treat students with respect.	90
13	How helpful and accurate the career counseling is in your programme?	85
14	How interesting the teaching is in most subjects in your programme?	90
15	I actively participate in most class discussions	90
16	I am capable of self-educate in case of technological change and to engage in independent life-long learning.	75
17	I am motivated to learn course materials	65
18	I am proficient enough to communicate effectively in both verbal and written forms	80
19	I can able to design computer based systems	85
20	I can design and develop web-based solutions with effective graphical user interface.	75
21	I can use the emerging technologies, skills, and modern software tools.	85
22	I have basic knowledge in mathematics, science, engineering, and humanities.	75
23	I have capability to manage the software and projects	75
24	I have programming analytical, logical and problem-solving skills.	85
25	I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities	85
26	I usually attend my classes	85
27	Library access to reading materials	85





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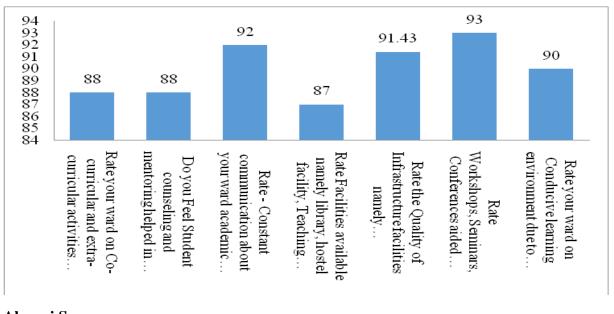
Parents Survey



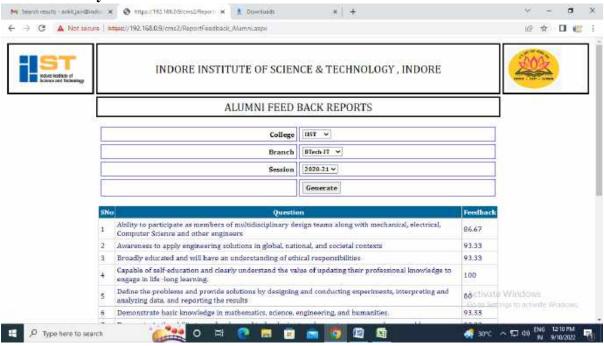
S. No	Question						
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	88					
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	88					
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	92					
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	87					
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	91.43					
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	93					
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	90					



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Alumni Survey



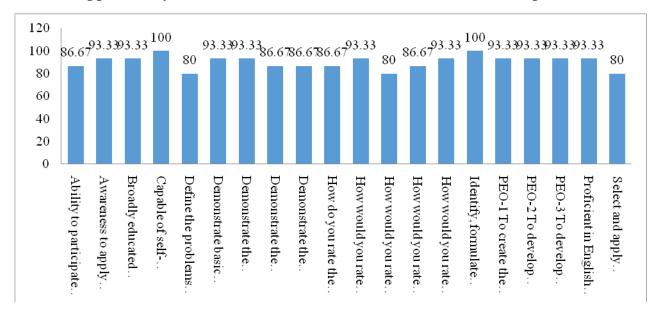
SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	86.67
2	Awareness to apply engineering solutions in global, national, and societal contexts	93.33
3	Broadly educated and will have an understanding of ethical responsibilities	93.33
4	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	100



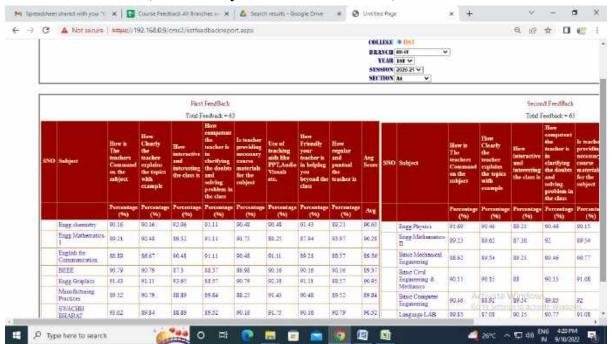
5	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	80
6	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	93.33
7	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	93.33
8	Demonstrate the ability to choose and apply appropriate resource management techniques	86.67
9	Demonstrate the ability to design Electronics & Demonstrate the ability the ability the ability the ability the ability the ab	86.67
10	How do you rate the academic initiatives taken by the college to bridge the gap between industry & amp; academia?	86.67
11	How would you rate any new skills learnt in the due course of your study?	93.33
12	How would you rate the course curriculum for fulfilling your expectations?	80
13	How would you rate the curriculum prescribed for your degree during your term in college?	86.67
14	How would you rate the quality of education imparted in college?	93.33
15	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	100
16	PEO-1 To create the ability to demonstrate technical competence in the fields of electronics and communication engineering and to develop solutions to the problems in core as well as inter disciplinary areas.	93.33
17	PEO-2 To develop graduates with sound academic background and industrial exposure this gives them capability to make a productive contribution to society through lifelong learning.	93.33
18	PEO-3 To develop competent professionals with moral values, ethics to build an efficient team with soft skill capabilities.	93.33
19	Proficient in English language in both communicative and technical forms	93.33
20	Select and apply necessary modern electronic instruments with an understanding of their limitations.	80



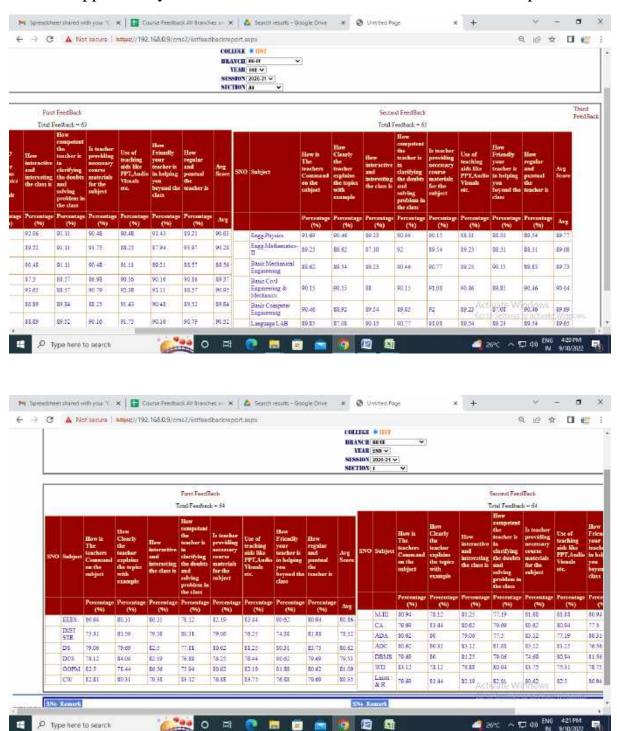
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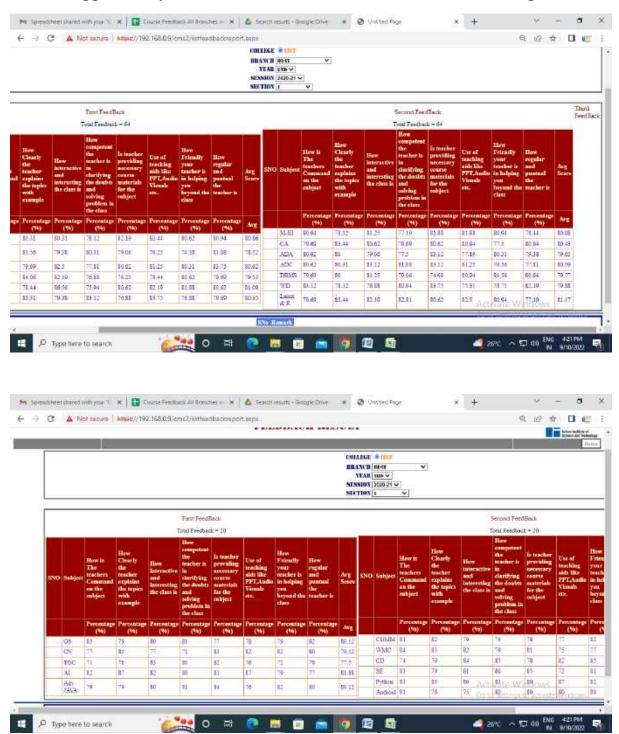
Academic Feedback (Feedback by Students for Teachers)



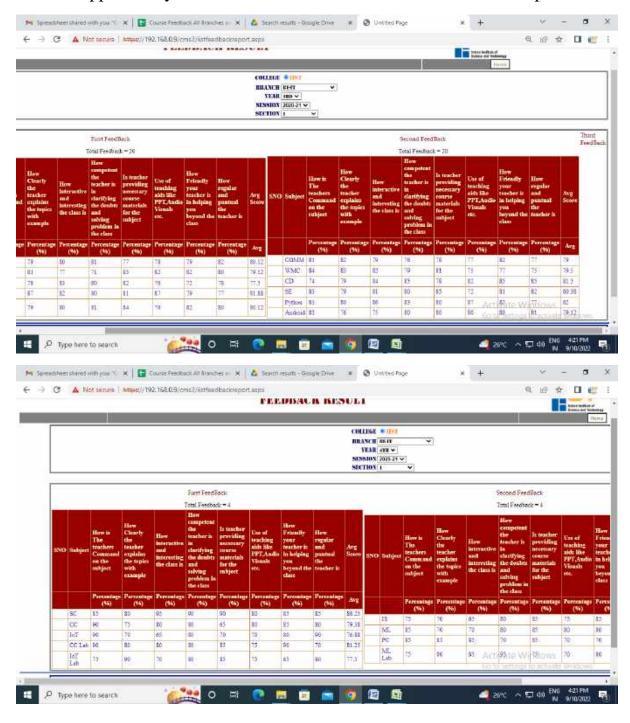






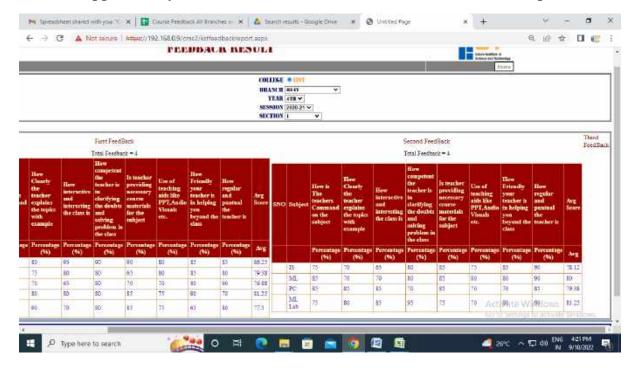






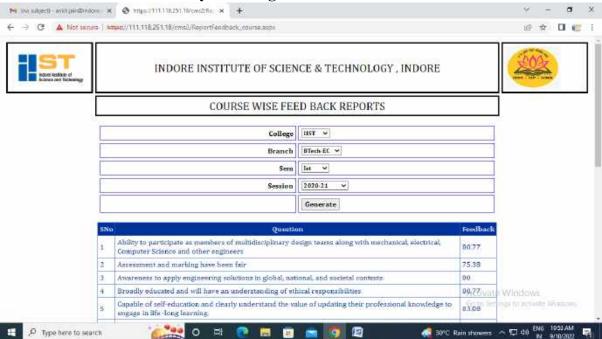


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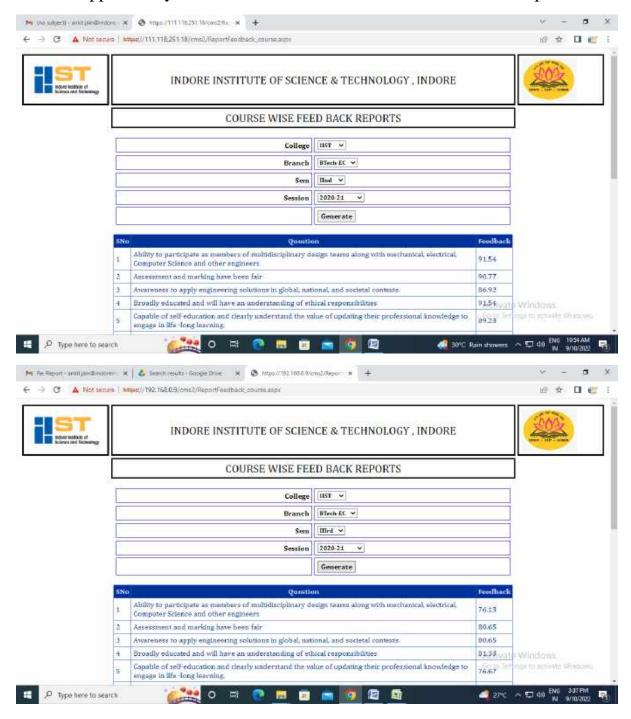


Electronics and Communication Engineering

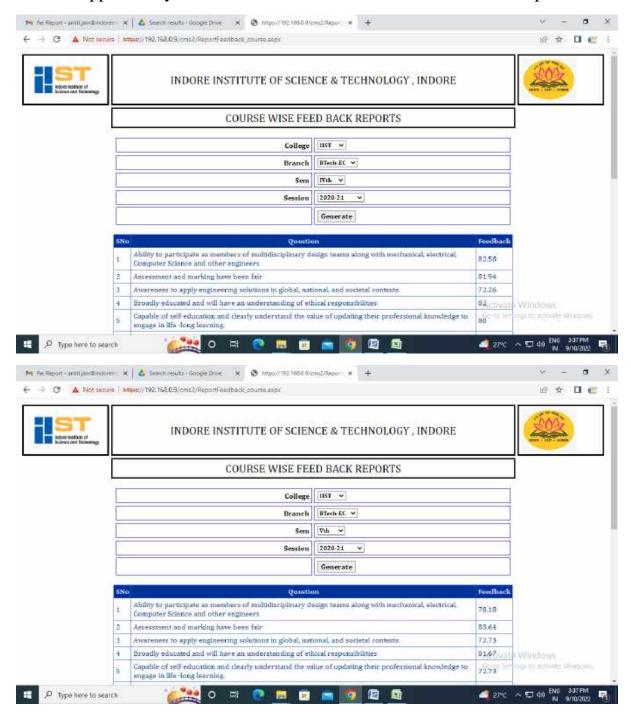
Semester / Course End Survey including Curriculum Feedback



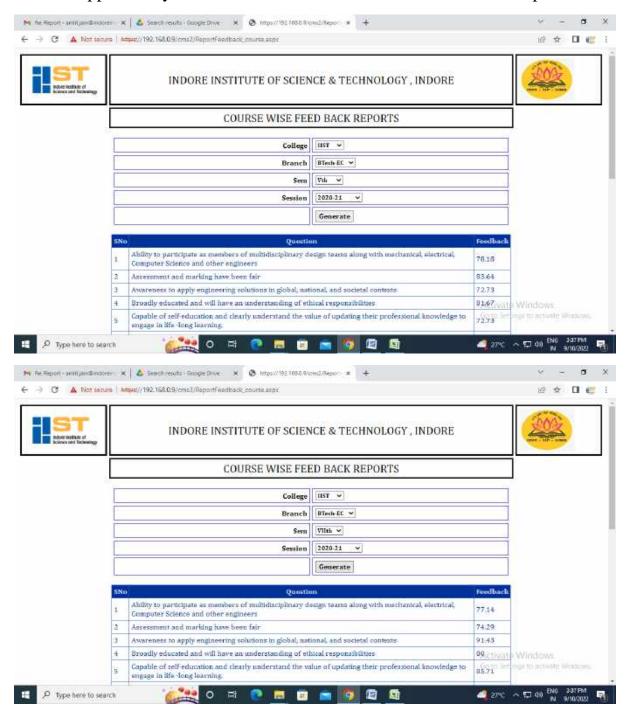




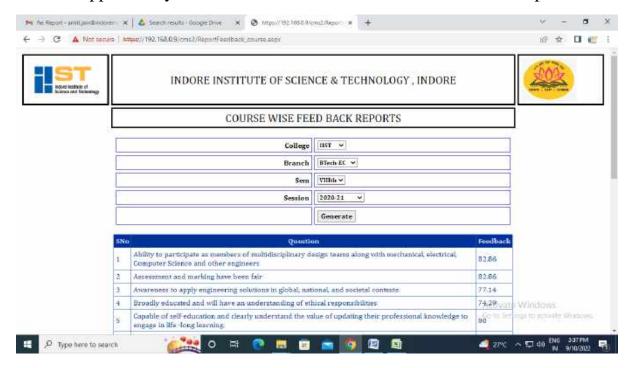












S. No	Question	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	VII Sem	VIII Sem
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	80.77	91.54	76.13	82.58	78.18	80	77.14	82.86
2	Assessment and marking have been fair	75.38	90.77	80.65	81.94	83.64	81.82	74.29	82.86
3	Awareness to apply engineering solutions in global, national, and societal contexts	80	86.92	80.65	72.26	72.73	81.82	91.43	77.14
4	Broadly educated and will have an understanding of ethical responsibilities	80.77	91.54	81.33	82	81.67	70	80	74.29
5	Capable of self- education and clearly understand the value of updating their professional knowledge to engage in life - long learning.	83.08	89.23	76.67	80	72.73	78.18	85.71	80
6	Course outcomes are clear in most courses.	79.23	88.46	78.67	82.67	86.67	88.33	77.14	80
7	Define the problems and provide solutions	81.54	92.31	81.94	76.13	80	74.55	77.14	77.14



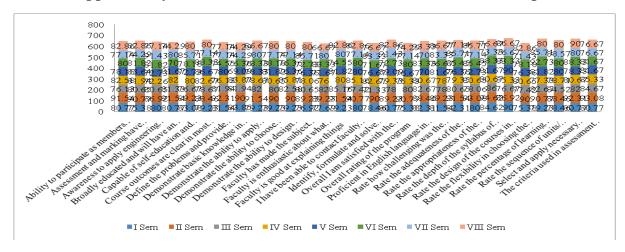
	by designing and conducting experiments, interpreting and analyzing data, and reporting the results								
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	83.85	90	81.94	83.87	69.09	76.36	74.29	74.29
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	79.23	91.54	82	78.67	78.33	78.33	80	86.67
10	Demonstrate the ability to choose and apply appropriate resource management techniques	79.23	90	80	80.65	81.82	78.18	77.14	80
11	Demonstrate the ability to design Electronics & Demonstration Engineering systems	79.23	90	82.58	85.81	76.36	76.36	77.14	80
12	Faculty has made the subject interesting	76.92	89.23	80.65	78.06	76.36	72.73	85.71	80
13	Faculty is enthusiastic about what is taught	77.69	89.23	82	76	71.67	83.33	80	66.67
14	Faculty is good at explaining things	79.23	91.54	85.16	80	81.82	74.55	80	82.86
15	I have been able to contact faculty when I needed to	80	90.77	77.42	85.16	80	80	77.14	82.86
16	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	78.46	90	71.33	82.67	76.67	71.67	83.33	76.67
17	Overall I am satisfied with the quality of the course	80.77	89.23	78	79.33	89.09	72.73	91.43	82.86
18	Overall rating of the program	75.38	90.77	80	75.33	76.67	80	77.14	74.29
19	Proficient in English language in both communicative and technical forms	82.31	88.46	82.67	80.67	70	83.33	70	93.33
20	Rate how challenging was	81.54	89.23	78	78	81.67	76.67	83.33	86.67



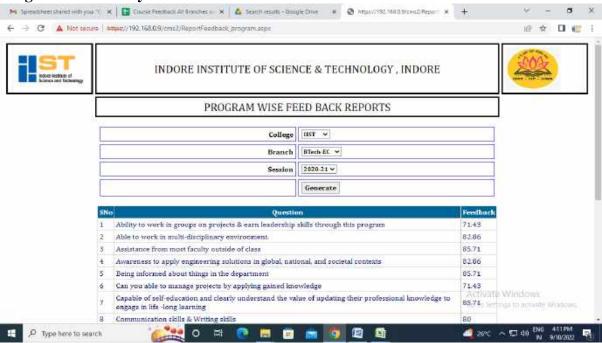
	the syllabus offered by the courses								
21	Rate the adequateness of the textbooks and reference books mentioned for the courses	82.31	91.54	80.65	79.35	76.36	85.45	85.71	77.14
22	Rate the appropriateness of the sequence of the courses provided in the curriculum	80	93.08	78.06	80.65	72.73	85.45	77.14	85.71
23	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	84.62	94.62	86	80.67	81.67	88.33	73.33	76.67
24	Rate the design of the courses in terms of Training & Design 2 & Amp; Placement.	90	86.92	76.67	85.33	90	83.33	76.67	86.67
25	Rate the flexibility in choosing the electives in relation to technology advancements	75.38	90	77.42	80.65	76.36	78.18	71.43	82.86
26	Rate the percentage of learning ICT and Communication skills through courses offering	79.23	90.77	82.67	77.33	81.82	92.73	85.71	80
27	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	78.46	88.46	84.52	78.71	80	80	88.57	80
28	Select and apply necessary modern electronic instruments with an understanding of their limitations.	80.77	92.31	82	80.67	78.33	88.33	80	90
29	The criteria used in assessment have been clearly stated in advance	80.77	93.08	84.67	85.33	81.67	81.67	76.67	76.67



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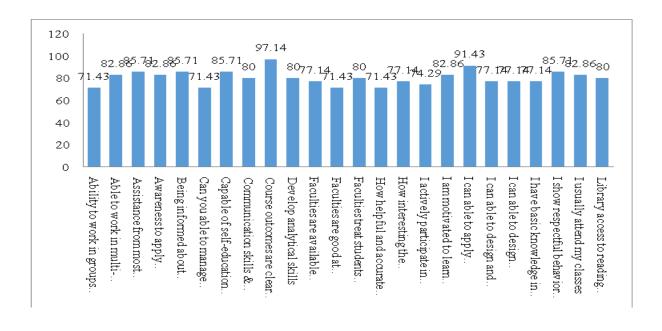
Program End Survey



SNo	Question	Feedback
1	Ability to work in groups on projects & earn leadership skills through this program	71.43
2	Able to work in multi-disciplinary environment.	82.86
3	Assistance from most faculty outside of class	85.71
4	Awareness to apply engineering solutions in global, national, and societal contexts	82.86
5	Being informed about things in the department	85.71
6	Can you able to manage projects by applying gained knowledge	71.43
7	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning	85.71
8	Communication skills & Writing skills	80



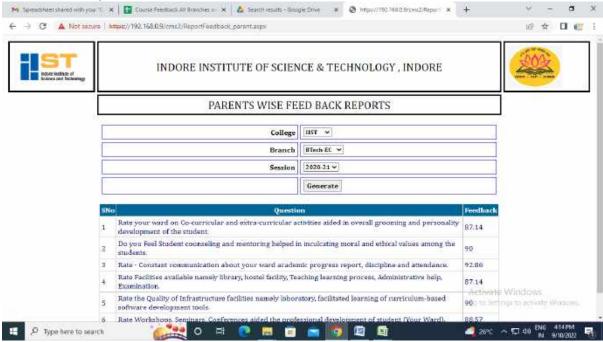
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9	Course outcomes are clear in most courses	97.14
10	Develop analytical skills	80
11	Faculties are available when I need them	77.14
12	Faculties are good at explaining things	71.43
13	Faculties treat students with respect.	80
14	How helpful and accurate the career counseling is in your programme?	71.43
15	How interesting the teaching is in most subjects in your programme?	77.14
16	I actively participate in most class discussions	74.29
17	I am motivated to learn course materials	82.86
18	I can able to apply advanced technologies to solve problems.	91.43
19	I can able to design and conduct experiments for define the problems and provide solutions.	77.14
20	I can able to design Electronics & Communication Engineering systems	77.14
21	I have basic knowledge in mathematics, science, engineering, and humanities.	77.14
22	I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities	85.71
23	I usually attend my classes	82.86
24	Library access to reading materials	80





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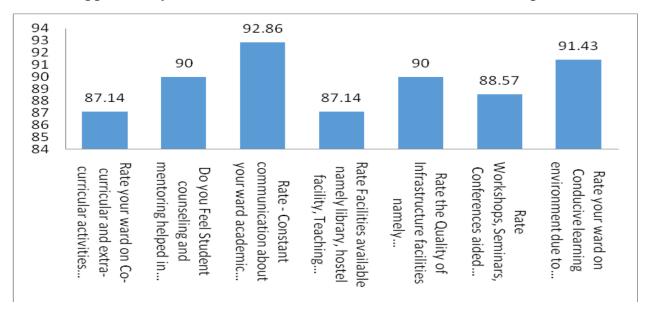
Parents Survey



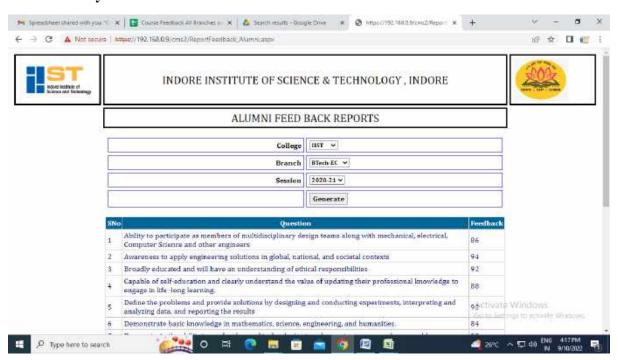
SNo	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	87.14
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	90
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	92.86
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	87.14
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	90
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	88.57
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	91.43



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Alumni Survey



SNo	Question	Feedback
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	
2	Awareness to apply engineering solutions in global, national, and societal contexts	94
3	Broadly educated and will have an understanding of ethical	92

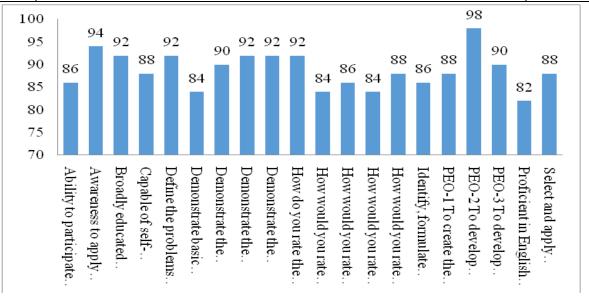


	responsibilities	
4	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	88
5	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	92
6	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	84
7	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	90
8	Demonstrate the ability to choose and apply appropriate resource management techniques	92
9	Demonstrate the ability to design Electronics & Demonstrate the Electronics & Demonstrate the ability to design Electronics & Demonstrate the Electronic & D	92
10	How do you rate the academic initiatives taken by the college to bridge the gap between industry & Damp; academia?	92
11	How would you rate any new skills learnt in the due course of your study?	84
12	How would you rate the course curriculum for fulfilling your expectations?	86
13	How would you rate the curriculum prescribed for your degree during your term in college?	84
14	How would you rate the quality of education imparted in college?	88
15	Identify, formulate and solve complex problems in the domains of analog/digital design, signal processing and communication engineering, reaching substantiated conclusions	86
16	PEO-1 To create the ability to demonstrate technical competence in the fields of electronics and communication engineering and to develop solutions to the problems in core as well as inter disciplinary areas.	88
17	PEO-2 To develop graduates with sound academic background and industrial exposure this gives them capability to make a productive contribution to society through lifelong learning.	98
18	PEO-3 To develop competent professionals with moral values, ethics to build an efficient team with soft skill capabilities.	90
19	Proficient in English language in both communicative and	82



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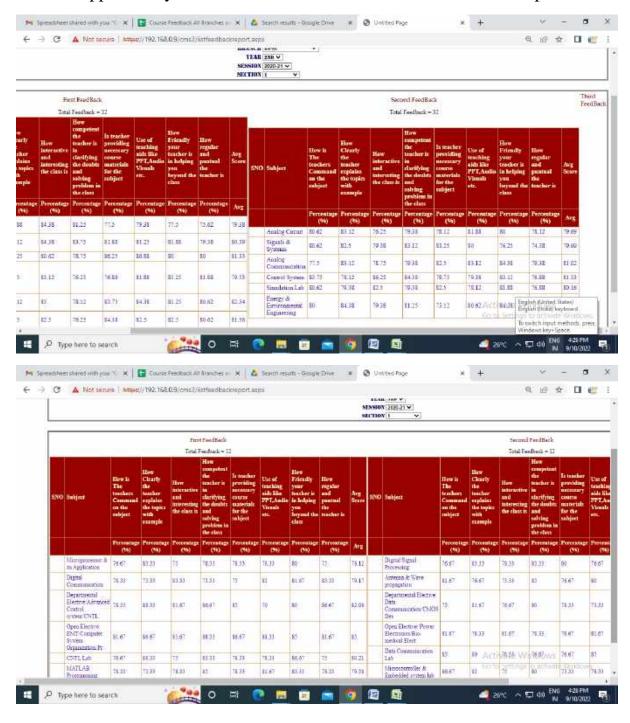
	technical forms	
20	Select and apply necessary modern electronic instruments with an understanding of their limitations.	88



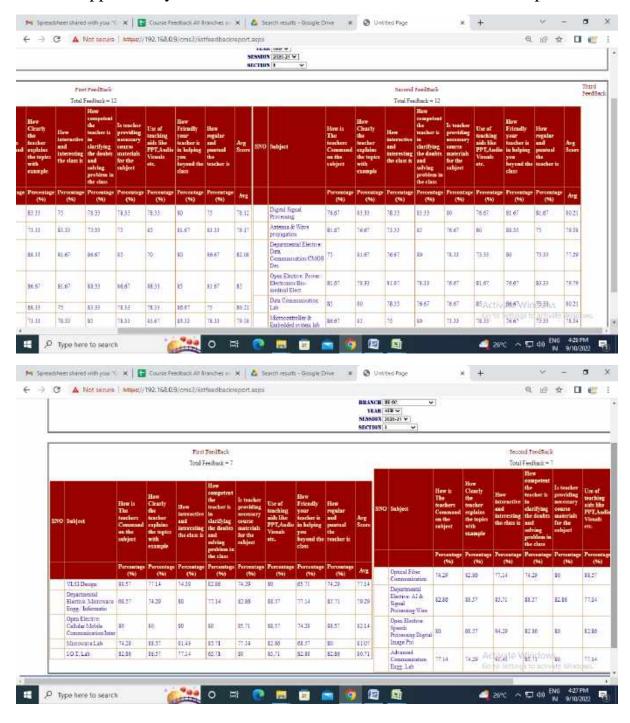
Academic Feedback (Feedback by Students for Teachers)





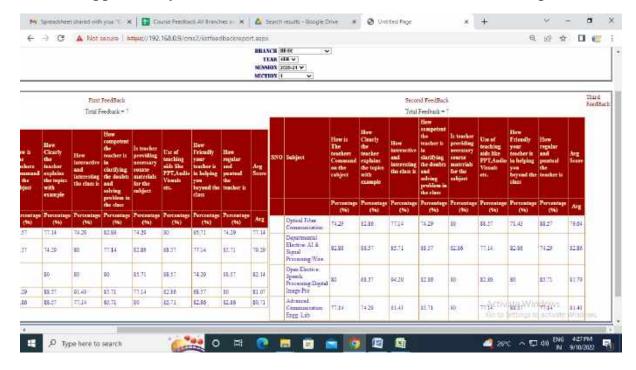






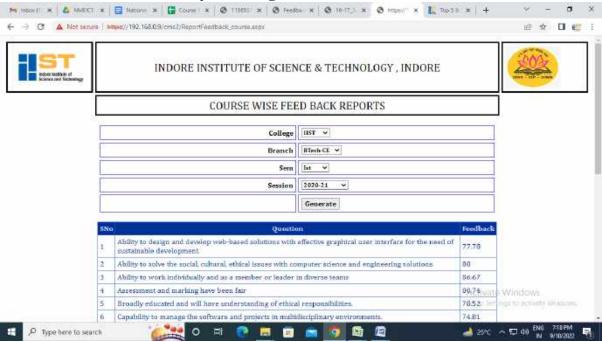


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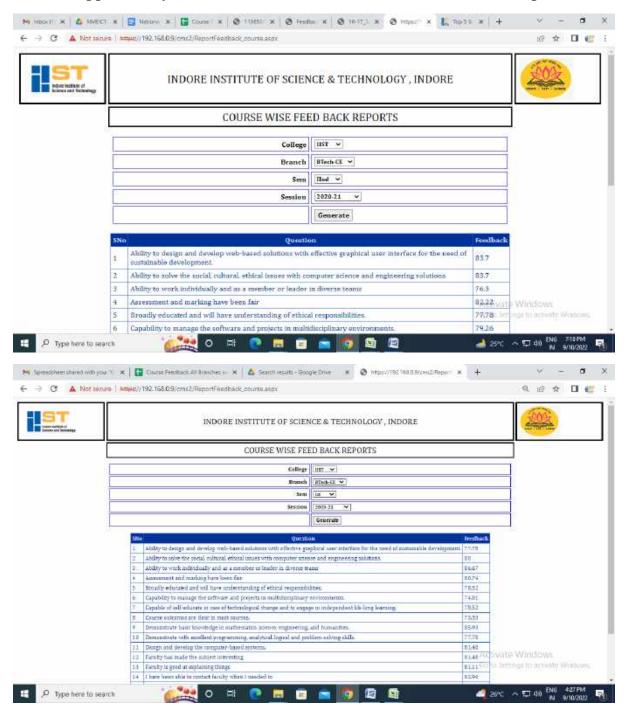


Civil Engineering

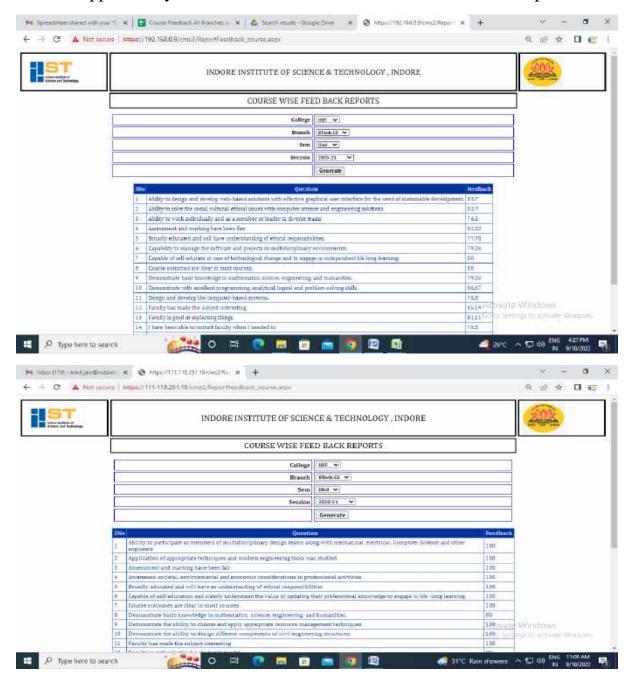
Semester / Course End Survey including Curriculum Feedback





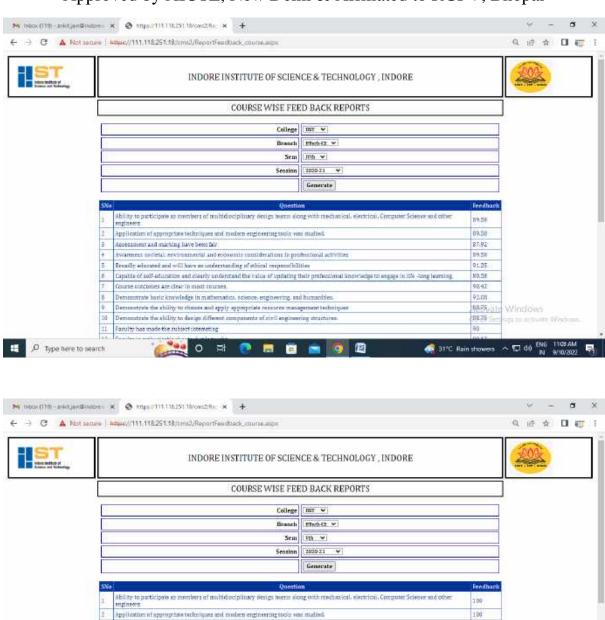








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Appearment and marking have been fair

Faculty has made the subject interesting

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Awareness modetal environmental and economic considerations in probactional activities.

Broadly educated and will have an understanding of ethical responsibilities.

Demonstrate basic knowledge in mail-smatter, econoc, engineering, and humanities.

Demonstrate the shiftly to chinate and apply appropriate records management techniques.

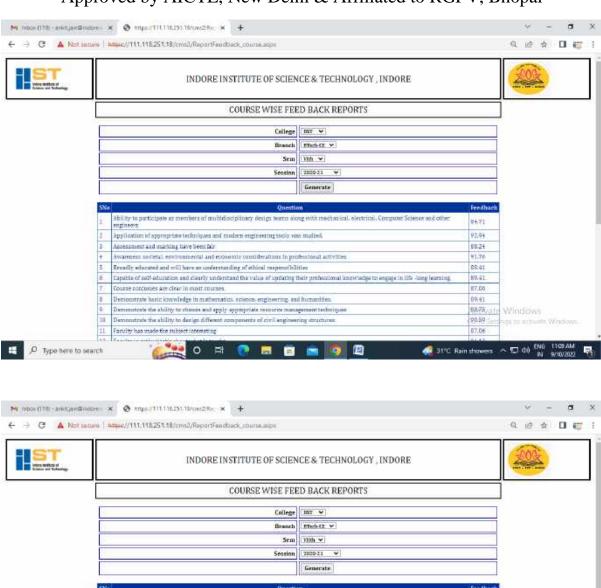
Demonstrate the shillity to design different companients of civil engineering structures.

Capable of self-education and clearly understand the value of updating their profeszional knowledge to engage in 150 -long learning

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By to participate an members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other

Capable of self-education and clearly understand the value of updating their profeszional knowledge to engage in 150 -long learning

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Application of appropriate techniques and modern engineering tools was studied.

Awareness modetal environmental and economic considerations in probactional activities.

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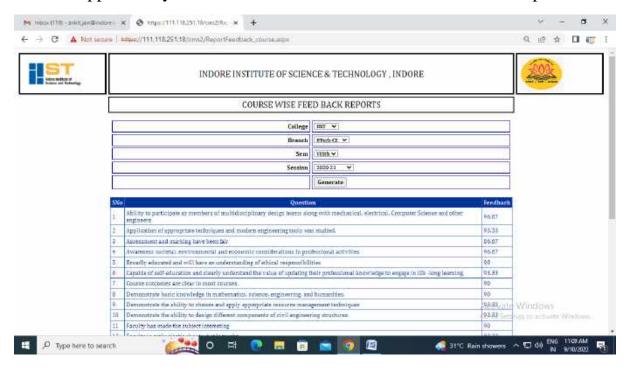
Demonstrate the shillity to design different companients of civil engineering structures.

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Faculty has made the subject interesting

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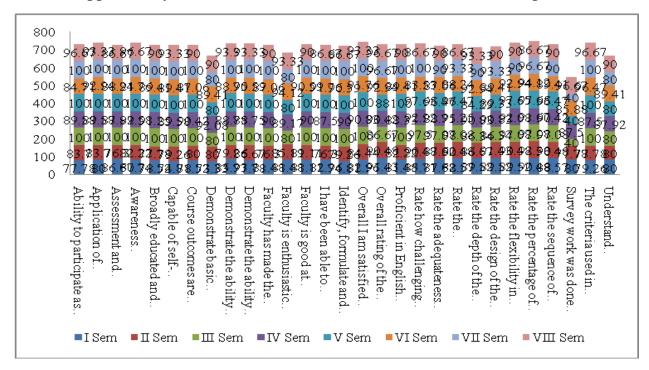
S. No	Question	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	VII Sem	VIII Sem
1	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	77.78	83.7	100	89.58	100	84.71	100	96.67
2	Application of appropriate techniques and modern engineering tools was studied.	80	83.7	100	89.58	100	92.94	100	93.33
3	Assessment and marking have been fair	86.67	76.3	100	87.92	100	88.24	100	86.67
4	Awareness societal, environmental and economic considerations in professional activities	80.74	82.22	100	89.58	100	91.76	100	96.67
5	Broadly educated and will have an understanding of ethical responsibilities	78.52	77.78	100	91.25	100	89.41	100	90
6	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life - long learning.	74.81	79.26	100	89.58	100	89.41	100	93.33
7	Course outcomes are clear in most courses.	78.52	80	100	90.42	100	87.06	100	90
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	73.33	80	80	92.08	80	89.41	80	90
9	Demonstrate the ability to choose and apply appropriate resource management techniques	85.93	79.26	100	88.75	100	88.75	100	93.33
10	Demonstrate the ability to design different components of civil engineering structures.	77.78	86.67	100	88.75	100	90.59	100	93.33
11	Faculty has made the subject interesting	81.48	76.3	100	90	100	87.06	100	90



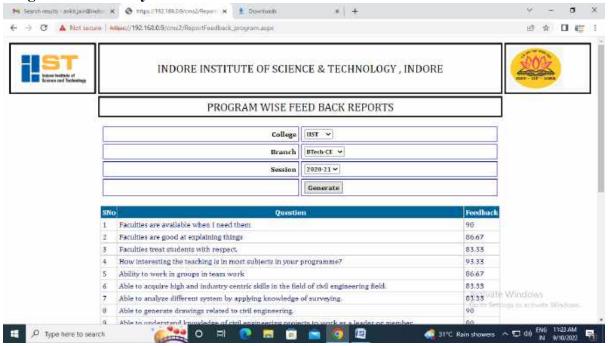
12	Faculty is enthusiastic about what is taught	81.48	85.19	80	89.17	80	94.12	80	93.33
13	Faculty is good at explaining things	81.11	81.11	100	90	100	90.59	100	90
14	I have been able to contact faculty when I needed to	82.96	76.3	100	87.5	100	91.76	100	86.67
15	Identify, formulate and solve complex problems in the domains of civil engineering.	74.81	79.26	100	90	100	90.59	100	86.67
16	Overall I am satisfied with the quality of the course	82.96	84.44	100	90.83	100	91.76	100	93.33
17	Overall rating of the program	91.43	90.48	86.67	90.42	88	92.94	96.67	96.67
18	Proficient in English language in both communicative and technical forms	81.48	82.22	100	88.33	100	89.41	100	90
19	Rate how challenging was the syllabus offered by the courses	85.71	90.48	97.5	92.92	97.65	83.53	100	86.67
20	Rate the adequateness of the textbooks and reference books mentioned for the courses	87.62	87.62	97.08	88.75	96.47	87.06	90	90
21	Rate the appropriateness of the sequence of the courses provided in the curriculum	88.57	90.48	97.08	91.25	96.47	88.24	93.33	86.67
22	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	89.52	86.67	86.34	90.83	84.29	92.94	90	93.33
23	Rate the design of the courses in terms of Training & Placement.	89.52	91.43	86.34	90.83	89.33	89.41	93.33	90
24	Rate the flexibility in choosing the electives in relation to technology advancements	89.52	90.48	97.08	92.08	97.65	92.94	90	90
25	Rate the percentage of learning ICT and Communication skills through courses offering	90.48	92.38	97.08	91.67	97.65	94.12	96.67	86.67
26	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	88.57	90.48	97.08	90.42	96.47	89.41	90	90
27	Survey work was done effectively.	80	77.78	40	87.5	40	85.88	40	96.67
28	The criteria used in assessment have been clearly stated in advance	79.26	77.78	100	87.5	100	96.47	100	96.67
29	Understand ethical, societal, health, safety, legal and cultural issues related to civil engineering	80	80	80	87.92	80	89.41	80	90



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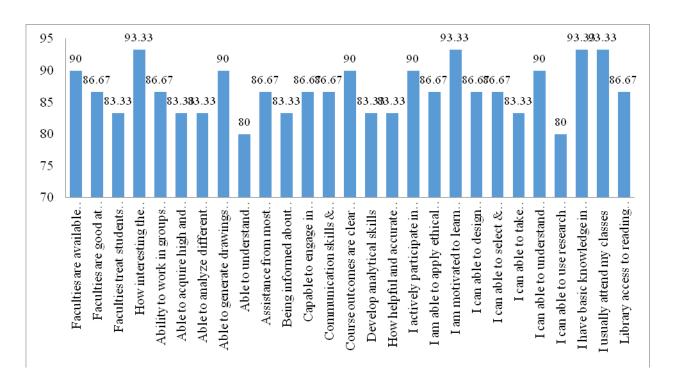
Program End Survey



S. No.	Questions	%
1	Faculties are available when I need them	90
2	Faculties are good at explaining things	86.67
3	Faculties treat students with respect.	83.33
4	How interesting the teaching is in most subjects in your programme?	93.33
5	Ability to work in groups in team work	86.67
6	Able to acquire high and industry centric skills in the field of civil engineering field.	83.33



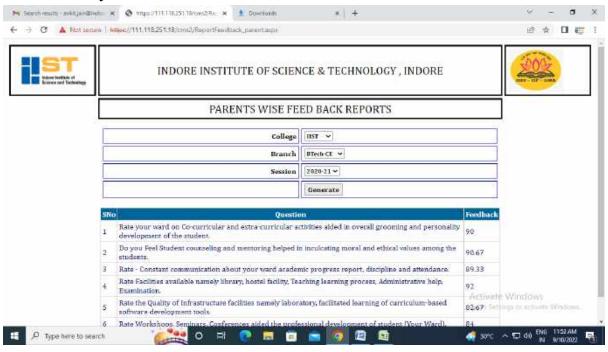
7	Able to analyze different system by applying knowledge of surveying.	83.33
8	Able to generate drawings related to civil engineering.	90
9	Able to understand knowledge of civil engineering projects to work as a leader or member.	80
10	Assistance from most faculty outside of class	86.67
11	Being informed about things in the department	83.33
12	Capable to engage in independent and life-long learning in specialized technologies.	86.67
13	Communication skills & Writing skills	86.67
14	Course outcomes are clear in most courses	90
15	Develop analytical skills	83.33
16	How helpful and accurate the career counseling is in your programme?	83.33
17	I actively participate in most class discussions	90
18	I am able to apply ethical principles in civil engineering practices.	86.67
19	I am motivated to learn course materials	93.33
20	I can able to design various structures related to civil engineering	86.67
21	I can able to select & apply techniques and tools to complex civil engineering problems.	86.67
22	I can able to take societal, environmental and economic considerations in professional activities	83.33
23	I can able to understand ethical, societal, health, safety, legal and cultural issues related to civil engineering.	90
24	I can able to use research based knowledge.	80
25	I have basic knowledge in mathematics, science, engineering, and humanities.	93.33
26	I usually attend my classes	93.33
27	Library access to reading materials	86.67





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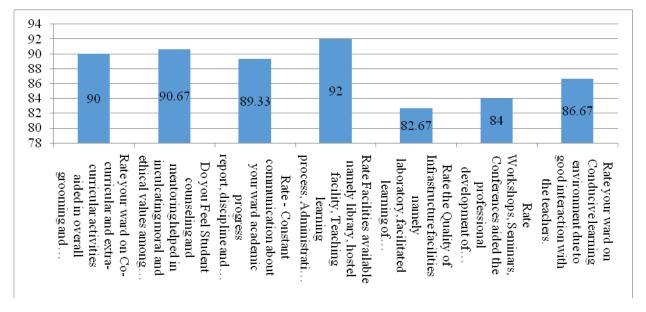
Parents Survey



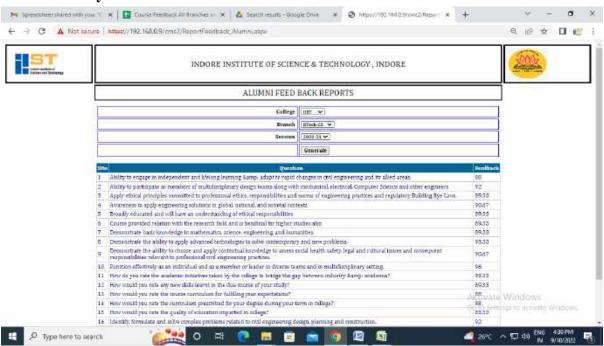
S. No	Question	Feedback
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	90
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	90.67
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	89.33
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	92
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	82.67
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	84
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	86.67



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Alumni Survey



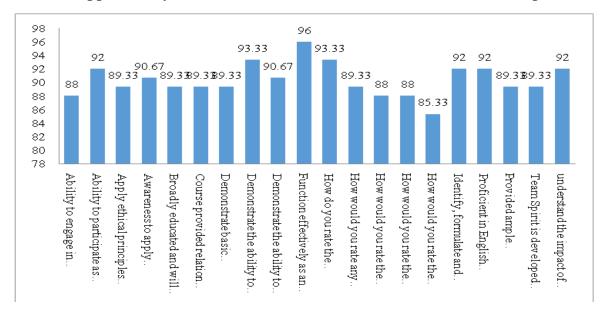
SNo	Question	Feedback				
1	Ability to engage in independent and lifelong learning; adapt to rapid changes in civil engineering and its allied areas.	88				
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers					
3	Apply ethical principles committed to professional ethics, responsibilities and norms of engineering practices and regulatory Building Bye Laws.	89.33				
4	Awareness to apply engineering solutions in global, national, and societal contexts	90.67				



5	Broadly educated and will have an understanding of ethical responsibilities	89.33
6	Course provided relation with the research field and is benificial for higher studies also	89.33
7	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	89.33
8	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	93.33
9	Demonstrate the ability to choose and apply contextual knowledge to assess social health safety, legal and cultural issues and consequent responsibilities relevant to professional civil engineering practices.	90.67
10	Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary setting.	96
11	How do you rate the academic initiatives taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between industry & taken by the college to bridge the gap between the gap betw	93.33
12	How would you rate any new skills learnt in the due course of your study?	89.33
13	How would you rate the course curriculum for fulfilling your expectations?	88
14	How would you rate the curriculum prescribed for your degree during your term in college?	88
15	How would you rate the quality of education imparted in college?	85.33
16	Identify, formulate and solve complex problems related to civil engineering design, planning and construction.	92
17	Proficient in English language in both communicative and technical forms	92
18	Provided ample opportunities in government, Private and Public Sector in the field of civil engineering	89.33
19	Team Spirit is developed with the help of group activities and projects	89.33
20	understand the impact of the civil engineering solutions in society broadly in environmental contexts, and demonstrate awareness of contemporary issues engineering and to develop solutions to the problems in core as well as inter disciplinary areas.	92



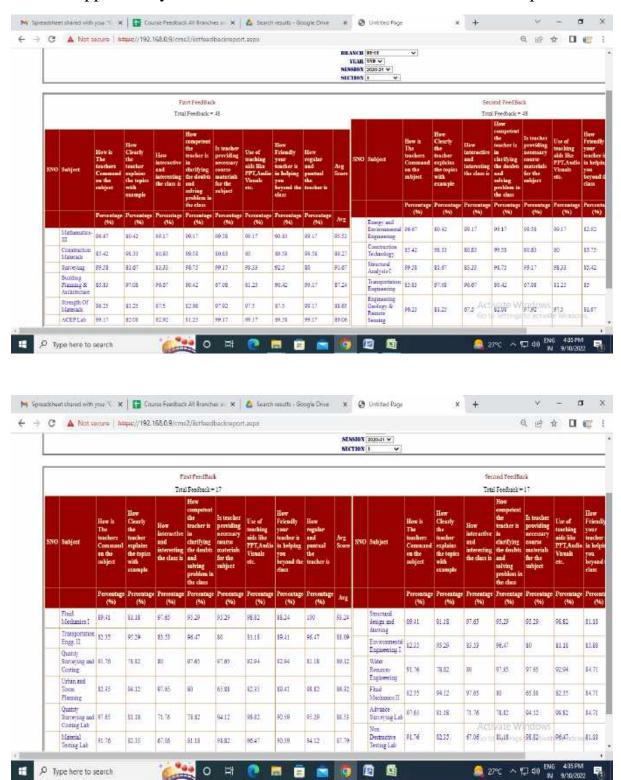
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Academic Feedback (Feedback by Students for Teachers)







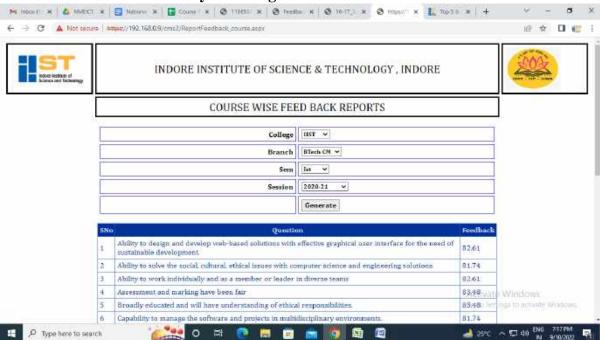


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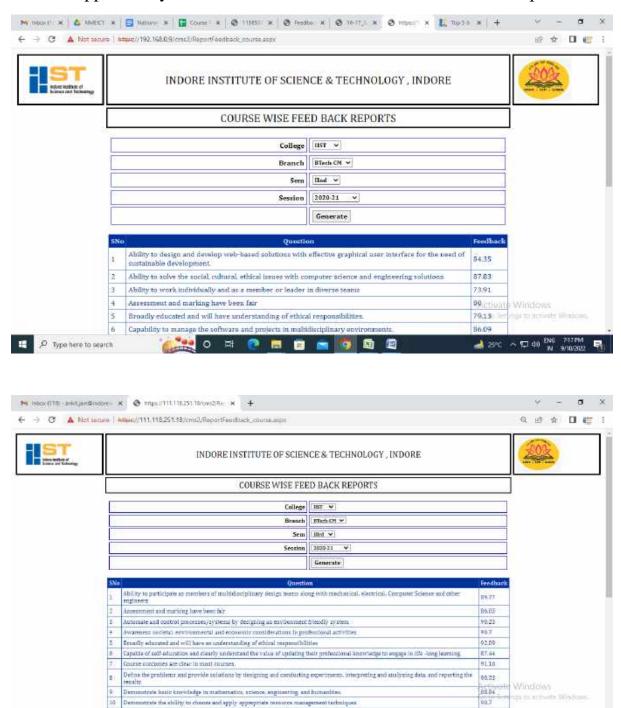
Chemical Engineering

Semester / Course End Survey including Curriculum Feedback





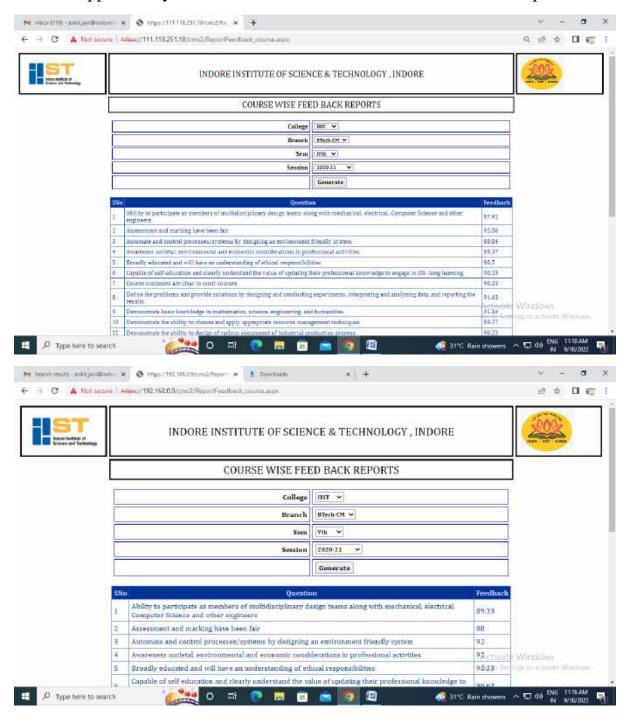
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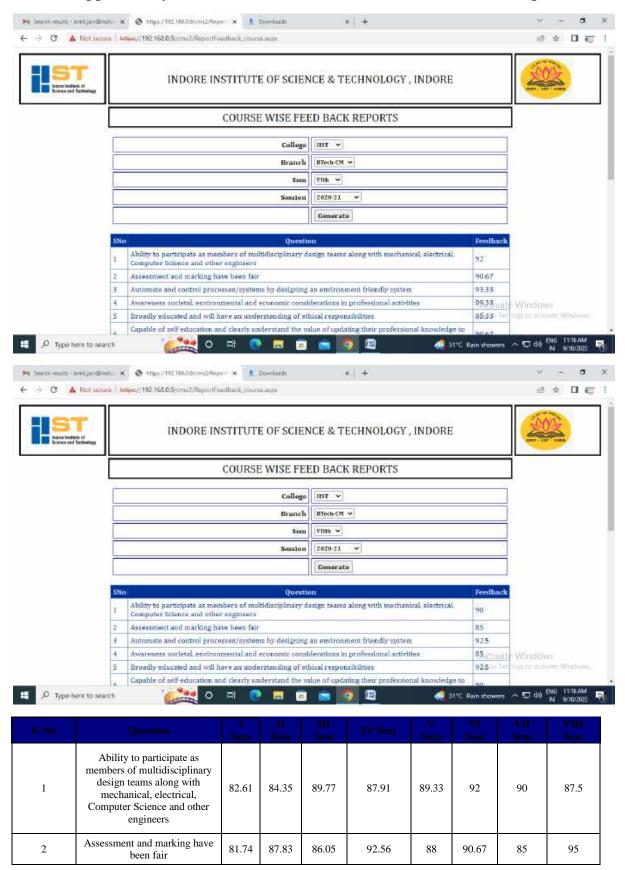
Demonstrate the ability to design of various component of inclustrial production process.

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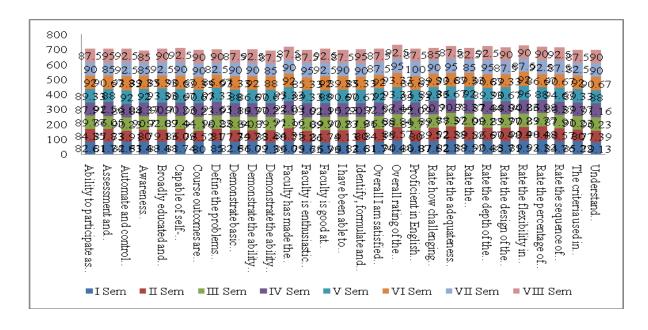




3	Automate and control processes/systems by designing an environment friendly system	82.61	73.91	90.23	88.84	92	93.33	92.5	92.5
4	Awareness societal, environmental and economic considerations in professional activities	83.48	80	90.7	88.37	92	89.33	85	85
5	Broadly educated and will have an understanding of ethical responsibilities	83.48	79.13	92.09	90.7	93.33	85.33	92.5	90
6	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life long learning.	81.74	86.09	87.44	90.23	90.67	90.67	90	92.5
7	Course outcomes are clear in most courses.	80	76.52	91.16	90.23	90.67	89.33	90	90
8	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	85	81	90.23	91.63	93.33	86.67	82.5	90
9	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	82.61	77.39	88.84	91.16	88	93.33	90	87.5
10	Demonstrate the ability to choose and apply appropriate resource management techniques	86.09	74.78	90.7	89.77	86.67	92	90	92.5
11	Demonstrate the ability to design of various component of industrial production process.	77.39	83.48	89.77	90.23	90.67	88	85	87.5
12	Faculty has made the subject interesting	86.09	84.35	91.16	92.09	93.33	92	90	87.5
13	Faculty is enthusiastic about what is taught	75.65	78.26	92.09	93.02	89.33	85.33	95	87.5
14	Faculty is good at explaining things	76.96	81.74	89.77	91.16	88	92	92.5	92.5
15	I have been able to contact faculty when I needed to	79.13	79.13	90.23	90.23	90.67	89.33	90	87.5
16	Identify, formulate and solve complex problems in the domains of Chemical Engineering	82.61	80	87.91	90.7	90.67	85.33	90	95
17	Overall I am satisfied with the quality of the course	81.74	84.35	86.98	92.56	92	92	87.5	87.5
18	Overall rating of the program	90.48	88.57	88.84	87.44	93.33	93.33	95	92.5
19	Proficient in English language in both communicative and technical forms	80.87	80	89.77	92.09	89.33	86.67	100	87.5
20	Rate how challenging was the syllabus offered by the courses	87.62	89.52	89.77	90.7	89.33	89.33	90	85
21	Rate the adequateness of the textbooks and reference books mentioned for the courses	92.38	92.38	88.37	90.7	86.67	90.67	95	87.5
22	Rate the appropriateness of the sequence of the courses	89.52	89.52	92.09	88.37	92	89.33	85	82.5



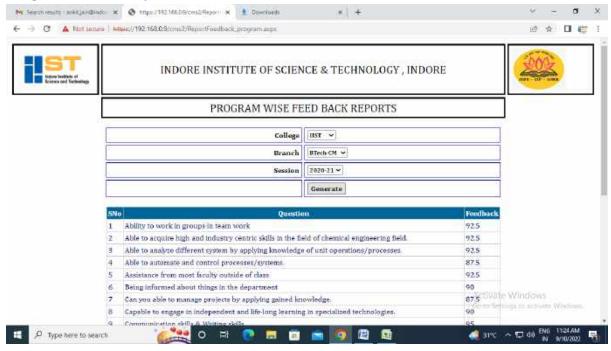
	provided in the curriculum								
23	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	90.48	86.67	90.23	87.44	89.33	90.67	95	92.5
24	Rate the design of the courses in terms of Training & Placement.	85.71	90.48	89.77	88.84	90.67	89.33	87.5	90
25	Rate the flexibility in choosing the electives in relation to technology advancements	89.52	90.48	90.23	90.23	96	92	87.5	90
26	Rate the percentage of learning ICT and Communication skills through courses offering	93.33	90.48	89.77	86.98	88	86.67	92.5	90
27	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	84.76	88.57	87.91	88.37	94.67	90.67	87.5	92.5
28	The criteria used in assessment have been clearly stated in advance	85.22	80	90.23	89.77	89.33	92	82.5	87.5
29	Understand ethical, societal, health, safety, legal and cultural issues related to chemical engg	79.13	77.39	90.23	91.16	88	90.67	90	90





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Program End Survey

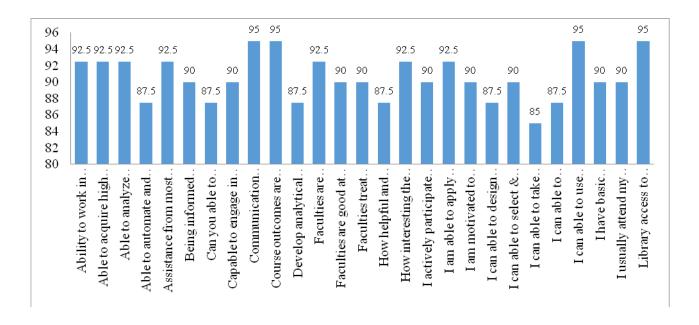


S. No.	Questions	%
1	Ability to work in groups in team work	92.5
2	Able to acquire high and industry centric skills in the field of chemical engineering field.	92.5
3	Able to analyze different system by applying knowledge of unit operations/processes.	92.5
4	Able to automate and control processes/systems.	87.5
5	Assistance from most faculty outside of class	92.5
6	Being informed about things in the department	90
7	Can you able to manage projects by applying gained knowledge.	87.5
8	Capable to engage in independent and life-long learning in specialized technologies.	90
9	Communication skills & Writing skills	95
10	Course outcomes are clear in most courses	95
11	Develop analytical skills	87.5
12	Faculties are available when I need them	92.5
13	Faculties are good at explaining things	90
14	Faculties treat students with respect.	90
15	How helpful and accurate the career counseling is in your programme?	87.5
16	How interesting the teaching is in most subjects in your programme?	92.5
17	I actively participate in most class discussions	90
18	I am able to apply ethical principles in chemical engineering practices.	92.5
19	I am motivated to learn course materials	90
20	I can able to design various component of industrial production process	87.5
21	I can able to select & apply techniques and tools to complex chemical engineering activities.	90
22	I can able to take societal, environmental and economic considerations in	85

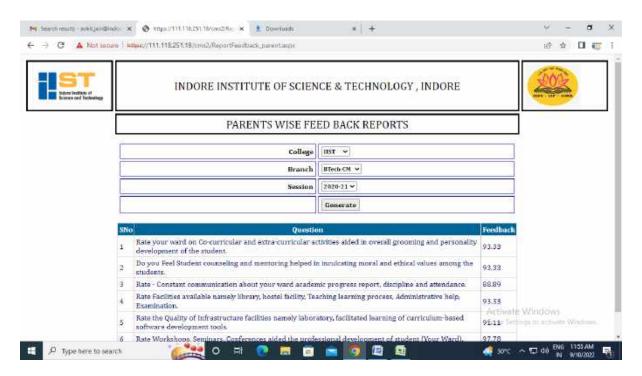


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	professional activities	
23	I can able to understand ethical, societal, health, safety, legal and cultural issues related to chemical engg.	87.5
24	I can able to use research based knowledge.	95
25	I have basic knowledge in mathematics, science, engineering, and humanities.	90
26	I usually attend my classes	90
27	Library access to reading materials	95

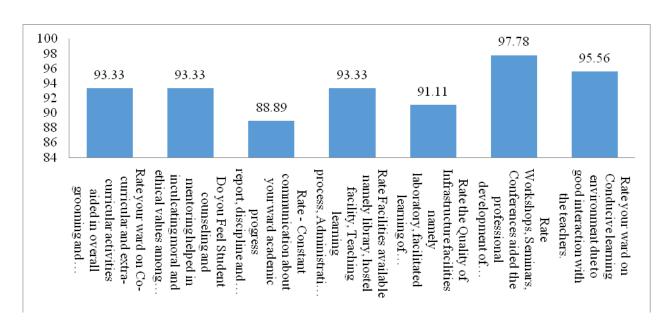


Parents Survey





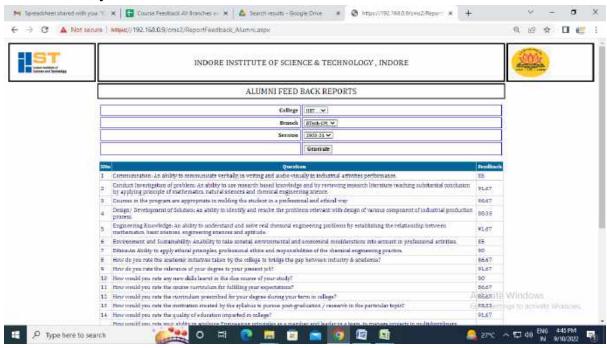
SNo	Question	Feedback
	Rate your ward on Co-curricular and extra-curricular activities	
	aided in overall grooming and personality development of the	
1	student.	93.33
	Do you Feel Student counseling and mentoring helped in	
2	inculcating moral and ethical values among the students.	93.33
	Rate - Constant communication about your ward academic	
3	progress report, discipline and attendance.	88.89
	Rate Facilities available namely library, hostel facility,	
4	Teaching learning process, Administrative help, Examination.	93.33
	Rate the Quality of Infrastructure facilities namely laboratory,	
	facilitated learning of curriculum-based software development	
5	tools.	91.11
	Rate Workshops, Seminars, Conferences aided the	
6	professional development of student (Your Ward).	97.78
	Rate your ward on Conducive learning environment due to	
7	good interaction with the teachers.	95.56





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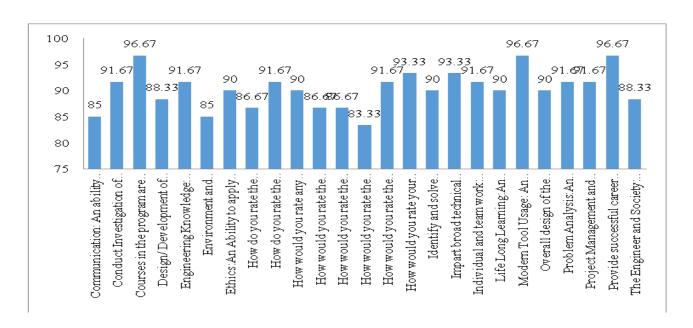
Alumni Survey



SNo	Question	Feedback
1	Communication: An ability to communicate verbally, in writing and audio-visually in industrial activities performance.	85
2	Conduct Investigation of problem: An ability to use research based knowledge and by reviewing research literature reaching substantial conclusion by applying principle of mathematics, natural sciences and chemical engineering science.	91.67
3	Courses in the program are appropriate in molding the student in a professional and ethical way	96.67
4	Design/ Development of Solution: An ability to identify and resolve the problems relevant with design of various component of industrial production process.	88.33
5	Engineering Knowledge: An ability to understand and solve real chemical engineering problems by establishing the relationship between mathematics, basic sciences, engineering sciences and aptitude.	91.67
6	Environment and Sustainability: AnAbility to take societal, environmental and economical considerations into account in professional activities.	85
7	Ethics:An Ability to apply ethical principles, professional ethics and responsibilities of the chemical engineering practice.	90
8	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	86.67
9	How do you rate the relevance of your degree to your present job?	91.67
10	How would you rate any new skills learnt in the due course of your study?	90
11	How would you rate the course curriculum for fulfilling your expectations?	86.67
12	How would you rate the curriculum prescribed for your degree during your term in college?	86.67
13	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	83.33
14	How would you rate the quality of education imparted in college?	91.67



How would you rate your ability in applying Engineering principles as a member and leader in a team, to manage projects in multidisciplinary environments?	93.33
Identify and solve engineering problems using a scientific research approach with their sound engineering base (Engineering Basics) and with the knowledge of contemporary global issues.	90
Impart broad technical knowledge in chemical engineering discipline with research attitude, problem solving techniques and hands on skill.	93.33
Individual and team work: An Ability to conduct team work (within the discipline, inter-disciplinary, multidisciplinary)	91.67
Life Long Learning:An ability to engage in independent and life-long learning in specialized technologies and contemporary issues.	90
Modern Tool Usage: An Ability to select and apply appropriate method, resource, modern technique and engineering tools to complex chemical engineering activities.	96.67
Overall design of the curriculum	90
Problem Analysis:An Ability to identify, analyze and resolve chemical engineering problem by deep knowledge of laboratory work, latest software tools & computing technologies, self-study, participation and professional development courses.	91.67
Project Management and Finance: An Ability to conduct experiment, management task and do engineering design for multidisciplinary project.	91.67
Provide successful career with professional ethics and responsibilities as a leading or participating role in chemical engineering, R & D organization, academia and other fields or to pursue higher studies.	96.67
The Engineer and Society: An understanding of the ethical, societal, health, safety, legal and cultural issues and consequent responsibilities relevant to Chemical Engineering Technology practice.	88.33
	a team, to manage projects in multidisciplinary environments? Identify and solve engineering problems using a scientific research approach with their sound engineering base (Engineering Basics) and with the knowledge of contemporary global issues. Impart broad technical knowledge in chemical engineering discipline with research attitude, problem solving techniques and hands on skill. Individual and team work: An Ability to conduct team work (within the discipline, interdisciplinary, multidisciplinary) Life Long Learning: An ability to engage in independent and life-long learning in specialized technologies and contemporary issues. Modern Tool Usage: An Ability to select and apply appropriate method, resource, modern technique and engineering tools to complex chemical engineering activities. Overall design of the curriculum Problem Analysis: An Ability to identify, analyze and resolve chemical engineering problem by deep knowledge of laboratory work, latest software tools & amp; computing technologies, self-study, participation and professional development courses. Project Management and Finance: An Ability to conduct experiment, management task and do engineering design for multidisciplinary project. Provide successful career with professional ethics and responsibilities as a leading or participating role in chemical engineering, R & amp; D organization, academia and other fields or to pursue higher studies. The Engineer and Society: An understanding of the ethical, societal, health, safety, legal and cultural issues and consequent responsibilities relevant to Chemical Engineering Technology



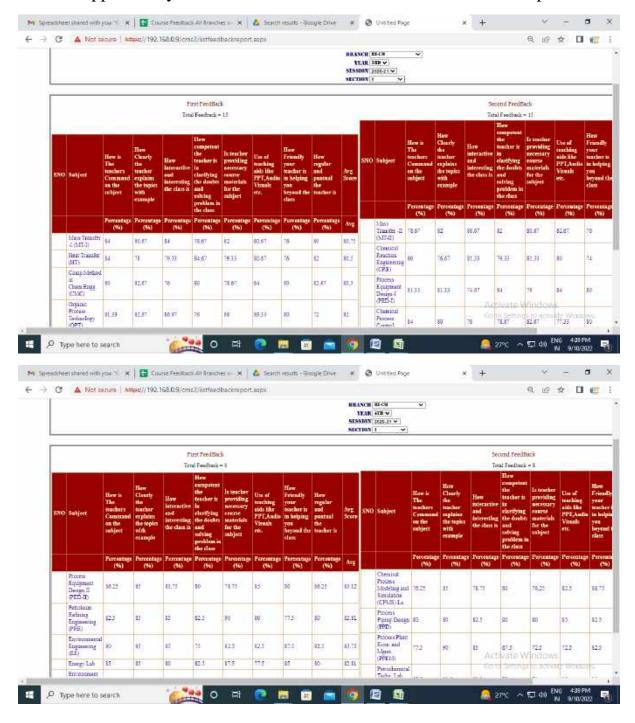


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Academic Feedback (Feedback by Students for Teachers)





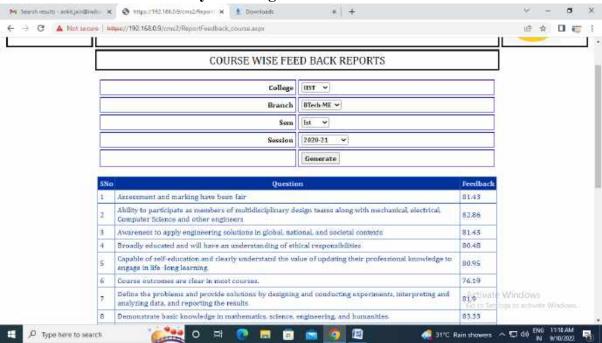




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Mechanical Engineering

Semester / Course End Survey including Curriculum Feedback



S. No	Question	Feedback
1	Assessment and marking have been fair	81.43
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	82.86
3	Awareness to apply engineering solutions in global, national, and societal contexts	81.43
4	Broadly educated and will have an understanding of ethical responsibilities	80.48
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	80.95
6	Course outcomes are clear in most courses.	76.19
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	81.9
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	83.33
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	75.71
10	Demonstrate the ability to choose and apply appropriate resource management techniques	81.9
11	Demonstrate the ability to design computer based Mechanical engineering systems	78.57



Faculty is enthusiastic about what is taught Faculty is good at explaining things T7.62 I have been able to contact faculty when I needed to I have been able to contact faculty when I needed to I dentify, formulate and solve complex problems in the domains of Design, Thermal, Manufacturing, Industrial engineering reaching substantiated conclusions Overall I am satisfied with the quality of the course Overall rating of the program Proficient in English language in both communicative and technical forms Rate how challenging was the syllabus offered by the courses Rate the adequateness of the textbooks and reference books mentioned for the courses Rate the appropriateness of the sequence of the courses provided in the curriculum Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario. Rate the design of the courses in terms of Training & Placement. Rate the flexibility in choosing the electives in relation to technology advancements Rate the percentage of learning ICT and Communication skills through courses offering Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. Relect and apply necessary modern instruments with an understanding of their limitations. The criteria used in assessment have been clearly stated in advance 81.43	12	Faculty has made the subject interesting	80.48
Identify, formulate and solve complex problems in the domains of Design, Thermal, Manufacturing, Industrial engineering reaching substantiated conclusions Overall I am satisfied with the quality of the course Proficient in English language in both communicative and technical forms Rate how challenging was the syllabus offered by the courses Rate the adequateness of the textbooks and reference books mentioned for the courses Rate the appropriateness of the sequence of the courses provided in the curriculum Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario. Rate the design of the courses in terms of Training & Placement. Rate the flexibility in choosing the electives in relation to technology advancements Rate the percentage of learning ICT and Communication skills through courses offering Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. Select and apply necessary modern instruments with an understanding of their limitations.	13	Faculty is enthusiastic about what is taught	80.48
Identify, formulate and solve complex problems in the domains of Design, Thermal, Manufacturing, Industrial engineering reaching substantiated conclusions 17 Overall I am satisfied with the quality of the course 18 Overall rating of the program 19 Proficient in English language in both communicative and technical forms 20 Rate how challenging was the syllabus offered by the courses 21 Rate the adequateness of the textbooks and reference books mentioned for the courses 22 Rate the appropriateness of the sequence of the courses provided in the curriculum 23 Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario. 24 Rate the design of the courses in terms of Training & Placement. 25 Rate the flexibility in choosing the electives in relation to technology advancements 26 Rate the percentage of learning ICT and Communication skills through courses offering 27 Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. 28 Select and apply necessary modern instruments with an understanding of their limitations.	14	Faculty is good at explaining things	77.62
Thermal, Manufacturing, Industrial engineering reaching substantiated 81.9 Overall I am satisfied with the quality of the course 81.9 Proficient in English language in both communicative and technical forms 78.1 Rate how challenging was the syllabus offered by the courses 88.78 Rate the adequateness of the textbooks and reference books mentioned for the courses 81.71 Rate the appropriateness of the sequence of the courses provided in the curriculum 92.2 Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario. 90.73 Rate the design of the courses in terms of Training & Placement. 90.24 Rate the flexibility in choosing the electives in relation to technology advancements 91.22 Rate the percentage of learning ICT and Communication skills through courses offering 88.78 Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. 91.22 Select and apply necessary modern instruments with an understanding of their limitations.	15	I have been able to contact faculty when I needed to	81.43
Overall rating of the program 90.24 Proficient in English language in both communicative and technical forms 78.1 Rate how challenging was the syllabus offered by the courses 88.78 Rate the adequateness of the textbooks and reference books mentioned for the courses 91.71 Rate the appropriateness of the sequence of the courses provided in the curriculum 92.2 Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario. 90.73 Rate the design of the courses in terms of Training & Placement. 90.24 Rate the flexibility in choosing the electives in relation to technology advancements 91.22 Rate the percentage of learning ICT and Communication skills through courses offering 88.78 Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. 91.22 Select and apply necessary modern instruments with an understanding of their limitations. 79.05	16	Thermal, Manufacturing, Industrial engineering reaching substantiated	81.9
Proficient in English language in both communicative and technical forms 78.1 Rate how challenging was the syllabus offered by the courses 88.78 Rate the adequateness of the textbooks and reference books mentioned for the courses 91.71 Rate the appropriateness of the sequence of the courses provided in the curriculum 92.2 Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario. 90.73 Rate the design of the courses in terms of Training & Placement. 90.24 Rate the flexibility in choosing the electives in relation to technology advancements 91.22 Rate the percentage of learning ICT and Communication skills through courses offering 91.22 Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. 91.22 Select and apply necessary modern instruments with an understanding of their limitations. 79.05	17	Overall I am satisfied with the quality of the course	81.9
Rate the adequateness of the textbooks and reference books mentioned for the courses Rate the appropriateness of the sequence of the courses provided in the curriculum Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario. Rate the design of the courses in terms of Training & Placement. Rate the flexibility in choosing the electives in relation to technology advancements Rate the percentage of learning ICT and Communication skills through courses offering Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. Select and apply necessary modern instruments with an understanding of their limitations.	18	Overall rating of the program	90.24
Rate the adequateness of the textbooks and reference books mentioned for the courses Rate the appropriateness of the sequence of the courses provided in the curriculum Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario. Rate the design of the courses in terms of Training & Placement. Rate the flexibility in choosing the electives in relation to technology advancements Rate the percentage of learning ICT and Communication skills through courses offering Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. Select and apply necessary modern instruments with an understanding of their limitations.	19	Proficient in English language in both communicative and technical forms	78.1
the courses Rate the appropriateness of the sequence of the courses provided in the curriculum Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario. Rate the design of the courses in terms of Training & Placement. Rate the flexibility in choosing the electives in relation to technology advancements Rate the percentage of learning ICT and Communication skills through courses offering Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. Select and apply necessary modern instruments with an understanding of their limitations.	20	Rate how challenging was the syllabus offered by the courses	88.78
23 Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario. 24 Rate the design of the courses in terms of Training & Placement. 25 Rate the flexibility in choosing the electives in relation to technology advancements 26 Rate the percentage of learning ICT and Communication skills through courses offering 27 Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. 28 Select and apply necessary modern instruments with an understanding of their limitations.	21		91.71
expected by industry/ current global scenario. Rate the design of the courses in terms of Training & Placement. Rate the flexibility in choosing the electives in relation to technology advancements Rate the percentage of learning ICT and Communication skills through courses offering Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. Select and apply necessary modern instruments with an understanding of their limitations.	22		92.2
Rate the flexibility in choosing the electives in relation to technology advancements Rate the percentage of learning ICT and Communication skills through courses offering Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. Select and apply necessary modern instruments with an understanding of their limitations.	23	•	90.73
25 advancements 91.22 26 Rate the percentage of learning ICT and Communication skills through courses offering 88.78 27 Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. 28 Select and apply necessary modern instruments with an understanding of their limitations. 29 79.05	24	Rate the design of the courses in terms of Training & Placement.	90.24
courses offering Rate the sequence of units/ modules in the courses in terms of Minor / Major projects. Select and apply necessary modern instruments with an understanding of their limitations. 79.05	25	· · · · · · · · · · · · · · · · · · ·	91.22
projects. Select and apply necessary modern instruments with an understanding of their limitations. 79.05	26		88.78
their limitations.	27		91.22
The criteria used in assessment have been clearly stated in advance 81.43	28		79.05
	29	The criteria used in assessment have been clearly stated in advance	81.43



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SNo	Question	Feedback
1	Assessment and marking have been fair	78.1
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	
3	Awareness to apply engineering solutions in global, national, and societal contexts	76.67
4	Broadly educated and will have an understanding of ethical	81.43

76.67

81.43

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Awareness to apply engineering solutions in global, national, and societal contexts

Capable of self-education and clearly understand the value of updating their professional knowledge to

Broadly educated and will have an understanding of ethical responsibilities

engage in life-long learning.

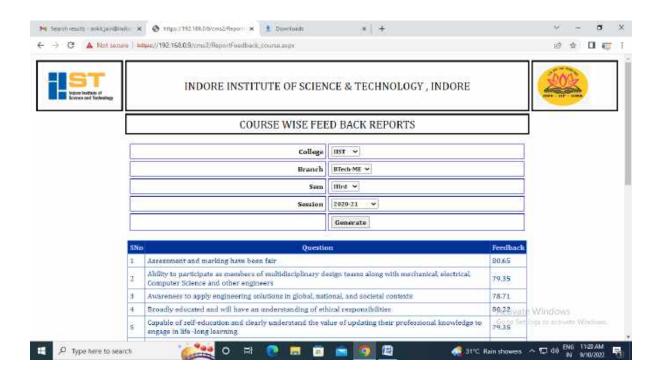
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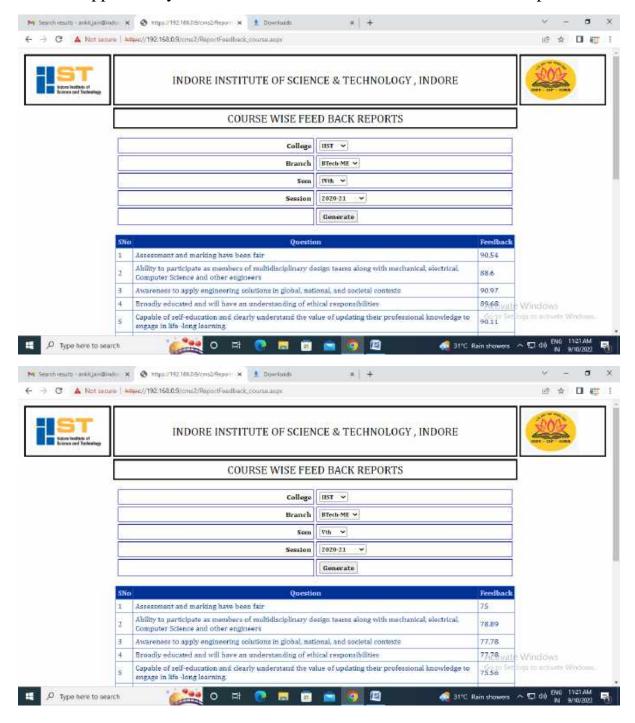
	responsibilities	
5	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	
6	Course outcomes are clear in most courses.	87.62
7	Define the problems and provide solutions by designing and conducting experiments, interpreting and analyzing data, and reporting the results	79.52
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	77.62
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	81.43
10	Demonstrate the ability to choose and apply appropriate resource management techniques	78.1
11	Demonstrate the ability to design computer based Mechanical engineering systems	80.95
12	Faculty has made the subject interesting	78.57
13	Faculty is enthusiastic about what is taught	78.1
14	Faculty is good at explaining things	80
15	I have been able to contact faculty when I needed to	80
16	Identify, formulate and solve complex problems in the domains of Design, Thermal, Manufacturing, Industrial engineering reaching substantiated conclusions	
17	Overall I am satisfied with the quality of the course	83.81
18	Overall rating of the program	87.32
19	Proficient in English language in both communicative and technical forms	78.1
20	Rate how challenging was the syllabus offered by the courses	89.27
21	Rate the adequateness of the textbooks and reference books mentioned for the courses	89.76
22	Rate the appropriateness of the sequence of the courses provided in the curriculum	91.22
23	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	88.78



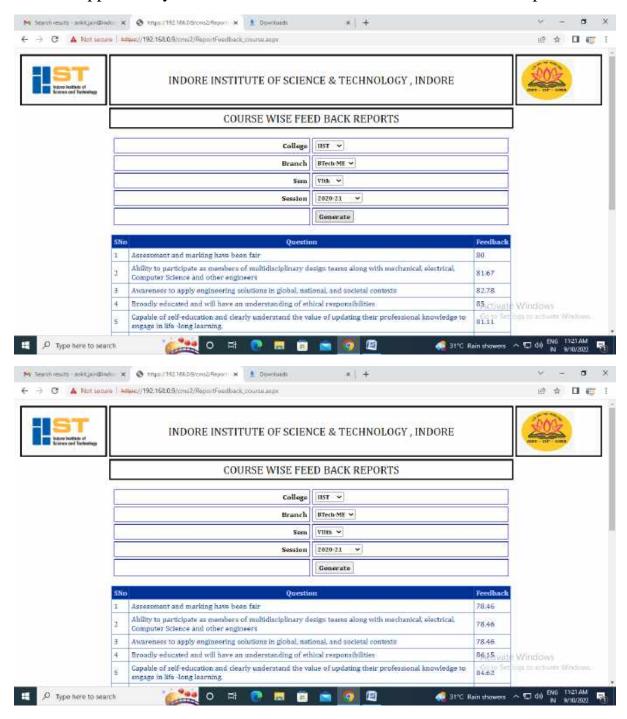
24	Rate the design of the courses in terms of Training & Placement.	91.22
25	Rate the flexibility in choosing the electives in relation to technology advancements	89.76
26	Rate the percentage of learning ICT and Communication skills through courses offering	90.73
27	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	92.68
28	Select and apply necessary modern instruments with an understanding of their limitations.	82.38
29	The criteria used in assessment have been clearly stated in advance	79.05



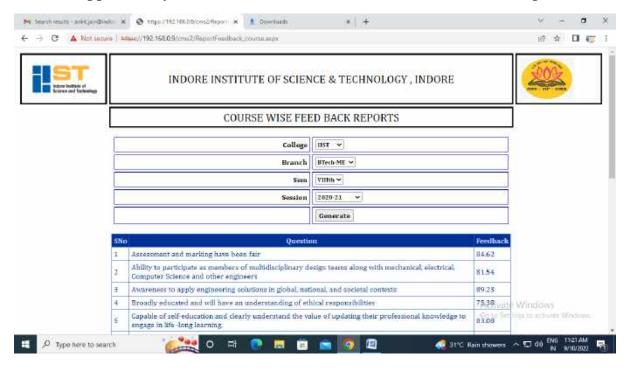












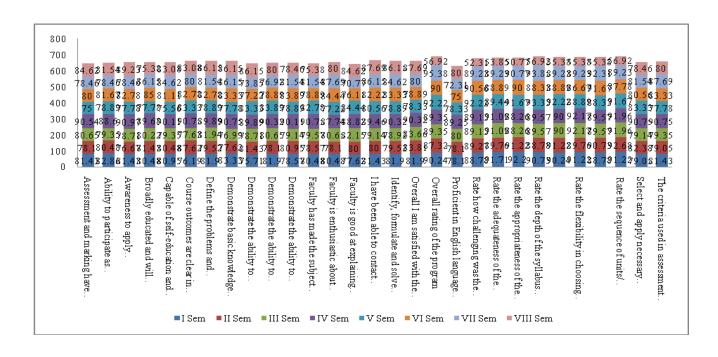
S. No	Question	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	VII Sem	VIII Sem
1	Assessment and marking have been fair	81.43	78.1	80.65	90.54	75	80	78.46	84.62
2	Ability to participate as members of multidisciplinary design teams along with mechanical, electrical, Computer Science and other engineers	82.86	80.48	79.35	88.6	78.89	81.67	78.46	81.54
3	Awareness to apply engineering solutions in global, national, and societal contexts	81.43	76.67	78.71	90.97	77.78	82.78	78.46	89.23
4	Broadly educated and will have an understanding of ethical responsibilities	80.48	81.43	80.22	89.68	77.78	85	86.15	75.38
5	Capable of self- education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	80.95	80.48	79.35	90.11	75.56	81.11	84.62	83.08
6	Course outcomes are clear in most courses.	76.19	87.62	77.63	90.75	83.33	82.78	80	83.08
7	Define the problems and provide solutions	81.9	79.52	81.94	89.89	78.89	82.78	81.54	86.15



	by designing and conducting experiments, interpreting and analyzing data, and reporting the results								
8	Demonstrate basic knowledge in mathematics, science, engineering, and humanities.	83.33	77.62	76.99	90.75	77.78	83.33	86.15	86.15
9	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	75.71	81.43	78.71	89.89	83.33	77.22	73.85	86.15
10	Demonstrate the ability to choose and apply appropriate resource management techniques	81.9	78.1	80.65	90.32	83.89	78.89	76.92	80
11	Demonstrate the ability to design computer based Mechanical engineering systems	78.57	80.95	79.14	90.11	78.89	83.89	81.54	78.46
12	Faculty has made the subject interesting	80.48	78.57	79.57	90.75	82.78	78.89	81.54	75.38
13	Faculty is enthusiastic about what is taught	80.48	78.1	80.65	87.74	77.22	84.44	87.69	80
14	Faculty is good at explaining things	77.62	80	82.15	88.82	84.44	76.11	70.77	84.62
15	I have been able to contact faculty when I needed to	81.43	80	79.14	89.46	80.56	82.22	86.15	87.69
16	Identify, formulate and solve complex problems in the domains of Design, Thermal, Manufacturing, Industrial engineering reaching substantiated conclusions	81.9	79.52	78.92	90.32	78.89	83.33	84.62	86.15
17	Overall I am satisfied with the quality of the course	81.9	83.81	83.66	90.32	78.33	78.89	80	87.69
18	Overall rating of the program	90.24	87.32	89.35	89.35	92.22	90	95.38	56.92
19	Proficient in English language in both communicative and technical forms	78.1	78.1	80	89.25	78.33	75	72.31	80
20	Rate how challenging was the syllabus offered by the courses	88.78	89.27	89.13	89.13	92.22	90.56	89.23	52.31
21	Rate the adequateness of the textbooks and	91.71	89.76	91.09	91.09	89.44	88.89	89.23	53.85



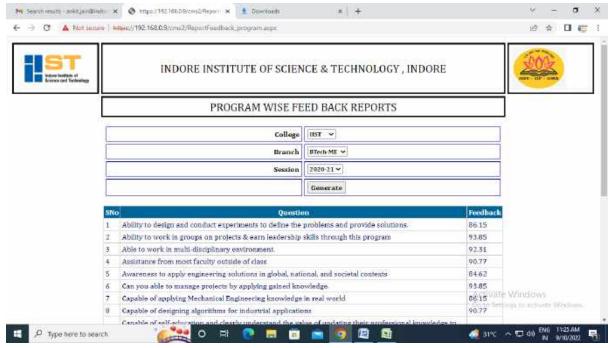
	reference books mentioned for the courses								
22	Rate the appropriateness of the sequence of the courses provided in the curriculum	92.2	91.22	88.26	88.26	91.67	90	90.77	50.77
23	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	90.73	88.78	89.57	89.57	93.33	88.33	93.85	56.92
24	Rate the design of the courses in terms of Training & Placement.	90.24	91.22	90	90	92.22	88.89	89.23	55.38
25	Rate the flexibility in choosing the electives in relation to technology advancements	91.22	89.76	92.17	92.17	88.89	86.67	89.23	55.38
26	Rate the percentage of learning ICT and Communication skills through courses offering	88.78	90.73	89.57	89.57	88.33	91.67	92.31	55.38
27	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	91.22	92.68	91.96	91.96	91.67	87.78	89.23	56.92
28	Select and apply necessary modern instruments with an understanding of their limitations.	79.05	82.38	79.14	90.75	83.33	80.56	81.54	78.46
29	The criteria used in assessment have been clearly stated in advance	81.43	79.05	79.35	90.75	77.78	83.33	87.69	80





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Program End Survey

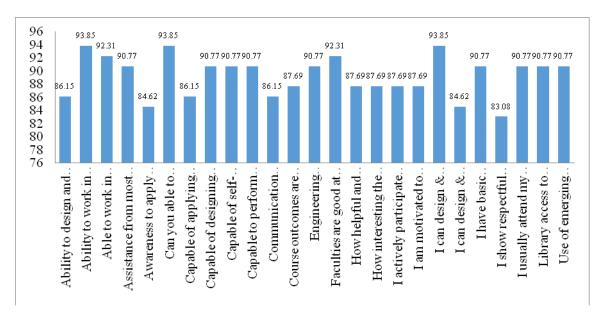


S. No	Question	% Feedback
1	Ability to design and conduct experiments to define the problems and provide solutions.	86.15
2	Ability to work in groups on projects & earn leadership skills through this program	93.85
3	Able to work in multi-disciplinary environment.	92.31
4	Assistance from most faculty outside of class	90.77
5	Awareness to apply engineering solutions in global, national, and societal contexts	84.62
6	Can you able to manage projects by applying gained knowledge.	93.85
7	Capable of applying Mechanical Engineering knowledge in real world	86.15
8	Capable of designing algorithms for industrial applications	90.77
9	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	90.77
10	Capable to perform on National level with reference to mechanical engineering problems	90.77
11	Communication skills & Writing skills	86.15
12	Course outcomes are clear in most courses	87.69
13	Engineering problems Identification, Formulation & analysis Skills	90.77
14	Faculties are good at explaining things	92.31
15	How helpful and accurate the career counseling is in your programme?	87.69
16	How interesting the teaching is in most subjects in your programme?	87.69
17	I actively participate in most class discussions	87.69
18	I am motivated to learn course materials	87.69
19	I can design & develop mechanical systems	93.85
20	I can design & develop web based solutions to solve problems.	84.62
21	I have basic knowledge in mathematics, science, engineering, and humanities.	90.77

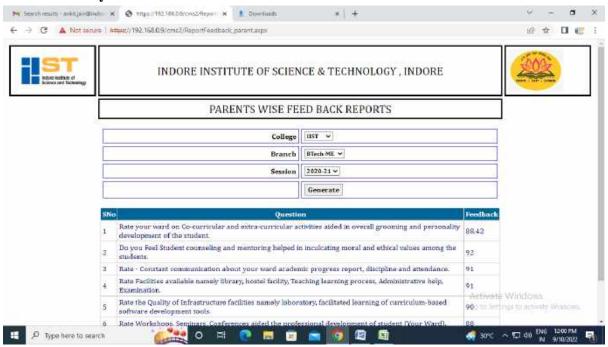


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22	I show respectful behavior toward faculty and other students in most of my classes & understanding of ethical responsibilities	83.08
23	I usually attend my classes	90.77
24	Library access to reading materials	90.77
25	Use of emerging technologies & Software tools.	90.77

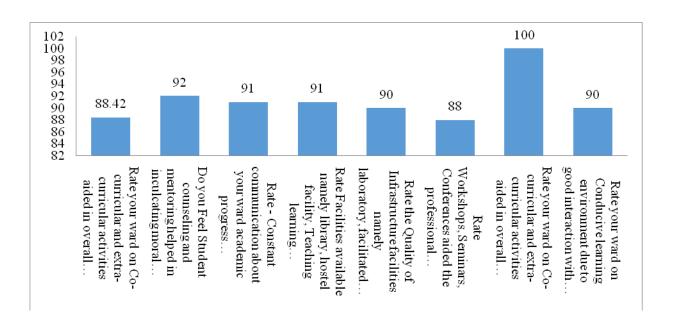


Parents Survey





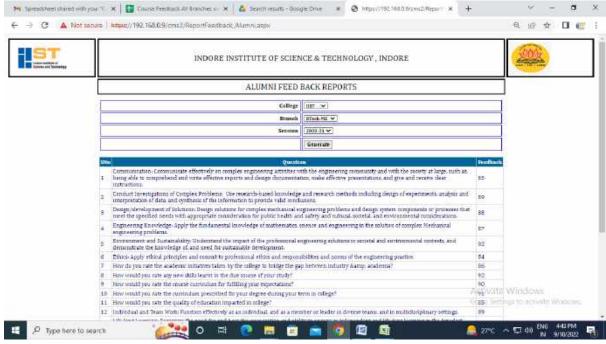
1	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	88.42
2	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	92
3	Rate - Constant communication about your ward academic progress report, discipline and attendance.	91
4	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	91
5	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum-based software development tools.	90
6	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	88
7	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	100
8	Rate your ward on Conducive learning environment due to good interaction with the teachers.	90





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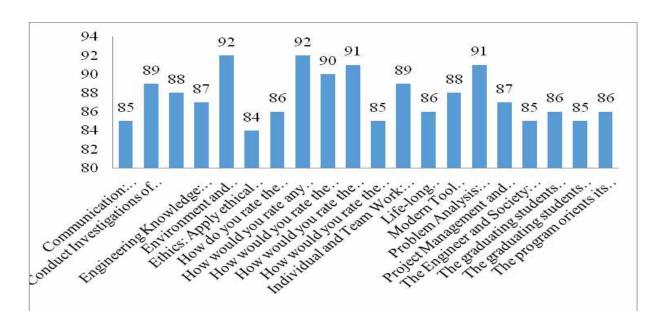
Alumni Survey



SNo	Question	Feedback
1	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	85
2	Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	89
3	Design/development of Solutions: Design solutions for complex mechanical engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.	88
4	Engineering Knowledge: Apply the fundamental knowledge of mathematics, science and engineering in the solution of complex Mechanical engineering problems.	87
5	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	92
6	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	84
7	How do you rate the academic initiatives taken by the college to bridge the gap between industry & amp; academia?	86
8	How would you rate any new skills learnt in the due course of your study?	92
9	How would you rate the course curriculum for fulfilling your expectations?	90
10	How would you rate the curriculum prescribed for your degree during your term in college?	91
11	How would you rate the quality of education imparted in college?	85
12	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	89
13	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in	86



	independent and life-long learning in the broadest context of technological change.	
14	Modern Tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering tools, including prediction and modeling to complex engineering activities, with an understanding of the limitations.	88
15	Problem Analysis: Identify, formulate, analyze and solve complex mechanical engineering problems	91
16	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	
17	The Engineer and Society: The contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	85
18	The graduating students from Mechanical Engineering will have a comprehensive background of sciences, mathematics and foundations of Mechanical Engineering to be able to solve application level problems related to core Mechanical Engineering and interdisciplinary areas.	86
19	The graduating students from Mechanical Engineering will have expertise and acumen in core areas like Mechanical design, thermal engineering, materials and manufacturing science to a satisfaction of employers.	85
20	The program orients its graduating students towards contemporary areas of socio-technological issues in order to achieve the professional development of the student.	86





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Academic Feedback (Feedback by Students for Teachers)





